

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**HART EL (071902118) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.3%	Q4
Accelerated Student Growth in ELA/Reading	31.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	12.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	12.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	24.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**HART EL (071902118) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.3%	Q4
Accelerated Student Growth in Mathematics	19.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	22.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	14.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	21.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**HART EL (071902118) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.3%	Q4
Grade 5 Science Performance (Masters Grade Level)	18.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**HART EL (071902118) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**HART EL (071902118) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 F P CAILLET EL (057905120)	DALLAS ISD	91
2 J C MARTIN JR EL (240901120)	LAREDO ISD	91
3 JOHNSON EL (071902155)	EL PASO ISD	91
4 WEBB PRI CENTER (227901193)	AUSTIN ISD	89
5 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	88
6 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	86
7 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	85
8 LAMAR EL (071902125)	EL PASO ISD	85
9 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	85
10 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	83
11 GUERRERO THOMPSON (227901186)	AUSTIN ISD	83
12 BRUNI EL (240901101)	LAREDO ISD	82
<b>HART EL (071902118)</b>	<b>EL PASO ISD</b>	<b>82</b>
13 JORDAN EL (227901178)	AUSTIN ISD	82
14 WALNUT CREEK EL (227901141)	AUSTIN ISD	82
15 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	80
16 M RIVAS EL (108902111)	DONNA ISD	80
17 PADRON EL (227901188)	AUSTIN ISD	80
18 WOOTEN EL (227901144)	AUSTIN ISD	79
19 BARRINGTON EL (227901149)	AUSTIN ISD	77
20 DAICHES EL (240901104)	LAREDO ISD	77
21 KIRKPATRICK EL (220905139)	FORT WORTH ISD	77
22 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	75
23 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	75
24 ANDREWS EL (227901102)	AUSTIN ISD	74
25 MCBEE EL (227901165)	AUSTIN ISD	74
26 AOY EL (071902103)	EL PASO ISD	72
27 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	72
28 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	72
29 COOLEY EL (071902111)	EL PASO ISD	72
30 JUAN SEGUIN EL (108912120)	LA JOYA ISD	72
31 PICKLE EL (227901164)	AUSTIN ISD	72
32 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	72
33 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	72
34 PATRICIA S GARZA EL (108902113)	DONNA ISD	70
35 WOODVIEW EL (101920117)	SPRING BRANCH ISD	70
36 NARCISO CAVAZOS (108912112)	LA JOYA ISD	69
37 HART EL (227901163)	AUSTIN ISD	67
38 DOUGLASS EL (071902114)	EL PASO ISD	65
39 COOK EL (227901161)	AUSTIN ISD	62
40 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	60

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**HART EL (071902118) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	100
2 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	100
3 J C MARTIN JR EL (240901120)	LAREDO ISD	100
4 LAMAR EL (071902125)	EL PASO ISD	100
5 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	100
6 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	96
7 BRUNI EL (240901101)	LAREDO ISD	92
8 GUERRERO THOMPSON (227901186)	AUSTIN ISD	92
9 WOOTEN EL (227901144)	AUSTIN ISD	90
10 F P CAILLET EL (057905120)	DALLAS ISD	88
11 DAICHES EL (240901104)	LAREDO ISD	85
12 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	85
<b>HART EL (071902118)</b>	<b>EL PASO ISD</b>	<b>82</b>
13 JOHNSON EL (071902155)	EL PASO ISD	80
14 MCBEE EL (227901165)	AUSTIN ISD	79
15 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	79
16 M RIVAS EL (108902111)	DONNA ISD	78
17 PADRON EL (227901188)	AUSTIN ISD	78
18 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	78
19 BARRINGTON EL (227901149)	AUSTIN ISD	77
20 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	77
21 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	77
22 JORDAN EL (227901178)	AUSTIN ISD	77
23 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	76
24 JUAN SEGUIN EL (108912120)	LA JOYA ISD	76
25 AOY EL (071902103)	EL PASO ISD	75
26 KIRKPATRICK EL (220905139)	FORT WORTH ISD	75
27 WEBB PRI CENTER (227901193)	AUSTIN ISD	75
28 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	74
29 HART EL (227901163)	AUSTIN ISD	74
30 NARCISO CAVAZOS (108912112)	LA JOYA ISD	74
31 WALNUT CREEK EL (227901141)	AUSTIN ISD	74
32 COOK EL (227901161)	AUSTIN ISD	71
33 COOLEY EL (071902111)	EL PASO ISD	71
34 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	71
35 WOODVIEW EL (101920117)	SPRING BRANCH ISD	70
36 ANDREWS EL (227901102)	AUSTIN ISD	68
37 PICKLE EL (227901164)	AUSTIN ISD	68
38 PATRICIA S GARZA EL (108902113)	DONNA ISD	65
39 DOUGLASS EL (071902114)	EL PASO ISD	62
40 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 87

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**HART EL (071902118) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	41.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	31.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**HART EL (071902118) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	72,896.0	76,451.0	95.3	97.3	Q4
Accelerated Student Growth in ELA/Reading	43	137	<b>31</b>	31	<b>Q1</b>
Accelerated Student Growth in Mathematics	29	155	19	35	Q4
Grade 3 Reading Performance (Masters Grade Level)	7	58	12	23	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	13	58	22	23	Q2
Grade 4 Reading Performance (Masters Grade Level)	9	76	12	21	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	11	76	14	32	Q3
Grade 4 Writing Performance (Masters Grade Level)	6	76	8	13	Q3
Grade 5 Reading Performance (Masters Grade Level)	20	85	24	25	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	18	85	21	34	Q3
Grade 5 Science Performance (Masters Grade Level)	15	85	<b>18</b>	15	<b>Q1</b>
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	248	599	41.0	50.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	68	219	31.0	37.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.