

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q4
Accelerated Student Growth in ELA/Reading	29.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	45.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	50.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	32.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	53.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q4
Accelerated Student Growth in Mathematics	36.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	50.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	48.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	64.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q4
Grade 5 Science Performance (Masters Grade Level)	36.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	92
2 COLONY MEADOWS EL (079907128)	FORT BEND ISD	92
3 DENTON CREEK EL (057922111)	COPPELL ISD	92
4 RICHARD J LEE EL (057922112)	COPPELL ISD	92
5 SPEARS EL (043905111)	FRISCO ISD	92
6 CENTENNIAL EL (043910141)	PLANO ISD	91
7 DRIPPING SPRINGS EL (105904101)	DRIPPING SPRINGS ISD	91
8 GULLEDGE EL (043910129)	PLANO ISD	91
9 HAZEL S PATTISON EL (101914112)	KATY ISD	91
10 JAMES E WILLIAMS EL (101914118)	KATY ISD	91
11 JOE HUBENAK EL (079901126)	LAMAR CISD	91
12 KATHY CARAWAY EL (246909110)	ROUND ROCK ISD	90
13 ROOSEVELT ALEXANDER EL (101914117)	KATY ISD	90
14 TIPPIN EL (071902168)	EL PASO ISD	90
15 TWAIN EL (101912251)	HOUSTON ISD	90
16 WALKER STATION EL (079907130)	FORT BEND ISD	90
17 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	89
18 BRAZOS BEND EL (079907136)	FORT BEND ISD	88
19 GLENN YORK EL (020901114)	ALVIN ISD	88
20 HIGHTOWER EL (043910138)	PLANO ISD	88
21 JUDY RUCKER EL (043912102)	PROSPER ISD	88
22 STINSON EL (043910139)	PLANO ISD	88
23 TOWN CENTER EL (057922108)	COPPELL ISD	88
24 CARROLL EL (043905127)	FRISCO ISD	86
25 ROANOKE EL (061911107)	NORTHWEST ISD	86
26 SCHELL EL (043910148)	PLANO ISD	86
27 BARKSDALE EL (043910132)	PLANO ISD	85
28 CARLISLE EL (043910121)	PLANO ISD	85
29 CREEKVIEW EL (101921115)	TOMBALL ISD	85
30 ALDRIDGE EL (043910106)	PLANO ISD	83
MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	83
31 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	83
32 BALDWIN EL (227901187)	AUSTIN ISD	82
33 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	82
34 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	82
35 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	80
36 SHIRLEY DILL BROTHERS EL (020901117)	ALVIN ISD	80
37 DOSS EL (227901154)	AUSTIN ISD	77
38 BENTLEY EL (079901140)	LAMAR CISD	74
39 DAVIS EL (227901179)	AUSTIN ISD	72
40 PRAIRIE TRAIL ELEMENTARY (061902126)	LEWISVILLE ISD	72

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 91

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	100
2 BARKSDALE EL (043910132)	PLANO ISD	100
3 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	100
4 CARROLL EL (043905127)	FRISCO ISD	100
5 CENTENNIAL EL (043910141)	PLANO ISD	100
6 COLONY MEADOWS EL (079907128)	FORT BEND ISD	100
7 GLENN YORK EL (020901114)	ALVIN ISD	100
8 GULLEDGE EL (043910129)	PLANO ISD	100
9 HAZEL S PATTISON EL (101914112)	KATY ISD	100
10 HIGHTOWER EL (043910138)	PLANO ISD	100
11 JAMES E WILLIAMS EL (101914118)	KATY ISD	100
12 JOE HUBENAK EL (079901126)	LAMAR CISD	100
13 KATHY CARAWAY EL (246909110)	ROUND ROCK ISD	100
MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	100
14 STINSON EL (043910139)	PLANO ISD	100
15 TIPPIN EL (071902168)	EL PASO ISD	100
16 TWAIN EL (101912251)	HOUSTON ISD	100
17 WALKER STATION EL (079907130)	FORT BEND ISD	100
18 RICHARD J LEE EL (057922112)	COPPELL ISD	98
19 DENTON CREEK EL (057922111)	COPPELL ISD	96
20 CARLISLE EL (043910121)	PLANO ISD	94
21 ROANOKE EL (061911107)	NORTHWEST ISD	94
22 ROOSEVELT ALEXANDER EL (101914117)	KATY ISD	94
23 BRAZOS BEND EL (079907136)	FORT BEND ISD	92
24 CREEKVIEW EL (101921115)	TOMBALL ISD	92
25 ALDRIDGE EL (043910106)	PLANO ISD	90
26 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	90
27 SPEARS EL (043905111)	FRISCO ISD	90
28 TOWN CENTER EL (057922108)	COPPELL ISD	90
29 JUDY RUCKER EL (043912102)	PROSPER ISD	89
30 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	88
31 DRIPPING SPRINGS EL (105904101)	DRIPPING SPRINGS ISD	86
32 SCHELL EL (043910148)	PLANO ISD	86
33 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	85
34 BALDWIN EL (227901187)	AUSTIN ISD	83
35 SHIRLEY DILL BROTHERS EL (020901117)	ALVIN ISD	79
36 BENTLEY EL (079901140)	LAMAR CISD	78
37 DOSS EL (227901154)	AUSTIN ISD	78
38 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	77
39 PRAIRIE TRAIL ELEMENTARY (061902126)	LEWISVILLE ISD	77
40 DAVIS EL (227901179)	AUSTIN ISD	74

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 100

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	77.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	70.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 2

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	115,107.0	118,934.0	96.8	97.5	Q4
Accelerated Student Growth in ELA/Reading	74	252	29	42	Q4
Accelerated Student Growth in Mathematics	92	253	36	40	Q2
Grade 3 Reading Performance (Masters Grade Level)	55	121	45	53	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	60	121	50	52	Q2
Grade 4 Reading Performance (Masters Grade Level)	65	131	50	55	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	63	131	48	57	Q3
Grade 4 Writing Performance (Masters Grade Level)	41	130	32	33	Q2
Grade 5 Reading Performance (Masters Grade Level)	76	143	53	57	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	92	143	64	63	Q1
Grade 5 Science Performance (Masters Grade Level)	52	143	36	44	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	820	1,063	77.0	77.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	275	395	70.0	71.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.