

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
EL PASO ISD (071902)

Campus Type	Indicator ‡	# of Indicators at Q1	# of Eligible Indicators
Elementary	Index 4 - Percent at STAAR Postsecondary Readiness Standard	20	58
Middle School	Index 4 - Percent at STAAR Postsecondary Readiness Standard	3	15
High School	Index 4 - Percent at STAAR Postsecondary Readiness Standard	4	12
	Four-Year Longitudinal Graduation Rate	2	12
	Four-Year Longitudinal RHSP/DAP Rate	11	12
	College-Ready Graduates	4	12
	Advanced/Dual Enrollment Course Completion Rate: Any Subject	6	12
	AP/IB Examination Performance: Any Subject	5	11
	SAT/ACT Participation	8	12
	SAT/ACT Performance	3	12
	CTE-Coherent Sequence Graduates	2	12
Elementary/Secondary	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	0
	Four-Year Longitudinal Graduation Rate	0	0
	Four-Year Longitudinal RHSP/DAP Rate	0	0
	College-Ready Graduates	0	0
	Advanced/Dual Enrollment Course Completion Rate: Any Subject	0	1
	AP/IB Examination Performance: Any Subject	0	0
	SAT/ACT Participation	0	0
	SAT/ACT Performance	0	0
	CTE-Coherent Sequence Graduates	0	0
Total Indicators for Postsecondary Readiness		68	181

Distinction District Outcome: 68 of 181 eligible indicators in the Top Quartile (Q1)

68 of 181 = 38%

Distinction Target: 70% or higher

NO DISTINCTION EARNED

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	0%	Q4
EOC English II Performance (Level III)	1%	Q3
AP/IB Examination Participation: ELA	4%	Q4
AP/IB Examination Performance: ELA	0%	Q4
SAT/ACT Participation	79%	Q1
SAT Performance: ELA	846	Q4
ACT Performance: ELA	17.3	Q4
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	30.8%	Q1
Total Indicators for Reading/ELA		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q1
Greater Than Expected Student Growth in Mathematics	8%	Q1
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	7%	Q1
AP/IB Examination Participation: Mathematics	5%	Q2
AP/IB Examination Performance: Mathematics	12%	Q4
SAT/ACT Participation	79%	Q1
SAT Performance: Mathematics	463	Q3
ACT Performance: Mathematics	18.9	Q4
Advanced/Dual Enrollment Course Completion Rate: Mathematics	41.6%	Q2
Total Indicators for Mathematics		4 of 9

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	4%	Q4
AP/IB Examination Participation: Science	3%	Q3
AP/IB Examination Performance: Science	0%	Q4
ACT Performance: Science	18.7	Q3
Advanced/Dual Enrollment Course Completion Rate: Science	20.7%	Q1
Total Indicators for Science		2 of 6

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	14%	Q4
AP/IB Examination Participation: Social Studies	6%	Q4
AP/IB Examination Performance: Social Studies	0%	Q4
Advanced/Dual Enrollment Course Completion Rate: Social Studies	22.5%	Q3
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 POTEET H S (057914004)	MESQUITE ISD	28
2 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	27
3 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	26
4 LUFKIN H S (003903001)	LUFKIN ISD	25
5 VICTORIA EAST H S (235902013)	VICTORIA ISD	25
6 NIMITZ H S (101902005)	ALDINE ISD	24
7 RAY H S (178904005)	CORPUS CHRISTI ISD	24
8 TEXAS H S (019907002)	TEXARKANA ISD	24
9 CHAPIN H S (071902012)	EL PASO ISD	23
10 LAMAR CONS H S (079901001)	LAMAR CISD	23
11 CEDAR HILL H S (057904001)	CEDAR HILL ISD	22
12 GEORGE BUSH H S (079907011)	FORT BEND ISD	22
13 SEGUIN H S (220901009)	ARLINGTON ISD	22
14 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	22
15 SOUTHWEST H S (220905014)	FORT WORTH ISD	22
16 ENNIS H S (070903002)	ENNIS ISD	21
17 SHERMAN H S (091906002)	SHERMAN ISD	21
18 WILLIS H S (170904002)	WILLIS ISD	21
19 ABILENE H S (221901001)	ABILENE ISD	20
ANDRESS H S (071902001)	EL PASO ISD	20
20 MANSFIELD SUMMIT H S (220908002)	MANSFIELD ISD	20
21 ALICE H S (125901001)	ALICE ISD	19
22 BALL H S (084902001)	GALVESTON ISD	19
23 CROWLEY H S (220912001)	CROWLEY ISD	19
24 DAYTON H S (146902002)	DAYTON ISD	19
25 LONGVIEW H S (092903001)	LONGVIEW ISD	19
26 COOPER H S (221901002)	ABILENE ISD	18
27 MARSHALL H S (102902001)	MARSHALL ISD	18
28 TEXAS CITY H S (084906001)	TEXAS CITY ISD	18
29 WALLER H S (237904002)	WALLER ISD	18
30 B F TERRY H S (079901002)	LAMAR CISD	17
31 SEGUIN H S (094901001)	SEGUIN ISD	17
32 TEMPLE H S (014909002)	TEMPLE ISD	17
33 ANGLETON H S (020902001)	ANGLETON ISD	16
34 CANEY CREEK H S (170902011)	CONROE ISD	16
35 CLEBURNE H S (126903001)	CLEBURNE ISD	15
36 NEW CANEY H S (170908001)	NEW CANEY ISD	15
37 PORTER H S (170908006)	NEW CANEY ISD	15
38 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	14
39 HUMBLE H S (101913001)	HUMBLE ISD	14
40 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	14

Top 25% in Student Progress Target = Index 2 Score of 23

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 POTEET H S (057914004)	MESQUITE ISD	52
2 SHERMAN H S (091906002)	SHERMAN ISD	49
3 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	48
4 LUFKIN H S (003903001)	LUFKIN ISD	47
5 CHAPIN H S (071902012)	EL PASO ISD	46
6 GEORGE BUSH H S (079907011)	FORT BEND ISD	46
7 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	46
8 TEMPLE H S (014909002)	TEMPLE ISD	46
9 ABILENE H S (221901001)	ABILENE ISD	44
10 CANEY CREEK H S (170902011)	CONROE ISD	44
11 LONGVIEW H S (092903001)	LONGVIEW ISD	44
12 MANSFIELD SUMMIT H S (220908002)	MANSFIELD ISD	44
13 SEGUIN H S (220901009)	ARLINGTON ISD	44
14 WALLER H S (237904002)	WALLER ISD	44
15 COOPER H S (221901002)	ABILENE ISD	43
16 LAMAR CONS H S (079901001)	LAMAR CISD	43
17 SOUTHWEST H S (220905014)	FORT WORTH ISD	43
18 ANGLETON H S (020902001)	ANGLETON ISD	42
19 CROWLEY H S (220912001)	CROWLEY ISD	42
20 DAYTON H S (146902002)	DAYTON ISD	42
21 NEW CANEY H S (170908001)	NEW CANEY ISD	42
22 RAY H S (178904005)	CORPUS CHRISTI ISD	42
23 TEXAS H S (019907002)	TEXARKANA ISD	42
24 CLEBURNE H S (126903001)	CLEBURNE ISD	41
25 HUMBLE H S (101913001)	HUMBLE ISD	41
26 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	41
27 PORTER H S (170908006)	NEW CANEY ISD	41
28 WILLIS H S (170904002)	WILLIS ISD	41
29 B F TERRY H S (079901002)	LAMAR CISD	39
30 ENNIS H S (070903002)	ENNIS ISD	39
31 VICTORIA EAST H S (235902013)	VICTORIA ISD	39
ANDRESS H S (071902001)	EL PASO ISD	38
32 BALL H S (084902001)	GALVESTON ISD	38
33 TEXAS CITY H S (084906001)	TEXAS CITY ISD	38
34 SEGUIN H S (094901001)	SEGUIN ISD	37
35 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	36
36 MARSHALL H S (102902001)	MARSHALL ISD	36
37 ALICE H S (125901001)	ALICE ISD	33
38 CEDAR HILL H S (057904001)	CEDAR HILL ISD	31
39 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	30
40 NIMITZ H S (101902005)	ALDINE ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	36%	Q4
Four-Year Longitudinal Graduation Rate	85%	Q4
Four-Year Longitudinal RHSP/DAP Rate	94%	Q1
College-Ready Graduates	42%	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	60.4%	Q1
AP/IB Examination Performance: Any Subject	12%	Q4
SAT/ACT Participation	79%	Q1
SAT/ACT Performance	10%	Q4
CTE-Coherent Sequence Graduates	28%	Q3
Total Indicators for Postsecondary Readiness		3 of 9

Evaluation of Campus Outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	306,068.0	321,304.0	95.3	95.2	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	1	406	0	1	Q2
Greater Than Expected Student Growth in Mathematics	25	297	8	8	Q1
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	28	410	7	7.0	Q1
EOC English I Performance (Level III)	3	617	0	5.5	Q4
EOC English II Performance (Level III)	7	593	1	3.0	Q3
EOC Biology Performance (Level III)	17	446	4	14.5	Q4
EOC U.S. History Performance (Level III)	58	424	14	26.5	Q4
AP/IB Examination Participation: ELA	36	842	4.3	16.3	Q4
AP/IB Examination Participation: Mathematics	42	842	5.0	6.0	Q2
AP/IB Examination Participation: Science	27	842	3.2	8.1	Q3
AP/IB Examination Participation: Social Studies	49	842	5.8	15.3	Q4
AP/IB Examination Performance: ELA	0	36	0.0	48.2	Q4
AP/IB Examination Performance: Mathematics	5	42	11.9	50.0	Q4
AP/IB Examination Performance: Science	0	27	0.0	42.1	Q4
AP/IB Examination Performance: Social Studies	0	49	0.0	37.1	Q4
AP/IB Examination Performance: Any Subject	19	162	11.7	49.4	Q4
SAT/ACT Participation	298	378	79	65	Q1
SAT/ACT Performance	30	298	10	23	Q4
SAT Performance: ELA	n/a	144	846	935	Q4
SAT Performance: Mathematics	n/a	144	463	490	Q3
ACT Performance: ELA	n/a	270	17.3	19.8	Q4
ACT Performance: Mathematics	n/a	270	18.9	20.9	Q4
ACT Performance: Science	n/a	270	18.7	20.4	Q3
Index 4 - Percent at STAAR Postsecondary Readiness Standard	403	1,134	36	53	Q4
Four-Year Longitudinal Graduation Rate	361	426	84.7	96.2	Q4
Four-Year Longitudinal RHSP/DAP Rate	339	361	93.9	90.7	Q1
College-Ready Graduates	147	347	42.0	54.0	Q4
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	252	817	30.8	30.4	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	305	733	41.6	44.6	Q2
Advanced/Dual Enrollment Course Completion Rate: Science	129	623	20.7	14.9	Q1
Advanced/Dual Enrollment Course Completion Rate: Social Studies	185	821	22.5	28.7	Q3
Advanced/Dual Enrollment Course Completion Rate: Any Subject	515	853	60.4	55.3	Q1
CTE-Coherent Sequence Graduates	104	378	27.5	58.7	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.4%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	1%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	0%	Q4
EOC English II Performance (Level III)	1%	Q2
AP/IB Examination Participation: ELA	7%	Q4
AP/IB Examination Performance: ELA	22%	Q2
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	759	Q4
ACT Performance: ELA	16.1	Q3
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	30.4%	Q2
Total Indicators for Reading/ELA		2 of 10

Distinction Campus Outcome: 2 of 10 eligible indicators in the Top Quartile (Q1)

2 of 10 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

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TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.4%	Q3
Greater Than Expected Student Growth in Mathematics	5%	Q2
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	3%	Q3
AP/IB Examination Participation: Mathematics	2%	Q4
AP/IB Examination Performance: Mathematics	33%	Q2
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	414	Q4
ACT Performance: Mathematics	18.3	Q3
Advanced/Dual Enrollment Course Completion Rate: Mathematics	32.5%	Q3
Total Indicators for Mathematics		1 of 9

Distinction Campus Outcome: 2 of 10 eligible indicators in the Top Quartile (Q1)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

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TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.4%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	3%	Q4
AP/IB Examination Participation: Science	3%	Q4
AP/IB Examination Performance: Science	0%	Q4
ACT Performance: Science	17.4	Q4
Advanced/Dual Enrollment Course Completion Rate: Science	8.0%	Q3
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 2 of 10 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

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TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.4%	Q3
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	11%	Q3
AP/IB Examination Participation: Social Studies	6%	Q4
AP/IB Examination Performance: Social Studies	8%	Q3
Advanced/Dual Enrollment Course Completion Rate: Social Studies	10.6%	Q4
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 2 of 10 eligible indicators in the Top Quartile (Q1)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

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TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	25
2 WOODROW WILSON H S (057905022)	DALLAS ISD	25
3 EL PASO H S (071902006)	EL PASO ISD	24
4 SEAGOVILLE H S (057905015)	DALLAS ISD	24
5 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	24
6 WEST MESQUITE H S (057914003)	MESQUITE ISD	24
7 ATHENS H S (107901001)	ATHENS ISD	23
8 CROCKETT H S (227901008)	AUSTIN ISD	23
9 CEDAR CREEK H S (011901002)	BASTROP ISD	22
10 EASTLAKE H S (071909008)	SOCORRO ISD	22
11 HILLCREST H S (057905006)	DALLAS ISD	22
12 PARKLAND H S (071905003)	YSLETA ISD	22
13 DONNA H S (108902001)	DONNA ISD	21
14 EVERMAN H S (220904001)	EVERMAN ISD	21
15 EISENHOWER H S (101902004)	ALDINE ISD	20
16 NIXON H S (240901002)	LAREDO ISD	20
17 WESLACO EAST H S (108913006)	WESLACO ISD	20
18 WILLOWRIDGE H S (079907002)	FORT BEND ISD	20
19 C E KING H S (101924001)	SHELDON ISD	19
20 CANUTILLO H S (071907001)	CANUTILLO ISD	19
21 IRVIN H S (071902008)	EL PASO ISD	19
22 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	19
23 MILBY H S (101912011)	HOUSTON ISD	19
24 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	19
25 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	19
AUSTIN H S (071902002)	EL PASO ISD	18
26 BURGESS H S (071902004)	EL PASO ISD	18
27 MADISON H S (101912010)	HOUSTON ISD	18
28 S GARLAND H S (057909003)	GARLAND ISD	18
29 SOUTH HILLS H S (220905003)	FORT WORTH ISD	18
30 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	18
31 VETERANS MEMORIAL H S (108908002)	MISSION CISD	18
32 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	17
33 WALTRIP H S (101912015)	HOUSTON ISD	17
34 POLYTECHNIC H S (220905009)	FORT WORTH ISD	16
35 CLEVELAND H S (146901001)	CLEVELAND ISD	15
36 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	14
37 MANOR H S (227907001)	MANOR ISD	14
38 NORTH SIDE H S (220905008)	FORT WORTH ISD	14
39 O D WYATT H S (220905016)	FORT WORTH ISD	14
40 WACO H S (161914002)	WACO ISD	11

Top 25% in Student Progress Target = Index 2 Score of 22

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 EVERMAN H S (220904001)	EVERMAN ISD	48
2 WEST MESQUITE H S (057914003)	MESQUITE ISD	47
3 WOODROW WILSON H S (057905022)	DALLAS ISD	47
4 EL PASO H S (071902006)	EL PASO ISD	46
5 CEDAR CREEK H S (011901002)	BASTROP ISD	45
6 EASTLAKE H S (071909008)	SOCORRO ISD	45
7 BURGESS H S (071902004)	EL PASO ISD	44
8 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	44
9 PARKLAND H S (071905003)	YSLETA ISD	44
10 HILLCREST H S (057905006)	DALLAS ISD	43
11 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	43
12 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	43
13 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	42
14 CROCKETT H S (227901008)	AUSTIN ISD	41
15 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	41
16 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	41
17 SEAGOVILLE H S (057905015)	DALLAS ISD	41
18 SOUTH HILLS H S (220905003)	FORT WORTH ISD	41
19 C E KING H S (101924001)	SHELDON ISD	40
20 CANUTILLO H S (071907001)	CANUTILLO ISD	40
21 CLEVELAND H S (146901001)	CLEVELAND ISD	40
22 DONNA H S (108902001)	DONNA ISD	40
23 WALTRIP H S (101912015)	HOUSTON ISD	39
24 WESLACO EAST H S (108913006)	WESLACO ISD	39
25 NIXON H S (240901002)	LAREDO ISD	38
26 S GARLAND H S (057909003)	GARLAND ISD	38
27 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	38
28 WILLOWRIDGE H S (079907002)	FORT BEND ISD	38
29 ATHENS H S (107901001)	ATHENS ISD	37
AUSTIN H S (071902002)	EL PASO ISD	37
30 IRVIN H S (071902008)	EL PASO ISD	37
31 MILBY H S (101912011)	HOUSTON ISD	37
32 NORTH SIDE H S (220905008)	FORT WORTH ISD	37
33 MANOR H S (227907001)	MANOR ISD	36
34 VETERANS MEMORIAL H S (108908002)	MISSION CSD	36
35 MADISON H S (101912010)	HOUSTON ISD	35
36 POLYTECHNIC H S (220905009)	FORT WORTH ISD	33
37 EISENHOWER H S (101902004)	ALDINE ISD	32
38 O D WYATT H S (220905016)	FORT WORTH ISD	32
39 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	31
40 WACO H S (161914002)	WACO ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	35%	Q3
Four-Year Longitudinal Graduation Rate	76%	Q4
Four-Year Longitudinal RHSP/DAP Rate	96%	Q1
College-Ready Graduates	34%	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	47.7%	Q3
AP/IB Examination Performance: Any Subject	27%	Q2
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	6%	Q3
CTE-Coherent Sequence Graduates	33%	Q3
Total Indicators for Postsecondary Readiness		2 of 9

Evaluation of Campus Outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	245,559.5	262,979.0	93.4	94.8	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	5	426	1	1	Q1
Greater Than Expected Student Growth in Mathematics	13	266	5	8	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	12	362	3	6.0	Q3
EOC English I Performance (Level III)	2	641	0	3.0	Q4
EOC English II Performance (Level III)	4	541	1	2.0	Q2
EOC Biology Performance (Level III)	11	414	3	12.0	Q4
EOC U.S. History Performance (Level III)	40	368	11	20.0	Q3
AP/IB Examination Participation: ELA	50	677	7.4	21.1	Q4
AP/IB Examination Participation: Mathematics	15	677	2.2	6.6	Q4
AP/IB Examination Participation: Science	20	677	3.0	8.3	Q4
AP/IB Examination Participation: Social Studies	38	677	5.6	17.4	Q4
AP/IB Examination Performance: ELA	11	50	22.0	25.3	Q2
AP/IB Examination Performance: Mathematics	5	15	33.3	39.5	Q2
AP/IB Examination Performance: Science	0	20	0.0	29.4	Q4
AP/IB Examination Performance: Social Studies	3	38	7.9	18.2	Q3
AP/IB Examination Performance: Any Subject	22	83	26.5	39.2	Q2
SAT/ACT Participation	300	274	100	87	Q1
SAT/ACT Performance	17	300	6	14	Q3
SAT Performance: ELA	n/a	18	759	887	Q4
SAT Performance: Mathematics	n/a	18	414	474	Q4
ACT Performance: ELA	n/a	295	16.1	18.1	Q3
ACT Performance: Mathematics	n/a	295	18.3	19.7	Q3
ACT Performance: Science	n/a	295	17.4	19.3	Q4
Index 4 - Percent at STAAR Postsecondary Readiness Standard	336	967	35	45	Q3
Four-Year Longitudinal Graduation Rate	260	344	75.6	92.8	Q4
Four-Year Longitudinal RHSP/DAP Rate	250	260	96.2	93.4	Q1
College-Ready Graduates	86	252	34.0	47.5	Q4
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	194	638	30.4	33.4	Q2
Advanced/Dual Enrollment Course Completion Rate: Mathematics	164	504	32.5	42.3	Q3
Advanced/Dual Enrollment Course Completion Rate: Science	40	497	8.0	12.7	Q3
Advanced/Dual Enrollment Course Completion Rate: Social Studies	68	641	10.6	27.9	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	319	669	47.7	55.3	Q3
CTE-Coherent Sequence Graduates	91	274	33.2	66.9	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.2%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	0%	Q3
EOC English II Performance (Level III)	0%	Q2
AP/IB Examination Participation: ELA	8%	Q4
AP/IB Examination Performance: ELA	0%	Q4
SAT/ACT Participation	81%	Q2
SAT Performance: ELA	778	Q2
ACT Performance: ELA	15.3	Q3
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	29.0%	Q3
Total Indicators for Reading/ELA		0 of 10

