

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	90.0%	Q4
Accelerated Student Growth in ELA/Reading	0.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	1.0%	Q3
English II Performance (Masters Grade Level)	1.0%	Q4
AP/IB Examination Participation: ELA	4.2%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	0.0%	Q4
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Reading and Writing	400	Q4
Average ACT Score: ELA	14.4	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	5.7%	Q4
Total Indicators for ELA/Reading		1 of 10

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	90.0%	Q4
Accelerated Student Growth in Mathematics	41.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	24.0%	Q2
AP/IB Examination Participation: Mathematics	2.3%	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics	6.7%	Q3
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Mathematics	423	Q4
Average ACT Score: Mathematics	16.5	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	17.8%	Q2
Total Indicators for Mathematics		2 of 9

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	90.0%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	2.0%	Q4
AP/IB Examination Participation: Science	0.9%	Q4
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science	16.2	Q3
Advanced/Dual-Credit Completion: Science (9–12)	1.1%	Q4
Total Indicators for Science		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BOWIE H S (071902003) - EL PASO ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	90.0%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	8.0%	Q4
AP/IB Examination Participation: Social Studies	2.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies	0.0%	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	9.8%	Q4
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 YSLETA H S (071905004)	YSLETA ISD	90
2 SUNSET H S (057905018)	DALLAS ISD	89
3 W H ADAMSON H S (057905002)	DALLAS ISD	88
4 RIVERSIDE H S (071905005)	YSLETA ISD	87
5 JEFFERSON H S (071902009)	EL PASO ISD	84
6 ENERGIZED FOR STEM ACADEMY SOUTHWE (101912455)	HOUSTON ISD	83
7 HILLCREST H S (057905006)	DALLAS ISD	82
8 H GRADY SPRUCE H S (057905017)	DALLAS ISD	81
9 MOISES E MOLINA H S (057905005)	DALLAS ISD	81
10 EMMETT J CONRAD H S (057905028)	DALLAS ISD	80
11 L G PINKSTON H S (057905012)	DALLAS ISD	80
12 ENERGIZED FOR STEM ACADEMY SOUTHEA (101912321)	HOUSTON ISD	79
13 THOMAS JEFFERSON H S (057905007)	DALLAS ISD	79
14 BRYAN ADAMS H S (057905001)	DALLAS ISD	78
15 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	76
16 UPLIFT PEAK PREPARATORY H S (057803010)	UPLIFT EDUCATION	76
17 AUSTIN H S (071902002)	EL PASO ISD	75
18 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	75
19 LANIER H S (227901004)	AUSTIN ISD	75
20 UPLIFT MIGHTY H S (057803014)	UPLIFT EDUCATION	75
21 REAGAN H S (227901006)	AUSTIN ISD	73
22 SEAGOVILLE H S (057905015)	DALLAS ISD	73
23 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	72
24 WISDOM H S (101912009)	HOUSTON ISD	72
BOWIE H S (071902003)	EL PASO ISD	70
25 EMPOWERMENT H S (101838001)	SOUTHWEST SCHOOL	70
26 W W SAMUELL H S (057905014)	DALLAS ISD	70
27 DONNA H S (108902001)	DONNA ISD	69
28 O D WYATT H S (220905016)	FORT WORTH ISD	69
29 POLYTECHNIC H S (220905009)	FORT WORTH ISD	68
30 W T WHITE H S (057905021)	DALLAS ISD	68
31 ROMA H S (214903001)	ROMA ISD	66
32 SHARPSTOWN H S (101912023)	HOUSTON ISD	66
33 MARTIN H S (240901001)	LAREDO ISD	65
34 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	65
35 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	65
36 DONNA NORTH H S (108902007)	DONNA ISD	63
37 JUAREZ-LINCOLN H S (108912004)	LA JOYA ISD	62
38 DIAMOND HILL-JARVIS H S (220905004)	FORT WORTH ISD	56
39 DR LEO CIGARROA H S (240901003)	LAREDO ISD	56
40 NORTH DALLAS H S (057905024)	DALLAS ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 BRYAN ADAMS H S (057905001)	DALLAS ISD	79
2 ENERGIZED FOR STEM ACADEMY SOUTHWE (101912455)	HOUSTON ISD	79
3 UPLIFT PEAK PREPARATORY H S (057803010)	UPLIFT EDUCATION	79
4 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	79
5 REAGAN H S (227901006)	AUSTIN ISD	78
6 HILLCREST H S (057905006)	DALLAS ISD	77
7 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	76
8 ENERGIZED FOR STEM ACADEMY SOUTHEA (101912321)	HOUSTON ISD	76
9 LANIER H S (227901004)	AUSTIN ISD	76
10 MOISES E MOLINA H S (057905005)	DALLAS ISD	76
11 YSLETA H S (071905004)	YSLETA ISD	76
12 RIVERSIDE H S (071905005)	YSLETA ISD	75
13 ROMA H S (214903001)	ROMA ISD	74
14 UPLIFT MIGHTY H S (057803014)	UPLIFT EDUCATION	74
15 W H ADAMSON H S (057905002)	DALLAS ISD	73
16 W W SAMUELL H S (057905014)	DALLAS ISD	73
17 L G PINKSTON H S (057905012)	DALLAS ISD	72
18 MARTIN H S (240901001)	LAREDO ISD	72
19 DONNA H S (108902001)	DONNA ISD	71
20 DR LEO CIGARROA H S (240901003)	LAREDO ISD	71
21 EMMETT J CONRAD H S (057905028)	DALLAS ISD	71
22 H GRADY SPRUCE H S (057905017)	DALLAS ISD	71
23 SUNSET H S (057905018)	DALLAS ISD	71
24 THOMAS JEFFERSON H S (057905007)	DALLAS ISD	71
25 W T WHITE H S (057905021)	DALLAS ISD	71
26 EMPOWERMENT H S (101838001)	SOUTHWEST SCHOOL	70
27 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	70
28 DONNA NORTH H S (108902007)	DONNA ISD	69
29 JEFFERSON H S (071902009)	EL PASO ISD	68
30 NORTH DALLAS H S (057905024)	DALLAS ISD	68
31 SHARPSTOWN H S (101912023)	HOUSTON ISD	68
32 SEAGOVILLE H S (057905015)	DALLAS ISD	67
33 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	64
BOWIE H S (071902003)	EL PASO ISD	62
34 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	62
35 JUAREZ-LINCOLN H S (108912004)	LA JOYA ISD	61
36 WISDOM H S (101912009)	HOUSTON ISD	59
37 AUSTIN H S (071902002)	EL PASO ISD	50
38 DIAMOND HILL-JARVIS H S (220905004)	FORT WORTH ISD	39
39 POLYTECHNIC H S (220905009)	FORT WORTH ISD	39
40 O D WYATT H S (220905016)	FORT WORTH ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 76

