

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
EL PASO ISD (071902)

Campus Type	Indicator	# of Indicators at Q1	# of Eligible Indicators
Elementary	Index 4 - Percent at STAAR Postsecondary Readiness Standard	24	57
Middle School	Index 4 - Percent at STAAR Postsecondary Readiness Standard	5	15
High School	Index 4 - Percent at STAAR Postsecondary Readiness Standard	6	12
	Four-Year Longitudinal Graduation Rate	2	12
	Four-Year Longitudinal Graduation Plan Rate*	9	12
	College-Ready Graduates	5	12
	Advanced/Dual-Credit Course Completion Rate: Any Subject	2	12
	AP/IB Examination Performance: Any Subject	5	11
	SAT/ACT Participation	11	12
	SAT/ACT Performance	0	12
	CTE-Coherent Sequence Graduates	2	12
Elementary/Secondary	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	0
	Four-Year Longitudinal Graduation Rate	0	0
	Four-Year Longitudinal Graduation Plan Rate*	0	0
	College-Ready Graduates	0	0
	Advanced/Dual-Credit Course Completion Rate: Any Subject	0	0
	AP/IB Examination Performance: Any Subject	0	0
	SAT/ACT Participation	0	0
	SAT/ACT Performance	0	0
	CTE-Coherent Sequence Graduates	0	0
Total Indicators for Postsecondary Readiness		71	179

Distinction District Outcome: 71 of 179 eligible indicators in the Top Quartile (Q1)

71 of 179 = 40%

Distinction Target: 70% or higher

NO DISTINCTION EARNED

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q2
Greater Than Expected Student Growth in ELA/Reading	0%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	2%	Q3
EOC English II Performance (Level III)	1%	Q4
AP/IB Examination Participation: ELA	4%	Q4
AP/IB Examination Performance: ELA	0%	Q4
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	770	Q4
ACT Performance: ELA	17.4	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	18.6%	Q4
Total Indicators for ELA/Reading		1 of 10

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q2
Greater Than Expected Student Growth in Mathematics	2%	Q4
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	3%	Q4
AP/IB Examination Participation: Mathematics	6%	Q2
AP/IB Examination Performance: Mathematics	16%	Q3
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	424	Q4
ACT Performance: Mathematics	19.0	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	40.8%	Q2
Total Indicators for Mathematics		1 of 9

Distinction Campus Outcome: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	3%	Q4
AP/IB Examination Participation: Science	6%	Q3
AP/IB Examination Performance: Science	0%	Q4
ACT Performance: Science	18.5	Q4
Advanced/Dual-Credit Course Completion Rate: Science	22.1%	Q1
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	9%	Q4
AP/IB Examination Participation: Social Studies	4%	Q4
AP/IB Examination Performance: Social Studies	9%	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	17.9%	Q4
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 J M HANKS H S (071905007)	YSLETA ISD	35
2 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	32
3 CEDAR HILL H S (057904001)	CEDAR HILL ISD	30
4 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	30
5 LUFKIN H S (003903001)	LUFKIN ISD	30
6 ABILENE H S (221901001)	ABILENE ISD	29
7 CHAPIN H S (071902012)	EL PASO ISD	29
8 BURGESS H S (071902004)	EL PASO ISD	28
9 LONGVIEW H S (092903001)	LONGVIEW ISD	28
10 EASTLAKE H S (071909008)	SOCORRO ISD	27
11 LAMAR CONS H S (079901001)	LAMAR CISD	27
12 SEGUIN H S (220901009)	ARLINGTON ISD	26
13 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	26
14 CROCKETT H S (227901008)	AUSTIN ISD	25
15 ENNIS H S (070903002)	ENNIS ISD	25
16 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	24
17 MOODY H S (178904004)	CORPUS CHRISTI ISD	24
18 PLAINVIEW H S (095905001)	PLAINVIEW ISD	24
19 CLEBURNE H S (126903001)	CLEBURNE ISD	23
20 NAAMAN FOREST H S (057909008)	GARLAND ISD	23
21 SOUTHWEST H S (220905014)	FORT WORTH ISD	23
22 VICTORIA EAST H S (235902013)	VICTORIA ISD	23
23 ALICE H S (125901001)	ALICE ISD	22
24 CEDAR CREEK H S (011901002)	BASTROP ISD	22
25 CROWLEY H S (220912001)	CROWLEY ISD	22
26 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	22
27 COOPER H S (221901002)	ABILENE ISD	21
28 SHERMAN H S (091906002)	SHERMAN ISD	21
29 BALL H S (084902001)	GALVESTON ISD	20
30 TEXAS CITY H S (084906001)	TEXAS CITY ISD	20
31 WALLER H S (237904002)	WALLER ISD	20
32 HUMBLE H S (101913001)	HUMBLE ISD	19
33 MARSHALL H S (102902001)	MARSHALL ISD	19
34 WILLOWRIDGE H S (079907002)	FORT BEND ISD	19
35 TEMPLE H S (014909002)	TEMPLE ISD	18
36 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	17
37 B F TERRY H S (079901002)	LAMAR CISD	16
38 CANEY CREEK H S (170902011)	CONROE ISD	16
39 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	14
40 NEW CANEY H S (170908001)	NEW CANEY ISD	13
ANDRESS H S (071902001)	EL PASO ISD	12

Top 25% in Student Progress Target = Index 2 Score of 27

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 J M HANKS H S (071905007)	YSLETA ISD	49
2 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	49
3 LONGVIEW H S (092903001)	LONGVIEW ISD	47
4 EASTLAKE H S (071909008)	SOCORRO ISD	46
5 LUFKIN H S (003903001)	LUFKIN ISD	46
6 CHAPIN H S (071902012)	EL PASO ISD	45
7 SEGUIN H S (220901009)	ARLINGTON ISD	45
8 SHERMAN H S (091906002)	SHERMAN ISD	45
9 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	44
10 WALLER H S (237904002)	WALLER ISD	44
11 ABILENE H S (221901001)	ABILENE ISD	43
12 PLAINVIEW H S (095905001)	PLAINVIEW ISD	43
13 BURGESS H S (071902004)	EL PASO ISD	42
14 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	42
15 LAMAR CONS H S (079901001)	LAMAR CISD	42
16 CANEY CREEK H S (170902011)	CONROE ISD	41
17 MOODY H S (178904004)	CORPUS CHRISTI ISD	41
18 COOPER H S (221901002)	ABILENE ISD	40
19 NAAMAN FOREST H S (057909008)	GARLAND ISD	40
20 SOUTHWEST H S (220905014)	FORT WORTH ISD	40
21 B F TERRY H S (079901002)	LAMAR CISD	39
22 CEDAR CREEK H S (011901002)	BASTROP ISD	39
23 CLEBURNE H S (126903001)	CLEBURNE ISD	39
24 CROWLEY H S (220912001)	CROWLEY ISD	39
25 TEMPLE H S (014909002)	TEMPLE ISD	39
26 CORSICANA HIGH SCHOOL (175903001)	CORSICANA ISD	38
27 BALL H S (084902001)	GALVESTON ISD	37
28 ENNIS H S (070903002)	ENNIS ISD	37
29 HUMBLE H S (101913001)	HUMBLE ISD	37
30 TEXAS CITY H S (084906001)	TEXAS CITY ISD	37
31 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	37
32 VICTORIA EAST H S (235902013)	VICTORIA ISD	37
33 CROCKETT H S (227901008)	AUSTIN ISD	36
34 CEDAR HILL H S (057904001)	CEDAR HILL ISD	35
35 NEW CANEY H S (170908001)	NEW CANEY ISD	35
36 WILLOWRIDGE H S (079907002)	FORT BEND ISD	35
37 ALICE H S (125901001)	ALICE ISD	34
ANDRESS H S (071902001)	EL PASO ISD	34
38 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	33
39 MARSHALL H S (102902001)	MARSHALL ISD	32
40 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	31%	Q4
Four-Year Longitudinal Graduation Rate	84%	Q4
Four-Year Longitudinal Graduation Plan Rate*	94%	Q1
College-Ready Graduates	16%	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	52.6%	Q2
AP/IB Examination Performance: Any Subject	17%	Q4
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	7%	Q4
CTE-Coherent Sequence Graduates	22%	Q4
Total Indicators for Postsecondary Readiness		2 of 9

Evaluation of campus outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	290,870.0	307,556.0	94.6	95.0	Q2
Greater Than Expected Student Growth in ELA/Reading	2	406	0	1	Q3
Greater Than Expected Student Growth in Mathematics	5	331	2	12	Q4
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	14	452	3	10.5	Q4
EOC English I Performance (Level III)	13	669	2	5.0	Q3
EOC English II Performance (Level III)	4	594	1	5.0	Q4
EOC Biology Performance (Level III)	15	496	3	13.5	Q4
EOC U.S. History Performance (Level III)	50	584	9	24.5	Q4
AP/IB Examination Participation: ELA	31	863	3.6	17.0	Q4
AP/IB Examination Participation: Mathematics	55	863	6.4	7.6	Q2
AP/IB Examination Participation: Science	54	863	6.3	13.3	Q3
AP/IB Examination Participation: Social Studies	34	863	3.9	15.9	Q4
AP/IB Examination Performance: ELA	0	31	0.0	44.0	Q4
AP/IB Examination Performance: Mathematics	9	55	16.4	34.7	Q3
AP/IB Examination Performance: Science	0	54	0.0	28.4	Q4
AP/IB Examination Performance: Social Studies	3	34	8.8	38.4	Q4
AP/IB Examination Performance: Any Subject	29	169	17.2	46.8	Q4
SAT/ACT Participation	417	404	100	65	Q1
SAT/ACT Performance	28	417	7	21	Q4
SAT Performance: ELA	n/a	408	770	916	Q4
SAT Performance: Mathematics	n/a	408	424	485	Q4
ACT Performance: ELA	n/a	222	17.4	19.8	Q4
ACT Performance: Mathematics	n/a	222	19.0	20.3	Q3
ACT Performance: Science	n/a	222	18.5	20.5	Q4
Index 4 - Percent at STAAR Postsecondary Readiness Standard	357	1,170	31	52	Q4
Four-Year Longitudinal Graduation Rate	394	467	84.4	94.6	Q4
Four-Year Longitudinal Graduation Plan Rate*	369	394	93.9	92.4	Q1
College-Ready Graduates	63	384	16.0	33.5	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	159	855	18.6	30.9	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	317	777	40.8	43.7	Q2
Advanced/Dual-Credit Course Completion Rate: Science	136	615	22.1	11.9	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	154	862	17.9	30.6	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	462	878	52.6	54.7	Q2
CTE-Coherent Sequence Graduates	90	404	22.3	56.3	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.0%	Q2
Greater Than Expected Student Growth in ELA/Reading	1%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	1%	Q2
EOC English II Performance (Level III)	2%	Q1
AP/IB Examination Participation: ELA	9%	Q3
AP/IB Examination Performance: ELA	23%	Q1
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	723	Q3
ACT Performance: ELA	15.9	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	12.5%	Q4
Total Indicators for ELA/Reading		4 of 10

Distinction Campus Outcome: 4 of 10 eligible indicators in Q1 (Top Quartile)

4 of 10 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.0%	Q2
Greater Than Expected Student Growth in Mathematics	8%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	5%	Q3
AP/IB Examination Participation: Mathematics	4%	Q3
AP/IB Examination Performance: Mathematics	20%	Q2
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	408	Q2
ACT Performance: Mathematics	17.9	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	37.8%	Q3
Total Indicators for Mathematics		1 of 9

Distinction Campus Outcome: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.0%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	3%	Q4
AP/IB Examination Participation: Science	4%	Q3
AP/IB Examination Performance: Science	4%	Q3
ACT Performance: Science	17.2	Q3
Advanced/Dual-Credit Course Completion Rate: Science	6.7%	Q3
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.0%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	14%	Q3
AP/IB Examination Participation: Social Studies	6%	Q4
AP/IB Examination Performance: Social Studies	13%	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	11.2%	Q4
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 DEL VALLE H S (071905008)	YSLETA ISD	38
2 YSLETA H S (071905004)	YSLETA ISD	34
3 RIVERSIDE H S (071905005)	YSLETA ISD	29
4 BURBANK H S (015907002)	SAN ANTONIO ISD	27
5 REAGAN H S (227901006)	AUSTIN ISD	27
6 WALTRIP H S (101912015)	HOUSTON ISD	27
7 MERCEDES H S (108907001)	MERCEDES ISD	26
8 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	25
9 UNIVERSITY H S (161914003)	WACO ISD	25
10 AUSTIN H S (101912001)	HOUSTON ISD	24
11 FURR H S (101912004)	HOUSTON ISD	24
12 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	24
13 TRAVIS H S (227901007)	AUSTIN ISD	24
14 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	23
15 MEMORIAL H S (015905003)	EDGEWOOD ISD	23
16 WESLACO EAST H S (108913006)	WESLACO ISD	23
17 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	22
18 EISENHOWER H S (101902004)	ALDINE ISD	22
19 LEE H S (101911002)	GOOSE CREEK CISD	22
20 O D WYATT H S (220905016)	FORT WORTH ISD	22
21 CANUTILLO H S (071907001)	CANUTILLO ISD	21
22 EVERMAN H S (220904001)	EVERMAN ISD	21
23 HILLCREST H S (057905006)	DALLAS ISD	21
24 MANOR H S (227907001)	MANOR ISD	21
25 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	20
26 DAVID W CARTER H S (057905023)	DALLAS ISD	20
27 EDISON H S (015907003)	SAN ANTONIO ISD	20
28 PALO DURO H S (188901004)	AMARILLO ISD	20
29 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	19
30 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	19
31 WACO H S (161914002)	WACO ISD	19
AUSTIN H S (071902002)	EL PASO ISD	18
32 JEFFERSON H S (015907007)	SAN ANTONIO ISD	18
33 DAVIS H S (101912003)	HOUSTON ISD	17
34 IRVIN H S (071902008)	EL PASO ISD	17
35 MCCOLLUM H S (015904002)	HARLANDALE ISD	17
36 NORTH SIDE H S (220905008)	FORT WORTH ISD	17
37 POLYTECHNIC H S (220905009)	FORT WORTH ISD	17
38 MILBY H S (101912011)	HOUSTON ISD	16
39 MADISON H S (101912010)	HOUSTON ISD	14
40 CLEVELAND H S (146901001)	CLEVELAND ISD	12

Top 25% in Student Progress Target = Index 2 Score of 24

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 DEL VALLE H S (071905008)	YSLETA ISD	53
2 YSLETA H S (071905004)	YSLETA ISD	46
3 HILLCREST H S (057905006)	DALLAS ISD	45
4 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	44
5 EVERMAN H S (220904001)	EVERMAN ISD	43
6 WALTRIP H S (101912015)	HOUSTON ISD	43
7 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	42
8 RIVERSIDE H S (071905005)	YSLETA ISD	42
9 BURBANK H S (015907002)	SAN ANTONIO ISD	41
10 CANUTILLO H S (071907001)	CANUTILLO ISD	41
11 MERCEDES H S (108907001)	MERCEDES ISD	41
12 REAGAN H S (227901006)	AUSTIN ISD	41
13 TRAVIS H S (227901007)	AUSTIN ISD	41
14 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	40
15 EDISON H S (015907003)	SAN ANTONIO ISD	40
16 AUSTIN H S (101912001)	HOUSTON ISD	39
17 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	39
18 MEMORIAL H S (015905003)	EDGEWOOD ISD	39
19 NORTH SIDE H S (220905008)	FORT WORTH ISD	39
20 UNIVERSITY H S (161914003)	WACO ISD	39
AUSTIN H S (071902002)	EL PASO ISD	38
21 DAVID W CARTER H S (057905023)	DALLAS ISD	38
22 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	38
23 LEE H S (101911002)	GOOSE CREEK CISD	38
24 MCCOLLUM H S (015904002)	HARLANDALE ISD	38
25 PALO DURO H S (188901004)	AMARILLO ISD	38
26 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	38
27 FURR H S (101912004)	HOUSTON ISD	37
28 JEFFERSON H S (015907007)	SAN ANTONIO ISD	37
29 MANOR H S (227907001)	MANOR ISD	37
30 WESLACO EAST H S (108913006)	WESLACO ISD	37
31 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	35
32 MILBY H S (101912011)	HOUSTON ISD	35
33 POLYTECHNIC H S (220905009)	FORT WORTH ISD	35
34 IRVIN H S (071902008)	EL PASO ISD	34
35 CLEVELAND H S (146901001)	CLEVELAND ISD	33
36 WACO H S (161914002)	WACO ISD	33
37 MADISON H S (101912010)	HOUSTON ISD	32
38 O D WYATT H S (220905016)	FORT WORTH ISD	32
39 DAVIS H S (101912003)	HOUSTON ISD	31
40 EISENHOWER H S (101902004)	ALDINE ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	36%	Q3
Four-Year Longitudinal Graduation Rate	77%	Q4
Four-Year Longitudinal Graduation Plan Rate*	95%	Q1
College-Ready Graduates	13%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	40.7%	Q4
AP/IB Examination Performance: Any Subject	17%	Q3
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	4%	Q2
CTE-Coherent Sequence Graduates	32%	Q4
Total Indicators for Postsecondary Readiness		3 of 9

Evaluation of campus outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	254,785.0	271,006.0	94.0	94.4	Q2
Greater Than Expected Student Growth in ELA/Reading	5	462	1	1	Q1
Greater Than Expected Student Growth in Mathematics	22	286	8	13	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	21	427	5	8.0	Q3
EOC English I Performance (Level III)	6	619	1	2.0	Q2
EOC English II Performance (Level III)	8	517	2	2.0	Q1
EOC Biology Performance (Level III)	12	407	3	9.0	Q4
EOC U.S. History Performance (Level III)	50	357	14	20.0	Q3
AP/IB Examination Participation: ELA	61	703	8.7	18.9	Q3
AP/IB Examination Participation: Mathematics	25	703	3.6	6.8	Q3
AP/IB Examination Participation: Science	28	703	4.0	13.4	Q3
AP/IB Examination Participation: Social Studies	45	703	6.4	16.8	Q4
AP/IB Examination Performance: ELA	14	61	23.0	13.8	Q1
AP/IB Examination Performance: Mathematics	5	25	20.0	31.6	Q2
AP/IB Examination Performance: Science	1	28	3.6	11.8	Q3
AP/IB Examination Performance: Social Studies	6	45	13.3	8.3	Q1
AP/IB Examination Performance: Any Subject	16	95	16.8	25.7	Q3
SAT/ACT Participation	340	295	100	100	Q1
SAT/ACT Performance	14	340	4	5	Q2
SAT Performance: ELA	n/a	298	723	781	Q3
SAT Performance: Mathematics	n/a	298	408	421	Q2
ACT Performance: ELA	n/a	234	15.9	17.0	Q3
ACT Performance: Mathematics	n/a	234	17.9	18.8	Q2
ACT Performance: Science	n/a	234	17.2	18.1	Q3
Index 4 - Percent at STAAR Postsecondary Readiness Standard	348	959	36	40	Q3
Four-Year Longitudinal Graduation Rate	271	353	76.8	92.9	Q4
Four-Year Longitudinal Graduation Plan Rate*	256	271	94.8	93.1	Q1
College-Ready Graduates	35	273	13.0	13.0	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	85	679	12.5	30.5	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	216	571	37.8	46.2	Q3
Advanced/Dual-Credit Course Completion Rate: Science	32	480	6.7	11.2	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	76	679	11.2	24.3	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	285	700	40.7	59.4	Q4
CTE-Coherent Sequence Graduates	93	295	31.5	69.1	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.0%	Q2
Greater Than Expected Student Growth in ELA/Reading	1%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	1%	Q2
EOC English II Performance (Level III)	0%	Q4
AP/IB Examination Participation: ELA	4%	Q4
AP/IB Examination Performance: ELA	0%	Q4
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	672	Q4
ACT Performance: ELA	15.5	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	21.2%	Q3
Total Indicators for ELA/Reading		2 of 10

Distinction Campus Outcome: 2 of 10 eligible indicators in Q1 (Top Quartile)

2 of 10 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.0%	Q2
Greater Than Expected Student Growth in Mathematics	5%	Q4
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	6%	Q3
AP/IB Examination Participation: Mathematics	3%	Q3
AP/IB Examination Performance: Mathematics	0%	Q4
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	390	Q3
ACT Performance: Mathematics	18.1	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	36.6%	Q3
Total Indicators for Mathematics		2 of 9

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.0%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	4%	Q3
AP/IB Examination Participation: Science	2%	Q4
AP/IB Examination Performance: Science	10%	Q1
ACT Performance: Science	17.9	Q1
Advanced/Dual-Credit Course Completion Rate: Science	4.9%	Q3
Total Indicators for Science		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.0%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	1%	Q4
AP/IB Examination Participation: Social Studies	14%	Q2
AP/IB Examination Performance: Social Studies	1%	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	22.3%	Q2
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 YSLETA H S (071905004)	YSLETA ISD	34
2 MOISES E MOLINA H S (057905005)	DALLAS ISD	31
3 PSJA NORTH EARLY COLLEGE H S (108909003)	PHARR-SAN JUAN-ALAMO ISD	31
4 W W SAMUELL H S (057905014)	DALLAS ISD	30
5 NIXON H S (240901002)	LAREDO ISD	29
6 RIVERSIDE H S (071905005)	YSLETA ISD	29
7 JEFFERSON H S (071902009)	EL PASO ISD	28
8 VALLEY VIEW H S (108916001)	VALLEY VIEW ISD	28
9 W H ADAMSON H S (057905002)	DALLAS ISD	28
10 REAGAN H S (227901006)	AUSTIN ISD	27
11 LANIER H S (227901004)	AUSTIN ISD	26
12 PSJA SOUTHWEST EARLY COLLEGE H S (108909007)	PHARR-SAN JUAN-ALAMO ISD	26
13 H GRADY SPRUCE H S (057905017)	DALLAS ISD	25
14 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	25
15 ROMA H S (214903001)	ROMA ISD	25
16 SOUTHWEST H S (101838001)	SOUTHWEST SCHOOL	25
17 BRYAN ADAMS H S (057905001)	DALLAS ISD	24
18 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	24
19 MARTIN H S (240901001)	LAREDO ISD	24
20 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	24
21 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	24
22 TRAVIS H S (227901007)	AUSTIN ISD	24
23 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	23
24 SHARPSTOWN H S (101912023)	HOUSTON ISD	23
25 HIDALGO EARLY COLLEGE H S (108905001)	HIDALGO ISD	22
26 O D WYATT H S (220905016)	FORT WORTH ISD	22
27 EMMETT J CONRAD H S (057905028)	DALLAS ISD	21
28 HILLCREST H S (057905006)	DALLAS ISD	21
29 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	21
30 DONNA H S (108902001)	DONNA ISD	20
31 L G PINKSTON H S (057905012)	DALLAS ISD	20
32 LEE H S (101912009)	HOUSTON ISD	20
33 PRESIDIO H S (189902001)	PRESIDIO ISD	20
34 DR LEO CIGARROA H S (240901003)	LAREDO ISD	19
35 SEAGOVILLE H S (057905015)	DALLAS ISD	19
36 NORTH DALLAS H S (057905024)	DALLAS ISD	18
37 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	18
38 DONNA NORTH H S (108902007)	DONNA ISD	17
39 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	17
BOWIE H S (071902003)	EL PASO ISD	16
40 THOMAS JEFFERSON H S (057905007)	DALLAS ISD	16

Top 25% in Student Progress Target = Index 2 Score of 27

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 VALLEY VIEW H S (108916001)	VALLEY VIEW ISD	48
2 YSLETA H S (071905004)	YSLETA ISD	46
3 HILLCREST H S (057905006)	DALLAS ISD	45
4 LANIER H S (227901004)	AUSTIN ISD	44
5 ROMA H S (214903001)	ROMA ISD	44
6 BRYAN ADAMS H S (057905001)	DALLAS ISD	43
7 W H ADAMSON H S (057905002)	DALLAS ISD	43
8 W W SAMUELL H S (057905014)	DALLAS ISD	43
9 MOISES E MOLINA H S (057905005)	DALLAS ISD	42
10 RIVERSIDE H S (071905005)	YSLETA ISD	42
11 DONNA H S (108902001)	DONNA ISD	41
12 NIXON H S (240901002)	LAREDO ISD	41
13 PSJA NORTH EARLY COLLEGE H S (108909003)	PHARR-SAN JUAN-ALAMO ISD	41
14 REAGAN H S (227901006)	AUSTIN ISD	41
15 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	41
16 TRAVIS H S (227901007)	AUSTIN ISD	41
17 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	40
18 H GRADY SPRUCE H S (057905017)	DALLAS ISD	40
19 JEFFERSON H S (071902009)	EL PASO ISD	40
20 SHARPSTOWN H S (101912023)	HOUSTON ISD	40
21 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	40
22 DONNA NORTH H S (108902007)	DONNA ISD	39
23 HIDALGO EARLY COLLEGE H S (108905001)	HIDALGO ISD	39
24 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	39
25 MARTIN H S (240901001)	LAREDO ISD	39
26 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	39
27 L G PINKSTON H S (057905012)	DALLAS ISD	38
28 PRESIDIO H S (189902001)	PRESIDIO ISD	38
29 PSJA SOUTHWEST EARLY COLLEGE H S (108909007)	PHARR-SAN JUAN-ALAMO ISD	37
30 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	37
31 SOUTHWEST H S (101838001)	SOUTHWEST SCHOOL	37
32 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	36
33 SEAGOVILLE H S (057905015)	DALLAS ISD	36
34 DR LEO CIGARROA H S (240901003)	LAREDO ISD	35
35 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	35
36 LEE H S (101912009)	HOUSTON ISD	34
37 NORTH DALLAS H S (057905024)	DALLAS ISD	34
38 THOMAS JEFFERSON H S (057905007)	DALLAS ISD	34
39 EMMETT J CONRAD H S (057905028)	DALLAS ISD	32
40 O D WYATT H S (220905016)	FORT WORTH ISD	32
BOWIE H S (071902003)	EL PASO ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	21%	Q4
Four-Year Longitudinal Graduation Rate	67%	Q4
Four-Year Longitudinal Graduation Plan Rate*	95%	Q2
College-Ready Graduates	16%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	48.4%	Q3
AP/IB Examination Performance: Any Subject	14%	Q3
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	1%	Q4
CTE-Coherent Sequence Graduates	27%	Q4
Total Indicators for Postsecondary Readiness		2 of 9

Evaluation of campus outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	199,903.0	212,678.0	94.0	94.4	Q2
Greater Than Expected Student Growth in ELA/Reading	4	579	1	1	Q1
Greater Than Expected Student Growth in Mathematics	15	276	5	18	Q4
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	18	317	6	11.5	Q3
EOC English I Performance (Level III)	5	637	1	2.0	Q2
EOC English II Performance (Level III)	1	566	0	2.0	Q4
EOC Biology Performance (Level III)	12	311	4	8.5	Q3
EOC U.S. History Performance (Level III)	3	407	1	20.0	Q4
AP/IB Examination Participation: ELA	21	529	4.0	22.3	Q4
AP/IB Examination Participation: Mathematics	18	529	3.4	5.8	Q3
AP/IB Examination Participation: Science	10	529	1.9	13.0	Q4
AP/IB Examination Participation: Social Studies	76	529	14.4	19.0	Q2
AP/IB Examination Performance: ELA	0	21	0.0	8.9	Q4
AP/IB Examination Performance: Mathematics	0	18	0.0	26.8	Q4
AP/IB Examination Performance: Science	1	10	10.0	9.5	Q1
AP/IB Examination Performance: Social Studies	1	76	1.3	6.7	Q3
AP/IB Examination Performance: Any Subject	16	113	14.2	28.4	Q3
SAT/ACT Participation	236	205	100	100	Q1
SAT/ACT Performance	3	236	1	5	Q4
SAT Performance: ELA	n/a	218	672	787	Q4
SAT Performance: Mathematics	n/a	218	390	422	Q3
ACT Performance: ELA	n/a	112	15.5	16.4	Q3
ACT Performance: Mathematics	n/a	112	18.1	17.9	Q1
ACT Performance: Science	n/a	112	17.9	17.8	Q1
Index 4 - Percent at STAAR Postsecondary Readiness Standard	145	679	21	44	Q4
Four-Year Longitudinal Graduation Rate	166	248	66.9	92.7	Q4
Four-Year Longitudinal Graduation Plan Rate*	156	164	95.1	95.6	Q2
College-Ready Graduates	30	185	16.0	13.0	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	108	509	21.2	32.6	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	165	451	36.6	44.6	Q3
Advanced/Dual-Credit Course Completion Rate: Science	19	385	4.9	13.5	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	112	503	22.3	30.6	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	257	531	48.4	61.3	Q3
CTE-Coherent Sequence Graduates	55	205	26.8	90.5	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.5%	Q2
Greater Than Expected Student Growth in ELA/Reading	1%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	4%	Q1
EOC English II Performance (Level III)	3%	Q2
AP/IB Examination Participation: ELA	7%	Q3
AP/IB Examination Performance: ELA	18%	Q3
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	773	Q4
ACT Performance: ELA	17.3	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	18.9%	Q3
Total Indicators for ELA/Reading		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in Q1 (Top Quartile)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.5%	Q2
Greater Than Expected Student Growth in Mathematics	16%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	14%	Q1
AP/IB Examination Participation: Mathematics	4%	Q3
AP/IB Examination Performance: Mathematics	0%	Q4
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	437	Q3
ACT Performance: Mathematics	19.4	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	25.5%	Q4
Total Indicators for Mathematics		3 of 9

Distinction Campus Outcome: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.5%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	4%	Q4
AP/IB Examination Participation: Science	1%	Q4
AP/IB Examination Performance: Science		
ACT Performance: Science	19.1	Q2
Advanced/Dual-Credit Course Completion Rate: Science	1.9%	Q4
Total Indicators for Science		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.5%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	32%	Q1
AP/IB Examination Participation: Social Studies	4%	Q4
AP/IB Examination Performance: Social Studies	35%	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	14.1%	Q4
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 J M HANKS H S (071905007)	YSLETA ISD	35
2 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	32
3 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	30
4 CHAPIN H S (071902012)	EL PASO ISD	29
5 RIVERSIDE H S (071905005)	YSLETA ISD	29
BURGES H S (071902004)	EL PASO ISD	28
6 EASTLAKE H S (071909008)	SOCORRO ISD	27
7 WALTRIP H S (101912015)	HOUSTON ISD	27
8 WOODROW WILSON H S (057905022)	DALLAS ISD	27
9 EL PASO H S (071902006)	EL PASO ISD	26
10 PARKLAND H S (071905003)	YSLETA ISD	26
11 SEGUIN H S (220901009)	ARLINGTON ISD	26
12 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	26
13 CROCKETT H S (227901008)	AUSTIN ISD	25
14 CORSICANA HIGH SCHOOL (175903001)	CORSICANA ISD	24
15 MOODY H S (178904004)	CORPUS CHRISTI ISD	24
16 CHAPEL HILL H S (212909001)	CHAPEL HILL ISD	23
17 CLEBURNE H S (126903001)	CLEBURNE ISD	23
18 TERRELL H S (129906002)	TERRELL ISD	23
19 ALICE H S (125901001)	ALICE ISD	22
20 CEDAR CREEK H S (011901002)	BASTROP ISD	22
21 LEE H S (101911002)	GOOSE CREEK CISD	22
22 CANUTILLO H S (071907001)	CANUTILLO ISD	21
23 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	21
24 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	21
25 ELGIN H S (011902001)	ELGIN ISD	20
26 BRAZOSPORT H S (020905001)	BRAZOSPORT ISD	19
27 HUMBLE H S (101913001)	HUMBLE ISD	19
28 MARSHALL H S (102902001)	MARSHALL ISD	19
29 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	19
30 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	19
31 WILLOWRIDGE H S (079907002)	FORT BEND ISD	19
32 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	17
33 UVALDE H S (232903001)	UVALDE CISD	17
34 WICHITA FALLS H S (243905004)	WICHITA FALLS ISD	17
35 B F TERRY H S (079901002)	LAMAR CISD	16
36 CANEY CREEK H S (170902011)	CONROE ISD	16
37 LAKE VIEW H S (226903002)	SAN ANGELO ISD	16
38 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	14
39 NEW CANEY H S (170908001)	NEW CANEY ISD	13
40 ANDRESS H S (071902001)	EL PASO ISD	12

Top 25% in Student Progress Target = Index 2 Score of 26

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 J M HANKS H S (071905007)	YSLETA ISD	49
2 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	49
3 EASTLAKE H S (071909008)	SOCORRO ISD	46
4 CHAPIN H S (071902012)	EL PASO ISD	45
5 EL PASO H S (071902006)	EL PASO ISD	45
6 PARKLAND H S (071905003)	YSLETA ISD	45
7 SEGUIN H S (220901009)	ARLINGTON ISD	45
8 WOODROW WILSON H S (057905022)	DALLAS ISD	45
9 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	44
10 CHAPEL HILL H S (212909001)	CHAPEL HILL ISD	43
11 WALTRIP H S (101912015)	HOUSTON ISD	43
BURGES H S (071902004)	EL PASO ISD	42
12 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	42
13 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	42
14 RIVERSIDE H S (071905005)	YSLETA ISD	42
15 CANEY CREEK H S (170902011)	CONROE ISD	41
16 CANUTILLO H S (071907001)	CANUTILLO ISD	41
17 MOODY H S (178904004)	CORPUS CHRISTI ISD	41
18 TERRELL H S (129906002)	TERRELL ISD	41
19 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	40
20 B F TERRY H S (079901002)	LAMAR CISD	39
21 CEDAR CREEK H S (011901002)	BASTROP ISD	39
22 CLEBURNE H S (126903001)	CLEBURNE ISD	39
23 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	38
24 ELGIN H S (011902001)	ELGIN ISD	38
25 LEE H S (101911002)	GOOSE CREEK CISD	38
26 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	38
27 HUMBLE H S (101913001)	HUMBLE ISD	37
28 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	37
29 LAKE VIEW H S (226903002)	SAN ANGELO ISD	37
30 CROCKETT H S (227901008)	AUSTIN ISD	36
31 NEW CANEY H S (170908001)	NEW CANEY ISD	35
32 WICHITA FALLS H S (243905004)	WICHITA FALLS ISD	35
33 WILLOWRIDGE H S (079907002)	FORT BEND ISD	35
34 ALICE H S (125901001)	ALICE ISD	34
35 ANDRESS H S (071902001)	EL PASO ISD	34
36 BRAZOSPORT H S (020905001)	BRAZOSPORT ISD	34
37 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	33
38 MARSHALL H S (102902001)	MARSHALL ISD	32
39 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	32
40 UVALDE H S (232903001)	UVALDE CISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	50%	Q1
Four-Year Longitudinal Graduation Rate	87%	Q4
Four-Year Longitudinal Graduation Plan Rate*	88%	Q3
College-Ready Graduates	24%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	37.0%	Q4
AP/IB Examination Performance: Any Subject	39%	Q1
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	8%	Q3
CTE-Coherent Sequence Graduates	15%	Q4
Total Indicators for Postsecondary Readiness		3 of 9

Evaluation of campus outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	239,502.5	253,415.0	94.5	95.0	Q2
Greater Than Expected Student Growth in ELA/Reading	5	434	1	1	Q1
Greater Than Expected Student Growth in Mathematics	50	308	16	12	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	52	372	14	10.5	Q1
EOC English I Performance (Level III)	23	623	4	4.0	Q1
EOC English II Performance (Level III)	13	519	3	5.0	Q2
EOC Biology Performance (Level III)	18	448	4	13.0	Q4
EOC U.S. History Performance (Level III)	135	420	32	23.5	Q1
AP/IB Examination Participation: ELA	44	636	6.9	16.3	Q3
AP/IB Examination Participation: Mathematics	27	636	4.2	7.6	Q3
AP/IB Examination Participation: Science	9	636	1.4	14.9	Q4
AP/IB Examination Participation: Social Studies	26	636	4.1	15.1	Q4
AP/IB Examination Performance: ELA	8	44	18.2	37.0	Q3
AP/IB Examination Performance: Mathematics	0	27	0.0	27.4	Q4
AP/IB Examination Performance: Science	1	9			
AP/IB Examination Performance: Social Studies	9	26	34.6	28.6	Q1
AP/IB Examination Performance: Any Subject	38	97	39.2	38.3	Q1
SAT/ACT Participation	318	303	100	73	Q1
SAT/ACT Performance	26	318	8	16	Q3
SAT Performance: ELA	n/a	295	773	877	Q4
SAT Performance: Mathematics	n/a	295	437	459	Q3
ACT Performance: ELA	n/a	218	17.3	18.5	Q4
ACT Performance: Mathematics	n/a	218	19.4	19.5	Q2
ACT Performance: Science	n/a	218	19.1	19.7	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	506	1,010	50	48	Q1
Four-Year Longitudinal Graduation Rate	286	330	86.7	94.6	Q4
Four-Year Longitudinal Graduation Plan Rate*	249	284	87.7	94.0	Q3
College-Ready Graduates	65	275	24.0	29.0	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	114	602	18.9	31.2	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	131	513	25.5	43.7	Q4
Advanced/Dual-Credit Course Completion Rate: Science	8	430	1.9	12.2	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	84	597	14.1	29.9	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	233	629	37.0	56.1	Q4
CTE-Coherent Sequence Graduates	44	303	14.5	66.5	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in ELA/Reading	1%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	4%	Q2
EOC English II Performance (Level III)	3%	Q3
AP/IB Examination Participation: ELA	9%	Q4
AP/IB Examination Performance: ELA	39%	Q2
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	817	Q4
ACT Performance: ELA	19.6	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	29.6%	Q2
Total Indicators for ELA/Reading		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in Q1 (Top Quartile)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in Mathematics	16%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	13%	Q1
AP/IB Examination Participation: Mathematics	11%	Q1
AP/IB Examination Performance: Mathematics	27%	Q2
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	439	Q4
ACT Performance: Mathematics	20.3	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	57.5%	Q1
Total Indicators for Mathematics		6 of 9

Distinction Campus Outcome: 6 of 9 eligible indicators in Q1 (Top Quartile)

6 of 9 = 67%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	13%	Q2
AP/IB Examination Participation: Science	14%	Q1
AP/IB Examination Performance: Science	19%	Q2
ACT Performance: Science	20.2	Q2
Advanced/Dual-Credit Course Completion Rate: Science	8.9%	Q3
Total Indicators for Science		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	24%	Q2
AP/IB Examination Participation: Social Studies	11%	Q3
AP/IB Examination Performance: Social Studies	39%	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	25.7%	Q3
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 J M HANKS H S (071905007)	YSLETA ISD	35
2 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	32
3 CEDAR HILL H S (057904001)	CEDAR HILL ISD	30
4 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	30
5 LUFKIN H S (003903001)	LUFKIN ISD	30
6 ABILENE H S (221901001)	ABILENE ISD	29
CHAPIN H S (071902012)	EL PASO ISD	29
7 AMERICAS H S (071909004)	SOCORRO ISD	28
8 LONGVIEW H S (092903001)	LONGVIEW ISD	28
9 EASTLAKE H S (071909008)	SOCORRO ISD	27
10 ROBERT R VELA H S (108904006)	EDINBURG CISD	27
11 SEGUIN H S (220901009)	ARLINGTON ISD	26
12 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	26
13 TURNER H S (057903001)	CARROLLTON-FARMERS BRANCH ISD	26
14 ENNIS H S (070903002)	ENNIS ISD	25
15 HARLINGEN H S (031903001)	HARLINGEN CISD	25
16 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	24
17 LAKEVIEW CENTENNIAL H S (057909005)	GARLAND ISD	24
18 MOODY H S (178904004)	CORPUS CHRISTI ISD	24
19 CLEBURNE H S (126903001)	CLEBURNE ISD	23
20 NAAMAN FOREST H S (057909008)	GARLAND ISD	23
21 ROWE H S (108906006)	MCALLEN ISD	23
22 VICTORIA EAST H S (235902013)	VICTORIA ISD	23
23 CROWLEY H S (220912001)	CROWLEY ISD	22
24 MONTEREY H S (152901023)	LUBBOCK ISD	22
25 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	22
26 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	21
27 SHERMAN H S (091906002)	SHERMAN ISD	21
28 BALL H S (084902001)	GALVESTON ISD	20
29 TEXAS CITY H S (084906001)	TEXAS CITY ISD	20
30 WALLER H S (237904002)	WALLER ISD	20
31 C E KING H S (101924001)	SHELDON ISD	19
32 HUMBLE H S (101913001)	HUMBLE ISD	19
33 SAN MARCOS H S (105902001)	SAN MARCOS CISD	19
34 TEMPLE H S (014909002)	TEMPLE ISD	18
35 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	17
36 B F TERRY H S (079901002)	LAMAR CISD	16
37 CANEY CREEK H S (170902011)	CONROE ISD	16
38 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	14
39 NEW CANEY H S (170908001)	NEW CANEY ISD	13
40 ANDRESS H S (071902001)	EL PASO ISD	12

Top 25% in Student Progress Target = Index 2 Score of 27

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 J M HANKS H S (071905007)	YSLETA ISD	49
2 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	49
3 AMERICAS H S (071909004)	SOCORRO ISD	47
4 LONGVIEW H S (092903001)	LONGVIEW ISD	47
5 EASTLAKE H S (071909008)	SOCORRO ISD	46
6 LUFKIN H S (003903001)	LUFKIN ISD	46
CHAPIN H S (071902012)	EL PASO ISD	45
7 LAKEVIEW CENTENNIAL H S (057909005)	GARLAND ISD	45
8 SEGUIN H S (220901009)	ARLINGTON ISD	45
9 SHERMAN H S (091906002)	SHERMAN ISD	45
10 ROBERT R VELA H S (108904006)	EDINBURG CISD	44
11 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	44
12 WALLER H S (237904002)	WALLER ISD	44
13 ABILENE H S (221901001)	ABILENE ISD	43
14 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	42
15 CANEY CREEK H S (170902011)	CONROE ISD	41
16 MOODY H S (178904004)	CORPUS CHRISTI ISD	41
17 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	40
18 NAAMAN FOREST H S (057909008)	GARLAND ISD	40
19 ROWE H S (108906006)	MCALLEN ISD	40
20 TURNER H S (057903001)	CARROLLTON-FARMERS BRANCH ISD	40
21 B F TERRY H S (079901002)	LAMAR CISD	39
22 CLEBURNE H S (126903001)	CLEBURNE ISD	39
23 CROWLEY H S (220912001)	CROWLEY ISD	39
24 SAN MARCOS H S (105902001)	SAN MARCOS CISD	39
25 TEMPLE H S (014909002)	TEMPLE ISD	39
26 C E KING H S (101924001)	SHELDON ISD	38
27 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	38
28 BALL H S (084902001)	GALVESTON ISD	37
29 ENNIS H S (070903002)	ENNIS ISD	37
30 HARLINGEN H S (031903001)	HARLINGEN CISD	37
31 HUMBLE H S (101913001)	HUMBLE ISD	37
32 MONTEREY H S (152901023)	LUBBOCK ISD	37
33 TEXAS CITY H S (084906001)	TEXAS CITY ISD	37
34 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	37
35 VICTORIA EAST H S (235902013)	VICTORIA ISD	37
36 CEDAR HILL H S (057904001)	CEDAR HILL ISD	35
37 NEW CANEY H S (170908001)	NEW CANEY ISD	35
38 ANDRESS H S (071902001)	EL PASO ISD	34
39 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	33
40 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	57%	Q1
Four-Year Longitudinal Graduation Rate	90%	Q3
Four-Year Longitudinal Graduation Plan Rate*	94%	Q1
College-Ready Graduates	21%	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	63.6%	Q1
AP/IB Examination Performance: Any Subject	41%	Q2
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	14%	Q3
CTE-Coherent Sequence Graduates	47%	Q2
Total Indicators for Postsecondary Readiness		4 of 9

Evaluation of campus outcomes: 4 of 9 eligible indicators in Q1 (Top Quartile)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	329,470.0	342,113.0	96.3	95.1	Q1
Greater Than Expected Student Growth in ELA/Reading	3	437	1	1	Q1
Greater Than Expected Student Growth in Mathematics	47	291	16	13	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	58	432	13	9.5	Q1
EOC English I Performance (Level III)	24	632	4	5.0	Q2
EOC English II Performance (Level III)	20	611	3	5.0	Q3
EOC Biology Performance (Level III)	69	540	13	14.0	Q2
EOC U.S. History Performance (Level III)	110	465	24	24.5	Q2
AP/IB Examination Participation: ELA	77	903	8.5	17.9	Q4
AP/IB Examination Participation: Mathematics	100	903	11.1	8.0	Q1
AP/IB Examination Participation: Science	130	903	14.4	13.4	Q1
AP/IB Examination Participation: Social Studies	101	903	11.2	14.9	Q3
AP/IB Examination Performance: ELA	30	77	39.0	39.9	Q2
AP/IB Examination Performance: Mathematics	27	100	27.0	40.4	Q2
AP/IB Examination Performance: Science	25	130	19.2	28.4	Q2
AP/IB Examination Performance: Social Studies	39	101	38.6	38.8	Q2
AP/IB Examination Performance: Any Subject	95	234	40.6	46.7	Q2
SAT/ACT Participation	436	413	100	69	Q1
SAT/ACT Performance	63	436	14	21	Q3
SAT Performance: ELA	n/a	427	817	913	Q4
SAT Performance: Mathematics	n/a	427	439	485	Q4
ACT Performance: ELA	n/a	191	19.6	19.7	Q2
ACT Performance: Mathematics	n/a	191	20.3	20.4	Q2
ACT Performance: Science	n/a	191	20.2	20.4	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	749	1,312	57	53	Q1
Four-Year Longitudinal Graduation Rate	391	433	90.3	94.6	Q3
Four-Year Longitudinal Graduation Plan Rate*	368	391	94.1	93.9	Q1
College-Ready Graduates	85	396	21.0	31.5	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	261	882	29.6	32.3	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	492	855	57.5	45.9	Q1
Advanced/Dual-Credit Course Completion Rate: Science	61	689	8.9	15.5	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	226	880	25.7	31.3	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	573	901	63.6	55.7	Q1
CTE-Coherent Sequence Graduates	194	413	47.0	59.1	Q2

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Greater Than Expected Student Growth in ELA/Reading	2%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	16%	Q1
EOC English II Performance (Level III)	12%	Q1
AP/IB Examination Participation: ELA	13%	Q3
AP/IB Examination Performance: ELA	85%	Q1
SAT/ACT Participation	98%	Q1
SAT Performance: ELA	943	Q2
ACT Performance: ELA	22.5	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	32.0%	Q2
Total Indicators for ELA/Reading		7 of 10

Distinction Campus Outcome: 7 of 10 eligible indicators in Q1 (Top Quartile)

7 of 10 = 70%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Greater Than Expected Student Growth in Mathematics	16%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	13%	Q1
AP/IB Examination Participation: Mathematics	7%	Q2
AP/IB Examination Performance: Mathematics	88%	Q1
SAT/ACT Participation	98%	Q1
SAT Performance: Mathematics	503	Q1
ACT Performance: Mathematics	22.7	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	55.9%	Q1
Total Indicators for Mathematics		8 of 9

Distinction Campus Outcome: 8 of 9 eligible indicators in Q1 (Top Quartile)

8 of 9 = 89%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	15%	Q4
AP/IB Examination Participation: Science	11%	Q2
AP/IB Examination Performance: Science	47%	Q1
ACT Performance: Science	22.4	Q1
Advanced/Dual-Credit Course Completion Rate: Science	14.5%	Q2
Total Indicators for Science		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	32%	Q2
AP/IB Examination Participation: Social Studies	13%	Q3
AP/IB Examination Performance: Social Studies	75%	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	26.6%	Q3
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	33
2 WESTSIDE H S (101912036)	HOUSTON ISD	31
3 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	30
4 TAFT H S (015915007)	NORTHSIDE ISD	30
5 WARREN H S (015915019)	NORTHSIDE ISD	30
6 RICHARDSON H S (057916003)	RICHARDSON ISD	29
7 FOSSIL RIDGE H S (220907002)	KELLER ISD	28
8 MANVEL H S (020901002)	ALVIN ISD	28
9 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	27
10 FRANKLIN H S (071902010)	EL PASO ISD	27
11 HIGHTOWER H S (079907008)	FORT BEND ISD	27
12 PFLUGERVILLE H S (227904001)	PFLUGERVILLE ISD	27
13 ROBERT E LEE H S (212905001)	TYLER ISD	27
14 BELTON H S (014903001)	BELTON ISD	26
15 BERKNER H S (057916005)	RICHARDSON ISD	26
16 HORN H S (057914005)	MESQUITE ISD	26
17 KEMPNER H S (079907005)	FORT BEND ISD	26
18 ROWLETT H S (057909009)	GARLAND ISD	26
19 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	25
20 CHURCHILL H S (015910003)	NORTH EAST ISD	25
CORONADO H S (071902005)	EL PASO ISD	25
21 MARSHALL H S (015915003)	NORTHSIDE ISD	25
22 STONY POINT H S (246909007)	ROUND ROCK ISD	25
23 SUMMER CREEK H S (101913014)	HUMBLE ISD	25
24 ALVIN H S (020901001)	ALVIN ISD	24
25 GEORGE BUSH H S (079907011)	FORT BEND ISD	24
26 NORTH CROWLEY H S (220912002)	CROWLEY ISD	24
27 PASCHAL H S (220905010)	FORT WORTH ISD	24
28 SACHSE H S (057909010)	GARLAND ISD	24
29 WEST BROOK SR H S (123910008)	BEAUMONT ISD	24
30 ARLINGTON H S (220901001)	ARLINGTON ISD	23
31 COPPERAS COVE H S (050910001)	COPPERAS COVE ISD	23
32 MACARTHUR H S (015910002)	NORTH EAST ISD	23
33 MCKINNEY H S (043907002)	MCKINNEY ISD	23
34 RYAN H S (061901002)	DENTON ISD	23
35 TASCOSA H S (188901005)	AMARILLO ISD	23
36 DENTON H S (061901003)	DENTON ISD	22
37 JACK C HAYS H S (105906001)	HAYS CISD	21
38 LA PORTE H S (101916001)	LA PORTE ISD	19
39 LEHMAN H S (105906005)	HAYS CISD	18
40 WEATHERFORD H S (184903001)	WEATHERFORD ISD	18

Top 25% in Student Progress Target = Index 2 Score of 27

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	51
2 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	51
3 RICHARDSON H S (057916003)	RICHARDSON ISD	51
4 TAFT H S (015915007)	NORTHSIDE ISD	51
5 WARREN H S (015915019)	NORTHSIDE ISD	51
6 WESTSIDE H S (101912036)	HOUSTON ISD	51
7 MARSHALL H S (015915003)	NORTHSIDE ISD	50
8 KEMPNER H S (079907005)	FORT BEND ISD	49
CORONADO H S (071902005)	EL PASO ISD	48
9 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	48
10 FOSSIL RIDGE H S (220907002)	KELLER ISD	47
11 GEORGE BUSH H S (079907011)	FORT BEND ISD	47
12 PFLUGERVILLE H S (227904001)	PFLUGERVILLE ISD	47
13 SACHSE H S (057909010)	GARLAND ISD	47
14 STONY POINT H S (246909007)	ROUND ROCK ISD	47
15 MACARTHUR H S (015910002)	NORTH EAST ISD	46
16 MANVEL H S (020901002)	ALVIN ISD	46
17 PASCHAL H S (220905010)	FORT WORTH ISD	46
18 BERKNER H S (057916005)	RICHARDSON ISD	45
19 CHURCHILL H S (015910003)	NORTH EAST ISD	45
20 COPPERAS COVE H S (050910001)	COPPERAS COVE ISD	45
21 FRANKLIN H S (071902010)	EL PASO ISD	45
22 HORN H S (057914005)	MESQUITE ISD	45
23 MCKINNEY H S (043907002)	MCKINNEY ISD	45
24 ROBERT E LEE H S (212905001)	TYLER ISD	45
25 WEATHERFORD H S (184903001)	WEATHERFORD ISD	45
26 ARLINGTON H S (220901001)	ARLINGTON ISD	44
27 BELTON H S (014903001)	BELTON ISD	44
28 ROWLETT H S (057909009)	GARLAND ISD	44
29 TASCOSA H S (188901005)	AMARILLO ISD	44
30 HIGHTOWER H S (079907008)	FORT BEND ISD	43
31 WEST BROOK SR H S (123910008)	BEAUMONT ISD	43
32 ALVIN H S (020901001)	ALVIN ISD	42
33 JACK C HAYS H S (105906001)	HAYS CISD	42
34 SUMMER CREEK H S (101913014)	HUMBLE ISD	42
35 DENTON H S (061901003)	DENTON ISD	41
36 LA PORTE H S (101916001)	LA PORTE ISD	41
37 RYAN H S (061901002)	DENTON ISD	40
38 NORTH CROWLEY H S (220912002)	CROWLEY ISD	37
39 LEHMAN H S (105906005)	HAYS CISD	36
40 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	35

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	65%	Q1
Four-Year Longitudinal Graduation Rate	92%	Q4
Four-Year Longitudinal Graduation Plan Rate*	96%	Q1
College-Ready Graduates	48%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	57.8%	Q2
AP/IB Examination Performance: Any Subject	81%	Q1
SAT/ACT Participation	98%	Q1
SAT/ACT Performance	26%	Q2
CTE-Coherent Sequence Graduates	14%	Q4
Total Indicators for Postsecondary Readiness		5 of 9

Evaluation of campus outcomes: 5 of 9 eligible indicators in Q1 (Top Quartile)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	440,857.5	458,500.0	96.2	95.8	Q1
Greater Than Expected Student Growth in ELA/Reading	12	687	2	2	Q1
Greater Than Expected Student Growth in Mathematics	57	353	16	14	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	58	447	13	13.0	Q1
EOC English I Performance (Level III)	136	833	16	9.0	Q1
EOC English II Performance (Level III)	93	805	12	8.5	Q1
EOC Biology Performance (Level III)	105	697	15	26.5	Q4
EOC U.S. History Performance (Level III)	215	665	32	39.5	Q2
AP/IB Examination Participation: ELA	164	1,229	13.3	20.6	Q3
AP/IB Examination Participation: Mathematics	84	1,229	6.8	9.9	Q2
AP/IB Examination Participation: Science	137	1,229	11.1	15.9	Q2
AP/IB Examination Participation: Social Studies	157	1,229	12.8	19.9	Q3
AP/IB Examination Performance: ELA	140	164	85.4	59.0	Q1
AP/IB Examination Performance: Mathematics	74	84	88.1	56.4	Q1
AP/IB Examination Performance: Science	65	137	47.4	42.5	Q1
AP/IB Examination Performance: Social Studies	118	157	75.2	48.2	Q1
AP/IB Examination Performance: Any Subject	227	282	80.5	57.0	Q1
SAT/ACT Participation	575	590	98	72	Q1
SAT/ACT Performance	152	575	26	31	Q2
SAT Performance: ELA	n/a	565	943	964	Q2
SAT Performance: Mathematics	n/a	565	503	502	Q1
ACT Performance: ELA	n/a	208	22.5	21.9	Q1
ACT Performance: Mathematics	n/a	208	22.7	22.3	Q1
ACT Performance: Science	n/a	208	22.4	22.2	Q1
Index 4 - Percent at STAAR Postsecondary Readiness Standard	1,210	1,857	65	64	Q1
Four-Year Longitudinal Graduation Rate	563	609	92.4	96.3	Q4
Four-Year Longitudinal Graduation Plan Rate*	539	563	95.7	92.3	Q1
College-Ready Graduates	256	536	48.0	45.0	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	382	1,193	32.0	34.2	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	584	1,045	55.9	52.2	Q1
Advanced/Dual-Credit Course Completion Rate: Science	126	866	14.5	18.0	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	314	1,179	26.6	36.0	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	709	1,227	57.8	60.2	Q2
CTE-Coherent Sequence Graduates	83	590	14.1	54.5	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q2
Greater Than Expected Student Growth in ELA/Reading	0%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	5%	Q1
EOC English II Performance (Level III)	5%	Q1
AP/IB Examination Participation: ELA	23%	Q1
AP/IB Examination Performance: ELA	37%	Q1
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	809	Q3
ACT Performance: ELA	19.4	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	30.8%	Q2
Total Indicators for ELA/Reading		6 of 10

Distinction Campus Outcome: 6 of 10 eligible indicators in Q1 (Top Quartile)

6 of 10 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q2
Greater Than Expected Student Growth in Mathematics	20%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	14%	Q1
AP/IB Examination Participation: Mathematics	14%	Q1
AP/IB Examination Performance: Mathematics	26%	Q2
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	440	Q3
ACT Performance: Mathematics	20.2	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	36.7%	Q3
Total Indicators for Mathematics		5 of 9

Distinction Campus Outcome: 5 of 9 eligible indicators in Q1 (Top Quartile)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	16%	Q1
AP/IB Examination Participation: Science	15%	Q1
AP/IB Examination Performance: Science	14%	Q2
ACT Performance: Science	19.8	Q1
Advanced/Dual-Credit Course Completion Rate: Science	8.5%	Q2
Total Indicators for Science		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	32%	Q1
AP/IB Examination Participation: Social Studies	13%	Q2
AP/IB Examination Performance: Social Studies	24%	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	24.4%	Q2
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	32
2 JOHN A DUBISKI CAREER H S (057910010)	GRAND PRAIRIE ISD	31
3 RIVERSIDE H S (071905005)	YSLETA ISD	29
4 BURGESS H S (071902004)	EL PASO ISD	28
5 EASTLAKE H S (071909008)	SOCORRO ISD	27
6 SHARYLAND H S (108911001)	SHARYLAND ISD	27
7 WALTRIP H S (101912015)	HOUSTON ISD	27
8 WOODROW WILSON H S (057905022)	DALLAS ISD	27
EL PASO H S (071902006)	EL PASO ISD	26
9 PARKLAND H S (071905003)	YSLETA ISD	26
10 SEGUIN H S (220901009)	ARLINGTON ISD	26
11 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	26
12 CROCKETT H S (227901008)	AUSTIN ISD	25
13 CLEBURNE H S (126903001)	CLEBURNE ISD	23
14 TERRELL H S (129906002)	TERRELL ISD	23
15 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	22
16 CEDAR CREEK H S (011901002)	BASTROP ISD	22
17 DUMAS H S (171901001)	DUMAS ISD	22
18 HEREFORD H S (059901001)	HEREFORD ISD	22
19 O D WYATT H S (220905016)	FORT WORTH ISD	22
20 ATHENS H S (107901001)	ATHENS ISD	21
21 CANUTILLO H S (071907001)	CANUTILLO ISD	21
22 HILLCREST H S (057905006)	DALLAS ISD	21
23 JACK E SINGLEY ACADEMY (057912006)	IRVING ISD	21
24 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	21
25 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	21
26 MANOR H S (227907001)	MANOR ISD	21
27 ELGIN H S (011902001)	ELGIN ISD	20
28 HUMBLE H S (101913001)	HUMBLE ISD	19
29 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	19
30 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	19
31 WILLOWRIDGE H S (079907002)	FORT BEND ISD	19
32 AUSTIN H S (071902002)	EL PASO ISD	18
33 CENTER H S (210901001)	CENTER ISD	18
34 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	17
35 NORTH SIDE H S (220905008)	FORT WORTH ISD	17
36 B F TERRY H S (079901002)	LAMAR CISD	16
37 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	14
38 NEW CANEY H S (170908001)	NEW CANEY ISD	13
39 ANDRESS H S (071902001)	EL PASO ISD	12
40 CLEVELAND H S (146901001)	CLEVELAND ISD	12

Top 25% in Student Progress Target = Index 2 Score of 26

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 JOHN A DUBISKI CAREER H S (057910010)	GRAND PRAIRIE ISD	54
2 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	49
3 SHARYLAND H S (108911001)	SHARYLAND ISD	48
4 EASTLAKE H S (071909008)	SOCORRO ISD	46
EL PASO H S (071902006)	EL PASO ISD	45
5 HILLCREST H S (057905006)	DALLAS ISD	45
6 JACK E SINGLEY ACADEMY (057912006)	IRVING ISD	45
7 PARKLAND H S (071905003)	YSLETA ISD	45
8 SEGUIN H S (220901009)	ARLINGTON ISD	45
9 WOODROW WILSON H S (057905022)	DALLAS ISD	45
10 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	44
11 DUMAS H S (171901001)	DUMAS ISD	44
12 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	44
13 WALTRIP H S (101912015)	HOUSTON ISD	43
14 BURGESS H S (071902004)	EL PASO ISD	42
15 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	42
16 RIVERSIDE H S (071905005)	YSLETA ISD	42
17 CANUTILLO H S (071907001)	CANUTILLO ISD	41
18 TERRELL H S (129906002)	TERRELL ISD	41
19 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	40
20 B F TERRY H S (079901002)	LAMAR CISD	39
21 CEDAR CREEK H S (011901002)	BASTROP ISD	39
22 CLEBURNE H S (126903001)	CLEBURNE ISD	39
23 NORTH SIDE H S (220905008)	FORT WORTH ISD	39
24 AUSTIN H S (071902002)	EL PASO ISD	38
25 ELGIN H S (011902001)	ELGIN ISD	38
26 HEREFORD H S (059901001)	HEREFORD ISD	38
27 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	38
28 HUMBLE H S (101913001)	HUMBLE ISD	37
29 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	37
30 MANOR H S (227907001)	MANOR ISD	37
31 CROCKETT H S (227901008)	AUSTIN ISD	36
32 NEW CANEY H S (170908001)	NEW CANEY ISD	35
33 WILLOWRIDGE H S (079907002)	FORT BEND ISD	35
34 ANDRESS H S (071902001)	EL PASO ISD	34
35 ATHENS H S (107901001)	ATHENS ISD	34
36 CENTER H S (210901001)	CENTER ISD	34
37 CLEVELAND H S (146901001)	CLEVELAND ISD	33
38 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	33
39 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	32
40 O D WYATT H S (220905016)	FORT WORTH ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	65%	Q1
Four-Year Longitudinal Graduation Rate	84%	Q4
Four-Year Longitudinal Graduation Plan Rate*	98%	Q1
College-Ready Graduates	35%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	51.2%	Q3
AP/IB Examination Performance: Any Subject	42%	Q1
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	16%	Q2
CTE-Coherent Sequence Graduates	38%	Q3
Total Indicators for Postsecondary Readiness		5 of 9

Evaluation of campus outcomes: 5 of 9 eligible indicators in Q1 (Top Quartile)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	228,014.0	240,060.0	95.0	95.1	Q2
Greater Than Expected Student Growth in ELA/Reading	1	397	0	1	Q3
Greater Than Expected Student Growth in Mathematics	44	220	20	10	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	36	257	14	8.5	Q1
EOC English I Performance (Level III)	22	462	5	4.0	Q1
EOC English II Performance (Level III)	21	456	5	4.5	Q1
EOC Biology Performance (Level III)	56	342	16	13.5	Q1
EOC U.S. History Performance (Level III)	104	324	32	24.5	Q1
AP/IB Examination Participation: ELA	154	680	22.6	20.1	Q1
AP/IB Examination Participation: Mathematics	92	680	13.5	8.8	Q1
AP/IB Examination Participation: Science	104	680	15.3	15.3	Q1
AP/IB Examination Participation: Social Studies	89	680	13.1	16.0	Q2
AP/IB Examination Performance: ELA	57	154	37.0	32.2	Q1
AP/IB Examination Performance: Mathematics	24	92	26.1	27.8	Q2
AP/IB Examination Performance: Science	14	104	13.5	22.2	Q2
AP/IB Examination Performance: Social Studies	21	89	23.6	31.9	Q2
AP/IB Examination Performance: Any Subject	101	243	41.6	37.6	Q1
SAT/ACT Participation	306	279	100	99	Q1
SAT/ACT Performance	50	306	16	16	Q2
SAT Performance: ELA	n/a	293	809	877	Q3
SAT Performance: Mathematics	n/a	293	440	459	Q3
ACT Performance: ELA	n/a	200	19.4	18.4	Q1
ACT Performance: Mathematics	n/a	200	20.2	19.5	Q1
ACT Performance: Science	n/a	200	19.8	19.6	Q1
Index 4 - Percent at STAAR Postsecondary Readiness Standard	553	857	65	49	Q1
Four-Year Longitudinal Graduation Rate	268	319	84.0	96.1	Q4
Four-Year Longitudinal Graduation Plan Rate*	261	268	98.1	94.0	Q1
College-Ready Graduates	92	266	35.0	26.5	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	206	668	30.8	32.0	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	224	610	36.7	42.1	Q3
Advanced/Dual-Credit Course Completion Rate: Science	33	388	8.5	18.0	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	164	672	24.4	30.0	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	353	689	51.2	57.4	Q3
CTE-Coherent Sequence Graduates	105	279	37.6	69.4	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in ELA/Reading	1%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	4%	Q4
EOC English II Performance (Level III)	7%	Q3
AP/IB Examination Participation: ELA	10%	Q4
AP/IB Examination Performance: ELA	58%	Q2
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	890	Q4
ACT Performance: ELA	21.9	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	32.8%	Q2
Total Indicators for ELA/Reading		2 of 10

Distinction Campus Outcome: 2 of 10 eligible indicators in Q1 (Top Quartile)

2 of 10 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in Mathematics	17%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	17%	Q1
AP/IB Examination Participation: Mathematics	4%	Q4
AP/IB Examination Performance: Mathematics	75%	Q1
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	488	Q3
ACT Performance: Mathematics	22.9	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	35.7%	Q4
Total Indicators for Mathematics		6 of 9

Distinction Campus Outcome: 6 of 9 eligible indicators in Q1 (Top Quartile)

6 of 9 = 67%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	10%	Q4
AP/IB Examination Participation: Science	10%	Q3
AP/IB Examination Performance: Science	27%	Q3
ACT Performance: Science	21.7	Q2
Advanced/Dual-Credit Course Completion Rate: Science	7.9%	Q4
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	28%	Q3
AP/IB Examination Participation: Social Studies	10%	Q4
AP/IB Examination Performance: Social Studies	51%	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	22.2%	Q4
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 BRENNAN H S (015915024)	NORTHSIDE ISD	36
2 CLARK H S (015915005)	NORTHSIDE ISD	33
3 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	33
4 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	30
5 TAFT H S (015915007)	NORTHSIDE ISD	30
6 WARREN H S (015915019)	NORTHSIDE ISD	30
7 FRENSHIP H S (152907001)	FRENSHIP ISD	29
8 RICHARDSON H S (057916003)	RICHARDSON ISD	29
9 FOSSIL RIDGE H S (220907002)	KELLER ISD	28
10 MANVEL H S (020901002)	ALVIN ISD	28
11 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	27
FRANKLIN H S (071902010)	EL PASO ISD	27
12 HIGHTOWER H S (079907008)	FORT BEND ISD	27
13 PFLUGERVILLE H S (227904001)	PFLUGERVILLE ISD	27
14 ROBERT E LEE H S (212905001)	TYLER ISD	27
15 BELTON H S (014903001)	BELTON ISD	26
16 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	26
17 HORN H S (057914005)	MESQUITE ISD	26
18 KEMPNER H S (079907005)	FORT BEND ISD	26
19 ROWLETT H S (057909009)	GARLAND ISD	26
20 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	25
21 CHURCHILL H S (015910003)	NORTH EAST ISD	25
22 CORONADO H S (071902005)	EL PASO ISD	25
23 MARSHALL H S (015915003)	NORTHSIDE ISD	25
24 STONY POINT H S (246909007)	ROUND ROCK ISD	25
25 SUMMER CREEK H S (101913014)	HUMBLE ISD	25
26 ALVIN H S (020901001)	ALVIN ISD	24
27 NORTH CROWLEY H S (220912002)	CROWLEY ISD	24
28 PASCHAL H S (220905010)	FORT WORTH ISD	24
29 PEARCE H S (057916004)	RICHARDSON ISD	24
30 SACHSE H S (057909010)	GARLAND ISD	24
31 WEST BROOK SR H S (123910008)	BEAUMONT ISD	24
32 ARLINGTON H S (220901001)	ARLINGTON ISD	23
33 COPPERAS COVE H S (050910001)	COPPERAS COVE ISD	23
34 MACARTHUR H S (015910002)	NORTH EAST ISD	23
35 MCKINNEY H S (043907002)	MCKINNEY ISD	23
36 RYAN H S (061901002)	DENTON ISD	23
37 DENTON H S (061901003)	DENTON ISD	22
38 JACK C HAYS H S (105906001)	HAYS CISD	21
39 LA PORTE H S (101916001)	LA PORTE ISD	19
40 WEATHERFORD H S (184903001)	WEATHERFORD ISD	18

Top 25% in Student Progress Target = Index 2 Score of 28

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 BRENNAN H S (015915024)	NORTHSIDE ISD	51
2 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	51
3 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	51
4 RICHARDSON H S (057916003)	RICHARDSON ISD	51
5 TAFT H S (015915007)	NORTHSIDE ISD	51
6 WARREN H S (015915019)	NORTHSIDE ISD	51
7 CLARK H S (015915005)	NORTHSIDE ISD	50
8 MARSHALL H S (015915003)	NORTHSIDE ISD	50
9 KEMPNER H S (079907005)	FORT BEND ISD	49
10 CORONADO H S (071902005)	EL PASO ISD	48
11 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	48
12 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	47
13 FOSSIL RIDGE H S (220907002)	KELLER ISD	47
14 FRENSHIP H S (152907001)	FRENSHIP ISD	47
15 PEARCE H S (057916004)	RICHARDSON ISD	47
16 PFLUGERVILLE H S (227904001)	PFLUGERVILLE ISD	47
17 SACHSE H S (057909010)	GARLAND ISD	47
18 STONY POINT H S (246909007)	ROUND ROCK ISD	47
19 MACARTHUR H S (015910002)	NORTH EAST ISD	46
20 MANVEL H S (020901002)	ALVIN ISD	46
21 PASCHAL H S (220905010)	FORT WORTH ISD	46
22 CHURCHILL H S (015910003)	NORTH EAST ISD	45
23 COPPERAS COVE H S (050910001)	COPPERAS COVE ISD	45
FRANKLIN H S (071902010)	EL PASO ISD	45
24 HORN H S (057914005)	MESQUITE ISD	45
25 MCKINNEY H S (043907002)	MCKINNEY ISD	45
26 ROBERT E LEE H S (212905001)	TYLER ISD	45
27 WEATHERFORD H S (184903001)	WEATHERFORD ISD	45
28 ARLINGTON H S (220901001)	ARLINGTON ISD	44
29 BELTON H S (014903001)	BELTON ISD	44
30 ROWLETT H S (057909009)	GARLAND ISD	44
31 HIGHTOWER H S (079907008)	FORT BEND ISD	43
32 WEST BROOK SR H S (123910008)	BEAUMONT ISD	43
33 ALVIN H S (020901001)	ALVIN ISD	42
34 JACK C HAYS H S (105906001)	HAYS CISD	42
35 SUMMER CREEK H S (101913014)	HUMBLE ISD	42
36 DENTON H S (061901003)	DENTON ISD	41
37 LA PORTE H S (101916001)	LA PORTE ISD	41
38 RYAN H S (061901002)	DENTON ISD	40
39 NORTH CROWLEY H S (220912002)	CROWLEY ISD	37
40 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	35

