

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	91.2%	Q3
Accelerated Student Growth in ELA/Reading	0.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	2.0%	Q2
English II Performance (Masters Grade Level)	1.0%	Q3
AP/IB Examination Participation: ELA	7.9%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	2.1%	Q3
SAT/ACT Participation	90.2%	Q3
Average SAT Score: Reading and Writing	432	Q2
Average ACT Score: ELA	16.9	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	11.5%	Q3
Total Indicators for ELA/Reading		0 of 10

Distinction Campus Outcome: 0 of 10 eligible indicators in Q1 (Top Quartile)

0 of 10 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	91.2%	Q3
Accelerated Student Growth in Mathematics	12.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	10.0%	Q3
AP/IB Examination Participation: Mathematics	2.3%	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics	0.0%	Q3
SAT/ACT Participation	90.2%	Q3
Average SAT Score: Mathematics	446	Q2
Average ACT Score: Mathematics	17.9	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	10.6%	Q4
Total Indicators for Mathematics		0 of 9

Distinction Campus Outcome: 0 of 9 eligible indicators in Q1 (Top Quartile)

0 of 9 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	91.2%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	7.0%	Q2
AP/IB Examination Participation: Science	5.0%	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	0.0%	Q3
Average ACT Score: Science	18.2	Q2
Advanced/Dual-Credit Completion: Science (9–12)	1.7%	Q3
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	91.2%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	5.0%	Q4
AP/IB Examination Participation: Social Studies	2.5%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies	6.7%	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	19.7%	Q1
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 YSLETA H S (071905004)	YSLETA ISD	90
2 RIVERSIDE H S (071905005)	YSLETA ISD	87
3 UNIVERSITY H S (161914003)	WACO ISD	83
4 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	81
5 MOODY H S (178904004)	CORPUS CHRISTI ISD	80
6 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	78
7 LEE H S (101911002)	GOOSE CREEK CISD	76
8 NORTH SIDE H S (220905008)	FORT WORTH ISD	76
9 VETERANS MEMORIAL H S (108908002)	MISSION CISD	76
10 AUSTIN H S (071902002)	EL PASO ISD	75
11 MERCEDES H S (108907001)	MERCEDES ISD	73
12 PALO DURO H S (188901004)	AMARILLO ISD	73
13 BURBANK H S (015907002)	SAN ANTONIO ISD	72
14 HARLANDALE H S (015904001)	HARLANDALE ISD	72
15 KIPP UNIVERSITY PREP H S (015826001)	KIPP SAN ANTONIO	72
16 HORIZON H S (071901004)	CLINT ISD	70
17 MCCOLLUM H S (015904002)	HARLANDALE ISD	69
18 O D WYATT H S (220905016)	FORT WORTH ISD	69
19 AUSTIN H S (101912001)	HOUSTON ISD	68
IRVIN H S (071902008)	EL PASO ISD	68
20 MADISON H S (101912010)	HOUSTON ISD	68
21 POLYTECHNIC H S (220905009)	FORT WORTH ISD	68
22 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	66
23 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	66
24 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	66
25 MEMORIAL H S (015905003)	EDGEWOOD ISD	66
26 EDISON H S (015907003)	SAN ANTONIO ISD	65
27 HOUSTON H S (015907006)	SAN ANTONIO ISD	63
28 NORTHSIDE H S (101912003)	HOUSTON ISD	63
29 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	60
30 MOUNTAIN VIEW H S (071901002)	CLINT ISD	60
31 ZAPATA H S (253901001)	ZAPATA COUNTY ISD	60
32 JEFFERSON H S (015907007)	SAN ANTONIO ISD	59
33 SOUTHWEST LEGACY H S (015912005)	SOUTHWEST ISD	59
34 LANIER H S (015907008)	SAN ANTONIO ISD	58
35 MILBY H S (101912011)	HOUSTON ISD	58
36 OZEN H S (123910004)	BEAUMONT ISD	58
37 NORTH FOREST H S (101912477)	HOUSTON ISD	57
38 DIAMOND HILL-JARVIS H S (220905004)	FORT WORTH ISD	56
39 FURR H S (101912004)	HOUSTON ISD	56
40 STERLING H S (101912014)	HOUSTON ISD	50

