

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Accelerated Student Growth in ELA/Reading	36.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	21.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Accelerated Student Growth in Mathematics	17.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	14.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	14.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Grade 5 Science Performance (Masters Grade Level)	17.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	91
2 CASH EL (031912103)	SAN BENITO CISD	88
3 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	88
4 RAYBURN EL (015904110)	HARLANDALE ISD	88
5 FRED BOOTH (031912101)	SAN BENITO CISD	86
6 MCGOWEN EL (101912179)	HOUSTON ISD	83
7 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	82
8 HILLCREST EL (095905106)	PLAINVIEW ISD	82
9 PASSMORE EL (015915122)	NORTHSIDE ISD	82
10 W L KISSAM EL (212909103)	CHAPEL HILL ISD	80
11 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
12 FIELD EL (101912152)	HOUSTON ISD	79
13 GILLETTE EL (015904107)	HARLANDALE ISD	79
14 HOUSTON EL (031903107)	HARLINGEN CISD	79
15 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	79
16 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	77
17 KEENE EL (126906101)	KEENE ISD	77
18 MAVERICK EL (015907150)	SAN ANTONIO ISD	77
PARK EL (071902134)	EL PASO ISD	77
19 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	77
20 DEZAVALA EL (105902103)	SAN MARCOS CISD	75
21 DR BRUCE WOOD EL (129906109)	TERRELL ISD	75
22 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	75
23 AUSTIN EL (031903102)	HARLINGEN CISD	74
24 BELLAIRE EL (015904102)	HARLANDALE ISD	74
25 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	74
26 LEONARD SHANKLIN EL (028903101)	LULING ISD	74
27 CARROLL BELL EL (015904101)	HARLANDALE ISD	70
28 PATLAN EL (094901108)	SEGUIN ISD	70
29 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	69
30 MENDEZ EL (105902108)	SAN MARCOS CISD	69
31 TRAVIS EL (079901108)	LAMAR CISD	69
32 INGRAM EL (133904101)	INGRAM ISD	67
33 MCWHORTER EL (152901169)	LUBBOCK ISD	67
34 FANNIN EL (071902116)	EL PASO ISD	65
35 NEWMAN EL (071902133)	EL PASO ISD	62
36 SULLIVAN EL (031912110)	SAN BENITO CISD	62
37 DOWLING EL (123907113)	PORT ARTHUR ISD	60
38 SCHENCK EL (015907164)	SAN ANTONIO ISD	60
39 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	58
40 WRIGHT EL (015904114)	HARLANDALE ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled
Score of 80

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	100
2 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	100
3 FIELD EL (101912152)	HOUSTON ISD	100
4 CASH EL (031912103)	SAN BENITO CISD	92
5 HOUSTON EL (031903107)	HARLINGEN CISD	90
6 AUSTIN EL (031903102)	HARLINGEN CISD	84
7 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	82
8 GILLETTE EL (015904107)	HARLANDALE ISD	80
9 BOB HOPE EL (015912104)	SOUTHWEST ISD	79
10 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	79
11 W L KISSAM EL (212909103)	CHAPEL HILL ISD	79
12 MAVERICK EL (015907150)	SAN ANTONIO ISD	77
13 PASSMORE EL (015915122)	NORTHSIDE ISD	77
14 RAYBURN EL (015904110)	HARLANDALE ISD	77
15 FANNIN EL (071902116)	EL PASO ISD	76
16 PATLAN EL (094901108)	SEGUIN ISD	76
17 BELLAIRE EL (015904102)	HARLANDALE ISD	75
18 FRED BOOTH (031912101)	SAN BENITO CISD	75
19 HILLCREST EL (095905106)	PLAINVIEW ISD	74
20 KEENE EL (126906101)	KEENE ISD	74
21 TRAVIS EL (079901108)	LAMAR CISD	74
22 CARROLL BELL EL (015904101)	HARLANDALE ISD	73
23 DEZAVALA EL (105902103)	SAN MARCOS CISD	73
24 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	72
25 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	72
26 NEWMAN EL (071902133)	EL PASO ISD	72
27 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	72
28 MCGOWEN EL (101912179)	HOUSTON ISD	71
PARK EL (071902134)	EL PASO ISD	71
29 SCHENCK EL (015907164)	SAN ANTONIO ISD	71
30 MCWHORTER EL (152901169)	LUBBOCK ISD	70
31 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	70
32 DR BRUCE WOOD EL (129906109)	TERRELL ISD	69
33 LEONARD SHANKLIN EL (028903101)	LULING ISD	68
34 MENDEZ EL (105902108)	SAN MARCOS CISD	68
35 DOWLING EL (123907113)	PORT ARTHUR ISD	67
36 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	67
37 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	65
38 INGRAM EL (133904101)	INGRAM ISD	65
39 SULLIVAN EL (031912110)	SAN BENITO CISD	65
40 WRIGHT EL (015904114)	HARLANDALE ISD	62

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 79

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	39.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	30.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	72,425.0	75,123.0	96.4	96.5	Q2
Accelerated Student Growth in ELA/Reading	57	158	36	30	Q1
Accelerated Student Growth in Mathematics	28	162	17	29	Q4
Grade 3 Reading Performance (Masters Grade Level)	10	66	15	22	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	9	66	14	23	Q3
Grade 4 Reading Performance (Masters Grade Level)	14	76	18	22	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	11	77	14	26	Q3
Grade 4 Writing Performance (Masters Grade Level)	5	78	6	10	Q2
Grade 5 Reading Performance (Masters Grade Level)	18	85	21	21	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	10	86	12	27	Q4
Grade 5 Science Performance (Masters Grade Level)	14	84	17	17	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	243	618	39.0	43.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	67	227	30.0	33.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.