

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**WIGGS MIDDLE (071902052) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q2
Accelerated Student Growth in ELA/Reading	22.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	20.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	21.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	29.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>5 of 6</b>

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**WIGGS MIDDLE (071902052) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Accelerated Student Growth in Mathematics	21.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	17.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	20.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	8.0%	Q2
Algebra I by Grade 8 - Participation	34.0%	Q2
Algebra I Performance (Masters Grade Level)	86.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>4 of 7</b>

Distinction Campus Outcome: 4 of 7 eligible indicators in Q1 (Top Quartile)

4 of 7 = 57%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**WIGGS MIDDLE (071902052) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	31.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**WIGGS MIDDLE (071902052) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	26.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**WIGGS MIDDLE (071902052) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 HOLUB MIDDLE (101903044)	ALIEF ISD	85
2 GARNER MIDDLE (015910042)	NORTH EAST ISD	81
3 MISSION J H (108908041)	MISSION CISD	81
4 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	80
5 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	77
6 JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	75
7 TRAVIS MIDDLE (057912043)	IRVING ISD	75
<b>WIGGS MIDDLE (071902052)</b>	<b>EL PASO ISD</b>	<b>75</b>
8 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	74
9 LAMAR MIDDLE (057912044)	IRVING ISD	74
10 ALICE JOHNSON J H (101905041)	CHANNELVIEW ISD	72
11 BOWIE MIDDLE (057912041)	IRVING ISD	72
12 CEDAR CREEK MIDDLE (011901106)	BASTROP ISD	72
13 HOFFMAN MIDDLE (101902046)	ALDINE ISD	72
14 O'BANION MIDDLE (057909046)	GARLAND ISD	72
15 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	72
16 CROCKETT MIDDLE (057912042)	IRVING ISD	70
17 D J RED SIMON MIDDLE (105906046)	HAYS CISD	70
18 HOUSTON MIDDLE (057912046)	IRVING ISD	70
19 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	70
20 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	70
21 WALLER J H (237904041)	WALLER ISD	70
22 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	70
23 DEL VALLE MIDDLE (227910041)	DEL VALLE ISD	69
24 AGUIRRE J H (101905043)	CHANNELVIEW ISD	66
25 EDWIN M WELLS MIDDLE (101919043)	SPRING ISD	66
26 PAREDES M S (227901061)	AUSTIN ISD	66
27 ROSS MIDDLE (071902042)	EL PASO ISD	66
28 STRICKLAND MIDDLE (061901044)	DENTON ISD	66
29 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	63
30 FULMORE M S (227901043)	AUSTIN ISD	63
31 SELLERS MIDDLE (057909048)	GARLAND ISD	63
32 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	60
33 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	60
34 ELGIN MIDDLE (011902041)	ELGIN ISD	60
35 HENRY MIDDLE (101912052)	HOUSTON ISD	60
36 KLEIN INT (101915041)	KLEIN ISD	60
37 LADY BIRD JOHNSON MIDDLE (057912050)	IRVING ISD	60
38 C E KING MIDDLE (101924041)	SHELDON ISD	59
39 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	59
40 DESSAU MIDDLE (227904045)	PFLUGERVILLE ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 72

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**WIGGS MIDDLE (071902052) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 GARNER MIDDLE (015910042)	NORTH EAST ISD	87
2 MISSION J H (108908041)	MISSION CISD	86
3 HOLUB MIDDLE (101903044)	ALIEF ISD	85
4 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	83
5 JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	78
<b>WIGGS MIDDLE (071902052)</b>	<b>EL PASO ISD</b>	<b>78</b>
6 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	77
7 TRAVIS MIDDLE (057912043)	IRVING ISD	77
8 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	75
9 LAMAR MIDDLE (057912044)	IRVING ISD	75
10 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	75
11 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	73
12 WALLER J H (237904041)	WALLER ISD	73
13 AGUIRRE J H (101905043)	CHANNELVIEW ISD	72
14 ALICE JOHNSON J H (101905041)	CHANNELVIEW ISD	72
15 BOWIE MIDDLE (057912041)	IRVING ISD	72
16 CEDAR CREEK MIDDLE (011901106)	BASTROP ISD	72
17 FULMORE M S (227901043)	AUSTIN ISD	72
18 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	72
19 O'BANION MIDDLE (057909046)	GARLAND ISD	72
20 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	72
21 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	72
22 CROCKETT MIDDLE (057912042)	IRVING ISD	71
23 HOUSTON MIDDLE (057912046)	IRVING ISD	71
24 STRICKLAND MIDDLE (061901044)	DENTON ISD	71
25 EDWIN M WELLS MIDDLE (101919043)	SPRING ISD	70
26 ROSS MIDDLE (071902042)	EL PASO ISD	70
27 DEL VALLE MIDDLE (227910041)	DEL VALLE ISD	68
28 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	68
29 KLEIN INT (101915041)	KLEIN ISD	68
30 PAREDES M S (227901061)	AUSTIN ISD	68
31 D J RED SIMON MIDDLE (105906046)	HAYS CISD	67
32 HOFFMAN MIDDLE (101902046)	ALDINE ISD	66
33 LADY BIRD JOHNSON MIDDLE (057912050)	IRVING ISD	65
34 SELLERS MIDDLE (057909048)	GARLAND ISD	63
35 DESSAU MIDDLE (227904045)	PFLUGERVILLE ISD	62
36 C E KING MIDDLE (101924041)	SHELDON ISD	56
37 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	53
38 HENRY MIDDLE (101912052)	HOUSTON ISD	53
39 ELGIN MIDDLE (011902041)	ELGIN ISD	50
40 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	47

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 74

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**WIGGS MIDDLE (071902052) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	49.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	29.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 2</b>

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**WIGGS MIDDLE (071902052) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	156,553.0	162,194.0	96.5	96.7	Q2
Accelerated Student Growth in ELA/Reading	186	827	22	22	Q1
Accelerated Student Growth in Mathematics	183	858	21	16	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	59	294	20	13	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	51	296	17	10	Q1
Grade 7 Reading Performance (Masters Grade Level)	86	271	32	22	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	56	274	20	15	Q1
Grade 7 Writing Performance (Masters Grade Level)	58	271	21	9	Q1
Grade 8 Reading Performance (Masters Grade Level)	96	333	29	21	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	18	219	8	12	Q2
Grade 8 Science Performance (Masters Grade Level)	103	335	31	21	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	86	335	26	17	Q1
Algebra I by Grade 8 - Participation	118	352	34	37.5	Q2
Algebra I Performance (Masters Grade Level)	100	116	86	78.0	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,332	2,744	49.0	41.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	226	780	29.0	24.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.