Distinction Campus Outcome: 0 of 10 eligible indicators in the Top Quartile (Q1)

0 of 10 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.2%	Q3
Greater Than Expected Student Growth in Mathematics	2%	Q4
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	1%	Q4
AP/IB Examination Participation: Mathematics	3%	Q3
AP/IB Examination Performance: Mathematics	11%	Q2
SAT/ACT Participation	81%	Q2
SAT Performance: Mathematics	427	Q2
ACT Performance: Mathematics	18.2	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	39.0%	Q2
Total Indicators for Mathematics		1 of 9

Distinction Campus Outcome: 0 of 10 eligible indicators in the Top Quartile (Q1)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.2%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	4%	Q3
AP/IB Examination Participation: Science	1%	Q4
AP/IB Examination Performance: Science		
ACT Performance: Science	17.0	Q3
Advanced/Dual Enrollment Course Completion Rate: Science	1.5%	Q4
Total Indicators for Science		0 of 5

Distinction Campus Outcome: 0 of 10 eligible indicators in the Top Quartile (Q1)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.2%	Q3
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	1%	Q4
AP/IB Examination Participation: Social Studies	5%	Q4
AP/IB Examination Performance: Social Studies	0%	Q4
Advanced/Dual Enrollment Course Completion Rate: Social Studies	12.0%	Q4
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 10 eligible indicators in the Top Quartile (Q1)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	29
2 ROMA H S (214903001)	ROMA ISD	29
3 YSLETA H S (071905004)	YSLETA ISD	29
4 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	28
5 FABENS H S (071903001)	FABENS ISD	28
6 RIVERSIDE H S (071905005)	YSLETA ISD	27
7 SHARPSTOWN H S (101912023)	HOUSTON ISD	27
8 JEFFERSON H S (071902009)	EL PASO ISD	26
9 KIPP AUSTIN COLLEGIATE (227820001)	KIPP AUSTIN PUBLIC SCHOOLS INC	26
10 UPLIFT EDUCATION-WILLIAMS PREP H S (057842001)	UPLIFT EDUCATION - WILLIAMS PREPAR	26
11 VALLEY VIEW H S (108916001)	VALLEY VIEW ISD	25
12 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	24
13 SEAGOVILLE H S (057905015)	DALLAS ISD	24
14 W W SAMUELL H S (057905014)	DALLAS ISD	24
15 LANIER H S (227901004)	AUSTIN ISD	23
16 MARTIN H S (240901001)	LAREDO ISD	23
17 PSJA SOUTHWEST EARLY COLLEGE H S (108909007)	PHARR-SAN JUAN-ALAMO ISD	23
18 TRAVIS H S (227901007)	AUSTIN ISD	23
19 W H ADAMSON H S (057905002)	DALLAS ISD	23
20 HILLCREST H S (057905006)	DALLAS ISD	22
21 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	22
22 PRESIDIO H S (189902001)	PRESIDIO ISD	22
23 HIDALGO EARLY COLLEGE H S (108905001)	HIDALGO ISD	20
24 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	20
25 AUSTIN H S (101912001)	HOUSTON ISD	19
BOWIE H S (071902003)	EL PASO ISD	19
26 BRYAN ADAMS H S (057905001)	DALLAS ISD	19
27 DR LEO CIGARROA H S (240901003)	LAREDO ISD	19
28 EMMETT J CONRAD H S (057905028)	DALLAS ISD	19
29 LEE H S (101912009)	HOUSTON ISD	19
30 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	18
31 H GRADY SPRUCE H S (057905017)	DALLAS ISD	18
32 L G PINKSTON H S (057905012)	DALLAS ISD	18
33 PROGRESO H S (108910001)	PROGRESO ISD	18
34 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	18
35 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	17
36 NORTH DALLAS H S (057905024)	DALLAS ISD	17
37 MONTE ALTO H S (108915001)	MONTE ALTO ISD	16
38 THOMAS JEFFERSON H S (057905007)	DALLAS ISD	16
39 O D WYATT H S (220905016)	FORT WORTH ISD	14
40 REAGAN H S (227901006)	AUSTIN ISD	13

Top 25% in Student Progress Target = Index 2 Score of 26

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 UPLIFT EDUCATION-WILLIAMS PREP H S (057842001)	UPLIFT EDUCATION - WILLIAMS PREPAR	54
2 KIPP AUSTIN COLLEGIATE (227820001)	KIPP AUSTIN PUBLIC SCHOOLS INC	50
3 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	50
4 RIVERSIDE H S (071905005)	YSLETA ISD	48
5 VALLEY VIEW H S (108916001)	VALLEY VIEW ISD	48
6 YSLETA H S (071905004)	YSLETA ISD	48
7 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	47
8 FABENS H S (071903001)	FABENS ISD	47
9 LANIER H S (227901004)	AUSTIN ISD	46
10 ROMA H S (214903001)	ROMA ISD	45
11 HILLCREST H S (057905006)	DALLAS ISD	43
12 W H ADAMSON H S (057905002)	DALLAS ISD	43
13 BRYAN ADAMS H S (057905001)	DALLAS ISD	42
14 JEFFERSON H S (071902009)	EL PASO ISD	42
15 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	42
16 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	41
17 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	41
18 SEAGOVILLE H S (057905015)	DALLAS ISD	41
19 TRAVIS H S (227901007)	AUSTIN ISD	41
20 W W SAMUELL H S (057905014)	DALLAS ISD	41
21 AUSTIN H S (101912001)	HOUSTON ISD	40
22 H GRADY SPRUCE H S (057905017)	DALLAS ISD	40
23 MONTE ALTO H S (108915001)	MONTE ALTO ISD	40
24 SHARPSTOWN H S (101912023)	HOUSTON ISD	40
25 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	39
26 HIDALGO EARLY COLLEGE H S (108905001)	HIDALGO ISD	39
27 THOMAS JEFFERSON H S (057905007)	DALLAS ISD	38
28 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	37
29 NORTH DALLAS H S (057905024)	DALLAS ISD	37
30 REAGAN H S (227901006)	AUSTIN ISD	37
31 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	36
32 L G PINKSTON H S (057905012)	DALLAS ISD	35
33 MARTIN H S (240901001)	LAREDO ISD	35
34 PROGRESO H S (108910001)	PROGRESO ISD	35
35 DR LEO CIGARROA H S (240901003)	LAREDO ISD	34
36 EMMETT J CONRAD H S (057905028)	DALLAS ISD	33
37 PRESIDIO H S (189902001)	PRESIDIO ISD	33
38 PSJA SOUTHWEST EARLY COLLEGE H S (108909007)	PHARR-SAN JUAN-ALAMO ISD	33
BOWIE H S (071902003)	EL PASO ISD	32
39 O D WYATT H S (220905016)	FORT WORTH ISD	32
40 LEE H S (101912009)	HOUSTON ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	20%	Q4
Four-Year Longitudinal Graduation Rate	79%	Q4
Four-Year Longitudinal RHSP/DAP Rate	98%	Q1
College-Ready Graduates	37%	Q3
Advanced/Dual Enrollment Course Completion Rate: Any Subject	53.8%	Q2
AP/IB Examination Performance: Any Subject	39%	Q1
SAT/ACT Participation	81%	Q2
SAT/ACT Performance	4%	Q2
CTE-Coherent Sequence Graduates	46%	Q3
Total Indicators for Postsecondary Readiness		2 of 9

Evaluation of Campus Outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	197,531.0	211,891.0	93.2	94.9	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	1	557	0	1	Q2
Greater Than Expected Student Growth in Mathematics	5	212	2	11	Q4
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	3	234	1	8.0	Q4
EOC English I Performance (Level III)	2	571	0	1.5	Q3
EOC English II Performance (Level III)	0	507	0	1.0	Q2
EOC Biology Performance (Level III)	10	244	4	9.5	Q3
EOC U.S. History Performance (Level III)	2	254	1	16.0	Q4
AP/IB Examination Participation: ELA	40	533	7.5	24.3	Q4
AP/IB Examination Participation: Mathematics	18	533	3.4	6.9	Q3
AP/IB Examination Participation: Science	5	533	0.9	8.5	Q4
AP/IB Examination Participation: Social Studies	24	533	4.5	20.7	Q4
AP/IB Examination Performance: ELA	0	40	0.0	9.3	Q4
AP/IB Examination Performance: Mathematics	2	18	11.1	25.0	Q2
AP/IB Examination Performance: Science	0	5			
AP/IB Examination Performance: Social Studies	0	24	0.0	10.0	Q4
AP/IB Examination Performance: Any Subject	39	101	38.6	35.3	Q1
SAT/ACT Participation	203	250	81	89	Q2
SAT/ACT Performance	8	203	4	5	Q2
SAT Performance: ELA	n/a	52	778	802	Q2
SAT Performance: Mathematics	n/a	52	427	429	Q2
ACT Performance: ELA	n/a	180	15.3	16.3	Q3
ACT Performance: Mathematics	n/a	180	18.2	18.1	Q1
ACT Performance: Science	n/a	180	17.0	17.9	Q3
Index 4 - Percent at STAAR Postsecondary Readiness Standard	119	594	20	42	Q4
Four-Year Longitudinal Graduation Rate	240	304	78.9	92.1	Q4
Four-Year Longitudinal RHSP/DAP Rate	234	240	97.5	94.8	Q1
College-Ready Graduates	85	228	37.0	43.0	Q3
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	158	545	29.0	35.0	Q3
Advanced/Dual Enrollment Course Completion Rate: Mathematics	187	480	39.0	44.2	Q2
Advanced/Dual Enrollment Course Completion Rate: Science	5	327	1.5	16.8	Q4
Advanced/Dual Enrollment Course Completion Rate: Social Studies	65	541	12.0	32.6	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	301	560	53.8	60.7	Q2
CTE-Coherent Sequence Graduates	116	250	46.4	81.5	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	94.1%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	2%	Q2
EOC English II Performance (Level III)	1%	Q2
AP/IB Examination Participation: ELA	7%	Q3
AP/IB Examination Performance: ELA	39%	Q1
SAT/ACT Participation	82%	Q1
SAT Performance: ELA	871	Q2
ACT Performance: ELA	17.4	Q3
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	30.7%	Q1
Total Indicators for Reading/ELA		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	94.1%	Q2
Greater Than Expected Student Growth in Mathematics	5%	Q2
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	7%	Q1
AP/IB Examination Participation: Mathematics	2%	Q4
AP/IB Examination Performance: Mathematics	10%	Q4
SAT/ACT Participation	82%	Q1
SAT Performance: Mathematics	467	Q2
ACT Performance: Mathematics	19.2	Q2
Advanced/Dual Enrollment Course Completion Rate: Mathematics	16.6%	Q4
Total Indicators for Mathematics		2 of 9

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	94.1%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	8%	Q2
AP/IB Examination Participation: Science	2%	Q4
AP/IB Examination Performance: Science	46%	Q1
ACT Performance: Science	18.4	Q3
Advanced/Dual Enrollment Course Completion Rate: Science	2.1%	Q4
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	94.1%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	25%	Q1
AP/IB Examination Participation: Social Studies	6%	Q3
AP/IB Examination Performance: Social Studies	61%	Q1
Advanced/Dual Enrollment Course Completion Rate: Social Studies	14.1%	Q4
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 EL PASO H S (071902006)	EL PASO ISD	24
2 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	24
3 TERRELL H S (129906002)	TERRELL ISD	24
4 ATHENS H S (107901001)	ATHENS ISD	23
5 CROCKETT H S (227901008)	AUSTIN ISD	23
6 CEDAR CREEK H S (011901002)	BASTROP ISD	22
7 EASTLAKE H S (071909008)	SOCORRO ISD	22
8 SEGUIN H S (220901009)	ARLINGTON ISD	22
9 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	22
10 EVERMAN H S (220904001)	EVERMAN ISD	21
11 PLAINVIEW H S (095905001)	PLAINVIEW ISD	21
12 EISENHOWER H S (101902004)	ALDINE ISD	20
13 WILLOWRIDGE H S (079907002)	FORT BEND ISD	20
14 C E KING H S (101924001)	SHELDON ISD	19
15 CANUTILLO H S (071907001)	CANUTILLO ISD	19
16 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	19
17 ELGIN H S (011902001)	ELGIN ISD	19
18 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	19
19 MILBY H S (101912011)	HOUSTON ISD	19
20 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	19
21 SOMERSET H S (015909001)	SOMERSET ISD	19
22 AUSTIN H S (071902002)	EL PASO ISD	18
BURGES H S (071902004)	EL PASO ISD	18
23 LEE H S (101911002)	GOOSE CREEK CISD	18
24 MARSHALL H S (102902001)	MARSHALL ISD	18
25 SOUTH HILLS H S (220905003)	FORT WORTH ISD	18
26 B F TERRY H S (079901002)	LAMAR CISD	17
27 BRAZOSPORT H S (020905001)	BRAZOSPORT ISD	17
28 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	17
29 THURGOOD MARSHALL H S (079907012)	FORT BEND ISD	17
30 WALTRIP H S (101912015)	HOUSTON ISD	17
31 UVALDE H S (232903001)	UVALDE CISD	16
32 CLEBURNE H S (126903001)	CLEBURNE ISD	15
33 NEW CANEY H S (170908001)	NEW CANEY ISD	15
34 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	14
35 HUMBLE H S (101913001)	HUMBLE ISD	14
36 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	14
37 LAKE VIEW H S (226903002)	SAN ANGELO ISD	14
38 MANOR H S (227907001)	MANOR ISD	14
39 NORTH SIDE H S (220905008)	FORT WORTH ISD	14
40 MERCEDES H S (108907001)	MERCEDES ISD	13

Top 25% in Student Progress Target = Index 2 Score of 21

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 EVERMAN H S (220904001)	EVERMAN ISD	48
2 PLAINVIEW H S (095905001)	PLAINVIEW ISD	48
3 EL PASO H S (071902006)	EL PASO ISD	46
4 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	46
5 TERRELL H S (129906002)	TERRELL ISD	46
6 CEDAR CREEK H S (011901002)	BASTROP ISD	45
7 EASTLAKE H S (071909008)	SOCORRO ISD	45
BURGES H S (071902004)	EL PASO ISD	44
8 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	44
9 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	44
10 LEE H S (101911002)	GOOSE CREEK CISD	44
11 SEGUIN H S (220901009)	ARLINGTON ISD	44
12 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	43
13 NEW CANEY H S (170908001)	NEW CANEY ISD	42
14 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	42
15 THURGOOD MARSHALL H S (079907012)	FORT BEND ISD	42
16 CLEBURNE H S (126903001)	CLEBURNE ISD	41
17 CROCKETT H S (227901008)	AUSTIN ISD	41
18 HUMBLE H S (101913001)	HUMBLE ISD	41
19 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	41
20 SOUTH HILLS H S (220905003)	FORT WORTH ISD	41
21 C E KING H S (101924001)	SHELDON ISD	40
22 CANUTILLO H S (071907001)	CANUTILLO ISD	40
23 ELGIN H S (011902001)	ELGIN ISD	40
24 SOMERSET H S (015909001)	SOMERSET ISD	40
25 B F TERRY H S (079901002)	LAMAR CISD	39
26 WALTRIP H S (101912015)	HOUSTON ISD	39
27 WILLOWRIDGE H S (079907002)	FORT BEND ISD	38
28 ATHENS H S (107901001)	ATHENS ISD	37
29 AUSTIN H S (071902002)	EL PASO ISD	37
30 MILBY H S (101912011)	HOUSTON ISD	37
31 NORTH SIDE H S (220905008)	FORT WORTH ISD	37
32 BRAZOSPORT H S (020905001)	BRAZOSPORT ISD	36
33 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	36
34 LAKE VIEW H S (226903002)	SAN ANGELO ISD	36
35 MANOR H S (227907001)	MANOR ISD	36
36 MARSHALL H S (102902001)	MARSHALL ISD	36
37 MERCEDES H S (108907001)	MERCEDES ISD	35
38 EISENHOWER H S (101902004)	ALDINE ISD	32
39 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	31
40 UVALDE H S (232903001)	UVALDE CISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	45%	Q2
Four-Year Longitudinal Graduation Rate	83%	Q4
Four-Year Longitudinal RHSP/DAP Rate	93%	Q1
College-Ready Graduates	45%	Q2
Advanced/Dual Enrollment Course Completion Rate: Any Subject	41.1%	Q4
AP/IB Examination Performance: Any Subject	61%	Q1
SAT/ACT Participation	82%	Q1
SAT/ACT Performance	13%	Q2
CTE-Coherent Sequence Graduates	13%	Q4
Total Indicators for Postsecondary Readiness		3 of 9

Evaluation of Campus Outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	238,414.5	253,403.0	94.1	94.8	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	0	361	0	1	Q2
Greater Than Expected Student Growth in Mathematics	15	275	5	6	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	26	348	7	6.0	Q1
EOC English I Performance (Level III)	12	548	2	3.0	Q2
EOC English II Performance (Level III)	6	460	1	2.0	Q2
EOC Biology Performance (Level III)	32	405	8	11.0	Q2
EOC U.S. History Performance (Level III)	67	271	25	20.0	Q1
AP/IB Examination Participation: ELA	44	641	6.9	13.7	Q3
AP/IB Examination Participation: Mathematics	10	641	1.6	4.7	Q4
AP/IB Examination Participation: Science	11	641	1.7	6.5	Q4
AP/IB Examination Participation: Social Studies	41	641	6.4	15.5	Q3
AP/IB Examination Performance: ELA	17	44	38.6	35.5	Q1
AP/IB Examination Performance: Mathematics	1	10	10.0	39.4	Q4
AP/IB Examination Performance: Science	5	11	45.5	33.3	Q1
AP/IB Examination Performance: Social Studies	25	41	61.0	24.8	Q1
AP/IB Examination Performance: Any Subject	57	93	61.3	43.8	Q1
SAT/ACT Participation	254	309	82	76	Q1
SAT/ACT Performance	33	254	13	15	Q2
SAT Performance: ELA	n/a	20	871	898	Q2
SAT Performance: Mathematics	n/a	20	467	477	Q2
ACT Performance: ELA	n/a	253	17.4	18.6	Q3
ACT Performance: Mathematics	n/a	253	19.2	19.8	Q2
ACT Performance: Science	n/a	253	18.4	19.6	Q3
Index 4 - Percent at STAAR Postsecondary Readiness Standard	410	909	45	46	Q2
Four-Year Longitudinal Graduation Rate	292	354	82.5	93.3	Q4
Four-Year Longitudinal RHSP/DAP Rate	254	272	93.4	92.7	Q1
College-Ready Graduates	121	271	45.0	50.0	Q2
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	198	646	30.7	27.5	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	90	543	16.6	43.6	Q4
Advanced/Dual Enrollment Course Completion Rate: Science	10	468	2.1	10.9	Q4
Advanced/Dual Enrollment Course Completion Rate: Social Studies	91	647	14.1	25.0	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	278	677	41.1	52.8	Q4
CTE-Coherent Sequence Graduates	40	309	12.9	75.0	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	1%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	18%	Q1
EOC English II Performance (Level III)	10%	Q1
AP/IB Examination Participation: ELA	19%	Q2
AP/IB Examination Performance: ELA	73%	Q1
SAT/ACT Participation	86%	Q1
SAT Performance: ELA	999	Q1
ACT Performance: ELA	22.6	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	55.3%	Q1
Total Indicators for Reading/ELA		9 of 10

