

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.6%	Q1
Accelerated Student Growth in ELA/Reading	26.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	45.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	31.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	15.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	35.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.6%	Q1
Accelerated Student Growth in Mathematics	35.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	53.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	59.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	66.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.6%	Q1
Grade 5 Science Performance (Masters Grade Level)	31.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 DOVALINA EL (240901123)	LAREDO ISD	91
2 JOHN IRELAND EL (057905161)	DALLAS ISD	91
3 JOHNSON EL (071902155)	EL PASO ISD	91
4 WEBB PRI CENTER (227901193)	AUSTIN ISD	89
5 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	88
6 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	88
7 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	86
LAMAR EL (071902125)	EL PASO ISD	85
8 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	83
9 BRUNI EL (240901101)	LAREDO ISD	82
10 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	82
11 HART EL (071902118)	EL PASO ISD	82
12 SAN CARLOS EL (108904118)	EDINBURG CISD	82
13 WALNUT CREEK EL (227901141)	AUSTIN ISD	82
14 BEALL EL (071902104)	EL PASO ISD	80
15 BROWN EL (227901109)	AUSTIN ISD	80
16 M RIVAS EL (108902111)	DONNA ISD	80
17 RUNN EL (108902105)	DONNA ISD	79
18 BARRINGTON EL (227901149)	AUSTIN ISD	77
19 DAICHES EL (240901104)	LAREDO ISD	77
20 CARTER PARK EL (220905111)	FORT WORTH ISD	75
21 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	75
22 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	75
23 ANDREWS EL (227901102)	AUSTIN ISD	74
24 CAPT D SALINAS II EL (108902112)	DONNA ISD	74
25 MCBEE EL (227901165)	AUSTIN ISD	74
26 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	72
27 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	72
28 COOLEY EL (071902111)	EL PASO ISD	72
29 JAMES BOWIE EL (057905112)	DALLAS ISD	72
30 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	72
31 WOOLDRIDGE EL (227901152)	AUSTIN ISD	72
32 ANNE L MAGEE EL (108904126)	EDINBURG CISD	70
33 PATRICIA S GARZA EL (108902113)	DONNA ISD	70
34 WOODVIEW EL (101920117)	SPRING BRANCH ISD	70
35 NARCISO CAVAZOS (108912112)	LA JOYA ISD	69
36 NORTHLINE EL (101912210)	HOUSTON ISD	69
37 SANCHEZ EL (227901127)	AUSTIN ISD	69
38 DOUGLASS EL (071902114)	EL PASO ISD	65
39 COOK EL (227901161)	AUSTIN ISD	62
40 RESACA EL (031901109)	BROWNSVILLE ISD	62

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	100
2 DOVALINA EL (240901123)	LAREDO ISD	100
3 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	100
LAMAR EL (071902125)	EL PASO ISD	100
4 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	100
5 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	96
6 SAN CARLOS EL (108904118)	EDINBURG CISD	96
7 BRUNI EL (240901101)	LAREDO ISD	92
8 DAICHES EL (240901104)	LAREDO ISD	85
9 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	85
10 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	84
11 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	82
12 HART EL (071902118)	EL PASO ISD	82
13 JOHN IRELAND EL (057905161)	DALLAS ISD	82
14 BEALL EL (071902104)	EL PASO ISD	80
15 BROWN EL (227901109)	AUSTIN ISD	80
16 JOHNSON EL (071902155)	EL PASO ISD	80
17 MCBEE EL (227901165)	AUSTIN ISD	79
18 CAPT D SALINAS II EL (108902112)	DONNA ISD	78
19 M RIVAS EL (108902111)	DONNA ISD	78
20 ANNE L MAGEE EL (108904126)	EDINBURG CISD	77
21 BARRINGTON EL (227901149)	AUSTIN ISD	77
22 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	77
23 RESACA EL (031901109)	BROWNSVILLE ISD	75
24 WEBB PRI CENTER (227901193)	AUSTIN ISD	75
25 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	74
26 NARCISO CAVAZOS (108912112)	LA JOYA ISD	74
27 WALNUT CREEK EL (227901141)	AUSTIN ISD	74
28 CARTER PARK EL (220905111)	FORT WORTH ISD	73
29 RUNN EL (108902105)	DONNA ISD	73
30 SANCHEZ EL (227901127)	AUSTIN ISD	73
31 JAMES BOWIE EL (057905112)	DALLAS ISD	72
32 WOOLDRIDGE EL (227901152)	AUSTIN ISD	72
33 COOK EL (227901161)	AUSTIN ISD	71
34 COOLEY EL (071902111)	EL PASO ISD	71
35 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	71
36 WOODVIEW EL (101920117)	SPRING BRANCH ISD	70
37 ANDREWS EL (227901102)	AUSTIN ISD	68
38 NORTHLINE EL (101912210)	HOUSTON ISD	68
39 PATRICIA S GARZA EL (108902113)	DONNA ISD	65
40 DOUGLASS EL (071902114)	EL PASO ISD	62

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	73.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	63.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
LAMAR EL (071902125) - EL PASO ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,933.0	68,553.0	97.6	97.4	Q1
Accelerated Student Growth in ELA/Reading	26	101	26	32	Q3
Accelerated Student Growth in Mathematics	37	107	35	36	Q2
Grade 3 Reading Performance (Masters Grade Level)	22	49	45	23	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	26	49	53	22	Q1
Grade 4 Reading Performance (Masters Grade Level)	17	54	31	20	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	32	54	59	30	Q1
Grade 4 Writing Performance (Masters Grade Level)	8	55	15	10	Q1
Grade 5 Reading Performance (Masters Grade Level)	22	62	35	25	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	41	62	66	39	Q1
Grade 5 Science Performance (Masters Grade Level)	19	62	31	18	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	328	447	73.0	51.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	104	165	63.0	36.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.