

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Accelerated Student Growth in ELA/Reading	23.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	5.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Accelerated Student Growth in Mathematics	17.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	16.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	18.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Grade 5 Science Performance (Masters Grade Level)	11.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 JACK LOWE SR EL (057905176)	DALLAS ISD	92
2 DOVALINA EL (240901123)	LAREDO ISD	91
3 J C MARTIN JR EL (240901120)	LAREDO ISD	91
4 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	90
5 JULIAN T SALDIVAR EL (057905271)	DALLAS ISD	86
6 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	85
7 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	85
8 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	85
9 GUERRERO THOMPSON (227901186)	AUSTIN ISD	83
10 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	83
11 BRUNI EL (240901101)	LAREDO ISD	82
12 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	82
13 HART EL (071902118)	EL PASO ISD	82
14 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	82
15 WALNUT CREEK EL (227901141)	AUSTIN ISD	82
16 BEALL EL (071902104)	EL PASO ISD	80
17 HEIGHTS EL (240901106)	LAREDO ISD	80
18 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	80
19 M RIVAS EL (108902111)	DONNA ISD	80
20 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	80
21 PADRON EL (227901188)	AUSTIN ISD	80
22 HERBERT MARCUS EL (057905182)	DALLAS ISD	79
23 WOOTEN EL (227901144)	AUSTIN ISD	79
24 DAICHES EL (240901104)	LAREDO ISD	77
25 DAVID G BURNET EL (057905116)	DALLAS ISD	77
26 KIRKPATRICK EL (220905139)	FORT WORTH ISD	77
27 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	75
28 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	75
29 ANDREWS EL (227901102)	AUSTIN ISD	74
30 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	74
31 MCBEE EL (227901165)	AUSTIN ISD	74
32 ZAVALA EL (071902148)	EL PASO ISD	74
AOY EL (071902103)	EL PASO ISD	72
33 JUAN SEGUIN EL (108912120)	LA JOYA ISD	72
34 PICKLE EL (227901164)	AUSTIN ISD	72
35 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	72
36 PATRICIA S GARZA EL (108902113)	DONNA ISD	70
37 MACDONELL EL (240901109)	LAREDO ISD	69
38 HART EL (227901163)	AUSTIN ISD	67
39 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	60
40 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	100
2 DOVALINA EL (240901123)	LAREDO ISD	100
3 HEIGHTS EL (240901106)	LAREDO ISD	100
4 J C MARTIN JR EL (240901120)	LAREDO ISD	100
5 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	100
6 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	100
7 JULIAN T SALDIVAR EL (057905271)	DALLAS ISD	98
8 BRUNI EL (240901101)	LAREDO ISD	92
9 GUERRERO THOMPSON (227901186)	AUSTIN ISD	92
10 WOOTEN EL (227901144)	AUSTIN ISD	90
11 DAVID G BURNET EL (057905116)	DALLAS ISD	87
12 DAICHES EL (240901104)	LAREDO ISD	85
13 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	85
14 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	84
15 JACK LOWE SR EL (057905176)	DALLAS ISD	84
16 HART EL (071902118)	EL PASO ISD	82
17 HERBERT MARCUS EL (057905182)	DALLAS ISD	82
18 ZAVALA EL (071902148)	EL PASO ISD	82
19 BEALL EL (071902104)	EL PASO ISD	80
20 MCBEE EL (227901165)	AUSTIN ISD	79
21 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	79
22 M RIVAS EL (108902111)	DONNA ISD	78
23 PADRON EL (227901188)	AUSTIN ISD	78
24 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	78
25 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	77
26 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	77
27 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	77
28 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	76
29 JUAN SEGUIN EL (108912120)	LA JOYA ISD	76
AOY EL (071902103)	EL PASO ISD	75
30 KIRKPATRICK EL (220905139)	FORT WORTH ISD	75
31 NORTH GRAMMAR EL (214901104)	RIO GRANDE CITY CISD	75
32 HART EL (227901163)	AUSTIN ISD	74
33 WALNUT CREEK EL (227901141)	AUSTIN ISD	74
34 MACDONELL EL (240901109)	LAREDO ISD	69
35 ANDREWS EL (227901102)	AUSTIN ISD	68
36 PICKLE EL (227901164)	AUSTIN ISD	68
37 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	67
38 PATRICIA S GARZA EL (108902113)	DONNA ISD	65
39 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	64
40 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 89

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	46.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	30.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,028.0	65,718.0	95.9	97.3	Q4
Accelerated Student Growth in ELA/Reading	25	107	23	34	Q4
Accelerated Student Growth in Mathematics	20	117	17	31	Q4
Grade 3 Reading Performance (Masters Grade Level)	20	61	33	27	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	10	61	16	27	Q3
Grade 4 Reading Performance (Masters Grade Level)	13	58	22	21	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	7	58	12	30	Q4
Grade 4 Writing Performance (Masters Grade Level)	3	59	5	13	Q4
Grade 5 Reading Performance (Masters Grade Level)	10	67	15	27	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	12	67	18	35	Q4
Grade 5 Science Performance (Masters Grade Level)	7	66	11	19	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	231	497	46.0	53.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	56	186	30.0	40.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.