Distinction Campus Outcome: 9 of 10 eligible indicators in the Top Quartile (Q1)

9 of 10 = 90%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Greater Than Expected Student Growth in Mathematics	14%	Q1
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	15%	Q1
AP/IB Examination Participation: Mathematics	7%	Q2
AP/IB Examination Performance: Mathematics	74%	Q1
SAT/ACT Participation	86%	Q1
SAT Performance: Mathematics	528	Q1
ACT Performance: Mathematics	22.9	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	48.9%	Q1
Total Indicators for Mathematics		8 of 9

Distinction Campus Outcome: 9 of 10 eligible indicators in the Top Quartile (Q1)

8 of 9 = 89%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	17%	Q3
AP/IB Examination Participation: Science	9%	Q3
AP/IB Examination Performance: Science	61%	Q1
ACT Performance: Science	22.4	Q1
Advanced/Dual Enrollment Course Completion Rate: Science	17.0%	Q2
Total Indicators for Science		3 of 6

Distinction Campus Outcome: 9 of 10 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.0%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	36%	Q2
AP/IB Examination Participation: Social Studies	16%	Q2
AP/IB Examination Performance: Social Studies	66%	Q1
Advanced/Dual Enrollment Course Completion Rate: Social Studies	29.5%	Q3
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 9 of 10 eligible indicators in the Top Quartile (Q1)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 CLARK H S (015915005)	NORTHSIDE ISD	32
2 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	31
3 RICHARDSON H S (057916003)	RICHARDSON ISD	30
4 BRENNAN H S (015915024)	NORTHSIDE ISD	28
5 FOSSIL RIDGE H S (220907002)	KELLER ISD	27
6 JACK C HAYS H S (105906001)	HAYS CISD	26
7 KEMPNER H S (079907005)	FORT BEND ISD	26
8 RICHLAND H S (220902002)	BIRDVILLE ISD	26
9 SOUTH GRAND PRAIRIE H S (057910003)	GRAND PRAIRIE ISD	26
10 WARREN H S (015915019)	NORTHSIDE ISD	26
11 FRANKLIN H S (071902010)	EL PASO ISD	25
12 GARLAND H S (057909002)	GARLAND ISD	25
13 PEARCE H S (057916004)	RICHARDSON ISD	25
14 PFLUGERVILLE H S (227904001)	PFLUGERVILLE ISD	25
15 TAFT H S (015915007)	NORTHSIDE ISD	25
16 BERKNER H S (057916005)	RICHARDSON ISD	24
17 COPPERAS COVE H S (050910001)	COPPERAS COVE ISD	24
18 HIGHTOWER H S (079907008)	FORT BEND ISD	24
19 HORN H S (057914005)	MESQUITE ISD	24
20 STONY POINT H S (246909007)	ROUND ROCK ISD	24
21 WEST BROOK SR H S (123910008)	BEAUMONT ISD	24
22 ARLINGTON H S (220901001)	ARLINGTON ISD	23
CORONADO H S (071902005)	EL PASO ISD	23
23 KING H S (178904002)	CORPUS CHRISTI ISD	23
24 MARSHALL H S (015915003)	NORTHSIDE ISD	23
25 SACHSE H S (057909010)	GARLAND ISD	23
26 SUMMER CREEK H S (101913014)	HUMBLE ISD	23
27 MANVEL H S (020901002)	ALVIN ISD	22
28 PASCHAL H S (220905010)	FORT WORTH ISD	22
29 WESTSIDE H S (101912036)	HOUSTON ISD	22
30 LUBBOCK H S (152901022)	LUBBOCK ISD	21
31 BIRDVILLE H S (220902010)	BIRDVILLE ISD	20
32 DENTON H S (061901003)	DENTON ISD	20
33 LA PORTE H S (101916001)	LA PORTE ISD	20
34 MACARTHUR H S (015910002)	NORTH EAST ISD	20
35 MCKINNEY H S (043907002)	MCKINNEY ISD	20
36 ROBERT E LEE H S (212905001)	TYLER ISD	20
37 RYAN H S (061901002)	DENTON ISD	20
38 ROWLETT H S (057909009)	GARLAND ISD	19
39 ALVIN H S (020901001)	ALVIN ISD	18
40 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	17

Top 25% in Student Progress Target = Index 2 Score of 26

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 WARREN H S (015915019)	NORTHSIDE ISD	55
2 CLARK H S (015915005)	NORTHSIDE ISD	54
3 RICHARDSON H S (057916003)	RICHARDSON ISD	53
4 BRENNAN H S (015915024)	NORTHSIDE ISD	52
5 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	52
6 MARSHALL H S (015915003)	NORTHSIDE ISD	52
CORONADO H S (071902005)	EL PASO ISD	50
7 KEMPNER H S (079907005)	FORT BEND ISD	50
8 STONY POINT H S (246909007)	ROUND ROCK ISD	50
9 TAFT H S (015915007)	NORTHSIDE ISD	50
10 BIRDVILLE H S (220902010)	BIRDVILLE ISD	49
11 FOSSIL RIDGE H S (220907002)	KELLER ISD	49
12 SACHSE H S (057909010)	GARLAND ISD	49
13 HORN H S (057914005)	MESQUITE ISD	48
14 PASCHAL H S (220905010)	FORT WORTH ISD	48
15 PEARCE H S (057916004)	RICHARDSON ISD	48
16 PFLUGERVILLE H S (227904001)	PFLUGERVILLE ISD	48
17 RICHLAND H S (220902002)	BIRDVILLE ISD	48
18 WESTSIDE H S (101912036)	HOUSTON ISD	48
19 BERKNER H S (057916005)	RICHARDSON ISD	47
20 FRANKLIN H S (071902010)	EL PASO ISD	47
21 MACARTHUR H S (015910002)	NORTH EAST ISD	47
22 MCKINNEY H S (043907002)	MCKINNEY ISD	47
23 JACK C HAYS H S (105906001)	HAYS CISD	46
24 COPPERAS COVE H S (050910001)	COPPERAS COVE ISD	45
25 LUBBOCK H S (152901022)	LUBBOCK ISD	45
26 MANVEL H S (020901002)	ALVIN ISD	45
27 SUMMER CREEK H S (101913014)	HUMBLE ISD	45
28 WEST BROOK SR H S (123910008)	BEAUMONT ISD	45
29 GARLAND H S (057909002)	GARLAND ISD	44
30 HIGHTOWER H S (079907008)	FORT BEND ISD	44
31 ROBERT E LEE H S (212905001)	TYLER ISD	44
32 ROWLETT H S (057909009)	GARLAND ISD	44
33 ARLINGTON H S (220901001)	ARLINGTON ISD	43
34 LA PORTE H S (101916001)	LA PORTE ISD	43
35 ALVIN H S (020901001)	ALVIN ISD	42
36 DENTON H S (061901003)	DENTON ISD	42
37 KING H S (178904002)	CORPUS CHRISTI ISD	41
38 RYAN H S (061901002)	DENTON ISD	40
39 SOUTH GRAND PRAIRIE H S (057910003)	GRAND PRAIRIE ISD	36
40 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	33

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	66%	Q1
Four-Year Longitudinal Graduation Rate	91%	Q4
Four-Year Longitudinal RHSP/DAP Rate	96%	Q1
College-Ready Graduates	61%	Q2
Advanced/Dual Enrollment Course Completion Rate: Any Subject	69.5%	Q1
AP/IB Examination Performance: Any Subject	79%	Q1
SAT/ACT Participation	86%	Q1
SAT/ACT Performance	36%	Q1
CTE-Coherent Sequence Graduates	14%	Q4
Total Indicators for Postsecondary Readiness		6 of 9

Evaluation of Campus Outcomes: 6 of 9 eligible indicators in Q1 (Top Quartile)

6 of 9 = 67%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	441,021.0	459,392.0	96.0	95.9	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	8	617	1	1	Q1
Greater Than Expected Student Growth in Mathematics	48	355	14	10	Q1
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	70	454	15	11.5	Q1
EOC English I Performance (Level III)	141	803	18	10.0	Q1
EOC English II Performance (Level III)	76	733	10	5.0	Q1
EOC Biology Performance (Level III)	111	661	17	26.5	Q3
EOC U.S. History Performance (Level III)	218	603	36	39.0	Q2
AP/IB Examination Participation: ELA	239	1,265	18.9	23.1	Q2
AP/IB Examination Participation: Mathematics	91	1,265	7.2	10.7	Q2
AP/IB Examination Participation: Science	107	1,265	8.5	12.5	Q3
AP/IB Examination Participation: Social Studies	197	1,265	15.6	23.2	Q2
AP/IB Examination Performance: ELA	174	239	72.8	60.8	Q1
AP/IB Examination Performance: Mathematics	67	91	73.6	65.7	Q1
AP/IB Examination Performance: Science	65	107	60.7	56.2	Q1
AP/IB Examination Performance: Social Studies	130	197	66.0	55.3	Q1
AP/IB Examination Performance: Any Subject	253	319	79.3	63.4	Q1
SAT/ACT Participation	555	642	86	72	Q1
SAT/ACT Performance	200	555	36	34	Q1
SAT Performance: ELA	n/a	520	999	976	Q1
SAT Performance: Mathematics	n/a	520	528	521	Q1
ACT Performance: ELA	n/a	225	22.6	21.7	Q1
ACT Performance: Mathematics	n/a	225	22.9	22.7	Q1
ACT Performance: Science	n/a	225	22.4	22.2	Q1
Index 4 - Percent at STAAR Postsecondary Readiness Standard	1,177	1,779	66	65	Q1
Four-Year Longitudinal Graduation Rate	632	698	90.5	95.7	Q4
Four-Year Longitudinal RHSP/DAP Rate	607	632	96.0	91.4	Q1
College-Ready Graduates	361	596	61.0	63.0	Q2
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	688	1,245	55.3	37.2	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	544	1,113	48.9	48.4	Q1
Advanced/Dual Enrollment Course Completion Rate: Science	154	906	17.0	20.9	Q2
Advanced/Dual Enrollment Course Completion Rate: Social Studies	361	1,223	29.5	37.3	Q3
Advanced/Dual Enrollment Course Completion Rate: Any Subject	885	1,273	69.5	60.2	Q1
CTE-Coherent Sequence Graduates	90	642	14.0	57.9	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	8%	Q1
EOC English II Performance (Level III)	2%	Q2
AP/IB Examination Participation: ELA	23%	Q1
AP/IB Examination Performance: ELA	33%	Q2
SAT/ACT Participation	79%	Q2
SAT Performance: ELA	1065	Q1
ACT Performance: ELA	18.6	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	48.6%	Q1
Total Indicators for Reading/ELA		6 of 10

Distinction Campus Outcome: 6 of 10 eligible indicators in the Top Quartile (Q1)

6 of 10 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q1
Greater Than Expected Student Growth in Mathematics	9%	Q1
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	11%	Q1
AP/IB Examination Participation: Mathematics	9%	Q1
AP/IB Examination Performance: Mathematics	40%	Q1
SAT/ACT Participation	79%	Q2
SAT Performance: Mathematics	553	Q1
ACT Performance: Mathematics	20.5	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	33.7%	Q3
Total Indicators for Mathematics		7 of 9

Distinction Campus Outcome: 6 of 10 eligible indicators in the Top Quartile (Q1)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	17%	Q1
AP/IB Examination Participation: Science	9%	Q1
AP/IB Examination Performance: Science	44%	Q1
ACT Performance: Science	19.5	Q2
Advanced/Dual Enrollment Course Completion Rate: Science	15.4%	Q1
Total Indicators for Science		5 of 6

Distinction Campus Outcome: 6 of 10 eligible indicators in the Top Quartile (Q1)

5 of 6 = 83%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	27%	Q1
AP/IB Examination Participation: Social Studies	12%	Q2
AP/IB Examination Performance: Social Studies	13%	Q3
Advanced/Dual Enrollment Course Completion Rate: Social Studies	23.9%	Q2
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 6 of 10 eligible indicators in the Top Quartile (Q1)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 JOHN A DUBISKI CAREER H S (057910010)	GRAND PRAIRIE ISD	32
2 JACK E SINGLEY ACADEMY (057912006)	IRVING ISD	28
3 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	25
4 WOODROW WILSON H S (057905022)	DALLAS ISD	25
EL PASO H S (071902006)	EL PASO ISD	24
5 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	24
6 TERRELL H S (129906002)	TERRELL ISD	24
7 ATHENS H S (107901001)	ATHENS ISD	23
8 CROCKETT H S (227901008)	AUSTIN ISD	23
9 LOCKHART H S (028902001)	LOCKHART ISD	23
10 CEDAR CREEK H S (011901002)	BASTROP ISD	22
11 CENTER H S (210901001)	CENTER ISD	22
12 EASTLAKE H S (071909008)	SOCORRO ISD	22
13 SEGUIN H S (220901009)	ARLINGTON ISD	22
14 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	22
15 DONNA H S (108902001)	DONNA ISD	21
16 EVERMAN H S (220904001)	EVERMAN ISD	21
17 EISENHOWER H S (101902004)	ALDINE ISD	20
18 C E KING H S (101924001)	SHELDON ISD	19
19 CANUTILLO H S (071907001)	CANUTILLO ISD	19
20 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	19
21 ELGIN H S (011902001)	ELGIN ISD	19
22 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	19
23 MILBY H S (101912011)	HOUSTON ISD	19
24 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	19
25 AUSTIN H S (071902002)	EL PASO ISD	18
26 BURGESS H S (071902004)	EL PASO ISD	18
27 SOUTH HILLS H S (220905003)	FORT WORTH ISD	18
28 WALLER H S (237904002)	WALLER ISD	18
29 B F TERRY H S (079901002)	LAMAR CISD	17
30 DUMAS H S (171901001)	DUMAS ISD	17
31 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	17
32 THURGOOD MARSHALL H S (079907012)	FORT BEND ISD	17
33 WALTRIP H S (101912015)	HOUSTON ISD	17
34 CLEBURNE H S (126903001)	CLEBURNE ISD	15
35 CLEVELAND H S (146901001)	CLEVELAND ISD	15
36 NEW CANEY H S (170908001)	NEW CANEY ISD	15
37 MANOR H S (227907001)	MANOR ISD	14
38 NORTH SIDE H S (220905008)	FORT WORTH ISD	14
39 O D WYATT H S (220905016)	FORT WORTH ISD	14
40 MERCEDES H S (108907001)	MERCEDES ISD	13

Top 25% in Student Progress Target = Index 2 Score of 22

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 JOHN A DUBISKI CAREER H S (057910010)	GRAND PRAIRIE ISD	58
2 EVERMAN H S (220904001)	EVERMAN ISD	48
3 WOODROW WILSON H S (057905022)	DALLAS ISD	47
EL PASO H S (071902006)	EL PASO ISD	46
4 JACK E SINGLEY ACADEMY (057912006)	IRVING ISD	46
5 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	46
6 TERRELL H S (129906002)	TERRELL ISD	46
7 CEDAR CREEK H S (011901002)	BASTROP ISD	45
8 EASTLAKE H S (071909008)	SOCORRO ISD	45
9 BURGESS H S (071902004)	EL PASO ISD	44
10 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	44
11 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	44
12 SEGUIN H S (220901009)	ARLINGTON ISD	44
13 WALLER H S (237904002)	WALLER ISD	44
14 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	43
15 NEW CANEY H S (170908001)	NEW CANEY ISD	42
16 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	42
17 THURGOOD MARSHALL H S (079907012)	FORT BEND ISD	42
18 CLEBURNE H S (126903001)	CLEBURNE ISD	41
19 CROCKETT H S (227901008)	AUSTIN ISD	41
20 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	41
21 SOUTH HILLS H S (220905003)	FORT WORTH ISD	41
22 C E KING H S (101924001)	SHELDON ISD	40
23 CANUTILLO H S (071907001)	CANUTILLO ISD	40
24 CLEVELAND H S (146901001)	CLEVELAND ISD	40
25 DONNA H S (108902001)	DONNA ISD	40
26 DUMAS H S (171901001)	DUMAS ISD	40
27 ELGIN H S (011902001)	ELGIN ISD	40
28 B F TERRY H S (079901002)	LAMAR CISD	39
29 CENTER H S (210901001)	CENTER ISD	39
30 WALTRIP H S (101912015)	HOUSTON ISD	39
31 ATHENS H S (107901001)	ATHENS ISD	37
32 AUSTIN H S (071902002)	EL PASO ISD	37
33 MILBY H S (101912011)	HOUSTON ISD	37
34 NORTH SIDE H S (220905008)	FORT WORTH ISD	37
35 LOCKHART H S (028902001)	LOCKHART ISD	36
36 MANOR H S (227907001)	MANOR ISD	36
37 MERCEDES H S (108907001)	MERCEDES ISD	35
38 EISENHOWER H S (101902004)	ALDINE ISD	32
39 O D WYATT H S (220905016)	FORT WORTH ISD	32
40 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	56%	Q1
Four-Year Longitudinal Graduation Rate	82%	Q4
Four-Year Longitudinal RHSP/DAP Rate	98%	Q1
College-Ready Graduates	50%	Q2
Advanced/Dual Enrollment Course Completion Rate: Any Subject	62.8%	Q1
AP/IB Examination Performance: Any Subject	51%	Q1
SAT/ACT Participation	79%	Q2
SAT/ACT Performance	19%	Q1
CTE-Coherent Sequence Graduates	31%	Q3
Total Indicators for Postsecondary Readiness		5 of 9

Evaluation of Campus Outcomes: 5 of 9 eligible indicators in Q1 (Top Quartile)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
EL PASO H S (071902006) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	219,877.0	230,609.0	95.3	95.0	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	2	405	0	1	Q2
Greater Than Expected Student Growth in Mathematics	16	179	9	7	Q1
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	24	209	11	6.0	Q1
EOC English I Performance (Level III)	38	471	8	3.0	Q1
EOC English II Performance (Level III)	8	425	2	2.5	Q2
EOC Biology Performance (Level III)	53	304	17	12.5	Q1
EOC U.S. History Performance (Level III)	90	331	27	23.0	Q1
AP/IB Examination Participation: ELA	133	583	22.8	17.7	Q1
AP/IB Examination Participation: Mathematics	52	583	8.9	7.0	Q1
AP/IB Examination Participation: Science	52	583	8.9	7.0	Q1
AP/IB Examination Participation: Social Studies	70	583	12.0	17.4	Q2
AP/IB Examination Performance: ELA	44	133	33.1	34.3	Q2
AP/IB Examination Performance: Mathematics	21	52	40.4	37.8	Q1
AP/IB Examination Performance: Science	23	52	44.2	29.4	Q1
AP/IB Examination Performance: Social Studies	9	70	12.9	24.0	Q3
AP/IB Examination Performance: Any Subject	104	205	50.7	42.7	Q1
SAT/ACT Participation	187	238	79	85	Q2
SAT/ACT Performance	35	187	19	17	Q1
SAT Performance: ELA	n/a	31	1,065	901	Q1
SAT Performance: Mathematics	n/a	31	553	476	Q1
ACT Performance: ELA	n/a	180	18.6	18.6	Q1
ACT Performance: Mathematics	n/a	180	20.5	19.8	Q1
ACT Performance: Science	n/a	180	19.5	19.8	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	463	825	56	48	Q1
Four-Year Longitudinal Graduation Rate	233	285	81.8	94.9	Q4
Four-Year Longitudinal RHSP/DAP Rate	227	232	97.8	92.9	Q1
College-Ready Graduates	108	218	50.0	51.0	Q2
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	282	580	48.6	30.7	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	174	516	33.7	43.6	Q3
Advanced/Dual Enrollment Course Completion Rate: Science	52	337	15.4	11.9	Q1
Advanced/Dual Enrollment Course Completion Rate: Social Studies	139	581	23.9	27.7	Q2
Advanced/Dual Enrollment Course Completion Rate: Any Subject	377	600	62.8	54.3	Q1
CTE-Coherent Sequence Graduates	73	238	30.7	75.8	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.4%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	1%	Q2
EOC English II Performance (Level III)	0%	Q3
AP/IB Examination Participation: ELA	9%	Q3
AP/IB Examination Performance: ELA	2%	Q4
SAT/ACT Participation	73%	Q3
SAT Performance: ELA	799	Q2
ACT Performance: ELA	15.6	Q2
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	35.0%	Q1
Total Indicators for Reading/ELA		1 of 10

