

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Accelerated Student Growth in ELA/Reading	48.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	26.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	9.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	20.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Accelerated Student Growth in Mathematics	31.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	16.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	25.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Masters Grade Level)	6.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 JACK LOWE SR EL (057905176)	DALLAS ISD	92
2 DOVALINA EL (240901123)	LAREDO ISD	91
3 J C MARTIN JR EL (240901120)	LAREDO ISD	91
4 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	90
5 H B ZACHRY EL (240901121)	LAREDO ISD	90
6 WEBB PRI CENTER (227901193)	AUSTIN ISD	89
7 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	88
8 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	86
9 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	85
10 LAMAR EL (071902125)	EL PASO ISD	85
11 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	85
12 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	83
13 GUERRERO THOMPSON (227901186)	AUSTIN ISD	83
14 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	83
15 BRUNI EL (240901101)	LAREDO ISD	82
16 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	82
17 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	82
BEALL EL (071902104)	EL PASO ISD	80
18 HEIGHTS EL (240901106)	LAREDO ISD	80
19 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	80
20 M RIVAS EL (108902111)	DONNA ISD	80
21 WOOTEN EL (227901144)	AUSTIN ISD	79
22 DAICHES EL (240901104)	LAREDO ISD	77
23 KIRKPATRICK EL (220905139)	FORT WORTH ISD	77
24 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	75
25 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	75
26 ANDREWS EL (227901102)	AUSTIN ISD	74
27 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	74
28 MCBEE EL (227901165)	AUSTIN ISD	74
29 AOY EL (071902103)	EL PASO ISD	72
30 D D HACHAR EL (240901119)	LAREDO ISD	72
31 JUAN SEGUIN EL (108912120)	LA JOYA ISD	72
32 PICKLE EL (227901164)	AUSTIN ISD	72
33 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	72
34 PATRICIA S GARZA EL (108902113)	DONNA ISD	70
35 MACDONELL EL (240901109)	LAREDO ISD	69
36 PRESIDIO EL (189902101)	PRESIDIO ISD	67
37 DOUGLASS EL (071902114)	EL PASO ISD	65
38 RESACA EL (031901109)	BROWNSVILLE ISD	62
39 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	60
40 KENNEDY ZAPATA EL (240903121)	UNITED ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	100
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	100
3 DOVALINA EL (240901123)	LAREDO ISD	100
4 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	100
5 H B ZACHRY EL (240901121)	LAREDO ISD	100
6 HEIGHTS EL (240901106)	LAREDO ISD	100
7 J C MARTIN JR EL (240901120)	LAREDO ISD	100
8 LAMAR EL (071902125)	EL PASO ISD	100
9 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	100
10 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	100
11 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	100
12 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	96
13 BRUNI EL (240901101)	LAREDO ISD	92
14 GUERRERO THOMPSON (227901186)	AUSTIN ISD	92
15 WOOTEN EL (227901144)	AUSTIN ISD	90
16 DAICHES EL (240901104)	LAREDO ISD	85
17 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	85
18 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	84
19 JACK LOWE SR EL (057905176)	DALLAS ISD	84
20 D D HACHAR EL (240901119)	LAREDO ISD	81
BEALL EL (071902104)	EL PASO ISD	80
21 MCBEE EL (227901165)	AUSTIN ISD	79
22 M RIVAS EL (108902111)	DONNA ISD	78
23 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	78
24 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	77
25 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	77
26 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	76
27 JUAN SEGUIN EL (108912120)	LA JOYA ISD	76
28 AOY EL (071902103)	EL PASO ISD	75
29 KIRKPATRICK EL (220905139)	FORT WORTH ISD	75
30 RESACA EL (031901109)	BROWNSVILLE ISD	75
31 WEBB PRI CENTER (227901193)	AUSTIN ISD	75
32 KENNEDY ZAPATA EL (240903121)	UNITED ISD	69
33 MACDONELL EL (240901109)	LAREDO ISD	69
34 ANDREWS EL (227901102)	AUSTIN ISD	68
35 PICKLE EL (227901164)	AUSTIN ISD	68
36 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	67
37 PRESIDIO EL (189902101)	PRESIDIO ISD	66
38 PATRICIA S GARZA EL (108902113)	DONNA ISD	65
39 DOUGLASS EL (071902114)	EL PASO ISD	62
40 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 100

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	43.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	28.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	50,384.0	52,188.0	96.5	97.5	Q3
Accelerated Student Growth in ELA/Reading	47	98	48	34	Q1
Accelerated Student Growth in Mathematics	33	105	31	36	Q2
Grade 3 Reading Performance (Masters Grade Level)	12	46	26	28	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	5	46	11	27	Q4
Grade 4 Reading Performance (Masters Grade Level)	5	56	9	22	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	9	56	16	33	Q4
Grade 4 Writing Performance (Masters Grade Level)	2	56	4	15	Q4
Grade 5 Reading Performance (Masters Grade Level)	10	51	20	29	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	13	51	25	42	Q3
Grade 5 Science Performance (Masters Grade Level)	3	51	6	23	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	176	413	43.0	56.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	43	153	28.0	42.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.