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 74

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 KIPP UNIVERSITY PREP H S (015826001)	KIPP SAN ANTONIO	77
2 MERCEDES H S (108907001)	MERCEDES ISD	76
3 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	76
4 VETERANS MEMORIAL H S (108908002)	MISSION CISD	76
5 YSLETA H S (071905004)	YSLETA ISD	76
6 AUSTIN H S (101912001)	HOUSTON ISD	75
7 MCCOLLUM H S (015904002)	HARLANDALE ISD	75
8 RIVERSIDE H S (071905005)	YSLETA ISD	75
9 UNIVERSITY H S (161914003)	WACO ISD	74
10 ZAPATA H S (253901001)	ZAPATA COUNTY ISD	73
11 PALO DURO H S (188901004)	AMARILLO ISD	72
12 BURBANK H S (015907002)	SAN ANTONIO ISD	71
13 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	71
14 FURR H S (101912004)	HOUSTON ISD	71
15 LEE H S (101911002)	GOOSE CREEK CISD	71
16 MOODY H S (178904004)	CORPUS CHRISTI ISD	71
17 NORTH SIDE H S (220905008)	FORT WORTH ISD	71
18 NORTHSIDE H S (101912003)	HOUSTON ISD	71
19 EDISON H S (015907003)	SAN ANTONIO ISD	70
20 HOUSTON H S (015907006)	SAN ANTONIO ISD	70
21 HARLANDALE H S (015904001)	HARLANDALE ISD	66
22 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	66
23 OZEN H S (123910004)	BEAUMONT ISD	66
24 LANIER H S (015907008)	SAN ANTONIO ISD	65
25 MILBY H S (101912011)	HOUSTON ISD	65
26 MOUNTAIN VIEW H S (071901002)	CLINT ISD	65
27 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	64
28 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	64
29 HORIZON H S (071901004)	CLINT ISD	62
IRVIN H S (071902008)	EL PASO ISD	62
30 STERLING H S (101912014)	HOUSTON ISD	61
31 NORTH FOREST H S (101912477)	HOUSTON ISD	59
32 JEFFERSON H S (015907007)	SAN ANTONIO ISD	56
33 AUSTIN H S (071902002)	EL PASO ISD	50
34 MADISON H S (101912010)	HOUSTON ISD	42
35 MEMORIAL H S (015905003)	EDGEWOOD ISD	42
36 DIAMOND HILL-JARVIS H S (220905004)	FORT WORTH ISD	39
37 POLYTECHNIC H S (220905009)	FORT WORTH ISD	39
38 SOUTHWEST LEGACY H S (015912005)	SOUTHWEST ISD	39
39 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	30
40 O D WYATT H S (220905016)	FORT WORTH ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
 Scaled Score of 73

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	26.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	76.7%	Q4
Four-Year Longitudinal Graduation Plan Rate*	86.1%	Q4
TSI Criteria Graduates	18.5%	Q3
College, Career, and Military Ready Graduates	40.0%	Q3
SAT/ACT Participation	90.2%	Q3
AP/IB Examination Participation: Any Subject	15.6%	Q4
CTE Coherent Sequence Graduates	74.6%	Q1
Total Indicators for Postsecondary Readiness		1 of 8

Evaluation of campus outcomes: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	216,918.5	237,830.5	91.2	93.9	Q3
Accelerated Student Growth in ELA/Reading	1	292	0	2	Q4
Accelerated Student Growth in Mathematics	32	259	12	20	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	35	368	10	17.5	Q3
English I Performance (Masters Grade Level)	12	585	2	2.5	Q2
English II Performance (Masters Grade Level)	4	524	1	3.0	Q3
EOC Biology Performance (Masters Grade Level)	32	438	7	10.0	Q2
EOC U.S. History Performance (Masters Grade Level)	7	146	5	29.0	Q4
AP/IB Examination Participation: ELA	47	598	7.9	20.5	Q4
AP/IB Examination Participation: Mathematics	14	598	2.3	6.4	Q4
AP/IB Examination Participation: Science	30	598	5.0	13.1	Q3
AP/IB Examination Participation: Social Studies	15	598	2.5	19.9	Q4
AP/IB Examination Participation: Any Subject	93	598	15.6	31.6	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	1	47	2.1	10.3	Q3
AP/IB Examination Results (Examinees >= Criterion): Mathematics	0	14	0.0	23.8	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	0	30	0.0	10.1	Q3
AP/IB Examination Results (Examinees >= Criterion): Social Studies	1	15	6.7	10.3	Q2
SAT/ACT Participation	248	275	90	100	Q3
Average SAT Score: Reading and Writing	n/a	240	432	458	Q2
Average SAT Score: Mathematics	n/a	240	446	456	Q2
Average ACT Score: ELA	n/a	73	16.9	17.7	Q2
Average ACT Score: Mathematics	n/a	73	17.9	18.6	Q2
Average ACT Score: Science	n/a	73	18.2	18.9	Q2
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	538	2,061	26.0	41.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	273	356	76.7	94.0	Q4
Four-Year Longitudinal Graduation Plan Rate*	235	273	86.1	94.9	Q4
TSI Criteria Graduates	51	276	18.5	24.0	Q3
College, Career, and Military Ready Graduates	111	276	40.0	48.0	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	154	1,338	11.5	15.2	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	120	1,131	10.6	18.0	Q4
Advanced/Dual-Credit Completion: Science (9–12)	18	1,040	1.7	5.6	Q3
Advanced/Dual-Credit Completion: Social Studies (9–12)	252	1,279	19.7	19.2	Q1
CTE Coherent Sequence Graduates	206	276	74.6	65.8	Q1

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.