Distinction Campus Outcome: 1 of 10 eligible indicators in the Top Quartile (Q1)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.4%	Q2
Greater Than Expected Student Growth in Mathematics	5%	Q2
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	4%	Q2
AP/IB Examination Participation: Mathematics	3%	Q3
AP/IB Examination Performance: Mathematics	0%	Q4
SAT/ACT Participation	73%	Q3
SAT Performance: Mathematics	488	Q1
ACT Performance: Mathematics	18.0	Q2
Advanced/Dual Enrollment Course Completion Rate: Mathematics	37.9%	Q2
Total Indicators for Mathematics		1 of 9

Distinction Campus Outcome: 1 of 10 eligible indicators in the Top Quartile (Q1)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.4%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	7%	Q2
AP/IB Examination Participation: Science	2%	Q4
AP/IB Examination Performance: Science	0%	Q4
ACT Performance: Science	17.6	Q2
Advanced/Dual Enrollment Course Completion Rate: Science	3.3%	Q4
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 1 of 10 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.4%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	8%	Q4
AP/IB Examination Participation: Social Studies	6%	Q4
AP/IB Examination Performance: Social Studies	0%	Q4
Advanced/Dual Enrollment Course Completion Rate: Social Studies	13.8%	Q4
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 1 of 10 eligible indicators in the Top Quartile (Q1)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 YSLETA H S (071905004)	YSLETA ISD	29
2 RIVERSIDE H S (071905005)	YSLETA ISD	27
3 SEAGOVILLE H S (057905015)	DALLAS ISD	24
4 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	24
5 WEST MESQUITE H S (057914003)	MESQUITE ISD	24
6 TRAVIS H S (227901007)	AUSTIN ISD	23
7 C C WINN HIGH SCHOOL (159901004)	EAGLE PASS ISD	22
8 HORIZON H S (071901004)	CLINT ISD	22
9 PARKLAND H S (071905003)	YSLETA ISD	22
10 EVERMAN H S (220904001)	EVERMAN ISD	21
11 WILLOWRIDGE H S (079907002)	FORT BEND ISD	20
12 AUSTIN H S (101912001)	HOUSTON ISD	19
13 CANUTILLO H S (071907001)	CANUTILLO ISD	19
14 EDISON H S (015907003)	SAN ANTONIO ISD	19
IRVIN H S (071902008)	EL PASO ISD	19
15 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	19
16 MEMORIAL H S (015905003)	EDGEWOOD ISD	19
17 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	19
18 AUSTIN H S (071902002)	EL PASO ISD	18
19 BURBANK H S (015907002)	SAN ANTONIO ISD	18
20 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	18
21 LEE H S (101911002)	GOOSE CREEK CISD	18
22 MADISON H S (101912010)	HOUSTON ISD	18
23 MCCOLLUM H S (015904002)	HARLANDALE ISD	18
24 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	18
25 VETERANS MEMORIAL H S (108908002)	MISSION CISD	18
26 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	18
27 WALTRIP H S (101912015)	HOUSTON ISD	17
28 HIGHLANDS H S (015907005)	SAN ANTONIO ISD	16
29 LANCASTER H S (057913001)	LANCASTER ISD	16
30 POLYTECHNIC H S (220905009)	FORT WORTH ISD	16
31 JEFFERSON H S (015907007)	SAN ANTONIO ISD	15
32 LANIER H S (015907008)	SAN ANTONIO ISD	15
33 DAVID W CARTER H S (057905023)	DALLAS ISD	14
34 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	14
35 MANOR H S (227907001)	MANOR ISD	14
36 NORTH SIDE H S (220905008)	FORT WORTH ISD	14
37 OZEN H S (123910004)	BEAUMONT ISD	12
38 WACO H S (161914002)	WACO ISD	11
39 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	10
40 SOUTH OAK CLIFF H S (057905016)	DALLAS ISD	10

Top 25% in Student Progress Target = Index 2 Score of 21

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 C C WINN HIGH SCHOOL (159901004)	EAGLE PASS ISD	48
2 EVERMAN H S (220904001)	EVERMAN ISD	48
3 RIVERSIDE H S (071905005)	YSLETA ISD	48
4 YSLETA H S (071905004)	YSLETA ISD	48
5 WEST MESQUITE H S (057914003)	MESQUITE ISD	47
6 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	44
7 LEE H S (101911002)	GOOSE CREEK CISD	44
8 PARKLAND H S (071905003)	YSLETA ISD	44
9 EDISON H S (015907003)	SAN ANTONIO ISD	43
10 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	43
11 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	42
12 BURBANK H S (015907002)	SAN ANTONIO ISD	41
13 MEMORIAL H S (015905003)	EDGEWOOD ISD	41
14 SEAGOVILLE H S (057905015)	DALLAS ISD	41
15 TRAVIS H S (227901007)	AUSTIN ISD	41
16 AUSTIN H S (101912001)	HOUSTON ISD	40
17 CANUTILLO H S (071907001)	CANUTILLO ISD	40
18 MCCOLLUM H S (015904002)	HARLANDALE ISD	40
19 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	39
20 DAVID W CARTER H S (057905023)	DALLAS ISD	39
21 JEFFERSON H S (015907007)	SAN ANTONIO ISD	39
22 LANCASTER H S (057913001)	LANCASTER ISD	39
23 WALTRIP H S (101912015)	HOUSTON ISD	39
24 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	39
25 WILLOWRIDGE H S (079907002)	FORT BEND ISD	38
26 AUSTIN H S (071902002)	EL PASO ISD	37
IRVIN H S (071902008)	EL PASO ISD	37
27 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	37
28 NORTH SIDE H S (220905008)	FORT WORTH ISD	37
29 MANOR H S (227907001)	MANOR ISD	36
30 VETERANS MEMORIAL H S (108908002)	MISSION CISD	36
31 MADISON H S (101912010)	HOUSTON ISD	35
32 HORIZON H S (071901004)	CLINT ISD	34
33 LANIER H S (015907008)	SAN ANTONIO ISD	34
34 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	34
35 OZEN H S (123910004)	BEAUMONT ISD	33
36 POLYTECHNIC H S (220905009)	FORT WORTH ISD	33
37 SOUTH OAK CLIFF H S (057905016)	DALLAS ISD	32
38 HIGHLANDS H S (015907005)	SAN ANTONIO ISD	31
39 WACO H S (161914002)	WACO ISD	31
40 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	28%	Q3
Four-Year Longitudinal Graduation Rate	77%	Q4
Four-Year Longitudinal RHSP/DAP Rate	86%	Q3
College-Ready Graduates	31%	Q3
Advanced/Dual Enrollment Course Completion Rate: Any Subject	49.3%	Q2
AP/IB Examination Performance: Any Subject	1%	Q4
SAT/ACT Participation	73%	Q3
SAT/ACT Performance	3%	Q3
CTE-Coherent Sequence Graduates	37%	Q4
Total Indicators for Postsecondary Readiness		0 of 9

Evaluation of Campus Outcomes: 0 of 9 eligible indicators in Q1 (Top Quartile)

0 of 9 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
IRVIN H S (071902008) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	249,320.0	267,010.0	93.4	94.6	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	0	393	0	1	Q2
Greater Than Expected Student Growth in Mathematics	11	232	5	6	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	13	354	4	5.0	Q2
EOC English I Performance (Level III)	4	704	1	2.0	Q2
EOC English II Performance (Level III)	2	622	0	1.0	Q3
EOC Biology Performance (Level III)	27	404	7	8.0	Q2
EOC U.S. History Performance (Level III)	29	381	8	16.5	Q4
AP/IB Examination Participation: ELA	58	656	8.8	22.6	Q3
AP/IB Examination Participation: Mathematics	22	656	3.4	6.8	Q3
AP/IB Examination Participation: Science	11	656	1.7	7.8	Q4
AP/IB Examination Participation: Social Studies	40	656	6.1	19.6	Q4
AP/IB Examination Performance: ELA	1	58	1.7	17.9	Q4
AP/IB Examination Performance: Mathematics	0	22	0.0	34.8	Q4
AP/IB Examination Performance: Science	0	11	0.0	13.5	Q4
AP/IB Examination Performance: Social Studies	0	40	0.0	8.2	Q4
AP/IB Examination Performance: Any Subject	1	92	1.1	33.1	Q4
SAT/ACT Participation	240	331	73	99	Q3
SAT/ACT Performance	8	240	3	6	Q3
SAT Performance: ELA	n/a	13	799	802	Q2
SAT Performance: Mathematics	n/a	13	488	433	Q1
ACT Performance: ELA	n/a	238	15.6	16.7	Q2
ACT Performance: Mathematics	n/a	238	18.0	18.5	Q2
ACT Performance: Science	n/a	238	17.6	18.0	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	271	960	28	41	Q3
Four-Year Longitudinal Graduation Rate	315	411	76.6	91.6	Q4
Four-Year Longitudinal RHSP/DAP Rate	271	315	86.0	92.9	Q3
College-Ready Graduates	85	275	31.0	44.0	Q3
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	239	683	35.0	30.5	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	186	491	37.9	43.7	Q2
Advanced/Dual Enrollment Course Completion Rate: Science	15	460	3.3	11.6	Q4
Advanced/Dual Enrollment Course Completion Rate: Social Studies	93	673	13.8	26.6	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	350	710	49.3	54.3	Q2
CTE-Coherent Sequence Graduates	122	331	36.9	73.7	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.5%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	1%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	0%	Q3
EOC English II Performance (Level III)	0%	Q3
AP/IB Examination Participation: ELA	5%	Q4
AP/IB Examination Performance: ELA	25%	Q1
SAT/ACT Participation	78%	Q2
SAT Performance: ELA	914	Q1
ACT Performance: ELA	16.1	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	22.0%	Q3
Total Indicators for Reading/ELA		4 of 10

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

4 of 10 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.5%	Q2
Greater Than Expected Student Growth in Mathematics	14%	Q1
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	10%	Q1
AP/IB Examination Participation: Mathematics	1%	Q4
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	78%	Q2
SAT Performance: Mathematics	488	Q1
ACT Performance: Mathematics	18.5	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	37.9%	Q2
Total Indicators for Mathematics		4 of 8

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.5%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	6%	Q2
AP/IB Examination Participation: Science	0%	Q4
AP/IB Examination Performance: Science		
ACT Performance: Science	17.9	Q1
Advanced/Dual Enrollment Course Completion Rate: Science	1.1%	Q4
Total Indicators for Science		1 of 5

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	93.5%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	6%	Q4
AP/IB Examination Participation: Social Studies	3%	Q4
AP/IB Examination Performance: Social Studies	14%	Q1
Advanced/Dual Enrollment Course Completion Rate: Social Studies	14.7%	Q4
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 ROMA H S (214903001)	ROMA ISD	29
2 YSLETA H S (071905004)	YSLETA ISD	29
3 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	28
4 FABENS H S (071903001)	FABENS ISD	28
5 RIVERSIDE H S (071905005)	YSLETA ISD	27
JEFFERSON H S (071902009)	EL PASO ISD	26
6 KIPP AUSTIN COLLEGIATE (227820001)	KIPP AUSTIN PUBLIC SCHOOLS INC	26
7 VALLEY VIEW H S (108916001)	VALLEY VIEW ISD	25
8 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	24
9 SEAGOVILLE H S (057905015)	DALLAS ISD	24
10 W W SAMUELL H S (057905014)	DALLAS ISD	24
11 ATHENS H S (107901001)	ATHENS ISD	23
12 LANIER H S (227901004)	AUSTIN ISD	23
13 TRAVIS H S (227901007)	AUSTIN ISD	23
14 W H ADAMSON H S (057905002)	DALLAS ISD	23
15 HILLCREST H S (057905006)	DALLAS ISD	22
16 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	22
17 LBJ HIGH SCHOOL (227901014)	AUSTIN ISD	22
18 MOUNTAIN VIEW H S (071901002)	CLINT ISD	22
19 HIDALGO EARLY COLLEGE H S (108905001)	HIDALGO ISD	20
20 AUSTIN H S (101912001)	HOUSTON ISD	19
21 BOWIE H S (071902003)	EL PASO ISD	19
22 DR LEO CIGARROA H S (240901003)	LAREDO ISD	19
23 IRVIN H S (071902008)	EL PASO ISD	19
24 MILBY H S (101912011)	HOUSTON ISD	19
25 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	19
26 AUSTIN H S (071902002)	EL PASO ISD	18
27 BURBANK H S (015907002)	SAN ANTONIO ISD	18
28 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	18
29 H GRADY SPRUCE H S (057905017)	DALLAS ISD	18
30 L G PINKSTON H S (057905012)	DALLAS ISD	18
31 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	18
32 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	18
33 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	17
34 NORTH DALLAS H S (057905024)	DALLAS ISD	17
35 MONTE ALTO H S (108915001)	MONTE ALTO ISD	16
36 POLYTECHNIC H S (220905009)	FORT WORTH ISD	16
37 LA VEGA H S (161906002)	LA VEGA ISD	14
38 O D WYATT H S (220905016)	FORT WORTH ISD	14
39 WHEATLEY H S (101912018)	HOUSTON ISD	14
40 REAGAN H S (227901006)	AUSTIN ISD	13

Top 25% in Student Progress Target = Index 2 Score of 24

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 KIPP AUSTIN COLLEGIATE (227820001)	KIPP AUSTIN PUBLIC SCHOOLS INC	50
2 RIVERSIDE H S (071905005)	YSLETA ISD	48
3 VALLEY VIEW H S (108916001)	VALLEY VIEW ISD	48
4 YSLETA H S (071905004)	YSLETA ISD	48
5 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	47
6 FABENS H S (071903001)	FABENS ISD	47
7 LANIER H S (227901004)	AUSTIN ISD	46
8 ROMA H S (214903001)	ROMA ISD	45
9 HILLCREST H S (057905006)	DALLAS ISD	43
10 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	43
11 MOUNTAIN VIEW H S (071901002)	CLINT ISD	43
12 W H ADAMSON H S (057905002)	DALLAS ISD	43
JEFFERSON H S (071902009)	EL PASO ISD	42
13 LBJ HIGH SCHOOL (227901014)	AUSTIN ISD	42
14 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	42
15 BURBANK H S (015907002)	SAN ANTONIO ISD	41
16 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	41
17 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	41
18 SEAGOVILLE H S (057905015)	DALLAS ISD	41
19 TRAVIS H S (227901007)	AUSTIN ISD	41
20 W W SAMUELL H S (057905014)	DALLAS ISD	41
21 AUSTIN H S (101912001)	HOUSTON ISD	40
22 H GRADY SPRUCE H S (057905017)	DALLAS ISD	40
23 MONTE ALTO H S (108915001)	MONTE ALTO ISD	40
24 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	39
25 HIDALGO EARLY COLLEGE H S (108905001)	HIDALGO ISD	39
26 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	39
27 ATHENS H S (107901001)	ATHENS ISD	37
28 AUSTIN H S (071902002)	EL PASO ISD	37
29 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	37
30 IRVIN H S (071902008)	EL PASO ISD	37
31 MILBY H S (101912011)	HOUSTON ISD	37
32 NORTH DALLAS H S (057905024)	DALLAS ISD	37
33 REAGAN H S (227901006)	AUSTIN ISD	37
34 L G PINKSTON H S (057905012)	DALLAS ISD	35
35 LA VEGA H S (161906002)	LA VEGA ISD	35
36 DR LEO CIGARROA H S (240901003)	LAREDO ISD	34
37 POLYTECHNIC H S (220905009)	FORT WORTH ISD	33
38 BOWIE H S (071902003)	EL PASO ISD	32
39 O D WYATT H S (220905016)	FORT WORTH ISD	32
40 WHEATLEY H S (101912018)	HOUSTON ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	38%	Q2
Four-Year Longitudinal Graduation Rate	81%	Q4
Four-Year Longitudinal RHSP/DAP Rate	99%	Q1
College-Ready Graduates	43%	Q1
Advanced/Dual Enrollment Course Completion Rate: Any Subject	48.2%	Q3
AP/IB Examination Performance: Any Subject	53%	Q1
SAT/ACT Participation	78%	Q2
SAT/ACT Performance	5%	Q2
CTE-Coherent Sequence Graduates	30%	Q4
Total Indicators for Postsecondary Readiness		3 of 9

Evaluation of Campus Outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
JEFFERSON H S (071902009) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	178,459.0	190,953.0	93.5	94.9	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	2	368	1	1	Q1
Greater Than Expected Student Growth in Mathematics	28	201	14	9	Q1
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	24	232	10	6.0	Q1
EOC English I Performance (Level III)	2	442	0	1.5	Q3
EOC English II Performance (Level III)	1	384	0	1.0	Q3
EOC Biology Performance (Level III)	13	227	6	8.5	Q2
EOC U.S. History Performance (Level III)	14	217	6	16.5	Q4
AP/IB Examination Participation: ELA	24	527	4.6	22.8	Q4
AP/IB Examination Participation: Mathematics	5	527	0.9	6.7	Q4
AP/IB Examination Participation: Science	1	527	0.2	8.3	Q4
AP/IB Examination Participation: Social Studies	14	527	2.7	19.6	Q4
AP/IB Examination Performance: ELA	6	24	25.0	10.8	Q1
AP/IB Examination Performance: Mathematics	0	5			
AP/IB Examination Performance: Science	0	1			
AP/IB Examination Performance: Social Studies	2	14	14.3	6.0	Q1
AP/IB Examination Performance: Any Subject	18	34	52.9	32.4	Q1
SAT/ACT Participation	183	234	78	94	Q2
SAT/ACT Performance	9	183	5	6	Q2
SAT Performance: ELA	n/a	10	914	796	Q1
SAT Performance: Mathematics	n/a	10	488	429	Q1
ACT Performance: ELA	n/a	179	16.1	16.1	Q1
ACT Performance: Mathematics	n/a	179	18.5	18.3	Q1
ACT Performance: Science	n/a	179	17.9	17.7	Q1
Index 4 - Percent at STAAR Postsecondary Readiness Standard	219	574	38	41	Q2
Four-Year Longitudinal Graduation Rate	245	302	81.1	92.0	Q4
Four-Year Longitudinal RHSP/DAP Rate	242	245	98.8	92.8	Q1
College-Ready Graduates	93	215	43.0	42.0	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	111	505	22.0	34.3	Q3
Advanced/Dual Enrollment Course Completion Rate: Mathematics	160	422	37.9	40.8	Q2
Advanced/Dual Enrollment Course Completion Rate: Science	4	361	1.1	13.5	Q4
Advanced/Dual Enrollment Course Completion Rate: Social Studies	75	511	14.7	29.5	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	252	523	48.2	55.3	Q3
CTE-Coherent Sequence Graduates	70	234	29.9	72.5	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	0%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	7%	Q3
EOC English II Performance (Level III)	4%	Q3
AP/IB Examination Participation: ELA	7%	Q4
AP/IB Examination Performance: ELA	63%	Q2
SAT/ACT Participation	85%	Q1
SAT Performance: ELA	914	Q4
ACT Performance: ELA	20.9	Q3
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	43.9%	Q1
Total Indicators for Reading/ELA		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Greater Than Expected Student Growth in Mathematics	9%	Q2
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	12%	Q2
AP/IB Examination Participation: Mathematics	2%	Q4
AP/IB Examination Performance: Mathematics	92%	Q1
SAT/ACT Participation	85%	Q1
SAT Performance: Mathematics	499	Q3
ACT Performance: Mathematics	22.4	Q2
Advanced/Dual Enrollment Course Completion Rate: Mathematics	31.0%	Q4
Total Indicators for Mathematics		3 of 9

