

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Growth in ELA/Reading	33.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	43.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	35.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	11.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	38.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		6 of 6

Distinction Campus Outcome: 6 of 6 eligible indicators in Q1 (Top Quartile)

6 of 6 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Growth in Mathematics	35.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	43.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	35.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	57.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		5 of 5

Distinction Campus Outcome: 5 of 5 eligible indicators in Q1 (Top Quartile)

5 of 5 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Grade 5 Science Performance (Masters Grade Level)	26.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 M L PHILLIPS EL (220905154)	FORT WORTH ISD	89
2 FARINE EL (057912113)	IRVING ISD	88
GREEN EL (071902162)	EL PASO ISD	86
3 JACKSON EL (043910101)	PLANO ISD	86
4 HARPER EL (043911104)	PRINCETON ISD	85
5 JERRY R JUNKINS EL (057905279)	DALLAS ISD	85
6 LEON VALLEY EL (015915108)	NORTHSIDE ISD	85
7 WESTERN HILLS EL (071902146)	EL PASO ISD	85
8 DUNAWAY EL (070912106)	WAXAHACHIE ISD	83
9 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	82
10 MEMORIAL EL (101912204)	HOUSTON ISD	82
11 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	82
12 BLANTON EL (227901106)	AUSTIN ISD	80
13 ARTHUR KRAMER EL (057905169)	DALLAS ISD	79
14 LEE EL (061901104)	DENTON ISD	79
15 BAGDAD EL (246913109)	LEANDER ISD	77
16 BURKS EL (043907105)	MCKINNEY ISD	77
17 JACK TAYLOR EL (126902105)	BURLESON ISD	75
18 MISSION GLEN EL (079907124)	FORT BEND ISD	75
19 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	75
20 BACK EL (057909140)	GARLAND ISD	74
21 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
22 L A GILLILAND EL (220918101)	EAGLE MT-SAGINAW ISD	74
23 COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	72
24 HICKMAN EL (057909133)	GARLAND ISD	72
25 LAGOS EL (227907111)	MANOR ISD	72
26 RICHARDSON HEIGHTS EL (057916111)	RICHARDSON ISD	70
27 WEBB EL (043907104)	MCKINNEY ISD	69
28 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	67
29 LULA BELLE GOODMAN EL (079907139)	FORT BEND ISD	67
30 TERRACE EL (101920122)	SPRING BRANCH ISD	67
31 WEATHERFORD EL (043910113)	PLANO ISD	67
32 TAVOLA EL (170908114)	NEW CANEY ISD	65
33 GLENOAKS EL (015915103)	NORTHSIDE ISD	62
34 WEAVER EL (057909116)	GARLAND ISD	62
35 XENIA VOIGT EL (246909106)	ROUND ROCK ISD	60
36 CLUB HILL EL (057909132)	GARLAND ISD	59
37 PILLOW EL (227901151)	AUSTIN ISD	59
38 CREEKSIDE EL (061902116)	LEWISVILLE ISD	58
39 SIGLER EL (043910104)	PLANO ISD	58
40 SOUTHGATE EL (057909113)	GARLAND ISD	54

Top 25 Percent: Comparative Academic Growth Target = Academic Growth
Scaled Score of 82

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
GREEN EL (071902162)	EL PASO ISD	100
1 WESTERN HILLS EL (071902146)	EL PASO ISD	100
2 ARTHUR KRAMER EL (057905169)	DALLAS ISD	94
3 DUNAWAY EL (070912106)	WAXAHACHIE ISD	94
4 JACKSON EL (043910101)	PLANO ISD	94
5 LEON VALLEY EL (015915108)	NORTHSIDE ISD	94
6 BLANTON EL (227901106)	AUSTIN ISD	86
7 FARINE EL (057912113)	IRVING ISD	86
8 MEMORIAL EL (101912204)	HOUSTON ISD	86
9 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	80
10 BACK EL (057909140)	GARLAND ISD	79
11 JACK TAYLOR EL (126902105)	BURLESON ISD	79
12 JERRY R JUNKINS EL (057905279)	DALLAS ISD	79
13 LEE EL (061901104)	DENTON ISD	79
14 M L PHILLIPS EL (220905154)	FORT WORTH ISD	79
15 MISSION GLEN EL (079907124)	FORT BEND ISD	79
16 RICHARDSON HEIGHTS EL (057916111)	RICHARDSON ISD	79
17 HARPER EL (043911104)	PRINCETON ISD	77
18 LAGOS EL (227907111)	MANOR ISD	77
19 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	77
20 COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	76
21 HICKMAN EL (057909133)	GARLAND ISD	76
22 BAGDAD EL (246913109)	LEANDER ISD	75
23 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	75
24 L A GILLILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	75
25 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
26 GLENOAKS EL (015915103)	NORTHSIDE ISD	74
27 LULA BELLE GOODMAN EL (079907139)	FORT BEND ISD	72
28 TAVOLA EL (170908114)	NEW CANEY ISD	72
29 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	72
30 BURKS EL (043907105)	MCKINNEY ISD	71
31 TERRACE EL (101920122)	SPRING BRANCH ISD	71
32 CREEKSIDE EL (061902116)	LEWISVILLE ISD	69
33 SIGLER EL (043910104)	PLANO ISD	69
34 WEBB EL (043907104)	MCKINNEY ISD	69
35 WEATHERFORD EL (043910113)	PLANO ISD	67
36 XENIA VOIGT EL (246909106)	ROUND ROCK ISD	67
37 WEAVER EL (057909116)	GARLAND ISD	66
38 CLUB HILL EL (057909132)	GARLAND ISD	64
39 SOUTHGATE EL (057909113)	GARLAND ISD	61
40 PILLOW EL (227901151)	AUSTIN ISD	55

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
Scaled Score of 79

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	65.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	56.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	47,974.0	49,385.0	97.1	96.9	Q1
Accelerated Student Growth in ELA/Reading	31	93	33	30	Q1
Accelerated Student Growth in Mathematics	33	94	35	29	Q1
Grade 3 Reading Performance (Masters Grade Level)	21	49	43	25	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	21	49	43	23	Q1
Grade 4 Reading Performance (Masters Grade Level)	19	55	35	21	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	19	55	35	25	Q1
Grade 4 Writing Performance (Masters Grade Level)	6	55	11	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	18	47	38	27	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	27	47	57	30	Q1
Grade 5 Science Performance (Masters Grade Level)	12	47	26	19	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	264	404	65.0	45.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	85	151	56.0	35.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.