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	59%	Q3
Four-Year Longitudinal Graduation Rate	92%	Q4
Four-Year Longitudinal Graduation Plan Rate*	97%	Q1
College-Ready Graduates	43%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	48.0%	Q4
AP/IB Examination Performance: Any Subject	64%	Q1
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	21%	Q4
CTE-Coherent Sequence Graduates	15%	Q4
Total Indicators for Postsecondary Readiness		3 of 9

Evaluation of campus outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	471,866.0	488,599.5	96.6	95.8	Q1
Greater Than Expected Student Growth in ELA/Reading	6	675	1	2	Q2
Greater Than Expected Student Growth in Mathematics	87	521	17	16	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	107	637	17	13.5	Q1
EOC English I Performance (Level III)	37	888	4	11.0	Q4
EOC English II Performance (Level III)	53	790	7	10.0	Q3
EOC Biology Performance (Level III)	78	761	10	28.0	Q4
EOC U.S. History Performance (Level III)	178	626	28	42.5	Q3
AP/IB Examination Participation: ELA	128	1,322	9.7	22.1	Q4
AP/IB Examination Participation: Mathematics	51	1,322	3.9	10.2	Q4
AP/IB Examination Participation: Science	135	1,322	10.2	16.3	Q3
AP/IB Examination Participation: Social Studies	135	1,322	10.2	21.3	Q4
AP/IB Examination Performance: ELA	74	128	57.8	65.2	Q2
AP/IB Examination Performance: Mathematics	38	51	74.5	57.5	Q1
AP/IB Examination Performance: Science	37	135	27.4	47.1	Q3
AP/IB Examination Performance: Social Studies	69	135	51.1	51.9	Q2
AP/IB Examination Performance: Any Subject	152	239	63.6	60.0	Q1
SAT/ACT Participation	668	621	100	73	Q1
SAT/ACT Performance	143	668	21	34	Q4
SAT Performance: ELA	n/a	661	890	985	Q4
SAT Performance: Mathematics	n/a	661	488	515	Q3
ACT Performance: ELA	n/a	181	21.9	22.2	Q2
ACT Performance: Mathematics	n/a	181	22.9	22.5	Q1
ACT Performance: Science	n/a	181	21.7	22.3	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	1,106	1,877	59	66	Q3
Four-Year Longitudinal Graduation Rate	588	638	92.2	96.9	Q4
Four-Year Longitudinal Graduation Plan Rate*	572	588	97.3	92.9	Q1
College-Ready Graduates	259	603	43.0	47.0	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	418	1,275	32.8	35.0	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	378	1,058	35.7	54.0	Q4
Advanced/Dual-Credit Course Completion Rate: Science	81	1,021	7.9	19.1	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	287	1,290	22.2	36.3	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	637	1,326	48.0	63.0	Q4
CTE-Coherent Sequence Graduates	93	621	15.0	57.7	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.7%	Q3
Greater Than Expected Student Growth in ELA/Reading	1%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	1%	Q3
EOC English II Performance (Level III)	0%	Q4
AP/IB Examination Participation: ELA	12%	Q3
AP/IB Examination Performance: ELA	1%	Q4
SAT/ACT Participation	95%	Q2
SAT Performance: ELA	692	Q4
ACT Performance: ELA	15.7	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	26.2%	Q2
Total Indicators for ELA/Reading		1 of 10

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.7%	Q3
Greater Than Expected Student Growth in Mathematics	4%	Q4
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	3%	Q3
AP/IB Examination Participation: Mathematics	4%	Q2
AP/IB Examination Performance: Mathematics	0%	Q4
SAT/ACT Participation	95%	Q2
SAT Performance: Mathematics	391	Q4
ACT Performance: Mathematics	17.7	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	37.9%	Q3
Total Indicators for Mathematics		0 of 9

Distinction Campus Outcome: 0 of 9 eligible indicators in Q1 (Top Quartile)

0 of 9 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.7%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	4%	Q3
AP/IB Examination Participation: Science	8%	Q2
AP/IB Examination Performance: Science	0%	Q4
ACT Performance: Science	17.4	Q3
Advanced/Dual-Credit Course Completion Rate: Science	4.1%	Q3
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.7%	Q3
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	8%	Q4
AP/IB Examination Participation: Social Studies	8%	Q3
AP/IB Examination Performance: Social Studies	8%	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	11.1%	Q4
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 DEL VALLE H S (071905008)	YSLETA ISD	38
2 YSLETA H S (071905004)	YSLETA ISD	34
3 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	28
4 BURBANK H S (015907002)	SAN ANTONIO ISD	27
5 LA FERIA H S (031905001)	LA FERIA ISD	27
6 WALTRIP H S (101912015)	HOUSTON ISD	27
7 MERCEDES H S (108907001)	MERCEDES ISD	26
8 PARKLAND H S (071905003)	YSLETA ISD	26
9 UNIVERSITY H S (161914003)	WACO ISD	25
10 AUSTIN H S (101912001)	HOUSTON ISD	24
11 FURR H S (101912004)	HOUSTON ISD	24
12 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	24
13 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	23
14 HORIZON H S (071901004)	CLINT ISD	23
15 MEMORIAL H S (015905003)	EDGEWOOD ISD	23
16 BRACKENRIDGE H S (015907001)	SAN ANTONIO ISD	22
17 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	22
18 EISENHOWER H S (101902004)	ALDINE ISD	22
19 HEREFORD H S (059901001)	HEREFORD ISD	22
20 LEE H S (101911002)	GOOSE CREEK CISD	22
21 CANUTILLO H S (071907001)	CANUTILLO ISD	21
22 EVERMAN H S (220904001)	EVERMAN ISD	21
23 ZAPATA H S (253901001)	ZAPATA COUNTY ISD	21
24 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	20
25 EDISON H S (015907003)	SAN ANTONIO ISD	20
26 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	19
27 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	19
28 WACO H S (161914002)	WACO ISD	19
29 WEST MESQUITE H S (057914003)	MESQUITE ISD	19
30 AUSTIN H S (071902002)	EL PASO ISD	18
31 JEFFERSON H S (015907007)	SAN ANTONIO ISD	18
32 LANIER H S (015907008)	SAN ANTONIO ISD	18
33 OZEN H S (123910004)	BEAUMONT ISD	18
34 DAVIS H S (101912003)	HOUSTON ISD	17
35 HARLANDALE H S (015904001)	HARLANDALE ISD	17
IRVIN H S (071902008)	EL PASO ISD	17
36 MCCOLLUM H S (015904002)	HARLANDALE ISD	17
37 NORTH SIDE H S (220905008)	FORT WORTH ISD	17
38 POLYTECHNIC H S (220905009)	FORT WORTH ISD	17
39 HIGHLANDS H S (015907005)	SAN ANTONIO ISD	16
40 MILBY H S (101912011)	HOUSTON ISD	16

Top 25% in Student Progress Target = Index 2 Score of 24

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 DEL VALLE H S (071905008)	YSLETA ISD	53
2 YSLETA H S (071905004)	YSLETA ISD	46
3 LA FERIA H S (031905001)	LA FERIA ISD	45
4 PARKLAND H S (071905003)	YSLETA ISD	45
5 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	44
6 EVERMAN H S (220904001)	EVERMAN ISD	43
7 WALTRIP H S (101912015)	HOUSTON ISD	43
8 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	42
9 WEST MESQUITE H S (057914003)	MESQUITE ISD	42
10 BURBANK H S (015907002)	SAN ANTONIO ISD	41
11 CANUTILLO H S (071907001)	CANUTILLO ISD	41
12 MERCEDES H S (108907001)	MERCEDES ISD	41
13 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	41
14 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	40
15 EDISON H S (015907003)	SAN ANTONIO ISD	40
16 AUSTIN H S (101912001)	HOUSTON ISD	39
17 MEMORIAL H S (015905003)	EDGEWOOD ISD	39
18 NORTH SIDE H S (220905008)	FORT WORTH ISD	39
19 UNIVERSITY H S (161914003)	WACO ISD	39
20 AUSTIN H S (071902002)	EL PASO ISD	38
21 HEREFORD H S (059901001)	HEREFORD ISD	38
22 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	38
23 LEE H S (101911002)	GOOSE CREEK CISD	38
24 MCCOLLUM H S (015904002)	HARLANDALE ISD	38
25 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	38
26 BRACKENRIDGE H S (015907001)	SAN ANTONIO ISD	37
27 FURR H S (101912004)	HOUSTON ISD	37
28 HARLANDALE H S (015904001)	HARLANDALE ISD	37
29 JEFFERSON H S (015907007)	SAN ANTONIO ISD	37
30 HORIZON H S (071901004)	CLINT ISD	36
31 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	35
32 MILBY H S (101912011)	HOUSTON ISD	35
33 POLYTECHNIC H S (220905009)	FORT WORTH ISD	35
IRVIN H S (071902008)	EL PASO ISD	34
34 LANIER H S (015907008)	SAN ANTONIO ISD	34
35 OZEN H S (123910004)	BEAUMONT ISD	34
36 ZAPATA H S (253901001)	ZAPATA COUNTY ISD	34
37 WACO H S (161914002)	WACO ISD	33
38 DAVIS H S (101912003)	HOUSTON ISD	31
39 HIGHLANDS H S (015907005)	SAN ANTONIO ISD	31
40 EISENHOWER H S (101902004)	ALDINE ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	28%	Q4
Four-Year Longitudinal Graduation Rate	77%	Q4
Four-Year Longitudinal Graduation Plan Rate*	85%	Q3
College-Ready Graduates	10%	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	47.7%	Q3
AP/IB Examination Performance: Any Subject	20%	Q2
SAT/ACT Participation	95%	Q2
SAT/ACT Performance	2%	Q4
CTE-Coherent Sequence Graduates	19%	Q4
Total Indicators for Postsecondary Readiness		0 of 9

Evaluation of campus outcomes: 0 of 9 eligible indicators in Q1 (Top Quartile)

0 of 9 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	240,862.0	256,996.0	93.7	94.6	Q3
Greater Than Expected Student Growth in ELA/Reading	2	357	1	1	Q1
Greater Than Expected Student Growth in Mathematics	9	250	4	13	Q4
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	10	351	3	8.0	Q3
EOC English I Performance (Level III)	7	601	1	2.0	Q3
EOC English II Performance (Level III)	2	530	0	2.0	Q4
EOC Biology Performance (Level III)	16	401	4	7.5	Q3
EOC U.S. History Performance (Level III)	56	661	8	16.5	Q4
AP/IB Examination Participation: ELA	82	677	12.1	18.2	Q3
AP/IB Examination Participation: Mathematics	27	677	4.0	6.3	Q2
AP/IB Examination Participation: Science	51	677	7.5	13.4	Q2
AP/IB Examination Participation: Social Studies	51	677	7.5	17.1	Q3
AP/IB Examination Performance: ELA	1	82	1.2	16.0	Q4
AP/IB Examination Performance: Mathematics	0	27	0.0	22.9	Q4
AP/IB Examination Performance: Science	0	51	0.0	11.8	Q4
AP/IB Examination Performance: Social Studies	4	51	7.8	10.1	Q2
AP/IB Examination Performance: Any Subject	26	131	19.8	30.2	Q2
SAT/ACT Participation	293	310	95	98	Q2
SAT/ACT Performance	6	293	2	7	Q4
SAT Performance: ELA	n/a	267	692	789	Q4
SAT Performance: Mathematics	n/a	267	391	421	Q4
ACT Performance: ELA	n/a	158	15.7	17.4	Q3
ACT Performance: Mathematics	n/a	158	17.7	18.9	Q3
ACT Performance: Science	n/a	158	17.4	18.3	Q3
Index 4 - Percent at STAAR Postsecondary Readiness Standard	260	921	28	42	Q4
Four-Year Longitudinal Graduation Rate	288	375	76.8	93.4	Q4
Four-Year Longitudinal Graduation Plan Rate*	246	288	85.4	94.3	Q3
College-Ready Graduates	27	270	10.0	15.0	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	172	656	26.2	31.8	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	199	525	37.9	48.5	Q3
Advanced/Dual-Credit Course Completion Rate: Science	19	467	4.1	11.2	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	73	659	11.1	24.3	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	323	677	47.7	60.1	Q3
CTE-Coherent Sequence Graduates	60	310	19.4	68.8	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.4%	Q3
Greater Than Expected Student Growth in ELA/Reading	0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	0%	Q4
EOC English II Performance (Level III)	1%	Q2
AP/IB Examination Participation: ELA	3%	Q4
AP/IB Examination Performance: ELA	0%	Q4
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	700	Q4
ACT Performance: ELA	15.9	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	23.7%	Q2
Total Indicators for ELA/Reading		1 of 10

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.4%	Q3
Greater Than Expected Student Growth in Mathematics	23%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	14%	Q1
AP/IB Examination Participation: Mathematics	1%	Q4
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	389	Q4
ACT Performance: Mathematics	18.1	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	29.9%	Q4
Total Indicators for Mathematics		4 of 8

Distinction Campus Outcome: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.4%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	4%	Q3
AP/IB Examination Participation: Science	3%	Q4
AP/IB Examination Performance: Science	0%	Q3
ACT Performance: Science	17.5	Q2
Advanced/Dual-Credit Course Completion Rate: Science	3.0%	Q4
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.4%	Q3
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	10%	Q4
AP/IB Examination Participation: Social Studies	1%	Q4
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	11.0%	Q4
Total Indicators for Social Studies		0 of 4

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 YSLETA H S (071905004)	YSLETA ISD	34
2 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	31
3 KIPP AUSTIN COLLEGIATE (227820001)	KIPP AUSTIN PUBLIC SCHOOLS INC	31
4 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	30
5 RIVERSIDE H S (071905005)	YSLETA ISD	29
JEFFERSON H S (071902009)	EL PASO ISD	28
6 VALLEY VIEW H S (108916001)	VALLEY VIEW ISD	28
7 W H ADAMSON H S (057905002)	DALLAS ISD	28
8 FABENS H S (071903001)	FABENS ISD	27
9 REAGAN H S (227901006)	AUSTIN ISD	27
10 LANIER H S (227901004)	AUSTIN ISD	26
11 MERCEDES H S (108907001)	MERCEDES ISD	26
12 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	26
13 EDCOUCH-ELSA H S (108903001)	EDCOUCH-ELSA ISD	25
14 H GRADY SPRUCE H S (057905017)	DALLAS ISD	25
15 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	25
16 ROMA H S (214903001)	ROMA ISD	25
17 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	24
18 FURR H S (101912004)	HOUSTON ISD	24
19 TRAVIS H S (227901007)	AUSTIN ISD	24
20 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	23
21 SCARBOROUGH H S (101912024)	HOUSTON ISD	23
22 SHARPSTOWN H S (101912023)	HOUSTON ISD	23
23 HIDALGO EARLY COLLEGE H S (108905001)	HIDALGO ISD	22
24 MONTE ALTO H S (108915001)	MONTE ALTO ISD	22
25 MOUNTAIN VIEW H S (071901002)	CLINT ISD	22
26 HILLCREST H S (057905006)	DALLAS ISD	21
27 LBJ HIGH SCHOOL (227901014)	AUSTIN ISD	21
28 PROGRESO H S (108910001)	PROGRESO ISD	21
29 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	21
30 L G PINKSTON H S (057905012)	DALLAS ISD	20
31 PRESIDIO H S (189902001)	PRESIDIO ISD	20
32 DR LEO CIGARROA H S (240901003)	LAREDO ISD	19
33 SEAGOVILLE H S (057905015)	DALLAS ISD	19
34 AUSTIN H S (071902002)	EL PASO ISD	18
35 NORTH DALLAS H S (057905024)	DALLAS ISD	18
36 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	18
37 UPLIFT PEAK PREPARATORY H S (057803010)	UPLIFT EDUCATION	18
38 POLYTECHNIC H S (220905009)	FORT WORTH ISD	17
39 MILBY H S (101912011)	HOUSTON ISD	16
40 LA VEGA H S (161906002)	LA VEGA ISD	14

Top 25% in Student Progress Target = Index 2 Score of 26

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	49
2 FABENS H S (071903001)	FABENS ISD	48
3 KIPP AUSTIN COLLEGIATE (227820001)	KIPP AUSTIN PUBLIC SCHOOLS INC	48
4 VALLEY VIEW H S (108916001)	VALLEY VIEW ISD	48
5 YSLETA H S (071905004)	YSLETA ISD	46
6 HILLCREST H S (057905006)	DALLAS ISD	45
7 EDCOUCH-ELSA H S (108903001)	EDCOUCH-ELSA ISD	44
8 LANIER H S (227901004)	AUSTIN ISD	44
9 ROMA H S (214903001)	ROMA ISD	44
10 UPLIFT PEAK PREPARATORY H S (057803010)	UPLIFT EDUCATION	44
11 W H ADAMSON H S (057905002)	DALLAS ISD	43
12 RIVERSIDE H S (071905005)	YSLETA ISD	42
13 MERCEDES H S (108907001)	MERCEDES ISD	41
14 MOUNTAIN VIEW H S (071901002)	CLINT ISD	41
15 REAGAN H S (227901006)	AUSTIN ISD	41
16 TRAVIS H S (227901007)	AUSTIN ISD	41
17 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	40
18 H GRADY SPRUCE H S (057905017)	DALLAS ISD	40
JEFFERSON H S (071902009)	EL PASO ISD	40
19 SHARPSTOWN H S (101912023)	HOUSTON ISD	40
20 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	40
21 HIDALGO EARLY COLLEGE H S (108905001)	HIDALGO ISD	39
22 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	39
23 AUSTIN H S (071902002)	EL PASO ISD	38
24 L G PINKSTON H S (057905012)	DALLAS ISD	38
25 LBJ HIGH SCHOOL (227901014)	AUSTIN ISD	38
26 PRESIDIO H S (189902001)	PRESIDIO ISD	38
27 SCARBOROUGH H S (101912024)	HOUSTON ISD	38
28 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	38
29 FURR H S (101912004)	HOUSTON ISD	37
30 MONTE ALTO H S (108915001)	MONTE ALTO ISD	37
31 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	37
32 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	36
33 SEAGOVILLE H S (057905015)	DALLAS ISD	36
34 DR LEO CIGARROA H S (240901003)	LAREDO ISD	35
35 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	35
36 MILBY H S (101912011)	HOUSTON ISD	35
37 POLYTECHNIC H S (220905009)	FORT WORTH ISD	35
38 NORTH DALLAS H S (057905024)	DALLAS ISD	34
39 PROGRESO H S (108910001)	PROGRESO ISD	34
40 LA VEGA H S (161906002)	LA VEGA ISD	33

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	35%	Q3
Four-Year Longitudinal Graduation Rate	75%	Q4
Four-Year Longitudinal Graduation Plan Rate*	97%	Q1
College-Ready Graduates	7%	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	45.6%	Q3
AP/IB Examination Performance: Any Subject	23%	Q2
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	1%	Q4
CTE-Coherent Sequence Graduates	23%	Q4
Total Indicators for Postsecondary Readiness		2 of 9

Evaluation of campus outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	166,630.0	178,426.0	93.4	94.7	Q3
Greater Than Expected Student Growth in ELA/Reading	0	356	0	1	Q2
Greater Than Expected Student Growth in Mathematics	47	205	23	17	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	32	235	14	10.0	Q1
EOC English I Performance (Level III)	2	411	0	2.0	Q4
EOC English II Performance (Level III)	2	391	1	2.0	Q2
EOC Biology Performance (Level III)	10	242	4	8.5	Q3
EOC U.S. History Performance (Level III)	25	255	10	21.5	Q4
AP/IB Examination Participation: ELA	12	461	2.6	19.6	Q4
AP/IB Examination Participation: Mathematics	5	461	1.1	6.3	Q4
AP/IB Examination Participation: Science	12	461	2.6	14.2	Q4
AP/IB Examination Participation: Social Studies	4	461	0.9	17.7	Q4
AP/IB Examination Performance: ELA	0	12	0.0	10.0	Q4
AP/IB Examination Performance: Mathematics	0	5			
AP/IB Examination Performance: Science	0	12	0.0	7.5	Q3
AP/IB Examination Performance: Social Studies	0	4			
AP/IB Examination Performance: Any Subject	7	31	22.6	34.0	Q2
SAT/ACT Participation	234	215	100	100	Q1
SAT/ACT Performance	3	234	1	5	Q4
SAT Performance: ELA	n/a	223	700	763	Q4
SAT Performance: Mathematics	n/a	223	389	415	Q4
ACT Performance: ELA	n/a	74	15.9	16.4	Q2
ACT Performance: Mathematics	n/a	74	18.1	18.1	Q1
ACT Performance: Science	n/a	74	17.5	17.9	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	210	601	35	46	Q3
Four-Year Longitudinal Graduation Rate	192	256	75.0	92.7	Q4
Four-Year Longitudinal Graduation Plan Rate*	187	192	97.4	94.8	Q1
College-Ready Graduates	14	204	7.0	13.0	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	105	443	23.7	32.6	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	113	378	29.9	48.7	Q4
Advanced/Dual-Credit Course Completion Rate: Science	10	338	3.0	11.0	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	49	447	11.0	27.8	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	212	465	45.6	58.9	Q3
CTE-Coherent Sequence Graduates	49	215	22.8	84.5	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Greater Than Expected Student Growth in ELA/Reading	2%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	19%	Q1
EOC English II Performance (Level III)	22%	Q1
AP/IB Examination Participation: ELA	27%	Q1
AP/IB Examination Performance: ELA	60%	
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	989	Q2
ACT Performance: ELA	21.7	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	48.9%	Q1
Total Indicators for ELA/Reading		7 of 9

Distinction Campus Outcome: 7 of 9 eligible indicators in Q1 (Top Quartile)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Greater Than Expected Student Growth in Mathematics	43%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	57%	Q1
AP/IB Examination Participation: Mathematics	10%	Q1
AP/IB Examination Performance: Mathematics	14%	
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	529	Q1
ACT Performance: Mathematics	22.2	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	79.5%	Q1
Total Indicators for Mathematics		8 of 8

Distinction Campus Outcome: 8 of 8 eligible indicators in Q1 (Top Quartile)

8 of 8 = 100%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	35%	Q1
AP/IB Examination Participation: Science	4%	Q2
AP/IB Examination Performance: Science	17%	
ACT Performance: Science	21.5	Q2
Advanced/Dual-Credit Course Completion Rate: Science	27.0%	Q1
Total Indicators for Science		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	39%	Q1
AP/IB Examination Participation: Social Studies	29%	Q1
AP/IB Examination Performance: Social Studies	43%	
Advanced/Dual-Credit Course Completion Rate: Social Studies	53.1%	Q1
Total Indicators for Social Studies		4 of 4

Distinction Campus Outcome: 4 of 4 eligible indicators in Q1 (Top Quartile)

4 of 4 = 100%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
SILVA HEALTH MAGNET (071902011)	EL PASO ISD	47
1 DEBAKEY H S FOR HEALTH PROF (101912026)	HOUSTON ISD	45
2 WINNSBORO H S (250907001)	WINNSBORO ISD	44
3 JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	41
4 CEDAR HILL COLLEGIATE H S (057904003)	CEDAR HILL ISD	40
5 HARMONY SCHOOL OF ADVANCEMENT - HI (101858004)	HARMONY SCHOOL OF EXCELLENCE	35
6 ACADEMY FOR TECHNOLOGY ENGINEERING (221901010)	ABILENE ISD	34
7 VAN VLECK H S (158906002)	VAN VLECK ISD	34
8 ORANGE GROVE H S (125903001)	ORANGE GROVE ISD	33
9 RAINS H S (190903001)	RAINS ISD	33
10 CALDWELL H S (026901001)	CALDWELL ISD	32
11 BLANCO H S (016902001)	BLANCO ISD	31
12 FARMERSVILLE H S (043904001)	FARMERSVILLE ISD	30
13 MT VERNON H S (080901001)	MOUNT VERNON ISD	30
14 HUDSON H S (003902001)	HUDSON ISD	29
15 CARTHAGE H S (183902001)	CARTHAGE ISD	27
16 CHAPEL HILL H S (225906001)	CHAPEL HILL ISD	27
17 GIDDINGS H S (144901001)	GIDDINGS ISD	27
18 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	27
19 PALMER H S (070910001)	PALMER ISD	27
20 GATESVILLE H S (050902001)	GATESVILLE ISD	26
21 TATUM H S (201910002)	TATUM ISD	26
22 LA GRANGE H S (075902001)	LA GRANGE ISD	25
23 WHITESBORO H S (091909001)	WHITESBORO ISD	25
24 FORT STOCKTON H S (186902001)	FORT STOCKTON ISD	24
25 JARRELL H S (246907001)	JARRELL ISD	24
26 JUNCTION H S (134901001)	JUNCTION ISD	24
27 VAN H S (234906001)	VAN ISD	24
28 THE SCIENCE ACADEMY OF SOUTH TEXAS (031916005)	SOUTH TEXAS ISD	23
29 SEALY H S (008902001)	SEALY ISD	22
30 YOAKUM H S (062903001)	YOAKUM ISD	22
31 DEVINE H S (163901001)	DEVINE ISD	21
32 SANTA GERTRUDIS ACADEMY H S (137904001)	SANTA GERTRUDIS ISD	21
33 SWEENEY H S (020906002)	SWEENEY ISD	21
34 WODEN H S (174906001)	WODEN ISD	21
35 CARRIZO SPRINGS H S (064903001)	CARRIZO SPRINGS CISD	20
36 RUSK H S (037907002)	RUSK ISD	20
37 BRAZOS H S (008903001)	BRAZOS ISD	18
38 LIBERTY H S (146906001)	LIBERTY ISD	18
39 BOLING H S (241901001)	BOLING ISD	17
40 SILSBEE H S (100904001)	SILSBEE ISD	17

Top 25% in Student Progress Target = Index 2 Score of 32

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 DEBAKEY H S FOR HEALTH PROF (101912026)	HOUSTON ISD	88
2 JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	70
3 CEDAR HILL COLLEGIATE H S (057904003)	CEDAR HILL ISD	68
SILVA HEALTH MAGNET (071902011)	EL PASO ISD	66
4 THE SCIENCE ACADEMY OF SOUTH TEXAS (031916005)	SOUTH TEXAS ISD	54
5 GIDDINGS H S (144901001)	GIDDINGS ISD	53
6 WINNSBORO H S (250907001)	WINNSBORO ISD	53
7 ACADEMY FOR TECHNOLOGY ENGINEERING (221901010)	ABILENE ISD	51
8 HARMONY SCHOOL OF ADVANCEMENT - HI (101858004)	HARMONY SCHOOL OF EXCELLENCE	50
9 HUDSON H S (003902001)	HUDSON ISD	50
10 BLANCO H S (016902001)	BLANCO ISD	49
11 SANTA GERTRUDIS ACADEMY H S (137904001)	SANTA GERTRUDIS ISD	49
12 CALDWELL H S (026901001)	CALDWELL ISD	47
13 FARMERSVILLE H S (043904001)	FARMERSVILLE ISD	46
14 TATUM H S (201910002)	TATUM ISD	46
15 WODEN H S (174906001)	WODEN ISD	46
16 CHAPEL HILL H S (225906001)	CHAPEL HILL ISD	45
17 PALMER H S (070910001)	PALMER ISD	45
18 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	44
19 JARRELL H S (246907001)	JARRELL ISD	44
20 LA GRANGE H S (075902001)	LA GRANGE ISD	44
21 MT VERNON H S (080901001)	MOUNT VERNON ISD	44
22 BOLING H S (241901001)	BOLING ISD	43
23 GATESVILLE H S (050902001)	GATESVILLE ISD	43
24 ORANGE GROVE H S (125903001)	ORANGE GROVE ISD	43
25 RUSK H S (037907002)	RUSK ISD	43
26 SWEENEY H S (020906002)	SWEENEY ISD	42
27 VAN H S (234906001)	VAN ISD	42
28 WHITESBORO H S (091909001)	WHITESBORO ISD	42
29 CARTHAGE H S (183902001)	CARTHAGE ISD	41
30 FORT STOCKTON H S (186902001)	FORT STOCKTON ISD	41
31 RAINS H S (190903001)	RAINS ISD	41
32 YOAKUM H S (062903001)	YOAKUM ISD	41
33 BRAZOS H S (008903001)	BRAZOS ISD	40
34 DEVINE H S (163901001)	DEVINE ISD	40
35 SILSBEE H S (100904001)	SILSBEE ISD	40
36 SEALY H S (008902001)	SEALY ISD	39
37 CARRIZO SPRINGS H S (064903001)	CARRIZO SPRINGS CISD	38
38 VAN VLECK H S (158906002)	VAN VLECK ISD	38
39 JUNCTION H S (134901001)	JUNCTION ISD	37
40 LIBERTY H S (146906001)	LIBERTY ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	91%	Q1
Four-Year Longitudinal Graduation Rate	99%	Q1
Four-Year Longitudinal Graduation Plan Rate*	100%	Q1
College-Ready Graduates	61%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	91.9%	Q1
AP/IB Examination Performance: Any Subject	56%	Q1
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	29%	Q2
CTE-Coherent Sequence Graduates	100%	Q1
Total Indicators for Postsecondary Readiness		8 of 9

Evaluation of campus outcomes: 8 of 9 eligible indicators in Q1 (Top Quartile)

8 of 9 = 89%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	99,784.0	102,356.0	97.5	96.5	Q1
Greater Than Expected Student Growth in ELA/Reading	3	154	2	2	Q1
Greater Than Expected Student Growth in Mathematics	28	65	43	19	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	43	76	57	18.5	Q1
EOC English I Performance (Level III)	33	174	19	9.0	Q1
EOC English II Performance (Level III)	35	162	22	8.0	Q1
EOC Biology Performance (Level III)	59	169	35	21.0	Q1
EOC U.S. History Performance (Level III)	54	138	39	29.5	Q1
AP/IB Examination Participation: ELA	75	276	27.2	12.2	Q1
AP/IB Examination Participation: Mathematics	28	276	10.1	5.0	Q1
AP/IB Examination Participation: Science	12	276	4.3	4.6	Q2
AP/IB Examination Participation: Social Studies	80	276	29.0	2.8	Q1
AP/IB Examination Performance: ELA	45	75	60.0	60.9	
AP/IB Examination Performance: Mathematics	4	28	14.3	77.9	
AP/IB Examination Performance: Science	2	12	16.7	56.8	
AP/IB Examination Performance: Social Studies	34	80	42.5	41.8	
AP/IB Examination Performance: Any Subject	60	107	56.1	56.1	Q1
SAT/ACT Participation	119	114	100	70	Q1
SAT/ACT Performance	34	119	29	32	Q2
SAT Performance: ELA	n/a	116	989	1,002	Q2
SAT Performance: Mathematics	n/a	116	529	515	Q1
ACT Performance: ELA	n/a	73	21.7	21.8	Q2
ACT Performance: Mathematics	n/a	73	22.2	21.5	Q1
ACT Performance: Science	n/a	73	21.5	21.9	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	425	466	91	64	Q1
Four-Year Longitudinal Graduation Rate	114	115	99.1	98.9	Q1
Four-Year Longitudinal Graduation Plan Rate*	110	114	100.0	94.1	Q1
College-Ready Graduates	70	114	61.0	43.0	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	132	270	48.9	30.5	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	190	239	79.5	52.3	Q1
Advanced/Dual-Credit Course Completion Rate: Science	71	263	27.0	18.3	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	121	228	53.1	33.6	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	249	271	91.9	60.2	Q1
CTE-Coherent Sequence Graduates	114	114	100.0	91.5	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Greater Than Expected Student Growth in ELA/Reading	1%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	20%	Q1
EOC English II Performance (Level III)	15%	Q1
AP/IB Examination Participation: ELA	0%	Q2
AP/IB Examination Performance: ELA		
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	907	Q2
ACT Performance: ELA	20.5	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	60.3%	Q2
Total Indicators for ELA/Reading		4 of 9

Distinction Campus Outcome: 4 of 9 eligible indicators in Q1 (Top Quartile)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Greater Than Expected Student Growth in Mathematics	15%	Q2
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	27%	Q1
AP/IB Examination Participation: Mathematics	0%	Q2
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	492	Q2
ACT Performance: Mathematics	20.8	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	61.8%	Q1
Total Indicators for Mathematics		5 of 8

Distinction Campus Outcome: 5 of 8 eligible indicators in Q1 (Top Quartile)

5 of 8 = 63%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	22%	Q2
AP/IB Examination Participation: Science	0%	Q2
AP/IB Examination Performance: Science		
ACT Performance: Science	20.5	Q2
Advanced/Dual-Credit Course Completion Rate: Science	25.3%	Q1
Total Indicators for Science		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	51%	Q1
AP/IB Examination Participation: Social Studies	0%	Q2
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	65.6%	Q2
Total Indicators for Social Studies		2 of 4

Distinction Campus Outcome: 2 of 4 eligible indicators in Q1 (Top Quartile)

2 of 4 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	47
2 KERR H S (101903006)	ALIEF ISD	42
3 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	42
4 STAMFORD H S (127906001)	STAMFORD ISD	40
5 MCGREGOR H S (161909001)	MCGREGOR ISD	36
6 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	36
7 VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	36
8 NORTHWEST EARLY COLLEGE H S (NWECH (071907003)	CANUTILLO ISD	35
9 ITASCA H S (109907001)	ITASCA ISD	34
TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	34
10 SOUTH TEXAS H S FOR HEALTH PROFESS (031916004)	SOUTH TEXAS ISD	33
11 FALFURRIAS H S (024901001)	BROOKS COUNTY ISD	32
12 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	32
13 SCHOOL OF SCIENCE AND ENGINEERING (057905026)	DALLAS ISD	31
14 BRACKETT H S (136901001)	BRACKETT ISD	30
15 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	30
16 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	30
17 PEWITT H S (172905002)	PEWITT CISD	30
18 RICE H S (045903001)	RICE CISD	30
19 HILLSBORO H S (109904001)	HILLSBORO ISD	28
20 BISHOP H S (178902001)	BISHOP CISD	27
21 LINDEN-KILDARE H S (034905002)	LINDEN-KILDARE CISD	27
22 LITTLEFIELD H S (140904001)	LITTLEFIELD ISD	27
23 SABINAL H S (232902001)	SABINAL ISD	26
24 SOUTH TEXAS BUSINESS EDUCATION & T (031916001)	SOUTH TEXAS ISD	26
25 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	25
26 MANOR NEW TECHNOLOGY HIGH (227907004)	MANOR ISD	25
27 MOODY H S (161910001)	MOODY ISD	24
28 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	23
29 ODEM H S (205905001)	ODEM-EDROY ISD	23
30 MART H S (161908002)	MART ISD	22
31 COMMERCE H S (116903001)	COMMERCE ISD	21
32 SINTON H S (205906001)	SINTON ISD	20
33 GROESBECK H S (147902001)	GROESBECK ISD	18
34 LULING H S (028903001)	LULING ISD	18
35 FREER H S (066903002)	FREER ISD	17
36 JASPER H S (121904001)	JASPER ISD	17
37 MEMPHIS H S (096904001)	MEMPHIS ISD	17
38 WASKOM H S (102903002)	WASKOM ISD	17
39 ALTO H S (037901001)	ALTO ISD	15
40 HAROLD T BRANCH ACADEMY FOR CAREER (178904014)	CORPUS CHRISTI ISD	15

Top 25% in Student Progress Target = Index 2 Score of 33

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 SCHOOL OF SCIENCE AND ENGINEERING (057905026)	DALLAS ISD	87
2 KERR H S (101903006)	ALIEF ISD	71
3 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	66
4 VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	64
TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	62
5 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	61
6 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	61
7 NORTHWEST EARLY COLLEGE H S (NWECH (071907003)	CANUTILLO ISD	59
8 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	58
9 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	58
10 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	57
11 MANOR NEW TECHNOLOGY HIGH (227907004)	MANOR ISD	55
12 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	54
13 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	52
14 SOUTH TEXAS H S FOR HEALTH PROFESS (031916004)	SOUTH TEXAS ISD	51
15 STAMFORD H S (127906001)	STAMFORD ISD	51
16 MOODY H S (161910001)	MOODY ISD	50
17 SOUTH TEXAS BUSINESS EDUCATION & T (031916001)	SOUTH TEXAS ISD	50
18 MCGREGOR H S (161909001)	MCGREGOR ISD	48
19 PEWITT H S (172905002)	PEWITT CISD	46
20 BISHOP H S (178902001)	BISHOP CISD	44
21 BRACKETT H S (136901001)	BRACKETT ISD	44
22 HAROLD T BRANCH ACADEMY FOR CAREER (178904014)	CORPUS CHRISTI ISD	44
23 ITASCA H S (109907001)	ITASCA ISD	44
24 LINDEN-KILDARE H S (034905002)	LINDEN-KILDARE CISD	44
25 HILLSBORO H S (109904001)	HILLSBORO ISD	42
26 ODEM H S (205905001)	ODEM-EDROY ISD	41
27 WASKOM H S (102903002)	WASKOM ISD	40
28 RICE H S (045903001)	RICE CISD	39
29 SABINAL H S (232902001)	SABINAL ISD	39
30 MART H S (161908002)	MART ISD	38
31 MEMPHIS H S (096904001)	MEMPHIS ISD	38
32 LITTLEFIELD H S (140904001)	LITTLEFIELD ISD	36
33 SINTON H S (205906001)	SINTON ISD	36
34 FALFURRIAS H S (024901001)	BROOKS COUNTY ISD	35
35 JASPER H S (121904001)	JASPER ISD	35
36 LULING H S (028903001)	LULING ISD	35
37 FREER H S (066903002)	FREER ISD	34
38 ALTO H S (037901001)	ALTO ISD	32
39 COMMERCE H S (116903001)	COMMERCE ISD	31
40 GROESBECK H S (147902001)	GROESBECK ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 56

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	86%	Q1
Four-Year Longitudinal Graduation Rate	100%	Q1
Four-Year Longitudinal Graduation Plan Rate*	100%	Q1
College-Ready Graduates	30%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	75.0%	Q2
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	22%	Q2
CTE-Coherent Sequence Graduates	100%	Q1
Total Indicators for Postsecondary Readiness		5 of 8

Evaluation of campus outcomes: 5 of 8 eligible indicators in Q1 (Top Quartile)

5 of 8 = 63%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	75,624.0	77,562.0	97.5	96.9	Q1
Greater Than Expected Student Growth in ELA/Reading	1	134	1	2	Q2
Greater Than Expected Student Growth in Mathematics	7	48	15	17	Q2
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	15	56	27	16.0	Q1
EOC English I Performance (Level III)	23	115	20	9.5	Q1
EOC English II Performance (Level III)	21	137	15	11.0	Q1
EOC Biology Performance (Level III)	24	111	22	22.5	Q2
EOC U.S. History Performance (Level III)	46	91	51	36.0	Q1
AP/IB Examination Participation: ELA	0	180	0.0	9.2	Q2
AP/IB Examination Participation: Mathematics	0	180	0.0	2.6	Q2
AP/IB Examination Participation: Science	0	180	0.0	8.7	Q2
AP/IB Examination Participation: Social Studies	0	180	0.0	2.3	Q2
AP/IB Examination Performance: ELA	0	0			
AP/IB Examination Performance: Mathematics	0	0			
AP/IB Examination Performance: Science	0	0			
AP/IB Examination Performance: Social Studies	0	0			
AP/IB Examination Performance: Any Subject	1	1			
SAT/ACT Participation	86	84	100	99	Q1
SAT/ACT Performance	19	86	22	24	Q2
SAT Performance: ELA	n/a	82	907	954	Q2
SAT Performance: Mathematics	n/a	82	492	498	Q2
ACT Performance: ELA	n/a	71	20.5	20.9	Q2
ACT Performance: Mathematics	n/a	71	20.8	20.8	Q1
ACT Performance: Science	n/a	71	20.5	21.5	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	289	338	86	69	Q1
Four-Year Longitudinal Graduation Rate	84	84	100.0	100.0	Q1
Four-Year Longitudinal Graduation Plan Rate*	84	84	100.0	99.5	Q1
College-Ready Graduates	25	84	30.0	33.0	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	108	179	60.3	73.2	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	68	110	61.8	60.7	Q1
Advanced/Dual-Credit Course Completion Rate: Science	41	162	25.3	24.5	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	118	180	65.6	75.4	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	135	180	75.0	94.4	Q2
CTE-Coherent Sequence Graduates	84	84	100.0	92.6	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Greater Than Expected Student Growth in ELA/Reading	18%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	10%	Q2
Grade 7 Reading Performance (Level III)	13%	Q1
Grade 7 Writing Performance (Level III)	3%	Q3
Grade 8 Reading Performance (Level III)	9%	Q3
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Greater Than Expected Student Growth in Mathematics	5%	Q4
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	3%	Q4
Grade 7 Mathematics Performance (Level III)	7%	Q3
Grade 8 Mathematics Performance (Level III)	2%	Q3
Algebra I by Grade 8 - Participation	11%	Q4
EOC Algebra I Performance (Level III)	43%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	14%	Q2
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Grade 8 Social Studies Performance (Level III)	11%	Q1
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	44
2 DEADY MIDDLE (101912045)	HOUSTON ISD	41
3 TRAVIS MIDDLE (188901047)	AMARILLO ISD	40
4 CLARK MIDDLE (240903046)	UNITED ISD	39
5 CLINT J H SCHOOL (071901041)	CLINT ISD	39
6 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	39
7 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	38
8 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	38
9 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	38
10 LINCOLN MIDDLE (108906043)	MCALLEN ISD	38
11 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	38
12 WHITE J H (108908042)	MISSION CISD	38
13 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	37
14 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	37
15 D J RED SIMON MIDDLE (105906046)	HAYS CISD	36
16 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	36
17 MOUNT PLEASANT J H (225902041)	MOUNT PLEASANT ISD	36
18 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	35
ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	35
19 DAILEY MIDDLE (227910043)	DEL VALLE ISD	35
20 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	35
21 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	35
22 PERKINS MIDDLE (031901046)	BROWNSVILLE ISD	35
23 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	35
24 SOCORRO MIDDLE (071909041)	SOCORRO ISD	35
25 EAST MONTANA MIDDLE (071901042)	CLINT ISD	34
26 HOGG MIDDLE (212905043)	TYLER ISD	34
27 QUEENS INT (101917044)	PASADENA ISD	34
28 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	34
29 ALTON MEMORIAL J H (108908043)	MISSION CISD	33
30 BOULTER MIDDLE (212905041)	TYLER ISD	33
31 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	33
32 MOREHEAD MIDDLE (071902046)	EL PASO ISD	33
33 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	32
34 RAFAEL A CANTU J H (108908044)	MISSION CISD	32
35 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	32
36 BESTEIRO MIDDLE (031901048)	BROWNSVILLE ISD	31
37 C E KING MIDDLE (101924041)	SHELDON ISD	31
38 EDISON MIDDLE (101912046)	HOUSTON ISD	31
39 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30
40 POE MIDDLE (015907054)	SAN ANTONIO ISD	28

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	47
2 CLINT J H SCHOOL (071901041)	CLINT ISD	46
3 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	46
4 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	44
5 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	43
ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	41
6 CLARK MIDDLE (240903046)	UNITED ISD	41
7 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	41
8 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	40
9 ALTON MEMORIAL J H (108908043)	MISSION CISD	39
10 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	39
11 SOCORRO MIDDLE (071909041)	SOCORRO ISD	39
12 BESTEIRO MIDDLE (031901048)	BROWNSVILLE ISD	38
13 PERKINS MIDDLE (031901046)	BROWNSVILLE ISD	38
14 QUEENS INT (101917044)	PASADENA ISD	38
15 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	37
16 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	37
17 DEADY MIDDLE (101912045)	HOUSTON ISD	36
18 LINCOLN MIDDLE (108906043)	MCALLEN ISD	36
19 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	36
20 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	35
21 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	34
22 EAST MONTANA MIDDLE (071901042)	CLINT ISD	34
23 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	34
24 WHITE J H (108908042)	MISSION CISD	34
25 D J RED SIMON MIDDLE (105906046)	HAYS CISD	33
26 HOGG MIDDLE (212905043)	TYLER ISD	32
27 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	32
28 MOUNT PLEASANT J H (225902041)	MOUNT PLEASANT ISD	32
29 TRAVIS MIDDLE (188901047)	AMARILLO ISD	32
30 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	31
31 C E KING MIDDLE (101924041)	SHELDON ISD	31
32 MOREHEAD MIDDLE (071902046)	EL PASO ISD	31
33 RAFAEL A CANTU J H (108908044)	MISSION CISD	31
34 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	30
35 DAILEY MIDDLE (227910043)	DEL VALLE ISD	30
36 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	30
37 BOULTER MIDDLE (212905041)	TYLER ISD	28
38 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	28
39 POE MIDDLE (015907054)	SAN ANTONIO ISD	28
40 EDISON MIDDLE (101912046)	HOUSTON ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	27%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	128,178.0	133,391.0	96.1	96.6	Q2
Greater Than Expected Student Growth in ELA/Reading	110	625	18	19	Q2
Greater Than Expected Student Growth in Mathematics	34	625	5	12	Q4
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	19	183	10	11	Q2
Grade 6 Mathematics Performance (Level III)	5	182	3	9	Q4
Grade 7 Reading Performance (Level III)	27	216	13	12	Q1
Grade 7 Mathematics Performance (Level III)	14	207	7	12	Q3
Grade 7 Writing Performance (Level III)	7	216	3	8	Q3
Grade 8 Reading Performance (Level III)	22	238	9	13	Q3
Grade 8 Mathematics Performance (Level III)	5	202	2	5	Q3
Grade 8 Science Performance (Level III)	33	231	14	15	Q2
Grade 8 Social Studies Performance (Level III)	26	229	11	11	Q1
Algebra I by Grade 8 - Participation	29	258	11	21.5	Q4
EOC Algebra I Performance (Level III)	12	28	43	78.0	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	158	589	27	31	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	12%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	10%	Q1
Grade 7 Reading Performance (Level III)	9%	Q1
Grade 7 Writing Performance (Level III)	4%	Q2
Grade 8 Reading Performance (Level III)	9%	Q1
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q1
Greater Than Expected Student Growth in Mathematics	7%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	6%	Q1
Grade 7 Mathematics Performance (Level III)	5%	Q2
Grade 8 Mathematics Performance (Level III)	2%	Q2
Algebra I by Grade 8 - Participation	13%	Q3
EOC Algebra I Performance (Level III)	46%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	7%	Q2
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q1
Grade 8 Social Studies Performance (Level III)	6%	Q1
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 DEADY MIDDLE (101912045)	HOUSTON ISD	41
2 THOMAS MIDDLE (101912077)	HOUSTON ISD	41
3 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	38
4 MARTIN M S (227901051)	AUSTIN ISD	38
5 SELLERS MIDDLE (057909048)	GARLAND ISD	38
6 BOUDE STOREY MIDDLE (057905060)	DALLAS ISD	37
7 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	37
8 TWAIN MIDDLE (015907058)	SAN ANTONIO ISD	37
9 WILLIAMS MIDDLE (101912082)	HOUSTON ISD	37
10 BILLY EARL DADE MIDDLE (057905062)	DALLAS ISD	36
11 DAVIS MIDDLE (015907043)	SAN ANTONIO ISD	36
12 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	36
13 JACKSON MIDDLE (101912054)	HOUSTON ISD	36
14 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	35
15 DAILEY MIDDLE (227910043)	DEL VALLE ISD	35
16 JOHN P OJEDA J H (227910042)	DEL VALLE ISD	35
17 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	35
18 NOLAN MIDDLE (014906042)	KILLEEN ISD	35
19 ATTUCKS MIDDLE (101912041)	HOUSTON ISD	34
20 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	34
21 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	34
22 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	34
23 ABRAHAM KAZEN MIDDLE (015908043)	SOUTH SAN ANTONIO ISD	33
24 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	33
25 G W CARVER MIDDLE (161914048)	WACO ISD	33
26 HOLLAND MIDDLE (101912050)	HOUSTON ISD	33
27 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	33
28 OLIVER WENDELL HOLMES HUMANITIES/C (057905051)	DALLAS ISD	33
29 SOUTH PARK MIDDLE (123910045)	BEAUMONT ISD	33
30 THOMAS A EDISON MIDDLE LEARNING CE (057905074)	DALLAS ISD	33
31 WELCH MIDDLE (101912056)	HOUSTON ISD	33
32 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	32
33 INDIAN SPRING MIDDLE (161914050)	WACO ISD	32
34 MEADOWBROOK MIDDLE (220905052)	FORT WORTH ISD	32
35 WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)	DALLAS ISD	32
36 EDISON MIDDLE (101912046)	HOUSTON ISD	31
BASSETT MIDDLE (071902049)	EL PASO ISD	30
37 IRVING MIDDLE (015907049)	SAN ANTONIO ISD	30
38 PAGE MIDDLE (015907053)	SAN ANTONIO ISD	29
39 POE MIDDLE (015907054)	SAN ANTONIO ISD	28
40 LEONARD MIDDLE (220905061)	FORT WORTH ISD	26

Top 25% in Student Progress Target = Index 2 Score of 36

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 DEADY MIDDLE (101912045)	HOUSTON ISD	36
2 JOHN P OJEDA J H (227910042)	DEL VALLE ISD	35
3 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	34
4 SELLERS MIDDLE (057909048)	GARLAND ISD	34
BASSETT MIDDLE (071902049)	EL PASO ISD	33
5 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	33
6 WILLIAMS MIDDLE (101912082)	HOUSTON ISD	33
7 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	32
8 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	32
9 NOLAN MIDDLE (014906042)	KILLEEN ISD	32
10 THOMAS MIDDLE (101912077)	HOUSTON ISD	32
11 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	31
12 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	31
13 BILLY EARL DADE MIDDLE (057905062)	DALLAS ISD	30
14 DAILEY MIDDLE (227910043)	DEL VALLE ISD	30
15 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	30
16 TWAIN MIDDLE (015907058)	SAN ANTONIO ISD	30
17 WELCH MIDDLE (101912056)	HOUSTON ISD	30
18 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	29
19 MARTIN M S (227901051)	AUSTIN ISD	29
20 LEONARD MIDDLE (220905061)	FORT WORTH ISD	28
21 MEADOWBROOK MIDDLE (220905052)	FORT WORTH ISD	28
22 POE MIDDLE (015907054)	SAN ANTONIO ISD	28
23 WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)	DALLAS ISD	28
24 DAVIS MIDDLE (015907043)	SAN ANTONIO ISD	27
25 HOLLAND MIDDLE (101912050)	HOUSTON ISD	27
26 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	27
27 ABRAHAM KAZEN MIDDLE (015908043)	SOUTH SAN ANTONIO ISD	26
28 ATTUCKS MIDDLE (101912041)	HOUSTON ISD	26
29 EDISON MIDDLE (101912046)	HOUSTON ISD	26
30 JACKSON MIDDLE (101912054)	HOUSTON ISD	26
31 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	26
32 SOUTH PARK MIDDLE (123910045)	BEAUMONT ISD	26
33 BOUDE STOREY MIDDLE (057905060)	DALLAS ISD	25
34 OLIVER WENDELL HOLMES HUMANITIES/C (057905051)	DALLAS ISD	24
35 PAGE MIDDLE (015907053)	SAN ANTONIO ISD	24
36 G W CARVER MIDDLE (161914048)	WACO ISD	23
37 IRVING MIDDLE (015907049)	SAN ANTONIO ISD	23
38 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	23
39 THOMAS A EDISON MIDDLE LEARNING CE (057905074)	DALLAS ISD	21
40 INDIAN SPRING MIDDLE (161914050)	WACO ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 32

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	23%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	113,756.0	118,843.0	95.7	95.3	Q1
Greater Than Expected Student Growth in ELA/Reading	62	500	12	18	Q4
Greater Than Expected Student Growth in Mathematics	33	497	7	11	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	20	202	10	7	Q1
Grade 6 Mathematics Performance (Level III)	11	196	6	6	Q1
Grade 7 Reading Performance (Level III)	15	165	9	9	Q1
Grade 7 Mathematics Performance (Level III)	8	158	5	7	Q2
Grade 7 Writing Performance (Level III)	7	165	4	5	Q2
Grade 8 Reading Performance (Level III)	19	209	9	9	Q1
Grade 8 Mathematics Performance (Level III)	3	163	2	5	Q2
Grade 8 Science Performance (Level III)	14	189	7	9	Q2
Grade 8 Social Studies Performance (Level III)	12	189	6	6	Q1
Algebra I by Grade 8 - Participation	29	221	13	21.5	Q3
EOC Algebra I Performance (Level III)	13	28	46	58.5	Q2
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	122	539	23	21	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Greater Than Expected Student Growth in ELA/Reading	14%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	18%	Q2
Grade 7 Reading Performance (Level III)	19%	Q2
Grade 7 Writing Performance (Level III)	14%	Q1
Grade 8 Reading Performance (Level III)	14%	Q3
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Greater Than Expected Student Growth in Mathematics	5%	Q4
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	7%	Q4
Grade 7 Mathematics Performance (Level III)	15%	Q2
Grade 8 Mathematics Performance (Level III)	3%	Q3
Algebra I by Grade 8 - Participation	25%	Q2
EOC Algebra I Performance (Level III)	28%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 7

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	10%	Q4
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Grade 8 Social Studies Performance (Level III)	8%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	44
2 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	44
3 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	42
4 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	42
5 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	41
6 SPRING FOREST MIDDLE (101920045)	SPRING BRANCH ISD	41
7 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	41
8 TERRY MIDDLE (057914048)	MESQUITE ISD	41
9 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	40
10 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	39
11 PFLUGERVILLE MIDDLE (227904041)	PFLUGERVILLE ISD	39
12 SCOTT MORGAN JOHNSON MIDDLE (043907044)	MCKINNEY ISD	39
13 SSG MANUEL R PUENTES (071909049)	SOCORRO ISD	39
14 CARPENTER MIDDLE (043910046)	PLANO ISD	38
15 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	38
16 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	38
17 BARWISE LEADERSHIP ACADEMY (243905046)	WICHITA FALLS ISD	37
18 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	36
19 KILGORE MIDDLE (092902042)	KILGORE ISD	36
20 MANVEL J H (020901047)	ALVIN ISD	36
21 SCHULTZ J H (237904043)	WALLER ISD	36
22 SEMINOLE J H (083903041)	SEMINOLE ISD	36
23 SPLENDORA J H (170907041)	SPLENDORA ISD	36
24 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	36
25 HENDERSON MIDDLE (201902041)	HENDERSON ISD	35
26 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	35
27 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	35
28 TAYLOR MIDDLE (246911041)	TAYLOR ISD	35
29 GRIFFIN MIDDLE (061902044)	LEWISVILLE ISD	34
30 TULOSO-MIDWAY MIDDLE (178912041)	TULOSO-MIDWAY ISD	34
31 LINCOLN MIDDLE (071902051)	EL PASO ISD	33
32 HUFFINES MIDDLE SCHOOL (061902052)	LEWISVILLE ISD	32
33 PAMPA J H (090904042)	PAMPA ISD	32
34 ALVIN J H (020901041)	ALVIN ISD	31
BROWN MIDDLE (071902056)	EL PASO ISD	31
35 FAIRVIEW J H (020901046)	ALVIN ISD	31
36 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	31
37 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	30
38 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	30
39 SEALY J H (008902041)	SEALY ISD	30
40 THREE LAKES MIDDLE (212905049)	TYLER ISD	30

Top 25% in Student Progress Target = Index 2 Score of 39

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	51
2 SSG MANUEL R PUENTES (071909049)	SOCORRO ISD	49
3 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	48
4 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	47
5 SCHULTZ J H (237904043)	WALLER ISD	45
6 TERRY MIDDLE (057914048)	MESQUITE ISD	45
7 SCOTT MORGAN JOHNSON MIDDLE (043907044)	MCKINNEY ISD	44
8 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	43
9 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	43
10 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	43
BROWN MIDDLE (071902056)	EL PASO ISD	41
11 TULOSO-MIDWAY MIDDLE (178912041)	TULOSO-MIDWAY ISD	40
12 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	39
13 SPRING FOREST MIDDLE (101920045)	SPRING BRANCH ISD	38
14 HENDERSON MIDDLE (201902041)	HENDERSON ISD	37
15 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	37
16 PFLUGERVILLE MIDDLE (227904041)	PFLUGERVILLE ISD	36
17 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	36
18 FAIRVIEW J H (020901046)	ALVIN ISD	35
19 GRIFFIN MIDDLE (061902044)	LEWISVILLE ISD	35
20 SEMINOLE J H (083903041)	SEMINOLE ISD	35
21 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	34
22 TAYLOR MIDDLE (246911041)	TAYLOR ISD	34
23 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	33
24 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	33
25 MANVEL J H (020901047)	ALVIN ISD	33
26 SPLENDORA J H (170907041)	SPLENDORA ISD	33
27 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	33
28 BARWISE LEADERSHIP ACADEMY (243905046)	WICHITA FALLS ISD	32
29 CARPENTER MIDDLE (043910046)	PLANO ISD	32
30 HUFFINES MIDDLE SCHOOL (061902052)	LEWISVILLE ISD	32
31 LINCOLN MIDDLE (071902051)	EL PASO ISD	32
32 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	32
33 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	32
34 KILGORE MIDDLE (092902042)	KILGORE ISD	31
35 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	31
36 PAMPA J H (090904042)	PAMPA ISD	30
37 SEALY J H (008902041)	SEALY ISD	30
38 ALVIN J H (020901041)	ALVIN ISD	29
39 THREE LAKES MIDDLE (212905049)	TYLER ISD	28
40 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	37%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	148,203.0	152,873.0	96.9	96.7	Q1
Greater Than Expected Student Growth in ELA/Reading	103	744	14	18	Q3
Greater Than Expected Student Growth in Mathematics	35	745	5	15	Q4
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	47	260	18	21	Q2
Grade 6 Mathematics Performance (Level III)	17	257	7	16	Q4
Grade 7 Reading Performance (Level III)	53	275	19	24	Q2
Grade 7 Mathematics Performance (Level III)	42	275	15	17	Q2
Grade 7 Writing Performance (Level III)	38	275	14	13	Q1
Grade 8 Reading Performance (Level III)	35	243	14	19	Q3
Grade 8 Mathematics Performance (Level III)	5	180	3	7	Q3
Grade 8 Science Performance (Level III)	25	239	10	20	Q4
Grade 8 Social Studies Performance (Level III)	20	239	8	17	Q4
Algebra I by Grade 8 - Participation	61	247	25	30.0	Q2
EOC Algebra I Performance (Level III)	17	61	28	85.0	Q4
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	285	771	37	42	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Greater Than Expected Student Growth in ELA/Reading	13%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	7%	Q3
Grade 7 Reading Performance (Level III)	16%	Q1
Grade 7 Writing Performance (Level III)	12%	Q1
Grade 8 Reading Performance (Level III)	12%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Greater Than Expected Student Growth in Mathematics	9%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	6%	Q2
Grade 7 Mathematics Performance (Level III)	11%	Q1
Grade 8 Mathematics Performance (Level III)	0%	Q4
Algebra I by Grade 8 - Participation	15%	Q3
EOC Algebra I Performance (Level III)	79%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	9%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Grade 8 Social Studies Performance (Level III)	3%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	40
2 CLARK MIDDLE (240903046)	UNITED ISD	39
3 WILKINSON MIDDLE (057914043)	MESQUITE ISD	39
4 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	38
5 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	38
6 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	38
7 ELIAS LONGORIA SR MIDDLE (108904048)	EDINBURG CISD	38
8 HOUSTON MIDDLE (057912046)	IRVING ISD	38
9 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	38
10 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	38
11 SELLERS MIDDLE (057909048)	GARLAND ISD	38
12 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	38
13 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	37
14 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	37
15 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	37
16 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	37
17 CLIFTON MIDDLE (101912048)	HOUSTON ISD	36
18 MARSHALL MIDDLE (101912061)	HOUSTON ISD	36
19 O'BANION MIDDLE (057909046)	GARLAND ISD	36
20 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	35
21 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	35
22 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	35
23 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	35
24 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	34
25 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	34
26 QUEENS INT (101917044)	PASADENA ISD	34
27 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	34
28 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	34
29 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	34
30 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	33
31 BOULTER MIDDLE (212905041)	TYLER ISD	33
32 MANOR MIDDLE (227907041)	MANOR ISD	33
33 MOREHEAD MIDDLE (071902046)	EL PASO ISD	33
34 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	33
35 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	33
36 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	32
37 RAFAEL A CANTU J H (108908044)	MISSION CISD	32
38 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	32
39 C E KING MIDDLE (101924041)	SHELDON ISD	31
CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30
40 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	30

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	47
2 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	46
3 WILKINSON MIDDLE (057914043)	MESQUITE ISD	44
4 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	42
5 CLARK MIDDLE (240903046)	UNITED ISD	41
6 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	39
7 QUEENS INT (101917044)	PASADENA ISD	38
8 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	37
9 HOUSTON MIDDLE (057912046)	IRVING ISD	37
10 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	37
11 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	36
12 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	36
13 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	36
14 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	35
15 CLIFTON MIDDLE (101912048)	HOUSTON ISD	35
16 ELIAS LONGORIA SR MIDDLE (108904048)	EDINBURG CISD	35
17 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	35
18 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	35
CANYON HILLS MIDDLE (071902043)	EL PASO ISD	34
19 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	34
20 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	34
21 SELLERS MIDDLE (057909048)	GARLAND ISD	34
22 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	33
23 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	32
24 O'BANION MIDDLE (057909046)	GARLAND ISD	32
25 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	31
26 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	31
27 C E KING MIDDLE (101924041)	SHELDON ISD	31
28 MANOR MIDDLE (227907041)	MANOR ISD	31
29 MOREHEAD MIDDLE (071902046)	EL PASO ISD	31
30 RAFAEL A CANTU J H (108908044)	MISSION CISD	31
31 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	31
32 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	30
33 MARSHALL MIDDLE (101912061)	HOUSTON ISD	30
34 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	30
35 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	29
36 BOULTER MIDDLE (212905041)	TYLER ISD	28
37 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	28
38 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	28
39 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	26
40 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	143,432.0	150,052.0	95.6	96.2	Q3
Greater Than Expected Student Growth in ELA/Reading	91	726	13	18	Q4
Greater Than Expected Student Growth in Mathematics	66	726	9	13	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	19	256	7	10	Q3
Grade 6 Mathematics Performance (Level III)	16	254	6	8	Q2
Grade 7 Reading Performance (Level III)	43	265	16	13	Q1
Grade 7 Mathematics Performance (Level III)	29	262	11	11	Q1
Grade 7 Writing Performance (Level III)	32	264	12	7	Q1
Grade 8 Reading Performance (Level III)	28	234	12	13	Q2
Grade 8 Mathematics Performance (Level III)	0	189	0	5	Q4
Grade 8 Science Performance (Level III)	21	223	9	15	Q3
Grade 8 Social Studies Performance (Level III)	7	226	3	11	Q4
Algebra I by Grade 8 - Participation	38	247	15	28.0	Q3
EOC Algebra I Performance (Level III)	30	38	79	79.0	Q1
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	179	723	25	29	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	14%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	10%	Q2
Grade 7 Reading Performance (Level III)	14%	Q2
Grade 7 Writing Performance (Level III)	6%	Q2
Grade 8 Reading Performance (Level III)	14%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in Mathematics	13%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	19%	Q1
Grade 7 Mathematics Performance (Level III)	22%	Q1
Grade 8 Mathematics Performance (Level III)	3%	Q3
Algebra I by Grade 8 - Participation	26%	Q1
EOC Algebra I Performance (Level III)	53%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		5 of 7

Distinction Campus Outcome: 5 of 7 eligible indicators in Q1 (Top Quartile)

5 of 7 = 71%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	14%	Q2
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 8 Social Studies Performance (Level III)	4%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 FOSTER MIDDLE (092903042)	LONGVIEW ISD	50
2 BOWIE MIDDLE (188901042)	AMARILLO ISD	47
3 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	44
4 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	41
5 BAY CITY J H (158901041)	BAY CITY ISD	40
6 HARMONY SCHOOL OF INNOVATION - HOU (101846002)	HARMONY SCIENCE ACADEMY	40
7 NORTH OAKS MIDDLE (220902044)	BIRDVILLE ISD	40
8 ODOM MIDDLE (123910047)	BEAUMONT ISD	40
9 ESTACADO MIDDLE (095905044)	PLAINVIEW ISD	38
10 HARRY S TRUMAN MIDDLE (057910047)	GRAND PRAIRIE ISD	38
11 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	38
12 BESSIE COLEMAN MIDDLE (057904042)	CEDAR HILL ISD	37
13 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	37
14 TRAVIS SCIENCE ACADEMY (014909042)	TEMPLE ISD	37
15 WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	37
16 BRIESEMEISTER MIDDLE (094901042)	SEGUIN ISD	36
17 FORT STOCKTON MIDDLE (186902041)	FORT STOCKTON ISD	36
18 MADISONVILLE J H (154901041)	MADISONVILLE CISD	36
19 VINCENT MIDDLE (123910048)	BEAUMONT ISD	36
20 CROCKETT MIDDLE (195901042)	PECOS-BARSTOW-TOYAH ISD	35
21 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	35
22 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	35
23 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	35
CHARLES MIDDLE (071902045)	EL PASO ISD	34
24 LAMAR MIDDLE (014909041)	TEMPLE ISD	34
25 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	34
26 SAM RAYBURN (021902046)	BRYAN ISD	34
27 STROMAN MIDDLE (235902041)	VICTORIA ISD	34
28 LEVELLAND MIDDLE (110902041)	LEVELLAND ISD	33
29 MEMORIAL MIDDLE (031903042)	HARLINGEN CISD	33
30 MILLER MIDDLE (105902043)	SAN MARCOS CISD	33
31 PATTI WELDER MIDDLE (235902042)	VICTORIA ISD	33
32 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	32
33 FANNIN MIDDLE (188901044)	AMARILLO ISD	32
34 JASPER J H (121904043)	JASPER ISD	32
35 CONNALLY J H (161921041)	CONNALLY ISD	31
36 DESOTO EAST MIDDLE (ISTEAM) (057906041)	DESOTO ISD	31
37 NAVASOTA J H (093904042)	NAVASOTA ISD	31
38 CORONADO MIDDLE (095905043)	PLAINVIEW ISD	30
39 KIRBY MIDDLE (243905048)	WICHITA FALLS ISD	29
40 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	26

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	53
2 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	47
3 ODOM MIDDLE (123910047)	BEAUMONT ISD	46
4 WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	46
5 BOWIE MIDDLE (188901042)	AMARILLO ISD	43
6 HARMONY SCHOOL OF INNOVATION - HOU (101846002)	HARMONY SCIENCE ACADEMY	43
7 FOSTER MIDDLE (092903042)	LONGVIEW ISD	41
8 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	41
9 HARRY S TRUMAN MIDDLE (057910047)	GRAND PRAIRIE ISD	40
10 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	39
11 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	38
12 MEMORIAL MIDDLE (031903042)	HARLINGEN CISD	38
13 NORTH OAKS MIDDLE (220902044)	BIRDVILLE ISD	38
CHARLES MIDDLE (071902045)	EL PASO ISD	37
14 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	37
15 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	37
16 LEVELLAND MIDDLE (110902041)	LEVELLAND ISD	36
17 MADISONVILLE J H (154901041)	MADISONVILLE CISD	36
18 CROCKETT MIDDLE (195901042)	PECOS-BARSTOW-TOYAH ISD	35
19 ESTACADO MIDDLE (095905044)	PLAINVIEW ISD	35
20 FANNIN MIDDLE (188901044)	AMARILLO ISD	33
21 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	33
22 BESSIE COLEMAN MIDDLE (057904042)	CEDAR HILL ISD	32
23 BAY CITY J H (158901041)	BAY CITY ISD	31
24 CORONADO MIDDLE (095905043)	PLAINVIEW ISD	31
25 MILLER MIDDLE (105902043)	SAN MARCOS CISD	30
26 BRIESEMEISTER MIDDLE (094901042)	SEGUIN ISD	29
27 CONNALLY J H (161921041)	CONNALLY ISD	29
28 FORT STOCKTON MIDDLE (186902041)	FORT STOCKTON ISD	29
29 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	29
30 JASPER J H (121904043)	JASPER ISD	28
31 STROMAN MIDDLE (235902041)	VICTORIA ISD	28
32 DESOTO EAST MIDDLE (ISTEAM) (057906041)	DESOTO ISD	27
33 LAMAR MIDDLE (014909041)	TEMPLE ISD	27
34 TRAVIS SCIENCE ACADEMY (014909042)	TEMPLE ISD	27
35 VINCENT MIDDLE (123910048)	BEAUMONT ISD	27
36 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	26
37 SAM RAYBURN (021902046)	BRYAN ISD	26
38 KIRBY MIDDLE (243905048)	WICHITA FALLS ISD	25
39 PATTI WELDER MIDDLE (235902042)	VICTORIA ISD	25
40 NAVASOTA J H (093904042)	NAVASOTA ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	35%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	119,929.0	124,010.0	96.7	96.2	Q1
Greater Than Expected Student Growth in ELA/Reading	88	618	14	18	Q3
Greater Than Expected Student Growth in Mathematics	78	615	13	13	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	21	218	10	14	Q2
Grade 6 Mathematics Performance (Level III)	40	215	19	13	Q1
Grade 7 Reading Performance (Level III)	27	197	14	16	Q2
Grade 7 Mathematics Performance (Level III)	43	196	22	13	Q1
Grade 7 Writing Performance (Level III)	12	192	6	8	Q2
Grade 8 Reading Performance (Level III)	30	219	14	15	Q2
Grade 8 Mathematics Performance (Level III)	4	159	3	9	Q3
Grade 8 Science Performance (Level III)	31	214	14	16	Q2
Grade 8 Social Studies Performance (Level III)	8	216	4	12	Q4
Algebra I by Grade 8 - Participation	59	226	26	26.0	Q1
EOC Algebra I Performance (Level III)	31	58	53	79.0	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	216	617	35	35	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Greater Than Expected Student Growth in ELA/Reading	16%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	1%	Q4
Grade 7 Reading Performance (Level III)	4%	Q4
Grade 7 Writing Performance (Level III)	1%	Q4
Grade 8 Reading Performance (Level III)	7%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Greater Than Expected Student Growth in Mathematics	5%	Q4
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	2%	Q4
Grade 7 Mathematics Performance (Level III)	0%	Q4
Grade 8 Mathematics Performance (Level III)	1%	Q4
Algebra I by Grade 8 - Participation	15%	Q2
EOC Algebra I Performance (Level III)	32%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	7%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Grade 8 Social Studies Performance (Level III)	1%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 A P SOLIS MIDDLE (108902045)	DONNA ISD	48
2 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	45
3 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	44
4 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	42
5 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	41
6 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	40
7 MEMORIAL MIDDLE (240901044)	LAREDO ISD	40
8 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	39
9 AUSTIN MIDDLE (057912045)	IRVING ISD	38
10 DIAZ J H (108905041)	HIDALGO ISD	38
11 JOHN B HOOD MIDDLE (057905052)	DALLAS ISD	38
12 WEBB M S (227901053)	AUSTIN ISD	37
13 DELAY MIDDLE (061902050)	LEWISVILLE ISD	36
14 EDWARD H CARY MIDDLE (057905044)	DALLAS ISD	36
15 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	36
16 SUGAR GROVE ACADEMY (101912163)	HOUSTON ISD	36
17 VETERANS MIDDLE (108902046)	DONNA ISD	36
18 W H GASTON MIDDLE (057905048)	DALLAS ISD	36
19 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	35
20 VALLEY VIEW J H (108916042)	VALLEY VIEW ISD	35
21 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	34
22 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	34
23 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	34
24 ROMA MIDDLE (214903041)	ROMA ISD	34
25 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	34
26 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	34
27 BENJAMIN FRANKLIN MIDDLE (057905047)	DALLAS ISD	33
28 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	33
29 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	33
30 FRED F FLORENCE MIDDLE (057905046)	DALLAS ISD	33
31 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	33
32 MENDEZ M S (227901058)	AUSTIN ISD	33
33 RINGGOLD MIDDLE (214901042)	RIO GRANDE CITY CISD	33
34 GRULLA MIDDLE (214901041)	RIO GRANDE CITY CISD	32
GUILLEN MIDDLE (071902044)	EL PASO ISD	32
35 HENDERSON MIDDLE (071902041)	EL PASO ISD	32
36 RAMIRO BARRERA MIDDLE (214903042)	ROMA ISD	31
37 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	31
38 THOMAS J RUSK MIDDLE (057905055)	DALLAS ISD	31
39 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	30
40 BURNET M S (227901046)	AUSTIN ISD	28