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	19%	Q4
AP/IB Examination Participation: Science	4%	Q4
AP/IB Examination Performance: Science	49%	Q3
ACT Performance: Science	20.9	Q4
Advanced/Dual Enrollment Course Completion Rate: Science	9.6%	Q4
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	33%	Q3
AP/IB Examination Participation: Social Studies	8%	Q4
AP/IB Examination Performance: Social Studies	51%	Q2
Advanced/Dual Enrollment Course Completion Rate: Social Studies	20.1%	Q4
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 CLARK H S (015915005)	NORTHSIDE ISD	32
2 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	31
3 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	31
4 BRANDEIS H S (015915023)	NORTHSIDE ISD	28
5 BRENNAN H S (015915024)	NORTHSIDE ISD	28
6 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	28
7 FOSSIL RIDGE H S (220907002)	KELLER ISD	27
8 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	26
9 JACK C HAYS H S (105906001)	HAYS CISD	26
10 KEMPNER H S (079907005)	FORT BEND ISD	26
11 PLANO EAST SR H S (043910006)	PLANO ISD	26
12 RICHLAND H S (220902002)	BIRDVILLE ISD	26
13 WARREN H S (015915019)	NORTHSIDE ISD	26
14 CHURCHILL H S (015910003)	NORTH EAST ISD	25
FRANKLIN H S (071902010)	EL PASO ISD	25
15 PEARCE H S (057916004)	RICHARDSON ISD	25
16 PFLUGERVILLE H S (227904001)	PFLUGERVILLE ISD	25
17 TAFT H S (015915007)	NORTHSIDE ISD	25
18 CANYON H S (046902001)	COMAL ISD	24
19 CLEAR BROOK H S (084910003)	CLEAR CREEK ISD	24
20 STONY POINT H S (246909007)	ROUND ROCK ISD	24
21 WEST BROOK SR H S (123910008)	BEAUMONT ISD	24
22 BELTON H S (014903001)	BELTON ISD	23
23 CORONADO H S (071902005)	EL PASO ISD	23
24 KATY H S (101914001)	KATY ISD	23
25 KING H S (178904002)	CORPUS CHRISTI ISD	23
26 MARSHALL H S (015915003)	NORTHSIDE ISD	23
27 SACHSE H S (057909010)	GARLAND ISD	23
28 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	22
29 MANVEL H S (020901002)	ALVIN ISD	22
30 ODESSA H S (068901002)	ECTOR COUNTY ISD	22
31 PASCHAL H S (220905010)	FORT WORTH ISD	22
32 BIRDVILLE H S (220902010)	BIRDVILLE ISD	20
33 HARKER HEIGHTS H S (014906007)	KILLEEN ISD	20
34 MACARTHUR H S (015910002)	NORTH EAST ISD	20
35 MCKINNEY H S (043907002)	MCKINNEY ISD	20
36 ROWLETT H S (057909009)	GARLAND ISD	19
37 ALVIN H S (020901001)	ALVIN ISD	18
38 WEATHERFORD H S (184903001)	WEATHERFORD ISD	18
39 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	17
40 PEARLAND H S (020908001)	PEARLAND ISD	17

Top 25% in Student Progress Target = Index 2 Score of 26

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 WARREN H S (015915019)	NORTHSIDE ISD	55
2 BRANDEIS H S (015915023)	NORTHSIDE ISD	54
3 CLARK H S (015915005)	NORTHSIDE ISD	54
4 BRENNAN H S (015915024)	NORTHSIDE ISD	52
5 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	52
6 KATY H S (101914001)	KATY ISD	52
7 MARSHALL H S (015915003)	NORTHSIDE ISD	52
8 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	52
9 HARKER HEIGHTS H S (014906007)	KILLEEN ISD	51
10 CHURCHILL H S (015910003)	NORTH EAST ISD	50
11 CORONADO H S (071902005)	EL PASO ISD	50
12 KEMPNER H S (079907005)	FORT BEND ISD	50
13 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	50
14 STONY POINT H S (246909007)	ROUND ROCK ISD	50
15 TAFT H S (015915007)	NORTHSIDE ISD	50
16 BIRDVILLE H S (220902010)	BIRDVILLE ISD	49
17 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	49
18 FOSSIL RIDGE H S (220907002)	KELLER ISD	49
19 PEARLAND H S (020908001)	PEARLAND ISD	49
20 SACHSE H S (057909010)	GARLAND ISD	49
21 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	48
22 PASCHAL H S (220905010)	FORT WORTH ISD	48
23 PEARCE H S (057916004)	RICHARDSON ISD	48
24 PFLUGERVILLE H S (227904001)	PFLUGERVILLE ISD	48
25 RICHLAND H S (220902002)	BIRDVILLE ISD	48
26 CANYON H S (046902001)	COMAL ISD	47
FRANKLIN H S (071902010)	EL PASO ISD	47
27 MACARTHUR H S (015910002)	NORTH EAST ISD	47
28 MCKINNEY H S (043907002)	MCKINNEY ISD	47
29 CLEAR BROOK H S (084910003)	CLEAR CREEK ISD	46
30 JACK C HAYS H S (105906001)	HAYS CISD	46
31 BELTON H S (014903001)	BELTON ISD	45
32 MANVEL H S (020901002)	ALVIN ISD	45
33 PLANO EAST SR H S (043910006)	PLANO ISD	45
34 WEATHERFORD H S (184903001)	WEATHERFORD ISD	45
35 WEST BROOK SR H S (123910008)	BEAUMONT ISD	45
36 ROWLETT H S (057909009)	GARLAND ISD	44
37 ALVIN H S (020901001)	ALVIN ISD	42
38 KING H S (178904002)	CORPUS CHRISTI ISD	41
39 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	33
40 ODESSA H S (068901002)	ECTOR COUNTY ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	61%	Q3
Four-Year Longitudinal Graduation Rate	90%	Q4
Four-Year Longitudinal RHSP/DAP Rate	97%	Q1
College-Ready Graduates	57%	Q3
Advanced/Dual Enrollment Course Completion Rate: Any Subject	55.6%	Q3
AP/IB Examination Performance: Any Subject	65%	Q2
SAT/ACT Participation	85%	Q1
SAT/ACT Performance	22%	Q4
CTE-Coherent Sequence Graduates	13%	Q4
Total Indicators for Postsecondary Readiness		2 of 9

Evaluation of Campus Outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	479,209.0	498,093.0	96.2	95.8	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	2	624	0	1	Q4
Greater Than Expected Student Growth in Mathematics	43	473	9	12	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	67	574	12	14.0	Q2
EOC English I Performance (Level III)	60	870	7	13.0	Q3
EOC English II Performance (Level III)	33	760	4	8.0	Q3
EOC Biology Performance (Level III)	137	739	19	28.0	Q4
EOC U.S. History Performance (Level III)	216	645	33	41.0	Q3
AP/IB Examination Participation: ELA	89	1,337	6.7	23.1	Q4
AP/IB Examination Participation: Mathematics	26	1,337	1.9	10.5	Q4
AP/IB Examination Participation: Science	47	1,337	3.5	12.1	Q4
AP/IB Examination Participation: Social Studies	106	1,337	7.9	23.5	Q4
AP/IB Examination Performance: ELA	56	89	62.9	63.7	Q2
AP/IB Examination Performance: Mathematics	24	26	92.3	73.1	Q1
AP/IB Examination Performance: Science	23	47	48.9	64.0	Q3
AP/IB Examination Performance: Social Studies	54	106	50.9	60.6	Q2
AP/IB Examination Performance: Any Subject	120	184	65.2	69.0	Q2
SAT/ACT Participation	521	616	85	71	Q1
SAT/ACT Performance	114	521	22	37	Q4
SAT Performance: ELA	n/a	454	914	993	Q4
SAT Performance: Mathematics	n/a	454	499	527	Q3
ACT Performance: ELA	n/a	195	20.9	22.2	Q3
ACT Performance: Mathematics	n/a	195	22.4	23.0	Q2
ACT Performance: Science	n/a	195	20.9	22.5	Q4
Index 4 - Percent at STAAR Postsecondary Readiness Standard	1,129	1,862	61	68	Q3
Four-Year Longitudinal Graduation Rate	600	667	90.0	95.9	Q4
Four-Year Longitudinal RHSP/DAP Rate	584	600	97.3	92.1	Q1
College-Ready Graduates	329	574	57.0	65.0	Q3
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	570	1,299	43.9	35.9	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	353	1,140	31.0	51.0	Q4
Advanced/Dual Enrollment Course Completion Rate: Science	101	1,047	9.6	21.7	Q4
Advanced/Dual Enrollment Course Completion Rate: Social Studies	262	1,301	20.1	35.8	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	749	1,346	55.6	62.6	Q3
CTE-Coherent Sequence Graduates	80	616	13.0	60.9	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	2%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	11%	Q1
EOC English II Performance (Level III)	15%	Q1
AP/IB Examination Participation: ELA	15%	Q1
AP/IB Examination Performance: ELA	71%	
SAT/ACT Participation	92%	Q1
SAT Performance: ELA	1008	Q2
ACT Performance: ELA	21.3	Q2
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	50.0%	Q1
Total Indicators for Reading/ELA		7 of 9

Distinction Campus Outcome: 7 of 9 eligible indicators in the Top Quartile (Q1)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Greater Than Expected Student Growth in Mathematics	9%	Q2
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	31%	Q1
AP/IB Examination Participation: Mathematics	11%	Q1
AP/IB Examination Performance: Mathematics	38%	
SAT/ACT Participation	92%	Q1
SAT Performance: Mathematics	542	Q1
ACT Performance: Mathematics	22.4	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	76.9%	Q1
Total Indicators for Mathematics		7 of 8

Distinction Campus Outcome: 7 of 9 eligible indicators in the Top Quartile (Q1)

7 of 8 = 88%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	34%	Q1
AP/IB Examination Participation: Science	5%	Q1
AP/IB Examination Performance: Science	27%	
ACT Performance: Science	21.7	Q1
Advanced/Dual Enrollment Course Completion Rate: Science	41.8%	Q1
Total Indicators for Science		5 of 5

Distinction Campus Outcome: 7 of 9 eligible indicators in the Top Quartile (Q1)

5 of 5 = 100%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	45%	Q1
AP/IB Examination Participation: Social Studies	20%	Q1
AP/IB Examination Performance: Social Studies	44%	
Advanced/Dual Enrollment Course Completion Rate: Social Studies	43.4%	Q1
Total Indicators for Social Studies		4 of 4

Distinction Campus Outcome: 7 of 9 eligible indicators in the Top Quartile (Q1)

4 of 4 = 100%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 DEBAKEY H S FOR HEALTH PROF (101912026)	HOUSTON ISD	44
2 VALLEY VIEW H S (049903001)	VALLEY VIEW ISD	40
3 WINNSBORO H S (250907001)	WINNSBORO ISD	39
4 CEDAR HILL COLLEGIATE H S (057904003)	CEDAR HILL ISD	38
5 HARMONY SCHOOL OF ADVANCEMENT - HI (101858004)	HARMONY SCHOOL OF EXCELLENCE	36
SILVA HEALTH MAGNET (071902011)	EL PASO ISD	36
6 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	33
7 LA GRANGE H S (075902001)	LA GRANGE ISD	32
8 GATESVILLE H S (050902001)	GATESVILLE ISD	30
9 BISHOP H S (178902001)	BISHOP CISD	29
10 BLANCO H S (016902001)	BLANCO ISD	28
11 HOLLAND H S (014905001)	HOLLAND ISD	28
12 ORANGE GROVE H S (125903001)	ORANGE GROVE ISD	28
13 SEYMOUR H S (012901001)	SEYMOUR ISD	28
14 MT VERNON H S (080901001)	MOUNT VERNON ISD	27
15 DEVINE H S (163901001)	DEVINE ISD	26
16 THE SCIENCE ACADEMY OF SOUTH TEXAS (031916005)	SOUTH TEXAS ISD	26
17 CALDWELL H S (026901001)	CALDWELL ISD	25
18 CHILDRESS H S (038901001)	CHILDRESS ISD	25
19 JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	25
20 SANTA GERTRUDIS ACADEMY H S (137904001)	SANTA GERTRUDIS ISD	24
21 TATUM H S (201910002)	TATUM ISD	24
22 BOLING H S (241901001)	BOLING ISD	23
23 CHISUM H S (139905001)	CHISUM ISD	23
24 SMITHVILLE H S (011904002)	SMITHVILLE ISD	23
25 TROUP H S (212904002)	TROUP ISD	22
26 ANAHUAC H S (036901001)	ANAHUAC ISD	21
27 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	21
28 YOAKUM H S (062903001)	YOAKUM ISD	21
29 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	20
30 HIGHLAND PARK H S (188903001)	HIGHLAND PARK ISD	20
31 HONDO H S (163904001)	HONDO ISD	20
32 FARMERSVILLE H S (043904001)	FARMERSVILLE ISD	19
33 HEMPHILL H S (202903001)	HEMPHILL ISD	19
34 THORNDALE H S (166905001)	THORNDALE ISD	19
35 FORT STOCKTON H S (186902001)	FORT STOCKTON ISD	18
36 WHITESBORO H S (091909001)	WHITESBORO ISD	18
37 PALMER H S (070910001)	PALMER ISD	17
38 LEXINGTON HIGH SCHOOL (144902001)	LEXINGTON ISD	15
39 ABERNATHY H S (095901001)	ABERNATHY ISD	13
40 RUSK H S (037907002)	RUSK ISD	12

Top 25% in Student Progress Target = Index 2 Score of 28

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 DEBAKEY H S FOR HEALTH PROF (101912026)	HOUSTON ISD	89
2 CEDAR HILL COLLEGIATE H S (057904003)	CEDAR HILL ISD	69
3 JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	64
SILVA HEALTH MAGNET (071902011)	EL PASO ISD	62
4 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	61
5 HARMONY SCHOOL OF ADVANCEMENT - HI (101858004)	HARMONY SCHOOL OF EXCELLENCE	56
6 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	54
7 THE SCIENCE ACADEMY OF SOUTH TEXAS (031916005)	SOUTH TEXAS ISD	54
8 PALMER H S (070910001)	PALMER ISD	52
9 VALLEY VIEW H S (049903001)	VALLEY VIEW ISD	52
10 WINNSBORO H S (250907001)	WINNSBORO ISD	52
11 SMITHVILLE H S (011904002)	SMITHVILLE ISD	50
12 TROUP H S (212904002)	TROUP ISD	50
13 BISHOP H S (178902001)	BISHOP CISD	48
14 SANTA GERTRUDIS ACADEMY H S (137904001)	SANTA GERTRUDIS ISD	48
15 BLANCO H S (016902001)	BLANCO ISD	47
16 FARMERSVILLE H S (043904001)	FARMERSVILLE ISD	47
17 GATESVILLE H S (050902001)	GATESVILLE ISD	47
18 LA GRANGE H S (075902001)	LA GRANGE ISD	47
19 ANAHUAC H S (036901001)	ANAHUAC ISD	46
20 CALDWELL H S (026901001)	CALDWELL ISD	46
21 MT VERNON H S (080901001)	MOUNT VERNON ISD	46
22 TATUM H S (201910002)	TATUM ISD	46
23 CHILDRESS H S (038901001)	CHILDRESS ISD	45
24 HIGHLAND PARK H S (188903001)	HIGHLAND PARK ISD	45
25 ORANGE GROVE H S (125903001)	ORANGE GROVE ISD	45
26 CHISUM H S (139905001)	CHISUM ISD	44
27 FORT STOCKTON H S (186902001)	FORT STOCKTON ISD	44
28 HEMPHILL H S (202903001)	HEMPHILL ISD	44
29 LEXINGTON HIGH SCHOOL (144902001)	LEXINGTON ISD	44
30 WHITESBORO H S (091909001)	WHITESBORO ISD	44
31 DEVINE H S (163901001)	DEVINE ISD	43
32 HONDO H S (163904001)	HONDO ISD	43
33 RUSK H S (037907002)	RUSK ISD	42
34 THORNDALE H S (166905001)	THORNDALE ISD	42
35 BOLING H S (241901001)	BOLING ISD	41
36 HOLLAND H S (014905001)	HOLLAND ISD	41
37 SEYMOUR H S (012901001)	SEYMOUR ISD	41
38 YOAKUM H S (062903001)	YOAKUM ISD	41
39 ABERNATHY H S (095901001)	ABERNATHY ISD	40
40 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	40

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	89%	Q1
Four-Year Longitudinal Graduation Rate	100%	Q1
Four-Year Longitudinal RHSP/DAP Rate	100%	Q1
College-Ready Graduates	91%	Q1
Advanced/Dual Enrollment Course Completion Rate: Any Subject	86.1%	Q1
AP/IB Examination Performance: Any Subject	53%	Q2
SAT/ACT Participation	92%	Q1
SAT/ACT Performance	30%	Q2
CTE-Coherent Sequence Graduates	100%	Q1
Total Indicators for Postsecondary Readiness		7 of 9

Evaluation of Campus Outcomes: 7 of 9 eligible indicators in Q1 (Top Quartile)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
SILVA HEALTH MAGNET (071902011) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	106,481.0	109,265.0	97.5	96.5	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	3	131	2	1	Q1
Greater Than Expected Student Growth in Mathematics	4	43	9	14	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	16	52	31	18.0	Q1
EOC English I Performance (Level III)	17	153	11	7.5	Q1
EOC English II Performance (Level III)	21	139	15	5.0	Q1
EOC Biology Performance (Level III)	51	148	34	29.0	Q1
EOC U.S. History Performance (Level III)	71	157	45	28.0	Q1
AP/IB Examination Participation: ELA	44	297	14.8	7.0	Q1
AP/IB Examination Participation: Mathematics	34	297	11.4	3.7	Q1
AP/IB Examination Participation: Science	15	297	5.1	4.7	Q1
AP/IB Examination Participation: Social Studies	59	297	19.9	5.3	Q1
AP/IB Examination Performance: ELA	31	44	70.5	64.5	
AP/IB Examination Performance: Mathematics	13	34	38.2	88.4	
AP/IB Examination Performance: Science	4	15	26.7	71.1	
AP/IB Examination Performance: Social Studies	26	59	44.1	45.5	
AP/IB Examination Performance: Any Subject	49	93	52.7	59.3	Q2
SAT/ACT Participation	159	172	92	76	Q1
SAT/ACT Performance	47	159	30	32	Q2
SAT Performance: ELA	n/a	90	1,008	1,010	Q2
SAT Performance: Mathematics	n/a	90	542	520	Q1
ACT Performance: ELA	n/a	146	21.3	21.4	Q2
ACT Performance: Mathematics	n/a	146	22.4	21.7	Q1
ACT Performance: Science	n/a	146	21.7	21.4	Q1
Index 4 - Percent at STAAR Postsecondary Readiness Standard	393	441	89	62	Q1
Four-Year Longitudinal Graduation Rate	171	171	100.0	98.5	Q1
Four-Year Longitudinal RHSP/DAP Rate	171	171	100.0	93.3	Q1
College-Ready Graduates	155	171	91.0	67.0	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	147	294	50.0	32.9	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	180	234	76.9	55.2	Q1
Advanced/Dual Enrollment Course Completion Rate: Science	59	141	41.8	21.3	Q1
Advanced/Dual Enrollment Course Completion Rate: Social Studies	106	244	43.4	36.5	Q1
Advanced/Dual Enrollment Course Completion Rate: Any Subject	253	294	86.1	62.3	Q1
CTE-Coherent Sequence Graduates	172	172	100.0	88.0	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	2%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	3%	Q3
EOC English II Performance (Level III)	3%	Q2
AP/IB Examination Participation: ELA	8%	Q4
AP/IB Examination Performance: ELA	45%	Q2
SAT/ACT Participation	71%	Q1
SAT Performance: ELA	927	Q2
ACT Performance: ELA	19.7	Q3
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	41.6%	Q1
Total Indicators for Reading/ELA		4 of 10

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

4 of 10 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Greater Than Expected Student Growth in Mathematics	8%	Q2
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	9%	Q1
AP/IB Examination Participation: Mathematics	12%	Q1
AP/IB Examination Performance: Mathematics	18%	Q4
SAT/ACT Participation	71%	Q1
SAT Performance: Mathematics	490	Q2
ACT Performance: Mathematics	20.3	Q3
Advanced/Dual Enrollment Course Completion Rate: Mathematics	54.1%	Q1
Total Indicators for Mathematics		5 of 9

