

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Accelerated Student Growth in ELA/Reading	18.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	15.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	26.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	7.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	20.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Accelerated Student Growth in Mathematics	16.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	17.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	19.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	5.0%	Q4
Algebra I by Grade 8 - Participation	23.0%	Q3
Algebra I Performance (Masters Grade Level)	90.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	33.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	17.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 JACKSON MIDDLE (015910045)	NORTH EAST ISD	85
2 FOSTER MIDDLE (092903042)	LONGVIEW ISD	84
3 GARNER MIDDLE (015910042)	NORTH EAST ISD	81
4 CENTRAL MIDDLE (108913043)	WESLACO ISD	80
5 WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	80
6 CEDAR BAYOU J H (101911043)	GOOSE CREEK CISD	79
7 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	79
8 DE LEON MIDDLE (108906046)	MCALLEN ISD	77
9 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	77
10 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	77
11 TRAVIS MIDDLE (057912043)	IRVING ISD	75
12 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	75
13 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	74
14 CARDIFF J H (101914051)	KATY ISD	74
15 HERMAN FURLOUGH JR MIDDLE (129906041)	TERRELL ISD	74
16 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	74
17 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	72
18 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	72
19 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	70
20 HOUSTON MIDDLE (057912046)	IRVING ISD	70
21 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	70
22 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	70
23 RUDDER MIDDLE (015915048)	NORTHSIDE ISD	70
24 BERRY MIDDLE (057914047)	MESQUITE ISD	69
25 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	69
26 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	69
27 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	69
28 LYLES MIDDLE (057909051)	GARLAND ISD	66
29 PAREDES M S (227901061)	AUSTIN ISD	66
ROSS MIDDLE (071902042)	EL PASO ISD	66
30 STRICKLAND MIDDLE (061901044)	DENTON ISD	66
31 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	63
32 DR T C MCCORMICK JR MIDDLE (105906047)	HAYS CISD	63
33 FULMORE M S (227901043)	AUSTIN ISD	63
34 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	60
35 ELGIN MIDDLE (011902041)	ELGIN ISD	60
36 CALHOUN MIDDLE (061901045)	DENTON ISD	59
37 HENRY METZGER MIDDLE (015916044)	JUDSON ISD	59
38 HODGES BEND MIDDLE (079907047)	FORT BEND ISD	59
39 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	59
40 G W HARBY J H (020901043)	ALVIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled
Score of 76

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 FOSTER MIDDLE (092903042)	LONGVIEW ISD	90
2 CENTRAL MIDDLE (108913043)	WESLACO ISD	89
3 WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	88
4 DE LEON MIDDLE (108906046)	MCALLEN ISD	87
5 GARNER MIDDLE (015910042)	NORTH EAST ISD	87
6 JACKSON MIDDLE (015910045)	NORTH EAST ISD	87
7 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	85
8 CEDAR BAYOU J H (101911043)	GOOSE CREEK CISD	84
9 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	84
10 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	83
11 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	81
12 CARDIFF J H (101914051)	KATY ISD	79
13 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	78
14 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	77
15 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	77
16 TRAVIS MIDDLE (057912043)	IRVING ISD	77
17 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	76
18 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	74
19 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	73
20 BERRY MIDDLE (057914047)	MESQUITE ISD	72
21 FULMORE M S (227901043)	AUSTIN ISD	72
22 HERMAN FURLOUGH JR MIDDLE (129906041)	TERRELL ISD	72
23 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	72
24 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	72
25 RUDDER MIDDLE (015915048)	NORTHSIDE ISD	72
26 HOUSTON MIDDLE (057912046)	IRVING ISD	71
27 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	71
28 STRICKLAND MIDDLE (061901044)	DENTON ISD	71
ROSS MIDDLE (071902042)	EL PASO ISD	70
29 PAREDES M S (227901061)	AUSTIN ISD	68
30 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	68
31 CALHOUN MIDDLE (061901045)	DENTON ISD	66
32 HENRY METZGER MIDDLE (015916044)	JUDSON ISD	65
33 LYLES MIDDLE (057909051)	GARLAND ISD	65
34 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	64
35 DR T C MCCORMICK JR MIDDLE (105906047)	HAYS CISD	63
36 HODGES BEND MIDDLE (079907047)	FORT BEND ISD	62
37 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	61
38 G W HARBY J H (020901043)	ALVIN ISD	61
39 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	53
40 ELGIN MIDDLE (011902041)	ELGIN ISD	50

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 82

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	43.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	26.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	147,962.0	154,896.0	95.5	96.3	Q3
Accelerated Student Growth in ELA/Reading	111	603	18	23	Q3
Accelerated Student Growth in Mathematics	98	620	16	17	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	42	276	15	18	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	46	277	17	14	Q1
Grade 7 Reading Performance (Masters Grade Level)	56	214	26	29	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	42	221	19	20	Q2
Grade 7 Writing Performance (Masters Grade Level)	15	224	7	13	Q3
Grade 8 Reading Performance (Masters Grade Level)	49	243	20	26	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	10	188	5	12	Q4
Grade 8 Science Performance (Masters Grade Level)	81	246	33	27	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	41	246	17	19	Q2
Algebra I by Grade 8 - Participation	60	264	23	31.0	Q3
Algebra I Performance (Masters Grade Level)	52	58	90	77.0	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	946	2,193	43.0	44.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	176	675	26.0	29.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.