

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Growth in ELA/Reading	31.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	43.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	34.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	15.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	37.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Growth in Mathematics	38.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	37.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	39.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	41.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Grade 5 Science Performance (Masters Grade Level)	14.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	92
2 MAHAFFEY EL (101915132)	KLEIN ISD	91
3 POLK EL (071902159)	EL PASO ISD	88
4 COKER EL (015910102)	NORTH EAST ISD	86
5 CONDIT EL (101912130)	HOUSTON ISD	86
6 CAMEY EL (061902107)	LEWISVILLE ISD	83
7 EHRHARDT EL (101915110)	KLEIN ISD	83
8 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	83
9 KOHLBERG EL (071902166)	EL PASO ISD	83
MITZI BOND EL (071902160)	EL PASO ISD	83
10 NOTTINGHAM EL (101920121)	SPRING BRANCH ISD	83
11 PECAN CREEK EL (061901116)	DENTON ISD	83
12 ROBERT B SEWELL EL (057909145)	GARLAND ISD	83
13 VILLAGE EL (246904107)	GEORGETOWN ISD	83
14 MEADOWS EL (079907110)	FORT BEND ISD	82
15 ROTH EL (101915114)	KLEIN ISD	82
16 HENDERSON EL (015915198)	NORTHSIDE ISD	80
17 NEWPORT EL (101906101)	CROSBY ISD	80
18 OAK FOREST EL (101913118)	HUMBLE ISD	79
19 RAY EL (246906104)	HUTTO ISD	79
20 SCHULTZ EL (101915119)	KLEIN ISD	79
21 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	79
22 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	77
23 STEADHAM EL (057909154)	GARLAND ISD	77
24 KOHRVILLE EL (101915101)	KLEIN ISD	75
25 ABBETT EL (057909143)	GARLAND ISD	74
26 LAKEVIEW EL (079907102)	FORT BEND ISD	74
27 NORTHAMPTON EL (101915102)	KLEIN ISD	74
28 D H BRENT EL (061914103)	LITTLE ELM ISD	72
29 NORMA DORSEY EL (057909148)	GARLAND ISD	70
30 WILSON EL (061901109)	DENTON ISD	70
31 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	69
32 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	67
33 DULLES EL (079907112)	FORT BEND ISD	67
34 LIBERTY GROVE EL (057909158)	GARLAND ISD	67
35 SLAUGHTER EL (043907111)	MCKINNEY ISD	67
36 JAMES PATTERSON EL (079907155)	FORT BEND ISD	62
37 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	59
38 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	58
39 CARVER EL (246904102)	GEORGETOWN ISD	58
40 MENCHACA EL (227901147)	AUSTIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	100
2 MAHAFFEY EL (101915132)	KLEIN ISD	100
3 POLK EL (071902159)	EL PASO ISD	100
MITZI BOND EL (071902160)	EL PASO ISD	96
4 COKER EL (015910102)	NORTH EAST ISD	94
5 HENDERSON EL (015915198)	NORTHSIDE ISD	94
6 KOHLBERG EL (071902166)	EL PASO ISD	94
7 NOTTINGHAM EL (101920121)	SPRING BRANCH ISD	92
8 ROTH EL (101915114)	KLEIN ISD	89
9 EHRHARDT EL (101915110)	KLEIN ISD	88
10 OAK FOREST EL (101913118)	HUMBLE ISD	88
11 PECAN CREEK EL (061901116)	DENTON ISD	88
12 ROBERT B SEWELL EL (057909145)	GARLAND ISD	88
13 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	87
14 NEWPORT EL (101906101)	CROSBY ISD	87
15 CONDIT EL (101912130)	HOUSTON ISD	86
16 NORTHAMPTON EL (101915102)	KLEIN ISD	85
17 KOHRVILLE EL (101915101)	KLEIN ISD	84
18 MEADOWS EL (079907110)	FORT BEND ISD	82
19 SCHULTZ EL (101915119)	KLEIN ISD	82
20 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	82
21 NORMA DORSEY EL (057909148)	GARLAND ISD	79
22 RAY EL (246906104)	HUTTO ISD	79
23 VILLAGE EL (246904107)	GEORGETOWN ISD	79
24 ABBETT EL (057909143)	GARLAND ISD	77
25 WILSON EL (061901109)	DENTON ISD	77
26 D H BRENT EL (061914103)	LITTLE ELM ISD	76
27 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	76
28 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	75
29 STEADHAM EL (057909154)	GARLAND ISD	75
30 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	74
31 LAKEVIEW EL (079907102)	FORT BEND ISD	74
32 SLAUGHTER EL (043907111)	MCKINNEY ISD	74
33 JAMES PATTERSON EL (079907155)	FORT BEND ISD	73
34 CAMEY EL (061902107)	LEWISVILLE ISD	71
35 MENCHACA EL (227901147)	AUSTIN ISD	71
36 LIBERTY GROVE EL (057909158)	GARLAND ISD	69
37 DULLES EL (079907112)	FORT BEND ISD	68
38 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	65
39 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	64
40 CARVER EL (246904102)	GEORGETOWN ISD	60

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 88

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	60.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	52.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	78,373.0	80,740.0	97.1	97.1	Q1
Accelerated Student Growth in ELA/Reading	51	166	31	31	Q1
Accelerated Student Growth in Mathematics	64	168	38	32	Q1
Grade 3 Reading Performance (Masters Grade Level)	37	87	43	31	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	32	86	37	30	Q1
Grade 4 Reading Performance (Masters Grade Level)	30	87	34	33	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	34	87	39	39	Q1
Grade 4 Writing Performance (Masters Grade Level)	13	88	15	16	Q2
Grade 5 Reading Performance (Masters Grade Level)	36	97	37	38	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	40	98	41	43	Q2
Grade 5 Science Performance (Masters Grade Level)	14	98	14	21	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	437	728	60.0	56.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	140	270	52.0	47.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.