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	16%	Q2
AP/IB Examination Participation: Science	8%	Q1
AP/IB Examination Performance: Science	21%	Q4
ACT Performance: Science	20.3	Q3
Advanced/Dual Enrollment Course Completion Rate: Science	15.9%	Q2
Total Indicators for Science		2 of 6

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	28%	Q1
AP/IB Examination Participation: Social Studies	8%	Q4
AP/IB Examination Performance: Social Studies	31%	Q2
Advanced/Dual Enrollment Course Completion Rate: Social Studies	20.4%	Q4
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 SAGINAW H S (220918004)	EAGLE MT-SAGINAW ISD	29
2 CREEKVIEW H S (057903006)	CARROLLTON-FARMERS BRANCH ISD	28
3 POTEET H S (057914004)	MESQUITE ISD	28
4 TASCOSA H S (188901005)	AMARILLO ISD	26
5 RIDER H S (243905002)	WICHITA FALLS ISD	25
6 VICTORIA EAST H S (235902013)	VICTORIA ISD	25
7 BREWER H S (220920001)	WHITE SETTLEMENT ISD	24
8 HIGHTOWER H S (079907008)	FORT BEND ISD	24
9 HORN H S (057914005)	MESQUITE ISD	24
10 NIMITZ H S (101902005)	ALDINE ISD	24
11 TEXAS H S (019907002)	TEXARKANA ISD	24
12 CARROLL H S (178904001)	CORPUS CHRISTI ISD	23
CHAPIN H S (071902012)	EL PASO ISD	23
13 GOOSE CREEK MEMORIAL (101911015)	GOOSE CREEK CISD	23
14 LAMAR CONS H S (079901001)	LAMAR CISD	23
15 CENTRAL H S (226903001)	SAN ANGELO ISD	22
16 VICTORIA WEST H S (235902014)	VICTORIA ISD	22
17 AZLE H S (220915001)	AZLE ISD	21
18 CHISHOLM TRAIL H S (220918006)	EAGLE MT-SAGINAW ISD	21
19 LUBBOCK H S (152901022)	LUBBOCK ISD	21
20 MONTEREY H S (152901023)	LUBBOCK ISD	21
21 NAAMAN FOREST H S (057909008)	GARLAND ISD	21
22 SHERMAN H S (091906002)	SHERMAN ISD	21
23 WILLIS H S (170904002)	WILLIS ISD	21
24 ABILENE H S (221901001)	ABILENE ISD	20
25 ANDRESS H S (071902001)	EL PASO ISD	20
26 DENTON H S (061901003)	DENTON ISD	20
27 MANSFIELD SUMMIT H S (220908002)	MANSFIELD ISD	20
28 MANSFIELD TIMBERVIEW H S (220908004)	MANSFIELD ISD	20
29 LONGVIEW H S (092903001)	LONGVIEW ISD	19
30 WAXAHACHIE H S (070912002)	WAXAHACHIE ISD	19
31 COOPER H S (221901002)	ABILENE ISD	18
32 HUTTO H S (246906001)	HUTTO ISD	18
33 TEXAS CITY H S (084906001)	TEXAS CITY ISD	18
34 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	17
35 SEGUIN H S (094901001)	SEGUIN ISD	17
36 ANGLETON H S (020902001)	ANGLETON ISD	16
37 CORONADO H S (152901020)	LUBBOCK ISD	16
38 LITTLE ELM H S (061914001)	LITTLE ELM ISD	16
39 PORTER H S (170908006)	NEW CANEY ISD	15
40 ARLINGTON HEIGHTS H S (220905002)	FORT WORTH ISD	14

Top 25% in Student Progress Target = Index 2 Score of 24

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 POTEET H S (057914004)	MESQUITE ISD	52
2 CREEKVIEW H S (057903006)	CARROLLTON-FARMERS BRANCH ISD	50
3 SAGINAW H S (220918004)	EAGLE MT-SAGINAW ISD	50
4 SHERMAN H S (091906002)	SHERMAN ISD	49
5 HORN H S (057914005)	MESQUITE ISD	48
6 CHISHOLM TRAIL H S (220918006)	EAGLE MT-SAGINAW ISD	47
7 HUTTO H S (246906001)	HUTTO ISD	47
CHAPIN H S (071902012)	EL PASO ISD	46
8 GOOSE CREEK MEMORIAL (101911015)	GOOSE CREEK CISD	46
9 BREWER H S (220920001)	WHITE SETTLEMENT ISD	45
10 LUBBOCK H S (152901022)	LUBBOCK ISD	45
11 MANSFIELD TIMBERVIEW H S (220908004)	MANSFIELD ISD	45
12 TASCOSA H S (188901005)	AMARILLO ISD	45
13 ABILENE H S (221901001)	ABILENE ISD	44
14 HIGHTOWER H S (079907008)	FORT BEND ISD	44
15 LONGVIEW H S (092903001)	LONGVIEW ISD	44
16 MANSFIELD SUMMIT H S (220908002)	MANSFIELD ISD	44
17 RIDER H S (243905002)	WICHITA FALLS ISD	44
18 COOPER H S (221901002)	ABILENE ISD	43
19 LAMAR CONS H S (079901001)	LAMAR CISD	43
20 ANGLETON H S (020902001)	ANGLETON ISD	42
21 AZLE H S (220915001)	AZLE ISD	42
22 DENTON H S (061901003)	DENTON ISD	42
23 NAAMAN FOREST H S (057909008)	GARLAND ISD	42
24 TEXAS H S (019907002)	TEXARKANA ISD	42
25 WAXAHACHIE H S (070912002)	WAXAHACHIE ISD	42
26 CARROLL H S (178904001)	CORPUS CHRISTI ISD	41
27 LITTLE ELM H S (061914001)	LITTLE ELM ISD	41
28 PORTER H S (170908006)	NEW CANEY ISD	41
29 WILLIS H S (170904002)	WILLIS ISD	41
30 ARLINGTON HEIGHTS H S (220905002)	FORT WORTH ISD	40
31 CORONADO H S (152901020)	LUBBOCK ISD	39
32 VICTORIA EAST H S (235902013)	VICTORIA ISD	39
33 VICTORIA WEST H S (235902014)	VICTORIA ISD	39
34 ANDRESS H S (071902001)	EL PASO ISD	38
35 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	38
36 MONTEREY H S (152901023)	LUBBOCK ISD	38
37 TEXAS CITY H S (084906001)	TEXAS CITY ISD	38
38 SEGUIN H S (094901001)	SEGUIN ISD	37
39 CENTRAL H S (226903001)	SAN ANGELO ISD	35
40 NIMITZ H S (101902005)	ALDINE ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	55%	Q2
Four-Year Longitudinal Graduation Rate	89%	Q4
Four-Year Longitudinal RHSP/DAP Rate	95%	Q1
College-Ready Graduates	59%	Q1
Advanced/Dual Enrollment Course Completion Rate: Any Subject	63.1%	Q1
AP/IB Examination Performance: Any Subject	40%	Q3
SAT/ACT Participation	71%	Q1
SAT/ACT Performance	20%	Q3
CTE-Coherent Sequence Graduates	41%	Q2
Total Indicators for Postsecondary Readiness		4 of 9

Evaluation of Campus Outcomes: 4 of 9 eligible indicators in Q1 (Top Quartile)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	315,304.0	327,701.0	96.2	95.5	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	7	433	2	1	Q1
Greater Than Expected Student Growth in Mathematics	19	246	8	9	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	33	376	9	9.0	Q1
EOC English I Performance (Level III)	18	644	3	6.0	Q3
EOC English II Performance (Level III)	20	601	3	4.0	Q2
EOC Biology Performance (Level III)	85	523	16	20.5	Q2
EOC U.S. History Performance (Level III)	129	455	28	27.5	Q1
AP/IB Examination Participation: ELA	64	816	7.8	19.0	Q4
AP/IB Examination Participation: Mathematics	95	816	11.6	7.9	Q1
AP/IB Examination Participation: Science	67	816	8.2	7.2	Q1
AP/IB Examination Participation: Social Studies	62	816	7.6	16.6	Q4
AP/IB Examination Performance: ELA	29	64	45.3	51.4	Q2
AP/IB Examination Performance: Mathematics	17	95	17.9	58.5	Q4
AP/IB Examination Performance: Science	14	67	20.9	46.8	Q4
AP/IB Examination Performance: Social Studies	19	62	30.6	45.5	Q2
AP/IB Examination Performance: Any Subject	70	175	40.0	54.4	Q3
SAT/ACT Participation	258	366	71	70	Q1
SAT/ACT Performance	52	258	20	24	Q3
SAT Performance: ELA	n/a	166	927	948	Q2
SAT Performance: Mathematics	n/a	166	490	495	Q2
ACT Performance: ELA	n/a	209	19.7	20.7	Q3
ACT Performance: Mathematics	n/a	209	20.3	21.2	Q3
ACT Performance: Science	n/a	209	20.3	20.9	Q3
Index 4 - Percent at STAAR Postsecondary Readiness Standard	714	1,300	55	57	Q2
Four-Year Longitudinal Graduation Rate	368	415	88.7	96.7	Q4
Four-Year Longitudinal RHSP/DAP Rate	348	368	94.6	89.3	Q1
College-Ready Graduates	188	321	59.0	55.0	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	335	806	41.6	31.7	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	413	763	54.1	45.1	Q1
Advanced/Dual Enrollment Course Completion Rate: Science	102	640	15.9	16.9	Q2
Advanced/Dual Enrollment Course Completion Rate: Social Studies	166	814	20.4	31.7	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	525	832	63.1	58.3	Q1
CTE-Coherent Sequence Graduates	149	366	40.7	51.3	Q2

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	0%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	19%	Q1
EOC English II Performance (Level III)	8%	Q1
AP/IB Examination Participation: ELA	0%	Q2
AP/IB Examination Performance: ELA		
SAT/ACT Participation	98%	Q1
SAT Performance: ELA	979	Q1
ACT Performance: ELA	21.4	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	63.2%	Q1
Total Indicators for Reading/ELA		7 of 9

Distinction Campus Outcome: 7 of 9 eligible indicators in the Top Quartile (Q1)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Greater Than Expected Student Growth in Mathematics	8%	Q2
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	18%	Q1
AP/IB Examination Participation: Mathematics	0%	Q2
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	98%	Q1
SAT Performance: Mathematics	515	Q1
ACT Performance: Mathematics	22.0	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	76.7%	Q1
Total Indicators for Mathematics		6 of 8

Distinction Campus Outcome: 7 of 9 eligible indicators in the Top Quartile (Q1)

6 of 8 = 75%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	17%	Q2
AP/IB Examination Participation: Science	0%	Q2
AP/IB Examination Performance: Science		
ACT Performance: Science	21.6	Q1
Advanced/Dual Enrollment Course Completion Rate: Science	0.0%	Q3
Total Indicators for Science		2 of 5

Distinction Campus Outcome: 7 of 9 eligible indicators in the Top Quartile (Q1)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	32%	Q2
AP/IB Examination Participation: Social Studies	0%	Q2
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies	83.2%	Q1
Total Indicators for Social Studies		2 of 4

Distinction Campus Outcome: 7 of 9 eligible indicators in the Top Quartile (Q1)

2 of 4 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 STRATFORD H S (211902001)	STRATFORD ISD	41
2 KERR H S (101903006)	ALIEF ISD	40
3 CISCO H S (067902001)	CISCO ISD	37
4 SABINAL H S (232902001)	SABINAL ISD	33
5 WELLINGTON H S (044902001)	WELLINGTON ISD	33
6 GIDDINGS H S (144901001)	GIDDINGS ISD	31
7 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	31
8 PAUL AND JANE MEYER PUBLIC H S (161802001)	RAPOPORT ACADEMY PUBLIC SCHOOL	30
9 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	29
TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	29
10 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	28
11 EARLY COLLEGE ACADEMY AT SOUTHRIDG (101919021)	SPRING ISD	28
12 LULING H S (028903001)	LULING ISD	27
13 LITTLEFIELD H S (140904001)	LITTLEFIELD ISD	26
14 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	24
15 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	24
16 JOAQUIN H S (210902001)	JOAQUIN ISD	24
17 MANOR NEW TECHNOLOGY HIGH (227907004)	MANOR ISD	24
18 MART H S (161908002)	MART ISD	24
19 ATLANTA H S (034901001)	ATLANTA ISD	23
20 COMANCHE H S (047901001)	COMANCHE ISD	23
21 FARWELL H S (185902001)	FARWELL ISD	23
22 NORTHWEST EARLY COLLEGE H S (NWECH (071907003)	CANUTILLO ISD	23
23 ODEM H S (205905001)	ODEM-EDROY ISD	22
24 WODEN H S (174906001)	WODEN ISD	22
25 HONDO H S (163904001)	HONDO ISD	20
26 PEWITT H S (172905002)	PEWITT CISD	20
27 RICE H S (045903001)	RICE CISD	20
28 VALLEY MILLS H S (018904001)	VALLEY MILLS ISD	20
29 ANSON H S (127901001)	ANSON ISD	19
30 SOUTH TEXAS H S FOR HEALTH PROFESS (031916004)	SOUTH TEXAS ISD	19
31 TAHOKA H S (153904001)	TAHOKA ISD	19
32 WOODVILLE H S (229903001)	WOODVILLE ISD	19
33 ROCKDALE H S (166904001)	ROCKDALE ISD	18
34 TIMPSON H S (210905001)	TIMPSON ISD	17
35 WASKOM H S (102903002)	WASKOM ISD	17
36 WINONA H S (212910001)	WINONA ISD	17
37 ALTO H S (037901001)	ALTO ISD	16
38 COMMERCE H S (116903001)	COMMERCE ISD	16
39 CAMERON YOE H S (166901002)	CAMERON ISD	12
40 RICE H S (175911001)	RICE ISD	12

Top 25% in Student Progress Target = Index 2 Score of 28

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 KERR H S (101903006)	ALIEF ISD	68
2 PAUL AND JANE MEYER PUBLIC H S (161802001)	RAPOPORT ACADEMY PUBLIC SCHOOL	59
3 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	58
4 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	58
TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	57
5 NORTHWEST EARLY COLLEGE H S (NWECH (071907003)	CANUTILLO ISD	56
6 STRATFORD H S (211902001)	STRATFORD ISD	56
7 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	53
8 EARLY COLLEGE ACADEMY AT SOUTHRIDG (101919021)	SPRING ISD	53
9 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	53
10 CISCO H S (067902001)	CISCO ISD	52
11 GIDDINGS H S (144901001)	GIDDINGS ISD	51
12 WELLINGTON H S (044902001)	WELLINGTON ISD	51
13 MART H S (161908002)	MART ISD	50
14 MANOR NEW TECHNOLOGY HIGH (227907004)	MANOR ISD	49
15 SOUTH TEXAS H S FOR HEALTH PROFESS (031916004)	SOUTH TEXAS ISD	49
16 WODEN H S (174906001)	WODEN ISD	49
17 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	48
18 PEWITT H S (172905002)	PEWITT CISD	48
19 WOODVILLE H S (229903001)	WOODVILLE ISD	48
20 FARWELL H S (185902001)	FARWELL ISD	47
21 ANSON H S (127901001)	ANSON ISD	46
22 COMANCHE H S (047901001)	COMANCHE ISD	46
23 JOAQUIN H S (210902001)	JOAQUIN ISD	46
24 ODEM H S (205905001)	ODEM-EDROY ISD	46
25 RICE H S (045903001)	RICE CISD	46
26 SABINAL H S (232902001)	SABINAL ISD	46
27 TAHOKA H S (153904001)	TAHOKA ISD	46
28 VALLEY MILLS H S (018904001)	VALLEY MILLS ISD	45
29 ROCKDALE H S (166904001)	ROCKDALE ISD	44
30 WASKOM H S (102903002)	WASKOM ISD	44
31 WINONA H S (212910001)	WINONA ISD	44
32 HONDO H S (163904001)	HONDO ISD	43
33 TIMPSON H S (210905001)	TIMPSON ISD	43
34 LULING H S (028903001)	LULING ISD	40
35 CAMERON YOE H S (166901002)	CAMERON ISD	39
36 LITTLEFIELD H S (140904001)	LITTLEFIELD ISD	39
37 ATLANTA H S (034901001)	ATLANTA ISD	38
38 COMMERCE H S (116903001)	COMMERCE ISD	38
39 RICE H S (175911001)	RICE ISD	38
40 ALTO H S (037901001)	ALTO ISD	36

Top 25% in Closing Performance Gaps Target = Index 3 Score of 52

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	78%	Q1
Four-Year Longitudinal Graduation Rate	100%	Q1
Four-Year Longitudinal RHSP/DAP Rate	100%	Q1
College-Ready Graduates	92%	Q1
Advanced/Dual Enrollment Course Completion Rate: Any Subject	88.6%	Q1
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation	98%	Q1
SAT/ACT Performance	29%	Q1
CTE-Coherent Sequence Graduates	100%	Q1
Total Indicators for Postsecondary Readiness		8 of 8

Evaluation of Campus Outcomes: 8 of 8 eligible indicators in Q1 (Top Quartile)

8 of 8 = 100%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,672.0	68,229.0	97.7	96.7	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	0	99	0	0	Q4
Greater Than Expected Student Growth in Mathematics	4	53	8	13	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	11	62	18	14.5	Q1
EOC English I Performance (Level III)	28	145	19	9.0	Q1
EOC English II Performance (Level III)	8	103	8	4.0	Q1
EOC Biology Performance (Level III)	25	144	17	19.0	Q2
EOC U.S. History Performance (Level III)	30	94	32	33.0	Q2
AP/IB Examination Participation: ELA	0	175	0.0	6.7	Q2
AP/IB Examination Participation: Mathematics	0	175	0.0	2.9	Q2
AP/IB Examination Participation: Science	0	175	0.0	3.3	Q2
AP/IB Examination Participation: Social Studies	0	175	0.0	0.7	Q2
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation	84	86	98	83	Q1
SAT/ACT Performance	24	84	29	26	Q1
SAT Performance: ELA	n/a	15	979	977	Q1
SAT Performance: Mathematics	n/a	15	515	491	Q1
ACT Performance: ELA	n/a	83	21.4	20.2	Q1
ACT Performance: Mathematics	n/a	83	22.0	20.9	Q1
ACT Performance: Science	n/a	83	21.6	20.7	Q1
Index 4 - Percent at STAAR Postsecondary Readiness Standard	263	337	78	65	Q1
Four-Year Longitudinal Graduation Rate	86	86	100.0	100.0	Q1
Four-Year Longitudinal RHSP/DAP Rate	86	86	100.0	93.3	Q1
College-Ready Graduates	79	86	92.0	63.0	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	110	174	63.2	48.3	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	102	133	76.7	50.5	Q1
Advanced/Dual Enrollment Course Completion Rate: Science	0	127	0.0	16.9	Q3
Advanced/Dual Enrollment Course Completion Rate: Social Studies	139	167	83.2	46.9	Q1
Advanced/Dual Enrollment Course Completion Rate: Any Subject	155	175	88.6	72.3	Q1
CTE-Coherent Sequence Graduates	86	86	100.0	92.5	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) - EL PASO ISD
Campus Type: High School

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) - EL PASO ISD
Campus Type: High School

This campus is not rated on Index 3 (Closing Performance Gaps) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Greater Than Expected Student Growth in English Language Arts (ELA)					
Greater Than Expected Student Growth in Mathematics					
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
HOSPITAL CLASS (071902024) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
HOSPITAL CLASS (071902024) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
HOSPITAL CLASS (071902024) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
HOSPITAL CLASS (071902024) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
HOSPITAL CLASS (071902024) - EL PASO ISD
Campus Type: Elementary/Secondary

