

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**BROWN MIDDLE (071902056) - EL PASO ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q3
Accelerated Student Growth in ELA/Reading	17.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	16.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	25.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	13.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	24.0%	Q3
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**BROWN MIDDLE (071902056) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q3
Accelerated Student Growth in Mathematics	14.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	9.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	16.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	6.0%	Q4
Algebra I by Grade 8 - Participation	32.0%	Q1
Algebra I Performance (Masters Grade Level)	70.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 7</b>

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**BROWN MIDDLE (071902056) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	23.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**BROWN MIDDLE (071902056) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	12.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**BROWN MIDDLE (071902056) - EL PASO ISD**  
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 MORRIS MIDDLE (108906045)	MCALLEN ISD	90
2 UNITED MIDDLE (240903041)	UNITED ISD	88
3 CATHEY MIDDLE (108906047)	MCALLEN ISD	84
4 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	84
5 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	83
6 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	83
7 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	83
8 WOODRIDGE FOREST MIDDLE (170908044)	NEW CANEY ISD	83
9 BLACK MIDDLE (101912042)	HOUSTON ISD	80
10 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	80
11 CLASSICAL CENTER AT BRANDENBURG MI (057909047)	GARLAND ISD	80
12 COL JOHN O ENSOR MIDDLE (071909046)	SOCORRO ISD	80
13 T H MCDONALD J H (101914045)	KATY ISD	80
14 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	79
15 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	79
16 WEST BRIAR MIDDLE (101912099)	HOUSTON ISD	79
17 BOWMAN MIDDLE (043910042)	PLANO ISD	77
18 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	77
19 EISENHOWER MIDDLE (015910041)	NORTH EAST ISD	77
20 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	77
21 SSG MANUEL R PUENTES (071909049)	SOCORRO ISD	74
22 TERRY MIDDLE (057914048)	MESQUITE ISD	74
23 GENTRY J H (101911046)	GOOSE CREEK CISD	72
24 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	72
25 KILGORE MIDDLE (092902042)	KILGORE ISD	70
26 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	70
27 LINCOLN MIDDLE (071902051)	EL PASO ISD	70
28 THREE LAKES MIDDLE (212905049)	TYLER ISD	70
29 BONNETTE J H (101908043)	DEER PARK ISD	69
30 COYLE MIDDLE (057909050)	GARLAND ISD	69
31 EDDIE FINLEY SR J H (070912042)	WAXAHACHIE ISD	69
32 PAMPA J H (090904042)	PAMPA ISD	69
33 HOGG MIDDLE (101912053)	HOUSTON ISD	66
34 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	63
<b>BROWN MIDDLE (071902056)</b>	<b>EL PASO ISD</b>	<b>63</b>
35 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	63
36 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	63
37 ALVIN J H (020901041)	ALVIN ISD	60
38 BONHAM MIDDLE (068901042)	ECTOR COUNTY ISD	59
39 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	59
40 SPLENDORA J H (170907041)	SPLENDORA ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**BROWN MIDDLE (071902056) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 CATHEY MIDDLE (108906047)	MCALLEN ISD	100
2 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	100
3 MORRIS MIDDLE (108906045)	MCALLEN ISD	100
4 UNITED MIDDLE (240903041)	UNITED ISD	100
5 COL JOHN O ENSOR MIDDLE (071909046)	SOCORRO ISD	94
6 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	91
7 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	91
8 BLACK MIDDLE (101912042)	HOUSTON ISD	88
9 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	87
10 CLASSICAL CENTER AT BRANDENBURG MI (057909047)	GARLAND ISD	86
11 SSG MANUEL R PUENTES (071909049)	SOCORRO ISD	86
12 WEST BRIAR MIDDLE (101912099)	HOUSTON ISD	86
13 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	85
14 T H MCDONALD J H (101914045)	KATY ISD	85
15 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	83
16 WOODRIDGE FOREST MIDDLE (170908044)	NEW CANEY ISD	83
17 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	82
18 GENTRY J H (101911046)	GOOSE CREEK CISD	81
19 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	81
20 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	81
21 BOWMAN MIDDLE (043910042)	PLANO ISD	79
22 EISENHOWER MIDDLE (015910041)	NORTH EAST ISD	77
23 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	77
24 HOGG MIDDLE (101912053)	HOUSTON ISD	74
25 TERRY MIDDLE (057914048)	MESQUITE ISD	74
26 BONNETTE J H (101908043)	DEER PARK ISD	73
<b>BROWN MIDDLE (071902056)</b>	<b>EL PASO ISD</b>	<b>73</b>
27 LINCOLN MIDDLE (071902051)	EL PASO ISD	73
28 KILGORE MIDDLE (092902042)	KILGORE ISD	72
29 EDDIE FINLEY SR J H (070912042)	WAXAHACHIE ISD	71
30 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	71
31 THREE LAKES MIDDLE (212905049)	TYLER ISD	70
32 COYLE MIDDLE (057909050)	GARLAND ISD	66
33 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	66
34 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	65
35 PAMPA J H (090904042)	PAMPA ISD	65
36 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	63
37 BONHAM MIDDLE (068901042)	ECTOR COUNTY ISD	63
38 SPLENDORA J H (170907041)	SPLENDORA ISD	62
39 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	61
40 ALVIN J H (020901041)	ALVIN ISD	33

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**BROWN MIDDLE (071902056) - EL PASO ISD**  
 Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	44.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	25.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**BROWN MIDDLE (071902056) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	147,413.0	153,624.0	96.0	96.6	Q3
Accelerated Student Growth in ELA/Reading	148	869	17	25	Q4
Accelerated Student Growth in Mathematics	121	885	14	20	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	54	341	16	22	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	30	343	9	23	Q3
Grade 7 Reading Performance (Masters Grade Level)	73	290	25	34	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	46	296	16	21	Q2
Grade 7 Writing Performance (Masters Grade Level)	40	299	13	18	Q2
Grade 8 Reading Performance (Masters Grade Level)	70	289	24	31	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	11	196	6	23	Q4
Grade 8 Science Performance (Masters Grade Level)	68	290	23	36	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	36	291	12	26	Q3
Algebra I by Grade 8 - Participation	94	297	<b>32</b>	32.0	<b>Q1</b>
Algebra I Performance (Masters Grade Level)	65	93	70	92.0	Q3
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,190	2,728	44.0	51.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	209	824	25.0	39.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.