

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q2
Accelerated Student Growth in ELA/Reading	28.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	59.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	44.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	21.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	42.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q2
Accelerated Student Growth in Mathematics	38.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	52.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	49.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	61.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q2
Grade 5 Science Performance (Masters Grade Level)	33.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	92
2 GONZALEZ ELEMENTARY (108906124)	MCALLEN ISD	91
3 MAHAFFEY EL (101915132)	KLEIN ISD	91
4 KINDER RANCH EL (046902122)	COMAL ISD	90
5 MCCALL EL (043910135)	PLANO ISD	90
6 SUGAR MILL EL (079907119)	FORT BEND ISD	89
POLK EL (071902159)	EL PASO ISD	88
7 CONDIT EL (101912130)	HOUSTON ISD	86
8 SPARTA EL (014903109)	BELTON ISD	86
9 KOHLBERG EL (071902166)	EL PASO ISD	83
10 LILY B CLAYTON EL (220905116)	FORT WORTH ISD	83
11 MITZI BOND EL (071902160)	EL PASO ISD	83
12 PECAN CREEK EL (061901116)	DENTON ISD	83
13 SAN JACINTO EL (101908104)	DEER PARK ISD	83
14 VILLAGE EL (246904107)	GEORGETOWN ISD	83
15 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	82
16 ROTH EL (101915114)	KLEIN ISD	82
17 TRAUTMANN EL (240903110)	UNITED ISD	82
18 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	80
19 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	80
20 NEWPORT EL (101906101)	CROSBY ISD	80
21 IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	79
22 KINGS MANOR EL (170908107)	NEW CANEY ISD	79
23 OAK FOREST EL (101913118)	HUMBLE ISD	79
24 RAY EL (246906104)	HUTTO ISD	79
25 SCHULTZ EL (101915119)	KLEIN ISD	79
26 WANKE EL (015915148)	NORTHSIDE ISD	79
27 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	77
28 OYSTER CREEK EL (079907138)	FORT BEND ISD	77
29 KOHRVILLE EL (101915101)	KLEIN ISD	75
30 VOSS FARMS EL (046901110)	NEW BRAUNFELS ISD	75
31 ABBETT EL (057909143)	GARLAND ISD	74
32 POSTMA EL (101907147)	CYPRESS-FAIRBANKS ISD	74
33 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	72
34 OLD TOWN EL (246909122)	ROUND ROCK ISD	72
35 NORMA DORSEY EL (057909148)	GARLAND ISD	70
36 JAMES PATTERSON EL (079907155)	FORT BEND ISD	62
37 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	59
38 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	58
39 CARVER EL (246904102)	GEORGETOWN ISD	58
40 MENCHACA EL (227901147)	AUSTIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	100
2 GONZALEZ ELEMENTARY (108906124)	MCALLEN ISD	100
3 KINDER RANCH EL (046902122)	COMAL ISD	100
4 MAHAFFEY EL (101915132)	KLEIN ISD	100
POLK EL (071902159)	EL PASO ISD	100
5 SPARTA EL (014903109)	BELTON ISD	100
6 TRAUTMANN EL (240903110)	UNITED ISD	100
7 MITZI BOND EL (071902160)	EL PASO ISD	96
8 SUGAR MILL EL (079907119)	FORT BEND ISD	96
9 KOHLBERG EL (071902166)	EL PASO ISD	94
10 MCCALL EL (043910135)	PLANO ISD	94
11 SAN JACINTO EL (101908104)	DEER PARK ISD	90
12 ROTH EL (101915114)	KLEIN ISD	89
13 LILY B CLAYTON EL (220905116)	FORT WORTH ISD	88
14 OAK FOREST EL (101913118)	HUMBLE ISD	88
15 PECAN CREEK EL (061901116)	DENTON ISD	88
16 NEWPORT EL (101906101)	CROSBY ISD	87
17 CONDIT EL (101912130)	HOUSTON ISD	86
18 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	86
19 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	86
20 KOHRVILLE EL (101915101)	KLEIN ISD	84
21 KINGS MANOR EL (170908107)	NEW CANEY ISD	82
22 SCHULTZ EL (101915119)	KLEIN ISD	82
23 WANKE EL (015915148)	NORTHSIDE ISD	80
24 NORMA DORSEY EL (057909148)	GARLAND ISD	79
25 RAY EL (246906104)	HUTTO ISD	79
26 VILLAGE EL (246904107)	GEORGETOWN ISD	79
27 VOSS FARMS EL (046901110)	NEW BRAUNFELS ISD	79
28 IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	78
29 POSTMA EL (101907147)	CYPRESS-FAIRBANKS ISD	78
30 ABBETT EL (057909143)	GARLAND ISD	77
31 OLD TOWN EL (246909122)	ROUND ROCK ISD	77
32 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	76
33 OYSTER CREEK EL (079907138)	FORT BEND ISD	76
34 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	75
35 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	74
36 JAMES PATTERSON EL (079907155)	FORT BEND ISD	73
37 MENCHACA EL (227901147)	AUSTIN ISD	71
38 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	65
39 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	64
40 CARVER EL (246904102)	GEORGETOWN ISD	60

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 92

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	77.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	68.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	90,573.0	93,241.0	97.1	97.2	Q2
Accelerated Student Growth in ELA/Reading	56	201	28	31	Q2
Accelerated Student Growth in Mathematics	78	204	38	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	61	104	59	33	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	54	104	52	34	Q1
Grade 4 Reading Performance (Masters Grade Level)	51	115	44	36	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	56	115	49	40	Q1
Grade 4 Writing Performance (Masters Grade Level)	24	114	21	18	Q1
Grade 5 Reading Performance (Masters Grade Level)	42	99	42	42	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	60	99	61	47	Q1
Grade 5 Science Performance (Masters Grade Level)	33	99	33	28	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	650	849	77.0	60.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	215	318	68.0	52.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.