

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Accelerated Student Growth in ELA/Reading	23.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	43.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	36.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	20.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	32.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Accelerated Student Growth in Mathematics	30.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	34.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	37.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	40.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Grade 5 Science Performance (Masters Grade Level)	24.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 DR MALAKOFF EL (240903130)	UNITED ISD	86
2 CHARLES BORCHERS EL (240903120)	UNITED ISD	85
3 MORTON RANCH EL (101914130)	KATY ISD	85
4 CEDRIC C SMITH (170906106)	MAGNOLIA ISD	83
5 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	83
6 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	83
7 MILAM EL (108906111)	MCALLEN ISD	82
8 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	82
9 STARK EL (057903106)	CARROLLTON-FARMERS BRANCH ISD	82
10 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	80
11 BERNSHAUSEN EL (101915129)	KLEIN ISD	80
12 STEUBING RANCH EL (015910141)	NORTH EAST ISD	80
13 BLANCO VISTA EL (105906113)	HAYS CISD	79
14 LEE EL (101907144)	CYPRESS-FAIRBANKS ISD	79
15 RYAN EL (061901113)	DENTON ISD	79
16 FRANZ EL (101914126)	KATY ISD	77
17 JACK & SHARON RHOADS EL (101914125)	KATY ISD	77
MESITA EL (071902130)	EL PASO ISD	77
18 MURRY FLY EL (068901126)	ECTOR COUNTY ISD	77
19 CALDWELL EL (227904114)	PFLUGERVILLE ISD	75
20 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	75
21 VETERANS HILL EL (246906106)	HUTTO ISD	75
22 YEAGER EL (101907109)	CYPRESS-FAIRBANKS ISD	75
23 HORIZON HEIGHTS EL (071909105)	SOCORRO ISD	74
24 ROBERT KING EL (101914120)	KATY ISD	74
25 BENS BRANCH EL (170908111)	NEW CANEY ISD	72
26 JEAN & BETTY SCHMALZ EL (101914121)	KATY ISD	72
27 ROSEMONT EL (057905204)	DALLAS ISD	72
28 WILSON EL (101907118)	CYPRESS-FAIRBANKS ISD	72
29 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	70
30 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	70
31 INTERNATIONAL LEADERSHIP OF TEXAS (057848001)	INTERNATIONAL LEADERSHIP OF TEXAS	70
32 FIELDS STORE EL (237904106)	WALLER ISD	69
33 LAVACE STEWART EL (084910106)	CLEAR CREEK ISD	69
34 OAK POINT EL (061914108)	LITTLE ELM ISD	69
35 DESERT HILLS EL (071901103)	CLINT ISD	67
36 H C CARLESTON EL (020908104)	PEARLAND ISD	67
37 SAVANNAH LAKES EL (020901113)	ALVIN ISD	62
38 TOM GREEN EL (105906103)	HAYS CISD	59
39 E A LAWHON EL (020908101)	PEARLAND ISD	58
40 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CEDRIC C SMITH (170906106)	MAGNOLIA ISD	100
2 CHARLES BORCHERS EL (240903120)	UNITED ISD	100
3 DR MALAKOFF EL (240903130)	UNITED ISD	100
MESITA EL (071902130)	EL PASO ISD	100
4 MILAM EL (108906111)	MCALLEN ISD	100
5 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	94
6 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	90
7 JACK & SHARON RHOADS EL (101914125)	KATY ISD	89
8 MORTON RANCH EL (101914130)	KATY ISD	89
9 LEE EL (101907144)	CYPRESS-FAIRBANKS ISD	87
10 STARK EL (057903106)	CARROLLTON-FARMERS BRANCH ISD	86
11 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	84
12 RYAN EL (061901113)	DENTON ISD	84
13 HORIZON HEIGHTS EL (071909105)	SOCORRO ISD	81
14 STEUBING RANCH EL (015910141)	NORTH EAST ISD	80
15 BLANCO VISTA EL (105906113)	HAYS CISD	79
16 YEAGER EL (101907109)	CYPRESS-FAIRBANKS ISD	79
17 FRANZ EL (101914126)	KATY ISD	78
18 JEAN & BETTY SCHMALZ EL (101914121)	KATY ISD	78
19 ROSEMONT EL (057905204)	DALLAS ISD	78
20 VETERANS HILL EL (246906106)	HUTTO ISD	78
21 BENS BRANCH EL (170908111)	NEW CANEY ISD	77
22 CALDWELL EL (227904114)	PFLUGERVILLE ISD	77
23 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	77
24 ROBERT KING EL (101914120)	KATY ISD	77
25 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	76
26 FIELDS STORE EL (237904106)	WALLER ISD	76
27 LAVACE STEWART EL (084910106)	CLEAR CREEK ISD	76
28 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	75
29 WILSON EL (101907118)	CYPRESS-FAIRBANKS ISD	75
30 BERNSHAUSEN EL (101915129)	KLEIN ISD	74
31 DESERT HILLS EL (071901103)	CLINT ISD	74
32 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	74
33 MURRY FLY EL (068901126)	ECTOR COUNTY ISD	72
34 OAK POINT EL (061914108)	LITTLE ELM ISD	72
35 SAVANNAH LAKES EL (020901113)	ALVIN ISD	72
36 E A LAWHON EL (020908101)	PEARLAND ISD	70
37 INTERNATIONAL LEADERSHIP OF TEXAS (057848001)	INTERNATIONAL LEADERSHIP OF TEXAS	70
38 H C CARLESTON EL (020908104)	PEARLAND ISD	69
39 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	62
40 TOM GREEN EL (105906103)	HAYS CISD	56

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 85

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	56.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	47.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
MESITA EL (071902130) - EL PASO ISD
 Campus Type: Elementary

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	153,467.0	158,898.0	96.6	97.2	Q3
Accelerated Student Growth in ELA/Reading	74	327	23	32	Q4
Accelerated Student Growth in Mathematics	103	340	30	31	Q2
Grade 3 Reading Performance (Masters Grade Level)	71	164	43	29	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	55	164	34	27	Q1
Grade 4 Reading Performance (Masters Grade Level)	63	175	36	29	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	65	175	37	33	Q1
Grade 4 Writing Performance (Masters Grade Level)	34	174	20	13	Q1
Grade 5 Reading Performance (Masters Grade Level)	56	174	32	33	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	70	174	40	37	Q1
Grade 5 Science Performance (Masters Grade Level)	42	173	24	22	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	767	1,373	56.0	54.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	239	513	47.0	45.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.