

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Growth in ELA/Reading	21.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	10.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	19.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Growth in Mathematics	21.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	19.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	24.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Grade 5 Science Performance (Masters Grade Level)	8.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 L O DONALD EL (057905136)	DALLAS ISD	91
2 NATHAN ADAMS EL (057905233)	DALLAS ISD	89
3 FIELDS EL (108906114)	MCALLEN ISD	88
4 ALMA BREWER STRAWN EL (028902106)	LOCKHART ISD	86
5 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	86
6 CANTU EL (108908108)	MISSION CISD	85
7 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	85
8 JULIUS DORSEY EL (057905137)	DALLAS ISD	85
9 MACARIA DELA GARZA GORENA EL (108904131)	EDINBURG CISD	85
10 PETERSEN EL (101912265)	HOUSTON ISD	85
11 SAN JACINTO EL (057905207)	DALLAS ISD	85
12 CALDWELL EL (057909103)	GARLAND ISD	82
13 EBBY HALLIDAY EL (057905305)	DALLAS ISD	82
14 MANUEL JARA EL (220905114)	FORT WORTH ISD	82
15 PALM GROVE EL (031901122)	BROWNSVILLE ISD	82
16 SAM FORDYCE EL (108912117)	LA JOYA ISD	82
17 ALVAREZ EL (108906101)	MCALLEN ISD	80
18 H D HILLEY EL (071909102)	SOCORRO ISD	80
19 JOHN J PERSHING EL (057905193)	DALLAS ISD	80
20 DR KAY TEER CRAWFORD EL (108904128)	EDINBURG CISD	79
21 LEO J LEO EL (108912106)	LA JOYA ISD	79
22 SANTA FE EL (126903111)	CLEBURNE ISD	79
23 JACKSON EL (212909102)	CHAPEL HILL ISD	77
24 ARTURO SALAZAR EL (057905239)	DALLAS ISD	75
25 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	75
26 DOUGLAS EL (212905108)	TYLER ISD	75
27 LEYENDECKER EL (240901108)	LAREDO ISD	75
28 MARIA MORENO EL (057905272)	DALLAS ISD	75
29 MOORE M H EL (220905146)	FORT WORTH ISD	74
30 HOUSMAN EL (101920106)	SPRING BRANCH ISD	72
31 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	72
32 CELESTINO MAURICIO SOTO JR EL (057905287)	DALLAS ISD	70
33 DIAMOND HILL EL (220905122)	FORT WORTH ISD	70
34 CREEDMOOR EL (227910111)	DEL VALLE ISD	69
35 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	69
36 WESTWOOD EL (101920116)	SPRING BRANCH ISD	69
CLARDY EL (071902109)	EL PASO ISD	67
37 SEGUIN EL (108906116)	MCALLEN ISD	62
38 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	59
39 FRANKLIN EL (101912155)	HOUSTON ISD	59
40 OAKLAWN EL (220905152)	FORT WORTH ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled
Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 L O DONALD EL (057905136)	DALLAS ISD	100
2 MACARIA DELA GARZA GORENA EL (108904131)	EDINBURG CISD	100
3 ARTURO SALAZAR EL (057905239)	DALLAS ISD	92
4 LEO J LEO EL (108912106)	LA JOYA ISD	92
5 MARIA MORENO EL (057905272)	DALLAS ISD	90
6 JULIUS DORSEY EL (057905137)	DALLAS ISD	89
7 ALVAREZ EL (108906101)	MCALLEN ISD	87
8 FIELDS EL (108906114)	MCALLEN ISD	87
9 PALM GROVE EL (031901122)	BROWNSVILLE ISD	86
10 SAM FORDYCE EL (108912117)	LA JOYA ISD	86
11 CANTU EL (108908108)	MISSION CISD	85
12 H D HILLEY EL (071909102)	SOCORRO ISD	84
13 JOHN J PERSHING EL (057905193)	DALLAS ISD	84
14 MOORE M H EL (220905146)	FORT WORTH ISD	84
15 NATHAN ADAMS EL (057905233)	DALLAS ISD	84
16 SAN JACINTO EL (057905207)	DALLAS ISD	83
17 DR KAY TEER CRAWFORD EL (108904128)	EDINBURG CISD	79
18 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	78
19 MANUEL JARA EL (220905114)	FORT WORTH ISD	78
20 PETERSEN EL (101912265)	HOUSTON ISD	78
21 CELESTINO MAURICIO SOTO JR EL (057905287)	DALLAS ISD	77
22 DOUGLAS EL (212905108)	TYLER ISD	77
23 EBBY HALLIDAY EL (057905305)	DALLAS ISD	77
24 LEYENDECKER EL (240901108)	LAREDO ISD	77
25 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	76
26 JACKSON EL (212909102)	CHAPEL HILL ISD	76
CLARDY EL (071902109)	EL PASO ISD	75
27 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	75
28 CALDWELL EL (057909103)	GARLAND ISD	74
29 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	74
30 SEGUIN EL (108906116)	MCALLEN ISD	74
31 ALMA BREWER STRAWN EL (028902106)	LOCKHART ISD	73
32 DIAMOND HILL EL (220905122)	FORT WORTH ISD	73
33 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	71
34 SANTA FE EL (126903111)	CLEBURNE ISD	71
35 WESTWOOD EL (101920116)	SPRING BRANCH ISD	71
36 HOUSMAN EL (101920106)	SPRING BRANCH ISD	70
37 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	66
38 CREEDMOOR EL (227910111)	DEL VALLE ISD	65
39 OAKLAWN EL (220905152)	FORT WORTH ISD	60
40 FRANKLIN EL (101912155)	HOUSTON ISD	56

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	51.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	42.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	60,726.0	63,170.0	96.1	96.9	Q3
Accelerated Student Growth in ELA/Reading	25	121	21	32	Q4
Accelerated Student Growth in Mathematics	27	126	21	33	Q3
Grade 3 Reading Performance (Masters Grade Level)	9	64	14	25	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	12	64	19	25	Q2
Grade 4 Reading Performance (Masters Grade Level)	12	67	18	21	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	13	68	19	27	Q3
Grade 4 Writing Performance (Masters Grade Level)	7	68	10	14	Q2
Grade 5 Reading Performance (Masters Grade Level)	12	62	19	29	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	15	62	24	33	Q3
Grade 5 Science Performance (Masters Grade Level)	5	63	8	15	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	262	518	51.0	48.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	81	193	42.0	39.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.