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 VALLEY VIEW J H (108916042)	VALLEY VIEW ISD	49
2 A P SOLIS MIDDLE (108902045)	DONNA ISD	43
3 ROMA MIDDLE (214903041)	ROMA ISD	42
4 MEMORIAL MIDDLE (240901044)	LAREDO ISD	41
5 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	40
6 BENJAMIN FRANKLIN MIDDLE (057905047)	DALLAS ISD	40
7 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	39
8 DIAZ J H (108905041)	HIDALGO ISD	38
9 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	37
10 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	36
11 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	36
12 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	35
13 W H GASTON MIDDLE (057905048)	DALLAS ISD	35
14 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	34
15 VETERANS MIDDLE (108902046)	DONNA ISD	34
16 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	34
17 AUSTIN MIDDLE (057912045)	IRVING ISD	33
18 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	33
19 RAMIRO BARRERA MIDDLE (214903042)	ROMA ISD	32
20 RINGGOLD MIDDLE (214901042)	RIO GRANDE CITY CISD	32
21 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	32
22 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	31
23 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	31
24 GRULLA MIDDLE (214901041)	RIO GRANDE CITY CISD	31
25 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	31
26 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	31
27 WEBB M S (227901053)	AUSTIN ISD	31
28 HENDERSON MIDDLE (071902041)	EL PASO ISD	30
29 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	30
30 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	29
31 JOHN B HOOD MIDDLE (057905052)	DALLAS ISD	29
32 DELAY MIDDLE (061902050)	LEWISVILLE ISD	27
GUILLEN MIDDLE (071902044)	EL PASO ISD	27
33 SUGAR GROVE ACADEMY (101912163)	HOUSTON ISD	27
34 EDWARD H CARY MIDDLE (057905044)	DALLAS ISD	26
35 FRED F FLORENCE MIDDLE (057905046)	DALLAS ISD	26
36 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	26
37 MENDEZ M S (227901058)	AUSTIN ISD	25
38 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	25
39 BURNET M S (227901046)	AUSTIN ISD	23
40 THOMAS J RUSK MIDDLE (057905055)	DALLAS ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 36

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	14%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	144,241.0	150,137.0	96.1	96.4	Q2
Greater Than Expected Student Growth in ELA/Reading	116	704	16	19	Q3
Greater Than Expected Student Growth in Mathematics	38	700	5	12	Q4
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	2	224	1	9	Q4
Grade 6 Mathematics Performance (Level III)	5	210	2	8	Q4
Grade 7 Reading Performance (Level III)	8	222	4	10	Q4
Grade 7 Mathematics Performance (Level III)	1	204	0	9	Q4
Grade 7 Writing Performance (Level III)	3	222	1	7	Q4
Grade 8 Reading Performance (Level III)	19	270	7	10	Q2
Grade 8 Mathematics Performance (Level III)	3	203	1	6	Q4
Grade 8 Science Performance (Level III)	15	230	7	13	Q3
Grade 8 Social Studies Performance (Level III)	3	228	1	12	Q4
Algebra I by Grade 8 - Participation	48	312	15	18.0	Q2
EOC Algebra I Performance (Level III)	15	47	32	62.0	Q4
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	83	599	14	26	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q2
Greater Than Expected Student Growth in ELA/Reading	14%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	5%	Q4
Grade 7 Reading Performance (Level III)	4%	Q4
Grade 7 Writing Performance (Level III)	4%	Q3
Grade 8 Reading Performance (Level III)	4%	Q4
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q2
Greater Than Expected Student Growth in Mathematics	6%	Q4
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	6%	Q3
Grade 7 Mathematics Performance (Level III)	3%	Q3
Grade 8 Mathematics Performance (Level III)	3%	Q3
Algebra I by Grade 8 - Participation	8%	Q4
EOC Algebra I Performance (Level III)	43%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	7%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q2
Grade 8 Social Studies Performance (Level III)	4%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	45
2 TRAVIS MIDDLE (108906042)	MCALLEN ISD	42
3 DEADY MIDDLE (101912045)	HOUSTON ISD	41
4 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	41
5 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	40
6 FONVILLE MIDDLE (101912047)	HOUSTON ISD	40
7 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	39
8 LORENZO DE ZAVALA MIDDLE (108912041)	LA JOYA ISD	39
9 YSLETA MIDDLE (071905046)	YSLETA ISD	39
10 DIAZ J H (108905041)	HIDALGO ISD	38
11 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	38
12 KIRKPATRICK MIDDLE (220905049)	FORT WORTH ISD	38
13 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	38
14 WHITE J H (108908042)	MISSION CISD	38
15 BROWN MIDDLE (108906044)	MCALLEN ISD	37
16 CROCKETT MIDDLE (057912042)	IRVING ISD	37
17 WEBB M S (227901053)	AUSTIN ISD	37
18 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	36
19 MARY HOGE MIDDLE (108913041)	WESLACO ISD	36
20 SUGAR GROVE ACADEMY (101912163)	HOUSTON ISD	36
21 W H GASTON MIDDLE (057905048)	DALLAS ISD	36
22 ALAMO MIDDLE (108909042)	PHARR-SAN JUAN-ALAMO ISD	35
23 CUMMINGS MIDDLE (031901042)	BROWNSVILLE ISD	35
24 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	35
25 FABENS MIDDLE SCHOOL (071903041)	FABENS ISD	34
26 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	34
27 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	34
28 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	34
29 CESAR CHAVEZ MIDDLE (108912042)	LA JOYA ISD	33
30 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	33
31 FRED F FLORENCE MIDDLE (057905046)	DALLAS ISD	33
32 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	33
33 MENDEZ M S (227901058)	AUSTIN ISD	33
34 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	33
35 W A TODD MIDDLE (108902048)	DONNA ISD	33
36 BUSSEY MIDDLE (057909042)	GARLAND ISD	32
HENDERSON MIDDLE (071902041)	EL PASO ISD	32
37 EDISON MIDDLE (101912046)	HOUSTON ISD	31
38 HENRY MIDDLE (101912052)	HOUSTON ISD	31
39 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	30
40 DOBIE MIDDLE (227901055)	AUSTIN ISD	29

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	41
2 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	40
3 CESAR CHAVEZ MIDDLE (108912042)	LA JOYA ISD	39
4 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	39
5 DIAZ J H (108905041)	HIDALGO ISD	38
6 FABENS MIDDLE SCHOOL (071903041)	FABENS ISD	38
7 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	37
8 KIRKPATRICK MIDDLE (220905049)	FORT WORTH ISD	37
9 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	37
10 MARY HOGE MIDDLE (108913041)	WESLACO ISD	37
11 TRAVIS MIDDLE (108906042)	MCALLEN ISD	37
12 CROCKETT MIDDLE (057912042)	IRVING ISD	36
13 DEADY MIDDLE (101912045)	HOUSTON ISD	36
14 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	36
15 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	36
16 LORENZO DE ZAVALA MIDDLE (108912041)	LA JOYA ISD	36
17 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	35
18 W A TODD MIDDLE (108902048)	DONNA ISD	35
19 W H GASTON MIDDLE (057905048)	DALLAS ISD	35
20 ALAMO MIDDLE (108909042)	PHARR-SAN JUAN-ALAMO ISD	34
21 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	34
22 WHITE J H (108908042)	MISSION CISD	34
23 CUMMINGS MIDDLE (031901042)	BROWNSVILLE ISD	33
24 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	33
25 BROWN MIDDLE (108906044)	MCALLEN ISD	32
26 YSLETA MIDDLE (071905046)	YSLETA ISD	32
27 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	31
28 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	31
29 WEBB M S (227901053)	AUSTIN ISD	31
30 FONVILLE MIDDLE (101912047)	HOUSTON ISD	30
HENDERSON MIDDLE (071902041)	EL PASO ISD	30
31 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	29
32 BUSSEY MIDDLE (057909042)	GARLAND ISD	28
33 SUGAR GROVE ACADEMY (101912163)	HOUSTON ISD	27
34 EDISON MIDDLE (101912046)	HOUSTON ISD	26
35 FRED F FLORENCE MIDDLE (057905046)	DALLAS ISD	26
36 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	26
37 DOBIE MIDDLE (227901055)	AUSTIN ISD	25
38 MENDEZ M S (227901058)	AUSTIN ISD	25
39 HENRY MIDDLE (101912052)	HOUSTON ISD	24
40 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	18%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	129,596.5	135,509.5	95.6	95.9	Q2
Greater Than Expected Student Growth in ELA/Reading	98	694	14	20	Q4
Greater Than Expected Student Growth in Mathematics	39	691	6	14	Q4
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	13	248	5	9	Q4
Grade 6 Mathematics Performance (Level III)	14	239	6	10	Q3
Grade 7 Reading Performance (Level III)	10	236	4	11	Q4
Grade 7 Mathematics Performance (Level III)	8	229	3	10	Q3
Grade 7 Writing Performance (Level III)	10	232	4	6	Q3
Grade 8 Reading Performance (Level III)	10	227	4	11	Q4
Grade 8 Mathematics Performance (Level III)	5	195	3	5	Q3
Grade 8 Science Performance (Level III)	15	215	7	15	Q3
Grade 8 Social Studies Performance (Level III)	9	214	4	10	Q3
Algebra I by Grade 8 - Participation	19	240	8	21.0	Q4
EOC Algebra I Performance (Level III)	9	21	43	68.5	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	114	639	18	28	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in ELA/Reading	17%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	33%	Q3
Grade 7 Reading Performance (Level III)	32%	Q4
Grade 7 Writing Performance (Level III)	38%	Q1
Grade 8 Reading Performance (Level III)	35%	Q3
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in Mathematics	18%	Q4
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	28%	Q3
Grade 7 Mathematics Performance (Level III)	30%	Q3
Grade 8 Mathematics Performance (Level III)	5%	Q4
Algebra I by Grade 8 - Participation	38%	Q3
EOC Algebra I Performance (Level III)	82%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	34%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 8 Social Studies Performance (Level III)	24%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 LANIER MIDDLE (101912057)	HOUSTON ISD	51
2 DOWELL MIDDLE (043907043)	MCKINNEY ISD	50
3 GARLAND MCMEANS JR HIGH (101914047)	KATY ISD	50
4 SPILLANE MIDDLE (101907054)	CYPRESS-FAIRBANKS ISD	50
5 CEDAR VALLEY MIDDLE (246909047)	ROUND ROCK ISD	48
6 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	47
7 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	46
8 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	46
9 ROACH MIDDLE (043905047)	FRISCO ISD	46
10 CINCO RANCH J H (101914048)	KATY ISD	45
11 PIN OAK MIDDLE (101912337)	HOUSTON ISD	45
12 RENNER MIDDLE (043910049)	PLANO ISD	45
13 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	45
14 SPRING BRANCH MIDDLE (046902044)	COMAL ISD	45
15 WESTBROOK INT (084910049)	CLEAR CREEK ISD	45
16 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	44
17 BUSH MIDDLE (015910050)	NORTH EAST ISD	44
18 DOERRE INT (101915046)	KLEIN ISD	44
19 KEALING M S (227901044)	AUSTIN ISD	44
20 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	44
21 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	44
22 NOLAN RYAN J H (020901045)	ALVIN ISD	44
23 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	43
24 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	43
25 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	43
26 DRIPPING SPRINGS MIDDLE (105904041)	DRIPPING SPRINGS ISD	42
HORNEDO MIDDLE (071902053)	EL PASO ISD	42
27 STRACK INT (101915044)	KLEIN ISD	42
28 WALNUT GROVE MIDDLE SCHOOL (070908044)	MIDLOTHIAN ISD	42
29 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	41
30 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	41
31 KRIMMEL INTERMED (101915048)	KLEIN ISD	41
32 ARBOR CREEK MIDDLE (061902047)	LEWISVILLE ISD	40
33 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	39
34 HILDEBRANDT INT (101915042)	KLEIN ISD	39
35 SEABROOK INT (084910042)	CLEAR CREEK ISD	39
36 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	37
37 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	36
38 MURCHISON MIDDLE (227901052)	AUSTIN ISD	36
39 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	36
40 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	35

Top 25% in Student Progress Target = Index 2 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 LANIER MIDDLE (101912057)	HOUSTON ISD	63
2 GARLAND MCMEANS JR HIGH (101914047)	KATY ISD	60
HORNEDO MIDDLE (071902053)	EL PASO ISD	59
3 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	59
4 PIN OAK MIDDLE (101912337)	HOUSTON ISD	59
5 ROACH MIDDLE (043905047)	FRISCO ISD	58
6 CEDAR VALLEY MIDDLE (246909047)	ROUND ROCK ISD	57
7 CINCO RANCH J H (101914048)	KATY ISD	57
8 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	56
9 BUSH MIDDLE (015910050)	NORTH EAST ISD	55
10 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	55
11 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	52
12 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	52
13 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	52
14 SPILLANE MIDDLE (101907054)	CYPRESS-FAIRBANKS ISD	52
15 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	51
16 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	51
17 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	51
18 DRIPPING SPRINGS MIDDLE (105904041)	DRIPPING SPRINGS ISD	50
19 WESTBROOK INT (084910049)	CLEAR CREEK ISD	50
20 DOWELL MIDDLE (043907043)	MCKINNEY ISD	49
21 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	49
22 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	48
23 WALNUT GROVE MIDDLE SCHOOL (070908044)	MIDLOTHIAN ISD	48
24 DOERRE INT (101915046)	KLEIN ISD	47
25 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	47
26 KRIMMEL INTERMED (101915048)	KLEIN ISD	47
27 SEABROOK INT (084910042)	CLEAR CREEK ISD	47
28 SPRING BRANCH MIDDLE (046902044)	COMAL ISD	47
29 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	46
30 ARBOR CREEK MIDDLE (061902047)	LEWISVILLE ISD	45
31 NOLAN RYAN J H (020901045)	ALVIN ISD	45
32 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	45
33 STRACK INT (101915044)	KLEIN ISD	44
34 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	42
35 RENNER MIDDLE (043910049)	PLANO ISD	42
36 MURCHISON MIDDLE (227901052)	AUSTIN ISD	41
37 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	40
38 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	39
39 HILDEBRANDT INT (101915042)	KLEIN ISD	38
40 KEALING M S (227901044)	AUSTIN ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 54

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	63%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	209,510.0	216,220.0	96.9	97.3	Q2
Greater Than Expected Student Growth in ELA/Reading	193	1,129	17	21	Q3
Greater Than Expected Student Growth in Mathematics	203	1,125	18	26	Q4
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	128	393	33	42	Q3
Grade 6 Mathematics Performance (Level III)	108	390	28	41	Q3
Grade 7 Reading Performance (Level III)	131	404	32	46	Q4
Grade 7 Mathematics Performance (Level III)	122	403	30	42	Q3
Grade 7 Writing Performance (Level III)	154	404	38	36	Q1
Grade 8 Reading Performance (Level III)	141	398	35	42	Q3
Grade 8 Mathematics Performance (Level III)	12	243	5	27	Q4
Grade 8 Science Performance (Level III)	132	390	34	46	Q3
Grade 8 Social Studies Performance (Level III)	92	388	24	42	Q3
Algebra I by Grade 8 - Participation	151	402	38	51.5	Q3
EOC Algebra I Performance (Level III)	122	149	82	93.5	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	742	1,173	63	71	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Greater Than Expected Student Growth in ELA/Reading	14%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	20%	Q2
Grade 7 Reading Performance (Level III)	13%	Q4
Grade 7 Writing Performance (Level III)	6%	Q4
Grade 8 Reading Performance (Level III)	18%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Greater Than Expected Student Growth in Mathematics	9%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	22%	Q1
Grade 7 Mathematics Performance (Level III)	13%	Q2
Grade 8 Mathematics Performance (Level III)	0%	Q4
Algebra I by Grade 8 - Participation	27%	Q1
EOC Algebra I Performance (Level III)	37%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	16%	Q2
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Grade 8 Social Studies Performance (Level III)	7%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	48
2 CATHEY MIDDLE (108906047)	MCALLEN ISD	47
3 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	45
4 COL JOHN O ENSOR MIDDLE (071909046)	SOCORRO ISD	44
5 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	44
6 BLACK MIDDLE (101912042)	HOUSTON ISD	43
7 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	43
8 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	41
9 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	41
10 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	41
11 BETTYE MYERS MIDDLE (061901049)	DENTON ISD	40
12 BOWMAN MIDDLE (043910042)	PLANO ISD	40
13 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	40
14 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	39
15 PFLUGERVILLE MIDDLE (227904041)	PFLUGERVILLE ISD	39
16 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	39
17 SSG MANUEL R PUENTES (071909049)	SOCORRO ISD	39
18 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	39
19 CARDIFF J H (101914051)	KATY ISD	38
20 HOGG MIDDLE (101912053)	HOUSTON ISD	38
21 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	38
22 STRICKLAND MIDDLE (061901044)	DENTON ISD	38
23 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	36
24 KILGORE MIDDLE (092902042)	KILGORE ISD	36
25 MORRIS MIDDLE (108906045)	MCALLEN ISD	36
26 SCHULTZ J H (237904043)	WALLER ISD	36
27 SPLENDORA J H (170907041)	SPLENDORA ISD	36
28 T H MCDONALD J H (101914045)	KATY ISD	36
29 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	36
30 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	35
31 TAYLOR MIDDLE (246911041)	TAYLOR ISD	35
LINCOLN MIDDLE (071902051)	EL PASO ISD	33
32 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	33
33 WHITE OAK MIDDLE (170908041)	NEW CANEY ISD	33
34 PAMPA J H (090904042)	PAMPA ISD	32
35 ALVIN J H (020901041)	ALVIN ISD	31
36 BROWN MIDDLE (071902056)	EL PASO ISD	31
37 FAIRVIEW J H (020901046)	ALVIN ISD	31
38 G W HARBY J H (020901043)	ALVIN ISD	31
39 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	31
40 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	30

Top 25% in Student Progress Target = Index 2 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 CATHEY MIDDLE (108906047)	MCALLEN ISD	55
2 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	51
3 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	51
4 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	50
5 COL JOHN O ENSOR MIDDLE (071909046)	SOCORRO ISD	49
6 SSG MANUEL R PUENTES (071909049)	SOCORRO ISD	49
7 MORRIS MIDDLE (108906045)	MCALLEN ISD	47
8 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	47
9 SCHULTZ J H (237904043)	WALLER ISD	45
10 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	43
11 CARDIFF J H (101914051)	KATY ISD	43
12 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	43
13 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	43
14 T H MCDONALD J H (101914045)	KATY ISD	42
15 BROWN MIDDLE (071902056)	EL PASO ISD	41
16 BLACK MIDDLE (101912042)	HOUSTON ISD	39
17 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	39
18 BOWMAN MIDDLE (043910042)	PLANO ISD	38
19 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	37
20 HOGG MIDDLE (101912053)	HOUSTON ISD	36
21 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	36
22 PFLUGERVILLE MIDDLE (227904041)	PFLUGERVILLE ISD	36
23 STRICKLAND MIDDLE (061901044)	DENTON ISD	36
24 FAIRVIEW J H (020901046)	ALVIN ISD	35
25 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	35
26 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	34
27 TAYLOR MIDDLE (246911041)	TAYLOR ISD	34
28 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	33
29 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	33
30 SPLENDORA J H (170907041)	SPLENDORA ISD	33
31 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	33
32 BETTYE MYERS MIDDLE (061901049)	DENTON ISD	32
LINCOLN MIDDLE (071902051)	EL PASO ISD	32
33 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	32
34 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	32
35 KILGORE MIDDLE (092902042)	KILGORE ISD	31
36 G W HARBY J H (020901043)	ALVIN ISD	30
37 PAMPA J H (090904042)	PAMPA ISD	30
38 ALVIN J H (020901041)	ALVIN ISD	29
39 WHITE OAK MIDDLE (170908041)	NEW CANEY ISD	29
40 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	34%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	161,734.0	168,104.0	96.2	96.8	Q2
Greater Than Expected Student Growth in ELA/Reading	114	794	14	19	Q4
Greater Than Expected Student Growth in Mathematics	69	791	9	16	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	53	267	20	21	Q2
Grade 6 Mathematics Performance (Level III)	57	264	22	19	Q1
Grade 7 Reading Performance (Level III)	36	268	13	24	Q4
Grade 7 Mathematics Performance (Level III)	34	268	13	17	Q2
Grade 7 Writing Performance (Level III)	16	270	6	16	Q4
Grade 8 Reading Performance (Level III)	55	300	18	20	Q2
Grade 8 Mathematics Performance (Level III)	0	211	0	11	Q4
Grade 8 Science Performance (Level III)	46	290	16	23	Q2
Grade 8 Social Studies Performance (Level III)	19	291	7	21	Q4
Algebra I by Grade 8 - Participation	83	312	27	27.0	Q1
EOC Algebra I Performance (Level III)	30	82	37	89.0	Q4
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	280	816	34	44	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.1%	Q3
Greater Than Expected Student Growth in ELA/Reading	17%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	7%	Q2
Grade 7 Reading Performance (Level III)	7%	Q4
Grade 7 Writing Performance (Level III)	0%	Q4
Grade 8 Reading Performance (Level III)	9%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.1%	Q3
Greater Than Expected Student Growth in Mathematics	8%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	3%	Q4
Grade 7 Mathematics Performance (Level III)	7%	Q2
Grade 8 Mathematics Performance (Level III)	1%	Q3
Algebra I by Grade 8 - Participation	22%	Q2
EOC Algebra I Performance (Level III)	23%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.1%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	5%	Q4
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.1%	Q3
Grade 8 Social Studies Performance (Level III)	7%	Q2
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	44
2 CHARLES BAXTER J H (220904041)	EVERMAN ISD	41
3 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	40
4 TRAVIS MIDDLE (188901047)	AMARILLO ISD	40
5 MANZANO MIDDLE (031901055)	BROWNSVILLE ISD	39
6 WILKINSON MIDDLE (057914043)	MESQUITE ISD	39
7 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	38
8 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	38
9 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	37
10 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	37
11 STELL MIDDLE (031901044)	BROWNSVILLE ISD	37
12 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	37
13 CLIFTON MIDDLE (101912048)	HOUSTON ISD	36
14 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	36
15 JACKSON MIDDLE (101912054)	HOUSTON ISD	36
16 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	35
17 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	35
18 DAILEY MIDDLE (227910043)	DEL VALLE ISD	35
MAGOFFIN MIDDLE (071902047)	EL PASO ISD	35
19 PERKINS MIDDLE (031901046)	BROWNSVILLE ISD	35
20 SOCORRO MIDDLE (071909041)	SOCORRO ISD	35
21 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	34
22 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	34
23 LONGFELLOW MIDDLE (015907050)	SAN ANTONIO ISD	34
24 QUEENS INT (101917044)	PASADENA ISD	34
25 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	34
26 BOULTER MIDDLE (212905041)	TYLER ISD	33
27 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	33
28 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	33
29 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	33
30 VELA MIDDLE (031901047)	BROWNSVILLE ISD	33
31 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	32
32 WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)	DALLAS ISD	32
33 BESTEIRO MIDDLE (031901048)	BROWNSVILLE ISD	31
34 EDISON MIDDLE (101912046)	HOUSTON ISD	31
35 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30
36 IRVING MIDDLE (015907049)	SAN ANTONIO ISD	30
37 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	30
38 POE MIDDLE (015907054)	SAN ANTONIO ISD	28
39 TAFOLLA MIDDLE (015907061)	SAN ANTONIO ISD	27
40 RHODES MIDDLE (015907055)	SAN ANTONIO ISD	25

Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 MANZANO MIDDLE (031901055)	BROWNSVILLE ISD	48
2 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	47
3 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	46
4 VELA MIDDLE (031901047)	BROWNSVILLE ISD	45
5 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	44
6 WILKINSON MIDDLE (057914043)	MESQUITE ISD	44
7 STELL MIDDLE (031901044)	BROWNSVILLE ISD	43
8 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	42
9 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	41
10 CHARLES BAXTER J H (220904041)	EVERMAN ISD	39
11 SOCORRO MIDDLE (071909041)	SOCORRO ISD	39
12 BESTEIRO MIDDLE (031901048)	BROWNSVILLE ISD	38
13 PERKINS MIDDLE (031901046)	BROWNSVILLE ISD	38
14 QUEENS INT (101917044)	PASADENA ISD	38
15 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	37
16 CLIFTON MIDDLE (101912048)	HOUSTON ISD	35
17 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	34
MAGOFFIN MIDDLE (071902047)	EL PASO ISD	34
18 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	34
19 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	33
20 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	32
21 TRAVIS MIDDLE (188901047)	AMARILLO ISD	32
22 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	31
23 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	31
24 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	30
25 DAILEY MIDDLE (227910043)	DEL VALLE ISD	30
26 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	30
27 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	30
28 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	29
29 BOULTER MIDDLE (212905041)	TYLER ISD	28
30 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	28
31 POE MIDDLE (015907054)	SAN ANTONIO ISD	28
32 RHODES MIDDLE (015907055)	SAN ANTONIO ISD	28
33 WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)	DALLAS ISD	28
34 LONGFELLOW MIDDLE (015907050)	SAN ANTONIO ISD	27
35 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	27
36 EDISON MIDDLE (101912046)	HOUSTON ISD	26
37 JACKSON MIDDLE (101912054)	HOUSTON ISD	26
38 IRVING MIDDLE (015907049)	SAN ANTONIO ISD	23
39 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	23
40 TAFOLLA MIDDLE (015907061)	SAN ANTONIO ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	21%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	138,001.0	145,157.0	95.1	96.2	Q3
Greater Than Expected Student Growth in ELA/Reading	113	684	17	18	Q2
Greater Than Expected Student Growth in Mathematics	56	686	8	12	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	17	235	7	9	Q2
Grade 6 Mathematics Performance (Level III)	6	231	3	9	Q4
Grade 7 Reading Performance (Level III)	15	209	7	14	Q4
Grade 7 Mathematics Performance (Level III)	15	205	7	11	Q2
Grade 7 Writing Performance (Level III)	1	208	0	8	Q4
Grade 8 Reading Performance (Level III)	24	264	9	12	Q2
Grade 8 Mathematics Performance (Level III)	1	198	1	5	Q3
Grade 8 Science Performance (Level III)	14	258	5	14	Q4
Grade 8 Social Studies Performance (Level III)	17	256	7	10	Q2
Algebra I by Grade 8 - Participation	62	280	22	23.5	Q2
EOC Algebra I Performance (Level III)	14	61	23	75.0	Q4
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	141	680	21	32	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Greater Than Expected Student Growth in ELA/Reading	12%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	8%	Q3
Grade 7 Reading Performance (Level III)	11%	Q2
Grade 7 Writing Performance (Level III)	2%	Q4
Grade 8 Reading Performance (Level III)	11%	Q3
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Greater Than Expected Student Growth in Mathematics	15%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	6%	Q2
Grade 7 Mathematics Performance (Level III)	6%	Q3
Grade 8 Mathematics Performance (Level III)	3%	Q2
Algebra I by Grade 8 - Participation	23%	Q2
EOC Algebra I Performance (Level III)	91%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	11%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Grade 8 Social Studies Performance (Level III)	3%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 DE LEON MIDDLE (108906046)	MCALLEN ISD	42
2 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	42
3 DEADY MIDDLE (101912045)	HOUSTON ISD	41
4 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	41
5 DECKER MIDDLE (227907042)	MANOR ISD	40
6 CLARK MIDDLE (240903046)	UNITED ISD	39
7 CLINT J H SCHOOL (071901041)	CLINT ISD	39
8 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	39
9 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	38
10 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	38
11 HOUSTON MIDDLE (057912046)	IRVING ISD	38
12 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	38
13 JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	38
14 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	38
15 SELLERS MIDDLE (057909048)	GARLAND ISD	38
16 DEEPWATER JR HIGH (101908041)	DEER PARK ISD	37
17 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	37
18 CLIFTON MIDDLE (101912048)	HOUSTON ISD	36
19 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	36
20 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	36
21 MARSHALL MIDDLE (101912061)	HOUSTON ISD	36
22 MOUNT PLEASANT J H (225902041)	MOUNT PLEASANT ISD	36
23 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	35
24 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	35
25 CALHOUN MIDDLE (061901045)	DENTON ISD	35
26 DAILEY MIDDLE (227910043)	DEL VALLE ISD	35
27 DESSAU MIDDLE (227904045)	PFLUGERVILLE ISD	35
28 FERRIS J H (070905041)	FERRIS ISD	35
29 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	35
30 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	35
31 QUEENS INT (101917044)	PASADENA ISD	34
32 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	34
33 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	33
34 BOULTER MIDDLE (212905041)	TYLER ISD	33
MOREHEAD MIDDLE (071902046)	EL PASO ISD	33
35 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	33
36 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	32
37 PORT ISABEL J H (031909041)	POINT ISABEL ISD	32
38 RAFAEL A CANTU J H (108908044)	MISSION CISD	32
39 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	32
40 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	47
2 CLINT J H SCHOOL (071901041)	CLINT ISD	46
3 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	43
4 DEEPWATER JR HIGH (101908041)	DEER PARK ISD	42
5 CLARK MIDDLE (240903046)	UNITED ISD	41
6 DE LEON MIDDLE (108906046)	MCALLEN ISD	41
7 JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	41
8 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	39
9 QUEENS INT (101917044)	PASADENA ISD	38
10 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	37
11 HOUSTON MIDDLE (057912046)	IRVING ISD	37
12 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	36
13 DEADY MIDDLE (101912045)	HOUSTON ISD	36
14 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	36
15 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	35
16 CALHOUN MIDDLE (061901045)	DENTON ISD	35
17 CLIFTON MIDDLE (101912048)	HOUSTON ISD	35
18 DESSAU MIDDLE (227904045)	PFLUGERVILLE ISD	35
19 FERRIS J H (070905041)	FERRIS ISD	35
20 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	35
21 PORT ISABEL J H (031909041)	POINT ISABEL ISD	35
22 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	35
23 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	34
24 DECKER MIDDLE (227907042)	MANOR ISD	34
25 SELLERS MIDDLE (057909048)	GARLAND ISD	34
26 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	33
27 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	33
28 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	33
29 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	32
30 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	32
31 MOUNT PLEASANT J H (225902041)	MOUNT PLEASANT ISD	32
32 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	31
MOREHEAD MIDDLE (071902046)	EL PASO ISD	31
33 RAFAEL A CANTU J H (108908044)	MISSION CISD	31
34 DAILEY MIDDLE (227910043)	DEL VALLE ISD	30
35 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	30
36 MARSHALL MIDDLE (101912061)	HOUSTON ISD	30
37 BOULTER MIDDLE (212905041)	TYLER ISD	28
38 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	26
39 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	26
40 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	26%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	134,989.0	140,087.0	96.4	96.5	Q2
Greater Than Expected Student Growth in ELA/Reading	72	610	12	18	Q4
Greater Than Expected Student Growth in Mathematics	90	609	15	13	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	18	212	8	11	Q3
Grade 6 Mathematics Performance (Level III)	13	205	6	10	Q2
Grade 7 Reading Performance (Level III)	22	202	11	15	Q2
Grade 7 Mathematics Performance (Level III)	11	198	6	12	Q3
Grade 7 Writing Performance (Level III)	4	202	2	9	Q4
Grade 8 Reading Performance (Level III)	25	222	11	15	Q3
Grade 8 Mathematics Performance (Level III)	4	160	3	6	Q2
Grade 8 Science Performance (Level III)	23	212	11	18	Q3
Grade 8 Social Studies Performance (Level III)	7	212	3	12	Q4
Algebra I by Grade 8 - Participation	53	234	23	27.5	Q2
EOC Algebra I Performance (Level III)	48	53	91	72.0	Q1
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	153	598	26	31	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Greater Than Expected Student Growth in ELA/Reading	15%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	20%	Q2
Grade 7 Reading Performance (Level III)	23%	Q1
Grade 7 Writing Performance (Level III)	12%	Q2
Grade 8 Reading Performance (Level III)	22%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Greater Than Expected Student Growth in Mathematics	17%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	15%	Q2
Grade 7 Mathematics Performance (Level III)	16%	Q2
Grade 8 Mathematics Performance (Level III)	5%	Q2
Algebra I by Grade 8 - Participation	25%	Q2
EOC Algebra I Performance (Level III)	89%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 7

Distinction Campus Outcome: 3 of 7 eligible indicators in Q1 (Top Quartile)

3 of 7 = 43%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	24%	Q1
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Grade 8 Social Studies Performance (Level III)	8%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 BUSH MIDDLE (057903047)	CARROLLTON-FARMERS BRANCH ISD	45
2 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	44
3 HUTCHINSON MIDDLE (152901065)	LUBBOCK ISD	43
4 DEERPARK MIDDLE (246909045)	ROUND ROCK ISD	42
5 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	42
6 CREEKVIEW MIDDLE (220918043)	EAGLE MT-SAGINAW ISD	41
7 FARLEY MIDDLE (246906042)	HUTTO ISD	41
8 MT VALLEY MIDDLE (046902046)	COMAL ISD	41
9 LIBERTY HILL MIDDLE (014906049)	KILLEEN ISD	40
RICHARDSON MIDDLE (071902055)	EL PASO ISD	40
10 HAROLD CADE MIDDLE (235902044)	VICTORIA ISD	39
11 BONNETTE JR HIGH (101908043)	DEER PARK ISD	38
12 HUDSON MIDDLE (003902041)	HUDSON ISD	38
13 HUTTO MIDDLE (246906041)	HUTTO ISD	38
14 TERRA VISTA MIDDLE (152907042)	FRENSHIP ISD	38
15 CLEAR CREEK INT (084910051)	CLEAR CREEK ISD	37
16 BURKBURNETT MIDDLE (243901041)	BURKBURNETT ISD	36
17 CALALLEN MIDDLE (178903041)	CALALLEN ISD	36
18 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	36
19 ED WILLKIE MIDDLE (220918045)	EAGLE MT-SAGINAW ISD	36
20 MANVEL J H (020901047)	ALVIN ISD	36
21 MARSHALL MIDDLE (123910046)	BEAUMONT ISD	36
22 SEMINOLE J H (083903041)	SEMINOLE ISD	36
23 EVANS MIDDLE (152901064)	LUBBOCK ISD	35
24 HERITAGE MIDDLE (152907043)	FRENSHIP ISD	35
25 HOWELL MIDDLE (235902043)	VICTORIA ISD	35
26 LAMPASAS MIDDLE (141901041)	LAMPASAS ISD	35
27 ROBBIE E HOWARD J H (070912043)	WAXAHACHIE ISD	35
28 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	35
29 WEST MEMORIAL J H (101914042)	KATY ISD	35
30 CRANDALL MIDDLE (129901041)	CRANDALL ISD	34
31 S C LEE J H (050910042)	COPPERAS COVE ISD	34
32 TULOSO-MIDWAY MIDDLE (178912041)	TULOSO-MIDWAY ISD	34
33 BROOKSIDE INT (084910047)	CLEAR CREEK ISD	33
34 FLORESVILLE MIDDLE (247901041)	FLORESVILLE ISD	33
35 FRANK STONE MIDDLE (139911042)	NORTH LAMAR ISD	33
36 LAKEVIEW MIDDLE (061902046)	LEWISVILLE ISD	32
37 ROCKPORT-FULTON MIDDLE (004901041)	ARANSAS COUNTY ISD	32
38 ANNA MIDDLE (043902041)	ANNA ISD	31
39 SNYDER J H (208902041)	SNYDER ISD	30
40 CHARLES A FORBES MIDDLE (246904042)	GEORGETOWN ISD	28

Top 25% in Student Progress Target = Index 2 Score of 39

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 HUTCHINSON MIDDLE (152901065)	LUBBOCK ISD	54
2 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	48
3 CALALLEN MIDDLE (178903041)	CALALLEN ISD	46
4 HUTTO MIDDLE (246906041)	HUTTO ISD	45
5 LIBERTY HILL MIDDLE (014906049)	KILLEEN ISD	45
RICHARDSON MIDDLE (071902055)	EL PASO ISD	44
6 WEST MEMORIAL J H (101914042)	KATY ISD	44
7 CREEKVIEW MIDDLE (220918043)	EAGLE MT-SAGINAW ISD	43
8 HUDSON MIDDLE (003902041)	HUDSON ISD	43
9 S C LEE J H (050910042)	COPPERAS COVE ISD	43
10 TERRA VISTA MIDDLE (152907042)	FRENSHIP ISD	42
11 FARLEY MIDDLE (246906042)	HUTTO ISD	41
12 HERITAGE MIDDLE (152907043)	FRENSHIP ISD	41
13 MT VALLEY MIDDLE (046902046)	COMAL ISD	41
14 BUSH MIDDLE (057903047)	CARROLLTON-FARMERS BRANCH ISD	40
15 DEERPARK MIDDLE (246909045)	ROUND ROCK ISD	40
16 LAMPASAS MIDDLE (141901041)	LAMPASAS ISD	40
17 MARSHALL MIDDLE (123910046)	BEAUMONT ISD	40
18 TULOSO-MIDWAY MIDDLE (178912041)	TULOSO-MIDWAY ISD	40
19 ED WILLKIE MIDDLE (220918045)	EAGLE MT-SAGINAW ISD	39
20 FRANK STONE MIDDLE (139911042)	NORTH LAMAR ISD	39
21 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	39
22 BONNETTE JR HIGH (101908043)	DEER PARK ISD	38
23 BURKBURNETT MIDDLE (243901041)	BURKBURNETT ISD	38
24 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	38
25 HAROLD CADE MIDDLE (235902044)	VICTORIA ISD	38
26 ROBBIE E HOWARD J H (070912043)	WAXAHACHIE ISD	38
27 ANNA MIDDLE (043902041)	ANNA ISD	37
28 FLORESVILLE MIDDLE (247901041)	FLORESVILLE ISD	37
29 CRANDALL MIDDLE (129901041)	CRANDALL ISD	36
30 EVANS MIDDLE (152901064)	LUBBOCK ISD	36
31 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	36
32 BROOKSIDE INT (084910047)	CLEAR CREEK ISD	35
33 ROCKPORT-FULTON MIDDLE (004901041)	ARANSAS COUNTY ISD	35
34 SEMINOLE J H (083903041)	SEMINOLE ISD	35
35 HOWELL MIDDLE (235902043)	VICTORIA ISD	34
36 CLEAR CREEK INT (084910051)	CLEAR CREEK ISD	33
37 MANVEL J H (020901047)	ALVIN ISD	33
38 CHARLES A FORBES MIDDLE (246904042)	GEORGETOWN ISD	30
39 LAKEVIEW MIDDLE (061902046)	LEWISVILLE ISD	29
40 SNYDER J H (208902041)	SNYDER ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	45%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	128,057.0	131,868.0	97.1	96.6	Q1
Greater Than Expected Student Growth in ELA/Reading	98	648	15	17	Q2
Greater Than Expected Student Growth in Mathematics	108	645	17	15	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	45	228	20	22	Q2
Grade 6 Mathematics Performance (Level III)	35	227	15	16	Q2
Grade 7 Reading Performance (Level III)	54	238	23	23	Q1
Grade 7 Mathematics Performance (Level III)	39	237	16	17	Q2
Grade 7 Writing Performance (Level III)	27	234	12	17	Q2
Grade 8 Reading Performance (Level III)	53	241	22	24	Q2
Grade 8 Mathematics Performance (Level III)	9	179	5	10	Q2
Grade 8 Science Performance (Level III)	58	240	24	22	Q1
Grade 8 Social Studies Performance (Level III)	20	238	8	21	Q4
Algebra I by Grade 8 - Participation	62	250	25	30.0	Q2
EOC Algebra I Performance (Level III)	55	62	89	84.0	Q1
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	312	698	45	45	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in ELA/Reading	17%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	14%	Q2
Grade 7 Reading Performance (Level III)	16%	Q2
Grade 7 Writing Performance (Level III)	8%	Q2
Grade 8 Reading Performance (Level III)	20%	Q1
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in Mathematics	15%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	12%	Q1
Grade 7 Mathematics Performance (Level III)	15%	Q1
Grade 8 Mathematics Performance (Level III)	2%	Q2
Algebra I by Grade 8 - Participation	23%	Q3
EOC Algebra I Performance (Level III)	77%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		5 of 7

Distinction Campus Outcome: 5 of 7 eligible indicators in Q1 (Top Quartile)

5 of 7 = 71%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	21%	Q1
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 8 Social Studies Performance (Level III)	11%	Q2
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	48
2 GARNER MIDDLE (015910042)	NORTH EAST ISD	41
3 JACKSON MIDDLE (015910045)	NORTH EAST ISD	41
4 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	41
5 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	41
6 WHITE MIDDLE (015910046)	NORTH EAST ISD	40
7 CENTRAL MIDDLE (108913043)	WESLACO ISD	39
8 FULMORE M S (227901043)	AUSTIN ISD	39
9 HUMBLE MIDDLE (101913041)	HUMBLE ISD	39
10 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	39
11 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	39
12 PAREDES M S (227901061)	AUSTIN ISD	39
13 CARDIFF J H (101914051)	KATY ISD	38
14 HOUSTON MIDDLE (057912046)	IRVING ISD	38
ROSS MIDDLE (071902042)	EL PASO ISD	38
15 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	37
16 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	37
17 PALO ALTO MIDDLE (014906048)	KILLEEN ISD	37
18 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	36
19 STELLE CLAUGHTON MIDDLE (101919047)	SPRING ISD	36
20 STEPHEN F AUSTIN (021902041)	BRYAN ISD	36
21 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	36
22 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	35
23 HENRY METZGER MIDDLE (015916044)	JUDSON ISD	35
24 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	35
25 MISSOURI CITY MIDDLE (079907042)	FORT BEND ISD	35
26 TRAVIS MIDDLE (057912043)	IRVING ISD	35
27 FOREST BROOK MIDDLE (101912476)	HOUSTON ISD	34
28 FRANCIS R SCOBEE MIDDLE (015912044)	SOUTHWEST ISD	34
29 LYLES MIDDLE (057909051)	GARLAND ISD	34
30 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	34
31 TENNYSON MIDDLE (161914044)	WACO ISD	34
32 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	34
33 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	33
34 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	33
35 RICKEY C BAILEY MIDDLE (101919048)	SPRING ISD	33
36 HORACE MANN J H (101911045)	GOOSE CREEK CISD	32
37 BAYTOWN J H (101911041)	GOOSE CREEK CISD	31
38 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	31
39 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	31
40 CURTISTENE S MCCOWAN MIDDLE (ISTEA (057906043)	DESOTO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 39

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	51
ROSS MIDDLE (071902042)	EL PASO ISD	44
2 CARDIFF J H (101914051)	KATY ISD	43
3 GARNER MIDDLE (015910042)	NORTH EAST ISD	41
4 FRANCIS R SCOBEE MIDDLE (015912044)	SOUTHWEST ISD	40
5 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	40
6 CENTRAL MIDDLE (108913043)	WESLACO ISD	39
7 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	38
8 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	38
9 TENNYSON MIDDLE (161914044)	WACO ISD	38
10 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	37
11 HOUSTON MIDDLE (057912046)	IRVING ISD	37
12 JACKSON MIDDLE (015910045)	NORTH EAST ISD	37
13 FULMORE M S (227901043)	AUSTIN ISD	36
14 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	36
15 PALO ALTO MIDDLE (014906048)	KILLEEN ISD	36
16 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	35
17 HORACE MANN J H (101911045)	GOOSE CREEK CISD	35
18 BAYTOWN J H (101911041)	GOOSE CREEK CISD	34
19 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	34
20 HENRY METZGER MIDDLE (015916044)	JUDSON ISD	34
21 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	34
22 PAREDES M S (227901061)	AUSTIN ISD	34
23 STELLE CLAUGHTON MIDDLE (101919047)	SPRING ISD	34
24 TRAVIS MIDDLE (057912043)	IRVING ISD	34
25 HUMBLE MIDDLE (101913041)	HUMBLE ISD	33
26 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	33
27 MISSOURI CITY MIDDLE (079907042)	FORT BEND ISD	33
28 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	33
29 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	33
30 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	32
31 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	31
32 STEPHEN F AUSTIN (021902041)	BRYAN ISD	31
33 CURTISTENE S MCCOWAN MIDDLE (ISTEA (057906043)	DESOTO ISD	30
34 RICKEY C BAILEY MIDDLE (101919048)	SPRING ISD	30
35 LYLES MIDDLE (057909051)	GARLAND ISD	29
36 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	29
37 WHITE MIDDLE (015910046)	NORTH EAST ISD	28
38 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	27
39 FOREST BROOK MIDDLE (101912476)	HOUSTON ISD	24
40 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	21

Top 25% in Closing Performance Gaps Target = Index 3 Score of 37

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	38%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	172,124.0	178,666.0	96.3	96.0	Q1
Greater Than Expected Student Growth in ELA/Reading	127	730	17	18	Q2
Greater Than Expected Student Growth in Mathematics	107	731	15	13	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	40	286	14	15	Q2
Grade 6 Mathematics Performance (Level III)	33	285	12	11	Q1
Grade 7 Reading Performance (Level III)	51	310	16	18	Q2
Grade 7 Mathematics Performance (Level III)	45	308	15	15	Q1
Grade 7 Writing Performance (Level III)	26	314	8	9	Q2
Grade 8 Reading Performance (Level III)	56	274	20	15	Q1
Grade 8 Mathematics Performance (Level III)	5	205	2	5	Q2
Grade 8 Science Performance (Level III)	54	263	21	16	Q1
Grade 8 Social Studies Performance (Level III)	28	263	11	13	Q2
Algebra I by Grade 8 - Participation	67	293	23	30.0	Q3
EOC Algebra I Performance (Level III)	49	64	77	72.0	Q1
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	323	853	38	34	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Greater Than Expected Student Growth in ELA/Reading	17%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	10%	Q1
Grade 7 Reading Performance (Level III)	10%	Q3
Grade 7 Writing Performance (Level III)	6%	Q2
Grade 8 Reading Performance (Level III)	8%	Q4
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Greater Than Expected Student Growth in Mathematics	10%	Q2
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	10%	Q1
Grade 7 Mathematics Performance (Level III)	9%	Q2
Grade 8 Mathematics Performance (Level III)	0%	Q4
Algebra I by Grade 8 - Participation	30%	Q1
EOC Algebra I Performance (Level III)	37%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	8%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Grade 8 Social Studies Performance (Level III)	7%	Q2
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 BOWIE MIDDLE (188901042)	AMARILLO ISD	47
2 DE LEON MIDDLE (108906046)	MCALLEN ISD	42
3 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	40
4 VERNON MIDDLE (031903043)	HARLINGEN CISD	40
5 CLINT J H SCHOOL (071901041)	CLINT ISD	39
6 MANN MIDDLE (188901046)	AMARILLO ISD	39
7 MEXIA J H (147903042)	MEXIA ISD	39
8 PARK VIEW INT (101917043)	PASADENA ISD	39
9 PEARSALL J H (082903041)	PEARSALL ISD	39
10 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	38
11 J HERMAN REED MIDDLE (057907041)	DUNCANVILLE ISD	38
12 RIO HONDO J H (031911041)	RIO HONDO ISD	38
13 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	37
14 TWAIN MIDDLE (015907058)	SAN ANTONIO ISD	37
15 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	36
16 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	35
17 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	35
18 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	35
19 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	35
20 SOCORRO MIDDLE (071909041)	SOCORRO ISD	35
21 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	34
22 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	34
23 HOGG MIDDLE (212905043)	TYLER ISD	34
24 MYRA GREEN MIDDLE (245903041)	RAYMONDVILLE ISD	34
25 QUEENS INT (101917044)	PASADENA ISD	34
26 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	34
27 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	34
TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	34
28 ABRAHAM KAZEN MIDDLE (015908043)	SOUTH SAN ANTONIO ISD	33
29 ALAN B SHEPARD MIDDLE (015908042)	SOUTH SAN ANTONIO ISD	33
30 ATKINS MIDDLE (152901061)	LUBBOCK ISD	33
31 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	33
32 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	33
33 SOUTH PARK MIDDLE (123910045)	BEAUMONT ISD	33
34 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	32
35 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	32
36 YES PREP - WHITE OAK (101845009)	YES PREP PUBLIC SCHOOLS INC	31
37 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	30
38 ROGERS MIDDLE (015907057)	SAN ANTONIO ISD	30
39 KIRBY MIDDLE (243905048)	WICHITA FALLS ISD	29
40 LOWELL MIDDLE (015907051)	SAN ANTONIO ISD	28

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	47
2 CLINT J H SCHOOL (071901041)	CLINT ISD	46
3 BOWIE MIDDLE (188901042)	AMARILLO ISD	43
4 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	42
5 DE LEON MIDDLE (108906046)	MCALLEN ISD	41
6 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	41
7 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	39
8 SOCORRO MIDDLE (071909041)	SOCORRO ISD	39
9 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	38
10 QUEENS INT (101917044)	PASADENA ISD	38
11 PARK VIEW INT (101917043)	PASADENA ISD	37
12 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	37
13 MANN MIDDLE (188901046)	AMARILLO ISD	36
14 VERNON MIDDLE (031903043)	HARLINGEN CISD	36
15 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	35
16 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	34
17 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	33
18 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	33
19 MEXIA J H (147903042)	MEXIA ISD	33
20 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	32
21 HOGG MIDDLE (212905043)	TYLER ISD	32
TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	32
22 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	31
23 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	31
24 J HERMAN REED MIDDLE (057907041)	DUNCANVILLE ISD	31
25 RIO HONDO J H (031911041)	RIO HONDO ISD	31
26 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	30
27 MYRA GREEN MIDDLE (245903041)	RAYMONDVILLE ISD	30
28 TWAIN MIDDLE (015907058)	SAN ANTONIO ISD	30
29 YES PREP - WHITE OAK (101845009)	YES PREP PUBLIC SCHOOLS INC	30
30 ALAN B SHEPARD MIDDLE (015908042)	SOUTH SAN ANTONIO ISD	29
31 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	29
32 PEARSALL J H (082903041)	PEARSALL ISD	27
33 ABRAHAM KAZEN MIDDLE (015908043)	SOUTH SAN ANTONIO ISD	26
34 ATKINS MIDDLE (152901061)	LUBBOCK ISD	26
35 LOWELL MIDDLE (015907051)	SAN ANTONIO ISD	26
36 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	26
37 SOUTH PARK MIDDLE (123910045)	BEAUMONT ISD	26
38 KIRBY MIDDLE (243905048)	WICHITA FALLS ISD	25
39 ROGERS MIDDLE (015907057)	SAN ANTONIO ISD	25
40 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	23%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	109,230.0	114,614.0	95.3	96.3	Q3
Greater Than Expected Student Growth in ELA/Reading	83	495	17	18	Q2
Greater Than Expected Student Growth in Mathematics	48	494	10	13	Q2
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	16	164	10	10	Q1
Grade 6 Mathematics Performance (Level III)	16	161	10	8	Q1
Grade 7 Reading Performance (Level III)	18	176	10	12	Q3
Grade 7 Mathematics Performance (Level III)	15	173	9	11	Q2
Grade 7 Writing Performance (Level III)	11	178	6	7	Q2
Grade 8 Reading Performance (Level III)	13	171	8	13	Q4
Grade 8 Mathematics Performance (Level III)	0	117	0	6	Q4
Grade 8 Science Performance (Level III)	14	165	8	14	Q3
Grade 8 Social Studies Performance (Level III)	11	164	7	9	Q2
Algebra I by Grade 8 - Participation	54	181	30	26.5	Q1
EOC Algebra I Performance (Level III)	19	51	37	68.5	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	116	501	23	30	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in ELA/Reading	15%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	24%	Q1
Grade 7 Reading Performance (Level III)	25%	Q1
Grade 7 Writing Performance (Level III)	15%	Q1
Grade 8 Reading Performance (Level III)	20%	Q1
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in Mathematics	12%	Q2
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	13%	Q1
Grade 7 Mathematics Performance (Level III)	21%	Q1
Grade 8 Mathematics Performance (Level III)	2%	Q3
Algebra I by Grade 8 - Participation	36%	Q1
EOC Algebra I Performance (Level III)	49%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 7

Distinction Campus Outcome: 4 of 7 eligible indicators in Q1 (Top Quartile)

4 of 7 = 57%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	23%	Q1
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 8 Social Studies Performance (Level III)	10%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 DE LEON MIDDLE (108906046)	MCALLEN ISD	42
2 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	42
3 ARMSTRONG MIDDLE (043910045)	PLANO ISD	41
4 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	41
5 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	40
6 DECKER MIDDLE (227907042)	MANOR ISD	40
7 CENTRAL MIDDLE (108913043)	WESLACO ISD	39
8 CLARK MIDDLE (240903046)	UNITED ISD	39
9 FULMORE M S (227901043)	AUSTIN ISD	39
10 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	39
11 PAREDES M S (227901061)	AUSTIN ISD	39
12 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	38
13 CARDIFF J H (101914051)	KATY ISD	38
14 HOUSTON MIDDLE (057912046)	IRVING ISD	38
15 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	38
16 BERRY MIDDLE (057914047)	MESQUITE ISD	37
17 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	37
18 LADY BIRD JOHNSON MIDDLE (057912050)	IRVING ISD	37
19 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	37
20 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	36
21 MARSHALL MIDDLE (101912061)	HOUSTON ISD	36
22 O'BANION MIDDLE (057909046)	GARLAND ISD	36
23 STELLE CLAUGHTON MIDDLE (101919047)	SPRING ISD	36
24 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	35
25 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	35
26 JANE LONG (021902045)	BRYAN ISD	35
27 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	35
28 LYNDON B JOHNSON MIDDLE (108909043)	PHARR-SAN JUAN-ALAMO ISD	35
29 TRAVIS MIDDLE (057912043)	IRVING ISD	35
30 AGUIRRE J H (101905043)	CHANNELVIEW ISD	34
31 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	34
32 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	34
33 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	34
34 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	33
35 ELGIN MIDDLE (011902041)	ELGIN ISD	33
36 MANOR MIDDLE (227907041)	MANOR ISD	33
37 MISSION J H (108908041)	MISSION CISD	33
WIGGS MIDDLE (071902052)	EL PASO ISD	33
38 LAMAR MIDDLE (057912044)	IRVING ISD	32
39 RAFAEL A CANTU J H (108908044)	MISSION CISD	32
40 C E KING MIDDLE (101924041)	SHELDON ISD	31

Top 25% in Student Progress Target = Index 2 Score of 39

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
WIGGS MIDDLE (071902052)	EL PASO ISD	44
1 AGUIRRE J H (101905043)	CHANNELVIEW ISD	43
2 CARDIFF J H (101914051)	KATY ISD	43
3 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	42
4 ARMSTRONG MIDDLE (043910045)	PLANO ISD	41
5 CLARK MIDDLE (240903046)	UNITED ISD	41
6 DE LEON MIDDLE (108906046)	MCALLEN ISD	41
7 BERRY MIDDLE (057914047)	MESQUITE ISD	40
8 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	40
9 CENTRAL MIDDLE (108913043)	WESLACO ISD	39
10 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	38
11 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	37
12 HOUSTON MIDDLE (057912046)	IRVING ISD	37
13 LYNDON B JOHNSON MIDDLE (108909043)	PHARR-SAN JUAN-ALAMO ISD	37
14 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	36
15 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	36
16 FULMORE M S (227901043)	AUSTIN ISD	36
17 MISSION J H (108908041)	MISSION CISD	36
18 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	36
19 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	35
20 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	35
21 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	35
22 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	35
23 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	34
24 DECKER MIDDLE (227907042)	MANOR ISD	34
25 PAREDES M S (227901061)	AUSTIN ISD	34
26 STELLE CLAUGHTON MIDDLE (101919047)	SPRING ISD	34
27 TRAVIS MIDDLE (057912043)	IRVING ISD	34
28 JANE LONG (021902045)	BRYAN ISD	33
29 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	33
30 LADY BIRD JOHNSON MIDDLE (057912050)	IRVING ISD	33
31 ELGIN MIDDLE (011902041)	ELGIN ISD	32
32 O'BANION MIDDLE (057909046)	GARLAND ISD	32
33 C E KING MIDDLE (101924041)	SHELDON ISD	31
34 MANOR MIDDLE (227907041)	MANOR ISD	31
35 RAFAEL A CANTU J H (108908044)	MISSION CISD	31
36 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	31
37 LAMAR MIDDLE (057912044)	IRVING ISD	30
38 MARSHALL MIDDLE (101912061)	HOUSTON ISD	30
39 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	27
40 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 38

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	42%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	152,648.0	158,512.0	96.3	96.3	Q1
Greater Than Expected Student Growth in ELA/Reading	127	821	15	18	Q3
Greater Than Expected Student Growth in Mathematics	95	820	12	13	Q2
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	72	297	24	14	Q1
Grade 6 Mathematics Performance (Level III)	38	290	13	10	Q1
Grade 7 Reading Performance (Level III)	67	263	25	16	Q1
Grade 7 Mathematics Performance (Level III)	55	259	21	12	Q1
Grade 7 Writing Performance (Level III)	40	262	15	10	Q1
Grade 8 Reading Performance (Level III)	55	277	20	15	Q1
Grade 8 Mathematics Performance (Level III)	3	163	2	6	Q3
Grade 8 Science Performance (Level III)	55	242	23	18	Q1
Grade 8 Social Studies Performance (Level III)	23	242	10	16	Q3
Algebra I by Grade 8 - Participation	107	294	36	33.0	Q1
EOC Algebra I Performance (Level III)	52	107	49	69.5	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	333	799	42	34	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in ELA/Reading	25%	Q2
Grade 3 Reading Performance (Level III)	11%	Q3
Grade 4 Reading Performance (Level III)	12%	Q3
Grade 4 Writing Performance (Level III)	16%	Q2
Grade 5 Reading Performance (Level III)	7%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in Mathematics	14%	Q4
Grade 3 Mathematics Performance (Level III)	7%	Q4
Grade 4 Mathematics Performance (Level III)	20%	Q2
Grade 5 Mathematics Performance (Level III)	5%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 5 Science Performance (Level III)	5%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 LOUISE WOLFF KAHN EL (057905275)	DALLAS ISD	56
2 BEN MILAM EL (021902109)	BRYAN ISD	54
3 BURNET EL (101912124)	HOUSTON ISD	54
4 GARZA EL (031901124)	BROWNSVILLE ISD	53
5 LINCOLN EL (108904108)	EDINBURG CISD	53
6 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	53
7 HAWKINS EL (071902119)	EL PASO ISD	51
8 ALVAREZ EL (108906101)	MCALLEN ISD	49
9 B H MACON EL (057905180)	DALLAS ISD	49
10 LEILA P COWART EL (057905130)	DALLAS ISD	47
11 MORENO EL (071902167)	EL PASO ISD	47
12 ROBERTS EL (071902136)	EL PASO ISD	47
13 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	47
14 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	45
15 ELADIO R MARTINEZ LEARNING CENTER (057905265)	DALLAS ISD	45
16 MARGARET B HENDERSON EL (057905152)	DALLAS ISD	45
17 T J AUSTIN EL (212905101)	TYLER ISD	45
18 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	45
19 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	44
20 CLARDY EL (071902109)	EL PASO ISD	44
21 LONGORIA EL (031901103)	BROWNSVILLE ISD	44
22 SAN JACINTO EL (057905207)	DALLAS ISD	44
23 CALDWELL EL (057909103)	GARLAND ISD	43
24 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	43
25 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
26 PORT HOUSTON EL (101912222)	HOUSTON ISD	43
27 CANTU EL (108908108)	MISSION CISD	42
28 SKINNER EL (031901112)	BROWNSVILLE ISD	42
29 CLARK EL (240903105)	UNITED ISD	41
30 JOHN F PEELER EL (057905192)	DALLAS ISD	41
31 MANUEL JARA EL (220905114)	FORT WORTH ISD	41
32 PUGH EL (101912223)	HOUSTON ISD	41
33 ROGERS EL (188901124)	AMARILLO ISD	41
ALTA VISTA EL (071902102)	EL PASO ISD	40
34 GALINDO EL (227901176)	AUSTIN ISD	40
35 JAMES S HOGG EL (057905157)	DALLAS ISD	40
36 SAM FORDYCE EL (108912117)	LA JOYA ISD	40
37 MARIA MORENO EL (057905272)	DALLAS ISD	37
38 JOHN F KENNEDY EL (108907109)	MERCEDES ISD	36
39 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	36
40 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	35

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 HAWKINS EL (071902119)	EL PASO ISD	58
2 LINCOLN EL (108904108)	EDINBURG CISD	54
3 LONGORIA EL (031901103)	BROWNSVILLE ISD	53
4 MARGARET B HENDERSON EL (057905152)	DALLAS ISD	52
5 ALVAREZ EL (108906101)	MCALLEN ISD	51
6 LOUISE WOLFF KAHN EL (057905275)	DALLAS ISD	48
7 B H MACON EL (057905180)	DALLAS ISD	47
8 CLARDY EL (071902109)	EL PASO ISD	47
9 ELADIO R MARTINEZ LEARNING CENTER (057905265)	DALLAS ISD	47
10 GARZA EL (031901124)	BROWNSVILLE ISD	47
11 PALM GROVE EL (031901122)	BROWNSVILLE ISD	45
12 CLARK EL (240903105)	UNITED ISD	44
13 MORENO EL (071902167)	EL PASO ISD	43
ALTA VISTA EL (071902102)	EL PASO ISD	42
14 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	42
15 ROBERTS EL (071902136)	EL PASO ISD	42
16 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
17 SKINNER EL (031901112)	BROWNSVILLE ISD	41
18 BURNET EL (101912124)	HOUSTON ISD	40
19 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	40
20 MANUEL JARA EL (220905114)	FORT WORTH ISD	40
21 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	40
22 BEN MILAM EL (021902109)	BRYAN ISD	39
23 LEILA P COWART EL (057905130)	DALLAS ISD	39
24 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	37
25 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	37
26 SAN JACINTO EL (057905207)	DALLAS ISD	37
27 CANTU EL (108908108)	MISSION CISD	36
28 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	36
29 ROGERS EL (188901124)	AMARILLO ISD	36
30 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	36
31 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	35
32 JAMES S HOGG EL (057905157)	DALLAS ISD	34
33 JOHN F PEELER EL (057905192)	DALLAS ISD	34
34 MARIA MORENO EL (057905272)	DALLAS ISD	34
35 PUGH EL (101912223)	HOUSTON ISD	34
36 CALDWELL EL (057909103)	GARLAND ISD	33
37 GALINDO EL (227901176)	AUSTIN ISD	32
38 JOHN F KENNEDY EL (108907109)	MERCEDES ISD	31
39 T J AUSTIN EL (212905101)	TYLER ISD	28
40 PORT HOUSTON EL (101912222)	HOUSTON ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	48,393.0	49,868.0	97.0	97.2	Q2
Greater Than Expected Student Growth in ELA/Reading	32	127	25	26	Q2
Greater Than Expected Student Growth in Mathematics	18	129	14	30	Q4
Grade 3 Reading Performance (Level III)	6	54	11	22	Q3
Grade 3 Mathematics Performance (Level III)	4	54	7	21	Q4
Grade 4 Reading Performance (Level III)	6	49	12	15	Q3
Grade 4 Mathematics Performance (Level III)	10	49	20	23	Q2
Grade 4 Writing Performance (Level III)	8	49	16	18	Q2
Grade 5 Reading Performance (Level III)	4	59	7	19	Q4
Grade 5 Mathematics Performance (Level III)	3	59	5	17	Q4
Grade 5 Science Performance (Level III)	3	57	5	9	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	33	130	25	38	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in ELA/Reading	20%	Q3
Grade 3 Reading Performance (Level III)	11%	Q3
Grade 4 Reading Performance (Level III)	9%	Q3
Grade 4 Writing Performance (Level III)	18%	Q2
Grade 5 Reading Performance (Level III)	5%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in Mathematics	24%	Q3
Grade 3 Mathematics Performance (Level III)	10%	Q2
Grade 4 Mathematics Performance (Level III)	10%	Q3
Grade 5 Mathematics Performance (Level III)	4%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Level III)	1%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ZAVALA EL (071902148)	EL PASO ISD	58
2 HEIGHTS EL (240901106)	LAREDO ISD	55
3 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	55
4 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	54
5 J C MARTIN JR EL (240901120)	LAREDO ISD	54
6 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	53
7 HART EL (227901163)	AUSTIN ISD	52
8 JACK LOWE SR EL (057905176)	DALLAS ISD	52
9 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	51
10 WOOLDRIDGE EL (227901152)	AUSTIN ISD	51
11 GUERRERO THOMPSON (227901186)	AUSTIN ISD	50
12 MACDONELL EL (240901109)	LAREDO ISD	49
13 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	49
14 BEALL EL (071902104)	EL PASO ISD	48
15 WOOTEN EL (227901144)	AUSTIN ISD	48
16 DOVALINA EL (240901123)	LAREDO ISD	47
17 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
18 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
19 M RIVAS EL (108902111)	DONNA ISD	46
20 HART EL (071902118)	EL PASO ISD	45
21 J KAWAS EL (240901122)	LAREDO ISD	45
22 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
23 JUAN SEGUIN EL (108912120)	LA JOYA ISD	44
AOY EL (071902103)	EL PASO ISD	43
24 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	43
25 DON JOSE GALLEG0 (240901102)	LAREDO ISD	42
26 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	42
27 DOUGLASS EL (071902114)	EL PASO ISD	41
28 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	41
29 BRUNI EL (240901101)	LAREDO ISD	40
30 KENNEDY ZAPATA EL (240903121)	UNITED ISD	40
31 RIDGECREST EL (101920111)	SPRING BRANCH ISD	40
32 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	39
33 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	39
34 DAICHES EL (240901104)	LAREDO ISD	38
35 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	38
36 PATRICIA S GARZA EL (108902113)	DONNA ISD	38
37 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	34
38 PICKLE EL (227901164)	AUSTIN ISD	33
39 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	31
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	26

