

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**LEE EL (071902150) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q3
Accelerated Student Growth in ELA/Reading	27.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	23.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	5.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	14.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**LEE EL (071902150) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q3
Accelerated Student Growth in Mathematics	21.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	14.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**LEE EL (071902150) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q3
Grade 5 Science Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**LEE EL (071902150) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**LEE EL (071902150) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 C STAINKE EL (108902106)	DONNA ISD	92
2 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	92
3 BRITE EL (031901140)	BROWNSVILLE ISD	91
4 JOHN W RUNYON EL (057905237)	DALLAS ISD	91
5 HARRELL BUDD EL (057905115)	DALLAS ISD	88
6 SHARP EL (031901111)	BROWNSVILLE ISD	88
7 ALTON EL (108908107)	MISSION CISD	85
8 MARTIN WEISS EL (057905226)	DALLAS ISD	85
9 STEVENS EL (101912245)	HOUSTON ISD	85
10 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	83
11 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	83
12 SANCHEZ EL (101912281)	HOUSTON ISD	83
13 CLARK EL (240903105)	UNITED ISD	82
14 MESA VERDE EL (188901134)	AMARILLO ISD	82
15 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	82
16 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	82
17 CAPISTRANO EL (071905127)	YSLETA ISD	80
18 CARL C WAITZ EL (108908112)	MISSION CISD	80
19 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	80
20 PURPLE SAGE EL (101910112)	GALENA PARK ISD	79
21 RICHARD LAGOW EL (057905170)	DALLAS ISD	79
22 CASTRO EL (108908102)	MISSION CISD	77
23 EMERSON EL (188901106)	AMARILLO ISD	77
24 MARTINEZ R EL (101912298)	HOUSTON ISD	77
25 MITCHELL EL (101912264)	HOUSTON ISD	77
26 EAST TERRELL HILLS EL (015910105)	NORTH EAST ISD	75
27 EDNA ROWE EL (057905232)	DALLAS ISD	75
28 GUERRA EL (108904109)	EDINBURG CISD	75
<b>LEE EL (071902150)</b>	<b>EL PASO ISD</b>	<b>75</b>
29 WILSON EL (108906112)	MCALLEN ISD	75
30 GRIFFIN EL (212905111)	TYLER ISD	70
31 T PRICE EL (108902103)	DONNA ISD	70
32 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	69
33 OATES EL (101912212)	HOUSTON ISD	69
34 PEARSON EL (108908105)	MISSION CISD	67
35 T G TERRY EL (057905213)	DALLAS ISD	67
36 WILLS EL (188901133)	AMARILLO ISD	67
37 MCMULLAN EL (101905104)	CHANNELVIEW ISD	62
38 WAINWRIGHT EL (101912252)	HOUSTON ISD	62
39 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	60
40 ARNOLD EL (015907101)	SAN ANTONIO ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**LEE EL (071902150) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 BRITE EL (031901140)	BROWNSVILLE ISD	100
2 EMERSON EL (188901106)	AMARILLO ISD	100
3 SANCHEZ EL (101912281)	HOUSTON ISD	100
4 SHARP EL (031901111)	BROWNSVILLE ISD	100
5 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	100
6 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	100
7 ALTON EL (108908107)	MISSION CISD	96
8 CLARK EL (240903105)	UNITED ISD	96
9 RICHARD LAGOW EL (057905170)	DALLAS ISD	94
10 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	92
11 JOHN W RUNYON EL (057905237)	DALLAS ISD	86
12 MARTIN WEISS EL (057905226)	DALLAS ISD	84
13 WILSON EL (108906112)	MCALLEN ISD	83
14 GUERRA EL (108904109)	EDINBURG CISD	80
15 HARRELL BUDD EL (057905115)	DALLAS ISD	79
16 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	79
17 PURPLE SAGE EL (101910112)	GALENA PARK ISD	79
18 C STAINKE EL (108902106)	DONNA ISD	78
19 CARL C WAITZ EL (108908112)	MISSION CISD	78
20 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	78
21 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	78
22 CAPISTRANO EL (071905127)	YSLETA ISD	77
23 CASTRO EL (108908102)	MISSION CISD	77
24 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	77
25 EAST TERRELL HILLS EL (015910105)	NORTH EAST ISD	76
26 EDNA ROWE EL (057905232)	DALLAS ISD	76
27 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	76
28 MARTINEZ R EL (101912298)	HOUSTON ISD	75
29 MESA VERDE EL (188901134)	AMARILLO ISD	74
30 T G TERRY EL (057905213)	DALLAS ISD	74
31 GRIFFIN EL (212905111)	TYLER ISD	73
32 MITCHELL EL (101912264)	HOUSTON ISD	73
33 OATES EL (101912212)	HOUSTON ISD	73
34 PEARSON EL (108908105)	MISSION CISD	73
35 WILLS EL (188901133)	AMARILLO ISD	73
36 MCMULLAN EL (101905104)	CHANNELVIEW ISD	72
37 STEVENS EL (101912245)	HOUSTON ISD	72
38 WAINWRIGHT EL (101912252)	HOUSTON ISD	71
39 T PRICE EL (108902103)	DONNA ISD	67
<b>LEE EL (071902150)</b>	<b>EL PASO ISD</b>	<b>66</b>
40 ARNOLD EL (015907101)	SAN ANTONIO ISD	63

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 89

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**LEE EL (071902150) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	35.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	22.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**LEE EL (071902150) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	62,215.0	64,583.0	96.3	97.2	Q3
Accelerated Student Growth in ELA/Reading	37	136	27	34	Q3
Accelerated Student Growth in Mathematics	29	138	21	34	Q4
Grade 3 Reading Performance (Masters Grade Level)	7	59	12	22	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	7	59	12	27	Q4
Grade 4 Reading Performance (Masters Grade Level)	15	66	<b>23</b>	23	<b>Q1</b>
Grade 4 Mathematics Performance (Masters Grade Level)	8	66	12	30	Q4
Grade 4 Writing Performance (Masters Grade Level)	3	65	5	12	Q3
Grade 5 Reading Performance (Masters Grade Level)	11	76	14	25	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	11	76	14	39	Q4
Grade 5 Science Performance (Masters Grade Level)	2	73	3	18	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	187	540	35.0	48.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	45	201	22.0	36.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.