

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Growth in ELA/Reading	30.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	28.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	24.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	9.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Growth in Mathematics	22.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	23.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	20.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	26.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Grade 5 Science Performance (Masters Grade Level)	24.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 HOLIDAY HEIGHTS EL (220902112)	BIRDVILLE ISD	88
2 RED OAK EL (070911101)	RED OAK ISD	88
3 CLARK EL (101911123)	GOOSE CREEK CISD	86
4 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	85
5 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	85
6 SAEGERT EL (014906135)	KILLEEN ISD	85
7 FRANKLIN EL (243905112)	WICHITA FALLS ISD	83
8 STEPHENS EL (061901123)	DENTON ISD	82
9 EVERS EL (015915156)	NORTHSIDE ISD	80
10 JAMES H ROSS EL (084910104)	CLEAR CREEK ISD	80
11 NOLANVILLE EL (014906115)	KILLEEN ISD	80
12 REMINGTON POINT EL (220918107)	EAGLE MT-SAGINAW ISD	80
13 SUSIE FUENTES EL (105906108)	HAYS CISD	80
14 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	80
15 WILLIAM VELASQUEZ (079901122)	LAMAR CISD	80
16 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	77
17 FOSTER VILLAGE EL (220902117)	BIRDVILLE ISD	77
18 MITTELSTADT EL (101915116)	KLEIN ISD	77
19 ROCKBROOK EL (061902139)	LEWISVILLE ISD	77
20 CEDAR VALLEY EL (014906124)	KILLEEN ISD	75
21 DEGAN EL (061902106)	LEWISVILLE ISD	75
22 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	75
23 MARTIN WALKER EL (050910106)	COPPERAS COVE ISD	75
NIXON EL (071902161)	EL PASO ISD	75
24 ANN BROCK EL AT OAK GROVE (126902110)	BURLESON ISD	74
25 CROCKETT EL (105902102)	SAN MARCOS CISD	74
26 FOX RUN EL (015910130)	NORTH EAST ISD	74
27 FREIHEIT EL (046902115)	COMAL ISD	74
28 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	72
29 PINEY WOODS EL (170907104)	SPLENDORA ISD	72
30 HANNA SPRINGS EL (141901103)	LAMPASAS ISD	70
31 RICARDO SALINAS EL (015916116)	JUDSON ISD	70
32 HILL COUNTRY EL (010902102)	BANDERA ISD	69
33 LAMAR EL (116905106)	GREENVILLE ISD	69
34 WOODS EL (212905119)	TYLER ISD	69
35 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	65
36 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	62
37 JOHNSTON-MCQUEEN EL (092903123)	LONGVIEW ISD	62
38 ALKEK EL (010902101)	BANDERA ISD	59
39 LOCKE HILL EL (015915109)	NORTHSIDE ISD	59
40 PEACH CREEK EL (170907101)	SPLENDORA ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	100
2 HOLIDAY HEIGHTS EL (220902112)	BIRDVILLE ISD	98
3 SAEGERT EL (014906135)	KILLEEN ISD	98
4 WILLIAM VELASQUEZ (079901122)	LAMAR CISD	86
5 JAMES H ROSS EL (084910104)	CLEAR CREEK ISD	85
NIXON EL (071902161)	EL PASO ISD	85
6 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	83
7 CEDAR VALLEY EL (014906124)	KILLEEN ISD	83
8 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	83
9 CLARK EL (101911123)	GOOSE CREEK CISD	82
10 FOSTER VILLAGE EL (220902117)	BIRDVILLE ISD	82
11 MARTIN WALKER EL (050910106)	COPPERAS COVE ISD	82
12 NOLANVILLE EL (014906115)	KILLEEN ISD	82
13 EVERS EL (015915156)	NORTHSIDE ISD	80
14 RICARDO SALINAS EL (015916116)	JUDSON ISD	79
15 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	79
16 FOX RUN EL (015910130)	NORTH EAST ISD	78
17 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	78
18 MITTELSTADT EL (101915116)	KLEIN ISD	78
19 REMINGTON POINT EL (220918107)	EAGLE MT-SAGINAW ISD	78
20 RED OAK EL (070911101)	RED OAK ISD	77
21 HANNA SPRINGS EL (141901103)	LAMPASAS ISD	76
22 CROCKETT EL (105902102)	SAN MARCOS CISD	75
23 DEGAN EL (061902106)	LEWISVILLE ISD	75
24 PINEY WOODS EL (170907104)	SPLENDORA ISD	75
25 WOODS EL (212905119)	TYLER ISD	75
26 FREIHEIT EL (046902115)	COMAL ISD	74
27 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	74
28 JOHNSTON-MCQUEEN EL (092903123)	LONGVIEW ISD	74
29 ROCKBROOK EL (061902139)	LEWISVILLE ISD	74
30 STEPHENS EL (061901123)	DENTON ISD	74
31 ANN BROCK EL AT OAK GROVE (126902110)	BURLESON ISD	73
32 FRANKLIN EL (243905112)	WICHITA FALLS ISD	73
33 SUSIE FUENTES EL (105906108)	HAYS CISD	73
34 LOCKE HILL EL (015915109)	NORTHSIDE ISD	70
35 LAMAR EL (116905106)	GREENVILLE ISD	69
36 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	66
37 HILL COUNTRY EL (010902102)	BANDERA ISD	65
38 ALKEK EL (010902101)	BANDERA ISD	45
39 PEACH CREEK EL (170907101)	SPLENDORA ISD	41
40 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	39

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	48.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	37.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	70,059.0	72,309.0	96.9	96.6	Q1
Accelerated Student Growth in ELA/Reading	45	151	30	30	Q1
Accelerated Student Growth in Mathematics	34	156	22	29	Q4
Grade 3 Reading Performance (Masters Grade Level)	25	88	28	26	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	21	91	23	23	Q1
Grade 4 Reading Performance (Masters Grade Level)	20	82	24	26	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	17	86	20	29	Q3
Grade 4 Writing Performance (Masters Grade Level)	8	85	9	11	Q2
Grade 5 Reading Performance (Masters Grade Level)	27	84	32	29	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	22	85	26	38	Q3
Grade 5 Science Performance (Masters Grade Level)	20	84	24	20	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	332	685	48.0	51.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	93	254	37.0	42.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.