Top 25% in Student Progress Target = Index 2 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	52
2 GUERRERO THOMPSON (227901186)	AUSTIN ISD	52
3 HART EL (227901163)	AUSTIN ISD	51
4 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	51
5 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
6 ZAVALA EL (071902148)	EL PASO ISD	49
7 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	48
8 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
9 J C MARTIN JR EL (240901120)	LAREDO ISD	47
10 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
11 HEIGHTS EL (240901106)	LAREDO ISD	46
12 HART EL (071902118)	EL PASO ISD	45
13 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	45
14 ALTO BONITO EL (214901110)	RIO GRANDE CITY CISD	44
15 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	44
16 WOOTEN EL (227901144)	AUSTIN ISD	43
17 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	42
18 J KAWAS EL (240901122)	LAREDO ISD	42
19 MACDONELL EL (240901109)	LAREDO ISD	42
20 RIDGECREST EL (101920111)	SPRING BRANCH ISD	42
21 BEALL EL (071902104)	EL PASO ISD	41
22 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	41
AOY EL (071902103)	EL PASO ISD	40
23 DON JOSE GALLEG0 (240901102)	LAREDO ISD	40
24 DOUGLASS EL (071902114)	EL PASO ISD	40
25 JACK LOWE SR EL (057905176)	DALLAS ISD	40
26 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
27 DAICHES EL (240901104)	LAREDO ISD	39
28 DOVALINA EL (240901123)	LAREDO ISD	39
29 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	39
30 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
31 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	38
32 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
33 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	37
34 BRUNI EL (240901101)	LAREDO ISD	36
35 JUAN SEGUIN EL (108912120)	LA JOYA ISD	35
36 PATRICIA S GARZA EL (108902113)	DONNA ISD	32
37 M RIVAS EL (108902111)	DONNA ISD	31
38 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	27
39 PICKLE EL (227901164)	AUSTIN ISD	25
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	22%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	72,915.0	75,576.0	96.5	97.1	Q3
Greater Than Expected Student Growth in ELA/Reading	29	144	20	28	Q3
Greater Than Expected Student Growth in Mathematics	34	143	24	35	Q3
Grade 3 Reading Performance (Level III)	9	83	11	19	Q3
Grade 3 Mathematics Performance (Level III)	8	83	10	17	Q2
Grade 4 Reading Performance (Level III)	6	67	9	15	Q3
Grade 4 Mathematics Performance (Level III)	7	67	10	18	Q3
Grade 4 Writing Performance (Level III)	12	67	18	19	Q2
Grade 5 Reading Performance (Level III)	4	74	5	16	Q4
Grade 5 Mathematics Performance (Level III)	3	74	4	16	Q4
Grade 5 Science Performance (Level III)	1	74	1	9	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	41	190	22	36	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	15%	Q4
Grade 3 Reading Performance (Level III)	13%	Q3
Grade 4 Reading Performance (Level III)	15%	Q2
Grade 4 Writing Performance (Level III)	11%	Q2
Grade 5 Reading Performance (Level III)	18%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in Mathematics	9%	Q4
Grade 3 Mathematics Performance (Level III)	10%	Q4
Grade 4 Mathematics Performance (Level III)	10%	Q4
Grade 5 Mathematics Performance (Level III)	3%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Level III)	6%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 JEFFERSON ELEM (108904105)	EDINBURG CISD	60
2 RAGUET EL (174904105)	NACOGDOCHES ISD	60
3 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	59
4 NORTH STAR EL (071905142)	YSLETA ISD	58
5 DRIGGERS EL (015915171)	NORTHSIDE ISD	54
6 FREDDY GONZALEZ EL (108904112)	EDINBURG CISD	54
7 HONEY GROVE EL (074907101)	HONEY GROVE ISD	54
8 COMFORT EL (130902101)	COMFORT ISD	50
9 LYTLE EL (007904101)	LYTLE ISD	49
10 ITASCA EL (109907101)	ITASCA ISD	48
11 LOS ENCINOS SES (178904121)	CORPUS CHRISTI ISD	48
12 ANDERSON EL (101919109)	SPRING ISD	47
13 BURLESON EL (068901103)	ECTOR COUNTY ISD	47
14 RAMIREZ CHARTER SCHOOL (152901177)	LUBBOCK ISD	47
15 KOCUREK EL (227901172)	AUSTIN ISD	46
16 MEYER EL (079901112)	LAMAR CISD	46
17 BLOOMING GROVE EL (175902101)	BLOOMING GROVE ISD	45
18 CHISHOLM TRAIL EL (014903118)	BELTON ISD	45
19 COLT EL (027904102)	MARBLE FALLS ISD	44
20 JACKSBORO EL (119902101)	JACKSBORO ISD	44
21 MADISONVILLE INT (154901102)	MADISONVILLE CISD	44
22 NOCONA EL (169902101)	NOCONA ISD	43
23 SCHULENBURG EL (075903102)	SCHULENBURG ISD	43
24 LOUISE EL (241906101)	LOUISE ISD	42
25 ADAMS EL (126903101)	CLEBURNE ISD	41
26 BERTRAM EL (027903102)	BURNET CISD	41
27 CLEAR FORK EL (028902101)	LOCKHART ISD	41
28 BOWIE EL (105902101)	SAN MARCOS CISD	40
29 RICHLAND EL (220902106)	BIRDVILLE ISD	40
30 CALDWELL EL ARTS ACADEMY (212905110)	TYLER ISD	39
31 MCGREGOR EL (161909101)	MCGREGOR ISD	39
32 SMITH EL (101919111)	SPRING ISD	39
33 CLIFTON EL (018901101)	CLIFTON ISD	38
34 DANIELS EL (133903101)	KERRVILLE ISD	38
35 PEASE EL (068901117)	ECTOR COUNTY ISD	37
36 SHEPHERD INT (204904102)	SHEPHERD ISD	37
BARRON EL (071902165)	EL PASO ISD	36
37 ORE CITY EL (230903102)	ORE CITY ISD	36
38 INGRAM EL (133904101)	INGRAM ISD	35
39 HUFFMAN EL (043910120)	PLANO ISD	34
40 NAVARRO EL (028902103)	LOCKHART ISD	30

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 JEFFERSON ELEM (108904105)	EDINBURG CISD	62
2 NORTH STAR EL (071905142)	YSLETA ISD	56
3 FREDDY GONZALEZ EL (108904112)	EDINBURG CISD	52
4 DRIGGERS EL (015915171)	NORTHSIDE ISD	49
5 DANIELS EL (133903101)	KERRVILLE ISD	46
6 ANDERSON EL (101919109)	SPRING ISD	45
7 LOS ENCINOS SES (178904121)	CORPUS CHRISTI ISD	45
8 RAMIREZ CHARTER SCHOOL (152901177)	LUBBOCK ISD	45
9 RICHLAND EL (220902106)	BIRDVILLE ISD	45
10 ITASCA EL (109907101)	ITASCA ISD	44
11 MEYER EL (079901112)	LAMAR CISD	44
12 SMITH EL (101919111)	SPRING ISD	44
13 CHISHOLM TRAIL EL (014903118)	BELTON ISD	43
14 CLEAR FORK EL (028902101)	LOCKHART ISD	43
15 KOCUREK EL (227901172)	AUSTIN ISD	42
16 NOCONA EL (169902101)	NOCONA ISD	42
17 CLIFTON EL (018901101)	CLIFTON ISD	41
BARRON EL (071902165)	EL PASO ISD	40
18 BERTRAM EL (027903102)	BURNET CISD	40
19 BLOOMING GROVE EL (175902101)	BLOOMING GROVE ISD	39
20 COLT EL (027904102)	MARBLE FALLS ISD	38
21 ORE CITY EL (230903102)	ORE CITY ISD	37
22 SCHULENBURG EL (075903102)	SCHULENBURG ISD	37
23 ADAMS EL (126903101)	CLEBURNE ISD	36
24 INGRAM EL (133904101)	INGRAM ISD	36
25 LOUISE EL (241906101)	LOUISE ISD	36
26 BOWIE EL (105902101)	SAN MARCOS CISD	35
27 CALDWELL EL ARTS ACADEMY (212905110)	TYLER ISD	35
28 HONEY GROVE EL (074907101)	HONEY GROVE ISD	35
29 MCGREGOR EL (161909101)	MCGREGOR ISD	35
30 RAGUET EL (174904105)	NACOGDOCHES ISD	35
31 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	35
32 COMFORT EL (130902101)	COMFORT ISD	34
33 LYTLE EL (007904101)	LYTLE ISD	33
34 MADISONVILLE INT (154901102)	MADISONVILLE CISD	33
35 HUFFMAN EL (043910120)	PLANO ISD	32
36 JACKSBORO EL (119902101)	JACKSBORO ISD	31
37 BURLESON EL (068901103)	ECTOR COUNTY ISD	27
38 NAVARRO EL (028902103)	LOCKHART ISD	27
39 SHEPHERD INT (204904102)	SHEPHERD ISD	27
40 PEASE EL (068901117)	ECTOR COUNTY ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	28%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	69,335.0	71,713.0	96.7	96.7	Q1
Greater Than Expected Student Growth in ELA/Reading	22	144	15	25	Q4
Greater Than Expected Student Growth in Mathematics	13	144	9	29	Q4
Grade 3 Reading Performance (Level III)	8	61	13	26	Q3
Grade 3 Mathematics Performance (Level III)	6	61	10	19	Q4
Grade 4 Reading Performance (Level III)	11	73	15	19	Q2
Grade 4 Mathematics Performance (Level III)	7	73	10	20	Q4
Grade 4 Writing Performance (Level III)	8	72	11	17	Q2
Grade 5 Reading Performance (Level III)	12	66	18	23	Q2
Grade 5 Mathematics Performance (Level III)	2	66	3	18	Q4
Grade 5 Science Performance (Level III)	4	66	6	14	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	49	175	28	40	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q4
Greater Than Expected Student Growth in ELA/Reading	29%	Q1
Grade 3 Reading Performance (Level III)	14%	Q3
Grade 4 Reading Performance (Level III)	4%	Q4
Grade 4 Writing Performance (Level III)	0%	Q4
Grade 5 Reading Performance (Level III)	21%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q4
Greater Than Expected Student Growth in Mathematics	21%	Q4
Grade 3 Mathematics Performance (Level III)	10%	Q3
Grade 4 Mathematics Performance (Level III)	2%	Q4
Grade 5 Mathematics Performance (Level III)	19%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q4
Grade 5 Science Performance (Level III)	4%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	63
2 ZAVALA EL (071902148)	EL PASO ISD	58
3 KELLY EL (108905102)	HIDALGO ISD	57
4 RT BARRERA EL (214903105)	ROMA ISD	56
5 HEIGHTS EL (240901106)	LAREDO ISD	55
6 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	55
7 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	54
8 J C MARTIN JR EL (240901120)	LAREDO ISD	54
9 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	53
10 JACK LOWE SR EL (057905176)	DALLAS ISD	52
11 WOOLDRIDGE EL (227901152)	AUSTIN ISD	51
12 MCBEE EL (227901165)	AUSTIN ISD	50
13 HENRY CUELLAR EL (240903125)	UNITED ISD	49
14 MACDONELL EL (240901109)	LAREDO ISD	49
BEALL EL (071902104)	EL PASO ISD	48
15 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	48
16 H B ZACHRY EL (240901121)	LAREDO ISD	48
17 WOOTEN EL (227901144)	AUSTIN ISD	48
18 DOVALINA EL (240901123)	LAREDO ISD	47
19 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
20 PRESIDIO EL (189902101)	PRESIDIO ISD	47
21 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
22 M RIVAS EL (108902111)	DONNA ISD	46
23 HART EL (071902118)	EL PASO ISD	45
24 J KAWAS EL (240901122)	LAREDO ISD	45
25 TARVER EL (240901107)	LAREDO ISD	45
26 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
27 AOY EL (071902103)	EL PASO ISD	43
28 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	43
29 D D HACHAR EL (240901119)	LAREDO ISD	42
30 DOUGLASS EL (071902114)	EL PASO ISD	41
31 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	41
32 BRUNI EL (240901101)	LAREDO ISD	40
33 HIDALGO PARK EL (108905104)	HIDALGO ISD	40
34 KENNEDY ZAPATA EL (240903121)	UNITED ISD	40
35 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	39
36 DAICHES EL (240901104)	LAREDO ISD	38
37 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	38
38 BURLESON EL (071902107)	EL PASO ISD	37
39 PICKLE EL (227901164)	AUSTIN ISD	33
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	26

Top 25% in Student Progress Target = Index 2 Score of 52

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 RT BARRERA EL (214903105)	ROMA ISD	65
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	52
3 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	52
4 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	51
5 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
6 MCBEE EL (227901165)	AUSTIN ISD	49
7 ZAVALA EL (071902148)	EL PASO ISD	49
8 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
9 J C MARTIN JR EL (240901120)	LAREDO ISD	47
10 KELLY EL (108905102)	HIDALGO ISD	47
11 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
12 HEIGHTS EL (240901106)	LAREDO ISD	46
13 HART EL (071902118)	EL PASO ISD	45
14 H B ZACHRY EL (240901121)	LAREDO ISD	44
15 HENRY CUELLAR EL (240903125)	UNITED ISD	44
16 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
17 TARVER EL (240901107)	LAREDO ISD	44
18 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	43
19 WOOTEN EL (227901144)	AUSTIN ISD	43
20 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	42
21 J KAWAS EL (240901122)	LAREDO ISD	42
22 MACDONELL EL (240901109)	LAREDO ISD	42
BEALL EL (071902104)	EL PASO ISD	41
23 PRESIDIO EL (189902101)	PRESIDIO ISD	41
24 AOY EL (071902103)	EL PASO ISD	40
25 DOUGLASS EL (071902114)	EL PASO ISD	40
26 JACK LOWE SR EL (057905176)	DALLAS ISD	40
27 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
28 D D HACHAR EL (240901119)	LAREDO ISD	39
29 DAICHES EL (240901104)	LAREDO ISD	39
30 DOVALINA EL (240901123)	LAREDO ISD	39
31 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	39
32 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
33 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
34 BURLESON EL (071902107)	EL PASO ISD	37
35 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	37
36 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	37
37 BRUNI EL (240901101)	LAREDO ISD	36
38 M RIVAS EL (108902111)	DONNA ISD	31
39 PICKLE EL (227901164)	AUSTIN ISD	25
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	27%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	59,970.0	62,314.0	96.2	97.1	Q4
Greater Than Expected Student Growth in ELA/Reading	29	101	29	28	Q1
Greater Than Expected Student Growth in Mathematics	21	102	21	36	Q4
Grade 3 Reading Performance (Level III)	9	63	14	19	Q3
Grade 3 Mathematics Performance (Level III)	6	63	10	19	Q3
Grade 4 Reading Performance (Level III)	2	48	4	15	Q4
Grade 4 Mathematics Performance (Level III)	1	48	2	18	Q4
Grade 4 Writing Performance (Level III)	0	48	0	18	Q4
Grade 5 Reading Performance (Level III)	10	47	21	18	Q1
Grade 5 Mathematics Performance (Level III)	9	47	19	16	Q1
Grade 5 Science Performance (Level III)	2	47	4	13	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	39	146	27	36	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q1
Greater Than Expected Student Growth in ELA/Reading	24%	Q1
Grade 3 Reading Performance (Level III)	25%	Q1
Grade 4 Reading Performance (Level III)	12%	Q1
Grade 4 Writing Performance (Level III)	12%	Q1
Grade 5 Reading Performance (Level III)	31%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		6 of 6

Distinction Campus Outcome: 6 of 6 eligible indicators in Q1 (Top Quartile)

6 of 6 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q1
Greater Than Expected Student Growth in Mathematics	33%	Q1
Grade 3 Mathematics Performance (Level III)	21%	Q1
Grade 4 Mathematics Performance (Level III)	13%	Q2
Grade 5 Mathematics Performance (Level III)	27%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q1
Grade 5 Science Performance (Level III)	14%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 FANNIN EL (226903110)	SAN ANGELO ISD	58
2 GIBSON EL (178904116)	CORPUS CHRISTI ISD	55
3 HOUSTON EL (178904117)	CORPUS CHRISTI ISD	52
4 TRAVIS EL (105902105)	SAN MARCOS CISD	52
5 TRAVIS EL (178904136)	CORPUS CHRISTI ISD	52
6 MARY HELEN BERLANGA EL (178904104)	CORPUS CHRISTI ISD	50
7 WOLFFARTH EL (152901190)	LUBBOCK ISD	50
8 BASKIN EL (015907105)	SAN ANTONIO ISD	49
9 IRA CROSS JR EL (014906130)	KILLEEN ISD	49
10 LINTON EL (015915131)	NORTHSIDE ISD	49
11 RONALD E MCNAIR EL (057905264)	DALLAS ISD	49
12 BLACKSHEAR EL (101912110)	HOUSTON ISD	48
BLISS EL (071902105)	EL PASO ISD	48
13 HAY BRANCH EL (014906119)	KILLEEN ISD	48
14 OAK PARK SPECIAL EMPHASIS SCHOOL (178904127)	CORPUS CHRISTI ISD	48
15 E H GILBERT EL (015904116)	HARLANDALE ISD	47
16 KASHMERE GARDENS EL (101912185)	HOUSTON ISD	47
17 SERNA EL (015910113)	NORTH EAST ISD	47
18 CAMELOT EL (015910118)	NORTH EAST ISD	46
19 F W GROSS EL (235902103)	VICTORIA ISD	46
20 MAUDE I LOGAN EL (220905124)	FORT WORTH ISD	46
21 REYNOLDS EL (101912225)	HOUSTON ISD	46
22 BRAMLETTE EL (092903121)	LONGVIEW ISD	44
23 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	44
24 OAK GROVE EL (015910110)	NORTH EAST ISD	44
25 J N ERVIN EL (057905142)	DALLAS ISD	43
26 CANDLEWOOD EL (015916112)	JUDSON ISD	42
27 MENDEZ EL (105902108)	SAN MARCOS CISD	42
28 SPICEWOOD PARK EL (015912110)	SOUTHWEST ISD	42
29 CLEAR SPRING EL (015910119)	NORTH EAST ISD	41
30 HILLIARD EL (101912473)	HOUSTON ISD	41
31 KENEDY ELEMENTARY SCHOOL (128902104)	KENEDY ISD	41
32 ADAMS HILL EL (015915123)	NORTHSIDE ISD	39
33 CRAIN EL (235902106)	VICTORIA ISD	39
34 MAUDRIE WALTON EL (220905160)	FORT WORTH ISD	39
35 SUGAR LOAF EL (014906111)	KILLEEN ISD	38
36 ROOSEVELT EL (152908101)	ROOSEVELT ISD	37
37 PARKDALE EL (161914120)	WACO ISD	36
38 WAXAHACHIE FAMILY FAITH ACADEMY (070801101)	WAXAHACHIE FAITH FAMILY ACADEMY	34
39 COLIN L POWELL EL (071902175)	EL PASO ISD	33
40 GOLIAD EL (226903113)	SAN ANGELO ISD	28

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 COLIN L POWELL EL (071902175)	EL PASO ISD	49
2 LINTON EL (015915131)	NORTHSIDE ISD	49
3 IRA CROSS JR EL (014906130)	KILLEEN ISD	47
BLISS EL (071902105)	EL PASO ISD	45
4 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	44
5 BASKIN EL (015907105)	SAN ANTONIO ISD	43
6 FANNIN EL (226903110)	SAN ANGELO ISD	43
7 WOLFFARTH EL (152901190)	LUBBOCK ISD	41
8 HOUSTON EL (178904117)	CORPUS CHRISTI ISD	40
9 HAY BRANCH EL (014906119)	KILLEEN ISD	39
10 KENEDY ELEMENTARY SCHOOL (128902104)	KENEDY ISD	39
11 GIBSON EL (178904116)	CORPUS CHRISTI ISD	38
12 OAK GROVE EL (015910110)	NORTH EAST ISD	38
13 PARKDALE EL (161914120)	WACO ISD	38
14 ROOSEVELT EL (152908101)	ROOSEVELT ISD	38
15 TRAVIS EL (105902105)	SAN MARCOS CISD	37
16 ADAMS HILL EL (015915123)	NORTHSIDE ISD	36
17 E H GILBERT EL (015904116)	HARLANDALE ISD	36
18 MARY HELEN BERLANGA EL (178904104)	CORPUS CHRISTI ISD	36
19 MENDEZ EL (105902108)	SAN MARCOS CISD	35
20 SUGAR LOAF EL (014906111)	KILLEEN ISD	34
21 CAMELOT EL (015910118)	NORTH EAST ISD	33
22 GOLIAD EL (226903113)	SAN ANGELO ISD	32
23 SPICEWOOD PARK EL (015912110)	SOUTHWEST ISD	32
24 CANDLEWOOD EL (015916112)	JUDSON ISD	31
25 CLEAR SPRING EL (015910119)	NORTH EAST ISD	31
26 OAK PARK SPECIAL EMPHASIS SCHOOL (178904127)	CORPUS CHRISTI ISD	31
27 SERNA EL (015910113)	NORTH EAST ISD	31
28 TRAVIS EL (178904136)	CORPUS CHRISTI ISD	31
29 F W GROSS EL (235902103)	VICTORIA ISD	30
30 BRAMLETTE EL (092903121)	LONGVIEW ISD	29
31 REYNOLDS EL (101912225)	HOUSTON ISD	29
32 RONALD E MCNAIR EL (057905264)	DALLAS ISD	29
33 J N ERVIN EL (057905142)	DALLAS ISD	27
34 MAUDRIE WALTON EL (220905160)	FORT WORTH ISD	26
35 BLACKSHEAR EL (101912110)	HOUSTON ISD	25
36 CRAIN EL (235902106)	VICTORIA ISD	23
37 KASHMERE GARDENS EL (101912185)	HOUSTON ISD	23
38 MAUDE I LOGAN EL (220905124)	FORT WORTH ISD	23
39 WAXAHACHIE FAMILY FAITH ACADEMY (070801101)	WAXAHACHIE FAITH FAMILY ACADEMY	20
40 HILLIARD EL (101912473)	HOUSTON ISD	19

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	43%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,875.0	79,999.0	96.1	95.8	Q1
Greater Than Expected Student Growth in ELA/Reading	24	101	24	24	Q1
Greater Than Expected Student Growth in Mathematics	33	101	33	29	Q1
Grade 3 Reading Performance (Level III)	14	57	25	15	Q1
Grade 3 Mathematics Performance (Level III)	12	57	21	11	Q1
Grade 4 Reading Performance (Level III)	6	52	12	12	Q1
Grade 4 Mathematics Performance (Level III)	7	52	13	16	Q2
Grade 4 Writing Performance (Level III)	6	50	12	10	Q1
Grade 5 Reading Performance (Level III)	20	64	31	17	Q1
Grade 5 Mathematics Performance (Level III)	17	64	27	13	Q1
Grade 5 Science Performance (Level III)	9	64	14	7	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	70	164	43	26	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Greater Than Expected Student Growth in ELA/Reading	21%	Q2
Grade 3 Reading Performance (Level III)	21%	Q1
Grade 4 Reading Performance (Level III)	18%	Q1
Grade 4 Writing Performance (Level III)	5%	Q3
Grade 5 Reading Performance (Level III)	18%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Greater Than Expected Student Growth in Mathematics	32%	Q1
Grade 3 Mathematics Performance (Level III)	27%	Q1
Grade 4 Mathematics Performance (Level III)	29%	Q1
Grade 5 Mathematics Performance (Level III)	18%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Grade 5 Science Performance (Level III)	11%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	62
2 OSBORNE EL (101912213)	HOUSTON ISD	60
3 SUNRISE EL (188901130)	AMARILLO ISD	56
4 BLACKSHEAR EL (227901105)	AUSTIN ISD	54
5 TIERRA BLANCA EL (059901106)	HEREFORD ISD	53
6 DOWELL EL (071902115)	EL PASO ISD	50
7 VESTAL EL (015904113)	HARLANDALE ISD	48
8 WILLIAMS EL (227901166)	AUSTIN ISD	48
BONHAM EL (071902106)	EL PASO ISD	47
9 BEN MILAM EL (031903110)	HARLINGEN CISD	46
10 DISHMAN EL (031903106)	HARLINGEN CISD	46
11 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	45
12 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	44
13 LEVERETTS CHAPEL EL (201904101)	LEVERETTS CHAPEL ISD	44
14 SOUTHWEST EL (014903104)	BELTON ISD	44
15 TRAVIS EL (108904111)	EDINBURG CISD	44
16 BLUEBONNET EL (059901102)	HEREFORD ISD	43
17 BROOKE EL (227901108)	AUSTIN ISD	43
18 COOLIDGE EL (147901101)	COOLIDGE ISD	43
19 LANDRUM EL (031912106)	SAN BENITO CISD	43
20 LEE EL (221901116)	ABILENE ISD	43
21 EAST HANDLEY EL (220905126)	FORT WORTH ISD	42
22 GARRETT EL (101924111)	SHELDON ISD	41
23 EMELINE CARPENTER INT (174904102)	NACOGDOCHES ISD	40
24 SCHUSTER EL (071902140)	EL PASO ISD	40
25 SMITH EL (079901107)	LAMAR CISD	40
26 TRAVIS EL (031903112)	HARLINGEN CISD	40
27 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	39
28 DOUGLASS EL (015907119)	SAN ANTONIO ISD	39
29 L E MONAHAN EL (101924104)	SHELDON ISD	39
30 RIVERA EL (071902156)	EL PASO ISD	38
31 WEST CENTRAL EL (059901103)	HEREFORD ISD	38
32 RANGERVILLE EL (031912108)	SAN BENITO CISD	37
33 WHITAKER EL (071902153)	EL PASO ISD	37
34 KEENE EL (126906101)	KEENE ISD	35
35 LAMAR EL (015907146)	SAN ANTONIO ISD	35
36 ROBERTS EL (031912109)	SAN BENITO CISD	35
37 ENCINAL EL (142901104)	COTULLA ISD	34
38 GOODRICH EL (187903101)	GOODRICH ISD	33
39 DAWSON EL (227901114)	AUSTIN ISD	32
40 BLOOMINGTON EL (235901101)	BLOOMINGTON ISD	30

Top 25% in Student Progress Target = Index 2 Score of 46

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 BLACKSHEAR EL (227901105)	AUSTIN ISD	54
2 DOWELL EL (071902115)	EL PASO ISD	48
3 LEVERETTS CHAPEL EL (201904101)	LEVERETTS CHAPEL ISD	48
4 OSBORNE EL (101912213)	HOUSTON ISD	48
BONHAM EL (071902106)	EL PASO ISD	47
5 BLUEBONNET EL (059901102)	HEREFORD ISD	46
6 COOLIDGE EL (147901101)	COOLIDGE ISD	45
7 DISHMAN EL (031903106)	HARLINGEN CISD	45
8 BEN MILAM EL (031903110)	HARLINGEN CISD	44
9 SUNRISE EL (188901130)	AMARILLO ISD	44
10 TRAVIS EL (108904111)	EDINBURG CISD	43
11 RIVERA EL (071902156)	EL PASO ISD	40
12 TIERRA BLANCA EL (059901106)	HEREFORD ISD	40
13 DAWSON EL (227901114)	AUSTIN ISD	39
14 RANGERVILLE EL (031912108)	SAN BENITO CISD	39
15 WILLIAMS EL (227901166)	AUSTIN ISD	39
16 LEE EL (221901116)	ABILENE ISD	38
17 TRAVIS EL (031903112)	HARLINGEN CISD	38
18 LAMAR EL (015907146)	SAN ANTONIO ISD	36
19 VESTAL EL (015904113)	HARLANDALE ISD	36
20 WHITAKER EL (071902153)	EL PASO ISD	36
21 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	35
22 KEENE EL (126906101)	KEENE ISD	35
23 SCHUSTER EL (071902140)	EL PASO ISD	35
24 SMITH EL (079901107)	LAMAR CISD	35
25 DOUGLASS EL (015907119)	SAN ANTONIO ISD	34
26 L E MONAHAN EL (101924104)	SHELDON ISD	34
27 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	34
28 GARRETT EL (101924111)	SHELDON ISD	33
29 SOUTHWEST EL (014903104)	BELTON ISD	33
30 WEST CENTRAL EL (059901103)	HEREFORD ISD	33
31 BROOKE EL (227901108)	AUSTIN ISD	32
32 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	32
33 ENCINAL EL (142901104)	COTULLA ISD	32
34 EAST HANDLEY EL (220905126)	FORT WORTH ISD	31
35 LANDRUM EL (031912106)	SAN BENITO CISD	30
36 GOODRICH EL (187903101)	GOODRICH ISD	29
37 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	29
38 ROBERTS EL (031912109)	SAN BENITO CISD	29
39 BLOOMINGTON EL (235901101)	BLOOMINGTON ISD	25
40 EMELINE CARPENTER INT (174904102)	NACOGDOCHES ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	42%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	38,078.0	39,707.0	95.9	96.8	Q3
Greater Than Expected Student Growth in ELA/Reading	13	62	21	23	Q2
Greater Than Expected Student Growth in Mathematics	22	68	32	29	Q1
Grade 3 Reading Performance (Level III)	7	33	21	17	Q1
Grade 3 Mathematics Performance (Level III)	9	33	27	17	Q1
Grade 4 Reading Performance (Level III)	7	38	18	14	Q1
Grade 4 Mathematics Performance (Level III)	11	38	29	17	Q1
Grade 4 Writing Performance (Level III)	2	38	5	11	Q3
Grade 5 Reading Performance (Level III)	5	28	18	19	Q2
Grade 5 Mathematics Performance (Level III)	5	28	18	16	Q1
Grade 5 Science Performance (Level III)	3	28	11	8	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	40	95	42	31	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Greater Than Expected Student Growth in ELA/Reading	18%	Q3
Grade 3 Reading Performance (Level III)	24%	Q1
Grade 4 Reading Performance (Level III)	19%	Q1
Grade 4 Writing Performance (Level III)	9%	Q2
Grade 5 Reading Performance (Level III)	28%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Greater Than Expected Student Growth in Mathematics	25%	Q2
Grade 3 Mathematics Performance (Level III)	9%	Q3
Grade 4 Mathematics Performance (Level III)	15%	Q2
Grade 5 Mathematics Performance (Level III)	23%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Grade 5 Science Performance (Level III)	5%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 SUN VALLEY EL (015912102)	SOUTHWEST ISD	60
2 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	59
3 BURKE EL (015915166)	NORTHSIDE ISD	52
4 HOUSTON EL (031903107)	HARLINGEN CISD	52
5 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	49
6 KOSTORYZ EL (178904118)	CORPUS CHRISTI ISD	49
7 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	49
8 WILSON EL (031903116)	HARLINGEN CISD	47
9 DEQUEEN EL (123907102)	PORT ARTHUR ISD	46
10 LAMAR EL (188901112)	AMARILLO ISD	45
11 PARK EL (071902134)	EL PASO ISD	45
12 DEZAVALA EL (105902103)	SAN MARCOS CISD	44
13 EAGLE LAKE INT (045903105)	RICE CISD	44
BRADLEY EL (071902158)	EL PASO ISD	43
14 FANNIN EL (178904111)	CORPUS CHRISTI ISD	43
15 LEE EL (221901116)	ABILENE ISD	43
16 MCGOWEN EL (101912179)	HOUSTON ISD	43
17 PATLAN EL (094901108)	SEGUIN ISD	43
18 WEBB EL (140905102)	OLTON ISD	43
19 ALTA LOMA EL (226903101)	SAN ANGELO ISD	42
20 COLLIER EL (015904103)	HARLANDALE ISD	42
21 KEMP INT (129904102)	KEMP ISD	42
22 MCWHORTER EL (152901169)	LUBBOCK ISD	42
23 REAGAN EL (226903116)	SAN ANGELO ISD	42
24 SULLIVAN EL (031912110)	SAN BENITO CISD	41
25 BROOKHOLLOW EL (003903122)	LUFKIN ISD	39
26 HILLCREST EL (095905106)	PLAINVIEW ISD	39
27 L E MONAHAN EL (101924104)	SHELDON ISD	39
28 NEW FRONTIERS CHARTER SCHOOL (015805101)	NEW FRONTIERS CHARTER SCHOOL	38
29 SOUTH EL (172902101)	DAINGERFIELD-LONE STAR ISD	38
30 YOAKUM INT (062903102)	YOAKUM ISD	38
31 CHEATHAM EL (194904103)	CLARKSVILLE ISD	37
32 MARY DESHAZO EL (009901101)	MULESHOE ISD	37
33 SHEPHERD INT (204904102)	SHEPHERD ISD	37
34 WILLOW BEND EL (152907106)	FRENSHIP ISD	37
35 AUSTIN EL (031903102)	HARLINGEN CISD	36
36 INGRAM EL (133904101)	INGRAM ISD	35
37 JONES EL (212905112)	TYLER ISD	35
38 SAN AUGUSTINE EL (203901102)	SAN AUGUSTINE ISD	34
39 NAVARRO EL (028902103)	LOCKHART ISD	30
40 POST EL (085902101)	POST ISD	28

Top 25% in Student Progress Target = Index 2 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 BURKE EL (015915166)	NORTHSIDE ISD	53
2 LAMAR EL (188901112)	AMARILLO ISD	48
BRADLEY EL (071902158)	EL PASO ISD	46
3 REAGAN EL (226903116)	SAN ANGELO ISD	45
4 PARK EL (071902134)	EL PASO ISD	44
5 WILSON EL (031903116)	HARLINGEN CISD	43
6 HOUSTON EL (031903107)	HARLINGEN CISD	42
7 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	42
8 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	41
9 SOUTH EL (172902101)	DAINGERFIELD-LONE STAR ISD	41
10 WILLOW BEND EL (152907106)	FRENSHIP ISD	40
11 AUSTIN EL (031903102)	HARLINGEN CISD	39
12 FANNIN EL (178904111)	CORPUS CHRISTI ISD	39
13 LEE EL (221901116)	ABILENE ISD	38
14 YOAKUM INT (062903102)	YOAKUM ISD	38
15 CHEATHAM EL (194904103)	CLARKSVILLE ISD	37
16 HILLCREST EL (095905106)	PLAINVIEW ISD	37
17 SUN VALLEY EL (015912102)	SOUTHWEST ISD	37
18 INGRAM EL (133904101)	INGRAM ISD	36
19 ALTA LOMA EL (226903101)	SAN ANGELO ISD	35
20 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	35
21 KEMP INT (129904102)	KEMP ISD	35
22 MARY DESHAZO EL (009901101)	MULESHOE ISD	35
23 WEBB EL (140905102)	OLTON ISD	35
24 L E MONAHAN EL (101924104)	SHELDON ISD	34
25 SAN AUGUSTINE EL (203901102)	SAN AUGUSTINE ISD	34
26 SULLIVAN EL (031912110)	SAN BENITO CISD	34
27 MCWHORTER EL (152901169)	LUBBOCK ISD	33
28 COLLIER EL (015904103)	HARLANDALE ISD	32
29 DEQUEEN EL (123907102)	PORT ARTHUR ISD	32
30 BROOKHOLLOW EL (003903122)	LUFKIN ISD	31
31 DEZAVALA EL (105902103)	SAN MARCOS CISD	31
32 KOSTORYZ EL (178904118)	CORPUS CHRISTI ISD	31
33 EAGLE LAKE INT (045903105)	RICE CISD	30
34 MCGOWEN EL (101912179)	HOUSTON ISD	30
35 NAVARRO EL (028902103)	LOCKHART ISD	27
36 PATLAN EL (094901108)	SEGUIN ISD	27
37 POST EL (085902101)	POST ISD	27
38 SHEPHERD INT (204904102)	SHEPHERD ISD	27
39 JONES EL (212905112)	TYLER ISD	25
40 NEW FRONTIERS CHARTER SCHOOL (015805101)	NEW FRONTIERS CHARTER SCHOOL	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	34%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	47,464.0	48,874.0	97.1	96.5	Q1
Greater Than Expected Student Growth in ELA/Reading	19	106	18	25	Q3
Greater Than Expected Student Growth in Mathematics	26	106	25	27	Q2
Grade 3 Reading Performance (Level III)	11	46	24	18	Q1
Grade 3 Mathematics Performance (Level III)	4	46	9	16	Q3
Grade 4 Reading Performance (Level III)	10	54	19	14	Q1
Grade 4 Mathematics Performance (Level III)	8	54	15	18	Q2
Grade 4 Writing Performance (Level III)	5	56	9	10	Q2
Grade 5 Reading Performance (Level III)	16	57	28	18	Q1
Grade 5 Mathematics Performance (Level III)	13	57	23	14	Q1
Grade 5 Science Performance (Level III)	3	57	5	8	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	53	154	34	30	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in ELA/Reading	19%	Q3
Grade 3 Reading Performance (Level III)	17%	Q2
Grade 4 Reading Performance (Level III)	10%	Q3
Grade 4 Writing Performance (Level III)	6%	Q4
Grade 5 Reading Performance (Level III)	15%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in Mathematics	23%	Q4
Grade 3 Mathematics Performance (Level III)	20%	Q1
Grade 4 Mathematics Performance (Level III)	4%	Q4
Grade 5 Mathematics Performance (Level III)	10%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Level III)	3%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	63
2 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	61
3 ANNE L MAGEE EL (108904126)	EDINBURG CISD	60
4 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	58
5 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	54
6 ANDREWS EL (227901102)	AUSTIN ISD	52
7 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	51
8 SANTA MARIA EL (240901115)	LAREDO ISD	51
9 WOOLDRIDGE EL (227901152)	AUSTIN ISD	51
10 MCBEE EL (227901165)	AUSTIN ISD	50
11 WALNUT CREEK EL (227901141)	AUSTIN ISD	49
12 BRADFIELD EL (057909119)	GARLAND ISD	48
13 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	48
14 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	48
15 H B ZACHRY EL (240901121)	LAREDO ISD	48
16 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	48
17 CANALES EL (031901101)	BROWNSVILLE ISD	47
18 DOVALINA EL (240901123)	LAREDO ISD	47
19 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
20 LAMAR EL (071902125)	EL PASO ISD	47
21 M RIVAS EL (108902111)	DONNA ISD	46
22 HART EL (071902118)	EL PASO ISD	45
23 J KAWAS EL (240901122)	LAREDO ISD	45
24 TARVER EL (240901107)	LAREDO ISD	45
25 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
26 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	43
27 LEYENDECKER EL (240901108)	LAREDO ISD	43
28 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	43
29 D D HACHAR EL (240901119)	LAREDO ISD	42
30 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	42
31 SANCHEZ EL (227901127)	AUSTIN ISD	42
32 BARRINGTON EL (227901149)	AUSTIN ISD	41
33 HIDALGO PARK EL (108905104)	HIDALGO ISD	40
34 RUNN EL (108902105)	DONNA ISD	40
35 WILLIAM L CABELL EL (057905119)	DALLAS ISD	40
36 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	39
37 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	38
38 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
39 BROWN EL (227901109)	AUSTIN ISD	37
BURLESON EL (071902107)	EL PASO ISD	37
40 REILLY EL (227901132)	AUSTIN ISD	32

Top 25% in Student Progress Target = Index 2 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 ANNE L MAGEE EL (108904126)	EDINBURG CISD	60
2 LAMAR EL (071902125)	EL PASO ISD	57
3 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	53
4 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	52
5 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	52
6 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	49
7 MCBEE EL (227901165)	AUSTIN ISD	49
8 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
9 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	47
10 HART EL (071902118)	EL PASO ISD	45
11 CANALES EL (031901101)	BROWNSVILLE ISD	44
12 H B ZACHRY EL (240901121)	LAREDO ISD	44
13 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
14 TARVER EL (240901107)	LAREDO ISD	44
15 BRADFIELD EL (057909119)	GARLAND ISD	43
16 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	43
17 LEYENDECKER EL (240901108)	LAREDO ISD	43
18 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	42
19 J KAWAS EL (240901122)	LAREDO ISD	42
20 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	42
21 SANCHEZ EL (227901127)	AUSTIN ISD	41
22 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
23 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	40
24 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
25 ANDREWS EL (227901102)	AUSTIN ISD	39
26 BARRINGTON EL (227901149)	AUSTIN ISD	39
27 D D HACHAR EL (240901119)	LAREDO ISD	39
28 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	39
29 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	39
30 DOVALINA EL (240901123)	LAREDO ISD	39
31 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	39
32 BROWN EL (227901109)	AUSTIN ISD	38
33 RUNN EL (108902105)	DONNA ISD	38
34 WILLIAM L CABELL EL (057905119)	DALLAS ISD	38
BURLESON EL (071902107)	EL PASO ISD	37
35 NARCISO CAVAZOS (108912112)	LA JOYA ISD	36
36 REILLY EL (227901132)	AUSTIN ISD	36
37 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	35
38 SANTA MARIA EL (240901115)	LAREDO ISD	34
39 WALNUT CREEK EL (227901141)	AUSTIN ISD	34
40 M RIVAS EL (108902111)	DONNA ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,086.0	65,849.0	95.8	97.1	Q4
Greater Than Expected Student Growth in ELA/Reading	29	151	19	28	Q3
Greater Than Expected Student Growth in Mathematics	35	154	23	36	Q4
Grade 3 Reading Performance (Level III)	10	59	17	18	Q2
Grade 3 Mathematics Performance (Level III)	12	59	20	20	Q1
Grade 4 Reading Performance (Level III)	7	71	10	16	Q3
Grade 4 Mathematics Performance (Level III)	3	72	4	18	Q4
Grade 4 Writing Performance (Level III)	4	71	6	18	Q4
Grade 5 Reading Performance (Level III)	9	61	15	17	Q2
Grade 5 Mathematics Performance (Level III)	6	58	10	18	Q4
Grade 5 Science Performance (Level III)	2	59	3	12	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	34	134	25	38	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Greater Than Expected Student Growth in ELA/Reading	20%	Q3
Grade 3 Reading Performance (Level III)	13%	Q3
Grade 4 Reading Performance (Level III)	11%	Q3
Grade 4 Writing Performance (Level III)	2%	Q4
Grade 5 Reading Performance (Level III)	11%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Greater Than Expected Student Growth in Mathematics	24%	Q3
Grade 3 Mathematics Performance (Level III)	11%	Q3
Grade 4 Mathematics Performance (Level III)	0%	Q4
Grade 5 Mathematics Performance (Level III)	5%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Grade 5 Science Performance (Level III)	3%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 AUSTIN ELEM (108904101)	EDINBURG CISD	72
2 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	64
3 WILLIAM B MILLER EL (057905185)	DALLAS ISD	60
4 PEETE EL (212905115)	TYLER ISD	55
5 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	55
6 H T JONES EL (237904104)	WALLER ISD	54
7 ALLISON EL (227901101)	AUSTIN ISD	53
8 ROGER Q MILLS EL (057905186)	DALLAS ISD	53
9 ALTON EL (108908107)	MISSION CISD	52
10 SALINAS EL (108908113)	MISSION CISD	52
11 JACKSON EL (079901118)	LAMAR CISD	51
12 JEFFERSON EL (031903108)	HARLINGEN CISD	51
13 RICHARD LAGOW EL (057905170)	DALLAS ISD	51
14 T G TERRY EL (057905213)	DALLAS ISD	51
15 PEARSON EL (108908105)	MISSION CISD	50
16 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	50
17 COSTON EL (003903123)	LUFKIN ISD	48
18 EDNA ROWE EL (057905232)	DALLAS ISD	46
19 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	46
20 STANTON EL (071902141)	EL PASO ISD	46
21 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	46
22 PUTNAM EL (071902135)	EL PASO ISD	45
23 T PRICE EL (108902103)	DONNA ISD	45
24 BIRDVILLE EL (220902101)	BIRDVILLE ISD	44
25 JACKSON EL (212909102)	CHAPEL HILL ISD	44
26 CLENDENIN EL (071902149)	EL PASO ISD	43
27 J W CACERES EL (108902109)	DONNA ISD	43
28 NEAL EL (021902118)	BRYAN ISD	43
29 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	43
30 KELSO EL (101912187)	HOUSTON ISD	42
31 LA ENCANTADA EL (031912112)	SAN BENITO CISD	41
32 METZ EL (227901124)	AUSTIN ISD	40
33 WILSON EL (108906112)	MCALLEN ISD	40
34 MESA VERDE EL (188901134)	AMARILLO ISD	39
35 LE BARRON PARK EL (071905130)	YSLETA ISD	38
BURNET EL (071902108)	EL PASO ISD	37
36 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	37
37 L B JOHNSON EL (108904113)	EDINBURG CISD	36
38 CROCKETT EL (116905103)	GREENVILLE ISD	35
39 WIDEN EL (227901175)	AUSTIN ISD	35
40 LOOSCAN EL (101912197)	HOUSTON ISD	32

Top 25% in Student Progress Target = Index 2 Score of 52

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 AUSTIN ELEM (108904101)	EDINBURG CISD	64
2 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	53
3 JEFFERSON EL (031903108)	HARLINGEN CISD	51
4 JACKSON EL (079901118)	LAMAR CISD	50
5 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	50
6 CLENDENIN EL (071902149)	EL PASO ISD	49
7 SALINAS EL (108908113)	MISSION CISD	49
8 ALTON EL (108908107)	MISSION CISD	47
9 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	47
10 EDNA ROWE EL (057905232)	DALLAS ISD	46
11 RICHARD LAGOW EL (057905170)	DALLAS ISD	46
12 T G TERRY EL (057905213)	DALLAS ISD	46
13 WILLIAM B MILLER EL (057905185)	DALLAS ISD	46
14 ALLISON EL (227901101)	AUSTIN ISD	45
15 L B JOHNSON EL (108904113)	EDINBURG CISD	45
16 PUTNAM EL (071902135)	EL PASO ISD	44
17 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	43
18 H T JONES EL (237904104)	WALLER ISD	41
19 NEAL EL (021902118)	BRYAN ISD	39
20 PEARSON EL (108908105)	MISSION CISD	39
21 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	39
22 WILSON EL (108906112)	MCALLEN ISD	39
23 J W CACERES EL (108902109)	DONNA ISD	38
24 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	38
25 STANTON EL (071902141)	EL PASO ISD	38
26 PEETE EL (212905115)	TYLER ISD	37
27 BIRDVILLE EL (220902101)	BIRDVILLE ISD	36
28 METZ EL (227901124)	AUSTIN ISD	36
29 LA ENCANTADA EL (031912112)	SAN BENITO CISD	35
30 COSTON EL (003903123)	LUFKIN ISD	34
31 LE BARRON PARK EL (071905130)	YSLETA ISD	34
32 ROGER Q MILLS EL (057905186)	DALLAS ISD	34
33 MESA VERDE EL (188901134)	AMARILLO ISD	33
BURNET EL (071902108)	EL PASO ISD	32
34 KELSO EL (101912187)	HOUSTON ISD	32
35 WIDEN EL (227901175)	AUSTIN ISD	32
36 T PRICE EL (108902103)	DONNA ISD	31
37 CROCKETT EL (116905103)	GREENVILLE ISD	30
38 JACKSON EL (212909102)	CHAPEL HILL ISD	30
39 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	30
40 LOOSCAN EL (101912197)	HOUSTON ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	19%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	42,323.0	44,054.0	96.1	97.1	Q3
Greater Than Expected Student Growth in ELA/Reading	19	96	20	29	Q3
Greater Than Expected Student Growth in Mathematics	23	97	24	34	Q3
Grade 3 Reading Performance (Level III)	5	38	13	20	Q3
Grade 3 Mathematics Performance (Level III)	4	38	11	21	Q3
Grade 4 Reading Performance (Level III)	5	47	11	17	Q3
Grade 4 Mathematics Performance (Level III)	0	47	0	20	Q4
Grade 4 Writing Performance (Level III)	1	47	2	15	Q4
Grade 5 Reading Performance (Level III)	4	38	11	23	Q3
Grade 5 Mathematics Performance (Level III)	2	38	5	20	Q4
Grade 5 Science Performance (Level III)	1	37	3	11	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	19	102	19	41	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Greater Than Expected Student Growth in ELA/Reading	30%	Q1
Grade 3 Reading Performance (Level III)	29%	Q2
Grade 4 Reading Performance (Level III)	33%	Q1
Grade 4 Writing Performance (Level III)	26%	Q1
Grade 5 Reading Performance (Level III)	31%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Greater Than Expected Student Growth in Mathematics	37%	Q1
Grade 3 Mathematics Performance (Level III)	14%	Q4
Grade 4 Mathematics Performance (Level III)	44%	Q1
Grade 5 Mathematics Performance (Level III)	15%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Grade 5 Science Performance (Level III)	27%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
CIELO VISTA EL (071902151)	EL PASO ISD	55
1 LETA HORN SMITH (043911105)	PRINCETON ISD	54
2 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	53
3 COUNTRY PLACE EL (057903112)	CARROLLTON-FARMERS BRANCH ISD	53
4 ROSCOE EL (177901101)	ROSCOE COLLEGIATE ISD	52
5 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	52
6 SHIELDS EL (070911105)	RED OAK ISD	52
7 BRIGHT EL (043905108)	FRISCO ISD	51
8 ROBERT B SEWELL EL (057909145)	GARLAND ISD	51
9 JOLLYVILLE EL (246909124)	ROUND ROCK ISD	50
10 PFLUGERVILLE EL (227904101)	PFLUGERVILLE ISD	50
11 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	49
12 KENT EL (057903122)	CARROLLTON-FARMERS BRANCH ISD	49
13 EL MAGNET AT HAYS (068901112)	ECTOR COUNTY ISD	48
14 PRAIRIE VIEW EL (061911111)	NORTHWEST ISD	48
15 BECKER EL (227901104)	AUSTIN ISD	47
16 CORINTH EL (061912103)	LAKE DALLAS ISD	47
17 RASOR EL (043910127)	PLANO ISD	47
18 TIMMERMAN EL (227904103)	PFLUGERVILLE ISD	47
19 WILSON EL (061901109)	DENTON ISD	46
20 WINDERMERE EL (227904106)	PFLUGERVILLE ISD	46
21 CAMEY EL (061902107)	LEWISVILLE ISD	45
22 JOE K BRYANT EL (043902101)	ANNA ISD	45
23 RED OAK EL (070911101)	RED OAK ISD	45
24 CENTRAL HEIGHTS EL (174908101)	CENTRAL HEIGHTS ISD	44
25 GLEN ROSE INT (213901102)	GLEN ROSE ISD	44
26 PONDER EL (061906101)	PONDER ISD	44
27 ACADEMY INT (014901101)	ACADEMY ISD	43
28 BUTTERFIELD EL (061908104)	SANGER ISD	43
29 FOREST NORTH EL (246909108)	ROUND ROCK ISD	43
30 JOHNSON EL (021902108)	BRYAN ISD	43
31 POLSER EL (061902125)	LEWISVILLE ISD	42
32 BROOKHOLLOW EL (227904108)	PFLUGERVILLE ISD	41
33 GERARD EL (126903108)	CLEBURNE ISD	41
34 ANDERSON-SHIRO EL (093901101)	ANDERSON-SHIRO CISD	40
35 INDUSTRIAL EL EAST (120905102)	INDUSTRIAL ISD	39
36 SEVEN HILLS EL (061911108)	NORTHWEST ISD	39
37 DELL PICKETT EL (246904105)	GEORGETOWN ISD	38
38 DOOLEY EL (043910119)	PLANO ISD	38
39 DAVIS EL (043910111)	PLANO ISD	37
40 IRAAN EL (186903101)	IRAAN-SHEFFIELD ISD	33

Top 25% in Student Progress Target = Index 2 Score of 50

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	60
2 COUNTRY PLACE EL (057903112)	CARROLLTON-FARMERS BRANCH ISD	58
3 KENT EL (057903122)	CARROLLTON-FARMERS BRANCH ISD	58
4 ROBERT B SEWELL EL (057909145)	GARLAND ISD	54
5 LETA HORN SMITH (043911105)	PRINCETON ISD	53
CIELO VISTA EL (071902151)	EL PASO ISD	52
6 EL MAGNET AT HAYS (068901112)	ECTOR COUNTY ISD	51
7 JOHNSON EL (021902108)	BRYAN ISD	51
8 IRAAN EL (186903101)	IRAAN-SHEFFIELD ISD	50
9 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	49
10 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	49
11 CENTRAL HEIGHTS EL (174908101)	CENTRAL HEIGHTS ISD	47
12 PRAIRIE VIEW EL (061911111)	NORTHWEST ISD	47
13 RASOR EL (043910127)	PLANO ISD	47
14 BUTTERFIELD EL (061908104)	SANGER ISD	46
15 SHIELDS EL (070911105)	RED OAK ISD	46
16 JOLLYVILLE EL (246909124)	ROUND ROCK ISD	45
17 ACADEMY INT (014901101)	ACADEMY ISD	44
18 DOOLEY EL (043910119)	PLANO ISD	44
19 GERARD EL (126903108)	CLEBURNE ISD	44
20 GLEN ROSE INT (213901102)	GLEN ROSE ISD	43
21 JOE K BRYANT EL (043902101)	ANNA ISD	43
22 WILSON EL (061901109)	DENTON ISD	43
23 ANDERSON-SHIRO EL (093901101)	ANDERSON-SHIRO CISD	42
24 FOREST NORTH EL (246909108)	ROUND ROCK ISD	42
25 PFLUGERVILLE EL (227904101)	PFLUGERVILLE ISD	42
26 ROSCOE EL (177901101)	ROSCOE COLLEGIATE ISD	42
27 CORINTH EL (061912103)	LAKE DALLAS ISD	41
28 INDUSTRIAL EL EAST (120905102)	INDUSTRIAL ISD	41
29 PONDER EL (061906101)	PONDER ISD	41
30 WINDERMERE EL (227904106)	PFLUGERVILLE ISD	40
31 RED OAK EL (070911101)	RED OAK ISD	39
32 TIMMERMAN EL (227904103)	PFLUGERVILLE ISD	37
33 BROOKHOLLOW EL (227904108)	PFLUGERVILLE ISD	36
34 DAVIS EL (043910111)	PLANO ISD	36
35 POLSER EL (061902125)	LEWISVILLE ISD	35
36 BRIGHT EL (043905108)	FRISCO ISD	34
37 BECKER EL (227901104)	AUSTIN ISD	32
38 CAMEY EL (061902107)	LEWISVILLE ISD	32
39 DELL PICKETT EL (246904105)	GEORGETOWN ISD	32
40 SEVEN HILLS EL (061911108)	NORTHWEST ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	52%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	44,625.0	45,981.0	97.1	97.0	Q1
Greater Than Expected Student Growth in ELA/Reading	28	93	30	28	Q1
Greater Than Expected Student Growth in Mathematics	34	93	37	29	Q1
Grade 3 Reading Performance (Level III)	15	51	29	37	Q2
Grade 3 Mathematics Performance (Level III)	7	51	14	32	Q4
Grade 4 Reading Performance (Level III)	19	57	33	28	Q1
Grade 4 Mathematics Performance (Level III)	25	57	44	30	Q1
Grade 4 Writing Performance (Level III)	15	57	26	24	Q1
Grade 5 Reading Performance (Level III)	15	48	31	35	Q2
Grade 5 Mathematics Performance (Level III)	7	48	15	26	Q3
Grade 5 Science Performance (Level III)	13	48	27	16	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	77	149	52	50	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Student Growth in ELA/Reading	26%	Q2
Grade 3 Reading Performance (Level III)	15%	Q3
Grade 4 Reading Performance (Level III)	12%	Q3
Grade 4 Writing Performance (Level III)	9%	Q3
Grade 5 Reading Performance (Level III)	21%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Student Growth in Mathematics	24%	Q3
Grade 3 Mathematics Performance (Level III)	12%	Q3
Grade 4 Mathematics Performance (Level III)	12%	Q3
Grade 5 Mathematics Performance (Level III)	12%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Grade 5 Science Performance (Level III)	7%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 SAN CARLOS EL (108904118)	EDINBURG CISD	59
2 ORAN M ROBERTS EL (057905202)	DALLAS ISD	56
3 BEN MILAM EL (021902109)	BRYAN ISD	54
4 BURNET EL (101912124)	HOUSTON ISD	54
5 GARZA EL (031901124)	BROWNSVILLE ISD	53
6 PLEASANT GROVE EL (057905273)	DALLAS ISD	53
7 HAWKINS EL (071902119)	EL PASO ISD	51
8 BENBROOK EL (101912268)	HOUSTON ISD	50
9 ALVAREZ EL (108906101)	MCALLEN ISD	49
10 B H MACON EL (057905180)	DALLAS ISD	49
11 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	49
12 ADELFA BOTELLO CALLEJO EL (057905247)	DALLAS ISD	48
13 PEREZ EL (031901121)	BROWNSVILLE ISD	48
14 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	48
15 SEGUIN EL (108906116)	MCALLEN ISD	48
16 EMERSON EL (188901106)	AMARILLO ISD	47
17 MORENO EL (071902167)	EL PASO ISD	47
18 ROBERTS EL (071902136)	EL PASO ISD	47
19 CROCKETT EL (071902112)	EL PASO ISD	46
20 EDNA ROWE EL (057905232)	DALLAS ISD	46
21 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	46
22 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	45
23 GRIFFIN EL (212905111)	TYLER ISD	45
24 MARGARET B HENDERSON EL (057905152)	DALLAS ISD	45
CLARDY EL (071902109)	EL PASO ISD	44
25 GALLEGOS EL (031901138)	BROWNSVILLE ISD	44
26 LONGORIA EL (031901103)	BROWNSVILLE ISD	44
27 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	44
28 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
29 CANTU EL (108908108)	MISSION CISD	42
30 PETERSEN EL (101912265)	HOUSTON ISD	42
31 RODRIGUEZ EL (227901174)	AUSTIN ISD	42
32 SKINNER EL (031901112)	BROWNSVILLE ISD	42
33 CARL C WAITZ EL (108908112)	MISSION CISD	41
34 ROGERS EL (188901124)	AMARILLO ISD	41
35 ALTA VISTA EL (071902102)	EL PASO ISD	40
36 GALINDO EL (227901176)	AUSTIN ISD	40
37 SAM FORDYCE EL (108912117)	LA JOYA ISD	40
38 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	39
39 RUSK EL (071902138)	EL PASO ISD	36
40 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	35

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 HAWKINS EL (071902119)	EL PASO ISD	58
2 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	56
3 SAN CARLOS EL (108904118)	EDINBURG CISD	56
4 GALLEGOS EL (031901138)	BROWNSVILLE ISD	53
5 LONGORIA EL (031901103)	BROWNSVILLE ISD	53
6 MARGARET B HENDERSON EL (057905152)	DALLAS ISD	52
7 ALVAREZ EL (108906101)	MCALLEN ISD	51
8 SEGUIN EL (108906116)	MCALLEN ISD	51
9 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	50
10 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	50
11 B H MACON EL (057905180)	DALLAS ISD	47
CLARDY EL (071902109)	EL PASO ISD	47
12 CROCKETT EL (071902112)	EL PASO ISD	47
13 GARZA EL (031901124)	BROWNSVILLE ISD	47
14 EDNA ROWE EL (057905232)	DALLAS ISD	46
15 PALM GROVE EL (031901122)	BROWNSVILLE ISD	45
16 BENBROOK EL (101912268)	HOUSTON ISD	44
17 PEREZ EL (031901121)	BROWNSVILLE ISD	44
18 MORENO EL (071902167)	EL PASO ISD	43
19 ALTA VISTA EL (071902102)	EL PASO ISD	42
20 EMERSON EL (188901106)	AMARILLO ISD	42
21 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	42
22 ROBERTS EL (071902136)	EL PASO ISD	42
23 CARL C WAITZ EL (108908112)	MISSION CISD	41
24 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
25 SKINNER EL (031901112)	BROWNSVILLE ISD	41
26 BURNET EL (101912124)	HOUSTON ISD	40
27 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	40
28 BEN MILAM EL (021902109)	BRYAN ISD	39
29 RUSK EL (071902138)	EL PASO ISD	39
30 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	37
31 PLEASANT GROVE EL (057905273)	DALLAS ISD	37
32 CANTU EL (108908108)	MISSION CISD	36
33 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	36
34 ROGERS EL (188901124)	AMARILLO ISD	36
35 ADELFA BOTELLO CALLEJO EL (057905247)	DALLAS ISD	35
36 ORAN M ROBERTS EL (057905202)	DALLAS ISD	35
37 RODRIGUEZ EL (227901174)	AUSTIN ISD	34
38 GALINDO EL (227901176)	AUSTIN ISD	32
39 PETERSEN EL (101912265)	HOUSTON ISD	32
40 GRIFFIN EL (212905111)	TYLER ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	39%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	70,300.0	72,778.0	96.6	97.3	Q3
Greater Than Expected Student Growth in ELA/Reading	39	152	26	27	Q2
Greater Than Expected Student Growth in Mathematics	38	158	24	32	Q3
Grade 3 Reading Performance (Level III)	10	65	15	20	Q3
Grade 3 Mathematics Performance (Level III)	8	65	12	22	Q3
Grade 4 Reading Performance (Level III)	8	65	12	21	Q3
Grade 4 Mathematics Performance (Level III)	8	65	12	22	Q3
Grade 4 Writing Performance (Level III)	6	65	9	20	Q3
Grade 5 Reading Performance (Level III)	14	68	21	19	Q1
Grade 5 Mathematics Performance (Level III)	8	68	12	21	Q3
Grade 5 Science Performance (Level III)	5	68	7	12	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	62	157	39	39	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Greater Than Expected Student Growth in ELA/Reading	19%	Q3
Grade 3 Reading Performance (Level III)	16%	Q2
Grade 4 Reading Performance (Level III)	14%	Q2
Grade 4 Writing Performance (Level III)	20%	Q1
Grade 5 Reading Performance (Level III)	23%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Greater Than Expected Student Growth in Mathematics	29%	Q2
Grade 3 Mathematics Performance (Level III)	30%	Q1
Grade 4 Mathematics Performance (Level III)	23%	Q1
Grade 5 Mathematics Performance (Level III)	24%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Grade 5 Science Performance (Level III)	13%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 HARRELL BUDD EL (057905115)	DALLAS ISD	55
2 H T JONES EL (237904104)	WALLER ISD	54
3 ALLISON EL (227901101)	AUSTIN ISD	53
4 PLEASANT GROVE EL (057905273)	DALLAS ISD	53
5 ROGER Q MILLS EL (057905186)	DALLAS ISD	53
6 ALTON EL (108908107)	MISSION CISD	52
7 JACKSON EL (079901118)	LAMAR CISD	51
8 NANCY J COCHRAN EL (057905236)	DALLAS ISD	51
9 RICHARD LAGOW EL (057905170)	DALLAS ISD	51
10 T G TERRY EL (057905213)	DALLAS ISD	51
11 MARTIN EL (031901104)	BROWNSVILLE ISD	50
12 PEARSON EL (108908105)	MISSION CISD	50
13 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	50
14 COSTON EL (003903123)	LUFKIN ISD	48
15 WILLS EL (188901133)	AMARILLO ISD	48
16 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	47
17 EDNA ROWE EL (057905232)	DALLAS ISD	46
18 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	46
19 STANTON EL (071902141)	EL PASO ISD	46
20 WAINWRIGHT EL (101912252)	HOUSTON ISD	46
21 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	46
22 GRISSOM EL (101912262)	HOUSTON ISD	45
23 T PRICE EL (108902103)	DONNA ISD	45
24 ELIOT EL (101912147)	HOUSTON ISD	44
CLENDENIN EL (071902149)	EL PASO ISD	43
25 J W CACERES EL (108902109)	DONNA ISD	43
26 LEE EL (071902150)	EL PASO ISD	43
27 NEAL EL (021902118)	BRYAN ISD	43
28 KELSO EL (101912187)	HOUSTON ISD	42
29 C A TATUM JR EL (057905155)	DALLAS ISD	41
30 FOREST HILL EL (188901107)	AMARILLO ISD	41
31 CAMPESTRE EL (071909104)	SOCORRO ISD	40
32 KLEBERG EL (057905167)	DALLAS ISD	40
33 WILSON EL (108906112)	MCALLEN ISD	40
34 MARTIN WEISS EL (057905226)	DALLAS ISD	39
35 MESA VERDE EL (188901134)	AMARILLO ISD	39
36 BURNET EL (071902108)	EL PASO ISD	37
37 MARTINEZ R EL (101912298)	HOUSTON ISD	36
38 PECAN SPRINGS EL (227901129)	AUSTIN ISD	35
39 WIDEN EL (227901175)	AUSTIN ISD	35
40 LOOSCAN EL (101912197)	HOUSTON ISD	32

Top 25% in Student Progress Target = Index 2 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 MARTIN EL (031901104)	BROWNSVILLE ISD	51
2 JACKSON EL (079901118)	LAMAR CISD	50
3 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	50
CLENDENIN EL (071902149)	EL PASO ISD	49
4 ALTON EL (108908107)	MISSION CISD	47
5 EDNA ROWE EL (057905232)	DALLAS ISD	46
6 RICHARD LAGOW EL (057905170)	DALLAS ISD	46
7 T G TERRY EL (057905213)	DALLAS ISD	46
8 ALLISON EL (227901101)	AUSTIN ISD	45
9 CAMPESTRE EL (071909104)	SOCORRO ISD	43
10 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	43
11 MARTIN WEISS EL (057905226)	DALLAS ISD	43
12 ELIOT EL (101912147)	HOUSTON ISD	42
13 FOREST HILL EL (188901107)	AMARILLO ISD	42
14 H T JONES EL (237904104)	WALLER ISD	41
15 NEAL EL (021902118)	BRYAN ISD	39
16 PEARSON EL (108908105)	MISSION CISD	39
17 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	39
18 WILLS EL (188901133)	AMARILLO ISD	39
19 WILSON EL (108906112)	MCALLEN ISD	39
20 J W CACERES EL (108902109)	DONNA ISD	38
21 NANCY J COCHRAN EL (057905236)	DALLAS ISD	38
22 STANTON EL (071902141)	EL PASO ISD	38
23 WAINWRIGHT EL (101912252)	HOUSTON ISD	38
24 PLEASANT GROVE EL (057905273)	DALLAS ISD	37
25 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	37
26 KLEBERG EL (057905167)	DALLAS ISD	35
27 COSTON EL (003903123)	LUFKIN ISD	34
28 GRISSOM EL (101912262)	HOUSTON ISD	34
29 HARRELL BUDD EL (057905115)	DALLAS ISD	34
30 LEE EL (071902150)	EL PASO ISD	34
31 ROGER Q MILLS EL (057905186)	DALLAS ISD	34
32 MESA VERDE EL (188901134)	AMARILLO ISD	33
33 PECAN SPRINGS EL (227901129)	AUSTIN ISD	33
34 BURNET EL (071902108)	EL PASO ISD	32
35 KELSO EL (101912187)	HOUSTON ISD	32
36 WIDEN EL (227901175)	AUSTIN ISD	32
37 C A TATUM JR EL (057905155)	DALLAS ISD	31
38 T PRICE EL (108902103)	DONNA ISD	31
39 LOOSCAN EL (101912197)	HOUSTON ISD	28
40 MARTINEZ R EL (101912298)	HOUSTON ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	44%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,629.0	66,192.0	96.1	96.8	Q3
Greater Than Expected Student Growth in ELA/Reading	31	164	19	27	Q3
Greater Than Expected Student Growth in Mathematics	48	164	29	33	Q2
Grade 3 Reading Performance (Level III)	12	73	16	20	Q2
Grade 3 Mathematics Performance (Level III)	20	66	30	18	Q1
Grade 4 Reading Performance (Level III)	10	72	14	15	Q2
Grade 4 Mathematics Performance (Level III)	16	71	23	18	Q1
Grade 4 Writing Performance (Level III)	14	71	20	15	Q1
Grade 5 Reading Performance (Level III)	16	71	23	18	Q1
Grade 5 Mathematics Performance (Level III)	17	71	24	19	Q1
Grade 5 Science Performance (Level III)	9	70	13	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	73	167	44	33	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in ELA/Reading	20%	Q3
Grade 3 Reading Performance (Level III)	25%	Q1
Grade 4 Reading Performance (Level III)	19%	Q1
Grade 4 Writing Performance (Level III)	18%	Q1
Grade 5 Reading Performance (Level III)	21%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in Mathematics	28%	Q2
Grade 3 Mathematics Performance (Level III)	8%	Q3
Grade 4 Mathematics Performance (Level III)	21%	Q1
Grade 5 Mathematics Performance (Level III)	26%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Level III)	10%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ESCANDON EL (108904116)	EDINBURG CISD	59
2 HARWELL EL (152901163)	LUBBOCK ISD	58
3 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	55
4 PALM EL (227901171)	AUSTIN ISD	54
5 OLMOS EL (015910111)	NORTH EAST ISD	53
COLDWELL EL (071902110)	EL PASO ISD	50
6 DERRY EL (031909101)	POINT ISABEL ISD	49
7 LAURELES EL (031906107)	LOS FRESNOS CISD	49
8 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	48
9 E B REYNA EL (108912108)	LA JOYA ISD	48
10 MCMULLAN EL (101905104)	CHANNELVIEW ISD	48
11 MONTGOMERY EL (101912207)	HOUSTON ISD	48
12 ORR EL (212905114)	TYLER ISD	47
13 WILSON EL (090904108)	PAMPA ISD	47
14 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	46
15 SOUTH ATHENS EL (107901102)	ATHENS ISD	46
16 ALLEN & WILLIAM ARNOLD EL (108909130)	PHARR-SAN JUAN-ALAMO ISD	45
17 LEAL EL (108908109)	MISSION CISD	45
18 BIRDVILLE EL (220902101)	BIRDVILLE ISD	44
19 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	44
20 MARCELL EL (108908104)	MISSION CISD	44
21 PECK EL (101912217)	HOUSTON ISD	43
22 T L PINK EL (079901116)	LAMAR CISD	43
23 WESTCREEK EL (220905178)	FORT WORTH ISD	43
24 SAM RAYBURN EL (057910118)	GRAND PRAIRIE ISD	42
25 LA ENCANTADA EL (031912112)	SAN BENITO CISD	41
26 OLLIE O'GRADY EL (108908111)	MISSION CISD	41
27 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	41
28 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	41
29 NAVARRO EL (021902113)	BRYAN ISD	39
30 VILLARREAL EL (015915116)	NORTHSIDE ISD	39
31 WEAVER EL (057909116)	GARLAND ISD	39
32 FONDREN EL (101912153)	HOUSTON ISD	38
33 L B JOHNSON EL (108904113)	EDINBURG CISD	36
34 CROCKETT EL (116905103)	GREENVILLE ISD	35
35 IRVING EL (126903104)	CLEBURNE ISD	35
36 GREENBRIAR EL (220905134)	FORT WORTH ISD	34
37 PLEASANT HILL EL (227901130)	AUSTIN ISD	34
38 HIGHLAND HTS EL (101912174)	HOUSTON ISD	33
39 BLUEBONNET EL (246909118)	ROUND ROCK ISD	32
40 DE ZAVALA EL (220905121)	FORT WORTH ISD	30

