

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Growth in ELA/Reading	40.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	17.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	20.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Growth in Mathematics	44.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	37.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	22.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	39.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Grade 5 Science Performance (Masters Grade Level)	28.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
MILAM EL (071902131)	EL PASO ISD	90
1 HOLIDAY HEIGHTS EL (220902112)	BIRDVILLE ISD	88
2 CLARK EL (101911123)	GOOSE CREEK CISD	86
3 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	85
4 SAEGERT EL (014906135)	KILLEEN ISD	85
5 EVERS EL (015915156)	NORTHSIDE ISD	80
6 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	80
7 DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	79
8 VENABLE VILLAGE EL (014906126)	KILLEEN ISD	79
9 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	77
10 HOUSE CREEK EL (050910110)	COPPERAS COVE ISD	77
11 MITTELSTADT EL (101915116)	KLEIN ISD	77
12 ROCKBROOK EL (061902139)	LEWISVILLE ISD	77
13 CEDAR VALLEY EL (014906124)	KILLEEN ISD	75
14 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	75
15 MARTIN WALKER EL (050910106)	COPPERAS COVE ISD	75
16 MITCHELL EL (043910126)	PLANO ISD	75
17 NIXON EL (071902161)	EL PASO ISD	75
18 PARMLEY EL (170904101)	WILLIS ISD	75
19 CROCKETT EL (105902102)	SAN MARCOS CISD	74
20 FOX RUN EL (015910130)	NORTH EAST ISD	74
21 FREIHEIT EL (046902115)	COMAL ISD	74
22 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	72
23 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	72
24 TAYLOR CREEK EL (141901105)	LAMPASAS ISD	72
25 JAMES L MASTERS (015916117)	JUDSON ISD	70
26 RICARDO SALINAS EL (015916116)	JUDSON ISD	70
27 CENTENNIAL EL (152901192)	LUBBOCK ISD	69
28 HAYNES EL (014906138)	KILLEEN ISD	69
29 HILL COUNTRY EL (010902102)	BANDERA ISD	69
30 WOODS EL (212905119)	TYLER ISD	69
31 DYESS EL (221901108)	ABILENE ISD	67
32 HARDIN EL (146904102)	HARDIN ISD	67
33 IDUMA EL (014906131)	KILLEEN ISD	67
34 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	65
35 JOE LEE JOHNSON EL (246909129)	ROUND ROCK ISD	62
36 JOHNSTON-MCQUEEN EL (092903123)	LONGVIEW ISD	62
37 GLENMORE EL (226903112)	SAN ANGELO ISD	60
38 SCHARBAUER EL (165901125)	MIDLAND ISD	59
39 BOWIE EL (226903105)	SAN ANGELO ISD	58
40 WEINERT EL (094901105)	SEGUIN ISD	54

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 77

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	100
MILAM EL (071902131)	EL PASO ISD	100
2 HOLIDAY HEIGHTS EL (220902112)	BIRDVILLE ISD	98
3 SAEGERT EL (014906135)	KILLEEN ISD	98
4 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	94
5 NIXON EL (071902161)	EL PASO ISD	85
6 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	83
7 CEDAR VALLEY EL (014906124)	KILLEEN ISD	83
8 CLARK EL (101911123)	GOOSE CREEK CISD	82
9 MARTIN WALKER EL (050910106)	COPPERAS COVE ISD	82
10 EVERS EL (015915156)	NORTHSIDE ISD	80
11 JAMES L MASTERS (015916117)	JUDSON ISD	79
12 RICARDO SALINAS EL (015916116)	JUDSON ISD	79
13 DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	78
14 FOX RUN EL (015910130)	NORTH EAST ISD	78
15 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	78
16 MITCHELL EL (043910126)	PLANO ISD	78
17 MITTELSTADT EL (101915116)	KLEIN ISD	78
18 VENABLE VILLAGE EL (014906126)	KILLEEN ISD	77
19 CROCKETT EL (105902102)	SAN MARCOS CISD	75
20 DYESS EL (221901108)	ABILENE ISD	75
21 WOODS EL (212905119)	TYLER ISD	75
22 FREIHEIT EL (046902115)	COMAL ISD	74
23 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	74
24 JOHNSTON-MCQUEEN EL (092903123)	LONGVIEW ISD	74
25 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	74
26 PARMLEY EL (170904101)	WILLIS ISD	74
27 ROCKBROOK EL (061902139)	LEWISVILLE ISD	74
28 CENTENNIAL EL (152901192)	LUBBOCK ISD	73
29 GLENMORE EL (226903112)	SAN ANGELO ISD	73
30 IDUMA EL (014906131)	KILLEEN ISD	72
31 HOUSE CREEK EL (050910110)	COPPERAS COVE ISD	71
32 HAYNES EL (014906138)	KILLEEN ISD	69
33 JOE LEE JOHNSON EL (246909129)	ROUND ROCK ISD	68
34 TAYLOR CREEK EL (141901105)	LAMPASAS ISD	67
35 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	66
36 WEINERT EL (094901105)	SEGUIN ISD	66
37 HILL COUNTRY EL (010902102)	BANDERA ISD	65
38 HARDIN EL (146904102)	HARDIN ISD	54
39 BOWIE EL (226903105)	SAN ANGELO ISD	48
40 SCHARBAUER EL (165901125)	MIDLAND ISD	43

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 80

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	56.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	41.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 2

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	99,544.0	103,623.0	96.1	96.5	Q3
Accelerated Student Growth in ELA/Reading	49	124	40	30	Q1
Accelerated Student Growth in Mathematics	54	122	44	29	Q1
Grade 3 Reading Performance (Masters Grade Level)	29	91	32	26	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	34	91	37	24	Q1
Grade 4 Reading Performance (Masters Grade Level)	31	93	33	25	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	21	95	22	29	Q2
Grade 4 Writing Performance (Masters Grade Level)	16	92	17	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	18	92	20	29	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	35	89	39	37	Q1
Grade 5 Science Performance (Masters Grade Level)	26	92	28	19	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	413	735	56.0	50.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	112	273	41.0	42.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.