

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Accelerated Student Growth in ELA/Reading	22.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	29.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	10.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	2.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	7.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Accelerated Student Growth in Mathematics	21.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	16.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	17.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 5 Science Performance (Masters Grade Level)	7.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 MORENO EL (071902167)	EL PASO ISD	91
2 PLEASANT GROVE EL (057905273)	DALLAS ISD	90
3 HARGILL EL (108904103)	EDINBURG CISD	88
4 HARRELL BUDD EL (057905115)	DALLAS ISD	88
5 J W CACERES EL (108902109)	DONNA ISD	88
6 SHARP EL (031901111)	BROWNSVILLE ISD	88
7 FIDEL AND ANDREA R VILLARREAL EL (253901107)	ZAPATA COUNTY ISD	86
8 CANTU EL (108908108)	MISSION CISD	85
9 MARTIN WEISS EL (057905226)	DALLAS ISD	85
10 BETTS EL (108904104)	EDINBURG CISD	83
11 CLARK EL (240903105)	UNITED ISD	82
12 GARZA EL (031901124)	BROWNSVILLE ISD	82
13 PALM GROVE EL (031901122)	BROWNSVILLE ISD	82
14 SAM FORDYCE EL (108912117)	LA JOYA ISD	82
15 ALVAREZ EL (108906101)	MCALLEN ISD	80
16 CAPISTRANO EL (071905127)	YSLETA ISD	80
17 LONGORIA EL (031901103)	BROWNSVILLE ISD	80
18 HAWKINS EL (071902119)	EL PASO ISD	79
19 RICHARD LAGOW EL (057905170)	DALLAS ISD	79
20 SANTA FE EL (126903111)	CLEBURNE ISD	79
21 TIJERINA EL (101912279)	HOUSTON ISD	79
22 JACKSON EL (212909102)	CHAPEL HILL ISD	77
23 DAVILA EL (101912297)	HOUSTON ISD	75
24 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	75
25 GALLEGOS EL (101912291)	HOUSTON ISD	75
26 SKINNER EL (031901112)	BROWNSVILLE ISD	75
27 WILSON EL (108906112)	MCALLEN ISD	75
28 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	74
29 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	74
30 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	74
31 BRISCOE EL (101912117)	HOUSTON ISD	72
32 ROBERTS EL (071902136)	EL PASO ISD	72
33 SOUTH WARD EL (092903124)	LONGVIEW ISD	72
34 T J AUSTIN EL (212905101)	TYLER ISD	72
35 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	72
36 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	70
37 OATES EL (101912212)	HOUSTON ISD	69
RUSK EL (071902138)	EL PASO ISD	69
38 SEGUIN EL (108906116)	MCALLEN ISD	62
39 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	60
40 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BETTS EL (108904104)	EDINBURG CISD	100
2 HARGILL EL (108904103)	EDINBURG CISD	100
3 HAWKINS EL (071902119)	EL PASO ISD	100
4 LONGORIA EL (031901103)	BROWNSVILLE ISD	100
5 SHARP EL (031901111)	BROWNSVILLE ISD	100
6 CLARK EL (240903105)	UNITED ISD	96
7 RICHARD LAGOW EL (057905170)	DALLAS ISD	94
8 ALVAREZ EL (108906101)	MCALLEN ISD	87
9 MORENO EL (071902167)	EL PASO ISD	86
10 PALM GROVE EL (031901122)	BROWNSVILLE ISD	86
11 SAM FORDYCE EL (108912117)	LA JOYA ISD	86
12 CANTU EL (108908108)	MISSION CISD	85
13 DAVILA EL (101912297)	HOUSTON ISD	85
14 GARZA EL (031901124)	BROWNSVILLE ISD	84
15 MARTIN WEISS EL (057905226)	DALLAS ISD	84
16 WILSON EL (108906112)	MCALLEN ISD	83
17 FIDEL AND ANDREA R VILLARREAL EL (253901107)	ZAPATA COUNTY ISD	81
18 PLEASANT GROVE EL (057905273)	DALLAS ISD	80
19 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	79
20 HARRELL BUDD EL (057905115)	DALLAS ISD	79
21 ROBERTS EL (071902136)	EL PASO ISD	78
22 SKINNER EL (031901112)	BROWNSVILLE ISD	78
23 TIJERINA EL (101912279)	HOUSTON ISD	78
24 CAPISTRANO EL (071905127)	YSLETA ISD	77
25 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	77
26 J W CACERES EL (108902109)	DONNA ISD	77
27 JACKSON EL (212909102)	CHAPEL HILL ISD	76
28 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	76
29 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	75
30 GALLEGOS EL (101912291)	HOUSTON ISD	74
31 SEGUIN EL (108906116)	MCALLEN ISD	74
32 OATES EL (101912212)	HOUSTON ISD	73
33 SOUTH WARD EL (092903124)	LONGVIEW ISD	73
34 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	72
35 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	72
36 BRISCOE EL (101912117)	HOUSTON ISD	71
RUSK EL (071902138)	EL PASO ISD	71
37 SANTA FE EL (126903111)	CLEBURNE ISD	71
38 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	67
39 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	66
40 T J AUSTIN EL (212905101)	TYLER ISD	66

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	31.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	21.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	44,773.0	46,175.0	97.0	97.2	Q2
Accelerated Student Growth in ELA/Reading	18	81	22	32	Q4
Accelerated Student Growth in Mathematics	18	86	21	36	Q3
Grade 3 Reading Performance (Masters Grade Level)	10	35	29	23	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	6	35	17	25	Q3
Grade 4 Reading Performance (Masters Grade Level)	5	49	10	22	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	8	49	16	29	Q3
Grade 4 Writing Performance (Masters Grade Level)	1	50	2	11	Q4
Grade 5 Reading Performance (Masters Grade Level)	3	41	7	25	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	7	41	17	38	Q4
Grade 5 Science Performance (Masters Grade Level)	3	41	7	21	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	107	341	31.0	48.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	26	125	21.0	37.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.