Top 25% in Student Progress Target = Index 2 Score of 48

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 ESCANDON EL (108904116)	EDINBURG CISD	57
2 LAURELES EL (031906107)	LOS FRESNOS CISD	52
3 LEAL EL (108908109)	MISSION CISD	50
COLDWELL EL (071902110)	EL PASO ISD	48
4 DERRY EL (031909101)	POINT ISABEL ISD	48
5 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	47
6 ALLEN & WILLIAM ARNOLD EL (108909130)	PHARR-SAN JUAN-ALAMO ISD	45
7 L B JOHNSON EL (108904113)	EDINBURG CISD	45
8 MCMULLAN EL (101905104)	CHANNELVIEW ISD	45
9 OLMOS EL (015910111)	NORTH EAST ISD	45
10 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	43
11 E B REYNA EL (108912108)	LA JOYA ISD	43
12 MARCELL EL (108908104)	MISSION CISD	42
13 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	41
14 HARWELL EL (152901163)	LUBBOCK ISD	41
15 PLEASANT HILL EL (227901130)	AUSTIN ISD	40
16 SAM RAYBURN EL (057910118)	GRAND PRAIRIE ISD	40
17 PALM EL (227901171)	AUSTIN ISD	39
18 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	39
19 BLUEBONNET EL (246909118)	ROUND ROCK ISD	37
20 SOUTH ATHENS EL (107901102)	ATHENS ISD	37
21 BIRDVILLE EL (220902101)	BIRDVILLE ISD	36
22 NAVARRO EL (021902113)	BRYAN ISD	36
23 T L PINK EL (079901116)	LAMAR CISD	36
24 VILLARREAL EL (015915116)	NORTHSIDE ISD	36
25 LA ENCANTADA EL (031912112)	SAN BENITO CISD	35
26 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	34
27 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	34
28 WEAVER EL (057909116)	GARLAND ISD	34
29 WILSON EL (090904108)	PAMPA ISD	34
30 MONTGOMERY EL (101912207)	HOUSTON ISD	33
31 OLLIE O'GRADY EL (108908111)	MISSION CISD	33
32 PECK EL (101912217)	HOUSTON ISD	33
33 ORR EL (212905114)	TYLER ISD	32
34 GREENBRIAR EL (220905134)	FORT WORTH ISD	31
35 CROCKETT EL (116905103)	GREENVILLE ISD	30
36 FONDREN EL (101912153)	HOUSTON ISD	30
37 WESTCREEK EL (220905178)	FORT WORTH ISD	29
38 DE ZAVALA EL (220905121)	FORT WORTH ISD	27
39 IRVING EL (126903104)	CLEBURNE ISD	27
40 HIGHLAND HTS EL (101912174)	HOUSTON ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	42%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	70,540.0	73,305.0	96.2	96.6	Q3
Greater Than Expected Student Growth in ELA/Reading	30	150	20	25	Q3
Greater Than Expected Student Growth in Mathematics	43	151	28	29	Q2
Grade 3 Reading Performance (Level III)	18	72	25	18	Q1
Grade 3 Mathematics Performance (Level III)	6	72	8	19	Q3
Grade 4 Reading Performance (Level III)	14	72	19	16	Q1
Grade 4 Mathematics Performance (Level III)	15	72	21	21	Q1
Grade 4 Writing Performance (Level III)	13	73	18	12	Q1
Grade 5 Reading Performance (Level III)	17	81	21	19	Q1
Grade 5 Mathematics Performance (Level III)	21	80	26	16	Q1
Grade 5 Science Performance (Level III)	8	80	10	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	91	218	42	33	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Greater Than Expected Student Growth in ELA/Reading	19%	Q3
Grade 3 Reading Performance (Level III)	27%	Q1
Grade 4 Reading Performance (Level III)	15%	Q1
Grade 4 Writing Performance (Level III)	10%	Q2
Grade 5 Reading Performance (Level III)	30%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Greater Than Expected Student Growth in Mathematics	3%	Q4
Grade 3 Mathematics Performance (Level III)	10%	Q2
Grade 4 Mathematics Performance (Level III)	7%	Q3
Grade 5 Mathematics Performance (Level III)	7%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Grade 5 Science Performance (Level III)	7%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CLEAR CREEK EL (014906123)	KILLEEN ISD	60
2 FANNIN EL (226903110)	SAN ANGELO ISD	58
3 BELT LINE EL (057913109)	LANCASTER ISD	56
4 ROLLING HILLS EL (057913107)	LANCASTER ISD	55
5 HOUSTON EL (178904117)	CORPUS CHRISTI ISD	52
6 TRAVIS EL (178904136)	CORPUS CHRISTI ISD	52
7 MARY HELEN BERLANGA EL (178904104)	CORPUS CHRISTI ISD	50
8 WOLFFARTH EL (152901190)	LUBBOCK ISD	50
9 BASKIN EL (015907105)	SAN ANTONIO ISD	49
10 BAYLESS EL (152901155)	LUBBOCK ISD	49
11 IRA CROSS JR EL (014906130)	KILLEEN ISD	49
12 LINTON EL (015915131)	NORTHSIDE ISD	49
13 RONALD E MCNAIR EL (057905264)	DALLAS ISD	49
14 BLISS EL (071902105)	EL PASO ISD	48
15 HAY BRANCH EL (014906119)	KILLEEN ISD	48
16 OAK PARK SPECIAL EMPHASIS SCHOOL (178904127)	CORPUS CHRISTI ISD	48
17 BLANCHETTE EL (123910127)	BEAUMONT ISD	47
18 KASHMERE GARDENS EL (101912185)	HOUSTON ISD	47
19 SERNA EL (015910113)	NORTH EAST ISD	47
20 CAMELOT EL (015910118)	NORTH EAST ISD	46
21 REYNOLDS EL (101912225)	HOUSTON ISD	46
22 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	44
23 MEADOW VILLAGE EL (015915117)	NORTHSIDE ISD	44
24 MONTGOMERY EL (015910122)	NORTH EAST ISD	44
25 CATER EL (014909102)	TEMPLE ISD	42
26 CLEAR SPRING EL (015910119)	NORTH EAST ISD	41
27 ERVIN EL (152901196)	LUBBOCK ISD	41
28 HILLIARD EL (101912473)	HOUSTON ISD	41
29 KENEDY ELEMENTARY SCHOOL (128902104)	KENEDY ISD	41
30 BILL J ELLIOTT EL (220905206)	FORT WORTH ISD	40
31 THOMPSON EL (101912243)	HOUSTON ISD	40
32 ADAMS HILL EL (015915123)	NORTHSIDE ISD	39
33 CRAIN EL (235902106)	VICTORIA ISD	39
34 WESTERN HILLS EL (014909114)	TEMPLE ISD	39
35 CAMERON EL (015907114)	SAN ANTONIO ISD	37
36 ROOSEVELT EL (152908101)	ROOSEVELT ISD	37
37 PARKDALE EL (161914120)	WACO ISD	36
38 MARY BRANCH EL (021902114)	BRYAN ISD	35
39 PARK VILLAGE EL (015916105)	JUDSON ISD	35
COLIN L POWELL EL (071902175)	EL PASO ISD	33
40 ALDERSON EL (152901194)	LUBBOCK ISD	30

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CLEAR CREEK EL (014906123)	KILLEEN ISD	49
COLIN L POWELL EL (071902175)	EL PASO ISD	49
2 LINTON EL (015915131)	NORTHSIDE ISD	49
3 IRA CROSS JR EL (014906130)	KILLEEN ISD	47
4 BLISS EL (071902105)	EL PASO ISD	45
5 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	44
6 BASKIN EL (015907105)	SAN ANTONIO ISD	43
7 FANNIN EL (226903110)	SAN ANGELO ISD	43
8 WOLFFARTH EL (152901190)	LUBBOCK ISD	41
9 BELT LINE EL (057913109)	LANCASTER ISD	40
10 HOUSTON EL (178904117)	CORPUS CHRISTI ISD	40
11 HAY BRANCH EL (014906119)	KILLEEN ISD	39
12 KENEDY ELEMENTARY SCHOOL (128902104)	KENEDY ISD	39
13 PARKDALE EL (161914120)	WACO ISD	38
14 ROOSEVELT EL (152908101)	ROOSEVELT ISD	38
15 ADAMS HILL EL (015915123)	NORTHSIDE ISD	36
16 CAMERON EL (015907114)	SAN ANTONIO ISD	36
17 MARY HELEN BERLANGA EL (178904104)	CORPUS CHRISTI ISD	36
18 ROLLING HILLS EL (057913107)	LANCASTER ISD	35
19 CAMELOT EL (015910118)	NORTH EAST ISD	33
20 MEADOW VILLAGE EL (015915117)	NORTHSIDE ISD	33
21 BAYLESS EL (152901155)	LUBBOCK ISD	32
22 CATER EL (014909102)	TEMPLE ISD	31
23 CLEAR SPRING EL (015910119)	NORTH EAST ISD	31
24 OAK PARK SPECIAL EMPHASIS SCHOOL (178904127)	CORPUS CHRISTI ISD	31
25 SERNA EL (015910113)	NORTH EAST ISD	31
26 TRAVIS EL (178904136)	CORPUS CHRISTI ISD	31
27 MONTGOMERY EL (015910122)	NORTH EAST ISD	30
28 REYNOLDS EL (101912225)	HOUSTON ISD	29
29 RONALD E MCNAIR EL (057905264)	DALLAS ISD	29
30 BLANCHETTE EL (123910127)	BEAUMONT ISD	28
31 ERVIN EL (152901196)	LUBBOCK ISD	28
32 THOMPSON EL (101912243)	HOUSTON ISD	28
33 WESTERN HILLS EL (014909114)	TEMPLE ISD	28
34 BILL J ELLIOTT EL (220905206)	FORT WORTH ISD	27
35 PARK VILLAGE EL (015916105)	JUDSON ISD	26
36 MARY BRANCH EL (021902114)	BRYAN ISD	24
37 CRAIN EL (235902106)	VICTORIA ISD	23
38 KASHMERE GARDENS EL (101912185)	HOUSTON ISD	23
39 ALDERSON EL (152901194)	LUBBOCK ISD	19
40 HILLIARD EL (101912473)	HOUSTON ISD	19

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	38%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	70,466.0	73,423.0	96.0	95.8	Q1
Greater Than Expected Student Growth in ELA/Reading	18	93	19	25	Q3
Greater Than Expected Student Growth in Mathematics	3	94	3	29	Q4
Grade 3 Reading Performance (Level III)	16	60	27	16	Q1
Grade 3 Mathematics Performance (Level III)	6	60	10	14	Q2
Grade 4 Reading Performance (Level III)	10	67	15	12	Q1
Grade 4 Mathematics Performance (Level III)	5	67	7	13	Q3
Grade 4 Writing Performance (Level III)	7	67	10	11	Q2
Grade 5 Reading Performance (Level III)	17	57	30	19	Q1
Grade 5 Mathematics Performance (Level III)	4	57	7	14	Q3
Grade 5 Science Performance (Level III)	4	55	7	9	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	68	179	38	26	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in ELA/Reading	28%	Q1
Grade 3 Reading Performance (Level III)	18%	Q2
Grade 4 Reading Performance (Level III)	29%	Q1
Grade 4 Writing Performance (Level III)	26%	Q1
Grade 5 Reading Performance (Level III)	24%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in Mathematics	36%	Q1
Grade 3 Mathematics Performance (Level III)	18%	Q1
Grade 4 Mathematics Performance (Level III)	35%	Q1
Grade 5 Mathematics Performance (Level III)	13%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Level III)	15%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	62
2 DOWLING EL (068901107)	ECTOR COUNTY ISD	56
COLLINS EL (071902142)	EL PASO ISD	54
3 SOUTHWEST EL (015912101)	SOUTHWEST ISD	52
4 JANE LONG EL (079901105)	LAMAR CISD	50
5 BELL EL (212905102)	TYLER ISD	49
6 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	49
7 CAVAZOS EL (108904123)	EDINBURG CISD	48
8 LEE H MEANS EL (031903123)	HARLINGEN CISD	48
9 EVERS PARK EL (061901112)	DENTON ISD	47
10 CLUB HILL EL (057909132)	GARLAND ISD	46
11 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	46
12 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	45
13 HUMBLE EL (101913101)	HUMBLE ISD	45
14 LEE EL (057912111)	IRVING ISD	45
15 TOLER EL (057909136)	GARLAND ISD	44
16 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	44
17 HERFURTH EL (057909142)	GARLAND ISD	43
18 LANDRUM EL (031912106)	SAN BENITO CISD	43
19 M L PHILLIPS EL (220905154)	FORT WORTH ISD	43
20 MORNINGSIDE EL (220905147)	FORT WORTH ISD	43
21 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	43
22 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	42
23 KNOWLTON EL (015915138)	NORTHSIDE ISD	42
24 LOWERY ROAD (220905219)	FORT WORTH ISD	42
25 SPRING MEADOWS EL (015916110)	JUDSON ISD	42
26 MILDRED JENKINS EL (101919107)	SPRING ISD	41
27 DOWLING EL (123907113)	PORT ARTHUR ISD	40
28 DR HESQUIO RODRIGUEZ EL (031903122)	HARLINGEN CISD	40
29 FRED BOOTH (031912101)	SAN BENITO CISD	40
30 HIGH POINT EL (093904106)	NAVASOTA ISD	40
31 NEIDIG EL (011902103)	ELGIN ISD	40
32 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	40
33 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	39
34 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	39
35 SHUGART EL (057909141)	GARLAND ISD	39
36 WOODWAY EL (220905216)	FORT WORTH ISD	38
37 MORNINGSIDE EL (046902117)	COMAL ISD	37
38 KEENE EL (126906101)	KEENE ISD	35
39 SMITH EL (235902112)	VICTORIA ISD	34
40 PORTER EL (170908101)	NEW CANEY ISD	32

Top 25% in Student Progress Target = Index 2 Score of 46

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
COLLINS EL (071902142)	EL PASO ISD	52
1 JANE LONG EL (079901105)	LAMAR CISD	52
2 CAVAZOS EL (108904123)	EDINBURG CISD	47
3 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	45
4 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	43
5 TOLER EL (057909136)	GARLAND ISD	42
6 LEE EL (057912111)	IRVING ISD	41
7 LEE H MEANS EL (031903123)	HARLINGEN CISD	41
8 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	41
9 SOUTHWEST EL (015912101)	SOUTHWEST ISD	41
10 HIGH POINT EL (093904106)	NAVASOTA ISD	40
11 LOWERY ROAD (220905219)	FORT WORTH ISD	40
12 CLUB HILL EL (057909132)	GARLAND ISD	39
13 DR HESQUIO RODRIGUEZ EL (031903122)	HARLINGEN CISD	39
14 M L PHILLIPS EL (220905154)	FORT WORTH ISD	38
15 BELL EL (212905102)	TYLER ISD	37
16 HUMBLE EL (101913101)	HUMBLE ISD	37
17 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	36
18 HERFURTH EL (057909142)	GARLAND ISD	36
19 MILDRED JENKINS EL (101919107)	SPRING ISD	36
20 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	35
21 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	35
22 EVERS PARK EL (061901112)	DENTON ISD	35
23 KEENE EL (126906101)	KEENE ISD	35
24 KNOWLTON EL (015915138)	NORTHSIDE ISD	35
25 NEIDIG EL (011902103)	ELGIN ISD	35
26 SPRING MEADOWS EL (015916110)	JUDSON ISD	35
27 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	34
28 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	34
29 FRED BOOTH (031912101)	SAN BENITO CISD	33
30 MORNINGSIDE EL (046902117)	COMAL ISD	33
31 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	33
32 PORTER EL (170908101)	NEW CANEY ISD	32
33 SHUGART EL (057909141)	GARLAND ISD	32
34 SMITH EL (235902112)	VICTORIA ISD	32
35 DOWLING EL (068901107)	ECTOR COUNTY ISD	31
36 DOWLING EL (123907113)	PORT ARTHUR ISD	31
37 LANDRUM EL (031912106)	SAN BENITO CISD	30
38 MORNINGSIDE EL (220905147)	FORT WORTH ISD	30
39 WOODWAY EL (220905216)	FORT WORTH ISD	30
40 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	47%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,865.0	79,923.0	96.2	96.6	Q3
Greater Than Expected Student Growth in ELA/Reading	44	160	28	23	Q1
Greater Than Expected Student Growth in Mathematics	59	162	36	26	Q1
Grade 3 Reading Performance (Level III)	14	80	18	20	Q2
Grade 3 Mathematics Performance (Level III)	14	80	18	18	Q1
Grade 4 Reading Performance (Level III)	23	79	29	15	Q1
Grade 4 Mathematics Performance (Level III)	28	79	35	15	Q1
Grade 4 Writing Performance (Level III)	20	78	26	13	Q1
Grade 5 Reading Performance (Level III)	20	84	24	21	Q1
Grade 5 Mathematics Performance (Level III)	11	84	13	20	Q2
Grade 5 Science Performance (Level III)	13	84	15	10	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	109	232	47	33	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Greater Than Expected Student Growth in ELA/Reading	16%	Q4
Grade 3 Reading Performance (Level III)	7%	Q4
Grade 4 Reading Performance (Level III)	4%	Q4
Grade 4 Writing Performance (Level III)	7%	Q4
Grade 5 Reading Performance (Level III)	9%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Greater Than Expected Student Growth in Mathematics	17%	Q4
Grade 3 Mathematics Performance (Level III)	4%	Q4
Grade 4 Mathematics Performance (Level III)	7%	Q4
Grade 5 Mathematics Performance (Level III)	0%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Grade 5 Science Performance (Level III)	1%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	61
2 ANNE L MAGEE EL (108904126)	EDINBURG CISD	60
3 FELIX G BOTELLO EL (057905289)	DALLAS ISD	58
4 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	57
5 URBAN PARK EL (057905222)	DALLAS ISD	55
6 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	54
7 HENRY B GONZALEZ EL (057905234)	DALLAS ISD	54
8 LENORE KIRK HALL EL (057905149)	DALLAS ISD	54
9 F P CAILLET EL (057905120)	DALLAS ISD	52
10 ANSON JONES EL (057905164)	DALLAS ISD	51
11 BULLOCK EL (057909102)	GARLAND ISD	50
12 JOHN H REAGAN EL (057905197)	DALLAS ISD	49
13 MCRAE EL (220905143)	FORT WORTH ISD	49
14 VETERANS MEMORIAL EL (240903133)	UNITED ISD	49
15 BRADFIELD EL (057909119)	GARLAND ISD	48
16 CUNNINGHAM EL (101912136)	HOUSTON ISD	48
17 ROOSEVELT EL (108906121)	MCALLEN ISD	48
18 SPRINGDALE EL (220905168)	FORT WORTH ISD	48
19 LAMAR EL (071902125)	EL PASO ISD	47
20 DOUGLAS EL (212905108)	TYLER ISD	46
21 HELBING EL (220905138)	FORT WORTH ISD	45
22 TARVER EL (240901107)	LAREDO ISD	45
23 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
24 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	44
25 EBBY HALLIDAY EL (057905305)	DALLAS ISD	43
26 LEYENDECKER EL (240901108)	LAREDO ISD	43
27 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	43
28 D D HACHAR EL (240901119)	LAREDO ISD	42
29 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	42
30 DIAMOND HILL EL (220905122)	FORT WORTH ISD	42
31 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	41
32 MAPLE LAWN EL (057905181)	DALLAS ISD	40
33 WILLIAM L CABELL EL (057905119)	DALLAS ISD	40
34 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	39
35 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
36 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	38
37 CENTRAL EL (057903103)	CARROLLTON-FARMERS BRANCH ISD	37
38 HEDRICK EL (061902105)	LEWISVILLE ISD	36
39 HUBBARD EL (220905137)	FORT WORTH ISD	35
40 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	34
COOLEY EL (071902111)	EL PASO ISD	33

Top 25% in Student Progress Target = Index 2 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 ANNE L MAGEE EL (108904126)	EDINBURG CISD	60
2 LAMAR EL (071902125)	EL PASO ISD	57
3 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	53
4 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	50
5 F P CAILLET EL (057905120)	DALLAS ISD	49
6 ROOSEVELT EL (108906121)	MCALLEN ISD	49
7 URBAN PARK EL (057905222)	DALLAS ISD	49
8 FELIX G BOTELLO EL (057905289)	DALLAS ISD	48
9 HENRY B GONZALEZ EL (057905234)	DALLAS ISD	48
10 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	46
11 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	45
12 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
13 LENORE KIRK HALL EL (057905149)	DALLAS ISD	44
14 MCRAE EL (220905143)	FORT WORTH ISD	44
15 SPRINGDALE EL (220905168)	FORT WORTH ISD	44
16 TARVER EL (240901107)	LAREDO ISD	44
17 BRADFIELD EL (057909119)	GARLAND ISD	43
18 BULLOCK EL (057909102)	GARLAND ISD	43
19 HELBING EL (220905138)	FORT WORTH ISD	43
20 LEYENDECKER EL (240901108)	LAREDO ISD	43
21 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	42
22 VETERANS MEMORIAL EL (240903133)	UNITED ISD	42
23 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
24 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	40
25 JOHN H REAGAN EL (057905197)	DALLAS ISD	40
26 ANSON JONES EL (057905164)	DALLAS ISD	39
27 CUNNINGHAM EL (101912136)	HOUSTON ISD	39
28 D D HACHAR EL (240901119)	LAREDO ISD	39
29 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	39
30 HUBBARD EL (220905137)	FORT WORTH ISD	39
31 WILLIAM L CABELL EL (057905119)	DALLAS ISD	38
32 CENTRAL EL (057903103)	CARROLLTON-FARMERS BRANCH ISD	37
33 DIAMOND HILL EL (220905122)	FORT WORTH ISD	37
34 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	37
35 EBBY HALLIDAY EL (057905305)	DALLAS ISD	37
36 MAPLE LAWN EL (057905181)	DALLAS ISD	37
37 NARCISO CAVAZOS (108912112)	LA JOYA ISD	36
38 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	35
COOLEY EL (071902111)	EL PASO ISD	34
39 DOUGLAS EL (212905108)	TYLER ISD	34
40 HEDRICK EL (061902105)	LEWISVILLE ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	17%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,990.0	74,888.0	96.1	97.1	Q4
Greater Than Expected Student Growth in ELA/Reading	29	182	16	27	Q4
Greater Than Expected Student Growth in Mathematics	33	199	17	36	Q4
Grade 3 Reading Performance (Level III)	6	83	7	19	Q4
Grade 3 Mathematics Performance (Level III)	3	83	4	18	Q4
Grade 4 Reading Performance (Level III)	3	69	4	18	Q4
Grade 4 Mathematics Performance (Level III)	5	69	7	22	Q4
Grade 4 Writing Performance (Level III)	5	69	7	20	Q4
Grade 5 Reading Performance (Level III)	7	79	9	18	Q4
Grade 5 Mathematics Performance (Level III)	0	79	0	18	Q4
Grade 5 Science Performance (Level III)	1	76	1	12	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	30	180	17	38	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Greater Than Expected Student Growth in ELA/Reading	30%	Q1
Grade 3 Reading Performance (Level III)	16%	Q3
Grade 4 Reading Performance (Level III)	33%	Q1
Grade 4 Writing Performance (Level III)	31%	Q1
Grade 5 Reading Performance (Level III)	27%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Greater Than Expected Student Growth in Mathematics	26%	Q2
Grade 3 Mathematics Performance (Level III)	12%	Q3
Grade 4 Mathematics Performance (Level III)	12%	Q3
Grade 5 Mathematics Performance (Level III)	16%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Grade 5 Science Performance (Level III)	12%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	64
2 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	64
3 ORAN M ROBERTS EL (057905202)	DALLAS ISD	56
4 ALTON EL (108908107)	MISSION CISD	52
5 GUERRA EL (108904109)	EDINBURG CISD	52
6 SALINAS EL (108908113)	MISSION CISD	52
7 RICHARD LAGOW EL (057905170)	DALLAS ISD	51
8 BETTS EL (108904104)	EDINBURG CISD	50
9 SANCHEZ EL (101912281)	HOUSTON ISD	50
10 EISENHOWER EL (108904120)	EDINBURG CISD	48
11 PEREZ EL (031901121)	BROWNSVILLE ISD	48
12 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	48
13 EMERSON EL (188901106)	AMARILLO ISD	47
14 MORENO EL (071902167)	EL PASO ISD	47
15 SOUTH WARD EL (092903124)	LONGVIEW ISD	47
16 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	47
CROCKETT EL (071902112)	EL PASO ISD	46
17 DRS REED - MOCK EL (108909122)	PHARR-SAN JUAN-ALAMO ISD	46
18 EDNA ROWE EL (057905232)	DALLAS ISD	46
19 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	46
20 GRIFFIN EL (212905111)	TYLER ISD	45
21 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	45
22 MARGARET B HENDERSON EL (057905152)	DALLAS ISD	45
23 JACKSON EL (212909102)	CHAPEL HILL ISD	44
24 NEAL EL (021902118)	BRYAN ISD	43
25 GREGG EL (101912162)	HOUSTON ISD	42
26 KELSO EL (101912187)	HOUSTON ISD	42
27 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	41
28 AMANDA GARZA-PENA EL (108909118)	PHARR-SAN JUAN-ALAMO ISD	40
29 CAMPESTRE EL (071909104)	SOCORRO ISD	40
30 CASTRO EL (108908102)	MISSION CISD	40
31 GALINDO EL (227901176)	AUSTIN ISD	40
32 WILSON EL (108906112)	MCALLEN ISD	40
33 MARTIN WEISS EL (057905226)	DALLAS ISD	39
34 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	39
35 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	38
36 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	37
37 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	37
38 CROMACK EL (031901102)	BROWNSVILLE ISD	36
39 JOHN F KENNEDY EL (108907109)	MERCEDES ISD	36
40 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	34

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GUERRA EL (108904109)	EDINBURG CISD	60
2 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	56
3 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	53
4 MARGARET B HENDERSON EL (057905152)	DALLAS ISD	52
5 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	50
6 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	50
7 DRS REED - MOCK EL (108909122)	PHARR-SAN JUAN-ALAMO ISD	49
8 SALINAS EL (108908113)	MISSION CISD	49
9 ALTON EL (108908107)	MISSION CISD	47
CROCKETT EL (071902112)	EL PASO ISD	47
10 EISENHOWER EL (108904120)	EDINBURG CISD	47
11 BETTS EL (108904104)	EDINBURG CISD	46
12 EDNA ROWE EL (057905232)	DALLAS ISD	46
13 RICHARD LAGOW EL (057905170)	DALLAS ISD	46
14 SANCHEZ EL (101912281)	HOUSTON ISD	46
15 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	44
16 PEREZ EL (031901121)	BROWNSVILLE ISD	44
17 CAMPESTRE EL (071909104)	SOCORRO ISD	43
18 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	43
19 MARTIN WEISS EL (057905226)	DALLAS ISD	43
20 MORENO EL (071902167)	EL PASO ISD	43
21 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	43
22 EMERSON EL (188901106)	AMARILLO ISD	42
23 CROMACK EL (031901102)	BROWNSVILLE ISD	41
24 GREGG EL (101912162)	HOUSTON ISD	39
25 NEAL EL (021902118)	BRYAN ISD	39
26 WILSON EL (108906112)	MCALLEN ISD	39
27 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	38
28 CASTRO EL (108908102)	MISSION CISD	37
29 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	37
30 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	37
31 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	36
32 AMANDA GARZA-PENA EL (108909118)	PHARR-SAN JUAN-ALAMO ISD	35
33 ORAN M ROBERTS EL (057905202)	DALLAS ISD	35
34 GALINDO EL (227901176)	AUSTIN ISD	32
35 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	32
36 KELSO EL (101912187)	HOUSTON ISD	32
37 JOHN F KENNEDY EL (108907109)	MERCEDES ISD	31
38 SOUTH WARD EL (092903124)	LONGVIEW ISD	31
39 JACKSON EL (212909102)	CHAPEL HILL ISD	30
40 GRIFFIN EL (212905111)	TYLER ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	41%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,338.0	78,908.0	96.7	97.3	Q3
Greater Than Expected Student Growth in ELA/Reading	53	177	30	26	Q1
Greater Than Expected Student Growth in Mathematics	45	175	26	32	Q2
Grade 3 Reading Performance (Level III)	11	69	16	20	Q3
Grade 3 Mathematics Performance (Level III)	8	67	12	21	Q3
Grade 4 Reading Performance (Level III)	24	73	33	17	Q1
Grade 4 Mathematics Performance (Level III)	9	73	12	20	Q3
Grade 4 Writing Performance (Level III)	21	68	31	17	Q1
Grade 5 Reading Performance (Level III)	22	82	27	19	Q1
Grade 5 Mathematics Performance (Level III)	13	81	16	21	Q2
Grade 5 Science Performance (Level III)	10	82	12	12	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	76	187	41	39	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Greater Than Expected Student Growth in ELA/Reading	22%	Q2
Grade 3 Reading Performance (Level III)	9%	Q3
Grade 4 Reading Performance (Level III)	19%	Q1
Grade 4 Writing Performance (Level III)	10%	Q2
Grade 5 Reading Performance (Level III)	12%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Greater Than Expected Student Growth in Mathematics	18%	Q4
Grade 3 Mathematics Performance (Level III)	9%	Q3
Grade 4 Mathematics Performance (Level III)	9%	Q3
Grade 5 Mathematics Performance (Level III)	16%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Grade 5 Science Performance (Level III)	11%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	60
2 OSBORNE EL (101912213)	HOUSTON ISD	60
3 FANNIN EL (021902106)	BRYAN ISD	53
4 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	50
5 HOPKINS EL (235902105)	VICTORIA ISD	48
6 NED E WILLIAMS EL (092903126)	LONGVIEW ISD	48
7 VESTAL EL (015904113)	HARLANDALE ISD	48
8 HIDDEN COVE EL (015912106)	SOUTHWEST ISD	47
9 OAK SPRINGS EL (227901125)	AUSTIN ISD	47
10 TRUMAN EL (108904119)	EDINBURG CISD	47
11 BEN MILAM EL (031903110)	HARLINGEN CISD	46
12 MIGUEL CARRILLO JR EL (015908112)	SOUTH SAN ANTONIO ISD	46
13 PLEASANT RUN EL (057913101)	LANCASTER ISD	46
14 ROY CISNEROS EL (015905104)	EDGEWOOD ISD	45
15 NEWMAN EL (071902133)	EL PASO ISD	44
16 CEDAR RIDGE EL (161914105)	WACO ISD	43
17 MARGIL EL (015907149)	SAN ANTONIO ISD	43
CROSBY EL (071902113)	EL PASO ISD	42
18 DAVID DANIELS EL ACADEMY OF SCIENC (057910104)	GRAND PRAIRIE ISD	42
19 EAST HANDLEY EL (220905126)	FORT WORTH ISD	42
20 GROSS EL (101912369)	HOUSTON ISD	42
21 ISAACS EL (101912180)	HOUSTON ISD	42
22 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	41
23 GUZMAN EL (108902102)	DONNA ISD	41
24 L B JOHNSON EL (015905109)	EDGEWOOD ISD	41
25 LE NOIR EL (108902115)	DONNA ISD	41
26 MARTINEZ C EL (101912289)	HOUSTON ISD	41
27 LEE EL (108904107)	EDINBURG CISD	40
28 P F STEWART EL (015907168)	SAN ANTONIO ISD	40
29 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	40
30 TRAVIS EL (031903112)	HARLINGEN CISD	40
31 ZAVALA EL (227901145)	AUSTIN ISD	40
32 F D ROOSEVELT ELEMENTARY (108913102)	WESLACO ISD	39
33 CROCKETT EL (031903105)	HARLINGEN CISD	38
34 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	37
35 WESTWOOD TERRACE EL (015915114)	NORTHSIDE ISD	37
36 AGNES COTTON EL (015907117)	SAN ANTONIO ISD	36
37 CARROLL PEAK EL (220905110)	FORT WORTH ISD	36
38 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	36
39 PERSHING EL (015907158)	SAN ANTONIO ISD	36
40 ROBERTS EL (031912109)	SAN BENITO CISD	35

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 TRUMAN EL (108904119)	EDINBURG CISD	54
2 NED E WILLIAMS EL (092903126)	LONGVIEW ISD	50
3 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	49
4 OSBORNE EL (101912213)	HOUSTON ISD	48
5 BEN MILAM EL (031903110)	HARLINGEN CISD	44
6 LEE EL (108904107)	EDINBURG CISD	44
7 NEWMAN EL (071902133)	EL PASO ISD	43
8 HIDDEN COVE EL (015912106)	SOUTHWEST ISD	42
9 L B JOHNSON EL (015905109)	EDGEWOOD ISD	42
10 CROCKETT EL (031903105)	HARLINGEN CISD	41
11 GUZMAN EL (108902102)	DONNA ISD	41
12 ZAVALA EL (227901145)	AUSTIN ISD	41
13 CARROLL PEAK EL (220905110)	FORT WORTH ISD	40
14 MIGUEL CARRILLO JR EL (015908112)	SOUTH SAN ANTONIO ISD	40
CROSBY EL (071902113)	EL PASO ISD	39
15 ISAACS EL (101912180)	HOUSTON ISD	38
16 PLEASANT RUN EL (057913101)	LANCASTER ISD	38
17 ROY CISNEROS EL (015905104)	EDGEWOOD ISD	38
18 TRAVIS EL (031903112)	HARLINGEN CISD	38
19 LE NOIR EL (108902115)	DONNA ISD	37
20 VESTAL EL (015904113)	HARLANDALE ISD	36
21 F D ROOSEVELT ELEMENTARY (108913102)	WESLACO ISD	35
22 FANNIN EL (021902106)	BRYAN ISD	35
23 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	35
24 MARGIL EL (015907149)	SAN ANTONIO ISD	34
25 OAK SPRINGS EL (227901125)	AUSTIN ISD	34
26 WESTWOOD TERRACE EL (015915114)	NORTHSIDE ISD	34
27 CEDAR RIDGE EL (161914105)	WACO ISD	33
28 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	33
29 GROSS EL (101912369)	HOUSTON ISD	32
30 HOPKINS EL (235902105)	VICTORIA ISD	32
31 DAVID DANIELS EL ACADEMY OF SCIENC (057910104)	GRAND PRAIRIE ISD	31
32 EAST HANDLEY EL (220905126)	FORT WORTH ISD	31
33 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	30
34 PERSHING EL (015907158)	SAN ANTONIO ISD	30
35 ROBERTS EL (031912109)	SAN BENITO CISD	29
36 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	28
37 AGNES COTTON EL (015907117)	SAN ANTONIO ISD	26
38 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	26
39 MARTINEZ C EL (101912289)	HOUSTON ISD	24
40 P F STEWART EL (015907168)	SAN ANTONIO ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	31%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,761.0	69,620.0	95.9	96.6	Q3
Greater Than Expected Student Growth in ELA/Reading	34	158	22	24	Q2
Greater Than Expected Student Growth in Mathematics	28	158	18	29	Q4
Grade 3 Reading Performance (Level III)	6	65	9	18	Q3
Grade 3 Mathematics Performance (Level III)	6	65	9	18	Q3
Grade 4 Reading Performance (Level III)	13	69	19	12	Q1
Grade 4 Mathematics Performance (Level III)	6	67	9	17	Q3
Grade 4 Writing Performance (Level III)	7	70	10	13	Q2
Grade 5 Reading Performance (Level III)	10	85	12	16	Q3
Grade 5 Mathematics Performance (Level III)	13	83	16	15	Q1
Grade 5 Science Performance (Level III)	9	82	11	7	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	59	192	31	31	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in ELA/Reading	28%	Q1
Grade 3 Reading Performance (Level III)	3%	Q4
Grade 4 Reading Performance (Level III)	8%	Q3
Grade 4 Writing Performance (Level III)	11%	Q3
Grade 5 Reading Performance (Level III)	4%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in Mathematics	19%	Q4
Grade 3 Mathematics Performance (Level III)	0%	Q4
Grade 4 Mathematics Performance (Level III)	12%	Q3
Grade 5 Mathematics Performance (Level III)	4%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 5 Science Performance (Level III)	2%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	63
2 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	61
3 ZAVALA EL (071902148)	EL PASO ISD	58
4 KELLY EL (108905102)	HIDALGO ISD	57
5 HEIGHTS EL (240901106)	LAREDO ISD	55
6 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	54
7 JACK LOWE SR EL (057905176)	DALLAS ISD	52
8 WOOLDRIDGE EL (227901152)	AUSTIN ISD	51
9 MCBEE EL (227901165)	AUSTIN ISD	50
10 MACDONELL EL (240901109)	LAREDO ISD	49
11 SOUTHWEST SCHOOLS BISSONNET EL CAM (101838102)	SOUTHWEST SCHOOL	49
12 BEALL EL (071902104)	EL PASO ISD	48
13 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	48
14 DOVALINA EL (240901123)	LAREDO ISD	47
15 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
16 PRESIDIO EL (189902101)	PRESIDIO ISD	47
17 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
18 M RIVAS EL (108902111)	DONNA ISD	46
19 J KAWAS EL (240901122)	LAREDO ISD	45
20 TARVER EL (240901107)	LAREDO ISD	45
21 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
22 AOY EL (071902103)	EL PASO ISD	43
23 LEYENDECKER EL (240901108)	LAREDO ISD	43
24 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	43
25 D D HACHAR EL (240901119)	LAREDO ISD	42
DOUGLASS EL (071902114)	EL PASO ISD	41
26 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	41
27 HIDALGO PARK EL (108905104)	HIDALGO ISD	40
28 KENNEDY ZAPATA EL (240903121)	UNITED ISD	40
29 RUNN EL (108902105)	DONNA ISD	40
30 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	39
31 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	39
32 DAICHES EL (240901104)	LAREDO ISD	38
33 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	38
34 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
35 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	38
36 BROWN EL (227901109)	AUSTIN ISD	37
37 BURLESON EL (071902107)	EL PASO ISD	37
38 KIRKPATRICK EL (220905139)	FORT WORTH ISD	35
39 PICKLE EL (227901164)	AUSTIN ISD	33
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	26

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	53
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	52
3 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	52
4 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
5 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	50
6 MCBEE EL (227901165)	AUSTIN ISD	49
7 ZAVALA EL (071902148)	EL PASO ISD	49
8 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
9 KELLY EL (108905102)	HIDALGO ISD	47
10 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
11 HEIGHTS EL (240901106)	LAREDO ISD	46
12 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
13 TARVER EL (240901107)	LAREDO ISD	44
14 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	43
15 LEYENDECKER EL (240901108)	LAREDO ISD	43
16 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	42
17 J KAWAS EL (240901122)	LAREDO ISD	42
18 MACDONELL EL (240901109)	LAREDO ISD	42
19 SOUTHWEST SCHOOLS BISSONNET EL CAM (101838102)	SOUTHWEST SCHOOL	42
20 BEALL EL (071902104)	EL PASO ISD	41
21 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	41
22 PRESIDIO EL (189902101)	PRESIDIO ISD	41
23 AOY EL (071902103)	EL PASO ISD	40
DOUGLASS EL (071902114)	EL PASO ISD	40
24 JACK LOWE SR EL (057905176)	DALLAS ISD	40
25 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
26 D D HACHAR EL (240901119)	LAREDO ISD	39
27 DAICHES EL (240901104)	LAREDO ISD	39
28 DOVALINA EL (240901123)	LAREDO ISD	39
29 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	39
30 BROWN EL (227901109)	AUSTIN ISD	38
31 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
32 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
33 RUNN EL (108902105)	DONNA ISD	38
34 BURLESON EL (071902107)	EL PASO ISD	37
35 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	37
36 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36
37 NARCISO CAVAZOS (108912112)	LA JOYA ISD	36
38 M RIVAS EL (108902111)	DONNA ISD	31
39 PICKLE EL (227901164)	AUSTIN ISD	25
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	20%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	59,358.0	61,549.0	96.4	97.1	Q3
Greater Than Expected Student Growth in ELA/Reading	32	116	28	27	Q1
Greater Than Expected Student Growth in Mathematics	27	145	19	35	Q4
Grade 3 Reading Performance (Level III)	2	59	3	18	Q4
Grade 3 Mathematics Performance (Level III)	0	59	0	18	Q4
Grade 4 Reading Performance (Level III)	5	66	8	15	Q3
Grade 4 Mathematics Performance (Level III)	8	66	12	17	Q3
Grade 4 Writing Performance (Level III)	7	66	11	19	Q3
Grade 5 Reading Performance (Level III)	2	50	4	19	Q4
Grade 5 Mathematics Performance (Level III)	2	49	4	17	Q4
Grade 5 Science Performance (Level III)	1	48	2	9	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32	164	20	38	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in ELA/Reading	34%	Q1
Grade 3 Reading Performance (Level III)	29%	Q1
Grade 4 Reading Performance (Level III)	23%	Q1
Grade 4 Writing Performance (Level III)	14%	Q1
Grade 5 Reading Performance (Level III)	14%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in Mathematics	25%	Q2
Grade 3 Mathematics Performance (Level III)	21%	Q1
Grade 4 Mathematics Performance (Level III)	16%	Q2
Grade 5 Mathematics Performance (Level III)	8%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Level III)	3%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	62
2 OSBORNE EL (101912213)	HOUSTON ISD	60
3 AIKMAN EL (059901101)	HEREFORD ISD	56
4 BLACKSHEAR EL (227901105)	AUSTIN ISD	54
5 TIERRA BLANCA EL (059901106)	HEREFORD ISD	53
6 BURKE EL (015915166)	NORTHSIDE ISD	52
7 BOB HOPE EL (015912104)	SOUTHWEST ISD	51
DOWELL EL (071902115)	EL PASO ISD	50
8 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	50
9 BELL EL (212905102)	TYLER ISD	49
10 CENTRAL EL (057905126)	DALLAS ISD	49
11 CHARLES NASH EL (220905148)	FORT WORTH ISD	49
12 MORRILL EL (015904109)	HARLANDALE ISD	48
13 WILLIAMS EL (227901166)	AUSTIN ISD	48
14 BONHAM EL (071902106)	EL PASO ISD	47
15 RAYBURN EL (015904110)	HARLANDALE ISD	46
16 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	45
17 CENTER POINT EL (133901101)	CENTER POINT ISD	44
18 SOUTHWEST EL (014903104)	BELTON ISD	44
19 TRAVIS EL (108904111)	EDINBURG CISD	44
20 BEASLEY EL (079901101)	LAMAR CISD	43
21 BLUEBONNET EL (059901102)	HEREFORD ISD	43
22 COOLIDGE EL (147901101)	COOLIDGE ISD	43
23 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	43
24 LANDRUM EL (031912106)	SAN BENITO CISD	43
25 REAGAN EL (226903116)	SAN ANGELO ISD	42
26 JOSE BERNABE MUNOZ EL (108914101)	LA VILLA ISD	41
27 SCHUSTER EL (071902140)	EL PASO ISD	40
28 FRIONA EL (185903101)	FRIONA ISD	39
29 L E MONAHAN EL (101924104)	SHELDON ISD	39
30 RIVERA EL (071902156)	EL PASO ISD	38
31 WEST CENTRAL EL (059901103)	HEREFORD ISD	38
32 YOAKUM INT (062903102)	YOAKUM ISD	38
33 MARY DESHAZO EL (009901101)	MULESHOE ISD	37
34 RANGERVILLE EL (031912108)	SAN BENITO CISD	37
35 WHITAKER EL (071902153)	EL PASO ISD	37
36 KEENE EL (126906101)	KEENE ISD	35
37 LAMAR EL (015907146)	SAN ANTONIO ISD	35
38 ENCINAL EL (142901104)	COTULLA ISD	34
39 GOODRICH EL (187903101)	GOODRICH ISD	33
40 DAWSON EL (227901114)	AUSTIN ISD	32

Top 25% in Student Progress Target = Index 2 Score of 49

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	55
2 BLACKSHEAR EL (227901105)	AUSTIN ISD	54
3 BURKE EL (015915166)	NORTHSIDE ISD	53
4 AIKMAN EL (059901101)	HEREFORD ISD	50
5 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	48
DOWELL EL (071902115)	EL PASO ISD	48
6 MORRILL EL (015904109)	HARLANDALE ISD	48
7 OSBORNE EL (101912213)	HOUSTON ISD	48
8 BONHAM EL (071902106)	EL PASO ISD	47
9 BLUEBONNET EL (059901102)	HEREFORD ISD	46
10 CHARLES NASH EL (220905148)	FORT WORTH ISD	45
11 COOLIDGE EL (147901101)	COOLIDGE ISD	45
12 REAGAN EL (226903116)	SAN ANGELO ISD	45
13 BEASLEY EL (079901101)	LAMAR CISD	44
14 BOB HOPE EL (015912104)	SOUTHWEST ISD	44
15 CENTER POINT EL (133901101)	CENTER POINT ISD	43
16 TRAVIS EL (108904111)	EDINBURG CISD	43
17 CENTRAL EL (057905126)	DALLAS ISD	42
18 RIVERA EL (071902156)	EL PASO ISD	40
19 TIERRA BLANCA EL (059901106)	HEREFORD ISD	40
20 DAWSON EL (227901114)	AUSTIN ISD	39
21 RANGERVILLE EL (031912108)	SAN BENITO CISD	39
22 WILLIAMS EL (227901166)	AUSTIN ISD	39
23 FRIONA EL (185903101)	FRIONA ISD	38
24 YOAKUM INT (062903102)	YOAKUM ISD	38
25 BELL EL (212905102)	TYLER ISD	37
26 LAMAR EL (015907146)	SAN ANTONIO ISD	36
27 WHITAKER EL (071902153)	EL PASO ISD	36
28 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	35
29 KEENE EL (126906101)	KEENE ISD	35
30 MARY DESHAZO EL (009901101)	MULESHOE ISD	35
31 RAYBURN EL (015904110)	HARLANDALE ISD	35
32 SCHUSTER EL (071902140)	EL PASO ISD	35
33 L E MONAHAN EL (101924104)	SHELDON ISD	34
34 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	34
35 SOUTHWEST EL (014903104)	BELTON ISD	33
36 WEST CENTRAL EL (059901103)	HEREFORD ISD	33
37 ENCINAL EL (142901104)	COTULLA ISD	32
38 LANDRUM EL (031912106)	SAN BENITO CISD	30
39 GOODRICH EL (187903101)	GOODRICH ISD	29
40 JOSE BERNABE MUNOZ EL (108914101)	LA VILLA ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	44%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	41,134.0	42,769.0	96.2	96.9	Q3
Greater Than Expected Student Growth in ELA/Reading	28	83	34	24	Q1
Greater Than Expected Student Growth in Mathematics	21	84	25	30	Q2
Grade 3 Reading Performance (Level III)	11	38	29	19	Q1
Grade 3 Mathematics Performance (Level III)	8	38	21	18	Q1
Grade 4 Reading Performance (Level III)	10	44	23	17	Q1
Grade 4 Mathematics Performance (Level III)	7	44	16	17	Q2
Grade 4 Writing Performance (Level III)	6	44	14	14	Q1
Grade 5 Reading Performance (Level III)	5	37	14	21	Q3
Grade 5 Mathematics Performance (Level III)	3	37	8	20	Q4
Grade 5 Science Performance (Level III)	1	37	3	11	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	48	109	44	35	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	23%	Q2
Grade 3 Reading Performance (Level III)	23%	Q1
Grade 4 Reading Performance (Level III)	15%	Q1
Grade 4 Writing Performance (Level III)	7%	Q3
Grade 5 Reading Performance (Level III)	13%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in Mathematics	43%	Q1
Grade 3 Mathematics Performance (Level III)	13%	Q2
Grade 4 Mathematics Performance (Level III)	8%	Q3
Grade 5 Mathematics Performance (Level III)	21%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Level III)	7%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 AIKMAN EL (059901101)	HEREFORD ISD	56
2 HIGHLAND PARK EL (015907135)	SAN ANTONIO ISD	55
3 BURKE EL (015915166)	NORTHSIDE ISD	52
4 BOB HOPE EL (015912104)	SOUTHWEST ISD	51
FANNIN EL (071902116)	EL PASO ISD	51
5 ALLEN EL (015915106)	NORTHSIDE ISD	50
6 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	50
7 HOPKINS EL (235902105)	VICTORIA ISD	48
8 WRIGHT EL (015904114)	HARLANDALE ISD	48
9 PALO ALTO EL (015908106)	SOUTH SAN ANTONIO ISD	47
10 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	47
11 THUNDERBIRD EL (095905109)	PLAINVIEW ISD	47
12 BEACON HILL EL (015907106)	SAN ANTONIO ISD	46
13 DISHMAN EL (031903106)	HARLINGEN CISD	46
14 ORTIZ EL (221901152)	ABILENE ISD	46
15 RAYBURN EL (015904110)	HARLANDALE ISD	46
16 CARROLL BELL EL (015904101)	HARLANDALE ISD	45
17 H B GONZALEZ EL (015905117)	EDGEWOOD ISD	45
18 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	45
19 SCHENCK EL (015907164)	SAN ANTONIO ISD	45
20 GILLETTE EL (015904107)	HARLANDALE ISD	44
21 NEWMAN EL (071902133)	EL PASO ISD	44
22 PASSMORE EL (015915122)	NORTHSIDE ISD	44
23 TRAVIS EL (108904111)	EDINBURG CISD	44
24 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	43
25 MADISON EL (015907148)	SAN ANTONIO ISD	43
26 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	43
27 RIO HONDO INT (031911103)	RIO HONDO ISD	43
28 ALTA VISTA EL (161914101)	WACO ISD	42
29 COLLIER EL (015904103)	HARLANDALE ISD	42
30 REAGAN EL (226903116)	SAN ANGELO ISD	42
31 ROSS EL (101912232)	HOUSTON ISD	42
32 LAS PALMAS EL (015905110)	EDGEWOOD ISD	41
33 BRUCE EL (101912121)	HOUSTON ISD	39
34 L E MONAHAN EL (101924104)	SHELDON ISD	39
35 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	37
36 MAVERICK EL (015907150)	SAN ANTONIO ISD	37
37 WHITAKER EL (071902153)	EL PASO ISD	37
38 COLLINS GARDEN EL (015907116)	SAN ANTONIO ISD	35
39 R Q SIMS INT (147903105)	MEXIA ISD	35
40 HIGHLAND HILLS EL (015907134)	SAN ANTONIO ISD	33

Top 25% in Student Progress Target = Index 2 Score of 47

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	55
2 BURKE EL (015915166)	NORTHSIDE ISD	53
3 AIKMAN EL (059901101)	HEREFORD ISD	50
4 ALLEN EL (015915106)	NORTHSIDE ISD	45
5 CARROLL BELL EL (015904101)	HARLANDALE ISD	45
6 DISHMAN EL (031903106)	HARLINGEN CISD	45
7 REAGAN EL (226903116)	SAN ANGELO ISD	45
8 BOB HOPE EL (015912104)	SOUTHWEST ISD	44
9 WRIGHT EL (015904114)	HARLANDALE ISD	44
FANNIN EL (071902116)	EL PASO ISD	43
10 NEWMAN EL (071902133)	EL PASO ISD	43
11 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	43
12 TRAVIS EL (108904111)	EDINBURG CISD	43
13 PALO ALTO EL (015908106)	SOUTH SAN ANTONIO ISD	41
14 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	40
15 GILLETTE EL (015904107)	HARLANDALE ISD	39
16 PASSMORE EL (015915122)	NORTHSIDE ISD	39
17 SCHENCK EL (015907164)	SAN ANTONIO ISD	39
18 RIO HONDO INT (031911103)	RIO HONDO ISD	38
19 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	36
20 HIGHLAND PARK EL (015907135)	SAN ANTONIO ISD	36
21 WHITAKER EL (071902153)	EL PASO ISD	36
22 ORTIZ EL (221901152)	ABILENE ISD	35
23 RAYBURN EL (015904110)	HARLANDALE ISD	35
24 THUNDERBIRD EL (095905109)	PLAINVIEW ISD	35
25 L E MONAHAN EL (101924104)	SHELDON ISD	34
26 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	34
27 ROSS EL (101912232)	HOUSTON ISD	34
28 H B GONZALEZ EL (015905117)	EDGEWOOD ISD	33
29 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	33
30 COLLIER EL (015904103)	HARLANDALE ISD	32
31 HIGHLAND HILLS EL (015907134)	SAN ANTONIO ISD	32
32 HOPKINS EL (235902105)	VICTORIA ISD	32
33 LAS PALMAS EL (015905110)	EDGEWOOD ISD	32
34 MADISON EL (015907148)	SAN ANTONIO ISD	32
35 BEACON HILL EL (015907106)	SAN ANTONIO ISD	31
36 COLLINS GARDEN EL (015907116)	SAN ANTONIO ISD	31
37 MAVERICK EL (015907150)	SAN ANTONIO ISD	30
38 R Q SIMS INT (147903105)	MEXIA ISD	29
39 ALTA VISTA EL (161914101)	WACO ISD	26
40 BRUCE EL (101912121)	HOUSTON ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	34%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	77,848.0	80,537.0	96.7	96.5	Q1
Greater Than Expected Student Growth in ELA/Reading	39	173	23	25	Q2
Greater Than Expected Student Growth in Mathematics	75	173	43	27	Q1
Grade 3 Reading Performance (Level III)	19	84	23	16	Q1
Grade 3 Mathematics Performance (Level III)	11	84	13	15	Q2
Grade 4 Reading Performance (Level III)	11	73	15	12	Q1
Grade 4 Mathematics Performance (Level III)	6	73	8	15	Q3
Grade 4 Writing Performance (Level III)	5	74	7	11	Q3
Grade 5 Reading Performance (Level III)	11	84	13	18	Q2
Grade 5 Mathematics Performance (Level III)	18	84	21	14	Q1
Grade 5 Science Performance (Level III)	6	84	7	9	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	74	217	34	31	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in ELA/Reading	30%	Q1
Grade 3 Reading Performance (Level III)	31%	Q1
Grade 4 Reading Performance (Level III)	32%	Q1
Grade 4 Writing Performance (Level III)	14%	Q1
Grade 5 Reading Performance (Level III)	36%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in Mathematics	27%	Q2
Grade 3 Mathematics Performance (Level III)	24%	Q1
Grade 4 Mathematics Performance (Level III)	25%	Q1
Grade 5 Mathematics Performance (Level III)	32%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 5 Science Performance (Level III)	8%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
GREEN EL (071902162)	EL PASO ISD	58
1 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	58
2 THOMAS TOLBERT EL (057905277)	DALLAS ISD	57
3 MARIAN MANOR EL (071905110)	YSLETA ISD	56
4 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	55
5 LACY ELEMENTARY (043911101)	PRINCETON ISD	51
6 CREEKSIDE EL (061902116)	LEWISVILLE ISD	49
7 DUNAWAY EL (070912106)	WAXAHACHIE ISD	49
8 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	49
9 MARJORY VICKERY EL (061902138)	LEWISVILLE ISD	49
10 CLUB HILL EL (057909132)	GARLAND ISD	46
11 COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	46
12 HARPER EL (043911104)	PRINCETON ISD	46
13 MISSION VALLEY EL (071905135)	YSLETA ISD	46
14 ROBERTS ROAD EL (237904101)	WALLER ISD	46
15 SIGLER EL (043910104)	PLANO ISD	46
16 BACK EL (057909140)	GARLAND ISD	45
17 EDWARD B CANNAN EL (170904106)	WILLIS ISD	45
18 JACKSON EL (043910101)	PLANO ISD	45
19 PILLOW EL (227901151)	AUSTIN ISD	45
20 WESTERN HILLS EL (071902146)	EL PASO ISD	45
21 ALVIN EL (020901101)	ALVIN ISD	44
22 PIONEER CROSSING EL (227907108)	MANOR ISD	44
23 M L PHILLIPS EL (220905154)	FORT WORTH ISD	43
24 PARK LAKES EL (101913122)	HUMBLE ISD	43
25 WIELAND EL (227904117)	PFLUGERVILLE ISD	43
26 ROSA PARKS EL (079907146)	FORT BEND ISD	42
27 VERNAL LISTER EL (057909147)	GARLAND ISD	42
28 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	41
29 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	41
30 THOMPSON EL (057903111)	CARROLLTON-FARMERS BRANCH ISD	40
31 BURKS EL (043907105)	MCKINNEY ISD	39
32 WILLIAMS EL (246904108)	GEORGETOWN ISD	39
33 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	38
34 GUS BIRDWELL EL (098904101)	SPEARMAN ISD	38
35 JACK TAYLOR EL (126902105)	BURLESON ISD	37
36 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	34
37 EDWARD K DOWNING EL (068901131)	ECTOR COUNTY ISD	34
38 SUNSET VALLEY EL (227901158)	AUSTIN ISD	34
39 SHERWOOD EL (101920119)	SPRING BRANCH ISD	33
40 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	31

Top 25% in Student Progress Target = Index 2 Score of 46

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 MISSION VALLEY EL (071905135)	YSLETA ISD	51
GREEN EL (071902162)	EL PASO ISD	50
2 LACY ELEMENTARY (043911101)	PRINCETON ISD	50
3 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	48
4 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	48
5 ROBERTS ROAD EL (237904101)	WALLER ISD	48
6 DUNAWAY EL (070912106)	WAXAHACHIE ISD	47
7 WESTERN HILLS EL (071902146)	EL PASO ISD	47
8 BACK EL (057909140)	GARLAND ISD	46
9 THOMAS TOLBERT EL (057905277)	DALLAS ISD	46
10 CREEKSIDE EL (061902116)	LEWISVILLE ISD	45
11 ROSA PARKS EL (079907146)	FORT BEND ISD	45
12 WIELAND EL (227904117)	PFLUGERVILLE ISD	45
13 EDWARD B CANNAN EL (170904106)	WILLIS ISD	43
14 MARIAN MANOR EL (071905110)	YSLETA ISD	43
15 VERNAL LISTER EL (057909147)	GARLAND ISD	43
16 HARPER EL (043911104)	PRINCETON ISD	42
17 MARJORY VICKERY EL (061902138)	LEWISVILLE ISD	42
18 PILLOW EL (227901151)	AUSTIN ISD	42
19 PIONEER CROSSING EL (227907108)	MANOR ISD	42
20 COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	41
21 GUS BIRDWELL EL (098904101)	SPEARMAN ISD	40
22 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	40
23 SIGLER EL (043910104)	PLANO ISD	40
24 CLUB HILL EL (057909132)	GARLAND ISD	39
25 M L PHILLIPS EL (220905154)	FORT WORTH ISD	38
26 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	37
27 JACKSON EL (043910101)	PLANO ISD	37
28 SUNSET VALLEY EL (227901158)	AUSTIN ISD	37
29 JACK TAYLOR EL (126902105)	BURLESON ISD	36
30 THOMPSON EL (057903111)	CARROLLTON-FARMERS BRANCH ISD	36
31 ALVIN EL (020901101)	ALVIN ISD	35
32 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	34
33 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	34
34 BURKS EL (043907105)	MCKINNEY ISD	33
35 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	33
36 WILLIAMS EL (246904108)	GEORGETOWN ISD	32
37 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	31
38 EDWARD K DOWNING EL (068901131)	ECTOR COUNTY ISD	29
39 PARK LAKES EL (101913122)	HUMBLE ISD	29
40 SHERWOOD EL (101920119)	SPRING BRANCH ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	53%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	53,159.0	54,872.0	96.9	97.1	Q2
Greater Than Expected Student Growth in ELA/Reading	34	115	30	27	Q1
Greater Than Expected Student Growth in Mathematics	31	115	27	29	Q2
Grade 3 Reading Performance (Level III)	15	49	31	29	Q1
Grade 3 Mathematics Performance (Level III)	12	49	24	22	Q1
Grade 4 Reading Performance (Level III)	19	59	32	19	Q1
Grade 4 Mathematics Performance (Level III)	15	59	25	19	Q1
Grade 4 Writing Performance (Level III)	8	58	14	14	Q1
Grade 5 Reading Performance (Level III)	18	50	36	24	Q1
Grade 5 Mathematics Performance (Level III)	16	50	32	22	Q1
Grade 5 Science Performance (Level III)	4	50	8	12	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	77	145	53	40	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Greater Than Expected Student Growth in ELA/Reading	16%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	1%	Q4
Grade 7 Reading Performance (Level III)	4%	Q4
Grade 7 Writing Performance (Level III)	1%	Q4
Grade 8 Reading Performance (Level III)	7%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Greater Than Expected Student Growth in Mathematics	5%	Q4
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	2%	Q4
Grade 7 Mathematics Performance (Level III)	0%	Q4
Grade 8 Mathematics Performance (Level III)	1%	Q4
Algebra I by Grade 8 - Participation	15%	Q2
EOC Algebra I Performance (Level III)	32%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	7%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Grade 8 Social Studies Performance (Level III)	1%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 A P SOLIS MIDDLE (108902045)	DONNA ISD	48
2 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	45
3 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	44
4 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	42
5 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	41
6 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	40
7 MEMORIAL MIDDLE (240901044)	LAREDO ISD	40
8 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	39
9 AUSTIN MIDDLE (057912045)	IRVING ISD	38
10 DIAZ J H (108905041)	HIDALGO ISD	38
11 JOHN B HOOD MIDDLE (057905052)	DALLAS ISD	38
12 WEBB M S (227901053)	AUSTIN ISD	37
13 DELAY MIDDLE (061902050)	LEWISVILLE ISD	36
14 EDWARD H CARY MIDDLE (057905044)	DALLAS ISD	36
15 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	36
16 SUGAR GROVE ACADEMY (101912163)	HOUSTON ISD	36
17 VETERANS MIDDLE (108902046)	DONNA ISD	36
18 W H GASTON MIDDLE (057905048)	DALLAS ISD	36
19 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	35
20 VALLEY VIEW J H (108916042)	VALLEY VIEW ISD	35
21 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	34
22 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	34
23 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	34
24 ROMA MIDDLE (214903041)	ROMA ISD	34
25 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	34
26 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	34
27 BENJAMIN FRANKLIN MIDDLE (057905047)	DALLAS ISD	33
28 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	33
29 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	33
30 FRED F FLORENCE MIDDLE (057905046)	DALLAS ISD	33
31 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	33
32 MENDEZ M S (227901058)	AUSTIN ISD	33
33 RINGGOLD MIDDLE (214901042)	RIO GRANDE CITY CISD	33
34 GRULLA MIDDLE (214901041)	RIO GRANDE CITY CISD	32
GUILLEN MIDDLE (071902044)	EL PASO ISD	32
35 HENDERSON MIDDLE (071902041)	EL PASO ISD	32
36 RAMIRO BARRERA MIDDLE (214903042)	ROMA ISD	31
37 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	31
38 THOMAS J RUSK MIDDLE (057905055)	DALLAS ISD	31
39 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	30
40 BURNET M S (227901046)	AUSTIN ISD	28

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 VALLEY VIEW J H (108916042)	VALLEY VIEW ISD	49
2 A P SOLIS MIDDLE (108902045)	DONNA ISD	43
3 ROMA MIDDLE (214903041)	ROMA ISD	42
4 MEMORIAL MIDDLE (240901044)	LAREDO ISD	41
5 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	40
6 BENJAMIN FRANKLIN MIDDLE (057905047)	DALLAS ISD	40
7 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	39
8 DIAZ J H (108905041)	HIDALGO ISD	38
9 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	37
10 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	36
11 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	36
12 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	35
13 W H GASTON MIDDLE (057905048)	DALLAS ISD	35
14 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	34
15 VETERANS MIDDLE (108902046)	DONNA ISD	34
16 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	34
17 AUSTIN MIDDLE (057912045)	IRVING ISD	33
18 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	33
19 RAMIRO BARRERA MIDDLE (214903042)	ROMA ISD	32
20 RINGGOLD MIDDLE (214901042)	RIO GRANDE CITY CISD	32
21 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	32
22 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	31
23 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	31
24 GRULLA MIDDLE (214901041)	RIO GRANDE CITY CISD	31
25 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	31
26 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	31
27 WEBB M S (227901053)	AUSTIN ISD	31
28 HENDERSON MIDDLE (071902041)	EL PASO ISD	30
29 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	30
30 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	29
31 JOHN B HOOD MIDDLE (057905052)	DALLAS ISD	29
32 DELAY MIDDLE (061902050)	LEWISVILLE ISD	27
GUILLEN MIDDLE (071902044)	EL PASO ISD	27
33 SUGAR GROVE ACADEMY (101912163)	HOUSTON ISD	27
34 EDWARD H CARY MIDDLE (057905044)	DALLAS ISD	26
35 FRED F FLORENCE MIDDLE (057905046)	DALLAS ISD	26
36 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	26
37 MENDEZ M S (227901058)	AUSTIN ISD	25
38 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	25
39 BURNET M S (227901046)	AUSTIN ISD	23
40 THOMAS J RUSK MIDDLE (057905055)	DALLAS ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 36

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	14%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	144,241.0	150,137.0	96.1	96.4	Q2
Greater Than Expected Student Growth in ELA/Reading	116	704	16	19	Q3
Greater Than Expected Student Growth in Mathematics	38	700	5	12	Q4
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	2	224	1	9	Q4
Grade 6 Mathematics Performance (Level III)	5	210	2	8	Q4
Grade 7 Reading Performance (Level III)	8	222	4	10	Q4
Grade 7 Mathematics Performance (Level III)	1	204	0	9	Q4
Grade 7 Writing Performance (Level III)	3	222	1	7	Q4
Grade 8 Reading Performance (Level III)	19	270	7	10	Q2
Grade 8 Mathematics Performance (Level III)	3	203	1	6	Q4
Grade 8 Science Performance (Level III)	15	230	7	13	Q3
Grade 8 Social Studies Performance (Level III)	3	228	1	12	Q4
Algebra I by Grade 8 - Participation	48	312	15	18.0	Q2
EOC Algebra I Performance (Level III)	15	47	32	62.0	Q4
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	83	599	14	26	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in ELA/Reading	24%	Q2
Grade 3 Reading Performance (Level III)	13%	Q3
Grade 4 Reading Performance (Level III)	9%	Q3
Grade 4 Writing Performance (Level III)	13%	Q2
Grade 5 Reading Performance (Level III)	12%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in Mathematics	34%	Q1
Grade 3 Mathematics Performance (Level III)	7%	Q4
Grade 4 Mathematics Performance (Level III)	9%	Q3
Grade 5 Mathematics Performance (Level III)	16%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Level III)	15%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	63
2 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	57
3 HEIGHTS EL (240901106)	LAREDO ISD	55
4 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	54
5 LIGARDE EL (240901124)	LAREDO ISD	54
6 ANDREWS EL (227901102)	AUSTIN ISD	52
7 HART EL (227901163)	AUSTIN ISD	52
8 WOOLDRIDGE EL (227901152)	AUSTIN ISD	51
9 MCBEE EL (227901165)	AUSTIN ISD	50
10 HENRY CUELLAR EL (240903125)	UNITED ISD	49
11 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	49
12 WALNUT CREEK EL (227901141)	AUSTIN ISD	49
13 BEALL EL (071902104)	EL PASO ISD	48
14 BRADFIELD EL (057909119)	GARLAND ISD	48
15 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	48
16 H B ZACHRY EL (240901121)	LAREDO ISD	48
17 DOVALINA EL (240901123)	LAREDO ISD	47
18 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
19 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
20 M RIVAS EL (108902111)	DONNA ISD	46
21 FARIAS EL (240901105)	LAREDO ISD	45
HART EL (071902118)	EL PASO ISD	45
22 J KAWAS EL (240901122)	LAREDO ISD	45
23 TARVER EL (240901107)	LAREDO ISD	45
24 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
25 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	43
26 LEYENDECKER EL (240901108)	LAREDO ISD	43
27 D D HACHAR EL (240901119)	LAREDO ISD	42
28 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	42
29 BARRINGTON EL (227901149)	AUSTIN ISD	41
30 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	41
31 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	40
32 CORINA PENA EL (108912124)	LA JOYA ISD	40
33 HIDALGO PARK EL (108905104)	HIDALGO ISD	40
34 RIDGECREST EL (101920111)	SPRING BRANCH ISD	40
35 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	39
36 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	38
37 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
38 BURLESON EL (071902107)	EL PASO ISD	37
39 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	35
40 PICKLE EL (227901164)	AUSTIN ISD	33

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	52
2 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	52
3 HART EL (227901163)	AUSTIN ISD	51
4 MCBEE EL (227901165)	AUSTIN ISD	49
5 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
6 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	46
7 HEIGHTS EL (240901106)	LAREDO ISD	46
8 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	46
HART EL (071902118)	EL PASO ISD	45
9 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	45
10 H B ZACHRY EL (240901121)	LAREDO ISD	44
11 HENRY CUELLAR EL (240903125)	UNITED ISD	44
12 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
13 TARVER EL (240901107)	LAREDO ISD	44
14 BRADFIELD EL (057909119)	GARLAND ISD	43
15 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	43
16 LEYENDECKER EL (240901108)	LAREDO ISD	43
17 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	42
18 J KAWAS EL (240901122)	LAREDO ISD	42
19 RIDGECREST EL (101920111)	SPRING BRANCH ISD	42
20 BEALL EL (071902104)	EL PASO ISD	41
21 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	41
22 FARIAS EL (240901105)	LAREDO ISD	40
23 LIGARDE EL (240901124)	LAREDO ISD	40
24 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
25 ANDREWS EL (227901102)	AUSTIN ISD	39
26 BARRINGTON EL (227901149)	AUSTIN ISD	39
27 D D HACHAR EL (240901119)	LAREDO ISD	39
28 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	39
29 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	39
30 DOVALINA EL (240901123)	LAREDO ISD	39
31 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	39
32 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
33 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
34 BURLESON EL (071902107)	EL PASO ISD	37
35 CORINA PENA EL (108912124)	LA JOYA ISD	37
36 NARCISO CAVAZOS (108912112)	LA JOYA ISD	36
37 WALNUT CREEK EL (227901141)	AUSTIN ISD	34
38 M RIVAS EL (108902111)	DONNA ISD	31
39 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	31
40 PICKLE EL (227901164)	AUSTIN ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	22%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	78,206.0	81,315.0	96.2	96.9	Q3
Greater Than Expected Student Growth in ELA/Reading	43	177	24	28	Q2
Greater Than Expected Student Growth in Mathematics	64	189	34	33	Q1
Grade 3 Reading Performance (Level III)	9	72	13	18	Q3
Grade 3 Mathematics Performance (Level III)	5	72	7	18	Q4
Grade 4 Reading Performance (Level III)	8	87	9	16	Q3
Grade 4 Mathematics Performance (Level III)	8	87	9	16	Q3
Grade 4 Writing Performance (Level III)	11	84	13	19	Q2
Grade 5 Reading Performance (Level III)	11	90	12	16	Q2
Grade 5 Mathematics Performance (Level III)	14	90	16	16	Q1
Grade 5 Science Performance (Level III)	13	89	15	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	44	201	22	35	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Greater Than Expected Student Growth in ELA/Reading	18%	Q4
Grade 3 Reading Performance (Level III)	22%	Q2
Grade 4 Reading Performance (Level III)	13%	Q2
Grade 4 Writing Performance (Level III)	30%	Q1
Grade 5 Reading Performance (Level III)	14%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Greater Than Expected Student Growth in Mathematics	38%	Q1
Grade 3 Mathematics Performance (Level III)	11%	Q3
Grade 4 Mathematics Performance (Level III)	24%	Q1
Grade 5 Mathematics Performance (Level III)	14%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Grade 5 Science Performance (Level III)	14%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 BENITO MARTINEZ EL (115901101)	FT HANCOCK ISD	65
2 SAN CARLOS EL (108904118)	EDINBURG CISD	59
3 LOUISE WOLFF KAHN EL (057905275)	DALLAS ISD	56
4 SAM HOUSTON EL (057905160)	DALLAS ISD	55
5 BEN MILAM EL (021902109)	BRYAN ISD	54
6 BURNET EL (101912124)	HOUSTON ISD	54
7 GARZA EL (031901124)	BROWNSVILLE ISD	53
8 LINCOLN EL (108904108)	EDINBURG CISD	53
9 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	53
HAWKINS EL (071902119)	EL PASO ISD	51
10 RESACA EL (031901109)	BROWNSVILLE ISD	50
11 ALVAREZ EL (108906101)	MCALLEN ISD	49
12 B H MACON EL (057905180)	DALLAS ISD	49
13 LEILA P COWART EL (057905130)	DALLAS ISD	47
14 MORENO EL (071902167)	EL PASO ISD	47
15 ROBERTS EL (071902136)	EL PASO ISD	47
16 WINN EL (227901157)	AUSTIN ISD	47
17 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	45
18 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	45
19 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
20 CLARDY EL (071902109)	EL PASO ISD	44
21 LONGORIA EL (031901103)	BROWNSVILLE ISD	44
22 SAN JACINTO EL (057905207)	DALLAS ISD	44
23 CALDWELL EL (057909103)	GARLAND ISD	43
24 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	43
25 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
26 PORT HOUSTON EL (101912222)	HOUSTON ISD	43
27 CANTU EL (108908108)	MISSION CISD	42
28 SKINNER EL (031901112)	BROWNSVILLE ISD	42
29 CLARK EL (240903105)	UNITED ISD	41
30 JOHN F PEELER EL (057905192)	DALLAS ISD	41
31 ROGERS EL (188901124)	AMARILLO ISD	41
32 ALTA VISTA EL (071902102)	EL PASO ISD	40
33 JAMES S HOGG EL (057905157)	DALLAS ISD	40
34 SAM FORDYCE EL (108912117)	LA JOYA ISD	40
35 MARIA MORENO EL (057905272)	DALLAS ISD	37
36 JOHN F KENNEDY EL (108907109)	MERCEDES ISD	36
37 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	36
38 RUSK EL (071902138)	EL PASO ISD	36
39 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	35
40 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	34

