

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Accelerated Student Growth in ELA/Reading	29.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	19.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	3.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	20.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Accelerated Student Growth in Mathematics	25.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	12.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	25.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	20.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Grade 5 Science Performance (Masters Grade Level)	10.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 C STAINKE EL (108902106)	DONNA ISD	92
2 SIMS EL (227901139)	AUSTIN ISD	92
3 P F STEWART EL (015907168)	SAN ANTONIO ISD	91
4 THOMAS J RUSK EL (174904110)	NACOGDOCHES ISD	91
5 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	90
6 ROGER Q MILLS EL (057905186)	DALLAS ISD	90
7 CLARA OLIVER EL (057905189)	DALLAS ISD	89
8 L B JOHNSON EL (108904113)	EDINBURG CISD	88
9 ROBERTS EL (031912109)	SAN BENITO CISD	88
10 ALTON EL (108908107)	MISSION CISD	85
11 AUSTIN ELEM (108904101)	EDINBURG CISD	85
12 CLENDENIN EL (071902149)	EL PASO ISD	85
13 EAST HANDLEY EL (220905126)	FORT WORTH ISD	82
14 GUZMAN EL (108902102)	DONNA ISD	82
15 ORTEGA EL (227901126)	AUSTIN ISD	82
16 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	80
17 COSTON EL (003903123)	LUFKIN ISD	80
18 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	80
19 JEFFERSON EL (101912182)	HOUSTON ISD	80
20 LE NOIR EL (108902115)	DONNA ISD	80
21 C A TATUM JR EL (057905155)	DALLAS ISD	79
22 MITCHELL EL (101912264)	HOUSTON ISD	77
23 FONDREN EL (101912153)	HOUSTON ISD	75
24 PECAN SPRINGS EL (227901129)	AUSTIN ISD	75
25 TRAVIS EL (116905107)	GREENVILLE ISD	75
26 A M OCHOA EL (108902104)	DONNA ISD	74
BURNET EL (071902108)	EL PASO ISD	74
27 PROVIDENT HEIGHTS EL (161914121)	WACO ISD	74
28 DAVID DANIELS EL ACADEMY OF SCIENC (057910104)	GRAND PRAIRIE ISD	72
29 CROCKETT EL (116905103)	GREENVILLE ISD	70
30 LANDRUM EL (031912106)	SAN BENITO CISD	70
31 ELMORE EL (101912475)	HOUSTON ISD	67
32 MARTINEZ C EL (101912289)	HOUSTON ISD	67
33 PEARSON EL (108908105)	MISSION CISD	67
34 ODOM EL (227901156)	AUSTIN ISD	65
35 PEETE EL (212905115)	TYLER ISD	62
36 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	60
37 BROOK AVENUE EL (161914104)	WACO ISD	59
38 ISAACS EL (101912180)	HOUSTON ISD	59
39 FRANKLIN EL (015907126)	SAN ANTONIO ISD	58
40 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 AUSTIN ELEM (108904101)	EDINBURG CISD	100
2 CLENDENIN EL (071902149)	EL PASO ISD	100
3 ALTON EL (108908107)	MISSION CISD	96
4 L B JOHNSON EL (108904113)	EDINBURG CISD	96
5 ORTEGA EL (227901126)	AUSTIN ISD	89
6 GUZMAN EL (108902102)	DONNA ISD	88
7 ROGER Q MILLS EL (057905186)	DALLAS ISD	86
8 THOMAS J RUSK EL (174904110)	NACOGDOCHES ISD	85
9 SIMS EL (227901139)	AUSTIN ISD	79
10 C STAINKE EL (108902106)	DONNA ISD	78
11 CLARA OLIVER EL (057905189)	DALLAS ISD	78
12 EAST HANDLEY EL (220905126)	FORT WORTH ISD	78
13 JEFFERSON EL (101912182)	HOUSTON ISD	78
14 C A TATUM JR EL (057905155)	DALLAS ISD	77
15 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	77
16 LE NOIR EL (108902115)	DONNA ISD	77
17 COSTON EL (003903123)	LUFKIN ISD	75
18 PECAN SPRINGS EL (227901129)	AUSTIN ISD	75
19 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	74
20 DAVID DANIELS EL ACADEMY OF SCIENC (057910104)	GRAND PRAIRIE ISD	74
21 FONDREN EL (101912153)	HOUSTON ISD	74
22 ROBERTS EL (031912109)	SAN BENITO CISD	74
23 TRAVIS EL (116905107)	GREENVILLE ISD	74
24 A M OCHOA EL (108902104)	DONNA ISD	73
25 MITCHELL EL (101912264)	HOUSTON ISD	73
26 PEARSON EL (108908105)	MISSION CISD	73
27 PROVIDENT HEIGHTS EL (161914121)	WACO ISD	73
28 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	72
29 ELMORE EL (101912475)	HOUSTON ISD	72
30 ODOM EL (227901156)	AUSTIN ISD	72
31 P F STEWART EL (015907168)	SAN ANTONIO ISD	71
32 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	70
BURNET EL (071902108)	EL PASO ISD	67
33 ISAACS EL (101912180)	HOUSTON ISD	67
34 CROCKETT EL (116905103)	GREENVILLE ISD	66
35 LANDRUM EL (031912106)	SAN BENITO CISD	66
36 PEETE EL (212905115)	TYLER ISD	66
37 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	65
38 MARTINEZ C EL (101912289)	HOUSTON ISD	65
39 FRANKLIN EL (015907126)	SAN ANTONIO ISD	60
40 BROOK AVENUE EL (161914104)	WACO ISD	35

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	34.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	25.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	37,050.0	38,465.0	96.3	96.7	Q2
Accelerated Student Growth in ELA/Reading	21	72	29	36	Q2
Accelerated Student Growth in Mathematics	18	72	25	34	Q3
Grade 3 Reading Performance (Masters Grade Level)	5	25	20	21	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	3	25	12	20	Q3
Grade 4 Reading Performance (Masters Grade Level)	7	36	19	19	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	9	36	25	23	Q1
Grade 4 Writing Performance (Masters Grade Level)	1	36	3	9	Q3
Grade 5 Reading Performance (Masters Grade Level)	8	40	20	19	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	8	40	20	31	Q3
Grade 5 Science Performance (Masters Grade Level)	4	39	10	16	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	93	277	34.0	41.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	25	101	25.0	31.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.