

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q3
Accelerated Student Growth in ELA/Reading	26.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	26.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	14.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q3
Accelerated Student Growth in Mathematics	25.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	13.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	13.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	14.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q3
Grade 5 Science Performance (Masters Grade Level)	7.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 GRAND SALINE INT (234904102)	GRAND SALINE ISD	92
2 RICHLAND EL (220902106)	BIRDVILLE ISD	92
3 M L PHILLIPS EL (220905154)	FORT WORTH ISD	89
4 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	89
5 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	88
6 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	88
7 GODWIN EL (043911103)	PRINCETON ISD	88
8 UNION HILL EL (246909137)	ROUND ROCK ISD	88
9 HUGHEY EL (071902123)	EL PASO ISD	86
10 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	86
11 BLISS EL (071902105)	EL PASO ISD	85
12 EVERS PARK EL (061901112)	DENTON ISD	85
13 DOWLING EL (068901107)	ECTOR COUNTY ISD	83
LOGAN EL (071902128)	EL PASO ISD	83
14 NOCONA EL (169902101)	NOCONA ISD	83
15 JANE LONG EL (079901105)	LAMAR CISD	82
16 LOWERY ROAD (220905219)	FORT WORTH ISD	82
17 WILLIAMS EL (227901166)	AUSTIN ISD	82
18 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	80
19 NORTH STAR EL (071905142)	YSLETA ISD	80
20 GOLIAD EL (068901110)	ECTOR COUNTY ISD	75
21 MISSION GLEN EL (079907124)	FORT BEND ISD	75
22 SUN VALLEY EL (015912102)	SOUTHWEST ISD	75
23 ANDERSON EL (003903120)	LUFKIN ISD	74
24 BARRON EL (071902165)	EL PASO ISD	74
25 KOCUREK EL (227901172)	AUSTIN ISD	74
26 NAVARRO EL (028902103)	LOCKHART ISD	74
27 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	74
28 BERTRAM EL (027903102)	BURNET CISD	72
29 LIBERTY EL (220920101)	WHITE SETTLEMENT ISD	72
30 BRADLEY EL (071902158)	EL PASO ISD	70
31 CODY EL (015915135)	NORTHSIDE ISD	65
32 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	65
33 BLACKSHEAR EL (227901105)	AUSTIN ISD	62
34 DAWSON EL (227901114)	AUSTIN ISD	62
35 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	62
36 BURLESON EL (068901103)	ECTOR COUNTY ISD	60
37 GLEN COUCH EL (057909157)	GARLAND ISD	60
38 HIGH POINT EL (093904106)	NAVASOTA ISD	60
39 SCHULENBURG EL (075903102)	SCHULENBURG ISD	60
40 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	100
2 HUGHEY EL (071902123)	EL PASO ISD	100
3 JANE LONG EL (079901105)	LAMAR CISD	98
4 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	94
5 NORTH STAR EL (071905142)	YSLETA ISD	92
6 GODWIN EL (043911103)	PRINCETON ISD	90
7 BARRON EL (071902165)	EL PASO ISD	88
8 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	87
9 LOWERY ROAD (220905219)	FORT WORTH ISD	82
10 RICHLAND EL (220902106)	BIRDVILLE ISD	82
11 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	82
12 UNION HILL EL (246909137)	ROUND ROCK ISD	82
13 SUN VALLEY EL (015912102)	SOUTHWEST ISD	81
14 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	80
15 M L PHILLIPS EL (220905154)	FORT WORTH ISD	79
16 MISSION GLEN EL (079907124)	FORT BEND ISD	79
17 BLISS EL (071902105)	EL PASO ISD	78
18 LIBERTY EL (220920101)	WHITE SETTLEMENT ISD	78
19 EVERS PARK EL (061901112)	DENTON ISD	77
20 ANDERSON EL (003903120)	LUFKIN ISD	76
21 BRADLEY EL (071902158)	EL PASO ISD	76
LOGAN EL (071902128)	EL PASO ISD	76
22 GRAND SALINE INT (234904102)	GRAND SALINE ISD	75
23 KOCUREK EL (227901172)	AUSTIN ISD	75
24 WILLIAMS EL (227901166)	AUSTIN ISD	75
25 BLACKSHEAR EL (227901105)	AUSTIN ISD	74
26 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	74
27 DOWLING EL (068901107)	ECTOR COUNTY ISD	73
28 GOLIAD EL (068901110)	ECTOR COUNTY ISD	73
29 NOCONA EL (169902101)	NOCONA ISD	72
30 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	70
31 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	69
32 CODY EL (015915135)	NORTHSIDE ISD	67
33 BERTRAM EL (027903102)	BURNET CISD	66
34 DAWSON EL (227901114)	AUSTIN ISD	66
35 HIGH POINT EL (093904106)	NAVASOTA ISD	66
36 BURLESON EL (068901103)	ECTOR COUNTY ISD	65
37 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	65
38 NAVARRO EL (028902103)	LOCKHART ISD	64
39 GLEN COUCH EL (057909157)	GARLAND ISD	63
40 SCHULENBURG EL (075903102)	SCHULENBURG ISD	59

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	36.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	26.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	48,499.0	50,534.0	96.0	96.6	Q3
Accelerated Student Growth in ELA/Reading	17	65	26	29	Q2
Accelerated Student Growth in Mathematics	16	65	25	33	Q3
Grade 3 Reading Performance (Masters Grade Level)	7	39	18	26	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	5	40	13	23	Q3
Grade 4 Reading Performance (Masters Grade Level)	12	46	26	22	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	6	47	13	28	Q3
Grade 4 Writing Performance (Masters Grade Level)	6	46	13	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	4	29	14	25	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	4	28	14	35	Q4
Grade 5 Science Performance (Masters Grade Level)	2	29	7	19	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	109	304	36.0	45.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	29	113	26.0	38.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.