Top 25% in Student Progress Target = Index 2 Score of 50

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
HAWKINS EL (071902119)	EL PASO ISD	58
1 SAN CARLOS EL (108904118)	EDINBURG CISD	56
2 RESACA EL (031901109)	BROWNSVILLE ISD	55
3 LINCOLN EL (108904108)	EDINBURG CISD	54
4 LONGORIA EL (031901103)	BROWNSVILLE ISD	53
5 ALVAREZ EL (108906101)	MCALLEN ISD	51
6 SAM HOUSTON EL (057905160)	DALLAS ISD	51
7 BENITO MARTINEZ EL (115901101)	FT HANCOCK ISD	48
8 LOUISE WOLFF KAHN EL (057905275)	DALLAS ISD	48
9 B H MACON EL (057905180)	DALLAS ISD	47
10 CLARDY EL (071902109)	EL PASO ISD	47
11 GARZA EL (031901124)	BROWNSVILLE ISD	47
12 PALM GROVE EL (031901122)	BROWNSVILLE ISD	45
13 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
14 CLARK EL (240903105)	UNITED ISD	44
15 MORENO EL (071902167)	EL PASO ISD	43
16 ALTA VISTA EL (071902102)	EL PASO ISD	42
17 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	42
18 ROBERTS EL (071902136)	EL PASO ISD	42
19 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
20 SKINNER EL (031901112)	BROWNSVILLE ISD	41
21 BURNET EL (101912124)	HOUSTON ISD	40
22 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	40
23 WINN EL (227901157)	AUSTIN ISD	40
24 BEN MILAM EL (021902109)	BRYAN ISD	39
25 LEILA P COWART EL (057905130)	DALLAS ISD	39
26 RUSK EL (071902138)	EL PASO ISD	39
27 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	37
28 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	37
29 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	37
30 SAN JACINTO EL (057905207)	DALLAS ISD	37
31 CANTU EL (108908108)	MISSION CISD	36
32 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	36
33 ROGERS EL (188901124)	AMARILLO ISD	36
34 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	35
35 JAMES S HOGG EL (057905157)	DALLAS ISD	34
36 JOHN F PEELER EL (057905192)	DALLAS ISD	34
37 MARIA MORENO EL (057905272)	DALLAS ISD	34
38 CALDWELL EL (057909103)	GARLAND ISD	33
39 JOHN F KENNEDY EL (108907109)	MERCEDES ISD	31
40 PORT HOUSTON EL (101912222)	HOUSTON ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	50%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	45,766.0	47,028.0	97.3	97.2	Q1
Greater Than Expected Student Growth in ELA/Reading	20	110	18	28	Q4
Greater Than Expected Student Growth in Mathematics	42	111	38	31	Q1
Grade 3 Reading Performance (Level III)	10	46	22	23	Q2
Grade 3 Mathematics Performance (Level III)	5	46	11	23	Q3
Grade 4 Reading Performance (Level III)	7	54	13	15	Q2
Grade 4 Mathematics Performance (Level III)	13	54	24	24	Q1
Grade 4 Writing Performance (Level III)	16	54	30	18	Q1
Grade 5 Reading Performance (Level III)	6	43	14	20	Q3
Grade 5 Mathematics Performance (Level III)	6	43	14	20	Q2
Grade 5 Science Performance (Level III)	6	43	14	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	55	110	50	39	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Greater Than Expected Student Growth in ELA/Reading	17%	Q4
Grade 3 Reading Performance (Level III)	22%	Q2
Grade 4 Reading Performance (Level III)	21%	Q1
Grade 4 Writing Performance (Level III)	19%	Q1
Grade 5 Reading Performance (Level III)	13%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Greater Than Expected Student Growth in Mathematics	19%	Q3
Grade 3 Mathematics Performance (Level III)	17%	Q2
Grade 4 Mathematics Performance (Level III)	24%	Q1
Grade 5 Mathematics Performance (Level III)	18%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Grade 5 Science Performance (Level III)	9%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CROCKETT EL (101912135)	HOUSTON ISD	68
2 LACY ELEMENTARY (043911101)	PRINCETON ISD	51
3 VILLAREAL EL (031906102)	LOS FRESNOS CISD	51
4 PEBBLE HILLS EL (071905131)	YSLETA ISD	50
5 BELL EL (212905102)	TYLER ISD	49
6 CHARLES NASH EL (220905148)	FORT WORTH ISD	49
7 DUNAWAY EL (070912106)	WAXAHACHIE ISD	49
8 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	49
9 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	49
10 HOOD-CASE EL (020901109)	ALVIN ISD	48
11 CASTANEDA EL (108906126)	MCALLEN ISD	47
12 EVERS PARK EL (061901112)	DENTON ISD	47
13 HURLA M MIDKIFF EL (108908115)	MISSION CISD	47
14 CLUB HILL EL (057909132)	GARLAND ISD	46
15 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	46
16 BLUE RIDGE EL (079907108)	FORT BEND ISD	45
17 BEL AIR EL (107901104)	ATHENS ISD	44
18 VENUS EL (126908101)	VENUS ISD	44
19 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	44
20 BEASLEY EL (079901101)	LAMAR CISD	43
21 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	43
22 LEGACY PREPARATORY CHARTER ACADEMY (057846001)	LEGACY PREPARATORY	43
23 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	43
24 DELORAS E THOMPSON EL (101919114)	SPRING ISD	42
25 PLUM CREEK EL (028902104)	LOCKHART ISD	42
26 SPRING MEADOWS EL (015916110)	JUDSON ISD	42
27 ESPARZA EL (015915124)	NORTHSIDE ISD	41
WILLIAM C HERRERA EL (071902174)	EL PASO ISD	41
28 FLORENCE EL (246902101)	FLORENCE ISD	40
29 GUERRERO EL (071902163)	EL PASO ISD	40
30 L A GILLILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	40
31 PURPLE HEART EL (071909131)	SOCORRO ISD	39
32 WILLIAMS EL (246904108)	GEORGETOWN ISD	39
33 CENTRAL ATHENS (107901103)	ATHENS ISD	38
34 GINNINGS EL (061901110)	DENTON ISD	37
35 JOSLIN EL (227901120)	AUSTIN ISD	36
36 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	35
37 ROBERT E LEE EL (057905174)	DALLAS ISD	35
38 BLUEBONNET EL (028902105)	LOCKHART ISD	34
39 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	34
40 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	31

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 VILLAREAL EL (031906102)	LOS FRESNOS CISD	58
2 CROCKETT EL (101912135)	HOUSTON ISD	54
3 HURLA M MIDKIFF EL (108908115)	MISSION CISD	52
4 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	52
5 LACY ELEMENTARY (043911101)	PRINCETON ISD	50
6 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	50
7 GUERRERO EL (071902163)	EL PASO ISD	49
8 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	48
9 DUNAWAY EL (070912106)	WAXAHACHIE ISD	47
10 HOOD-CASE EL (020901109)	ALVIN ISD	47
WILLIAM C HERRERA EL (071902174)	EL PASO ISD	47
11 CASTANEDA EL (108906126)	MCALLEN ISD	46
12 ESPARZA EL (015915124)	NORTHSIDE ISD	46
13 CHARLES NASH EL (220905148)	FORT WORTH ISD	45
14 PEBBLE HILLS EL (071905131)	YSLETA ISD	45
15 BEASLEY EL (079901101)	LAMAR CISD	44
16 PURPLE HEART EL (071909131)	SOCORRO ISD	41
17 VENUS EL (126908101)	VENUS ISD	41
18 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	40
19 CENTRAL ATHENS (107901103)	ATHENS ISD	39
20 CLUB HILL EL (057909132)	GARLAND ISD	39
21 JOSLIN EL (227901120)	AUSTIN ISD	39
22 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	38
23 BEL AIR EL (107901104)	ATHENS ISD	37
24 BELL EL (212905102)	TYLER ISD	37
25 L A GILLILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	37
26 ROBERT E LEE EL (057905174)	DALLAS ISD	37
27 BLUE RIDGE EL (079907108)	FORT BEND ISD	35
28 EVERS PARK EL (061901112)	DENTON ISD	35
29 SPRING MEADOWS EL (015916110)	JUDSON ISD	35
30 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	34
31 DELORAS E THOMPSON EL (101919114)	SPRING ISD	34
32 GINNINGS EL (061901110)	DENTON ISD	34
33 PLUM CREEK EL (028902104)	LOCKHART ISD	34
34 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	34
35 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	33
36 WILLIAMS EL (246904108)	GEORGETOWN ISD	32
37 FLORENCE EL (246902101)	FLORENCE ISD	29
38 BLUEBONNET EL (028902105)	LOCKHART ISD	28
39 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	25
40 LEGACY PREPARATORY CHARTER ACADEMY (057846001)	LEGACY PREPARATORY	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	37%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	69,135.0	71,275.0	97.0	97.0	Q1
Greater Than Expected Student Growth in ELA/Reading	26	149	17	25	Q4
Greater Than Expected Student Growth in Mathematics	28	148	19	27	Q3
Grade 3 Reading Performance (Level III)	18	82	22	26	Q2
Grade 3 Mathematics Performance (Level III)	14	82	17	19	Q2
Grade 4 Reading Performance (Level III)	18	84	21	18	Q1
Grade 4 Mathematics Performance (Level III)	20	84	24	19	Q1
Grade 4 Writing Performance (Level III)	16	84	19	14	Q1
Grade 5 Reading Performance (Level III)	9	68	13	25	Q4
Grade 5 Mathematics Performance (Level III)	12	68	18	20	Q2
Grade 5 Science Performance (Level III)	6	68	9	13	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	84	225	37	40	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in ELA/Reading	20%	Q3
Grade 3 Reading Performance (Level III)	16%	Q3
Grade 4 Reading Performance (Level III)	21%	Q1
Grade 4 Writing Performance (Level III)	15%	Q2
Grade 5 Reading Performance (Level III)	18%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in Mathematics	21%	Q3
Grade 3 Mathematics Performance (Level III)	21%	Q1
Grade 4 Mathematics Performance (Level III)	21%	Q2
Grade 5 Mathematics Performance (Level III)	9%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Level III)	5%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	64
2 GLENWOOD EL (188901108)	AMARILLO ISD	55
3 ALLISON EL (227901101)	AUSTIN ISD	53
4 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	52
5 JACKSON EL (079901118)	LAMAR CISD	51
6 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	50
7 LIDA HOOE EL (057905158)	DALLAS ISD	50
8 SANCHEZ EL (101912281)	HOUSTON ISD	50
9 GEORGE PEABODY EL (057905190)	DALLAS ISD	49
10 REINHARDT EL (057905199)	DALLAS ISD	49
11 C STAINKE EL (108902106)	DONNA ISD	47
12 SOUTH WARD EL (092903124)	LONGVIEW ISD	47
HILLSIDE EL (071902121)	EL PASO ISD	46
13 KELLER EL (031901143)	BROWNSVILLE ISD	46
14 NEAL EL (015907155)	SAN ANTONIO ISD	46
15 ODOM EL (227901156)	AUSTIN ISD	46
16 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	46
17 STANTON EL (071902141)	EL PASO ISD	46
18 WHITTIER EL (188901132)	AMARILLO ISD	46
19 GRISSOM EL (101912262)	HOUSTON ISD	45
20 SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)	DALLAS ISD	45
21 BRITE EL (031901140)	BROWNSVILLE ISD	44
22 SOUTH LOOP EL (071905118)	YSLETA ISD	44
23 JEFFERSON EL (101912182)	HOUSTON ISD	43
24 SHERMAN EL (101912240)	HOUSTON ISD	43
25 WILSON EL (015907174)	SAN ANTONIO ISD	43
26 GREGG EL (101912162)	HOUSTON ISD	42
27 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	42
28 FOREST HILL EL (188901107)	AMARILLO ISD	41
29 OLLIE O'GRADY EL (108908111)	MISSION CISD	41
30 CAMPESTRE EL (071909104)	SOCORRO ISD	40
31 CASTRO EL (108908102)	MISSION CISD	40
32 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	40
33 MARTIN WEISS EL (057905226)	DALLAS ISD	39
34 MESA VERDE EL (188901134)	AMARILLO ISD	39
35 CASTANEDA EL (031901115)	BROWNSVILLE ISD	38
36 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	38
37 DE ZAVALA EL (015907121)	SAN ANTONIO ISD	36
38 MARTINEZ R EL (101912298)	HOUSTON ISD	36
39 LOOSCAN EL (101912197)	HOUSTON ISD	32
40 GALLEGOS EL (101912291)	HOUSTON ISD	23

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 WHITTIER EL (188901132)	AMARILLO ISD	57
2 CASTANEDA EL (031901115)	BROWNSVILLE ISD	53
3 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	52
4 GLENWOOD EL (188901108)	AMARILLO ISD	51
5 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	50
6 JACKSON EL (079901118)	LAMAR CISD	50
7 KELLER EL (031901143)	BROWNSVILLE ISD	50
HILLSIDE EL (071902121)	EL PASO ISD	46
8 SANCHEZ EL (101912281)	HOUSTON ISD	46
9 ALLISON EL (227901101)	AUSTIN ISD	45
10 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	45
11 SOUTH LOOP EL (071905118)	YSLETA ISD	45
12 BRITE EL (031901140)	BROWNSVILLE ISD	44
13 REINHARDT EL (057905199)	DALLAS ISD	44
14 SHERMAN EL (101912240)	HOUSTON ISD	44
15 SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)	DALLAS ISD	44
16 CAMPESTRE EL (071909104)	SOCORRO ISD	43
17 MARTIN WEISS EL (057905226)	DALLAS ISD	43
18 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	43
19 FOREST HILL EL (188901107)	AMARILLO ISD	42
20 GEORGE PEABODY EL (057905190)	DALLAS ISD	42
21 LIDA HOOE EL (057905158)	DALLAS ISD	41
22 ODOM EL (227901156)	AUSTIN ISD	41
23 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	41
24 C STAINKE EL (108902106)	DONNA ISD	40
25 GREGG EL (101912162)	HOUSTON ISD	39
26 JEFFERSON EL (101912182)	HOUSTON ISD	39
27 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	39
28 WILSON EL (015907174)	SAN ANTONIO ISD	39
29 STANTON EL (071902141)	EL PASO ISD	38
30 CASTRO EL (108908102)	MISSION CISD	37
31 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	37
32 GRISSOM EL (101912262)	HOUSTON ISD	34
33 NEAL EL (015907155)	SAN ANTONIO ISD	34
34 MESA VERDE EL (188901134)	AMARILLO ISD	33
35 OLLIE O'GRADY EL (108908111)	MISSION CISD	33
36 GALLEGOS EL (101912291)	HOUSTON ISD	31
37 SOUTH WARD EL (092903124)	LONGVIEW ISD	31
38 DE ZAVALA EL (015907121)	SAN ANTONIO ISD	28
39 LOOSCAN EL (101912197)	HOUSTON ISD	28
40 MARTINEZ R EL (101912298)	HOUSTON ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	35%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	67,419.0	69,838.5	96.5	97.1	Q3
Greater Than Expected Student Growth in ELA/Reading	29	144	20	27	Q3
Greater Than Expected Student Growth in Mathematics	30	143	21	29	Q3
Grade 3 Reading Performance (Level III)	11	67	16	20	Q3
Grade 3 Mathematics Performance (Level III)	14	67	21	16	Q1
Grade 4 Reading Performance (Level III)	14	67	21	18	Q1
Grade 4 Mathematics Performance (Level III)	14	67	21	22	Q2
Grade 4 Writing Performance (Level III)	10	67	15	17	Q2
Grade 5 Reading Performance (Level III)	12	66	18	20	Q2
Grade 5 Mathematics Performance (Level III)	6	65	9	19	Q3
Grade 5 Science Performance (Level III)	3	66	5	9	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	62	177	35	38	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Greater Than Expected Student Growth in ELA/Reading	21%	Q2
Grade 3 Reading Performance (Level III)	16%	Q2
Grade 4 Reading Performance (Level III)	20%	Q1
Grade 4 Writing Performance (Level III)	16%	Q1
Grade 5 Reading Performance (Level III)	22%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Greater Than Expected Student Growth in Mathematics	33%	Q1
Grade 3 Mathematics Performance (Level III)	10%	Q2
Grade 4 Mathematics Performance (Level III)	23%	Q1
Grade 5 Mathematics Performance (Level III)	18%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Grade 5 Science Performance (Level III)	11%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 DOWLING EL (068901107)	ECTOR COUNTY ISD	56
2 SGT ROBERTO ITUARTE (071909127)	SOCORRO ISD	55
3 COLLINS EL (071902142)	EL PASO ISD	54
4 PERSHING PARK EL (014906110)	KILLEEN ISD	53
5 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	52
6 CHET BURCHETT EL (101919119)	SPRING ISD	51
7 ASKEW EL (101912274)	HOUSTON ISD	49
HUGHEY EL (071902123)	EL PASO ISD	48
8 SHAW SES (178904122)	CORPUS CHRISTI ISD	48
9 ALAMO EL (101911101)	GOOSE CREEK CISD	47
10 HALEY T EL (057912107)	IRVING ISD	47
11 HARKER HEIGHTS EL (014906105)	KILLEEN ISD	47
12 HUMBLE EL (101913101)	HUMBLE ISD	45
13 TOLER EL (057909136)	GARLAND ISD	44
14 JAMES BOWIE EL (101911103)	GOOSE CREEK CISD	43
15 M L PHILLIPS EL (220905154)	FORT WORTH ISD	43
16 MCDERMOTT EL (015915158)	NORTHSIDE ISD	43
17 RICHLAND EL (057916130)	RICHARDSON ISD	43
18 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	43
19 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	42
20 HEFLIN EL (101903111)	ALIEF ISD	42
21 BMMEL EL (101919102)	SPRING ISD	41
22 GLORIA MARSHALL EL (101919128)	SPRING ISD	41
23 LARKSPUR EL (015910108)	NORTH EAST ISD	41
24 LAW EL (101912263)	HOUSTON ISD	41
25 SALYERS EL (101919117)	SPRING ISD	41
26 GINGER MCNABB EL (101919121)	SPRING ISD	40
27 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	40
28 DANIEL WEBSTER EL (057905225)	DALLAS ISD	39
29 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	39
30 ZAVALA EL (178904142)	CORPUS CHRISTI ISD	39
31 GLEN COUCH EL (057909157)	GARLAND ISD	38
32 WOODWAY EL (220905216)	FORT WORTH ISD	38
33 COLONIES NORTH EL (015915115)	NORTHSIDE ISD	37
34 MORNINGSIDE EL (046902117)	COMAL ISD	37
35 CLARK INT (101919116)	SPRING ISD	35
36 JOHN T WHITE EL (220905129)	FORT WORTH ISD	35
37 LOGAN EL (071902128)	EL PASO ISD	35
38 EASTERN HILLS EL (220905125)	FORT WORTH ISD	33
39 GOLIAD EL (068901110)	ECTOR COUNTY ISD	31
40 TRAVIS EL (165901118)	MIDLAND ISD	29

Top 25% in Student Progress Target = Index 2 Score of 47

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 COLLINS EL (071902142)	EL PASO ISD	52
2 SGT ROBERTO ITUARTE (071909127)	SOCORRO ISD	52
3 RICHLAND EL (057916130)	RICHARDSON ISD	51
HUGHEY EL (071902123)	EL PASO ISD	45
4 HARKER HEIGHTS EL (014906105)	KILLEEN ISD	44
5 ALAMO EL (101911101)	GOOSE CREEK CISD	43
6 ASKEW EL (101912274)	HOUSTON ISD	42
7 TOLER EL (057909136)	GARLAND ISD	42
8 CHET BURCHETT EL (101919119)	SPRING ISD	40
9 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	40
10 COLONIES NORTH EL (015915115)	NORTHSIDE ISD	39
11 JAMES BOWIE EL (101911103)	GOOSE CREEK CISD	38
12 M L PHILLIPS EL (220905154)	FORT WORTH ISD	38
13 PERSHING PARK EL (014906110)	KILLEEN ISD	38
14 HEFLIN EL (101903111)	ALIEF ISD	37
15 HUMBLE EL (101913101)	HUMBLE ISD	37
16 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	36
17 HALEY T EL (057912107)	IRVING ISD	36
18 MCDERMOTT EL (015915158)	NORTHSIDE ISD	36
19 GLORIA MARSHALL EL (101919128)	SPRING ISD	35
20 LARKSPUR EL (015910108)	NORTH EAST ISD	35
21 LOGAN EL (071902128)	EL PASO ISD	35
22 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	35
23 SHAW SES (178904122)	CORPUS CHRISTI ISD	35
24 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	34
25 MORNINGSIDE EL (046902117)	COMAL ISD	33
26 SALYERS EL (101919117)	SPRING ISD	33
27 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	33
28 GLEN COUCH EL (057909157)	GARLAND ISD	32
29 DOWLING EL (068901107)	ECTOR COUNTY ISD	31
30 CLARK INT (101919116)	SPRING ISD	30
31 LAW EL (101912263)	HOUSTON ISD	30
32 WOODWAY EL (220905216)	FORT WORTH ISD	30
33 BAMMEL EL (101919102)	SPRING ISD	29
34 EASTERN HILLS EL (220905125)	FORT WORTH ISD	29
35 GINGER MCNABB EL (101919121)	SPRING ISD	29
36 ZAVALA EL (178904142)	CORPUS CHRISTI ISD	27
37 DANIEL WEBSTER EL (057905225)	DALLAS ISD	24
38 GOLIAD EL (068901110)	ECTOR COUNTY ISD	23
39 TRAVIS EL (165901118)	MIDLAND ISD	23
40 JOHN T WHITE EL (220905129)	FORT WORTH ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	85,945.0	89,941.0	95.6	96.2	Q3
Greater Than Expected Student Growth in ELA/Reading	38	184	21	24	Q2
Greater Than Expected Student Growth in Mathematics	60	184	33	27	Q1
Grade 3 Reading Performance (Level III)	17	106	16	20	Q2
Grade 3 Mathematics Performance (Level III)	11	106	10	16	Q2
Grade 4 Reading Performance (Level III)	17	87	20	14	Q1
Grade 4 Mathematics Performance (Level III)	20	87	23	16	Q1
Grade 4 Writing Performance (Level III)	14	89	16	12	Q1
Grade 5 Reading Performance (Level III)	20	93	22	19	Q1
Grade 5 Mathematics Performance (Level III)	17	93	18	17	Q1
Grade 5 Science Performance (Level III)	10	92	11	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	79	244	32	31	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Greater Than Expected Student Growth in ELA/Reading	17%	Q4
Grade 3 Reading Performance (Level III)	6%	Q4
Grade 4 Reading Performance (Level III)	6%	Q4
Grade 4 Writing Performance (Level III)	3%	Q4
Grade 5 Reading Performance (Level III)	8%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Greater Than Expected Student Growth in Mathematics	14%	Q4
Grade 3 Mathematics Performance (Level III)	13%	Q3
Grade 4 Mathematics Performance (Level III)	8%	Q4
Grade 5 Mathematics Performance (Level III)	8%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Grade 5 Science Performance (Level III)	3%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 SAN CARLOS EL (108904118)	EDINBURG CISD	59
2 LOUISE WOLFF KAHN EL (057905275)	DALLAS ISD	56
3 BEN MILAM EL (021902109)	BRYAN ISD	54
4 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	54
5 LINCOLN EL (108904108)	EDINBURG CISD	53
6 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	51
7 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	51
8 HILLCREST EL (227910107)	DEL VALLE ISD	51
9 JOSE DE ESCANDON EL (108912110)	LA JOYA ISD	51
10 BENBROOK EL (101912268)	HOUSTON ISD	50
11 ALVAREZ EL (108906101)	MCALLEN ISD	49
12 FRANKLIN EL (101912155)	HOUSTON ISD	49
13 JULIUS DORSEY EL (057905137)	DALLAS ISD	48
14 SEGUIN EL (108906116)	MCALLEN ISD	48
15 JOHN J PERSHING EL (057905193)	DALLAS ISD	46
16 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	45
17 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	45
18 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
19 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	44
20 JOHN IRELAND EL (057905161)	DALLAS ISD	44
21 OAKLAWN EL (220905152)	FORT WORTH ISD	44
22 MENDENHALL EL (043910103)	PLANO ISD	43
23 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
24 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	43
25 CANTU EL (108908108)	MISSION CISD	42
26 NORTHLINE EL (101912210)	HOUSTON ISD	42
27 CARL C WAITZ EL (108908112)	MISSION CISD	41
28 CLARK EL (240903105)	UNITED ISD	41
29 DR KAY TEER CRAWFORD EL (108904128)	EDINBURG CISD	41
30 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	41
31 LEO J LEO EL (108912106)	LA JOYA ISD	41
32 PARK CREST EL (057909112)	GARLAND ISD	41
33 STEVENS PARK EL (057905211)	DALLAS ISD	41
34 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	40
35 SAM FORDYCE EL (108912117)	LA JOYA ISD	40
36 WILLIAM L CABELL EL (057905119)	DALLAS ISD	40
37 FIELDS EL (108906114)	MCALLEN ISD	39
38 CARTER PARK EL (220905111)	FORT WORTH ISD	36
JOHNSON EL (071902155)	EL PASO ISD	36
39 WESTWOOD EL (101920116)	SPRING BRANCH ISD	35
40 WOODVIEW EL (101920117)	SPRING BRANCH ISD	33

Top 25% in Student Progress Target = Index 2 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 SAN CARLOS EL (108904118)	EDINBURG CISD	56
2 LINCOLN EL (108904108)	EDINBURG CISD	54
3 ALVAREZ EL (108906101)	MCALLEN ISD	51
4 SEGUIN EL (108906116)	MCALLEN ISD	51
5 JULIUS DORSEY EL (057905137)	DALLAS ISD	49
6 LOUISE WOLFF KAHN EL (057905275)	DALLAS ISD	48
7 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	47
8 JOSE DE ESCANDON EL (108912110)	LA JOYA ISD	47
9 DR KAY TEER CRAWFORD EL (108904128)	EDINBURG CISD	46
10 JOHN J PERSHING EL (057905193)	DALLAS ISD	46
11 PALM GROVE EL (031901122)	BROWNSVILLE ISD	45
12 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
13 BENBROOK EL (101912268)	HOUSTON ISD	44
14 CLARK EL (240903105)	UNITED ISD	44
15 FRANKLIN EL (101912155)	HOUSTON ISD	43
16 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	43
17 CARL C WAITZ EL (108908112)	MISSION CISD	41
18 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	41
19 JOHN IRELAND EL (057905161)	DALLAS ISD	41
20 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
21 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
22 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	40
23 LEO J LEO EL (108912106)	LA JOYA ISD	40
24 MENDENHALL EL (043910103)	PLANO ISD	40
25 BEN MILAM EL (021902109)	BRYAN ISD	39
26 PARK CREST EL (057909112)	GARLAND ISD	39
27 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	38
28 FIELDS EL (108906114)	MCALLEN ISD	38
29 HILLCREST EL (227910107)	DEL VALLE ISD	38
30 WILLIAM L CABELL EL (057905119)	DALLAS ISD	38
31 CARTER PARK EL (220905111)	FORT WORTH ISD	37
32 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	37
33 NORTHLINE EL (101912210)	HOUSTON ISD	37
34 OAKLAWN EL (220905152)	FORT WORTH ISD	37
35 CANTU EL (108908108)	MISSION CISD	36
36 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	35
JOHNSON EL (071902155)	EL PASO ISD	35
37 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	35
38 STEVENS PARK EL (057905211)	DALLAS ISD	31
39 WESTWOOD EL (101920116)	SPRING BRANCH ISD	31
40 WOODVIEW EL (101920117)	SPRING BRANCH ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	24%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	72,781.0	75,839.0	96.0	97.2	Q4
Greater Than Expected Student Growth in ELA/Reading	27	158	17	25	Q4
Greater Than Expected Student Growth in Mathematics	24	169	14	32	Q4
Grade 3 Reading Performance (Level III)	4	62	6	22	Q4
Grade 3 Mathematics Performance (Level III)	8	62	13	20	Q3
Grade 4 Reading Performance (Level III)	4	64	6	21	Q4
Grade 4 Mathematics Performance (Level III)	5	64	8	22	Q4
Grade 4 Writing Performance (Level III)	2	65	3	18	Q4
Grade 5 Reading Performance (Level III)	6	80	8	17	Q4
Grade 5 Mathematics Performance (Level III)	6	80	8	19	Q4
Grade 5 Science Performance (Level III)	2	78	3	9	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	40	169	24	39	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Greater Than Expected Student Growth in ELA/Reading	29%	Q1
Grade 3 Reading Performance (Level III)	36%	Q2
Grade 4 Reading Performance (Level III)	22%	Q3
Grade 4 Writing Performance (Level III)	17%	Q2
Grade 5 Reading Performance (Level III)	29%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Greater Than Expected Student Growth in Mathematics	23%	Q2
Grade 3 Mathematics Performance (Level III)	25%	Q2
Grade 4 Mathematics Performance (Level III)	19%	Q3
Grade 5 Mathematics Performance (Level III)	20%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Grade 5 Science Performance (Level III)	11%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 HEROD EL (101912173)	HOUSTON ISD	58
2 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	56
3 TRAUTMANN EL (240903110)	UNITED ISD	55
4 WOODEN EL (070911102)	RED OAK ISD	54
5 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	53
6 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	52
7 BARBARA JORDAN EL (079907141)	FORT BEND ISD	50
8 CONDIT EL (101912130)	HOUSTON ISD	50
9 BROOKWOOD EL (084910118)	CLEAR CREEK ISD	49
10 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	46
11 MITZI BOND EL (071902160)	EL PASO ISD	46
12 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	45
13 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	45
14 EHRHARDT EL (101915110)	KLEIN ISD	45
15 HERITAGE EL (101916102)	LA PORTE ISD	45
16 MAY EL (015915157)	NORTHSIDE ISD	45
17 VILLAGE EL (246904107)	GEORGETOWN ISD	45
18 CHARLES BORCHERS EL (240903120)	UNITED ISD	44
19 HARMONY SCHOOL OF SCIENCE - AUSTIN (227816003)	HARMONY SCIENCE ACADEMY (AUSTIN)	44
20 HICKEY EL (043910143)	PLANO ISD	44
21 HOWARD BURNHAM EL (071801001)	BURNHAM WOOD CHARTER SCHOOL DISTRI	44
KOHLBERG EL (071902166)	EL PASO ISD	44
22 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	44
23 NORTHAMPTON EL (101915102)	KLEIN ISD	44
24 WHITESTONE EL (246913101)	LEANDER ISD	44
25 ABBETT EL (057909143)	GARLAND ISD	43
26 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	43
27 MEADOWS EL (079907110)	FORT BEND ISD	43
28 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	42
29 JUAN SEGUIN EL (079907149)	FORT BEND ISD	42
30 NORMA DORSEY EL (057909148)	GARLAND ISD	42
31 SUMMITT EL (227901138)	AUSTIN ISD	42
32 OAK HILL EL (227901148)	AUSTIN ISD	41
33 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	41
34 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	40
35 MCCALL EL (043910135)	PLANO ISD	40
36 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	40
37 PECAN CREEK EL (061901116)	DENTON ISD	40
38 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	40
39 CALDWELL EL (227904114)	PFLUGERVILLE ISD	39
40 DULLES EL (079907112)	FORT BEND ISD	39

Top 25% in Student Progress Target = Index 2 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 TRAUTMANN EL (240903110)	UNITED ISD	63
2 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	55
3 HEROD EL (101912173)	HOUSTON ISD	54
4 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	53
5 HERITAGE EL (101916102)	LA PORTE ISD	52
6 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	51
7 CONDIT EL (101912130)	HOUSTON ISD	51
8 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	50
9 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	49
KOHLBERG EL (071902166)	EL PASO ISD	49
10 BROOKWOOD EL (084910118)	CLEAR CREEK ISD	48
11 MEADOWS EL (079907110)	FORT BEND ISD	48
12 CHARLES BORCHERS EL (240903120)	UNITED ISD	47
13 MITZI BOND EL (071902160)	EL PASO ISD	47
14 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	46
15 VILLAGE EL (246904107)	GEORGETOWN ISD	46
16 WOODEN EL (070911102)	RED OAK ISD	46
17 BARBARA JORDAN EL (079907141)	FORT BEND ISD	45
18 EHRHARDT EL (101915110)	KLEIN ISD	45
19 HOWARD BURNHAM EL (071801001)	BURNHAM WOOD CHARTER SCHOOL DISTRI	45
20 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	45
21 SUMMITT EL (227901138)	AUSTIN ISD	45
22 WHITESTONE EL (246913101)	LEANDER ISD	45
23 HICKEY EL (043910143)	PLANO ISD	44
24 NORMA DORSEY EL (057909148)	GARLAND ISD	44
25 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	44
26 MAY EL (015915157)	NORTHSIDE ISD	43
27 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	42
28 JUAN SEGUIN EL (079907149)	FORT BEND ISD	42
29 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	41
30 ABBETT EL (057909143)	GARLAND ISD	40
31 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	40
32 NORTHAMPTON EL (101915102)	KLEIN ISD	39
33 OAK HILL EL (227901148)	AUSTIN ISD	38
34 CALDWELL EL (227904114)	PFLUGERVILLE ISD	37
35 DULLES EL (079907112)	FORT BEND ISD	37
36 HARMONY SCHOOL OF SCIENCE - AUSTIN (227816003)	HARMONY SCIENCE ACADEMY (AUSTIN)	36
37 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	36
38 MCCALL EL (043910135)	PLANO ISD	36
39 PECAN CREEK EL (061901116)	DENTON ISD	35
40 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	55%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	90,787.0	93,459.0	97.1	97.1	Q1
Greater Than Expected Student Growth in ELA/Reading	56	196	29	25	Q1
Greater Than Expected Student Growth in Mathematics	46	198	23	29	Q2
Grade 3 Reading Performance (Level III)	35	96	36	39	Q2
Grade 3 Mathematics Performance (Level III)	24	96	25	31	Q2
Grade 4 Reading Performance (Level III)	22	99	22	28	Q3
Grade 4 Mathematics Performance (Level III)	19	99	19	35	Q3
Grade 4 Writing Performance (Level III)	17	99	17	25	Q2
Grade 5 Reading Performance (Level III)	27	93	29	39	Q3
Grade 5 Mathematics Performance (Level III)	19	93	20	33	Q3
Grade 5 Science Performance (Level III)	10	93	11	17	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	148	268	55	56	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in ELA/Reading	28%	Q1
Grade 3 Reading Performance (Level III)	17%	Q2
Grade 4 Reading Performance (Level III)	29%	Q1
Grade 4 Writing Performance (Level III)	30%	Q1
Grade 5 Reading Performance (Level III)	25%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in Mathematics	30%	Q2
Grade 3 Mathematics Performance (Level III)	22%	Q1
Grade 4 Mathematics Performance (Level III)	32%	Q1
Grade 5 Mathematics Performance (Level III)	14%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 5 Science Performance (Level III)	12%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	61
2 ANNE L MAGEE EL (108904126)	EDINBURG CISD	60
3 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	58
4 LOUISE WOLFF KAHN EL (057905275)	DALLAS ISD	56
5 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	54
6 LINCOLN EL (108904108)	EDINBURG CISD	53
7 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	51
8 HILLCREST EL (227910107)	DEL VALLE ISD	51
9 MCBEE EL (227901165)	AUSTIN ISD	50
10 FRANKLIN EL (101912155)	HOUSTON ISD	49
11 WALNUT CREEK EL (227901141)	AUSTIN ISD	49
12 BRADFIELD EL (057909119)	GARLAND ISD	48
13 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	48
14 ROOSEVELT EL (108906121)	MCALLEN ISD	48
15 SPRINGDALE EL (220905168)	FORT WORTH ISD	48
16 CANALES EL (031901101)	BROWNSVILLE ISD	47
LAMAR EL (071902125)	EL PASO ISD	47
17 DOUGLAS EL (212905108)	TYLER ISD	46
18 HELBING EL (220905138)	FORT WORTH ISD	45
19 MONTE CRISTO EL (108904115)	EDINBURG CISD	45
20 TARVER EL (240901107)	LAREDO ISD	45
21 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
22 JOHN IRELAND EL (057905161)	DALLAS ISD	44
23 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	44
24 EBBY HALLIDAY EL (057905305)	DALLAS ISD	43
25 LANGFORD EL (227901168)	AUSTIN ISD	43
26 LEYENDECKER EL (240901108)	LAREDO ISD	43
27 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	43
28 D D HACHAR EL (240901119)	LAREDO ISD	42
29 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	42
30 NORTHLINE EL (101912210)	HOUSTON ISD	42
31 BARRINGTON EL (227901149)	AUSTIN ISD	41
32 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	41
33 WILLIAM L CABELL EL (057905119)	DALLAS ISD	40
34 FIELDS EL (108906114)	MCALLEN ISD	39
35 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	39
36 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
37 BURLESON EL (071902107)	EL PASO ISD	37
38 MARIA MORENO EL (057905272)	DALLAS ISD	37
39 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	34
40 COOLEY EL (071902111)	EL PASO ISD	33

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 ANNE L MAGEE EL (108904126)	EDINBURG CISD	60
LAMAR EL (071902125)	EL PASO ISD	57
2 LINCOLN EL (108904108)	EDINBURG CISD	54
3 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	53
4 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	52
5 MCBEE EL (227901165)	AUSTIN ISD	49
6 ROOSEVELT EL (108906121)	MCALLEN ISD	49
7 LOUISE WOLFF KAHN EL (057905275)	DALLAS ISD	48
8 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	47
9 MONTE CRISTO EL (108904115)	EDINBURG CISD	47
10 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	45
11 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
12 CANALES EL (031901101)	BROWNSVILLE ISD	44
13 SPRINGDALE EL (220905168)	FORT WORTH ISD	44
14 TARVER EL (240901107)	LAREDO ISD	44
15 BRADFIELD EL (057909119)	GARLAND ISD	43
16 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	43
17 FRANKLIN EL (101912155)	HOUSTON ISD	43
18 HELBING EL (220905138)	FORT WORTH ISD	43
19 LEYENDECKER EL (240901108)	LAREDO ISD	43
20 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	42
21 JOHN IRELAND EL (057905161)	DALLAS ISD	41
22 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
23 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	40
24 BARRINGTON EL (227901149)	AUSTIN ISD	39
25 D D HACHAR EL (240901119)	LAREDO ISD	39
26 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	39
27 LANGFORD EL (227901168)	AUSTIN ISD	39
28 FIELDS EL (108906114)	MCALLEN ISD	38
29 HILLCREST EL (227910107)	DEL VALLE ISD	38
30 WILLIAM L CABELL EL (057905119)	DALLAS ISD	38
31 BURLESON EL (071902107)	EL PASO ISD	37
32 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	37
33 EBBY HALLIDAY EL (057905305)	DALLAS ISD	37
34 NORTHLINE EL (101912210)	HOUSTON ISD	37
35 NARCISO CAVAZOS (108912112)	LA JOYA ISD	36
36 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	35
37 COOLEY EL (071902111)	EL PASO ISD	34
38 DOUGLAS EL (212905108)	TYLER ISD	34
39 MARIA MORENO EL (057905272)	DALLAS ISD	34
40 WALNUT CREEK EL (227901141)	AUSTIN ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	61%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	74,853.0	77,188.0	97.0	97.1	Q2
Greater Than Expected Student Growth in ELA/Reading	49	177	28	25	Q1
Greater Than Expected Student Growth in Mathematics	54	179	30	33	Q2
Grade 3 Reading Performance (Level III)	14	81	17	21	Q2
Grade 3 Mathematics Performance (Level III)	16	73	22	20	Q1
Grade 4 Reading Performance (Level III)	18	62	29	17	Q1
Grade 4 Mathematics Performance (Level III)	19	60	32	21	Q1
Grade 4 Writing Performance (Level III)	18	61	30	18	Q1
Grade 5 Reading Performance (Level III)	20	79	25	16	Q1
Grade 5 Mathematics Performance (Level III)	11	77	14	19	Q3
Grade 5 Science Performance (Level III)	9	77	12	12	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	109	180	61	39	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Greater Than Expected Student Growth in ELA/Reading	26%	Q2
Grade 3 Reading Performance (Level III)	16%	Q2
Grade 4 Reading Performance (Level III)	4%	Q4
Grade 4 Writing Performance (Level III)	2%	Q4
Grade 5 Reading Performance (Level III)	9%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Greater Than Expected Student Growth in Mathematics	22%	Q3
Grade 3 Mathematics Performance (Level III)	11%	Q3
Grade 4 Mathematics Performance (Level III)	10%	Q4
Grade 5 Mathematics Performance (Level III)	8%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Grade 5 Science Performance (Level III)	3%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ORAN M ROBERTS EL (057905202)	DALLAS ISD	56
2 HARRELL BUDD EL (057905115)	DALLAS ISD	55
3 ANSON JONES EL (021902115)	BRYAN ISD	54
4 ALLISON EL (227901101)	AUSTIN ISD	53
5 PLEASANT GROVE EL (057905273)	DALLAS ISD	53
6 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	52
7 MARTIN EL (031901104)	BROWNSVILLE ISD	50
8 SANCHEZ EL (101912281)	HOUSTON ISD	50
9 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	50
10 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	49
11 PEREZ EL (031901121)	BROWNSVILLE ISD	48
12 EMERSON EL (188901106)	AMARILLO ISD	47
13 MORENO EL (071902167)	EL PASO ISD	47
14 SOUTH WARD EL (092903124)	LONGVIEW ISD	47
15 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	47
16 CROCKETT EL (071902112)	EL PASO ISD	46
17 EDNA ROWE EL (057905232)	DALLAS ISD	46
18 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	46
19 WAINWRIGHT EL (101912252)	HOUSTON ISD	46
20 GRISSOM EL (101912262)	HOUSTON ISD	45
21 T PRICE EL (108902103)	DONNA ISD	45
22 ELIOT EL (101912147)	HOUSTON ISD	44
23 CLENDENIN EL (071902149)	EL PASO ISD	43
24 J W CACERES EL (108902109)	DONNA ISD	43
LEE EL (071902150)	EL PASO ISD	43
25 NEAL EL (021902118)	BRYAN ISD	43
26 PENA EL (031901141)	BROWNSVILLE ISD	43
27 SHERMAN EL (101912240)	HOUSTON ISD	43
28 GREGG EL (101912162)	HOUSTON ISD	42
29 KELSO EL (101912187)	HOUSTON ISD	42
30 FOREST HILL EL (188901107)	AMARILLO ISD	41
31 CAMPESTRE EL (071909104)	SOCORRO ISD	40
32 KLEBERG EL (057905167)	DALLAS ISD	40
33 WILSON EL (108906112)	MCALLEN ISD	40
34 MARTIN WEISS EL (057905226)	DALLAS ISD	39
35 CASTANEDA EL (031901115)	BROWNSVILLE ISD	38
36 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	38
37 CROMACK EL (031901102)	BROWNSVILLE ISD	36
38 MARTINEZ R EL (101912298)	HOUSTON ISD	36
39 WIDEN EL (227901175)	AUSTIN ISD	35
40 LOOSCAN EL (101912197)	HOUSTON ISD	32

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CASTANEDA EL (031901115)	BROWNSVILLE ISD	53
2 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	52
3 MARTIN EL (031901104)	BROWNSVILLE ISD	51
4 PENA EL (031901141)	BROWNSVILLE ISD	50
5 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	50
6 CLENDENIN EL (071902149)	EL PASO ISD	49
7 CROCKETT EL (071902112)	EL PASO ISD	47
8 EDNA ROWE EL (057905232)	DALLAS ISD	46
9 SANCHEZ EL (101912281)	HOUSTON ISD	46
10 ALLISON EL (227901101)	AUSTIN ISD	45
11 PEREZ EL (031901121)	BROWNSVILLE ISD	44
12 SHERMAN EL (101912240)	HOUSTON ISD	44
13 CAMPESTRE EL (071909104)	SOCORRO ISD	43
14 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	43
15 MARTIN WEISS EL (057905226)	DALLAS ISD	43
16 MORENO EL (071902167)	EL PASO ISD	43
17 ELIOT EL (101912147)	HOUSTON ISD	42
18 EMERSON EL (188901106)	AMARILLO ISD	42
19 FOREST HILL EL (188901107)	AMARILLO ISD	42
20 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	42
21 CROMACK EL (031901102)	BROWNSVILLE ISD	41
22 GREGG EL (101912162)	HOUSTON ISD	39
23 NEAL EL (021902118)	BRYAN ISD	39
24 WILSON EL (108906112)	MCALLEN ISD	39
25 J W CACERES EL (108902109)	DONNA ISD	38
26 WAINWRIGHT EL (101912252)	HOUSTON ISD	38
27 ANSON JONES EL (021902115)	BRYAN ISD	37
28 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	37
29 PLEASANT GROVE EL (057905273)	DALLAS ISD	37
30 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	37
31 KLEBERG EL (057905167)	DALLAS ISD	35
32 ORAN M ROBERTS EL (057905202)	DALLAS ISD	35
33 GRISSOM EL (101912262)	HOUSTON ISD	34
34 HARRELL BUDD EL (057905115)	DALLAS ISD	34
LEE EL (071902150)	EL PASO ISD	34
35 KELSO EL (101912187)	HOUSTON ISD	32
36 WIDEN EL (227901175)	AUSTIN ISD	32
37 SOUTH WARD EL (092903124)	LONGVIEW ISD	31
38 T PRICE EL (108902103)	DONNA ISD	31
39 LOOSCAN EL (101912197)	HOUSTON ISD	28
40 MARTINEZ R EL (101912298)	HOUSTON ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	17%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	83,871.0	87,362.0	96.0	97.3	Q4
Greater Than Expected Student Growth in ELA/Reading	49	188	26	27	Q2
Greater Than Expected Student Growth in Mathematics	41	188	22	32	Q3
Grade 3 Reading Performance (Level III)	13	80	16	19	Q2
Grade 3 Mathematics Performance (Level III)	9	80	11	19	Q3
Grade 4 Reading Performance (Level III)	3	80	4	17	Q4
Grade 4 Mathematics Performance (Level III)	8	79	10	21	Q4
Grade 4 Writing Performance (Level III)	2	81	2	17	Q4
Grade 5 Reading Performance (Level III)	7	75	9	19	Q3
Grade 5 Mathematics Performance (Level III)	6	75	8	19	Q4
Grade 5 Science Performance (Level III)	2	75	3	10	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32	185	17	38	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in ELA/Reading	18%	Q3
Grade 3 Reading Performance (Level III)	20%	Q1
Grade 4 Reading Performance (Level III)	6%	Q3
Grade 4 Writing Performance (Level III)	2%	Q4
Grade 5 Reading Performance (Level III)	21%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in Mathematics	16%	Q4
Grade 3 Mathematics Performance (Level III)	15%	Q2
Grade 4 Mathematics Performance (Level III)	6%	Q3
Grade 5 Mathematics Performance (Level III)	13%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 5 Science Performance (Level III)	3%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 DOWLING EL (068901107)	ECTOR COUNTY ISD	56
2 WHITNEY M YOUNG JR EL (057905250)	DALLAS ISD	56
3 GIBSON EL (178904116)	CORPUS CHRISTI ISD	55
4 UMPHREY LEE EL (057905175)	DALLAS ISD	55
5 COLLINS EL (071902142)	EL PASO ISD	54
6 ALLEN EL (178904101)	CORPUS CHRISTI ISD	53
7 JANE LONG EL (079901105)	LAMAR CISD	50
8 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	49
9 TRAVIS EL (116905107)	GREENVILLE ISD	49
10 BLISS EL (071902105)	EL PASO ISD	48
11 HUGHEY EL (071902123)	EL PASO ISD	48
12 SHAW SES (178904122)	CORPUS CHRISTI ISD	48
13 WHIDBY EL (101912257)	HOUSTON ISD	48
14 FRANK MADLA EL (015908108)	SOUTH SAN ANTONIO ISD	47
15 HARKER HEIGHTS EL (014906105)	KILLEEN ISD	47
16 MAUDE I LOGAN EL (220905124)	FORT WORTH ISD	46
17 ALBERT SIDNEY JOHNSTON EL (057905163)	DALLAS ISD	45
18 BRAMLETTE EL (092903121)	LONGVIEW ISD	44
19 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	44
20 OAK GROVE EL (015910110)	NORTH EAST ISD	44
21 TOLER EL (057909136)	GARLAND ISD	44
22 LEE EL (221901116)	ABILENE ISD	43
23 CANDLEWOOD EL (015916112)	JUDSON ISD	42
24 MENDEZ EL (105902108)	SAN MARCOS CISD	42
25 ONESIMO HERNANDEZ EL (057905269)	DALLAS ISD	42
26 SPICEWOOD PARK EL (015912110)	SOUTHWEST ISD	42
27 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	40
28 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	39
29 MAUDRIE WALTON EL (220905160)	FORT WORTH ISD	39
30 ZAVALA EL (178904142)	CORPUS CHRISTI ISD	39
31 MORNINGSIDE EL (046902117)	COMAL ISD	37
32 SHERROD EL (220901134)	ARLINGTON ISD	37
33 CLARK INT (101919116)	SPRING ISD	35
34 JOHN T WHITE EL (220905129)	FORT WORTH ISD	35
LOGAN EL (071902128)	EL PASO ISD	35
35 STAFF SERGEANT LUCIAN ADAMS EL (123907116)	PORT ARTHUR ISD	35
36 EASTERN HILLS EL (220905125)	FORT WORTH ISD	33
37 MANARA STEM ACADEMY - ARLINGTON (057844102)	MANARA ACADEMY	33
38 T W OGG EL (020905108)	BRAZOSPORT ISD	32
39 GOLIAD EL (068901110)	ECTOR COUNTY ISD	31
40 MILAM EL (165901113)	MIDLAND ISD	30

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 COLLINS EL (071902142)	EL PASO ISD	52
2 JANE LONG EL (079901105)	LAMAR CISD	52
3 BLISS EL (071902105)	EL PASO ISD	45
4 HUGHEY EL (071902123)	EL PASO ISD	45
5 HARKER HEIGHTS EL (014906105)	KILLEEN ISD	44
6 TOLER EL (057909136)	GARLAND ISD	42
7 T W OGG EL (020905108)	BRAZOSPORT ISD	40
8 ALLEN EL (178904101)	CORPUS CHRISTI ISD	38
9 GIBSON EL (178904116)	CORPUS CHRISTI ISD	38
10 LEE EL (221901116)	ABILENE ISD	38
11 OAK GROVE EL (015910110)	NORTH EAST ISD	38
12 WHIDBY EL (101912257)	HOUSTON ISD	36
13 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	35
14 FRANK MADLA EL (015908108)	SOUTH SAN ANTONIO ISD	35
LOGAN EL (071902128)	EL PASO ISD	35
15 MENDEZ EL (105902108)	SAN MARCOS CISD	35
16 SHAW SES (178904122)	CORPUS CHRISTI ISD	35
17 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	34
18 SHERROD EL (220901134)	ARLINGTON ISD	34
19 UMPHREY LEE EL (057905175)	DALLAS ISD	34
20 MORNINGSIDE EL (046902117)	COMAL ISD	33
21 WHITNEY M YOUNG JR EL (057905250)	DALLAS ISD	33
22 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	32
23 SPICEWOOD PARK EL (015912110)	SOUTHWEST ISD	32
24 ALBERT SIDNEY JOHNSTON EL (057905163)	DALLAS ISD	31
25 CANDLEWOOD EL (015916112)	JUDSON ISD	31
26 DOWLING EL (068901107)	ECTOR COUNTY ISD	31
27 CLARK INT (101919116)	SPRING ISD	30
28 BRAMLETTE EL (092903121)	LONGVIEW ISD	29
29 EASTERN HILLS EL (220905125)	FORT WORTH ISD	29
30 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	29
31 MANARA STEM ACADEMY - ARLINGTON (057844102)	MANARA ACADEMY	29
32 STAFF SERGEANT LUCIAN ADAMS EL (123907116)	PORT ARTHUR ISD	27
33 ZAVALA EL (178904142)	CORPUS CHRISTI ISD	27
34 MAUDRIE WALTON EL (220905160)	FORT WORTH ISD	26
35 MILAM EL (165901113)	MIDLAND ISD	25
36 TRAVIS EL (116905107)	GREENVILLE ISD	25
37 ONESIMO HERNANDEZ EL (057905269)	DALLAS ISD	24
38 GOLIAD EL (068901110)	ECTOR COUNTY ISD	23
39 MAUDE I LOGAN EL (220905124)	FORT WORTH ISD	23
40 JOHN T WHITE EL (220905129)	FORT WORTH ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	47,088.0	48,892.0	96.3	96.0	Q1
Greater Than Expected Student Growth in ELA/Reading	13	74	18	24	Q3
Greater Than Expected Student Growth in Mathematics	13	80	16	33	Q4
Grade 3 Reading Performance (Level III)	11	55	20	16	Q1
Grade 3 Mathematics Performance (Level III)	8	55	15	17	Q2
Grade 4 Reading Performance (Level III)	3	47	6	13	Q3
Grade 4 Mathematics Performance (Level III)	3	47	6	15	Q3
Grade 4 Writing Performance (Level III)	1	47	2	10	Q4
Grade 5 Reading Performance (Level III)	8	39	21	17	Q1
Grade 5 Mathematics Performance (Level III)	5	39	13	13	Q1
Grade 5 Science Performance (Level III)	1	39	3	8	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32	130	25	26	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q3
Greater Than Expected Student Growth in ELA/Reading	32%	Q1
Grade 3 Reading Performance (Level III)	41%	Q3
Grade 4 Reading Performance (Level III)	25%	Q4
Grade 4 Writing Performance (Level III)	25%	Q3
Grade 5 Reading Performance (Level III)	48%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q3
Greater Than Expected Student Growth in Mathematics	26%	Q3
Grade 3 Mathematics Performance (Level III)	39%	Q3
Grade 4 Mathematics Performance (Level III)	34%	Q4
Grade 5 Mathematics Performance (Level III)	36%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q3
Grade 5 Science Performance (Level III)	14%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ROBERTS EL (101912229)	HOUSTON ISD	61
2 BUSH EL (101912275)	HOUSTON ISD	60
3 RICHARD J LEE EL (057922112)	COPPELL ISD	60
4 COLONY MEADOWS EL (079907128)	FORT BEND ISD	59
5 ROANOKE EL (061911107)	NORTHWEST ISD	58
6 FROSTWOOD EL (101920104)	SPRING BRANCH ISD	57
7 GRIFFIN EL (101914127)	KATY ISD	56
8 TWAIN EL (101912251)	HOUSTON ISD	55
9 BRAZOS BEND EL (079907136)	FORT BEND ISD	54
10 HIGHLANDS EL (079907123)	FORT BEND ISD	54
11 TIPPIN EL (071902168)	EL PASO ISD	54
12 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	53
13 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	53
14 AUSTIN EL (057922103)	COPPELL ISD	52
15 EL MAGNET AT REAGAN EL (068901118)	ECTOR COUNTY ISD	52
16 HAZEL S PATTISON EL (101914112)	KATY ISD	52
17 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	52
18 BONNIE HOLLAND EL (101914131)	KATY ISD	51
19 JAMES E WILLIAMS EL (101914118)	KATY ISD	51
20 CAROLYN AND VERNON MADDEN EL (079907151)	FORT BEND ISD	50
21 COLONY BEND EL (079907117)	FORT BEND ISD	50
22 DENTON CREEK EL (057922111)	COPPELL ISD	50
23 LAURA INGALLS WILDER (020901112)	ALVIN ISD	50
24 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	50
25 GLENN YORK EL (020901114)	ALVIN ISD	49
26 GULLEDGE EL (043910129)	PLANO ISD	49
MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	49
27 SUE CREECH EL (101914119)	KATY ISD	49
28 UPLIFT EDUCATION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION	49
29 JOELLA EXLEY EL (101914124)	KATY ISD	48
30 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	47
31 CANYON RIDGE EL (015910140)	NORTH EAST ISD	47
32 MARY BURKS MAREK EL (020901111)	ALVIN ISD	47
33 JEANETTE HAYES EL (101914115)	KATY ISD	45
34 LEXINGTON CREEK EL (079907132)	FORT BEND ISD	45
35 SCHELL EL (043910148)	PLANO ISD	45
36 SETTLERS WAY EL (079907120)	FORT BEND ISD	43
37 ALDRIDGE EL (043910106)	PLANO ISD	42
38 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	41
39 KINGS MANOR EL (170908107)	NEW CANEY ISD	41
40 DOSS EL (227901154)	AUSTIN ISD	40

Top 25% in Student Progress Target = Index 2 Score of 54

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 COLONY MEADOWS EL (079907128)	FORT BEND ISD	70
2 BUSH EL (101912275)	HOUSTON ISD	69
3 GRIFFIN EL (101914127)	KATY ISD	69
4 EL MAGNET AT REAGAN EL (068901118)	ECTOR COUNTY ISD	68
5 BONNIE HOLLAND EL (101914131)	KATY ISD	67
6 TWAIN EL (101912251)	HOUSTON ISD	67
7 FROSTWOOD EL (101920104)	SPRING BRANCH ISD	66
8 HAZEL S PATTISON EL (101914112)	KATY ISD	63
9 BRAZOS BEND EL (079907136)	FORT BEND ISD	62
10 UPLIFT EDUCATIION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION	61
11 RENNEL EL (101907155)	CYPRESS-FAIRBANKS ISD	60
12 ROBERTS EL (101912229)	HOUSTON ISD	60
13 TIPPIN EL (071902168)	EL PASO ISD	59
14 SUE CREECH EL (101914119)	KATY ISD	58
15 CANYON RIDGE EL (015910140)	NORTH EAST ISD	57
16 CAROLYN AND VERNON MADDEN EL (079907151)	FORT BEND ISD	57
17 SCHELL EL (043910148)	PLANO ISD	57
18 JOELLA EXLEY EL (101914124)	KATY ISD	56
19 HIGHLANDS EL (079907123)	FORT BEND ISD	55
MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	55
20 GULLEDGE EL (043910129)	PLANO ISD	54
21 ALDRIDGE EL (043910106)	PLANO ISD	53
22 JAMES E WILLIAMS EL (101914118)	KATY ISD	53
23 LAURA INGALLS WILDER (020901112)	ALVIN ISD	53
24 SETTLERS WAY EL (079907120)	FORT BEND ISD	53
25 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	53
26 DOSS EL (227901154)	AUSTIN ISD	52
27 JEANETTE HAYES EL (101914115)	KATY ISD	52
28 COLONY BEND EL (079907117)	FORT BEND ISD	51
29 AUSTIN EL (057922103)	COPPELL ISD	49
30 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	49
31 GLENN YORK EL (020901114)	ALVIN ISD	47
32 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	47
33 RICHARD J LEE EL (057922112)	COPPELL ISD	47
34 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	46
35 DENTON CREEK EL (057922111)	COPPELL ISD	46
36 LEXINGTON CREEK EL (079907132)	FORT BEND ISD	46
37 KINGS MANOR EL (170908107)	NEW CANEY ISD	45
38 MARY BURKS MAREK EL (020901111)	ALVIN ISD	45
39 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	43
40 ROANOKE EL (061911107)	NORTHWEST ISD	43

Top 25% in Closing Performance Gaps Target = Index 3 Score of 61

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	68%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	119,947.0	123,507.0	97.1	97.6	Q3
Greater Than Expected Student Growth in ELA/Reading	93	288	32	31	Q1
Greater Than Expected Student Growth in Mathematics	74	288	26	36	Q3
Grade 3 Reading Performance (Level III)	59	144	41	54	Q3
Grade 3 Mathematics Performance (Level III)	56	144	39	51	Q3
Grade 4 Reading Performance (Level III)	38	155	25	45	Q4
Grade 4 Mathematics Performance (Level III)	52	154	34	52	Q4
Grade 4 Writing Performance (Level III)	39	156	25	40	Q3
Grade 5 Reading Performance (Level III)	68	142	48	55	Q3
Grade 5 Mathematics Performance (Level III)	51	141	36	57	Q4
Grade 5 Science Performance (Level III)	19	137	14	29	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	275	403	68	75	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in ELA/Reading	19%	Q2
Grade 3 Reading Performance (Level III)	16%	Q3
Grade 4 Reading Performance (Level III)	19%	Q2
Grade 4 Writing Performance (Level III)	12%	Q2
Grade 5 Reading Performance (Level III)	30%	Q1
Grade 6 Reading Performance (Level III)	17%	Q2
Grade 7 Reading Performance (Level III)	17%	Q3
Grade 7 Writing Performance (Level III)	7%	Q3
Grade 8 Reading Performance (Level III)	23%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 10

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in Mathematics	12%	Q3
Grade 3 Mathematics Performance (Level III)	9%	Q3
Grade 4 Mathematics Performance (Level III)	10%	Q3
Grade 5 Mathematics Performance (Level III)	27%	Q1
Grade 6 Mathematics Performance (Level III)	11%	Q2
Grade 7 Mathematics Performance (Level III)	16%	Q2
Grade 8 Mathematics Performance (Level III)	10%	Q2
Algebra I by Grade 8 - Participation	17%	Q3
EOC Algebra I Performance (Level III)	56%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 10

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Grade 5 Science Performance (Level III)	8%	Q2
Grade 8 Science Performance (Level III)	9%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 3

Distinction Campus Outcome: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Grade 8 Social Studies Performance (Level III)	9%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 EASTWOOD KNOLLS (071905106)	YSLETA ISD	50
2 HARMONY SCIENCE ACADEMY - ODESSA (071806005)	HARMONY SCIENCE ACAD (EL PASO)	47
3 SCHOOL OF SCIENCE AND TECHNOLOGY - (015827002)	SCHOOL OF SCIENCE AND TECHNOLOGY	47
4 BILL SYBERT SCHOOL (071909122)	SOCORRO ISD	46
5 JOHN DRUGAN SCHOOL (071909124)	SOCORRO ISD	46
6 BRIARMEADOW CHARTER (101912344)	HOUSTON ISD	45
7 COMO MONTESSORI (220905063)	FORT WORTH ISD	45
8 HARMONY SCIENCE ACADEMY - HOUSTON (101858006)	HARMONY SCHOOL OF EXCELLENCE	45
9 PASO DEL NORTE SCHOOL (071909123)	SOCORRO ISD	44
10 RICE SCH /LA ESCUELA RICE (101912080)	HOUSTON ISD	44
11 MATAGORDA SCHOOL (158904101)	MATAGORDA ISD	43
12 SEADRIFT SCHOOL (029901107)	CALHOUN COUNTY ISD	43
13 DAGGETT MONTESSORI (220905194)	FORT WORTH ISD	42
14 GAUSE EL (166902101)	GAUSE ISD	42
15 HARMONY SCIENCE ACADEMY - GRAND PR (161807008)	HARMONY SCIENCE ACAD (WACO)	42
16 HARTS BLUFF EL (225907101)	HARTS BLUFF ISD	42
17 BREWSTER EL (108904102)	EDINBURG CISD	41
18 MCDADE ISD (011905101)	MCDADE ISD	41
19 BONHAM ACADEMY (015907107)	SAN ANTONIO ISD	40
20 HARMONY SCHOOL OF INNOVATION - SAN (015828002)	HARMONY SCIENCE ACAD (SAN ANTONIO)	40
21 SCHOOL OF SCIENCE AND TECHNOLOGY D (015831001)	SCHOOL OF SCIENCE AND TECHNOLOGY D	40
22 CHIRENO EL (174901101)	CHIRENO ISD	39
23 HARMONY SCHOOL OF FINE ARTS AND TE (101846006)	HARMONY SCIENCE ACADEMY	39
24 KINGSWAY LEADERSHIP ACADEMY (015822006)	JUBILEE ACADEMIC CENTER	39
25 VISTA ACADEMY OF GARLAND (221801026)	TEXAS COLLEGE PREPARATORY ACADEMIE	39
26 AW BROWN-F L A INT CAMPUS (057816101)	A W BROWN-FELLOWSHIP LEADERSHIP AC	38
27 SUDAN EL (140908101)	SUDAN ISD	38
28 GARDEN OAKS MONTESSORI (101912157)	HOUSTON ISD	37
29 THE RHODES SCHOOL - NORTHSHORE (101861102)	THE RHODES SCHOOL	37
30 HARMONY SCIENCE ACADEMY - BRYAN/CO (101858003)	HARMONY SCHOOL OF EXCELLENCE	36
31 LAKE AIR MONTESSORI SCHOOL (161914127)	WACO ISD	36
MACARTHUR EL-INT (071902129)	EL PASO ISD	36
32 PINEYWOODS COMMUNITY ACADEMY EL (003801103)	PINEYWOODS COMMUNITY ACADEMY	36
33 UPLIFT EDUCATION - UPLIFT GRAND PR (057803003)	UPLIFT EDUCATION	36
34 HAWTHORNE PK-8 ACADEMY (015907179)	SAN ANTONIO ISD	35
35 RICE INTERMEDIATE/MIDDLE SCHOOL (175911042)	RICE ISD	34
36 LASARA EL (245901101)	LASARA ISD	33
37 BUFFALO J H (145901041)	BUFFALO ISD	32
38 GREGORY-LINCOLN ED CTR (101912058)	HOUSTON ISD	30
39 VISTA ACADEMY OF EDINBURG (221801044)	TEXAS COLLEGE PREPARATORY ACADEMIE	28
40 SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO (140907101)	SPRINGLAKE-EARTH ISD	25