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	21.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	73.6%	Q4
Four-Year Longitudinal Graduation Plan Rate*	95.5%	Q2
TSI Criteria Graduates	16.8%	Q3
College, Career, and Military Ready Graduates	38.0%	Q3
SAT/ACT Participation	100.0%	Q1
AP/IB Examination Participation: Any Subject	10.2%	Q4
CTE Coherent Sequence Graduates	37.8%	Q4
Total Indicators for Postsecondary Readiness		1 of 8

Evaluation of campus outcomes: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	227,035.0	252,280.0	90.0	94.6	Q4
Accelerated Student Growth in ELA/Reading	1	303	0	1	Q3
Accelerated Student Growth in Mathematics	74	182	41	33	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	72	304	24	25.0	Q2
English I Performance (Masters Grade Level)	4	630	1	2.0	Q3
English II Performance (Masters Grade Level)	3	596	1	3.0	Q4
EOC Biology Performance (Masters Grade Level)	8	497	2	12.0	Q4
EOC U.S. History Performance (Masters Grade Level)	31	379	8	33.0	Q4
AP/IB Examination Participation: ELA	27	645	4.2	22.5	Q4
AP/IB Examination Participation: Mathematics	15	645	2.3	7.6	Q4
AP/IB Examination Participation: Science	6	645	0.9	13.8	Q4
AP/IB Examination Participation: Social Studies	13	645	2.0	22.9	Q4
AP/IB Examination Participation: Any Subject	66	645	10.2	39.7	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	0	27	0.0	7.4	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics	1	15	6.7	23.6	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	0	6			
AP/IB Examination Results (Examinees >= Criterion): Social Studies	0	13	0.0	12.5	Q4
SAT/ACT Participation	305	262	100	100	Q1
Average SAT Score: Reading and Writing	n/a	292	400	473	Q4
Average SAT Score: Mathematics	n/a	292	423	464	Q4
Average ACT Score: ELA	n/a	107	14.4	16.9	Q3
Average ACT Score: Mathematics	n/a	107	16.5	18.0	Q3
Average ACT Score: Science	n/a	107	16.2	18.3	Q3
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	504	2,406	21.0	44.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	267	363	73.6	94.0	Q4
Four-Year Longitudinal Graduation Plan Rate*	255	267	95.5	95.8	Q2
TSI Criteria Graduates	44	262	16.8	25.3	Q3
College, Career, and Military Ready Graduates	99	262	38.0	48.0	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	78	1,358	5.7	26.0	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	235	1,322	17.8	20.0	Q2
Advanced/Dual-Credit Completion: Science (9–12)	13	1,201	1.1	7.6	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	133	1,360	9.8	19.9	Q4
CTE Coherent Sequence Graduates	99	262	37.8	75.5	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.