

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q4
Accelerated Student Growth in ELA/Reading	28.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	28.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	23.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q4
Accelerated Student Growth in Mathematics	23.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	7.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	30.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	30.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q4
Grade 5 Science Performance (Masters Grade Level)	17.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 RICHLAND EL (220902106)	BIRDVILLE ISD	92
2 HETTIE HALSTEAD EL (050910102)	COPPERAS COVE ISD	91
3 SMITH EL (178904134)	CORPUS CHRISTI ISD	91
4 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	89
5 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	88
6 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	86
7 RICHARD E CAVAZOS EL (014906137)	KILLEEN ISD	86
8 BIRDIE ALEXANDER EL (057905235)	DALLAS ISD	85
BLISS EL (071902105)	EL PASO ISD	85
9 DOWLING EL (068901107)	ECTOR COUNTY ISD	83
10 LOGAN EL (071902128)	EL PASO ISD	83
11 LOWERY ROAD (220905219)	FORT WORTH ISD	82
12 VOGEL EL (094901110)	SEGUIN ISD	82
13 J T STEVENS EL (220905187)	FORT WORTH ISD	80
14 MCDERMOTT EL (015915158)	NORTHSIDE ISD	79
15 NETTIE BACCUS EL (111901105)	GRANBURY ISD	79
16 RAGUET EL (174904105)	NACOGDOCHES ISD	79
17 BASSETTI EL (221901153)	ABILENE ISD	77
18 CHERRY EL (158901101)	BAY CITY ISD	77
19 CLARKSTON EL (212905106)	TYLER ISD	77
20 WATERFORD OAKS EL (057904107)	CEDAR HILL ISD	77
21 GOLIAD EL (068901110)	ECTOR COUNTY ISD	75
22 SUN VALLEY EL (015912102)	SOUTHWEST ISD	75
23 KOCUREK EL (227901172)	AUSTIN ISD	74
24 WELDON EL (092901105)	GLADEWATER ISD	74
25 MAXDALE EL (014906129)	KILLEEN ISD	72
26 WILLIAM PASCHALL EL (015916114)	JUDSON ISD	72
27 CLIFTON PARK EL (014906102)	KILLEEN ISD	70
28 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	70
29 PEARL M HIRSCH EL (101919108)	SPRING ISD	70
30 SALYERS EL (101919117)	SPRING ISD	69
31 SHADOWBRIAR EL (101912276)	HOUSTON ISD	69
32 WINDCREST EL (015910117)	NORTH EAST ISD	67
33 CODY EL (015915135)	NORTHSIDE ISD	65
34 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	65
35 BLACKSHEAR EL (227901105)	AUSTIN ISD	62
36 HOYLAND EL (101919125)	SPRING ISD	62
37 BURLESON EL (068901103)	ECTOR COUNTY ISD	60
38 HARMONY HILLS EL (015910106)	NORTH EAST ISD	60
39 LANTERN LANE EL (079907115)	FORT BEND ISD	58
40 GUESS EL (123910112)	BEAUMONT ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 SMITH EL (178904134)	CORPUS CHRISTI ISD	100
2 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	94
3 RICHARD E CAVAZOS EL (014906137)	KILLEEN ISD	92
4 BASSETTI EL (221901153)	ABILENE ISD	86
5 HETTIE HALSTEAD EL (050910102)	COPPERAS COVE ISD	86
6 LOWERY ROAD (220905219)	FORT WORTH ISD	82
7 RICHLAND EL (220902106)	BIRDVILLE ISD	82
8 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	82
9 SUN VALLEY EL (015912102)	SOUTHWEST ISD	81
10 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	80
11 CLIFTON PARK EL (014906102)	KILLEEN ISD	79
BLISS EL (071902105)	EL PASO ISD	78
12 J T STEVENS EL (220905187)	FORT WORTH ISD	78
13 WILLIAM PASCHALL EL (015916114)	JUDSON ISD	77
14 LOGAN EL (071902128)	EL PASO ISD	76
15 MCDERMOTT EL (015915158)	NORTHSIDE ISD	76
16 VOGEL EL (094901110)	SEGUIN ISD	76
17 CHERRY EL (158901101)	BAY CITY ISD	75
18 KOCUREK EL (227901172)	AUSTIN ISD	75
19 NETTIE BACCUS EL (111901105)	GRANBURY ISD	75
20 RAGUET EL (174904105)	NACOGDOCHES ISD	75
21 WATERFORD OAKS EL (057904107)	CEDAR HILL ISD	75
22 BIRDIE ALEXANDER EL (057905235)	DALLAS ISD	74
23 BLACKSHEAR EL (227901105)	AUSTIN ISD	74
24 CLARKSTON EL (212905106)	TYLER ISD	74
25 DOWLING EL (068901107)	ECTOR COUNTY ISD	73
26 GOLIAD EL (068901110)	ECTOR COUNTY ISD	73
27 SHADOWBRIAR EL (101912276)	HOUSTON ISD	73
28 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	72
29 MAXDALE EL (014906129)	KILLEEN ISD	72
30 PEARL M HIRSCH EL (101919108)	SPRING ISD	71
31 CODY EL (015915135)	NORTHSIDE ISD	67
32 BURLESON EL (068901103)	ECTOR COUNTY ISD	65
33 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	65
34 SALYERS EL (101919117)	SPRING ISD	65
35 WINDCREST EL (015910117)	NORTH EAST ISD	65
36 WELDON EL (092901105)	GLADEWATER ISD	64
37 HARMONY HILLS EL (015910106)	NORTH EAST ISD	63
38 HOYLAND EL (101919125)	SPRING ISD	61
39 GUESS EL (123910112)	BEAUMONT ISD	60
40 LANTERN LANE EL (079907115)	FORT BEND ISD	46

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 80

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	43.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	31.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 2

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BLISS EL (071902105) - EL PASO ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	59,173.0	62,135.0	95.2	96.1	Q4
Accelerated Student Growth in ELA/Reading	18	64	28	30	Q2
Accelerated Student Growth in Mathematics	15	64	23	32	Q3
Grade 3 Reading Performance (Masters Grade Level)	5	41	12	22	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	3	41	7	21	Q4
Grade 4 Reading Performance (Masters Grade Level)	12	43	28	21	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	13	43	30	24	Q1
Grade 4 Writing Performance (Masters Grade Level)	7	45	16	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	10	43	23	22	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	13	43	30	31	Q2
Grade 5 Science Performance (Masters Grade Level)	7	42	17	14	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	148	341	43.0	42.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	39	127	31.0	33.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.