Top 25% in Student Progress Target = Index 2 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 BRIARMEADOW CHARTER (101912344)	HOUSTON ISD	60
2 EASTWOOD KNOLLS (071905106)	YSLETA ISD	55
3 JOHN DRUGAN SCHOOL (071909124)	SOCORRO ISD	55
4 PASO DEL NORTE SCHOOL (071909123)	SOCORRO ISD	49
5 SCHOOL OF SCIENCE AND TECHNOLOGY - (015827002)	SCHOOL OF SCIENCE AND TECHNOLOGY	49
6 BILL SYBERT SCHOOL (071909122)	SOCORRO ISD	47
7 RICE SCH /LA ESCUELA RICE (101912080)	HOUSTON ISD	46
8 HARMONY SCIENCE ACADEMY - HOUSTON (101858006)	HARMONY SCHOOL OF EXCELLENCE	45
MACARTHUR EL-INT (071902129)	EL PASO ISD	45
9 SCHOOL OF SCIENCE AND TECHNOLOGY D (015831001)	SCHOOL OF SCIENCE AND TECHNOLOGY D	45
10 BUFFALO J H (145901041)	BUFFALO ISD	44
11 COMO MONTESSORI (220905063)	FORT WORTH ISD	44
12 DAGGETT MONTESSORI (220905194)	FORT WORTH ISD	43
13 MCDADE ISD (011905101)	MCDADE ISD	43
14 SUDAN EL (140908101)	SUDAN ISD	42
15 MATAGORDA SCHOOL (158904101)	MATAGORDA ISD	41
16 SEADRIFT SCHOOL (029901107)	CALHOUN COUNTY ISD	41
17 BREWSTER EL (108904102)	EDINBURG CISD	40
18 HARMONY SCIENCE ACADEMY - GRAND PR (161807008)	HARMONY SCIENCE ACAD (WACO)	40
19 HARMONY SCIENCE ACADEMY - ODESSA (071806005)	HARMONY SCIENCE ACAD (EL PASO)	40
20 PINEYWOODS COMMUNITY ACADEMY EL (003801103)	PINEYWOODS COMMUNITY ACADEMY	40
21 GAUSE EL (166902101)	GAUSE ISD	39
22 SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO (140907101)	SPRINGLAKE-EARTH ISD	39
23 VISTA ACADEMY OF EDINBURG (221801044)	TEXAS COLLEGE PREPARATORY ACADEMIE	39
24 HARTS BLUFF EL (225907101)	HARTS BLUFF ISD	38
25 THE RHODES SCHOOL - NORTHSHORE (101861102)	THE RHODES SCHOOL	38
26 HARMONY SCIENCE ACADEMY - BRYAN/CO (101858003)	HARMONY SCHOOL OF EXCELLENCE	37
27 LASARA EL (245901101)	LASARA ISD	36
28 RICE INTERMEDIATE/MIDDLE SCHOOL (175911042)	RICE ISD	36
29 UPLIFT EDUCATION - UPLIFT GRAND PR (057803003)	UPLIFT EDUCATION	36
30 BONHAM ACADEMY (015907107)	SAN ANTONIO ISD	34
31 GARDEN OAKS MONTESSORI (101912157)	HOUSTON ISD	34
32 HARMONY SCHOOL OF FINE ARTS AND TE (101846006)	HARMONY SCIENCE ACADEMY	34
33 AW BROWN-F L A INT CAMPUS (057816101)	A W BROWN-FELLOWSHIP LEADERSHIP AC	33
34 HARMONY SCHOOL OF INNOVATION - SAN (015828002)	HARMONY SCIENCE ACAD (SAN ANTONIO)	33
35 CHIRENO EL (174901101)	CHIRENO ISD	32
36 KINGSWAY LEADERSHIP ACADEMY (015822006)	JUBILEE ACADEMIC CENTER	32
37 HAWTHORNE PK-8 ACADEMY (015907179)	SAN ANTONIO ISD	31
38 LAKE AIR MONTESSORI SCHOOL (161914127)	WACO ISD	30
39 VISTA ACADEMY OF GARLAND (221801026)	TEXAS COLLEGE PREPARATORY ACADEMIE	29
40 GREGORY-LINCOLN ED CTR (101912058)	HOUSTON ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	41%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	124,733.0	129,054.0	96.7	97.1	Q2
Greater Than Expected Student Growth in ELA/Reading	95	512	19	21	Q2
Greater Than Expected Student Growth in Mathematics	62	514	12	20	Q3
Grade 3 Reading Performance (Level III)	7	44	16	26	Q3
Grade 3 Mathematics Performance (Level III)	4	44	9	21	Q3
Grade 4 Reading Performance (Level III)	8	42	19	21	Q2
Grade 4 Mathematics Performance (Level III)	4	41	10	24	Q3
Grade 4 Writing Performance (Level III)	5	42	12	16	Q2
Grade 5 Reading Performance (Level III)	18	61	30	29	Q1
Grade 5 Mathematics Performance (Level III)	17	62	27	25	Q1
Grade 5 Science Performance (Level III)	5	61	8	13	Q2
Grade 6 Reading Performance (Level III)	22	133	17	24	Q2
Grade 6 Mathematics Performance (Level III)	15	133	11	19	Q2
Grade 7 Reading Performance (Level III)	25	149	17	29	Q3
Grade 7 Mathematics Performance (Level III)	23	148	16	19	Q2
Grade 7 Writing Performance (Level III)	10	148	7	18	Q3
Grade 8 Reading Performance (Level III)	34	145	23	24	Q2
Grade 8 Mathematics Performance (Level III)	12	116	10	15	Q2
Grade 8 Science Performance (Level III)	13	142	9	28	Q3
Grade 8 Social Studies Performance (Level III)	12	141	9	16	Q3
Algebra I by Grade 8 - Participation	25	149	17	35.0	Q3
EOC Algebra I Performance (Level III)	14	25	56	87.5	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	225	549	41	43	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Greater Than Expected Student Growth in ELA/Reading	23%	Q2
Grade 3 Reading Performance (Level III)	29%	Q2
Grade 4 Reading Performance (Level III)	28%	Q1
Grade 4 Writing Performance (Level III)	18%	Q2
Grade 5 Reading Performance (Level III)	34%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Greater Than Expected Student Growth in Mathematics	18%	Q4
Grade 3 Mathematics Performance (Level III)	22%	Q2
Grade 4 Mathematics Performance (Level III)	28%	Q1
Grade 5 Mathematics Performance (Level III)	23%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Grade 5 Science Performance (Level III)	17%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 TRAUTMANN EL (240903110)	UNITED ISD	55
2 DR MALAKOFF EL (240903130)	UNITED ISD	52
3 CEDRIC C SMITH (170906106)	MAGNOLIA ISD	51
4 HORIZON HEIGHTS EL (071909105)	SOCORRO ISD	51
5 JACK & SHARON RHOADS EL (101914125)	KATY ISD	50
6 MCROBERTS EL (101914116)	KATY ISD	50
7 LAURA WELCH BUSH EL (101917137)	PASADENA ISD	49
8 EVELYN TURLINGTON EL (237904107)	WALLER ISD	48
9 STEUBING RANCH EL (015910141)	NORTH EAST ISD	48
10 MILAM EL (108906111)	MCALLEN ISD	47
11 SHERIDAN EL (101907132)	CYPRESS-FAIRBANKS ISD	47
12 WILLBERN EL (101907131)	CYPRESS-FAIRBANKS ISD	47
13 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	46
14 WILSON EL (101907118)	CYPRESS-FAIRBANKS ISD	46
15 FRANZ EL (101914126)	KATY ISD	45
16 I T HOLLEMAN EL (237904102)	WALLER ISD	45
17 LAVACE STEWART EL (084910106)	CLEAR CREEK ISD	45
18 LUJAN-CHAVEZ EL (071909119)	SOCORRO ISD	45
19 YEAGER EL (101907109)	CYPRESS-FAIRBANKS ISD	45
20 CHARLES BORCHERS EL (240903120)	UNITED ISD	44
21 HOLMSLEY EL (101907121)	CYPRESS-FAIRBANKS ISD	44
22 MARY AUSTIN HOLLEY EL (079907143)	FORT BEND ISD	44
23 SCHULTZ EL (101915119)	KLEIN ISD	44
24 DON JETER EL (020901110)	ALVIN ISD	43
25 FISHER EL (015915107)	NORTHSIDE ISD	43
26 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	43
MESITA EL (071902130)	EL PASO ISD	43
27 STARK EL (057903106)	CARROLLTON-FARMERS BRANCH ISD	43
28 OWENS EL (101907119)	CYPRESS-FAIRBANKS ISD	42
29 REED EL (101907129)	CYPRESS-FAIRBANKS ISD	42
30 MEMORIAL PARKWAY EL (101914104)	KATY ISD	41
31 BENS BRANCH EL (170908111)	NEW CANEY ISD	40
32 JEAN & BETTY SCHMALZ EL (101914121)	KATY ISD	40
33 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	40
34 TENIE HOLMES EL (158901102)	BAY CITY ISD	40
35 CALDWELL EL (227904114)	PFLUGERVILLE ISD	39
36 INTERNATIONAL LEADERSHIP OF TEXAS (057848004)	INTERNATIONAL LEADERSHIP OF TEXAS	39
37 LEE EL (101907144)	CYPRESS-FAIRBANKS ISD	39
38 MORTON RANCH EL (101914130)	KATY ISD	39
39 ROBERT KING EL (101914120)	KATY ISD	38
40 INTERNATIONAL LEADERSHIP OF TEXAS (057848001)	INTERNATIONAL LEADERSHIP OF TEXAS	35

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 TRAUTMANN EL (240903110)	UNITED ISD	63
2 MILAM EL (108906111)	MCALLEN ISD	54
3 STARK EL (057903106)	CARROLLTON-FARMERS BRANCH ISD	53
4 MCROBERTS EL (101914116)	KATY ISD	52
5 LUJAN-CHAVEZ EL (071909119)	SOCORRO ISD	51
6 JEAN & BETTY SCHMALZ EL (101914121)	KATY ISD	49
7 CHARLES BORCHERS EL (240903120)	UNITED ISD	47
8 DON JETER EL (020901110)	ALVIN ISD	47
9 LEE EL (101907144)	CYPRESS-FAIRBANKS ISD	47
10 MEMORIAL PARKWAY EL (101914104)	KATY ISD	47
MESITA EL (071902130)	EL PASO ISD	47
11 WILSON EL (101907118)	CYPRESS-FAIRBANKS ISD	47
12 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	46
13 HOLMSLEY EL (101907121)	CYPRESS-FAIRBANKS ISD	46
14 HORIZON HEIGHTS EL (071909105)	SOCORRO ISD	46
15 JACK & SHARON RHOADS EL (101914125)	KATY ISD	46
16 MARY AUSTIN HOLLEY EL (079907143)	FORT BEND ISD	46
17 SHERIDAN EL (101907132)	CYPRESS-FAIRBANKS ISD	46
18 YEAGER EL (101907109)	CYPRESS-FAIRBANKS ISD	46
19 BENS BRANCH EL (170908111)	NEW CANEY ISD	45
20 EVELYN TURLINGTON EL (237904107)	WALLER ISD	45
21 FRANZ EL (101914126)	KATY ISD	45
22 I T HOLLEMAN EL (237904102)	WALLER ISD	45
23 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	45
24 LAURA WELCH BUSH EL (101917137)	PASADENA ISD	45
25 LAVACE STEWART EL (084910106)	CLEAR CREEK ISD	45
26 STEUBING RANCH EL (015910141)	NORTH EAST ISD	45
27 CEDRIC C SMITH (170906106)	MAGNOLIA ISD	44
28 DR MALAKOFF EL (240903130)	UNITED ISD	44
29 REED EL (101907129)	CYPRESS-FAIRBANKS ISD	44
30 SCHULTZ EL (101915119)	KLEIN ISD	44
31 FISHER EL (015915107)	NORTHSIDE ISD	42
32 MORTON RANCH EL (101914130)	KATY ISD	42
33 OWENS EL (101907119)	CYPRESS-FAIRBANKS ISD	42
34 WILLBERN EL (101907131)	CYPRESS-FAIRBANKS ISD	40
35 ROBERT KING EL (101914120)	KATY ISD	39
36 INTERNATIONAL LEADERSHIP OF TEXAS (057848004)	INTERNATIONAL LEADERSHIP OF TEXAS	38
37 TENIE HOLMES EL (158901102)	BAY CITY ISD	38
38 CALDWELL EL (227904114)	PFLUGERVILLE ISD	37
39 INTERNATIONAL LEADERSHIP OF TEXAS (057848001)	INTERNATIONAL LEADERSHIP OF TEXAS	36
40 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	48%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	128,760.0	133,023.0	96.8	97.1	Q3
Greater Than Expected Student Growth in ELA/Reading	82	361	23	26	Q2
Greater Than Expected Student Growth in Mathematics	68	371	18	26	Q4
Grade 3 Reading Performance (Level III)	50	173	29	30	Q2
Grade 3 Mathematics Performance (Level III)	38	173	22	26	Q2
Grade 4 Reading Performance (Level III)	54	190	28	24	Q1
Grade 4 Mathematics Performance (Level III)	54	190	28	24	Q1
Grade 4 Writing Performance (Level III)	34	190	18	20	Q2
Grade 5 Reading Performance (Level III)	57	166	34	30	Q1
Grade 5 Mathematics Performance (Level III)	39	166	23	25	Q2
Grade 5 Science Performance (Level III)	29	167	17	16	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	239	496	48	48	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	19%	Q3
Grade 3 Reading Performance (Level III)	17%	Q4
Grade 4 Reading Performance (Level III)	20%	Q1
Grade 4 Writing Performance (Level III)	17%	Q2
Grade 5 Reading Performance (Level III)	23%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in Mathematics	30%	Q1
Grade 3 Mathematics Performance (Level III)	10%	Q4
Grade 4 Mathematics Performance (Level III)	22%	Q2
Grade 5 Mathematics Performance (Level III)	15%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Level III)	5%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 WOODLAWN EL (178904140)	CORPUS CHRISTI ISD	52
2 DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	49
3 NIXON EL (071902161)	EL PASO ISD	49
4 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	48
5 DUNCAN EL (014906117)	KILLEEN ISD	47
6 MAXDALE EL (014906129)	KILLEEN ISD	47
7 BELLAIRE EL (014906113)	KILLEEN ISD	46
8 REECES CREEK EL (014906122)	KILLEEN ISD	46
9 BIRDIE ALEXANDER EL (057905235)	DALLAS ISD	45
10 BURNET EL (068901104)	ECTOR COUNTY ISD	45
11 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	45
12 GLENMORE EL (226903112)	SAN ANGELO ISD	45
13 FREIHEIT EL (046902115)	COMAL ISD	44
14 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	44
15 NORTHWOOD EL (015910109)	NORTH EAST ISD	44
16 OVETA CULP HOBBY EL (014906132)	KILLEEN ISD	44
17 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	43
18 CENTENNIAL EL (152901192)	LUBBOCK ISD	43
19 DYESS EL (221901108)	ABILENE ISD	43
20 RHODES EL (015915169)	NORTHSIDE ISD	43
21 RICHARD E CAVAZOS EL (014906137)	KILLEEN ISD	43
22 WOODS EL (212905119)	TYLER ISD	43
23 CEDAR VALLEY EL (014906124)	KILLEEN ISD	42
MILAM EL (071902131)	EL PASO ISD	42
24 NAOMI PRESS EL (043907124)	MCKINNEY ISD	42
25 ROSS EL (068901119)	ECTOR COUNTY ISD	42
26 LEON HEIGHTS EL (014903102)	BELTON ISD	41
27 MONTCLAIR EL (178904125)	CORPUS CHRISTI ISD	41
28 NOLANVILLE EL (014906115)	KILLEEN ISD	41
29 NORTHSIDE EL (070912104)	WAXAHACHIE ISD	41
30 PARMLEY EL (170904101)	WILLIS ISD	41
31 ROBERTS EL (152901193)	LUBBOCK ISD	41
32 MITTELSTADT EL (101915116)	KLEIN ISD	40
33 ROCKBROOK EL (061902139)	LEWISVILLE ISD	40
34 POTRANCO EL (163908105)	MEDINA VALLEY ISD	39
35 VENABLE VILLAGE EL (014906126)	KILLEEN ISD	39
36 WILSON EL (178904138)	CORPUS CHRISTI ISD	39
37 HATCHETT EL (015915184)	NORTHSIDE ISD	38
38 IDUMA EL (014906131)	KILLEEN ISD	38
39 SHADY BROOK EL (220916117)	HURST-EULESS-BEDFORD ISD	34
40 JOHN G TOWER EL (243901103)	BURKBURNETT ISD	31

Top 25% in Student Progress Target = Index 2 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GLENMORE EL (226903112)	SAN ANGELO ISD	57
2 DUNCAN EL (014906117)	KILLEEN ISD	53
3 RICHARD E CAVAZOS EL (014906137)	KILLEEN ISD	53
4 VENABLE VILLAGE EL (014906126)	KILLEEN ISD	51
5 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	50
6 POTRANCO EL (163908105)	MEDINA VALLEY ISD	50
7 CEDAR VALLEY EL (014906124)	KILLEEN ISD	49
8 OVETA CULP HOBBY EL (014906132)	KILLEEN ISD	49
9 DYESS EL (221901108)	ABILENE ISD	48
10 NIXON EL (071902161)	EL PASO ISD	48
11 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	47
12 JOHN G TOWER EL (243901103)	BURKBURNETT ISD	47
13 NOLANVILLE EL (014906115)	KILLEEN ISD	46
14 NORTHWOOD EL (015910109)	NORTH EAST ISD	46
15 WOODLAWN EL (178904140)	CORPUS CHRISTI ISD	46
16 C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	44
MILAM EL (071902131)	EL PASO ISD	44
17 NORTHSIDE EL (070912104)	WAXAHACHIE ISD	44
18 DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	43
19 REECES CREEK EL (014906122)	KILLEEN ISD	43
20 SHADY BROOK EL (220916117)	HURST-EULESS-BEDFORD ISD	43
21 WILSON EL (178904138)	CORPUS CHRISTI ISD	43
22 IDUMA EL (014906131)	KILLEEN ISD	42
23 LEON HEIGHTS EL (014903102)	BELTON ISD	42
24 MAXDALE EL (014906129)	KILLEEN ISD	41
25 FREIHEIT EL (046902115)	COMAL ISD	40
26 HATCHETT EL (015915184)	NORTHSIDE ISD	40
27 PARMLEY EL (170904101)	WILLIS ISD	40
28 RHODES EL (015915169)	NORTHSIDE ISD	40
29 ROBERTS EL (152901193)	LUBBOCK ISD	40
30 CENTENNIAL EL (152901192)	LUBBOCK ISD	39
31 BELLAIRE EL (014906113)	KILLEEN ISD	38
32 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	38
33 MITTELSTADT EL (101915116)	KLEIN ISD	37
34 ROCKBROOK EL (061902139)	LEWISVILLE ISD	36
35 NAOMI PRESS EL (043907124)	MCKINNEY ISD	35
36 WOODS EL (212905119)	TYLER ISD	35
37 BIRDIE ALEXANDER EL (057905235)	DALLAS ISD	33
38 BURNET EL (068901104)	ECTOR COUNTY ISD	32
39 MONTCLAIR EL (178904125)	CORPUS CHRISTI ISD	32
40 ROSS EL (068901119)	ECTOR COUNTY ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	36%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,545.0	79,164.0	96.7	96.3	Q1
Greater Than Expected Student Growth in ELA/Reading	20	108	19	24	Q3
Greater Than Expected Student Growth in Mathematics	32	108	30	25	Q1
Grade 3 Reading Performance (Level III)	15	87	17	29	Q4
Grade 3 Mathematics Performance (Level III)	9	87	10	26	Q4
Grade 4 Reading Performance (Level III)	20	100	20	20	Q1
Grade 4 Mathematics Performance (Level III)	22	100	22	23	Q2
Grade 4 Writing Performance (Level III)	17	101	17	18	Q2
Grade 5 Reading Performance (Level III)	17	75	23	28	Q2
Grade 5 Mathematics Performance (Level III)	11	75	15	25	Q3
Grade 5 Science Performance (Level III)	4	73	5	13	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	93	259	36	45	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Greater Than Expected Student Growth in ELA/Reading	21%	Q3
Grade 3 Reading Performance (Level III)	27%	Q2
Grade 4 Reading Performance (Level III)	26%	Q2
Grade 4 Writing Performance (Level III)	14%	Q2
Grade 5 Reading Performance (Level III)	36%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Greater Than Expected Student Growth in Mathematics	32%	Q1
Grade 3 Mathematics Performance (Level III)	25%	Q1
Grade 4 Mathematics Performance (Level III)	26%	Q2
Grade 5 Mathematics Performance (Level III)	34%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Grade 5 Science Performance (Level III)	13%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 HEROD EL (101912173)	HOUSTON ISD	58
2 WOODEN EL (070911102)	RED OAK ISD	54
3 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	53
4 NORTHGATE EL (101919122)	SPRING ISD	53
5 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	52
6 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	51
7 ROBERT B SEWELL EL (057909145)	GARLAND ISD	51
8 BASSWOOD EL (220907126)	KELLER ISD	50
9 HARMONY SCHOOL OF INNOVATION- EULE (161807012)	HARMONY SCIENCE ACAD (WACO)	50
10 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	50
11 PATRICIA KNOWLES EL (246913112)	LEANDER ISD	49
12 LOMA VERDE (071909121)	SOCORRO ISD	47
13 ROWLETT EL (057909137)	GARLAND ISD	47
14 FIELDS STORE EL (237904106)	WALLER ISD	46
MITZI BOND EL (071902160)	EL PASO ISD	46
15 NEWTON RAYZOR EL (061901107)	DENTON ISD	46
16 ZACH WHITE EL (071902147)	EL PASO ISD	46
17 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	45
18 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	45
19 EHRHARDT EL (101915110)	KLEIN ISD	45
20 HERITAGE EL (101916102)	LA PORTE ISD	45
21 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	45
22 HARMONY SCHOOL OF SCIENCE - AUSTIN (227816003)	HARMONY SCIENCE ACADEMY (AUSTIN)	44
23 NORTHAMPTON EL (101915102)	KLEIN ISD	44
24 VALLEY RANCH EL (170908109)	NEW CANEY ISD	44
25 MAURICE L WOLFE EL (101914101)	KATY ISD	43
26 MEADOWS EL (079907110)	FORT BEND ISD	43
27 RANN EL (249905101)	DECATUR ISD	43
28 STEADHAM EL (057909154)	GARLAND ISD	43
29 EDUARDO MATA EL (057905270)	DALLAS ISD	42
30 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	42
31 NORMA DORSEY EL (057909148)	GARLAND ISD	42
32 SAVANNAH LAKES EL (020901113)	ALVIN ISD	41
33 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	40
34 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	40
35 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	38
36 CRANE EL (052901101)	CRANE ISD	38
37 LIBERTY GROVE EL (057909158)	GARLAND ISD	38
38 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	38
39 CLEAR SPRING EL (046902119)	COMAL ISD	37
40 BAGDAD EL (246913109)	LEANDER ISD	36

Top 25% in Student Progress Target = Index 2 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	60
2 LOMA VERDE (071909121)	SOCORRO ISD	56
3 HEROD EL (101912173)	HOUSTON ISD	54
4 ROBERT B SEWELL EL (057909145)	GARLAND ISD	54
5 HERITAGE EL (101916102)	LA PORTE ISD	52
6 FIELDS STORE EL (237904106)	WALLER ISD	50
7 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	49
8 NORTHGATE EL (101919122)	SPRING ISD	49
9 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	48
10 HARMONY SCHOOL OF INNOVATION- EULE (161807012)	HARMONY SCIENCE ACAD (WACO)	48
11 MEADOWS EL (079907110)	FORT BEND ISD	48
MITZI BOND EL (071902160)	EL PASO ISD	47
12 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	46
13 WOODEN EL (070911102)	RED OAK ISD	46
14 BASSWOOD EL (220907126)	KELLER ISD	45
15 EHRHARDT EL (101915110)	KLEIN ISD	45
16 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	45
17 ZACH WHITE EL (071902147)	EL PASO ISD	45
18 NORMA DORSEY EL (057909148)	GARLAND ISD	44
19 ROWLETT EL (057909137)	GARLAND ISD	44
20 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	43
21 CLEAR SPRING EL (046902119)	COMAL ISD	42
22 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	42
23 SAVANNAH LAKES EL (020901113)	ALVIN ISD	42
24 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	42
25 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	41
26 RANN EL (249905101)	DECATUR ISD	41
27 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	40
28 MAURICE L WOLFE EL (101914101)	KATY ISD	40
29 NORTHAMPTON EL (101915102)	KLEIN ISD	39
30 STEADHAM EL (057909154)	GARLAND ISD	38
31 HARMONY SCHOOL OF SCIENCE - AUSTIN (227816003)	HARMONY SCIENCE ACADEMY (AUSTIN)	36
32 EDUARDO MATA EL (057905270)	DALLAS ISD	35
33 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	35
34 VALLEY RANCH EL (170908109)	NEW CANEY ISD	35
35 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	34
36 PATRICIA KNOWLES EL (246913112)	LEANDER ISD	33
37 NEWTON RAYZOR EL (061901107)	DENTON ISD	32
38 BAGDAD EL (246913109)	LEANDER ISD	31
39 CRANE EL (052901101)	CRANE ISD	31
40 LIBERTY GROVE EL (057909158)	GARLAND ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	48%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	79,511.0	81,706.0	97.3	96.9	Q1
Greater Than Expected Student Growth in ELA/Reading	44	207	21	26	Q3
Greater Than Expected Student Growth in Mathematics	67	207	32	29	Q1
Grade 3 Reading Performance (Level III)	21	79	27	30	Q2
Grade 3 Mathematics Performance (Level III)	20	79	25	25	Q1
Grade 4 Reading Performance (Level III)	24	94	26	27	Q2
Grade 4 Mathematics Performance (Level III)	24	94	26	30	Q2
Grade 4 Writing Performance (Level III)	13	92	14	21	Q2
Grade 5 Reading Performance (Level III)	39	109	36	32	Q1
Grade 5 Mathematics Performance (Level III)	37	108	34	27	Q1
Grade 5 Science Performance (Level III)	14	107	13	16	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	125	261	48	50	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in ELA/Reading	28%	Q1
Grade 3 Reading Performance (Level III)	11%	Q3
Grade 4 Reading Performance (Level III)	13%	Q2
Grade 4 Writing Performance (Level III)	9%	Q3
Grade 5 Reading Performance (Level III)	26%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in Mathematics	18%	Q4
Grade 3 Mathematics Performance (Level III)	18%	Q2
Grade 4 Mathematics Performance (Level III)	17%	Q2
Grade 5 Mathematics Performance (Level III)	16%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Grade 5 Science Performance (Level III)	7%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ORAN M ROBERTS EL (057905202)	DALLAS ISD	56
2 HARRELL BUDD EL (057905115)	DALLAS ISD	55
3 GARZA EL (031901124)	BROWNSVILLE ISD	53
4 PLEASANT GROVE EL (057905273)	DALLAS ISD	53
5 SANCHEZ EL (101912281)	HOUSTON ISD	50
6 ALVAREZ EL (108906101)	MCALLEN ISD	49
7 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	49
8 PEREZ EL (031901121)	BROWNSVILLE ISD	48
9 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	48
10 SEGUIN EL (108906116)	MCALLEN ISD	48
11 EMERSON EL (188901106)	AMARILLO ISD	47
MORENO EL (071902167)	EL PASO ISD	47
12 ROBERTS EL (071902136)	EL PASO ISD	47
13 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	47
14 CROCKETT EL (071902112)	EL PASO ISD	46
15 EDNA ROWE EL (057905232)	DALLAS ISD	46
16 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	46
17 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	46
18 GRIFFIN EL (212905111)	TYLER ISD	45
19 MARGARET B HENDERSON EL (057905152)	DALLAS ISD	45
20 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	45
21 CLARDY EL (071902109)	EL PASO ISD	44
22 J W CACERES EL (108902109)	DONNA ISD	43
23 LEE EL (071902150)	EL PASO ISD	43
24 NEAL EL (021902118)	BRYAN ISD	43
25 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
26 CANTU EL (108908108)	MISSION CISD	42
27 KELSO EL (101912187)	HOUSTON ISD	42
28 ROGERS EL (188901124)	AMARILLO ISD	41
29 CAMPESTRE EL (071909104)	SOCORRO ISD	40
30 GALINDO EL (227901176)	AUSTIN ISD	40
31 JAMES S HOGG EL (057905157)	DALLAS ISD	40
32 SAM FORDYCE EL (108912117)	LA JOYA ISD	40
33 WILSON EL (108906112)	MCALLEN ISD	40
34 MARTIN WEISS EL (057905226)	DALLAS ISD	39
35 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	39
36 CROMACK EL (031901102)	BROWNSVILLE ISD	36
37 RUSK EL (071902138)	EL PASO ISD	36
38 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	35
39 WIDEN EL (227901175)	AUSTIN ISD	35
40 LOOSCAN EL (101912197)	HOUSTON ISD	32

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	56
2 MARGARET B HENDERSON EL (057905152)	DALLAS ISD	52
3 ALVAREZ EL (108906101)	MCALLEN ISD	51
4 SEGUIN EL (108906116)	MCALLEN ISD	51
5 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	50
6 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	50
7 CLARDY EL (071902109)	EL PASO ISD	47
8 CROCKETT EL (071902112)	EL PASO ISD	47
9 GARZA EL (031901124)	BROWNSVILLE ISD	47
10 EDNA ROWE EL (057905232)	DALLAS ISD	46
11 SANCHEZ EL (101912281)	HOUSTON ISD	46
12 PALM GROVE EL (031901122)	BROWNSVILLE ISD	45
13 PEREZ EL (031901121)	BROWNSVILLE ISD	44
14 CAMPESTRE EL (071909104)	SOCORRO ISD	43
15 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	43
16 MARTIN WEISS EL (057905226)	DALLAS ISD	43
MORENO EL (071902167)	EL PASO ISD	43
17 EMERSON EL (188901106)	AMARILLO ISD	42
18 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	42
19 ROBERTS EL (071902136)	EL PASO ISD	42
20 CROMACK EL (031901102)	BROWNSVILLE ISD	41
21 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
22 NEAL EL (021902118)	BRYAN ISD	39
23 RUSK EL (071902138)	EL PASO ISD	39
24 WILSON EL (108906112)	MCALLEN ISD	39
25 J W CACERES EL (108902109)	DONNA ISD	38
26 PLEASANT GROVE EL (057905273)	DALLAS ISD	37
27 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	37
28 CANTU EL (108908108)	MISSION CISD	36
29 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	36
30 ROGERS EL (188901124)	AMARILLO ISD	36
31 ORAN M ROBERTS EL (057905202)	DALLAS ISD	35
32 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	35
33 HARRELL BUDD EL (057905115)	DALLAS ISD	34
34 JAMES S HOGG EL (057905157)	DALLAS ISD	34
35 LEE EL (071902150)	EL PASO ISD	34
36 GALINDO EL (227901176)	AUSTIN ISD	32
37 KELSO EL (101912187)	HOUSTON ISD	32
38 WIDEN EL (227901175)	AUSTIN ISD	32
39 LOOSCAN EL (101912197)	HOUSTON ISD	28
40 GRIFFIN EL (212905111)	TYLER ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	38%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,806.0	69,088.0	96.7	97.1	Q2
Greater Than Expected Student Growth in ELA/Reading	49	176	28	26	Q1
Greater Than Expected Student Growth in Mathematics	32	176	18	31	Q4
Grade 3 Reading Performance (Level III)	8	72	11	20	Q3
Grade 3 Mathematics Performance (Level III)	13	71	18	21	Q2
Grade 4 Reading Performance (Level III)	9	70	13	16	Q2
Grade 4 Mathematics Performance (Level III)	12	71	17	19	Q2
Grade 4 Writing Performance (Level III)	6	70	9	15	Q3
Grade 5 Reading Performance (Level III)	20	76	26	19	Q1
Grade 5 Mathematics Performance (Level III)	12	76	16	19	Q2
Grade 5 Science Performance (Level III)	5	75	7	11	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	60	156	38	38	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Greater Than Expected Student Growth in ELA/Reading	15%	Q4
Grade 3 Reading Performance (Level III)	13%	Q3
Grade 4 Reading Performance (Level III)	9%	Q3
Grade 4 Writing Performance (Level III)	6%	Q4
Grade 5 Reading Performance (Level III)	8%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Greater Than Expected Student Growth in Mathematics	24%	Q3
Grade 3 Mathematics Performance (Level III)	9%	Q3
Grade 4 Mathematics Performance (Level III)	15%	Q2
Grade 5 Mathematics Performance (Level III)	2%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Grade 5 Science Performance (Level III)	0%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 HARRIS R P EL (101912167)	HOUSTON ISD	59
2 HARRELL BUDD EL (057905115)	DALLAS ISD	55
3 HARGILL EL (108904103)	EDINBURG CISD	53
4 PLEASANT GROVE EL (057905273)	DALLAS ISD	53
5 ROGER Q MILLS EL (057905186)	DALLAS ISD	53
6 SHARP EL (031901111)	BROWNSVILLE ISD	52
7 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	51
8 NANCY J COCHRAN EL (057905236)	DALLAS ISD	51
9 RICHARD LAGOW EL (057905170)	DALLAS ISD	51
10 MARTIN EL (031901104)	BROWNSVILLE ISD	50
11 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	50
12 JOHN W RUNYON EL (057905237)	DALLAS ISD	48
13 PEREZ EL (031901121)	BROWNSVILLE ISD	48
14 SEGUIN EL (108906116)	MCALLEN ISD	48
15 CROCKETT EL (021902105)	BRYAN ISD	47
16 LINDER EL (227901160)	AUSTIN ISD	47
17 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	47
18 EDNA ROWE EL (057905232)	DALLAS ISD	46
19 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	46
20 WAINWRIGHT EL (101912252)	HOUSTON ISD	46
21 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	46
22 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	45
23 NAVARRO EL (108906108)	MCALLEN ISD	45
24 T PRICE EL (108902103)	DONNA ISD	45
25 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	45
26 A M OCHOA EL (108902104)	DONNA ISD	44
27 ELIOT EL (101912147)	HOUSTON ISD	44
28 GALLEGOS EL (031901138)	BROWNSVILLE ISD	44
29 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	44
30 CLENDENIN EL (071902149)	EL PASO ISD	43
31 J W CACERES EL (108902109)	DONNA ISD	43
32 NEAL EL (021902118)	BRYAN ISD	43
33 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	42
34 OATES EL (101912212)	HOUSTON ISD	42
35 STEVENS EL (101912245)	HOUSTON ISD	42
36 MITCHELL EL (101912264)	HOUSTON ISD	39
37 DURKEE EL (101912144)	HOUSTON ISD	38
38 SEAGOVILLE EL (057905208)	DALLAS ISD	37
H R MOYE EL (071902169)	EL PASO ISD	36
39 PECAN SPRINGS EL (227901129)	AUSTIN ISD	35
40 WIDEN EL (227901175)	AUSTIN ISD	35

Top 25% in Student Progress Target = Index 2 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GALLEGOS EL (031901138)	BROWNSVILLE ISD	53
2 MARTIN EL (031901104)	BROWNSVILLE ISD	51
3 SEGUIN EL (108906116)	MCALLEN ISD	51
4 HARGILL EL (108904103)	EDINBURG CISD	50
5 SHARP EL (031901111)	BROWNSVILLE ISD	50
6 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	50
7 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	50
8 CLENDENIN EL (071902149)	EL PASO ISD	49
9 EDNA ROWE EL (057905232)	DALLAS ISD	46
10 RICHARD LAGOW EL (057905170)	DALLAS ISD	46
11 PEREZ EL (031901121)	BROWNSVILLE ISD	44
12 ELIOT EL (101912147)	HOUSTON ISD	42
13 NAVARRO EL (108906108)	MCALLEN ISD	42
14 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	41
15 OATES EL (101912212)	HOUSTON ISD	40
16 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	40
H R MOYE EL (071902169)	EL PASO ISD	39
17 LINDER EL (227901160)	AUSTIN ISD	39
18 NEAL EL (021902118)	BRYAN ISD	39
19 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	39
20 J W CACERES EL (108902109)	DONNA ISD	38
21 NANCY J COCHRAN EL (057905236)	DALLAS ISD	38
22 WAINWRIGHT EL (101912252)	HOUSTON ISD	38
23 A M OCHOA EL (108902104)	DONNA ISD	37
24 HARRIS R P EL (101912167)	HOUSTON ISD	37
25 PLEASANT GROVE EL (057905273)	DALLAS ISD	37
26 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	37
27 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	36
28 CROCKETT EL (021902105)	BRYAN ISD	36
29 SEAGOVILLE EL (057905208)	DALLAS ISD	36
30 STEVENS EL (101912245)	HOUSTON ISD	36
31 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	35
32 DURKEE EL (101912144)	HOUSTON ISD	34
33 HARRELL BUDD EL (057905115)	DALLAS ISD	34
34 JOHN W RUNYON EL (057905237)	DALLAS ISD	34
35 ROGER Q MILLS EL (057905186)	DALLAS ISD	34
36 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	33
37 PECAN SPRINGS EL (227901129)	AUSTIN ISD	33
38 MITCHELL EL (101912264)	HOUSTON ISD	32
39 WIDEN EL (227901175)	AUSTIN ISD	32
40 T PRICE EL (108902103)	DONNA ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	26%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	67,287.0	70,503.0	95.4	97.0	Q4
Greater Than Expected Student Growth in ELA/Reading	21	136	15	26	Q4
Greater Than Expected Student Growth in Mathematics	33	140	24	33	Q3
Grade 3 Reading Performance (Level III)	9	69	13	19	Q3
Grade 3 Mathematics Performance (Level III)	6	70	9	20	Q3
Grade 4 Reading Performance (Level III)	5	53	9	18	Q3
Grade 4 Mathematics Performance (Level III)	8	53	15	21	Q2
Grade 4 Writing Performance (Level III)	3	53	6	19	Q4
Grade 5 Reading Performance (Level III)	5	63	8	19	Q4
Grade 5 Mathematics Performance (Level III)	1	64	2	19	Q4
Grade 5 Science Performance (Level III)	0	63	0	10	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	35	134	26	37	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Greater Than Expected Student Growth in ELA/Reading	21%	Q2
Grade 3 Reading Performance (Level III)	18%	Q1
Grade 4 Reading Performance (Level III)	8%	Q3
Grade 4 Writing Performance (Level III)	17%	Q1
Grade 5 Reading Performance (Level III)	11%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Greater Than Expected Student Growth in Mathematics	15%	Q4
Grade 3 Mathematics Performance (Level III)	18%	Q1
Grade 4 Mathematics Performance (Level III)	11%	Q2
Grade 5 Mathematics Performance (Level III)	1%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Grade 5 Science Performance (Level III)	1%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 OSBORNE EL (101912213)	HOUSTON ISD	60
2 SMITH EL (015907165)	SAN ANTONIO ISD	59
3 HIGHLAND PARK EL (015907135)	SAN ANTONIO ISD	55
4 EDWARD BRISCOE EL (220905209)	FORT WORTH ISD	52
5 ROOSEVELT EL (015905113)	EDGEWOOD ISD	52
6 ALLEN EL (015915106)	NORTHSIDE ISD	50
7 DE LA VINA ELEM (108904117)	EDINBURG CISD	49
8 HOPKINS EL (235902105)	VICTORIA ISD	48
9 VESTAL EL (015904113)	HARLANDALE ISD	48
10 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	47
11 BEACON HILL EL (015907106)	SAN ANTONIO ISD	46
12 DISHMAN EL (031903106)	HARLINGEN CISD	46
13 ORTIZ EL (221901152)	ABILENE ISD	46
14 RAYBURN EL (015904110)	HARLANDALE ISD	46
15 CARROLL BELL EL (015904101)	HARLANDALE ISD	45
16 HILLCREST EL (015907136)	SAN ANTONIO ISD	45
17 ROY CISNEROS EL (015905104)	EDGEWOOD ISD	45
18 SCHENCK EL (015907164)	SAN ANTONIO ISD	45
19 COOK JR EL (101912358)	HOUSTON ISD	44
20 GILLETTE EL (015904107)	HARLANDALE ISD	44
NEWMAN EL (071902133)	EL PASO ISD	44
21 PASSMORE EL (015915122)	NORTHSIDE ISD	44
22 CEDAR RIDGE EL (161914105)	WACO ISD	43
23 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	43
24 HULL EL (015915105)	NORTHSIDE ISD	43
25 MADISON EL (015907148)	SAN ANTONIO ISD	43
26 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	43
27 ALTA VISTA EL (161914101)	WACO ISD	42
28 BEAN EL (152901156)	LUBBOCK ISD	42
29 FRANKLIN EL (015907126)	SAN ANTONIO ISD	42
30 HERFF EL (015907132)	SAN ANTONIO ISD	41
31 L B JOHNSON EL (015905109)	EDGEWOOD ISD	41
32 MARTINEZ C EL (101912289)	HOUSTON ISD	41
33 BASTIAN EL (101912108)	HOUSTON ISD	39
34 BRUCE EL (101912121)	HOUSTON ISD	39
35 ATHENS EL (015908101)	SOUTH SAN ANTONIO ISD	38
36 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	37
37 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	37
38 MAVERICK EL (015907150)	SAN ANTONIO ISD	37
39 WESTWOOD TERRACE EL (015915114)	NORTHSIDE ISD	37
40 ZAVALA EL (031903114)	HARLINGEN CISD	36

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 DE LA VINA ELEM (108904117)	EDINBURG CISD	51
2 OSBORNE EL (101912213)	HOUSTON ISD	48
3 ALLEN EL (015915106)	NORTHSIDE ISD	45
4 CARROLL BELL EL (015904101)	HARLANDALE ISD	45
5 DISHMAN EL (031903106)	HARLINGEN CISD	45
NEWMAN EL (071902133)	EL PASO ISD	43
6 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	43
7 ZAVALA EL (031903114)	HARLINGEN CISD	43
8 L B JOHNSON EL (015905109)	EDGEWOOD ISD	42
9 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	40
10 EDWARD BRISCOE EL (220905209)	FORT WORTH ISD	39
11 GILLETTE EL (015904107)	HARLANDALE ISD	39
12 PASSMORE EL (015915122)	NORTHSIDE ISD	39
13 SCHENCK EL (015907164)	SAN ANTONIO ISD	39
14 SMITH EL (015907165)	SAN ANTONIO ISD	39
15 FRANKLIN EL (015907126)	SAN ANTONIO ISD	38
16 HULL EL (015915105)	NORTHSIDE ISD	38
17 ROY CISNEROS EL (015905104)	EDGEWOOD ISD	38
18 ATHENS EL (015908101)	SOUTH SAN ANTONIO ISD	36
19 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	36
20 HIGHLAND PARK EL (015907135)	SAN ANTONIO ISD	36
21 ROOSEVELT EL (015905113)	EDGEWOOD ISD	36
22 VESTAL EL (015904113)	HARLANDALE ISD	36
23 HERFF EL (015907132)	SAN ANTONIO ISD	35
24 ORTIZ EL (221901152)	ABILENE ISD	35
25 RAYBURN EL (015904110)	HARLANDALE ISD	35
26 WESTWOOD TERRACE EL (015915114)	NORTHSIDE ISD	34
27 CEDAR RIDGE EL (161914105)	WACO ISD	33
28 HILLCREST EL (015907136)	SAN ANTONIO ISD	33
29 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	33
30 HOPKINS EL (235902105)	VICTORIA ISD	32
31 MADISON EL (015907148)	SAN ANTONIO ISD	32
32 BEACON HILL EL (015907106)	SAN ANTONIO ISD	31
33 BASTIAN EL (101912108)	HOUSTON ISD	30
34 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	30
35 MAVERICK EL (015907150)	SAN ANTONIO ISD	30
36 COOK JR EL (101912358)	HOUSTON ISD	27
37 ALTA VISTA EL (161914101)	WACO ISD	26
38 BEAN EL (152901156)	LUBBOCK ISD	26
39 BRUCE EL (101912121)	HOUSTON ISD	26
40 MARTINEZ C EL (101912289)	HOUSTON ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	30%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	69,639.0	72,389.0	96.2	96.5	Q2
Greater Than Expected Student Growth in ELA/Reading	31	148	21	25	Q2
Greater Than Expected Student Growth in Mathematics	22	148	15	26	Q4
Grade 3 Reading Performance (Level III)	15	83	18	16	Q1
Grade 3 Mathematics Performance (Level III)	15	83	18	18	Q1
Grade 4 Reading Performance (Level III)	5	66	8	12	Q3
Grade 4 Mathematics Performance (Level III)	7	66	11	15	Q2
Grade 4 Writing Performance (Level III)	11	66	17	10	Q1
Grade 5 Reading Performance (Level III)	8	71	11	17	Q3
Grade 5 Mathematics Performance (Level III)	1	71	1	14	Q4
Grade 5 Science Performance (Level III)	1	71	1	8	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	59	200	30	26	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Greater Than Expected Student Growth in ELA/Reading	24%	Q1
Grade 3 Reading Performance (Level III)	30%	Q1
Grade 4 Reading Performance (Level III)	19%	Q2
Grade 4 Writing Performance (Level III)	23%	Q1
Grade 5 Reading Performance (Level III)	36%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Greater Than Expected Student Growth in Mathematics	25%	Q1
Grade 3 Mathematics Performance (Level III)	18%	Q3
Grade 4 Mathematics Performance (Level III)	17%	Q3
Grade 5 Mathematics Performance (Level III)	24%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Grade 5 Science Performance (Level III)	14%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 BRIGHT EL (043905108)	FRISCO ISD	51
2 RICARDO SALINAS EL (015916116)	JUDSON ISD	50
NIXON EL (071902161)	EL PASO ISD	49
3 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	47
4 MARTIN WALKER EL (050910106)	COPPERAS COVE ISD	47
5 STANTON EL (156902101)	STANTON ISD	47
6 BLANTON EL (068901125)	ECTOR COUNTY ISD	45
7 BURNET EL (068901104)	ECTOR COUNTY ISD	45
8 CAMEY EL (061902107)	LEWISVILLE ISD	45
9 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	45
10 GLENMORE EL (226903112)	SAN ANGELO ISD	45
11 PEACH CREEK EL (170907101)	SPLENDORA ISD	45
12 FREIHEIT EL (046902115)	COMAL ISD	44
13 HOLIMAN EL (226903114)	SAN ANGELO ISD	44
14 NORTHWOOD EL (015910109)	NORTH EAST ISD	44
15 CASTROVILLE ELEMENTARY (163908103)	MEDINA VALLEY ISD	43
16 CENTENNIAL EL (152901192)	LUBBOCK ISD	43
17 DEARING EL (227904120)	PFLUGERVILLE ISD	43
18 DYESS EL (221901108)	ABILENE ISD	43
19 LOCKE HILL EL (015915109)	NORTHSIDE ISD	43
20 WHISPERING PINES EL (101913115)	HUMBLE ISD	43
21 CEDAR VALLEY EL (014906124)	KILLEEN ISD	42
22 NAOMI PRESS EL (043907124)	MCKINNEY ISD	42
23 ROSS EL (068901119)	ECTOR COUNTY ISD	42
24 JOHN WINSHIP EL (101919104)	SPRING ISD	41
25 MEADOWBROOK EL (178904123)	CORPUS CHRISTI ISD	41
26 MONTCLAIR EL (178904125)	CORPUS CHRISTI ISD	41
27 MT VALLEY EL (046902120)	COMAL ISD	41
28 NOLANVILLE EL (014906115)	KILLEEN ISD	41
29 NORTHSIDE EL (070912104)	WAXAHACHIE ISD	41
30 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	41
31 ANDREWS EL (205902104)	GREGORY-PORTLAND ISD	40
32 ROCKBROOK EL (061902139)	LEWISVILLE ISD	40
33 TAYLOR CREEK EL (141901105)	LAMPASAS ISD	40
34 LAMAR EL (116905106)	GREENVILLE ISD	39
35 WILSON EL (178904138)	CORPUS CHRISTI ISD	39
36 HILL COUNTRY EL (010902102)	BANDERA ISD	37
37 CROCKETT EL (226903108)	SAN ANGELO ISD	36
38 BOWIE EL (226903105)	SAN ANGELO ISD	35
39 FROST EL (246904103)	GEORGETOWN ISD	33
40 JOHN G TOWER EL (243901103)	BURKBURNETT ISD	31

Top 25% in Student Progress Target = Index 2 Score of 45

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GLENMORE EL (226903112)	SAN ANGELO ISD	57
2 MARTIN WALKER EL (050910106)	COPPERAS COVE ISD	55
3 ANDREWS EL (205902104)	GREGORY-PORTLAND ISD	52
4 CEDAR VALLEY EL (014906124)	KILLEEN ISD	49
5 RICARDO SALINAS EL (015916116)	JUDSON ISD	49
6 DYESS EL (221901108)	ABILENE ISD	48
NIXON EL (071902161)	EL PASO ISD	48
7 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	47
8 JOHN G TOWER EL (243901103)	BURKBURNETT ISD	47
9 NOLANVILLE EL (014906115)	KILLEEN ISD	46
10 NORTHWOOD EL (015910109)	NORTH EAST ISD	46
11 CASTROVILLE ELEMENTARY (163908103)	MEDINA VALLEY ISD	45
12 LAMAR EL (116905106)	GREENVILLE ISD	45
13 NORTHSIDE EL (070912104)	WAXAHACHIE ISD	44
14 DEARING EL (227904120)	PFLUGERVILLE ISD	43
15 HOLIMAN EL (226903114)	SAN ANGELO ISD	43
16 MT VALLEY EL (046902120)	COMAL ISD	43
17 TAYLOR CREEK EL (141901105)	LAMPASAS ISD	43
18 WILSON EL (178904138)	CORPUS CHRISTI ISD	43
19 HILL COUNTRY EL (010902102)	BANDERA ISD	42
20 LOCKE HILL EL (015915109)	NORTHSIDE ISD	41
21 FREIHEIT EL (046902115)	COMAL ISD	40
22 CENTENNIAL EL (152901192)	LUBBOCK ISD	39
23 CROCKETT EL (226903108)	SAN ANGELO ISD	39
24 BOWIE EL (226903105)	SAN ANGELO ISD	38
25 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	38
26 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	38
27 FROST EL (246904103)	GEORGETOWN ISD	37
28 JOHN WINSHIP EL (101919104)	SPRING ISD	37
29 WHISPERING PINES EL (101913115)	HUMBLE ISD	37
30 BLANTON EL (068901125)	ECTOR COUNTY ISD	36
31 ROCKBROOK EL (061902139)	LEWISVILLE ISD	36
32 NAOMI PRESS EL (043907124)	MCKINNEY ISD	35
33 BRIGHT EL (043905108)	FRISCO ISD	34
34 MEADOWBROOK EL (178904123)	CORPUS CHRISTI ISD	33
35 BURNET EL (068901104)	ECTOR COUNTY ISD	32
36 CAMEY EL (061902107)	LEWISVILLE ISD	32
37 MONTCLAIR EL (178904125)	CORPUS CHRISTI ISD	32
38 PEACH CREEK EL (170907101)	SPLENDORA ISD	32
39 STANTON EL (156902101)	STANTON ISD	29
40 ROSS EL (068901119)	ECTOR COUNTY ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	44%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,867.0	73,945.0	97.2	96.5	Q1
Greater Than Expected Student Growth in ELA/Reading	31	127	24	23	Q1
Greater Than Expected Student Growth in Mathematics	32	127	25	25	Q1
Grade 3 Reading Performance (Level III)	20	67	30	29	Q1
Grade 3 Mathematics Performance (Level III)	12	67	18	25	Q3
Grade 4 Reading Performance (Level III)	12	63	19	22	Q2
Grade 4 Mathematics Performance (Level III)	11	63	17	22	Q3
Grade 4 Writing Performance (Level III)	14	62	23	18	Q1
Grade 5 Reading Performance (Level III)	27	74	36	28	Q1
Grade 5 Mathematics Performance (Level III)	18	74	24	23	Q1
Grade 5 Science Performance (Level III)	10	73	14	11	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	87	196	44	45	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Greater Than Expected Student Growth in ELA/Reading	32%	Q1
Grade 3 Reading Performance (Level III)	30%	Q1
Grade 4 Reading Performance (Level III)	24%	Q1
Grade 4 Writing Performance (Level III)	14%	Q1
Grade 5 Reading Performance (Level III)	25%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Greater Than Expected Student Growth in Mathematics	20%	Q3
Grade 3 Mathematics Performance (Level III)	11%	Q2
Grade 4 Mathematics Performance (Level III)	16%	Q2
Grade 5 Mathematics Performance (Level III)	12%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Grade 5 Science Performance (Level III)	7%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 IDEA ACADEMY SAN BENITO (108807105)	IDEA PUBLIC SCHOOLS	63
2 SUN VALLEY EL (015912102)	SOUTHWEST ISD	60
3 AIKMAN EL (059901101)	HEREFORD ISD	56
4 TIERRA BLANCA EL (059901106)	HEREFORD ISD	53
5 BURKE EL (015915166)	NORTHSIDE ISD	52
6 HOUSTON EL (031903107)	HARLINGEN CISD	52
7 FANNIN EL (071902116)	EL PASO ISD	51
8 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	50
9 SIERRA VISTA EL (071909113)	SOCORRO ISD	50
10 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	49
11 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	49
12 WILLIAM PASCHALL EL (015916114)	JUDSON ISD	49
13 CASH EL (031912103)	SAN BENITO CISD	48
14 MORRILL EL (015904109)	HARLANDALE ISD	48
15 WILSON EL (031903116)	HARLINGEN CISD	47
16 DEQUEEN EL (123907102)	PORT ARTHUR ISD	46
17 H B GONZALEZ EL (015905117)	EDGEWOOD ISD	45
PARK EL (071902134)	EL PASO ISD	45
18 DEZAVALA EL (105902103)	SAN MARCOS CISD	44
19 HARLEM EL (101911107)	GOOSE CREEK CISD	44
20 BRADLEY EL (071902158)	EL PASO ISD	43
21 LEE EL (221901116)	ABILENE ISD	43
22 MCGOWEN EL (101912179)	HOUSTON ISD	43
23 PATLAN EL (094901108)	SEGUIN ISD	43
24 COLLIER EL (015904103)	HARLANDALE ISD	42
25 DOLPHIN TERRACE EL (071905105)	YSLETA ISD	42
26 MCWHORTER EL (152901169)	LUBBOCK ISD	42
27 REAGAN EL (226903116)	SAN ANGELO ISD	42
28 GARRETT EL (101924111)	SHELDON ISD	41
29 SULLIVAN EL (031912110)	SAN BENITO CISD	41
30 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	39
31 L E MONAHAN EL (101924104)	SHELDON ISD	39
32 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	39
33 YOAKUM INT (062903102)	YOAKUM ISD	38
34 MARY DESHAZO EL (009901101)	MULESHOE ISD	37
35 MAVERICK EL (015907150)	SAN ANTONIO ISD	37
36 WILLOW BEND EL (152907106)	FRENSHIP ISD	37
37 INGRAM EL (133904101)	INGRAM ISD	35
38 JONES EL (212905112)	TYLER ISD	35
39 R Q SIMS INT (147903105)	MEXIA ISD	35
40 NAVARRO EL (028902103)	LOCKHART ISD	30

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	55
2 BURKE EL (015915166)	NORTHSIDE ISD	53
3 CASH EL (031912103)	SAN BENITO CISD	52
4 AIKMAN EL (059901101)	HEREFORD ISD	50
5 DOLPHIN TERRACE EL (071905105)	YSLETA ISD	48
6 MORRILL EL (015904109)	HARLANDALE ISD	48
7 IDEA ACADEMY SAN BENITO (108807105)	IDEA PUBLIC SCHOOLS	47
8 BRADLEY EL (071902158)	EL PASO ISD	46
9 REAGAN EL (226903116)	SAN ANGELO ISD	45
10 SIERRA VISTA EL (071909113)	SOCORRO ISD	45
PARK EL (071902134)	EL PASO ISD	44
11 FANNIN EL (071902116)	EL PASO ISD	43
12 WILSON EL (031903116)	HARLINGEN CISD	43
13 HOUSTON EL (031903107)	HARLINGEN CISD	42
14 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	41
15 HARLEM EL (101911107)	GOOSE CREEK CISD	40
16 TIERRA BLANCA EL (059901106)	HEREFORD ISD	40
17 WILLOW BEND EL (152907106)	FRENSHIP ISD	40
18 LEE EL (221901116)	ABILENE ISD	38
19 YOAKUM INT (062903102)	YOAKUM ISD	38
20 SUN VALLEY EL (015912102)	SOUTHWEST ISD	37
21 INGRAM EL (133904101)	INGRAM ISD	36
22 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	35
23 MARY DESHAZO EL (009901101)	MULESHOE ISD	35
24 WILLIAM PASCHALL EL (015916114)	JUDSON ISD	35
25 L E MONAHAN EL (101924104)	SHELDON ISD	34
26 SULLIVAN EL (031912110)	SAN BENITO CISD	34
27 GARRETT EL (101924111)	SHELDON ISD	33
28 H B GONZALEZ EL (015905117)	EDGEWOOD ISD	33
29 MCWHORTER EL (152901169)	LUBBOCK ISD	33
30 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	32
31 COLLIER EL (015904103)	HARLANDALE ISD	32
32 DEQUEEN EL (123907102)	PORT ARTHUR ISD	32
33 DEZAVALA EL (105902103)	SAN MARCOS CISD	31
34 MAVERICK EL (015907150)	SAN ANTONIO ISD	30
35 MCGOWEN EL (101912179)	HOUSTON ISD	30
36 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	29
37 R Q SIMS INT (147903105)	MEXIA ISD	29
38 NAVARRO EL (028902103)	LOCKHART ISD	27
39 PATLAN EL (094901108)	SEGUIN ISD	27
40 JONES EL (212905112)	TYLER ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	36%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	79,242.0	82,176.0	96.4	96.7	Q2
Greater Than Expected Student Growth in ELA/Reading	52	165	32	24	Q1
Greater Than Expected Student Growth in Mathematics	33	165	20	33	Q3
Grade 3 Reading Performance (Level III)	26	87	30	20	Q1
Grade 3 Mathematics Performance (Level III)	10	87	11	17	Q2
Grade 4 Reading Performance (Level III)	19	80	24	17	Q1
Grade 4 Mathematics Performance (Level III)	13	80	16	19	Q2
Grade 4 Writing Performance (Level III)	11	80	14	13	Q1
Grade 5 Reading Performance (Level III)	19	76	25	19	Q1
Grade 5 Mathematics Performance (Level III)	9	76	12	17	Q3
Grade 5 Science Performance (Level III)	5	74	7	10	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	80	224	36	34	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Greater Than Expected Student Growth in ELA/Reading	23%	Q2
Grade 3 Reading Performance (Level III)	49%	Q1
Grade 4 Reading Performance (Level III)	32%	Q2
Grade 4 Writing Performance (Level III)	28%	Q1
Grade 5 Reading Performance (Level III)	45%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Greater Than Expected Student Growth in Mathematics	32%	Q1
Grade 3 Mathematics Performance (Level III)	44%	Q1
Grade 4 Mathematics Performance (Level III)	32%	Q2
Grade 5 Mathematics Performance (Level III)	45%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Grade 5 Science Performance (Level III)	25%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 D H BRENT EL (061914103)	LITTLE ELM ISD	58
2 BRILL EL (101915109)	KLEIN ISD	57
3 GONZALEZ ELEMENTARY (108906124)	MCALLEN ISD	55
4 HARRINGTON EL (043910118)	PLANO ISD	53
5 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	53
6 STEUBING EL (015915161)	NORTHSIDE ISD	53
7 ARMAND BAYOU EL (084910111)	CLEAR CREEK ISD	50
8 CONDIT EL (101912130)	HOUSTON ISD	50
9 EL MAGNET AT HAYS (068901112)	ECTOR COUNTY ISD	48
10 FALCON PASS EL (084910124)	CLEAR CREEK ISD	48
11 KREINHOP EL (101915121)	KLEIN ISD	48
POLK EL (071902159)	EL PASO ISD	48
12 BILL BROWN EL (046902107)	COMAL ISD	47
13 DAFFRON EL (043910124)	PLANO ISD	47
14 OYSTER CREEK EL (079907138)	FORT BEND ISD	47
15 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	46
16 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	46
17 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	46
18 POE EL (101912221)	HOUSTON ISD	46
19 ROSE HAGGAR EL (043910130)	PLANO ISD	46
20 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	46
21 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	45
22 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	45
23 LILY B CLAYTON EL (220905116)	FORT WORTH ISD	45
24 CURINGTON EL (130901101)	BOERNE ISD	44
25 INDIAN CREEK EL (061902113)	LEWISVILLE ISD	44
26 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	44
27 WHITESTONE EL (246913101)	LEANDER ISD	44
28 ABBETT EL (057909143)	GARLAND ISD	43
29 CIMARRON EL (101914107)	KATY ISD	43
30 KINDER RANCH EL (046902122)	COMAL ISD	43
31 MEADOW WOOD EL (101920108)	SPRING BRANCH ISD	43
32 ROTH EL (101915114)	KLEIN ISD	42
33 SUGAR MILL EL (079907119)	FORT BEND ISD	42
34 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	41
35 IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	41
36 KINGS MANOR EL (170908107)	NEW CANEY ISD	41
37 SPARTA EL (014903109)	BELTON ISD	41
38 FABRA EL (130901102)	BOERNE ISD	40
39 DAVIS EL (227901179)	AUSTIN ISD	38
40 DAVIS EL (043910111)	PLANO ISD	37

Top 25% in Student Progress Target = Index 2 Score of 48

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GONZALEZ ELEMENTARY (108906124)	MCALLEN ISD	65
POLK EL (071902159)	EL PASO ISD	59
2 HARRINGTON EL (043910118)	PLANO ISD	58
3 BRILL EL (101915109)	KLEIN ISD	55
4 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	55
5 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	54
6 CONDIT EL (101912130)	HOUSTON ISD	51
7 EL MAGNET AT HAYS (068901112)	ECTOR COUNTY ISD	51
8 D H BRENT EL (061914103)	LITTLE ELM ISD	50
9 FALCON PASS EL (084910124)	CLEAR CREEK ISD	50
10 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	49
11 OYSTER CREEK EL (079907138)	FORT BEND ISD	49
12 SUGAR MILL EL (079907119)	FORT BEND ISD	49
13 IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	48
14 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	47
15 STEUBING EL (015915161)	NORTHSIDE ISD	47
16 ARMAND BAYOU EL (084910111)	CLEAR CREEK ISD	46
17 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	46
18 KREINHOP EL (101915121)	KLEIN ISD	46
19 POE EL (101912221)	HOUSTON ISD	46
20 KINGS MANOR EL (170908107)	NEW CANEY ISD	45
21 SPARTA EL (014903109)	BELTON ISD	45
22 WHITESTONE EL (246913101)	LEANDER ISD	45
23 BILL BROWN EL (046902107)	COMAL ISD	44
24 INDIAN CREEK EL (061902113)	LEWISVILLE ISD	44
25 KINDER RANCH EL (046902122)	COMAL ISD	44
26 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	43
27 DAFFRON EL (043910124)	PLANO ISD	43
28 ROTH EL (101915114)	KLEIN ISD	43
29 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	42
30 ABBETT EL (057909143)	GARLAND ISD	40
31 CIMARRON EL (101914107)	KATY ISD	39
32 DAVIS EL (227901179)	AUSTIN ISD	39
33 MEADOW WOOD EL (101920108)	SPRING BRANCH ISD	39
34 ROSE HAGGAR EL (043910130)	PLANO ISD	39
35 LILY B CLAYTON EL (220905116)	FORT WORTH ISD	38
36 DAVIS EL (043910111)	PLANO ISD	36
37 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	36
38 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	35
39 CURINGTON EL (130901101)	BOERNE ISD	34
40 FABRA EL (130901102)	BOERNE ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	67%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	86,996.0	89,478.0	97.2	97.1	Q1
Greater Than Expected Student Growth in ELA/Reading	44	189	23	25	Q2
Greater Than Expected Student Growth in Mathematics	62	193	32	29	Q1
Grade 3 Reading Performance (Level III)	43	88	49	40	Q1
Grade 3 Mathematics Performance (Level III)	39	88	44	32	Q1
Grade 4 Reading Performance (Level III)	29	91	32	36	Q2
Grade 4 Mathematics Performance (Level III)	29	91	32	38	Q2
Grade 4 Writing Performance (Level III)	25	90	28	28	Q1
Grade 5 Reading Performance (Level III)	46	103	45	40	Q1
Grade 5 Mathematics Performance (Level III)	46	103	45	35	Q1
Grade 5 Science Performance (Level III)	26	103	25	17	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	188	280	67	59	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in ELA/Reading	25%	Q2
Grade 3 Reading Performance (Level III)	20%	Q1
Grade 4 Reading Performance (Level III)	20%	Q1
Grade 4 Writing Performance (Level III)	15%	Q1
Grade 5 Reading Performance (Level III)	31%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in Mathematics	21%	Q3
Grade 3 Mathematics Performance (Level III)	16%	Q2
Grade 4 Mathematics Performance (Level III)	19%	Q1
Grade 5 Mathematics Performance (Level III)	18%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Level III)	10%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	56
2 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	55
3 PALM EL (227901171)	AUSTIN ISD	54
4 ALEX SANGER EL (057905206)	DALLAS ISD	53
5 SALINAS EL (108908113)	MISSION CISD	52
6 COLDWELL EL (071902110)	EL PASO ISD	50
7 DERRY EL (031909101)	POINT ISABEL ISD	49
8 MCAULIFFE EL (108906123)	MCALLEN ISD	49
9 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	49
10 E B REYNA EL (108912108)	LA JOYA ISD	48
11 MCMULLAN EL (101905104)	CHANNELVIEW ISD	48
12 TIJERINA EL (101912279)	HOUSTON ISD	48
13 CARVER EL (116905104)	GREENVILLE ISD	47
14 FORMAN EL (043910109)	PLANO ISD	47
15 HICKMAN EL (057909133)	GARLAND ISD	47
16 MANOR EL (227907101)	MANOR ISD	47
17 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	47
18 SOUTHGATE EL (057909113)	GARLAND ISD	47
19 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	46
20 LA PALOMA EL (031912114)	SAN BENITO CISD	46
21 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	46
22 ZAVALA ELEM (108904110)	EDINBURG CISD	46
PUTNAM EL (071902135)	EL PASO ISD	45
23 BIRDVILLE EL (220902101)	BIRDVILLE ISD	44
24 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	43
25 BORMAN EL (061901111)	DENTON ISD	41
26 LA ENCANTADA EL (031912112)	SAN BENITO CISD	41
27 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	41
28 METZ EL (227901124)	AUSTIN ISD	40
29 MONTCLAIR EL (057909121)	GARLAND ISD	40
30 MEMORIAL EL (043910105)	PLANO ISD	39
31 WEAVER EL (057909116)	GARLAND ISD	39
32 LE BARRON PARK EL (071905130)	YSLETA ISD	38
33 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	37
34 FREEMAN EL (057909109)	GARLAND ISD	36
35 L B JOHNSON EL (108904113)	EDINBURG CISD	36
36 CROCKETT EL (116905103)	GREENVILLE ISD	35
37 GREENBRIAR EL (220905134)	FORT WORTH ISD	34
38 HILDA C ESCOBAR/ALICIA C RIOS EL (108908116)	MISSION CISD	34
39 BLUEBONNET EL (246909118)	ROUND ROCK ISD	32
40 SANTA FE EL (126903111)	CLEBURNE ISD	30

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	53
2 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	52
3 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	49
4 SALINAS EL (108908113)	MISSION CISD	49
5 ALEX SANGER EL (057905206)	DALLAS ISD	48
6 COLDWELL EL (071902110)	EL PASO ISD	48
7 DERRY EL (031909101)	POINT ISABEL ISD	48
8 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	47
9 MCAULIFFE EL (108906123)	MCALLEN ISD	46
10 L B JOHNSON EL (108904113)	EDINBURG CISD	45
11 MCMULLAN EL (101905104)	CHANNELVIEW ISD	45
PUTNAM EL (071902135)	EL PASO ISD	44
12 SOUTHGATE EL (057909113)	GARLAND ISD	44
13 E B REYNA EL (108912108)	LA JOYA ISD	43
14 LA PALOMA EL (031912114)	SAN BENITO CISD	41
15 MANOR EL (227907101)	MANOR ISD	41
16 ZAVALA ELEM (108904110)	EDINBURG CISD	41
17 FORMAN EL (043910109)	PLANO ISD	39
18 PALM EL (227901171)	AUSTIN ISD	39
19 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	39
20 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	38
21 MONTCLAIR EL (057909121)	GARLAND ISD	38
22 BLUEBONNET EL (246909118)	ROUND ROCK ISD	37
23 BIRDVILLE EL (220902101)	BIRDVILLE ISD	36
24 METZ EL (227901124)	AUSTIN ISD	36
25 TIJERINA EL (101912279)	HOUSTON ISD	36
26 LA ENCANTADA EL (031912112)	SAN BENITO CISD	35
27 MEMORIAL EL (043910105)	PLANO ISD	35
28 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	34
29 HILDA C ESCOBAR/ALICIA C RIOS EL (108908116)	MISSION CISD	34
30 LE BARRON PARK EL (071905130)	YSLETA ISD	34
31 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	34
32 WEAVER EL (057909116)	GARLAND ISD	34
33 HICKMAN EL (057909133)	GARLAND ISD	33
34 GREENBRIAR EL (220905134)	FORT WORTH ISD	31
35 BORMAN EL (061901111)	DENTON ISD	30
36 CROCKETT EL (116905103)	GREENVILLE ISD	30
37 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	30
38 CARVER EL (116905104)	GREENVILLE ISD	29
39 FREEMAN EL (057909109)	GARLAND ISD	28
40 SANTA FE EL (126903111)	CLEBURNE ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	43%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	61,364.0	64,081.0	95.8	97.1	Q4
Greater Than Expected Student Growth in ELA/Reading	27	109	25	26	Q2
Greater Than Expected Student Growth in Mathematics	23	111	21	29	Q3
Grade 3 Reading Performance (Level III)	11	55	20	20	Q1
Grade 3 Mathematics Performance (Level III)	9	55	16	22	Q2
Grade 4 Reading Performance (Level III)	11	54	20	18	Q1
Grade 4 Mathematics Performance (Level III)	10	54	19	17	Q1
Grade 4 Writing Performance (Level III)	8	54	15	14	Q1
Grade 5 Reading Performance (Level III)	15	49	31	22	Q1
Grade 5 Mathematics Performance (Level III)	9	49	18	20	Q2
Grade 5 Science Performance (Level III)	5	49	10	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	59	138	43	39	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Greater Than Expected Student Growth in ELA/Reading	28%	Q1
Grade 3 Reading Performance (Level III)	37%	Q1
Grade 4 Reading Performance (Level III)	27%	Q1
Grade 4 Writing Performance (Level III)	20%	Q1
Grade 5 Reading Performance (Level III)	28%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Greater Than Expected Student Growth in Mathematics	16%	Q3
Grade 3 Mathematics Performance (Level III)	15%	Q2
Grade 4 Mathematics Performance (Level III)	22%	Q1
Grade 5 Mathematics Performance (Level III)	10%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Grade 5 Science Performance (Level III)	2%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 HARWELL EL (152901163)	LUBBOCK ISD	58
2 BLACKSHEAR EL (227901105)	AUSTIN ISD	54
3 DIXIE EL (212905107)	TYLER ISD	51
4 ALFONSO RAMIREZ EL (108904129)	EDINBURG CISD	50
5 DOWELL EL (071902115)	EL PASO ISD	50
6 CENTRAL EL (057905126)	DALLAS ISD	49
7 TAYLOR RAY EL (079901109)	LAMAR CISD	49
8 WILLIAMS EL (227901166)	AUSTIN ISD	48
9 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	46
10 SOUTH ATHENS EL (107901102)	ATHENS ISD	46
11 YTURRIA EL (031901132)	BROWNSVILLE ISD	45
12 BOWIE EL (079901102)	LAMAR CISD	44
13 SOUTHWEST EL (014903104)	BELTON ISD	44
14 BEASLEY EL (079901101)	LAMAR CISD	43
15 BLUEBONNET EL (059901102)	HEREFORD ISD	43
16 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	43
17 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	43
18 LANDRUM EL (031912106)	SAN BENITO CISD	43
19 EAST HANDLEY EL (220905126)	FORT WORTH ISD	42
20 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	42
21 LAMAR EL (031903109)	HARLINGEN CISD	41
22 FRED BOOTH (031912101)	SAN BENITO CISD	40
23 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	40
24 SMITH EL (079901107)	LAMAR CISD	40
25 BARBARA BUSH EL (057910122)	GRAND PRAIRIE ISD	39
26 FRIONA EL (185903101)	FRIONA ISD	39
27 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	39
28 SHUGART EL (057909141)	GARLAND ISD	39
29 FONDREN EL (101912153)	HOUSTON ISD	38
RIVERA EL (071902156)	EL PASO ISD	38
30 WEST CENTRAL EL (059901103)	HEREFORD ISD	38
31 GINNINGS EL (061901110)	DENTON ISD	37
32 GOVALLE EL (227901116)	AUSTIN ISD	37
33 RANGERVILLE EL (031912108)	SAN BENITO CISD	37
34 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	37
35 TRAVIS EL (108907103)	MERCEDES ISD	37
36 WHITAKER EL (071902153)	EL PASO ISD	37
37 HIGHLAND HTS EL (101912174)	HOUSTON ISD	33
38 DAWSON EL (227901114)	AUSTIN ISD	32
39 DE ZAVALA EL (220905121)	FORT WORTH ISD	30
40 BRULE EL (093904107)	NAVASOTA ISD	29

