

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**H R MOYE EL (071902169) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.9%	Q4
Accelerated Student Growth in ELA/Reading	24.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	2.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	10.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**H R MOYE EL (071902169) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.9%	Q4
Accelerated Student Growth in Mathematics	24.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	8.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	19.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	7.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**H R MOYE EL (071902169) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.9%	Q4
Grade 5 Science Performance (Masters Grade Level)	8.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**H R MOYE EL (071902169) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**H R MOYE EL (071902169) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 C STAINKE EL (108902106)	DONNA ISD	92
2 JOHN W RUNYON EL (057905237)	DALLAS ISD	91
3 MORENO EL (071902167)	EL PASO ISD	91
4 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	90
5 YSLETA EL (071905119)	YSLETA ISD	89
6 J W CACERES EL (108902109)	DONNA ISD	88
7 BURNET EL (101912124)	HOUSTON ISD	86
8 CLENDENIN EL (071902149)	EL PASO ISD	85
9 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	85
10 DAGGETT EL (220905119)	FORT WORTH ISD	83
11 FINLEY EL (240903112)	UNITED ISD	83
12 JACKSON EL (079901118)	LAMAR CISD	83
13 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	83
14 SANCHEZ EL (101912281)	HOUSTON ISD	83
15 GARZA EL (031901124)	BROWNSVILLE ISD	82
16 MEADOWBROOK EL (220905141)	FORT WORTH ISD	82
17 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	82
18 SMITH EL (227910106)	DEL VALLE ISD	82
19 CAPISTRANO EL (071905127)	YSLETA ISD	80
20 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	80
21 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	80
22 C A TATUM JR EL (057905155)	DALLAS ISD	79
23 LEO J LEO EL (108912106)	LA JOYA ISD	79
24 LINDER EL (227901160)	AUSTIN ISD	79
25 PEREZ EL (031901121)	BROWNSVILLE ISD	79
26 TIJERINA EL (101912279)	HOUSTON ISD	79
27 WALZEM EL (015910114)	NORTH EAST ISD	77
28 WILSON EL (108906112)	MCALLEN ISD	75
29 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	74
30 CARVER EL (116905104)	GREENVILLE ISD	72
31 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	72
32 PEREZ EL (227901190)	AUSTIN ISD	72
33 ROBERTS EL (071902136)	EL PASO ISD	72
34 PEARSON EL (108908105)	MISSION CISD	67
<b>H R MOYE EL (071902169)</b>	<b>EL PASO ISD</b>	<b>65</b>
35 SEGUIN EL (108906116)	MCALLEN ISD	62
36 WAINWRIGHT EL (101912252)	HOUSTON ISD	62
37 WIDEN EL (227901175)	AUSTIN ISD	62
38 TRAVIS EL (071902143)	EL PASO ISD	60
39 RIDGEVIEW EL (015910112)	NORTH EAST ISD	59
40 PLEASANT HILL EL (227901130)	AUSTIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**H R MOYE EL (071902169) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 CLENDENIN EL (071902149)	EL PASO ISD	100
2 JACKSON EL (079901118)	LAMAR CISD	100
3 PEREZ EL (031901121)	BROWNSVILLE ISD	100
4 SANCHEZ EL (101912281)	HOUSTON ISD	100
5 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	100
6 YSLETA EL (071905119)	YSLETA ISD	100
7 FINLEY EL (240903112)	UNITED ISD	92
8 LEO J LEO EL (108912106)	LA JOYA ISD	92
9 JOHN W RUNYON EL (057905237)	DALLAS ISD	86
10 MORENO EL (071902167)	EL PASO ISD	86
11 GARZA EL (031901124)	BROWNSVILLE ISD	84
12 BURNET EL (101912124)	HOUSTON ISD	83
13 WILSON EL (108906112)	MCALLEN ISD	83
14 MEADOWBROOK EL (220905141)	FORT WORTH ISD	82
15 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	81
16 LINDER EL (227901160)	AUSTIN ISD	79
17 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	79
18 C STAINKE EL (108902106)	DONNA ISD	78
19 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	78
20 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	78
21 ROBERTS EL (071902136)	EL PASO ISD	78
22 SMITH EL (227910106)	DEL VALLE ISD	78
23 TIJERINA EL (101912279)	HOUSTON ISD	78
24 C A TATUM JR EL (057905155)	DALLAS ISD	77
25 CAPISTRANO EL (071905127)	YSLETA ISD	77
26 J W CACERES EL (108902109)	DONNA ISD	77
27 DAGGETT EL (220905119)	FORT WORTH ISD	76
28 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	74
29 SEGUIN EL (108906116)	MCALLEN ISD	74
<b>H R MOYE EL (071902169)</b>	<b>EL PASO ISD</b>	<b>73</b>
30 PEARSON EL (108908105)	MISSION CISD	73
31 PEREZ EL (227901190)	AUSTIN ISD	73
32 PLEASANT HILL EL (227901130)	AUSTIN ISD	73
33 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	72
34 WALZEM EL (015910114)	NORTH EAST ISD	72
35 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	71
36 WAINWRIGHT EL (101912252)	HOUSTON ISD	71
37 CARVER EL (116905104)	GREENVILLE ISD	66
38 TRAVIS EL (071902143)	EL PASO ISD	63
39 RIDGEVIEW EL (015910112)	NORTH EAST ISD	62
40 WIDEN EL (227901175)	AUSTIN ISD	59

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 85

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**H R MOYE EL (071902169) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	38.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	26.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**H R MOYE EL (071902169) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,901.0	67,312.0	94.9	96.7	Q4
Accelerated Student Growth in ELA/Reading	25	103	24	34	Q3
Accelerated Student Growth in Mathematics	26	107	24	35	Q3
Grade 3 Reading Performance (Masters Grade Level)	11	64	17	21	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	5	64	8	24	Q4
Grade 4 Reading Performance (Masters Grade Level)	8	53	15	20	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	10	53	19	29	Q2
Grade 4 Writing Performance (Masters Grade Level)	1	53	2	12	Q4
Grade 5 Reading Performance (Masters Grade Level)	6	61	10	22	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	4	61	7	33	Q4
Grade 5 Science Performance (Masters Grade Level)	5	61	8	15	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	178	470	38.0	46.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	46	178	26.0	37.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.