Top 25% in Student Progress Target = Index 2 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 ALFONSO RAMIREZ EL (108904129)	EDINBURG CISD	59
2 TAYLOR RAY EL (079901109)	LAMAR CISD	55
3 YTURRIA EL (031901132)	BROWNSVILLE ISD	55
4 BLACKSHEAR EL (227901105)	AUSTIN ISD	54
5 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	48
6 DOWELL EL (071902115)	EL PASO ISD	48
7 BLUEBONNET EL (059901102)	HEREFORD ISD	46
8 BEASLEY EL (079901101)	LAMAR CISD	44
9 CENTRAL EL (057905126)	DALLAS ISD	42
10 HARWELL EL (152901163)	LUBBOCK ISD	41
11 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	41
RIVERA EL (071902156)	EL PASO ISD	40
12 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	40
13 DAWSON EL (227901114)	AUSTIN ISD	39
14 RANGERVILLE EL (031912108)	SAN BENITO CISD	39
15 WILLIAMS EL (227901166)	AUSTIN ISD	39
16 BOWIE EL (079901102)	LAMAR CISD	38
17 FRIONA EL (185903101)	FRIONA ISD	38
18 SOUTH ATHENS EL (107901102)	ATHENS ISD	37
19 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	36
20 LAMAR EL (031903109)	HARLINGEN CISD	36
21 WHITAKER EL (071902153)	EL PASO ISD	36
22 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	35
23 SMITH EL (079901107)	LAMAR CISD	35
24 DIXIE EL (212905107)	TYLER ISD	34
25 GINNINGS EL (061901110)	DENTON ISD	34
26 FRED BOOTH (031912101)	SAN BENITO CISD	33
27 SOUTHWEST EL (014903104)	BELTON ISD	33
28 WEST CENTRAL EL (059901103)	HEREFORD ISD	33
29 SHUGART EL (057909141)	GARLAND ISD	32
30 TRAVIS EL (108907103)	MERCEDES ISD	32
31 EAST HANDLEY EL (220905126)	FORT WORTH ISD	31
32 FONDREN EL (101912153)	HOUSTON ISD	30
33 GOVALLE EL (227901116)	AUSTIN ISD	30
34 LANDRUM EL (031912106)	SAN BENITO CISD	30
35 BARBARA BUSH EL (057910122)	GRAND PRAIRIE ISD	29
36 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	28
37 DE ZAVALA EL (220905121)	FORT WORTH ISD	27
38 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	26
39 BRULE EL (093904107)	NAVASOTA ISD	22
40 HIGHLAND HTS EL (101912174)	HOUSTON ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	38%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	55,290.0	57,559.0	96.1	96.9	Q3
Greater Than Expected Student Growth in ELA/Reading	36	130	28	23	Q1
Greater Than Expected Student Growth in Mathematics	21	130	16	25	Q3
Grade 3 Reading Performance (Level III)	26	71	37	18	Q1
Grade 3 Mathematics Performance (Level III)	11	71	15	18	Q2
Grade 4 Reading Performance (Level III)	16	59	27	15	Q1
Grade 4 Mathematics Performance (Level III)	13	59	22	17	Q1
Grade 4 Writing Performance (Level III)	12	59	20	13	Q1
Grade 5 Reading Performance (Level III)	18	64	28	19	Q1
Grade 5 Mathematics Performance (Level III)	6	62	10	16	Q2
Grade 5 Science Performance (Level III)	1	62	2	9	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	65	173	38	33	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in ELA/Reading	21%	Q3
Grade 3 Reading Performance (Level III)	8%	Q4
Grade 4 Reading Performance (Level III)	11%	Q3
Grade 4 Writing Performance (Level III)	11%	Q2
Grade 5 Reading Performance (Level III)	14%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in Mathematics	30%	Q2
Grade 3 Mathematics Performance (Level III)	3%	Q4
Grade 4 Mathematics Performance (Level III)	24%	Q1
Grade 5 Mathematics Performance (Level III)	12%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 5 Science Performance (Level III)	6%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ORAN M ROBERTS EL (057905202)	DALLAS ISD	56
2 HARRELL BUDD EL (057905115)	DALLAS ISD	55
3 BURNET EL (101912124)	HOUSTON ISD	54
4 GARZA EL (031901124)	BROWNSVILLE ISD	53
5 PLEASANT GROVE EL (057905273)	DALLAS ISD	53
6 HAWKINS EL (071902119)	EL PASO ISD	51
7 ALVAREZ EL (108906101)	MCALLEN ISD	49
8 B H MACON EL (057905180)	DALLAS ISD	49
9 PEREZ EL (031901121)	BROWNSVILLE ISD	48
10 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	48
11 SEGUIN EL (108906116)	MCALLEN ISD	48
12 EMERSON EL (188901106)	AMARILLO ISD	47
13 MORENO EL (071902167)	EL PASO ISD	47
ROBERTS EL (071902136)	EL PASO ISD	47
14 WINN EL (227901157)	AUSTIN ISD	47
15 CROCKETT EL (071902112)	EL PASO ISD	46
16 EDNA ROWE EL (057905232)	DALLAS ISD	46
17 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	46
18 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	46
19 GRIFFIN EL (212905111)	TYLER ISD	45
20 MARGARET B HENDERSON EL (057905152)	DALLAS ISD	45
21 NAVARRO EL (108906108)	MCALLEN ISD	45
22 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	45
23 CLARDY EL (071902109)	EL PASO ISD	44
24 LONGORIA EL (031901103)	BROWNSVILLE ISD	44
25 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	44
26 NEAL EL (021902118)	BRYAN ISD	43
27 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
28 CANTU EL (108908108)	MISSION CISD	42
29 KELSO EL (101912187)	HOUSTON ISD	42
30 ROGERS EL (188901124)	AMARILLO ISD	41
31 ALTA VISTA EL (071902102)	EL PASO ISD	40
32 GALINDO EL (227901176)	AUSTIN ISD	40
33 JAMES S HOGG EL (057905157)	DALLAS ISD	40
34 SAM FORDYCE EL (108912117)	LA JOYA ISD	40
35 WILSON EL (108906112)	MCALLEN ISD	40
36 MARTIN WEISS EL (057905226)	DALLAS ISD	39
37 JOHN F KENNEDY EL (108907109)	MERCEDES ISD	36
38 RUSK EL (071902138)	EL PASO ISD	36
39 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	35
40 LOOSCAN EL (101912197)	HOUSTON ISD	32

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 HAWKINS EL (071902119)	EL PASO ISD	58
2 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	56
3 LONGORIA EL (031901103)	BROWNSVILLE ISD	53
4 MARGARET B HENDERSON EL (057905152)	DALLAS ISD	52
5 ALVAREZ EL (108906101)	MCALLEN ISD	51
6 SEGUIN EL (108906116)	MCALLEN ISD	51
7 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	50
8 B H MACON EL (057905180)	DALLAS ISD	47
9 CLARDY EL (071902109)	EL PASO ISD	47
10 CROCKETT EL (071902112)	EL PASO ISD	47
11 GARZA EL (031901124)	BROWNSVILLE ISD	47
12 EDNA ROWE EL (057905232)	DALLAS ISD	46
13 PALM GROVE EL (031901122)	BROWNSVILLE ISD	45
14 PEREZ EL (031901121)	BROWNSVILLE ISD	44
15 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	43
16 MARTIN WEISS EL (057905226)	DALLAS ISD	43
17 MORENO EL (071902167)	EL PASO ISD	43
18 ALTA VISTA EL (071902102)	EL PASO ISD	42
19 EMERSON EL (188901106)	AMARILLO ISD	42
20 NAVARRO EL (108906108)	MCALLEN ISD	42
ROBERTS EL (071902136)	EL PASO ISD	42
21 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
22 BURNET EL (101912124)	HOUSTON ISD	40
23 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	40
24 WINN EL (227901157)	AUSTIN ISD	40
25 NEAL EL (021902118)	BRYAN ISD	39
26 RUSK EL (071902138)	EL PASO ISD	39
27 WILSON EL (108906112)	MCALLEN ISD	39
28 PLEASANT GROVE EL (057905273)	DALLAS ISD	37
29 CANTU EL (108908108)	MISSION CISD	36
30 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	36
31 ROGERS EL (188901124)	AMARILLO ISD	36
32 ORAN M ROBERTS EL (057905202)	DALLAS ISD	35
33 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	35
34 HARRELL BUDD EL (057905115)	DALLAS ISD	34
35 JAMES S HOGG EL (057905157)	DALLAS ISD	34
36 GALINDO EL (227901176)	AUSTIN ISD	32
37 KELSO EL (101912187)	HOUSTON ISD	32
38 JOHN F KENNEDY EL (108907109)	MERCEDES ISD	31
39 LOOSCAN EL (101912197)	HOUSTON ISD	28
40 GRIFFIN EL (212905111)	TYLER ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	57,719.0	59,883.0	96.4	97.1	Q3
Greater Than Expected Student Growth in ELA/Reading	29	138	21	27	Q3
Greater Than Expected Student Growth in Mathematics	42	139	30	31	Q2
Grade 3 Reading Performance (Level III)	5	65	8	19	Q4
Grade 3 Mathematics Performance (Level III)	2	65	3	21	Q4
Grade 4 Reading Performance (Level III)	7	66	11	16	Q3
Grade 4 Mathematics Performance (Level III)	16	66	24	21	Q1
Grade 4 Writing Performance (Level III)	7	66	11	16	Q2
Grade 5 Reading Performance (Level III)	7	49	14	20	Q3
Grade 5 Mathematics Performance (Level III)	6	49	12	18	Q3
Grade 5 Science Performance (Level III)	3	49	6	11	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	48	148	32	38	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Student Growth in ELA/Reading	12%	Q4
Grade 3 Reading Performance (Level III)	10%	Q4
Grade 4 Reading Performance (Level III)	6%	Q4
Grade 4 Writing Performance (Level III)	4%	Q4
Grade 5 Reading Performance (Level III)	9%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Student Growth in Mathematics	13%	Q4
Grade 3 Mathematics Performance (Level III)	7%	Q4
Grade 4 Mathematics Performance (Level III)	9%	Q4
Grade 5 Mathematics Performance (Level III)	7%	Q4
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Grade 5 Science Performance (Level III)	7%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	64
2 HARRELL BUDD EL (057905115)	DALLAS ISD	55
3 GARZA EL (031901124)	BROWNSVILLE ISD	53
4 HARGILL EL (108904103)	EDINBURG CISD	53
5 PLEASANT GROVE EL (057905273)	DALLAS ISD	53
6 SHARP EL (031901111)	BROWNSVILLE ISD	52
7 HAWKINS EL (071902119)	EL PASO ISD	51
8 ALVAREZ EL (108906101)	MCALLEN ISD	49
9 PEREZ EL (031901121)	BROWNSVILLE ISD	48
10 SEGUIN EL (108906116)	MCALLEN ISD	48
11 LINDER EL (227901160)	AUSTIN ISD	47
12 MORENO EL (071902167)	EL PASO ISD	47
13 ROBERTS EL (071902136)	EL PASO ISD	47
14 WINN EL (227901157)	AUSTIN ISD	47
15 CROCKETT EL (071902112)	EL PASO ISD	46
16 EDNA ROWE EL (057905232)	DALLAS ISD	46
17 JOHN J PERSHING EL (057905193)	DALLAS ISD	46
18 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	46
19 NAVARRO EL (108906108)	MCALLEN ISD	45
20 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	45
21 CLARDY EL (071902109)	EL PASO ISD	44
22 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	44
23 CLENDENIN EL (071902149)	EL PASO ISD	43
24 J W CACERES EL (108902109)	DONNA ISD	43
25 NEAL EL (021902118)	BRYAN ISD	43
26 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
27 CANTU EL (108908108)	MISSION CISD	42
28 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	42
29 KELSO EL (101912187)	HOUSTON ISD	42
30 PETERSEN EL (101912265)	HOUSTON ISD	42
31 ROGERS EL (188901124)	AMARILLO ISD	41
32 ALTA VISTA EL (071902102)	EL PASO ISD	40
33 GALINDO EL (227901176)	AUSTIN ISD	40
34 JAMES S HOGG EL (057905157)	DALLAS ISD	40
35 SAM FORDYCE EL (108912117)	LA JOYA ISD	40
36 WILSON EL (108906112)	MCALLEN ISD	40
RUSK EL (071902138)	EL PASO ISD	36
37 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	35
38 WIDEN EL (227901175)	AUSTIN ISD	35
39 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	34
40 SANTA FE EL (126903111)	CLEBURNE ISD	30

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 HAWKINS EL (071902119)	EL PASO ISD	58
2 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	53
3 ALVAREZ EL (108906101)	MCALLEN ISD	51
4 SEGUIN EL (108906116)	MCALLEN ISD	51
5 HARGILL EL (108904103)	EDINBURG CISD	50
6 SHARP EL (031901111)	BROWNSVILLE ISD	50
7 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	50
8 CLENDENIN EL (071902149)	EL PASO ISD	49
9 CLARDY EL (071902109)	EL PASO ISD	47
10 CROCKETT EL (071902112)	EL PASO ISD	47
11 GARZA EL (031901124)	BROWNSVILLE ISD	47
12 EDNA ROWE EL (057905232)	DALLAS ISD	46
13 JOHN J PERSHING EL (057905193)	DALLAS ISD	46
14 PALM GROVE EL (031901122)	BROWNSVILLE ISD	45
15 PEREZ EL (031901121)	BROWNSVILLE ISD	44
16 MORENO EL (071902167)	EL PASO ISD	43
17 ALTA VISTA EL (071902102)	EL PASO ISD	42
18 NAVARRO EL (108906108)	MCALLEN ISD	42
19 ROBERTS EL (071902136)	EL PASO ISD	42
20 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
21 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	40
22 WINN EL (227901157)	AUSTIN ISD	40
23 LINDER EL (227901160)	AUSTIN ISD	39
24 NEAL EL (021902118)	BRYAN ISD	39
RUSK EL (071902138)	EL PASO ISD	39
25 WILSON EL (108906112)	MCALLEN ISD	39
26 J W CACERES EL (108902109)	DONNA ISD	38
27 PLEASANT GROVE EL (057905273)	DALLAS ISD	37
28 CANTU EL (108908108)	MISSION CISD	36
29 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	36
30 ROGERS EL (188901124)	AMARILLO ISD	36
31 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	35
32 HARRELL BUDD EL (057905115)	DALLAS ISD	34
33 JAMES S HOGG EL (057905157)	DALLAS ISD	34
34 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	33
35 GALINDO EL (227901176)	AUSTIN ISD	32
36 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	32
37 KELSO EL (101912187)	HOUSTON ISD	32
38 PETERSEN EL (101912265)	HOUSTON ISD	32
39 WIDEN EL (227901175)	AUSTIN ISD	32
40 SANTA FE EL (126903111)	CLEBURNE ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	20%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	45,593.0	47,204.0	96.6	97.0	Q3
Greater Than Expected Student Growth in ELA/Reading	12	103	12	27	Q4
Greater Than Expected Student Growth in Mathematics	13	104	13	31	Q4
Grade 3 Reading Performance (Level III)	4	41	10	19	Q4
Grade 3 Mathematics Performance (Level III)	3	41	7	20	Q4
Grade 4 Reading Performance (Level III)	3	47	6	15	Q4
Grade 4 Mathematics Performance (Level III)	4	47	9	21	Q4
Grade 4 Writing Performance (Level III)	2	47	4	15	Q4
Grade 5 Reading Performance (Level III)	4	45	9	22	Q4
Grade 5 Mathematics Performance (Level III)	3	45	7	18	Q4
Grade 5 Science Performance (Level III)	3	45	7	12	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	21	106	20	38	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in ELA/Reading	19%	Q2
Grade 3 Reading Performance (Level III)	4%	Q4
Grade 4 Reading Performance (Level III)	11%	Q2
Grade 4 Writing Performance (Level III)	9%	Q2
Grade 5 Reading Performance (Level III)	14%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in Mathematics	32%	Q1
Grade 3 Mathematics Performance (Level III)	9%	Q3
Grade 4 Mathematics Performance (Level III)	3%	Q4
Grade 5 Mathematics Performance (Level III)	29%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Grade 5 Science Performance (Level III)	3%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	60
2 OSBORNE EL (101912213)	HOUSTON ISD	60
3 WILLIAM B MILLER EL (057905185)	DALLAS ISD	60
4 EDWARD BRISCOE EL (220905209)	FORT WORTH ISD	52
5 SIMS EL (227901139)	AUSTIN ISD	52
6 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	50
7 CENTRAL EL (057905126)	DALLAS ISD	49
8 BOWIE EL (031903104)	HARLINGEN CISD	48
9 LEE EL (188901115)	AMARILLO ISD	48
10 VESTAL EL (015904113)	HARLANDALE ISD	48
11 BONHAM EL (071902106)	EL PASO ISD	47
12 OAK SPRINGS EL (227901125)	AUSTIN ISD	47
13 ORTEGA EL (227901126)	AUSTIN ISD	47
14 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	47
15 BEN MILAM EL (031903110)	HARLINGEN CISD	46
16 PLEASANT RUN EL (057913101)	LANCASTER ISD	46
17 GOLDEN RULE DESOTO (057835102)	GOLDEN RULE CHARTER SCHOOL	44
18 SOUTHWEST EL (014903104)	BELTON ISD	44
19 BLUEBONNET EL (059901102)	HEREFORD ISD	43
20 BROOKE EL (227901108)	AUSTIN ISD	43
21 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	43
22 CROSBY EL (071902113)	EL PASO ISD	42
23 EAST HANDLEY EL (220905126)	FORT WORTH ISD	42
24 FRANKLIN EL (015907126)	SAN ANTONIO ISD	42
25 GUZMAN EL (108902102)	DONNA ISD	41
26 AMELIA EARHART LEARNING CENTER (057905140)	DALLAS ISD	40
27 EMELINE CARPENTER INT (174904102)	NACOGDOCHES ISD	40
28 LEE EL (108904107)	EDINBURG CISD	40
SCHUSTER EL (071902140)	EL PASO ISD	40
29 TRAVIS EL (031903112)	HARLINGEN CISD	40
30 CROCKETT EL (031903105)	HARLINGEN CISD	38
31 RIVERA EL (071902156)	EL PASO ISD	38
32 WEST CENTRAL EL (059901103)	HEREFORD ISD	38
33 GOVALLE EL (227901116)	AUSTIN ISD	37
34 RANGERVILLE EL (031912108)	SAN BENITO CISD	37
35 WHITAKER EL (071902153)	EL PASO ISD	37
36 AGNES COTTON EL (015907117)	SAN ANTONIO ISD	36
37 LAMAR EL (015907146)	SAN ANTONIO ISD	35
38 ROBERTS EL (031912109)	SAN BENITO CISD	35
39 GOODRICH EL (187903101)	GOODRICH ISD	33
40 DE ZAVALA EL (220905121)	FORT WORTH ISD	30

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 BOWIE EL (031903104)	HARLINGEN CISD	55
2 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	49
3 ORTEGA EL (227901126)	AUSTIN ISD	48
4 OSBORNE EL (101912213)	HOUSTON ISD	48
5 BONHAM EL (071902106)	EL PASO ISD	47
6 BLUEBONNET EL (059901102)	HEREFORD ISD	46
7 WILLIAM B MILLER EL (057905185)	DALLAS ISD	46
8 BEN MILAM EL (031903110)	HARLINGEN CISD	44
9 LEE EL (108904107)	EDINBURG CISD	44
10 CENTRAL EL (057905126)	DALLAS ISD	42
11 CROCKETT EL (031903105)	HARLINGEN CISD	41
12 GUZMAN EL (108902102)	DONNA ISD	41
13 LEE EL (188901115)	AMARILLO ISD	41
14 RIVERA EL (071902156)	EL PASO ISD	40
15 CROSBY EL (071902113)	EL PASO ISD	39
16 EDWARD BRISCOE EL (220905209)	FORT WORTH ISD	39
17 RANGERVILLE EL (031912108)	SAN BENITO CISD	39
18 FRANKLIN EL (015907126)	SAN ANTONIO ISD	38
19 PLEASANT RUN EL (057913101)	LANCASTER ISD	38
20 TRAVIS EL (031903112)	HARLINGEN CISD	38
21 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	38
22 LAMAR EL (015907146)	SAN ANTONIO ISD	36
23 VESTAL EL (015904113)	HARLANDALE ISD	36
24 WHITAKER EL (071902153)	EL PASO ISD	36
25 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	35
26 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	35
SCHUSTER EL (071902140)	EL PASO ISD	35
27 GOLDEN RULE DESOTO (057835102)	GOLDEN RULE CHARTER SCHOOL	34
28 OAK SPRINGS EL (227901125)	AUSTIN ISD	34
29 SOUTHWEST EL (014903104)	BELTON ISD	33
30 WEST CENTRAL EL (059901103)	HEREFORD ISD	33
31 BROOKE EL (227901108)	AUSTIN ISD	32
32 EAST HANDLEY EL (220905126)	FORT WORTH ISD	31
33 SIMS EL (227901139)	AUSTIN ISD	31
34 AMELIA EARHART LEARNING CENTER (057905140)	DALLAS ISD	30
35 GOVALLE EL (227901116)	AUSTIN ISD	30
36 GOODRICH EL (187903101)	GOODRICH ISD	29
37 ROBERTS EL (031912109)	SAN BENITO CISD	29
38 DE ZAVALA EL (220905121)	FORT WORTH ISD	27
39 AGNES COTTON EL (015907117)	SAN ANTONIO ISD	26
40 EMELINE CARPENTER INT (174904102)	NACOGDOCHES ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	23%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	34,293.0	35,613.0	96.3	96.6	Q2
Greater Than Expected Student Growth in ELA/Reading	14	74	19	24	Q2
Greater Than Expected Student Growth in Mathematics	23	73	32	30	Q1
Grade 3 Reading Performance (Level III)	1	23	4	18	Q4
Grade 3 Mathematics Performance (Level III)	2	23	9	18	Q3
Grade 4 Reading Performance (Level III)	4	35	11	16	Q2
Grade 4 Mathematics Performance (Level III)	1	34	3	17	Q4
Grade 4 Writing Performance (Level III)	3	34	9	11	Q2
Grade 5 Reading Performance (Level III)	5	35	14	16	Q2
Grade 5 Mathematics Performance (Level III)	10	35	29	19	Q1
Grade 5 Science Performance (Level III)	1	34	3	6	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	19	83	23	30	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in ELA/Reading	29%	Q1
Grade 3 Reading Performance (Level III)	8%	Q4
Grade 4 Reading Performance (Level III)	13%	Q2
Grade 4 Writing Performance (Level III)	11%	Q2
Grade 5 Reading Performance (Level III)	11%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in Mathematics	26%	Q2
Grade 3 Mathematics Performance (Level III)	8%	Q3
Grade 4 Mathematics Performance (Level III)	12%	Q2
Grade 5 Mathematics Performance (Level III)	10%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 5 Science Performance (Level III)	3%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 AUSTIN ELEM (108904101)	EDINBURG CISD	72
2 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	60
3 WILLIAM B MILLER EL (057905185)	DALLAS ISD	60
4 PEETE EL (212905115)	TYLER ISD	55
5 H T JONES EL (237904104)	WALLER ISD	54
6 ALLISON EL (227901101)	AUSTIN ISD	53
7 ARNOLD EL (015907101)	SAN ANTONIO ISD	53
8 JACKSON EL (079901118)	LAMAR CISD	51
9 LAMAR EL (090904105)	PAMPA ISD	50
10 PEARSON EL (108908105)	MISSION CISD	50
11 COSTON EL (003903123)	LUFKIN ISD	48
12 LEE EL (188901115)	AMARILLO ISD	48
13 WILLS EL (188901133)	AMARILLO ISD	48
14 HIDDEN COVE EL (015912106)	SOUTHWEST ISD	47
15 ORR EL (212905114)	TYLER ISD	47
16 WILSON EL (090904108)	PAMPA ISD	47
17 NEAL EL (015907155)	SAN ANTONIO ISD	46
18 ODOM EL (227901156)	AUSTIN ISD	46
19 RAMEY EL (212905116)	TYLER ISD	46
STANTON EL (071902141)	EL PASO ISD	46
20 WHITTIER EL (188901132)	AMARILLO ISD	46
21 LEAL EL (108908109)	MISSION CISD	45
22 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	44
23 JEFFERSON EL (101912182)	HOUSTON ISD	43
24 PECK EL (101912217)	HOUSTON ISD	43
25 T L PINK EL (079901116)	LAMAR CISD	43
26 WILSON EL (015907174)	SAN ANTONIO ISD	43
27 ROGERS EL (015907161)	SAN ANTONIO ISD	42
28 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	42
29 FOREST HILL EL (188901107)	AMARILLO ISD	41
30 LE NOIR EL (108902115)	DONNA ISD	41
31 OLLIE O'GRADY EL (108908111)	MISSION CISD	41
32 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	40
33 MESA VERDE EL (188901134)	AMARILLO ISD	39
34 CROCKETT EL (031903105)	HARLINGEN CISD	38
35 TAYLOR EL (108907102)	MERCEDES ISD	38
36 SANBORN EL (188901125)	AMARILLO ISD	37
37 BROOK AVENUE EL (161914104)	WACO ISD	36
38 DE ZAVALA EL (015907121)	SAN ANTONIO ISD	36
39 MARTINEZ R EL (101912298)	HOUSTON ISD	36
40 OGDEN EL (015907157)	SAN ANTONIO ISD	34

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 AUSTIN ELEM (108904101)	EDINBURG CISD	64
2 WHITTIER EL (188901132)	AMARILLO ISD	57
3 JACKSON EL (079901118)	LAMAR CISD	50
4 LEAL EL (108908109)	MISSION CISD	50
5 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	49
6 WILLIAM B MILLER EL (057905185)	DALLAS ISD	46
7 ALLISON EL (227901101)	AUSTIN ISD	45
8 ARNOLD EL (015907101)	SAN ANTONIO ISD	44
9 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	43
10 SANBORN EL (188901125)	AMARILLO ISD	43
11 FOREST HILL EL (188901107)	AMARILLO ISD	42
12 HIDDEN COVE EL (015912106)	SOUTHWEST ISD	42
13 CROCKETT EL (031903105)	HARLINGEN CISD	41
14 H T JONES EL (237904104)	WALLER ISD	41
15 LEE EL (188901115)	AMARILLO ISD	41
16 ODOM EL (227901156)	AUSTIN ISD	41
17 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	41
18 LAMAR EL (090904105)	PAMPA ISD	40
19 JEFFERSON EL (101912182)	HOUSTON ISD	39
20 PEARSON EL (108908105)	MISSION CISD	39
21 WILLS EL (188901133)	AMARILLO ISD	39
22 WILSON EL (015907174)	SAN ANTONIO ISD	39
STANTON EL (071902141)	EL PASO ISD	38
23 LE NOIR EL (108902115)	DONNA ISD	37
24 PEETE EL (212905115)	TYLER ISD	37
25 T L PINK EL (079901116)	LAMAR CISD	36
26 COSTON EL (003903123)	LUFKIN ISD	34
27 NEAL EL (015907155)	SAN ANTONIO ISD	34
28 ROGERS EL (015907161)	SAN ANTONIO ISD	34
29 WILSON EL (090904108)	PAMPA ISD	34
30 MESA VERDE EL (188901134)	AMARILLO ISD	33
31 OLLIE O'GRADY EL (108908111)	MISSION CISD	33
32 PECK EL (101912217)	HOUSTON ISD	33
33 TAYLOR EL (108907102)	MERCEDES ISD	33
34 ORR EL (212905114)	TYLER ISD	32
35 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	32
36 DE ZAVALA EL (015907121)	SAN ANTONIO ISD	28
37 MARTINEZ R EL (101912298)	HOUSTON ISD	28
38 RAMEY EL (212905116)	TYLER ISD	28
39 BROOK AVENUE EL (161914104)	WACO ISD	20
40 OGDEN EL (015907157)	SAN ANTONIO ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	65,586.0	68,066.0	96.4	96.9	Q3
Greater Than Expected Student Growth in ELA/Reading	43	149	29	29	Q1
Greater Than Expected Student Growth in Mathematics	38	149	26	31	Q2
Grade 3 Reading Performance (Level III)	6	73	8	17	Q4
Grade 3 Mathematics Performance (Level III)	6	73	8	17	Q3
Grade 4 Reading Performance (Level III)	8	60	13	16	Q2
Grade 4 Mathematics Performance (Level III)	7	60	12	19	Q2
Grade 4 Writing Performance (Level III)	7	61	11	12	Q2
Grade 5 Reading Performance (Level III)	7	62	11	19	Q3
Grade 5 Mathematics Performance (Level III)	6	62	10	17	Q3
Grade 5 Science Performance (Level III)	2	62	3	7	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	39	158	25	31	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q2
Greater Than Expected Student Growth in ELA/Reading	25%	Q3
Grade 3 Reading Performance (Level III)	47%	Q2
Grade 4 Reading Performance (Level III)	42%	Q1
Grade 4 Writing Performance (Level III)	42%	Q1
Grade 5 Reading Performance (Level III)	52%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q2
Greater Than Expected Student Growth in Mathematics	35%	Q1
Grade 3 Mathematics Performance (Level III)	39%	Q2
Grade 4 Mathematics Performance (Level III)	50%	Q1
Grade 5 Mathematics Performance (Level III)	48%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q2
Grade 5 Science Performance (Level III)	14%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 MILLER EL (043910131)	PLANO ISD	62
2 ROBERTS EL (101912229)	HOUSTON ISD	61
3 BUSH EL (101912275)	HOUSTON ISD	60
4 ROANOKE EL (061911107)	NORTHWEST ISD	58
5 BRAZOS BEND EL (079907136)	FORT BEND ISD	54
6 CARLISLE EL (043910121)	PLANO ISD	54
7 CREEKVIEW EL (101921115)	TOMBALL ISD	54
8 HIGHLANDS EL (079907123)	FORT BEND ISD	54
TIPPIN EL (071902168)	EL PASO ISD	54
9 HARRINGTON EL (043910118)	PLANO ISD	53
10 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	53
11 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	53
12 WELLS EL (043910116)	PLANO ISD	53
13 AUSTIN EL (057922103)	COPPELL ISD	52
14 EL MAGNET AT REAGAN EL (068901118)	ECTOR COUNTY ISD	52
15 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	52
16 COLONY BEND EL (079907117)	FORT BEND ISD	50
17 DENTON CREEK EL (057922111)	COPPELL ISD	50
18 LAURA INGALLS WILDER (020901112)	ALVIN ISD	50
19 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	50
20 GLENN YORK EL (020901114)	ALVIN ISD	49
21 GULLEDGE EL (043910129)	PLANO ISD	49
22 MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	49
23 SUE CREECH EL (101914119)	KATY ISD	49
24 UPLIFT EDUCATION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION	49
25 BILL BROWN EL (046902107)	COMAL ISD	47
26 CANYON RIDGE EL (015910140)	NORTH EAST ISD	47
27 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	47
28 LAS LOMAS EL (015910146)	NORTH EAST ISD	47
29 MARY BURKS MAREK EL (020901111)	ALVIN ISD	47
30 ELLISON EL (015915234)	NORTHSIDE ISD	46
31 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	46
32 JEANETTE HAYES EL (101914115)	KATY ISD	45
33 LEXINGTON CREEK EL (079907132)	FORT BEND ISD	45
34 SCHELL EL (043910148)	PLANO ISD	45
35 MANDARIN CHINESE LANGUAGE IMMERSIO (101912460)	HOUSTON ISD	44
36 SETTLERS WAY EL (079907120)	FORT BEND ISD	43
37 ALDRIDGE EL (043910106)	PLANO ISD	42
38 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	41
39 KINGS MANOR EL (170908107)	NEW CANEY ISD	41
40 WILSON EL (057922106)	COPPELL ISD	40

Top 25% in Student Progress Target = Index 2 Score of 53

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 BUSH EL (101912275)	HOUSTON ISD	69
2 EL MAGNET AT REAGAN EL (068901118)	ECTOR COUNTY ISD	68
3 BRAZOS BEND EL (079907136)	FORT BEND ISD	62
4 MILLER EL (043910131)	PLANO ISD	61
5 UPLIFT EDUCATION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION	61
6 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	60
7 ROBERTS EL (101912229)	HOUSTON ISD	60
TIPPIN EL (071902168)	EL PASO ISD	59
8 CREEKVIEW EL (101921115)	TOMBALL ISD	58
9 HARRINGTON EL (043910118)	PLANO ISD	58
10 SUE CREECH EL (101914119)	KATY ISD	58
11 CANYON RIDGE EL (015910140)	NORTH EAST ISD	57
12 MANDARIN CHINESE LANGUAGE IMMERSIO (101912460)	HOUSTON ISD	57
13 SCHELL EL (043910148)	PLANO ISD	57
14 CARLISLE EL (043910121)	PLANO ISD	55
15 HIGHLANDS EL (079907123)	FORT BEND ISD	55
16 MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	55
17 WELLS EL (043910116)	PLANO ISD	55
18 GULLEDGE EL (043910129)	PLANO ISD	54
19 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	54
20 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	54
21 LAS LOMAS EL (015910146)	NORTH EAST ISD	54
22 ALDRIDGE EL (043910106)	PLANO ISD	53
23 LAURA INGALLS WILDER (020901112)	ALVIN ISD	53
24 SETTLERS WAY EL (079907120)	FORT BEND ISD	53
25 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	53
26 JEANETTE HAYES EL (101914115)	KATY ISD	52
27 COLONY BEND EL (079907117)	FORT BEND ISD	51
28 AUSTIN EL (057922103)	COPELL ISD	49
29 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	49
30 ELLISON EL (015915234)	NORTHSIDE ISD	47
31 GLENN YORK EL (020901114)	ALVIN ISD	47
32 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	47
33 DENTON CREEK EL (057922111)	COPELL ISD	46
34 LEXINGTON CREEK EL (079907132)	FORT BEND ISD	46
35 KINGS MANOR EL (170908107)	NEW CANEY ISD	45
36 MARY BURKS MAREK EL (020901111)	ALVIN ISD	45
37 BILL BROWN EL (046902107)	COMAL ISD	44
38 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	43
39 ROANOKE EL (061911107)	NORTHWEST ISD	43
40 WILSON EL (057922106)	COPELL ISD	39

Top 25% in Closing Performance Gaps Target = Index 3 Score of 58

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	68%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	87,150.0	89,552.0	97.3	97.6	Q2
Greater Than Expected Student Growth in ELA/Reading	52	208	25	30	Q3
Greater Than Expected Student Growth in Mathematics	72	208	35	35	Q1
Grade 3 Reading Performance (Level III)	36	76	47	51	Q2
Grade 3 Mathematics Performance (Level III)	30	76	39	47	Q2
Grade 4 Reading Performance (Level III)	43	103	42	41	Q1
Grade 4 Mathematics Performance (Level III)	52	103	50	49	Q1
Grade 4 Writing Performance (Level III)	42	101	42	37	Q1
Grade 5 Reading Performance (Level III)	56	108	52	51	Q1
Grade 5 Mathematics Performance (Level III)	52	108	48	48	Q1
Grade 5 Science Performance (Level III)	15	106	14	25	Q4
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	182	269	68	72	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Greater Than Expected Student Growth in ELA/Reading	19%	Q3
Grade 3 Reading Performance (Level III)	26%	Q3
Grade 4 Reading Performance (Level III)	24%	Q2
Grade 4 Writing Performance (Level III)	25%	Q1
Grade 5 Reading Performance (Level III)	29%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Greater Than Expected Student Growth in Mathematics	17%	Q4
Grade 3 Mathematics Performance (Level III)	26%	Q2
Grade 4 Mathematics Performance (Level III)	20%	Q3
Grade 5 Mathematics Performance (Level III)	25%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Grade 5 Science Performance (Level III)	13%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CROSS OAKS EL (061901125)	DENTON ISD	60
2 FAYE WEBB EL (178904157)	CORPUS CHRISTI ISD	59
3 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	53
4 KRAHN EL (101915113)	KLEIN ISD	52
5 REGINA HOWELL EL (123910118)	BEAUMONT ISD	52
6 WETMORE EL (015910137)	NORTH EAST ISD	52
7 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	51
8 HUTTO EL (246906101)	HUTTO ISD	50
9 OTT EL (015915182)	NORTHSIDE ISD	50
10 RAY EL (246906104)	HUTTO ISD	50
11 BARNES EL (178904152)	CORPUS CHRISTI ISD	49
12 BAY EL (084910105)	CLEAR CREEK ISD	49
13 GREENFIELD EL (220918109)	EAGLE MT-SAGINAW ISD	48
14 LIVE OAK EL (246909120)	ROUND ROCK ISD	48
15 MOUNTAIN VIEW EL (014906121)	KILLEEN ISD	48
16 DOUBLE FILE TRAIL EL (246909119)	ROUND ROCK ISD	47
17 HIGH COUNTRY ELEMENTARY (220918106)	EAGLE MT-SAGINAW ISD	47
18 SCARBOROUGH EL (015915179)	NORTHSIDE ISD	47
19 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	46
20 NADINE JOHNSON EL (246906121)	HUTTO ISD	46
21 CLARK EL (101911123)	GOOSE CREEK CISD	45
22 JOE K BRYANT EL (043902101)	ANNA ISD	45
23 MAURICEVILLE EL (181908102)	LITTLE CYPRESS-MAURICEVILLE CISD	45
24 HOUSE CREEK EL (050910110)	COPPERAS COVE ISD	44
25 RIDGLEA HILLS EL (220905156)	FORT WORTH ISD	44
26 TIMBER RIDGE EL (014906133)	KILLEEN ISD	44
27 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	44
28 LOCKE HILL EL (015915109)	NORTHSIDE ISD	43
29 RICE EL (212905117)	TYLER ISD	43
30 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	42
31 ACTON EL (111901102)	GRANBURY ISD	41
32 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	41
33 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	41
34 BENFER EL (101915107)	KLEIN ISD	39
35 POTRANCO EL (163908105)	MEDINA VALLEY ISD	39
TOM LEA JR EL (071902178)	EL PASO ISD	38
36 BEHLAU EL (015915192)	NORTHSIDE ISD	37
37 ROLLING MEADOWS EL (015916118)	JUDSON ISD	36
38 LAMAR EL (226903123)	SAN ANGELO ISD	34
39 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	34
40 GREENWOOD EL (165902101)	GREENWOOD ISD	32

Top 25% in Student Progress Target = Index 2 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 FAYE WEBB EL (178904157)	CORPUS CHRISTI ISD	57
2 BAY EL (084910105)	CLEAR CREEK ISD	52
3 KRAHN EL (101915113)	KLEIN ISD	51
4 CLARK EL (101911123)	GOOSE CREEK CISD	50
5 GREENFIELD EL (220918109)	EAGLE MT-SAGINAW ISD	50
6 POTRANCO EL (163908105)	MEDINA VALLEY ISD	50
7 ROLLING MEADOWS EL (015916118)	JUDSON ISD	50
8 SCARBOROUGH EL (015915179)	NORTHSIDE ISD	50
TOM LEA JR EL (071902178)	EL PASO ISD	50
9 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	49
10 OTT EL (015915182)	NORTHSIDE ISD	49
11 CROSS OAKS EL (061901125)	DENTON ISD	48
12 HUTTO EL (246906101)	HUTTO ISD	47
13 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	47
14 HOUSE CREEK EL (050910110)	COPPERAS COVE ISD	46
15 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	45
16 BARNES EL (178904152)	CORPUS CHRISTI ISD	44
17 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	44
18 LIVE OAK EL (246909120)	ROUND ROCK ISD	44
19 MOUNTAIN VIEW EL (014906121)	KILLEEN ISD	44
20 RAY EL (246906104)	HUTTO ISD	44
21 WETMORE EL (015910137)	NORTH EAST ISD	44
22 BENFER EL (101915107)	KLEIN ISD	43
23 DOUBLE FILE TRAIL EL (246909119)	ROUND ROCK ISD	43
24 JOE K BRYANT EL (043902101)	ANNA ISD	43
25 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	43
26 REGINA HOWELL EL (123910118)	BEAUMONT ISD	43
27 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	43
28 ACTON EL (111901102)	GRANBURY ISD	42
29 NADINE JOHNSON EL (246906121)	HUTTO ISD	42
30 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	41
31 LOCKE HILL EL (015915109)	NORTHSIDE ISD	41
32 RICE EL (212905117)	TYLER ISD	41
33 BEHLAU EL (015915192)	NORTHSIDE ISD	40
34 HIGH COUNTRY ELEMENTARY (220918106)	EAGLE MT-SAGINAW ISD	40
35 MAURICEVILLE EL (181908102)	LITTLE CYPRESS-MAURICEVILLE CISD	39
36 RIDGLEA HILLS EL (220905156)	FORT WORTH ISD	38
37 TIMBER RIDGE EL (014906133)	KILLEEN ISD	37
38 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	36
39 GREENWOOD EL (165902101)	GREENWOOD ISD	30
40 LAMAR EL (226903123)	SAN ANGELO ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	46%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	107,869.0	111,289.0	96.9	96.6	Q1
Greater Than Expected Student Growth in ELA/Reading	41	216	19	25	Q3
Greater Than Expected Student Growth in Mathematics	36	215	17	32	Q4
Grade 3 Reading Performance (Level III)	38	145	26	32	Q3
Grade 3 Mathematics Performance (Level III)	37	145	26	27	Q2
Grade 4 Reading Performance (Level III)	29	122	24	25	Q2
Grade 4 Mathematics Performance (Level III)	24	122	20	30	Q3
Grade 4 Writing Performance (Level III)	31	122	25	19	Q1
Grade 5 Reading Performance (Level III)	30	105	29	32	Q2
Grade 5 Mathematics Performance (Level III)	26	105	25	29	Q2
Grade 5 Science Performance (Level III)	13	104	13	17	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	163	351	46	49	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Greater Than Expected Student Growth in ELA/Reading	26%	Q2
Grade 3 Reading Performance (Level III)	18%	Q1
Grade 4 Reading Performance (Level III)	17%	Q2
Grade 4 Writing Performance (Level III)	8%	Q3
Grade 5 Reading Performance (Level III)	19%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Greater Than Expected Student Growth in Mathematics	27%	Q2
Grade 3 Mathematics Performance (Level III)	7%	Q3
Grade 4 Mathematics Performance (Level III)	10%	Q2
Grade 5 Mathematics Performance (Level III)	14%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Grade 5 Science Performance (Level III)	3%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 AUSTIN ELEM (108904101)	EDINBURG CISD	72
2 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	60
3 WILLIAM B MILLER EL (057905185)	DALLAS ISD	60
4 FRANK GUZICK EL (057905240)	DALLAS ISD	58
5 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	55
6 FANNIN EL (021902106)	BRYAN ISD	53
7 ROGER Q MILLS EL (057905186)	DALLAS ISD	53
8 JEFFERSON EL (031903108)	HARLINGEN CISD	51
9 NANCY J COCHRAN EL (057905236)	DALLAS ISD	51
10 T G TERRY EL (057905213)	DALLAS ISD	51
11 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	50
12 MARTIN EL (031901104)	BROWNSVILLE ISD	50
13 ELMORE EL (101912475)	HOUSTON ISD	48
14 HANDLEY EL (057909110)	GARLAND ISD	48
15 LEE EL (188901115)	AMARILLO ISD	48
16 WILLS EL (188901133)	AMARILLO ISD	48
17 CROCKETT EL (021902105)	BRYAN ISD	47
18 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	45
TRAVIS EL (071902143)	EL PASO ISD	45
19 A M OCHOA EL (108902104)	DONNA ISD	44
20 CLENDENIN EL (071902149)	EL PASO ISD	43
21 MARGIL EL (015907149)	SAN ANTONIO ISD	43
22 CROSBY EL (071902113)	EL PASO ISD	42
23 DAVID DANIELS EL ACADEMY OF SCIENC (057910104)	GRAND PRAIRIE ISD	42
24 ISAACS EL (101912180)	HOUSTON ISD	42
25 OATES EL (101912212)	HOUSTON ISD	42
26 C A TATUM JR EL (057905155)	DALLAS ISD	41
27 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	41
28 GUZMAN EL (108902102)	DONNA ISD	41
29 LE NOIR EL (108902115)	DONNA ISD	41
30 AMELIA EARHART LEARNING CENTER (057905140)	DALLAS ISD	40
31 PROVIDENT HEIGHTS EL (161914121)	WACO ISD	40
32 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	40
33 ZAVALA EL (227901145)	AUSTIN ISD	40
34 BAYLES EL (057905108)	DALLAS ISD	39
35 MITCHELL EL (101912264)	HOUSTON ISD	39
36 CROCKETT EL (031903105)	HARLINGEN CISD	38
37 AGNES COTTON EL (015907117)	SAN ANTONIO ISD	36
38 BROOK AVENUE EL (161914104)	WACO ISD	36
39 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	36
40 PECAN SPRINGS EL (227901129)	AUSTIN ISD	35

Top 25% in Student Progress Target = Index 2 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 AUSTIN ELEM (108904101)	EDINBURG CISD	64
2 JEFFERSON EL (031903108)	HARLINGEN CISD	51
3 MARTIN EL (031901104)	BROWNSVILLE ISD	51
4 CLENDENIN EL (071902149)	EL PASO ISD	49
5 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	49
6 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	47
7 T G TERRY EL (057905213)	DALLAS ISD	46
8 WILLIAM B MILLER EL (057905185)	DALLAS ISD	46
TRAVIS EL (071902143)	EL PASO ISD	45
9 CROCKETT EL (031903105)	HARLINGEN CISD	41
10 GUZMAN EL (108902102)	DONNA ISD	41
11 LEE EL (188901115)	AMARILLO ISD	41
12 ZAVALA EL (227901145)	AUSTIN ISD	41
13 OATES EL (101912212)	HOUSTON ISD	40
14 CROSBY EL (071902113)	EL PASO ISD	39
15 WILLS EL (188901133)	AMARILLO ISD	39
16 FRANK GUZICK EL (057905240)	DALLAS ISD	38
17 ISAACS EL (101912180)	HOUSTON ISD	38
18 NANCY J COCHRAN EL (057905236)	DALLAS ISD	38
19 A M OCHOA EL (108902104)	DONNA ISD	37
20 LE NOIR EL (108902115)	DONNA ISD	37
21 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	36
22 CROCKETT EL (021902105)	BRYAN ISD	36
23 FANNIN EL (021902106)	BRYAN ISD	35
24 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	35
25 PROVIDENT HEIGHTS EL (161914121)	WACO ISD	35
26 MARGIL EL (015907149)	SAN ANTONIO ISD	34
27 ROGER Q MILLS EL (057905186)	DALLAS ISD	34
28 PECAN SPRINGS EL (227901129)	AUSTIN ISD	33
29 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	33
30 BAYLES EL (057905108)	DALLAS ISD	32
31 MITCHELL EL (101912264)	HOUSTON ISD	32
32 C A TATUM JR EL (057905155)	DALLAS ISD	31
33 DAVID DANIELS EL ACADEMY OF SCIENC (057910104)	GRAND PRAIRIE ISD	31
34 AMELIA EARHART LEARNING CENTER (057905140)	DALLAS ISD	30
35 ELMORE EL (101912475)	HOUSTON ISD	28
36 HANDLEY EL (057909110)	GARLAND ISD	28
37 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	28
38 AGNES COTTON EL (015907117)	SAN ANTONIO ISD	26
39 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	26
40 BROOK AVENUE EL (161914104)	WACO ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	30%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	45,885.0	47,756.0	96.1	96.7	Q3
Greater Than Expected Student Growth in ELA/Reading	21	82	26	28	Q2
Greater Than Expected Student Growth in Mathematics	23	84	27	32	Q2
Grade 3 Reading Performance (Level III)	8	45	18	18	Q1
Grade 3 Mathematics Performance (Level III)	3	41	7	20	Q3
Grade 4 Reading Performance (Level III)	7	41	17	18	Q2
Grade 4 Mathematics Performance (Level III)	4	41	10	18	Q2
Grade 4 Writing Performance (Level III)	3	39	8	14	Q3
Grade 5 Reading Performance (Level III)	7	37	19	19	Q1
Grade 5 Mathematics Performance (Level III)	5	37	14	18	Q2
Grade 5 Science Performance (Level III)	1	37	3	7	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	30	99	30	31	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in ELA/Reading	23%	Q2
Grade 3 Reading Performance (Level III)	33%	Q1
Grade 4 Reading Performance (Level III)	19%	Q2
Grade 4 Writing Performance (Level III)	18%	Q2
Grade 5 Reading Performance (Level III)	23%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in Mathematics	25%	Q2
Grade 3 Mathematics Performance (Level III)	30%	Q1
Grade 4 Mathematics Performance (Level III)	14%	Q3
Grade 5 Mathematics Performance (Level III)	15%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Level III)	10%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	58
2 RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	58
3 WALNUT GLEN ACAD FOR EXCEL (057909122)	GARLAND ISD	57
4 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	55
5 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	54
6 BEAVER TECHNOLOGY CENTER (057909101)	GARLAND ISD	50
7 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	50
8 CREEKSIDE EL (061902116)	LEWISVILLE ISD	49
9 DUNAWAY EL (070912106)	WAXAHACHIE ISD	49
10 MARJORY VICKERY EL (061902138)	LEWISVILLE ISD	49
11 MATIAS DE LLANO EL (240903116)	UNITED ISD	48
12 ROWLETT EL (057909137)	GARLAND ISD	47
13 WEATHERFORD EL (043910113)	PLANO ISD	47
14 CHRISTIE EL (043910112)	PLANO ISD	46
15 FIELDS STORE EL (237904106)	WALLER ISD	46
16 MISSION VALLEY EL (071905135)	YSLETA ISD	46
17 PARKWAY EL (061902124)	LEWISVILLE ISD	46
18 ANDERSON MILL EL (246909109)	ROUND ROCK ISD	45
19 JACKSON EL (043910101)	PLANO ISD	45
20 JAMES B HAVARD EL (101910113)	GALENA PARK ISD	45
21 SLAUGHTER EL (043907111)	MCKINNEY ISD	45
WESTERN HILLS EL (071902146)	EL PASO ISD	45
22 ALVIN EL (020901101)	ALVIN ISD	44
23 MAURICE L WOLFE EL (101914101)	KATY ISD	43
24 RANN EL (249905101)	DECATUR ISD	43
25 THOMAS EL (043910117)	PLANO ISD	43
26 WIELAND EL (227904117)	PFLUGERVILLE ISD	43
27 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	42
28 ROSA PARKS EL (079907146)	FORT BEND ISD	42
29 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	40
30 LULA BELLE GOODMAN EL (079907139)	FORT BEND ISD	40
31 MCCLENDON EL (043918101)	COMMUNITY ISD	40
32 MISSION GLEN EL (079907124)	FORT BEND ISD	40
33 TOM GREEN EL (105906103)	HAYS CISD	39
34 GUS BIRDWELL EL (098904101)	SPEARMAN ISD	38
35 LIBERTY GROVE EL (057909158)	GARLAND ISD	38
36 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	37
37 BAGDAD EL (246913109)	LEANDER ISD	36
38 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	34
39 SUNSET VALLEY EL (227901158)	AUSTIN ISD	34
40 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	31

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	64
2 WALNUT GLEN ACAD FOR EXCEL (057909122)	GARLAND ISD	61
3 BEAVER TECHNOLOGY CENTER (057909101)	GARLAND ISD	53
4 MATIAS DE LLANO EL (240903116)	UNITED ISD	53
5 MISSION VALLEY EL (071905135)	YSLETA ISD	51
6 FIELDS STORE EL (237904106)	WALLER ISD	50
7 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	48
8 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	48
9 DUNAWAY EL (070912106)	WAXAHACHIE ISD	47
10 JAMES B HAVARD EL (101910113)	GALENA PARK ISD	47
WESTERN HILLS EL (071902146)	EL PASO ISD	47
11 SLAUGHTER EL (043907111)	MCKINNEY ISD	46
12 WEATHERFORD EL (043910113)	PLANO ISD	46
13 CREEKSIDE EL (061902116)	LEWISVILLE ISD	45
14 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	45
15 ROSA PARKS EL (079907146)	FORT BEND ISD	45
16 WIELAND EL (227904117)	PFLUGERVILLE ISD	45
17 ROWLETT EL (057909137)	GARLAND ISD	44
18 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	42
19 MARJORY VICKERY EL (061902138)	LEWISVILLE ISD	42
20 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	41
21 RANN EL (249905101)	DECATUR ISD	41
22 GUS BIRDWELL EL (098904101)	SPEARMAN ISD	40
23 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	40
24 MAURICE L WOLFE EL (101914101)	KATY ISD	40
25 MCCLENDON EL (043918101)	COMMUNITY ISD	40
26 ANDERSON MILL EL (246909109)	ROUND ROCK ISD	39
27 CHRISTIE EL (043910112)	PLANO ISD	37
28 JACKSON EL (043910101)	PLANO ISD	37
29 MISSION GLEN EL (079907124)	FORT BEND ISD	37
30 SUNSET VALLEY EL (227901158)	AUSTIN ISD	37
31 THOMAS EL (043910117)	PLANO ISD	37
32 ALVIN EL (020901101)	ALVIN ISD	35
33 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	35
34 LULA BELLE GOODMAN EL (079907139)	FORT BEND ISD	35
35 PARKWAY EL (061902124)	LEWISVILLE ISD	35
36 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	34
37 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	33
38 TOM GREEN EL (105906103)	HAYS CISD	32
39 BAGDAD EL (246913109)	LEANDER ISD	31
40 LIBERTY GROVE EL (057909158)	GARLAND ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	43%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	73,410.0	76,107.0	96.5	97.1	Q3
Greater Than Expected Student Growth in ELA/Reading	36	158	23	27	Q2
Greater Than Expected Student Growth in Mathematics	39	157	25	30	Q2
Grade 3 Reading Performance (Level III)	29	88	33	30	Q1
Grade 3 Mathematics Performance (Level III)	26	88	30	26	Q1
Grade 4 Reading Performance (Level III)	14	74	19	22	Q2
Grade 4 Mathematics Performance (Level III)	10	74	14	25	Q3
Grade 4 Writing Performance (Level III)	13	73	18	19	Q2
Grade 5 Reading Performance (Level III)	17	74	23	27	Q2
Grade 5 Mathematics Performance (Level III)	11	73	15	25	Q3
Grade 5 Science Performance (Level III)	7	72	10	15	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	84	196	43	45	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Greater Than Expected Student Growth in ELA/Reading	19%	Q3
Grade 3 Reading Performance (Level III)	16%	Q2
Grade 4 Reading Performance (Level III)	8%	Q3
Grade 4 Writing Performance (Level III)	11%	Q2
Grade 5 Reading Performance (Level III)	17%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Greater Than Expected Student Growth in Mathematics	16%	Q4
Grade 3 Mathematics Performance (Level III)	7%	Q4
Grade 4 Mathematics Performance (Level III)	13%	Q2
Grade 5 Mathematics Performance (Level III)	7%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Grade 5 Science Performance (Level III)	4%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 OSBORNE EL (101912213)	HOUSTON ISD	60
2 EDWARD BRISCOE EL (220905209)	FORT WORTH ISD	52
3 SIMS EL (227901139)	AUSTIN ISD	52
4 BOB HOPE EL (015912104)	SOUTHWEST ISD	51
5 DIXIE EL (212905107)	TYLER ISD	51
6 FANNIN EL (071902116)	EL PASO ISD	51
7 ALLEN EL (015915106)	NORTHSIDE ISD	50
8 DOWELL EL (071902115)	EL PASO ISD	50
9 CENTRAL EL (057905126)	DALLAS ISD	49
10 VISTA DEL SOL EL (071909106)	SOCORRO ISD	49
11 BOWIE EL (031903104)	HARLINGEN CISD	48
12 HOPKINS EL (235902105)	VICTORIA ISD	48
13 VESTAL EL (015904113)	HARLANDALE ISD	48
14 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	47
15 TRUMAN EL (108904119)	EDINBURG CISD	47
16 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	47
17 BEN MILAM EL (031903110)	HARLINGEN CISD	46
18 RAYBURN EL (015904110)	HARLANDALE ISD	46
19 CARROLL BELL EL (015904101)	HARLANDALE ISD	45
20 HILLCREST EL (015907136)	SAN ANTONIO ISD	45
21 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	45
22 NEWMAN EL (071902133)	EL PASO ISD	44
23 SOUTHWEST EL (014903104)	BELTON ISD	44
24 TRAVIS EL (108904111)	EDINBURG CISD	44
25 BLUEBONNET EL (059901102)	HEREFORD ISD	43
26 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	43
27 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	43
28 FRANKLIN EL (015907126)	SAN ANTONIO ISD	42
29 JOSE BERNABE MUNOZ EL (108914101)	LA VILLA ISD	41
30 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	41
31 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	40
32 SCHUSTER EL (071902140)	EL PASO ISD	40
33 RIVERA EL (071902156)	EL PASO ISD	38
34 WEST CENTRAL EL (059901103)	HEREFORD ISD	38
35 GOVALLE EL (227901116)	AUSTIN ISD	37
36 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	37
37 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	37
38 RANGERVILLE EL (031912108)	SAN BENITO CISD	37
WHITAKER EL (071902153)	EL PASO ISD	37
39 DAWSON EL (227901114)	AUSTIN ISD	32
40 BRISCOE EL (015907112)	SAN ANTONIO ISD	31

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 BOWIE EL (031903104)	HARLINGEN CISD	55
2 TRUMAN EL (108904119)	EDINBURG CISD	54
3 VISTA DEL SOL EL (071909106)	SOCORRO ISD	53
4 DOWELL EL (071902115)	EL PASO ISD	48
5 OSBORNE EL (101912213)	HOUSTON ISD	48
6 BLUEBONNET EL (059901102)	HEREFORD ISD	46
7 ALLEN EL (015915106)	NORTHSIDE ISD	45
8 CARROLL BELL EL (015904101)	HARLANDALE ISD	45
9 BEN MILAM EL (031903110)	HARLINGEN CISD	44
10 BOB HOPE EL (015912104)	SOUTHWEST ISD	44
11 FANNIN EL (071902116)	EL PASO ISD	43
12 NEWMAN EL (071902133)	EL PASO ISD	43
13 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	43
14 TRAVIS EL (108904111)	EDINBURG CISD	43
15 CENTRAL EL (057905126)	DALLAS ISD	42
16 RIVERA EL (071902156)	EL PASO ISD	40
17 DAWSON EL (227901114)	AUSTIN ISD	39
18 EDWARD BRISCOE EL (220905209)	FORT WORTH ISD	39
19 RANGERVILLE EL (031912108)	SAN BENITO CISD	39
20 FRANKLIN EL (015907126)	SAN ANTONIO ISD	38
21 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	38
22 BRISCOE EL (015907112)	SAN ANTONIO ISD	37
23 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	36
24 VESTAL EL (015904113)	HARLANDALE ISD	36
WHITAKER EL (071902153)	EL PASO ISD	36
25 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	35
26 RAYBURN EL (015904110)	HARLANDALE ISD	35
27 SCHUSTER EL (071902140)	EL PASO ISD	35
28 DIXIE EL (212905107)	TYLER ISD	34
29 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	34
30 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	34
31 HILLCREST EL (015907136)	SAN ANTONIO ISD	33
32 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	33
33 SOUTHWEST EL (014903104)	BELTON ISD	33
34 WEST CENTRAL EL (059901103)	HEREFORD ISD	33
35 HOPKINS EL (235902105)	VICTORIA ISD	32
36 SIMS EL (227901139)	AUSTIN ISD	31
37 GOVALLE EL (227901116)	AUSTIN ISD	30
38 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	30
39 JOSE BERNABE MUNOZ EL (108914101)	LA VILLA ISD	29
40 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	21%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	67,873.0	70,462.0	96.3	96.7	Q3
Greater Than Expected Student Growth in ELA/Reading	24	127	19	25	Q3
Greater Than Expected Student Growth in Mathematics	20	126	16	29	Q4
Grade 3 Reading Performance (Level III)	9	57	16	19	Q2
Grade 3 Mathematics Performance (Level III)	4	57	7	18	Q4
Grade 4 Reading Performance (Level III)	4	53	8	16	Q3
Grade 4 Mathematics Performance (Level III)	7	52	13	16	Q2
Grade 4 Writing Performance (Level III)	6	53	11	13	Q2
Grade 5 Reading Performance (Level III)	12	69	17	19	Q2
Grade 5 Mathematics Performance (Level III)	5	69	7	19	Q3
Grade 5 Science Performance (Level III)	3	69	4	7	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	35	163	21	32	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in ELA/Reading	27%	Q1
Grade 3 Reading Performance (Level III)	32%	Q2
Grade 4 Reading Performance (Level III)	24%	Q2
Grade 4 Writing Performance (Level III)	18%	Q2
Grade 5 Reading Performance (Level III)	44%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in Mathematics	29%	Q1
Grade 3 Mathematics Performance (Level III)	25%	Q2
Grade 4 Mathematics Performance (Level III)	20%	Q3
Grade 5 Mathematics Performance (Level III)	34%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Level III)	10%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 HEROD EL (101912173)	HOUSTON ISD	58
2 CANTERBURY ELEM (108904114)	EDINBURG CISD	55
3 WOODEN EL (070911102)	RED OAK ISD	54
4 BAKER EL (106901101)	CANADIAN ISD	53
5 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	53
6 NORTHGATE EL (101919122)	SPRING ISD	53
7 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	52
8 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	51
9 ROBERT B SEWELL EL (057909145)	GARLAND ISD	51
10 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	50
11 DR PABLO PEREZ (108906128)	MCALLEN ISD	48
12 LEO RIZZUTO EL (101916107)	LA PORTE ISD	48
13 BECKER EL (227901104)	AUSTIN ISD	47
14 LOMA VERDE (071909121)	SOCORRO ISD	47
15 RASOR EL (043910127)	PLANO ISD	47
16 ROWLETT EL (057909137)	GARLAND ISD	47
17 MITZI BOND EL (071902160)	EL PASO ISD	46
18 NEWTON RAYZOR EL (061901107)	DENTON ISD	46
19 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	46
20 WILSON EL (061901109)	DENTON ISD	46
ZACH WHITE EL (071902147)	EL PASO ISD	46
21 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	45
22 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	45
23 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	45
24 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	45
25 HERITAGE EL (101916102)	LA PORTE ISD	45
26 OAK FOREST EL (101913118)	HUMBLE ISD	45
27 VILLAGE EL (246904107)	GEORGETOWN ISD	45
28 EL MAGNET AT MILAM EL (068901116)	ECTOR COUNTY ISD	44
29 NORTHAMPTON EL (101915102)	KLEIN ISD	44
30 MAURICE L WOLFE EL (101914101)	KATY ISD	43
31 MEADOWS EL (079907110)	FORT BEND ISD	43
32 STEADHAM EL (057909154)	GARLAND ISD	43
33 EDUARDO MATA EL (057905270)	DALLAS ISD	42
34 NORMA DORSEY EL (057909148)	GARLAND ISD	42
35 OZONA EL (053001103)	CROCKETT COUNTY CONSOLIDATED CSD	41
36 MENCHACA EL (227901147)	AUSTIN ISD	40
37 SEVEN HILLS EL (061911108)	NORTHWEST ISD	39
38 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	38
39 CRANE EL (052901101)	CRANE ISD	38
40 CLEAR SPRING EL (046902119)	COMAL ISD	37

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CANTERBURY ELEM (108904114)	EDINBURG CISD	61
2 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	60
3 LOMA VERDE (071909121)	SOCORRO ISD	56
4 HEROD EL (101912173)	HOUSTON ISD	54
5 ROBERT B SEWELL EL (057909145)	GARLAND ISD	54
6 HERITAGE EL (101916102)	LA PORTE ISD	52
7 LEO RIZZUTO EL (101916107)	LA PORTE ISD	51
8 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	50
9 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	49
10 NORTHGATE EL (101919122)	SPRING ISD	49
11 DR PABLO PEREZ (108906128)	MCALLEN ISD	48
12 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	48
13 MEADOWS EL (079907110)	FORT BEND ISD	48
14 MITZI BOND EL (071902160)	EL PASO ISD	47
15 RASOR EL (043910127)	PLANO ISD	47
16 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	46
17 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	46
18 VILLAGE EL (246904107)	GEORGETOWN ISD	46
19 WOODEN EL (070911102)	RED OAK ISD	46
20 BAKER EL (106901101)	CANADIAN ISD	45
21 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	45
22 OAK FOREST EL (101913118)	HUMBLE ISD	45
ZACH WHITE EL (071902147)	EL PASO ISD	45
23 NORMA DORSEY EL (057909148)	GARLAND ISD	44
24 ROWLETT EL (057909137)	GARLAND ISD	44
25 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	43
26 WILSON EL (061901109)	DENTON ISD	43
27 CLEAR SPRING EL (046902119)	COMAL ISD	42
28 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	42
29 MENCHACA EL (227901147)	AUSTIN ISD	41
30 MAURICE L WOLFE EL (101914101)	KATY ISD	40
31 NORTHAMPTON EL (101915102)	KLEIN ISD	39
32 STEADHAM EL (057909154)	GARLAND ISD	38
33 OZONA EL (053001103)	CROCKETT COUNTY CONSOLIDATED CSD	36
34 EDUARDO MATA EL (057905270)	DALLAS ISD	35
35 EL MAGNET AT MILAM EL (068901116)	ECTOR COUNTY ISD	35
36 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	35
37 BECKER EL (227901104)	AUSTIN ISD	32
38 NEWTON RAYZOR EL (061901107)	DENTON ISD	32
39 CRANE EL (052901101)	CRANE ISD	31
40 SEVEN HILLS EL (061911108)	NORTHWEST ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	48%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	62,556.0	64,794.0	96.5	97.0	Q3
Greater Than Expected Student Growth in ELA/Reading	42	157	27	27	Q1
Greater Than Expected Student Growth in Mathematics	45	157	29	29	Q1
Grade 3 Reading Performance (Level III)	24	75	32	37	Q2
Grade 3 Mathematics Performance (Level III)	19	75	25	28	Q2
Grade 4 Reading Performance (Level III)	20	84	24	27	Q2
Grade 4 Mathematics Performance (Level III)	17	84	20	31	Q3
Grade 4 Writing Performance (Level III)	15	83	18	22	Q2
Grade 5 Reading Performance (Level III)	31	70	44	36	Q1
Grade 5 Mathematics Performance (Level III)	24	70	34	32	Q1
Grade 5 Science Performance (Level III)	7	70	10	19	Q3
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	102	214	48	54	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Greater Than Expected Student Growth in ELA/Reading	24%	Q2
Grade 3 Reading Performance (Level III)	10%	Q4
Grade 4 Reading Performance (Level III)	10%	Q2
Grade 4 Writing Performance (Level III)	7%	Q3
Grade 5 Reading Performance (Level III)	28%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Greater Than Expected Student Growth in Mathematics	47%	Q1
Grade 3 Mathematics Performance (Level III)	8%	Q3
Grade 4 Mathematics Performance (Level III)	21%	Q1
Grade 5 Mathematics Performance (Level III)	31%	Q1
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Grade 5 Science Performance (Level III)	7%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	63
ZAVALA EL (071902148)	EL PASO ISD	58
2 KELLY EL (108905102)	HIDALGO ISD	57
3 HEIGHTS EL (240901106)	LAREDO ISD	55
4 JAMES BOWIE EL (057905112)	DALLAS ISD	55
5 J C MARTIN JR EL (240901120)	LAREDO ISD	54
6 HART EL (227901163)	AUSTIN ISD	52
7 JACK LOWE SR EL (057905176)	DALLAS ISD	52
8 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	52
9 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	51
10 WOOLDRIDGE EL (227901152)	AUSTIN ISD	51
11 MCBEE EL (227901165)	AUSTIN ISD	50
12 MACDONELL EL (240901109)	LAREDO ISD	49
13 BEALL EL (071902104)	EL PASO ISD	48
14 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	48
15 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	48
16 WEBB PRI CENTER (227901193)	AUSTIN ISD	48
17 DOVALINA EL (240901123)	LAREDO ISD	47
18 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
19 M RIVAS EL (108902111)	DONNA ISD	46
20 HART EL (071902118)	EL PASO ISD	45
21 J KAWAS EL (240901122)	LAREDO ISD	45
22 TARVER EL (240901107)	LAREDO ISD	45
23 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
24 AOY EL (071902103)	EL PASO ISD	43
25 LEYENDECKER EL (240901108)	LAREDO ISD	43
26 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	43
27 D D HACHAR EL (240901119)	LAREDO ISD	42
28 SANCHEZ EL (227901127)	AUSTIN ISD	42
29 DOUGLASS EL (071902114)	EL PASO ISD	41
30 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	41
31 HIDALGO PARK EL (108905104)	HIDALGO ISD	40
32 RUNN EL (108902105)	DONNA ISD	40
33 TOM W FIELD EL (057905144)	DALLAS ISD	39
34 DAICHES EL (240901104)	LAREDO ISD	38
35 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	38
36 BROWN EL (227901109)	AUSTIN ISD	37
37 BURLESON EL (071902107)	EL PASO ISD	37
38 CACTUS EL (171901101)	DUMAS ISD	37
39 REILLY EL (227901132)	AUSTIN ISD	32
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	26

Top 25% in Student Progress Target = Index 2 Score of 51

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	52
2 HART EL (227901163)	AUSTIN ISD	51
3 MCBEE EL (227901165)	AUSTIN ISD	49
ZAVALA EL (071902148)	EL PASO ISD	49
4 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	47
5 J C MARTIN JR EL (240901120)	LAREDO ISD	47
6 KELLY EL (108905102)	HIDALGO ISD	47
7 HEIGHTS EL (240901106)	LAREDO ISD	46
8 HART EL (071902118)	EL PASO ISD	45
9 JAMES BOWIE EL (057905112)	DALLAS ISD	45
10 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	45
11 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
12 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	44
13 TARVER EL (240901107)	LAREDO ISD	44
14 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	43
15 LEYENDECKER EL (240901108)	LAREDO ISD	43
16 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	42
17 J KAWAS EL (240901122)	LAREDO ISD	42
18 MACDONELL EL (240901109)	LAREDO ISD	42
19 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	42
20 BEALL EL (071902104)	EL PASO ISD	41
21 SANCHEZ EL (227901127)	AUSTIN ISD	41
22 AOY EL (071902103)	EL PASO ISD	40
23 DOUGLASS EL (071902114)	EL PASO ISD	40
24 JACK LOWE SR EL (057905176)	DALLAS ISD	40
25 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
26 D D HACHAR EL (240901119)	LAREDO ISD	39
27 DAICHES EL (240901104)	LAREDO ISD	39
28 DOVALINA EL (240901123)	LAREDO ISD	39
29 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	39
30 BROWN EL (227901109)	AUSTIN ISD	38
31 CACTUS EL (171901101)	DUMAS ISD	38
32 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
33 RUNN EL (108902105)	DONNA ISD	38
34 WEBB PRI CENTER (227901193)	AUSTIN ISD	38
35 BURLESON EL (071902107)	EL PASO ISD	37
36 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	37
37 REILLY EL (227901132)	AUSTIN ISD	36
38 M RIVAS EL (108902111)	DONNA ISD	31
39 TOM W FIELD EL (057905144)	DALLAS ISD	31
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	34%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	36,101.0	37,036.0	97.5	97.1	Q1
Greater Than Expected Student Growth in ELA/Reading	19	80	24	28	Q2
Greater Than Expected Student Growth in Mathematics	38	81	47	36	Q1
Grade 3 Reading Performance (Level III)	4	40	10	18	Q4
Grade 3 Mathematics Performance (Level III)	3	40	8	19	Q3
Grade 4 Reading Performance (Level III)	3	29	10	13	Q2
Grade 4 Mathematics Performance (Level III)	6	29	21	15	Q1
Grade 4 Writing Performance (Level III)	2	29	7	15	Q3
Grade 5 Reading Performance (Level III)	8	29	28	17	Q1
Grade 5 Mathematics Performance (Level III)	9	29	31	18	Q1
Grade 5 Science Performance (Level III)	2	29	7	9	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	22	65	34	38	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.