Campus Name	District Name	Index 2 Score ‡
1 COVE CHARTER ACADEMY (014803003)	PRIORITY CHARTER SCHOOLS	58
2 GEORGE GERVIN ACADEMY (015802001)	GEORGE GERVIN ACADEMY	48
3 PRIORITY CHARTER SCHOOLS-HERITAGE (014803002)	PRIORITY CHARTER SCHOOLS	47
4 LEANDER CHARTER ACADEMY (014803004)	PRIORITY CHARTER SCHOOLS	44
5 LEFORS SCHOOL (090902001)	LEFORS ISD	44
6 PRIORITY CHARTER SCHOOLS-TEMPLE CH (014803101)	PRIORITY CHARTER SCHOOLS	44
7 BLANKET SCHOOL (025904001)	BLANKET ISD	42
8 KILLEEN CHARTER ACADEMY (014803001)	PRIORITY CHARTER SCHOOLS	42
9 RICHLAND SPRINGS SCHOOL (206902001)	RICHLAND SPRINGS ISD	42
10 WEST COLUMBIA CHARTER SCH (015819105)	SHEKINAH RADIANCE ACADEMY	41
11 BUENA VISTA SCHOOL (186901001)	BUENA VISTA ISD	40
12 LORAIN SCHOOL (168902001)	LORAIN ISD	40
13 BROOKESMITH SCHOOL (025908001)	BROOKESMITH ISD	38
14 BENJAMIN SCHOOL (138904001)	BENJAMIN ISD	37
15 HARMONY SCIENCE ACADEMY - BRYAN/CO (101858003)	HARMONY SCHOOL OF EXCELLENCE	37
16 PANTHER CREEK SCHOOL (042905001)	PANTHER CREEK CISD	36
HOSPITAL CLASS (071902024)	EL PASO ISD	35
17 NORDHEIM SCHOOL (062902001)	NORDHEIM ISD	35
18 STRAWN SCHOOL (182905001)	STRAWN ISD	35
19 WOODSON SCHOOL (224902001)	WOODSON ISD	35
20 TRINIDAD SCHOOL (107907001)	TRINIDAD ISD	34
21 ROXTON ISD (139908001)	ROXTON ISD	33
22 CHEROKEE SCHOOL (206903001)	CHEROKEE ISD	32
23 HEDLEY SCHOOL (065902001)	HEDLEY ISD	31
24 PATHFINDER ACHIEVEMENT CENTER (057909135)	GARLAND ISD	30
25 BRIGHT IDEAS CHARTER (243801001)	BRIGHT IDEAS CHARTER	25
26 C O R E ACADEMY (101869001)	C O R E ACADEMY	25
27 TRENT INDEPENDENT SCHOOL DISTRICT (221905001)	TRENT ISD	25
28 LOHN SCHOOL (160905001)	LOHN ISD	24
29 ADMIN SERVICES (101903199)	ALIEF ISD	
30 BRIDGE ASSOC (220905212)	FORT WORTH ISD	
31 CHILDREN'S MEDICAL CTR (220905210)	FORT WORTH ISD	
32 DETENT CTR (220905024)	FORT WORTH ISD	
33 F S LARA ACADEMY (240901007)	LAREDO ISD	
34 HOLMGREEN CENTER (015915004)	NORTHSIDE ISD	
35 HOMEBOUND (015910070)	NORTH EAST ISD	
36 HOMEBOUND (152901009)	LUBBOCK ISD	
37 NEW CANEY SP ED (170908103)	NEW CANEY ISD	
38 OFF CAMPUS HEALTH SERVICES (220901139)	ARLINGTON ISD	
39 TISD CHILD & ADOLESCENT SCHOOL (129906104)	TERRELL ISD	
40 WOMEN'S HAVEN (220905211)	FORT WORTH ISD	

Top 25% in Student Progress Target = Index 2 Score of 42

NOT ELIGIBLE

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HOSPITAL CLASS (071902024) - EL PASO ISD
Campus Type: Elementary/Secondary

Campus Name	District Name	Index 3 Score ‡
1 GEORGE GERVIN ACADEMY (015802001)	GEORGE GERVIN ACADEMY	44
2 ROXTON ISD (139908001)	ROXTON ISD	43
3 HEDLEY SCHOOL (065902001)	HEDLEY ISD	41
4 WOODSON SCHOOL (224902001)	WOODSON ISD	40
5 BLANKET SCHOOL (025904001)	BLANKET ISD	39
6 HARMONY SCIENCE ACADEMY - BRYAN/CO (101858003)	HARMONY SCHOOL OF EXCELLENCE	39
7 LEFORS SCHOOL (090902001)	LEFORS ISD	39
8 BRIGHT IDEAS CHARTER (243801001)	BRIGHT IDEAS CHARTER	38
9 LEANDER CHARTER ACADEMY (014803004)	PRIORITY CHARTER SCHOOLS	38
10 PRIORITY CHARTER SCHOOLS-TEMPLE CH (014803101)	PRIORITY CHARTER SCHOOLS	38
11 RICHLAND SPRINGS SCHOOL (206902001)	RICHLAND SPRINGS ISD	37
12 TRENT INDEPENDENT SCHOOL DISTRICT (221905001)	TRENT ISD	37
13 TRINIDAD SCHOOL (107907001)	TRINIDAD ISD	37
14 BENJAMIN SCHOOL (138904001)	BENJAMIN ISD	36
15 BUENA VISTA SCHOOL (186901001)	BUENA VISTA ISD	36
16 LORAIN SCHOOL (168902001)	LORAIN ISD	35
17 PANTHER CREEK SCHOOL (042905001)	PANTHER CREEK CISD	35
18 BROOKESMITH SCHOOL (025908001)	BROOKESMITH ISD	34
19 COVE CHARTER ACADEMY (014803003)	PRIORITY CHARTER SCHOOLS	32
20 NORDHEIM SCHOOL (062902001)	NORDHEIM ISD	32
21 PRIORITY CHARTER SCHOOLS-HERITAGE (014803002)	PRIORITY CHARTER SCHOOLS	32
22 CHEROKEE SCHOOL (206903001)	CHEROKEE ISD	30
HOSPITAL CLASS (071902024)	EL PASO ISD	30
23 STRAWN SCHOOL (182905001)	STRAWN ISD	30
24 KILLEEN CHARTER ACADEMY (014803001)	PRIORITY CHARTER SCHOOLS	26
25 LOHN SCHOOL (160905001)	LOHN ISD	26
26 PATHFINDER ACHIEVEMENT CENTER (057909135)	GARLAND ISD	25
27 C O R E ACADEMY (101869001)	C O R E ACADEMY	20
28 WEST COLUMBIA CHARTER SCH (015819105)	SHEKINAH RADIANCE ACADEMY	18
29 ADMIN SERVICES (101903199)	ALIEF ISD	
30 BRIDGE ASSOC (220905212)	FORT WORTH ISD	
31 CHILDREN'S MEDICAL CTR (220905210)	FORT WORTH ISD	
32 DETENT CTR (220905024)	FORT WORTH ISD	
33 F S LARA ACADEMY (240901007)	LAREDO ISD	
34 HOLMGREEN CENTER (015915004)	NORTHSIDE ISD	
35 HOMEBOUND (015910070)	NORTH EAST ISD	
36 HOMEBOUND (152901009)	LUBBOCK ISD	
37 NEW CANEY SP ED (170908103)	NEW CANEY ISD	
38 OFF CAMPUS HEALTH SERVICES (220901139)	ARLINGTON ISD	
39 TISD CHILD & ADOLESCENT SCHOOL (129906104)	TERRELL ISD	
40 WOMEN'S HAVEN (220905211)	FORT WORTH ISD	

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

NOT ELIGIBLE

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
HOSPITAL CLASS (071902024) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
HOSPITAL CLASS (071902024) - EL PASO ISD
Campus Type: Elementary/Secondary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	6,777.0	8,213.5	82.5	96.5	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)					
Greater Than Expected Student Growth in Mathematics					
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	0	16	0.0	23.5	Q3
Advanced/Dual Enrollment Course Completion Rate: Mathematics	0	12	0.0	42.8	Q4
Advanced/Dual Enrollment Course Completion Rate: Science	0	7			
Advanced/Dual Enrollment Course Completion Rate: Social Studies	0	17	0.0	30.7	Q3
Advanced/Dual Enrollment Course Completion Rate: Any Subject	0	20	0.0	52.8	Q4
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
DELTA ACADEMY (071902025) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
DELTA ACADEMY (071902025) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
DELTA ACADEMY (071902025) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
DELTA ACADEMY (071902025) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
DELTA ACADEMY (071902025) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DELTA ACADEMY (071902025) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not rated on Index 3 (Closing Performance Gaps) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
DELTA ACADEMY (071902025) - EL PASO ISD
Campus Type: Elementary/Secondary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
DELTA ACADEMY (071902025) - EL PASO ISD
Campus Type: Elementary/Secondary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Greater Than Expected Student Growth in English Language Arts (ELA)					
Greater Than Expected Student Growth in Mathematics					
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
TELLES ACADEMY (071902027) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
TELLES ACADEMY (071902027) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
TELLES ACADEMY (071902027) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
TELLES ACADEMY (071902027) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
TELLES ACADEMY (071902027) - EL PASO ISD
Campus Type: High School

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TELLES ACADEMY (071902027) - EL PASO ISD
Campus Type: High School

This campus is not rated on Index 3 (Closing Performance Gaps) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
TELLES ACADEMY (071902027) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
TELLES ACADEMY (071902027) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Greater Than Expected Student Growth in English Language Arts (ELA)					
Greater Than Expected Student Growth in Mathematics					
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
TELLES ACADEMY J J A E P (071902032) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
TELLES ACADEMY J J A E P (071902032) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
TELLES ACADEMY J J A E P (071902032) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
TELLES ACADEMY J J A E P (071902032) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
TELLES ACADEMY J J A E P (071902032) - EL PASO ISD
Campus Type: High School

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TELLES ACADEMY J J A E P (071902032) - EL PASO ISD
Campus Type: High School

This campus is not rated on Index 3 (Closing Performance Gaps) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
TELLES ACADEMY J J A E P (071902032) - EL PASO ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
TELLES ACADEMY J J A E P (071902032) - EL PASO ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Greater Than Expected Student Growth in English Language Arts (ELA)					
Greater Than Expected Student Growth in Mathematics					
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
DR LORENZO G LAFARELLE MIDDLE (071902040) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
DR LORENZO G LAFARELLE MIDDLE (071902040) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
DR LORENZO G LAFARELLE MIDDLE (071902040) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
DR LORENZO G LAFARELLE MIDDLE (071902040) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
DR LORENZO G LAFARELLE MIDDLE (071902040) - EL PASO ISD
Campus Type: Middle School

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DR LORENZO G LAFARELLE MIDDLE (071902040) - EL PASO ISD
Campus Type: Middle School

This campus is not rated on Index 3 (Closing Performance Gaps) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
DR LORENZO G LAFARELLE MIDDLE (071902040) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
DR LORENZO G LAFARLE MIDDLE (071902040) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Greater Than Expected Student Growth in English Language Arts (ELA)					
Greater Than Expected Student Growth in Mathematics					
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.0%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	11%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	8%	Q2
Grade 7 Reading Performance (Level III)	4%	Q3
Grade 7 Writing Performance (Level III)	3%	Q2
Grade 8 Reading Performance (Level III)	4%	Q4
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.0%	Q2
Greater Than Expected Student Growth in Mathematics	0%	Q4
Algebra I by Grade 8 - Participation	11%	Q3
EOC Algebra I Performance (Level III)	4%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 4

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 4 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.0%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	2%	Q4
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.0%	Q2
Grade 8 Social Studies Performance (Level III)	0%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	42
2 D J RED SIMON MIDDLE (105906046)	HAYS CISD	42
3 KIRKPATRICK MIDDLE (220905049)	FORT WORTH ISD	39
4 FRED F FLORENCE MIDDLE (057905046)	DALLAS ISD	38
5 DIAZ J H (108905041)	HIDALGO ISD	36
6 A P SOLIS MIDDLE (108902045)	DONNA ISD	35
7 BOUDE STOREY MIDDLE (057905060)	DALLAS ISD	35
8 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	35
9 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	34
10 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	34
11 LORENZO DE ZAVALA MIDDLE (108912041)	LA JOYA ISD	34
12 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	34
13 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	34
14 WEBB M S (227901053)	AUSTIN ISD	34
15 CESAR CHAVEZ MIDDLE (108912042)	LA JOYA ISD	33
16 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	32
17 LINCOLN MIDDLE (108906043)	MCALLEN ISD	32
18 MEMORIAL MIDDLE (240901044)	LAREDO ISD	32
19 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	32
20 YSLETA MIDDLE (071905046)	YSLETA ISD	32
21 DOROTHY THOMPSON MIDDLE (108910041)	PROGRESO ISD	31
22 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	31
23 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	31
24 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	31
25 TRAVIS MIDDLE (108906042)	MCALLEN ISD	31
26 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	31
27 CUMMINGS MIDDLE (031901042)	BROWNSVILLE ISD	30
28 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	30
29 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	30
30 ALAMO MIDDLE (108909042)	PHARR-SAN JUAN-ALAMO ISD	29
31 SALVADOR GARCIA MIDDLE (240903044)	UNITED ISD	29
32 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	28
HENDERSON MIDDLE (071902041)	EL PASO ISD	28
33 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	28
34 MENDEZ M S (227901058)	AUSTIN ISD	28
35 DEADY MIDDLE (101912045)	HOUSTON ISD	27
36 DOGAN MIDDLE (212905042)	TYLER ISD	27
37 EDISON MIDDLE (101912046)	HOUSTON ISD	27
38 BROWN MIDDLE (108906044)	MCALLEN ISD	25
39 DOBIE M S (227901055)	AUSTIN ISD	25
40 GUILLEN MIDDLE (071902044)	EL PASO ISD	21

Top 25% in Student Progress Target = Index 2 Score of 34

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 SALVADOR GARCIA MIDDLE (240903044)	UNITED ISD	49
2 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	48
3 MEMORIAL MIDDLE (240901044)	LAREDO ISD	48
4 LORENZO DE ZAVALA MIDDLE (108912041)	LA JOYA ISD	47
5 CESAR CHAVEZ MIDDLE (108912042)	LA JOYA ISD	46
6 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	46
7 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	46
8 KIRKPATRICK MIDDLE (220905049)	FORT WORTH ISD	45
9 BROWN MIDDLE (108906044)	MCALLEN ISD	44
10 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	44
11 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	43
12 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	43
13 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	43
14 D J RED SIMON MIDDLE (105906046)	HAYS CISD	42
15 DOROTHY THOMPSON MIDDLE (108910041)	PROGRESO ISD	42
16 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	41
17 DIAZ J H (108905041)	HIDALGO ISD	41
18 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	41
19 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	41
20 YSLETA MIDDLE (071905046)	YSLETA ISD	41
21 A P SOLIS MIDDLE (108902045)	DONNA ISD	40
22 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	39
23 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	39
24 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	38
25 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	38
26 ALAMO MIDDLE (108909042)	PHARR-SAN JUAN-ALAMO ISD	37
27 CUMMINGS MIDDLE (031901042)	BROWNSVILLE ISD	36
28 EDISON MIDDLE (101912046)	HOUSTON ISD	36
29 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	36
30 DEADY MIDDLE (101912045)	HOUSTON ISD	35
31 DOBIE M S (227901055)	AUSTIN ISD	35
32 WEBB M S (227901053)	AUSTIN ISD	35
33 LINCOLN MIDDLE (108906043)	MCALLEN ISD	33
34 MENDEZ M S (227901058)	AUSTIN ISD	33
35 TRAVIS MIDDLE (108906042)	MCALLEN ISD	33
36 GUILLLEN MIDDLE (071902044)	EL PASO ISD	31
37 BOUDE STOREY MIDDLE (057905060)	DALLAS ISD	30
38 FRED F FLORENCE MIDDLE (057905046)	DALLAS ISD	30
HENDERSON MIDDLE (071902041)	EL PASO ISD	30
39 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	30
40 DOGAN MIDDLE (212905042)	TYLER ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	15%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
HENDERSON MIDDLE (071902041) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	130,316.0	135,804.0	96.0	96.4	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	68	595	11	15	Q3
Greater Than Expected Student Growth in Mathematics	0	26	0	48	Q4
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	17	215	8	9	Q2
Grade 7 Reading Performance (Level III)	8	205	4	9	Q3
Grade 7 Writing Performance (Level III)	7	210	3	4	Q2
Grade 8 Reading Performance (Level III)	8	214	4	13	Q4
Grade 8 Science Performance (Level III)	4	201	2	14	Q4
Grade 8 Social Studies Performance (Level III)	0	200	0	5	Q4
Algebra I by Grade 8 - Participation	26	244	11	17.5	Q3
EOC Algebra I Performance (Level III)	1	26	4	58.0	Q4
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	91	590	15	23	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	12%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	14%	Q2
Grade 7 Reading Performance (Level III)	14%	Q2
Grade 7 Writing Performance (Level III)	5%	Q2
Grade 8 Reading Performance (Level III)	20%	Q1
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Greater Than Expected Student Growth in Mathematics	75%	Q1
Algebra I by Grade 8 - Participation	20%	Q3
EOC Algebra I Performance (Level III)	94%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 4

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

2 of 4 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	17%	Q1
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Grade 8 Social Studies Performance (Level III)	7%	Q2
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	44
2 HENRY METZGER MIDDLE (015916044)	JUDSON ISD	41
3 GARNER MIDDLE (015910042)	NORTH EAST ISD	40
4 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	40
5 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	39
6 BERRY MIDDLE (057914047)	MESQUITE ISD	37
7 CARDIFF J H (101914051)	KATY ISD	37
8 CURTISTENE S MCCOWAN MIDDLE (057906043)	DESOTO ISD	37
9 HOUSTON MIDDLE (057912046)	IRVING ISD	37
10 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	37
11 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	37
12 JACKSON MIDDLE (015910045)	NORTH EAST ISD	36
13 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	36
14 FRANCIS R SCOBEE MIDDLE SCHOOL (015912044)	SOUTHWEST ISD	35
15 JANE LONG (021902045)	BRYAN ISD	35
ROSS MIDDLE (071902042)	EL PASO ISD	35
16 CENTRAL MIDDLE (108913043)	WESLACO ISD	34
17 COL JOHN O ENSOR MIDDLE (071909046)	SOCORRO ISD	34
18 DUEITT MIDDLE (101919044)	SPRING ISD	34
19 FULMORE M S (227901043)	AUSTIN ISD	34
20 GOODNIGHT MIDDLE (105902041)	SAN MARCOS CISD	34
21 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	34
22 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	34
23 STEPHEN F AUSTIN (021902041)	BRYAN ISD	34
24 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	33
25 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	33
26 CUNNINGHAM MIDDLE (101910044)	GALENA PARK ISD	33
27 HUMBLE MIDDLE (101913041)	HUMBLE ISD	33
28 PAREDES M S (227901061)	AUSTIN ISD	33
29 ELGIN MIDDLE (011902041)	ELGIN ISD	32
30 HORACE MANN J H (101911045)	GOOSE CREEK CISD	32
31 LINCOLN MIDDLE (226903045)	SAN ANGELO ISD	31
32 MISSION J H (108908041)	MISSION CISD	31
33 TENNYSON MIDDLE (161914044)	WACO ISD	31
34 AGUIRRE J H (101905043)	CHANNELVIEW ISD	30
35 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	30
36 LYLES MIDDLE (057909051)	GARLAND ISD	30
37 MISSOURI CITY MIDDLE (079907042)	FORT BEND ISD	30
38 BAYTOWN J H (101911041)	GOOSE CREEK CISD	29
39 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	29
40 MANOR MIDDLE (227907041)	MANOR ISD	29

Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	51
2 COL JOHN O ENSOR MIDDLE (071909046)	SOCORRO ISD	49
ROSS MIDDLE (071902042)	EL PASO ISD	49
3 GARNER MIDDLE (015910042)	NORTH EAST ISD	47
4 CENTRAL MIDDLE (108913043)	WESLACO ISD	46
5 CUNNINGHAM MIDDLE (101910044)	GALENA PARK ISD	46
6 HENRY METZGER MIDDLE (015916044)	JUDSON ISD	46
7 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	46
8 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	46
9 MISSION J H (108908041)	MISSION CISD	46
10 CARDIFF J H (101914051)	KATY ISD	45
11 BERRY MIDDLE (057914047)	MESQUITE ISD	44
12 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	43
13 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	43
14 AGUIRRE J H (101905043)	CHANNELVIEW ISD	42
15 FULMORE M S (227901043)	AUSTIN ISD	42
16 JACKSON MIDDLE (015910045)	NORTH EAST ISD	42
17 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	42
18 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	41
19 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	41
20 HOUSTON MIDDLE (057912046)	IRVING ISD	40
21 TENNYSON MIDDLE (161914044)	WACO ISD	40
22 CURTISTENE S MCCOWAN MIDDLE (057906043)	DESOTO ISD	39
23 FRANCIS R SCOBEE MIDDLE SCHOOL (015912044)	SOUTHWEST ISD	39
24 HORACE MANN J H (101911045)	GOOSE CREEK CISD	39
25 LINCOLN MIDDLE (226903045)	SAN ANGELO ISD	39
26 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	39
27 GOODNIGHT MIDDLE (105902041)	SAN MARCOS CISD	38
28 HUMBLE MIDDLE (101913041)	HUMBLE ISD	38
29 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	38
30 BAYTOWN J H (101911041)	GOOSE CREEK CISD	37
31 DUEITT MIDDLE (101919044)	SPRING ISD	37
32 MISSOURI CITY MIDDLE (079907042)	FORT BEND ISD	37
33 STEPHEN F AUSTIN (021902041)	BRYAN ISD	37
34 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	37
35 JANE LONG (021902045)	BRYAN ISD	34
36 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	34
37 MANOR MIDDLE (227907041)	MANOR ISD	34
38 PAREDES M S (227901061)	AUSTIN ISD	34
39 LYLES MIDDLE (057909051)	GARLAND ISD	33
40 ELGIN MIDDLE (011902041)	ELGIN ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	31%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	169,528.0	176,688.0	95.9	96.5	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	87	722	12	16	Q4
Greater Than Expected Student Growth in Mathematics	46	61	75	41	Q1
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	43	299	14	15	Q2
Grade 7 Reading Performance (Level III)	36	258	14	16	Q2
Grade 7 Writing Performance (Level III)	13	256	5	8	Q2
Grade 8 Reading Performance (Level III)	64	319	20	20	Q1
Grade 8 Science Performance (Level III)	53	304	17	15	Q1
Grade 8 Social Studies Performance (Level III)	20	305	7	9	Q2
Algebra I by Grade 8 - Participation	68	348	20	30.5	Q3
EOC Algebra I Performance (Level III)	63	67	94	55.5	Q1
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	258	844	31	31	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	11%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	10%	Q2
Grade 7 Reading Performance (Level III)	14%	Q1
Grade 7 Writing Performance (Level III)	2%	Q4
Grade 8 Reading Performance (Level III)	14%	Q3
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Greater Than Expected Student Growth in Mathematics	28%	Q3
Algebra I by Grade 8 - Participation	20%	Q2
EOC Algebra I Performance (Level III)	51%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 4

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 4 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	5%	Q4
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Grade 8 Social Studies Performance (Level III)	1%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 MOREHEAD MIDDLE (071902046)	EL PASO ISD	41
2 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	39
3 WILKINSON MIDDLE (057914043)	MESQUITE ISD	39
4 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	38
5 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	38
6 WIGGS MIDDLE (071902052)	EL PASO ISD	38
7 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	37
8 CURTISTENE S MCCOWAN MIDDLE (057906043)	DESOTO ISD	37
9 HOUSTON MIDDLE (057912046)	IRVING ISD	37
10 HOUSTON MIDDLE (188901045)	AMARILLO ISD	37
11 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	37
12 BEDICHEK M S (227901054)	AUSTIN ISD	36
13 DE LEON MIDDLE (108906046)	MCALLEN ISD	36
14 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	36
15 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	36
16 RAFAEL A CANTU J H (108908044)	MISSION CISD	36
17 MARSHALL MIDDLE (101912061)	HOUSTON ISD	35
18 CLIFTON MIDDLE (101912048)	HOUSTON ISD	34
19 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	34
20 PARK VIEW INTERMEDIATE (101917043)	PASADENA ISD	34
21 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	34
22 STEPHEN F AUSTIN (021902041)	BRYAN ISD	34
23 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	33
24 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	33
25 CUNNINGHAM MIDDLE (101910044)	GALENA PARK ISD	33
26 KIRBY MIDDLE (015916041)	JUDSON ISD	33
27 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	32
28 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	32
29 HOGG MIDDLE (101912053)	HOUSTON ISD	32
30 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	32
31 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	32
32 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	32
33 TENNYSON MIDDLE (161914044)	WACO ISD	31
34 VERNON MIDDLE (031903043)	HARLINGEN CISD	31
35 AGUIRRE J H (101905043)	CHANNELVIEW ISD	30
CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30
36 BAYTOWN J H (101911041)	GOOSE CREEK CISD	29
37 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	29
38 MANOR MIDDLE (227907041)	MANOR ISD	29
39 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	27
40 TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	26

Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	59
2 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	58
3 WIGGS MIDDLE (071902052)	EL PASO ISD	53
4 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	51
5 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	51
6 RAFAEL A CANTU J H (108908044)	MISSION CISD	50
7 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	48
8 PARK VIEW INTERMEDIATE (101917043)	PASADENA ISD	48
9 WILKINSON MIDDLE (057914043)	MESQUITE ISD	47
10 CUNNINGHAM MIDDLE (101910044)	GALENA PARK ISD	46
11 DE LEON MIDDLE (108906046)	MCALLEN ISD	45
12 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	44
13 CLIFTON MIDDLE (101912048)	HOUSTON ISD	43
14 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	43
15 AGUIRRE J H (101905043)	CHANNELVIEW ISD	42
16 HOGG MIDDLE (101912053)	HOUSTON ISD	42
17 MOREHEAD MIDDLE (071902046)	EL PASO ISD	42
18 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	42
19 VERNON MIDDLE (031903043)	HARLINGEN CISD	42
20 BEDICHEK M S (227901054)	AUSTIN ISD	41
21 HOUSTON MIDDLE (057912046)	IRVING ISD	40
22 HOUSTON MIDDLE (188901045)	AMARILLO ISD	40
23 TENNYSON MIDDLE (161914044)	WACO ISD	40
CANYON HILLS MIDDLE (071902043)	EL PASO ISD	39
24 CURTISTENE S MCCOWAN MIDDLE (057906043)	DESOTO ISD	39
25 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	39
26 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	38
27 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	38
28 BAYTOWN J H (101911041)	GOOSE CREEK CISD	37
29 STEPHEN F AUSTIN (021902041)	BRYAN ISD	37
30 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	37
31 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	36
32 KIRBY MIDDLE (015916041)	JUDSON ISD	36
33 TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	35
34 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	34
35 MANOR MIDDLE (227907041)	MANOR ISD	34
36 MARSHALL MIDDLE (101912061)	HOUSTON ISD	33
37 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	31
38 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	31
39 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	31
40 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	22%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
CANYON HILLS MIDDLE (071902043) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	141,899.0	148,138.0	95.8	96.5	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	79	723	11	15	Q4
Greater Than Expected Student Growth in Mathematics	15	53	28	60	Q3
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	27	281	10	13	Q2
Grade 7 Reading Performance (Level III)	33	242	14	14	Q1
Grade 7 Writing Performance (Level III)	6	242	2	6	Q4
Grade 8 Reading Performance (Level III)	36	258	14	19	Q3
Grade 8 Science Performance (Level III)	12	252	5	14	Q4
Grade 8 Social Studies Performance (Level III)	3	254	1	8	Q4
Algebra I by Grade 8 - Participation	55	276	20	29.0	Q2
EOC Algebra I Performance (Level III)	28	55	51	72.5	Q2
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	169	768	22	30	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	8%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	2%	Q4
Grade 7 Reading Performance (Level III)	2%	Q4
Grade 7 Writing Performance (Level III)	0%	Q4
Grade 8 Reading Performance (Level III)	6%	Q4
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Greater Than Expected Student Growth in Mathematics	0%	Q4
Algebra I by Grade 8 - Participation	12%	Q3
EOC Algebra I Performance (Level III)	3%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 4

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 4 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	7%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Grade 8 Social Studies Performance (Level III)	2%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	42
2 D J RED SIMON MIDDLE (105906046)	HAYS CISD	42
3 FRED F FLORENCE MIDDLE (057905046)	DALLAS ISD	38
4 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	38
5 AUSTIN MIDDLE (057912045)	IRVING ISD	37
6 W H GASTON MIDDLE (057905048)	DALLAS ISD	37
7 DIAZ J H (108905041)	HIDALGO ISD	36
8 JOHN B HOOD MIDDLE (057905052)	DALLAS ISD	36
9 A P SOLIS MIDDLE (108902045)	DONNA ISD	35
10 BENJAMIN FRANKLIN MIDDLE (057905047)	DALLAS ISD	35
11 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	35
12 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	35
13 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	35
14 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	34
15 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	34
16 WEBB M S (227901053)	AUSTIN ISD	34
17 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	33
18 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	33
19 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	32
20 DELAY MIDDLE (061902050)	LEWISVILLE ISD	32
21 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	32
22 MEMORIAL MIDDLE (240901044)	LAREDO ISD	32
23 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	32
24 YSLETA MIDDLE (071905046)	YSLETA ISD	32
25 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	31
26 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	31
27 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	31
28 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	31
29 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	30
30 GRULLA MIDDLE (214901041)	RIO GRANDE CITY CISD	30
31 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	30
32 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	30
33 ALAMO MIDDLE (108909042)	PHARR-SAN JUAN-ALAMO ISD	29
34 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	28
35 HENDERSON MIDDLE (071902041)	EL PASO ISD	28
36 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	28
37 MENDEZ M S (227901058)	AUSTIN ISD	28
38 RINGGOLD MIDDLE (214901042)	RIO GRANDE CITY CISD	28
39 DEADY MIDDLE (101912045)	HOUSTON ISD	27
40 DOGAN MIDDLE (212905042)	TYLER ISD	27
GUILLEN MIDDLE (071902044)	EL PASO ISD	21

Top 25% in Student Progress Target = Index 2 Score of 35

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	49
2 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	48
3 MEMORIAL MIDDLE (240901044)	LAREDO ISD	48
4 BENJAMIN FRANKLIN MIDDLE (057905047)	DALLAS ISD	46
5 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	46
6 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	43
7 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	42
8 D J RED SIMON MIDDLE (105906046)	HAYS CISD	42
9 RINGGOLD MIDDLE (214901042)	RIO GRANDE CITY CISD	42
10 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	41
11 DIAZ J H (108905041)	HIDALGO ISD	41
12 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	41
13 GRULLA MIDDLE (214901041)	RIO GRANDE CITY CISD	41
14 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	41
15 YSLETA MIDDLE (071905046)	YSLETA ISD	41
16 A P SOLIS MIDDLE (108902045)	DONNA ISD	40
17 AUSTIN MIDDLE (057912045)	IRVING ISD	40
18 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	40
19 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	39
20 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	39
21 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	38
22 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	38
23 ALAMO MIDDLE (108909042)	PHARR-SAN JUAN-ALAMO ISD	37
24 JOHN B HOOD MIDDLE (057905052)	DALLAS ISD	36
25 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	36
26 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	36
27 DEADY MIDDLE (101912045)	HOUSTON ISD	35
28 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	35
29 WEBB M S (227901053)	AUSTIN ISD	35
30 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	34
31 W H GASTON MIDDLE (057905048)	DALLAS ISD	34
32 DELAY MIDDLE (061902050)	LEWISVILLE ISD	33
33 MENDEZ M S (227901058)	AUSTIN ISD	33
34 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	33
35 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	32
GUILLEN MIDDLE (071902044)	EL PASO ISD	31
36 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	31
37 FRED F FLORENCE MIDDLE (057905046)	DALLAS ISD	30
38 HENDERSON MIDDLE (071902041)	EL PASO ISD	30
39 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	30
40 DOGAN MIDDLE (212905042)	TYLER ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	11%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	145,121.0	152,263.0	95.3	96.5	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	52	663	8	15	Q4
Greater Than Expected Student Growth in Mathematics	0	34	0	48	Q4
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	5	206	2	9	Q4
Grade 7 Reading Performance (Level III)	5	245	2	8	Q4
Grade 7 Writing Performance (Level III)	0	243	0	3	Q4
Grade 8 Reading Performance (Level III)	15	238	6	12	Q4
Grade 8 Science Performance (Level III)	14	212	7	12	Q3
Grade 8 Social Studies Performance (Level III)	4	206	2	5	Q3
Algebra I by Grade 8 - Participation	34	278	12	20.0	Q3
EOC Algebra I Performance (Level III)	1	34	3	55.0	Q4
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	64	584	11	21	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	14%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	15%	Q1
Grade 7 Reading Performance (Level III)	14%	Q2
Grade 7 Writing Performance (Level III)	5%	Q1
Grade 8 Reading Performance (Level III)	22%	Q1
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

4 of 6 = 67%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in Mathematics	25%	Q3
Algebra I by Grade 8 - Participation	26%	Q2
EOC Algebra I Performance (Level III)	40%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 4

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

1 of 4 = 25%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	13%	Q2
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 8 Social Studies Performance (Level III)	1%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	43
2 FOSTER MIDDLE (092903042)	LONGVIEW ISD	42
3 ODOM MIDDLE (123910047)	BEAUMONT ISD	42
4 GREENVILLE MIDDLE (116905041)	GREENVILLE ISD	41
5 STRIPLING MIDDLE (220905058)	FORT WORTH ISD	41
6 NORTH OAKS MIDDLE (220902044)	BIRDVILLE ISD	39
7 CURTISTENE S MCCOWAN MIDDLE (057906043)	DESOTO ISD	37
8 DESOTO WEST MIDDLE (057906042)	DESOTO ISD	37
9 HARRY S TRUMAN MIDDLE (057910047)	GRAND PRAIRIE ISD	37
10 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	36
11 JASPER J H (121904043)	JASPER ISD	36
12 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
13 CLACK MIDDLE (221901047)	ABILENE ISD	35
14 CROCKETT MIDDLE (195901042)	PECOS-BARSTOW-TOYAH ISD	35
15 MACKENZIE MIDDLE (152901067)	LUBBOCK ISD	35
16 MADISONVILLE J H (154901041)	MADISONVILLE CISD	35
17 TAYLOR MIDDLE (246911041)	TAYLOR ISD	35
18 STEPHEN F AUSTIN (021902041)	BRYAN ISD	34
19 BARWISE LEADERSHIP ACADEMY (243905046)	WICHITA FALLS ISD	33
CHARLES MIDDLE (071902045)	EL PASO ISD	33
20 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	33
21 DESOTO EAST MIDDLE (057906041)	DESOTO ISD	33
22 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	33
23 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	33
24 NAVASOTA J H (093904042)	NAVASOTA ISD	33
25 SAM RAYBURN (021902046)	BRYAN ISD	33
26 TRAVIS SCIENCE ACADEMY (014909042)	TEMPLE ISD	33
27 BAY CITY J H (158901041)	BAY CITY ISD	32
28 LEVELLAND MIDDLE (110902041)	LEVELLAND ISD	32
29 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	32
30 SEALE J H (178909041)	ROBSTOWN ISD	32
31 STROMAN MIDDLE (235902041)	VICTORIA ISD	32
32 VERNON MIDDLE (031903043)	HARLINGEN CISD	31
33 VINCENT MIDDLE (123910048)	BEAUMONT ISD	31
34 C B THOMPSON MIDDLE (116908041)	QUINLAN ISD	30
35 PATTI WELDER MIDDLE (235902042)	VICTORIA ISD	30
36 G W HARBY J H (020901043)	ALVIN ISD	29
37 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	29
38 MILLER MIDDLE (105902043)	SAN MARCOS CISD	28
39 FANNIN MIDDLE (188901044)	AMARILLO ISD	27
40 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	27

Top 25% in Student Progress Target = Index 2 Score of 36

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	55
2 ODOM MIDDLE (123910047)	BEAUMONT ISD	50
3 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	49
4 STRIPLING MIDDLE (220905058)	FORT WORTH ISD	47
5 NORTH OAKS MIDDLE (220902044)	BIRDVILLE ISD	46
CHARLES MIDDLE (071902045)	EL PASO ISD	45
6 FOSTER MIDDLE (092903042)	LONGVIEW ISD	45
7 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	44
8 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	44
9 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	43
10 VERNON MIDDLE (031903043)	HARLINGEN CISD	42
11 G W HARBY J H (020901043)	ALVIN ISD	41
12 DESOTO WEST MIDDLE (057906042)	DESOTO ISD	40
13 MADISONVILLE J H (154901041)	MADISONVILLE CISD	40
14 TAYLOR MIDDLE (246911041)	TAYLOR ISD	40
15 CURTISTENE S MCCOWAN MIDDLE (057906043)	DESOTO ISD	39
16 DESOTO EAST MIDDLE (057906041)	DESOTO ISD	39
17 LEVELLAND MIDDLE (110902041)	LEVELLAND ISD	39
18 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	39
19 BARWISE LEADERSHIP ACADEMY (243905046)	WICHITA FALLS ISD	38
20 HARRY S TRUMAN MIDDLE (057910047)	GRAND PRAIRIE ISD	38
21 CLACK MIDDLE (221901047)	ABILENE ISD	37
22 GREENVILLE MIDDLE (116905041)	GREENVILLE ISD	37
23 STEPHEN F AUSTIN (021902041)	BRYAN ISD	37
24 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	36
25 MACKENZIE MIDDLE (152901067)	LUBBOCK ISD	36
26 FANNIN MIDDLE (188901044)	AMARILLO ISD	35
27 SEALE J H (178909041)	ROBSTOWN ISD	35
28 BAY CITY J H (158901041)	BAY CITY ISD	34
29 JASPER J H (121904043)	JASPER ISD	34
30 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	34
31 MILLER MIDDLE (105902043)	SAN MARCOS CISD	34
32 C B THOMPSON MIDDLE (116908041)	QUINLAN ISD	33
33 TRAVIS SCIENCE ACADEMY (014909042)	TEMPLE ISD	33
34 VINCENT MIDDLE (123910048)	BEAUMONT ISD	33
35 STROMAN MIDDLE (235902041)	VICTORIA ISD	32
36 CROCKETT MIDDLE (195901042)	PECOS-BARSTOW-TOYAH ISD	31
37 NAVASOTA J H (093904042)	NAVASOTA ISD	27
38 SAM RAYBURN (021902046)	BRYAN ISD	27
39 PATTI WELDER MIDDLE (235902042)	VICTORIA ISD	26
40 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
CHARLES MIDDLE (071902045) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	117,051.0	121,231.0	96.6	96.5	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	77	540	14	17	Q3
Greater Than Expected Student Growth in Mathematics	14	56	25	51	Q3
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	26	175	15	14	Q1
Grade 7 Reading Performance (Level III)	26	187	14	18	Q2
Grade 7 Writing Performance (Level III)	10	184	5	5	Q1
Grade 8 Reading Performance (Level III)	44	197	22	19	Q1
Grade 8 Science Performance (Level III)	25	196	13	17	Q2
Grade 8 Social Studies Performance (Level III)	1	195	1	9	Q4
Algebra I by Grade 8 - Participation	61	238	26	30.0	Q2
EOC Algebra I Performance (Level III)	23	58	40	61.0	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	178	551	32	30	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	15%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	7%	Q4
Grade 7 Reading Performance (Level III)	12%	Q2
Grade 7 Writing Performance (Level III)	5%	Q2
Grade 8 Reading Performance (Level III)	19%	Q1
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Greater Than Expected Student Growth in Mathematics	82%	Q1
Algebra I by Grade 8 - Participation	37%	Q1
EOC Algebra I Performance (Level III)	78%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 4

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

3 of 4 = 75%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	11%	Q2
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Grade 8 Social Studies Performance (Level III)	3%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 ARMSTRONG MIDDLE (043910045)	PLANO ISD	41
2 GREENVILLE MIDDLE (116905041)	GREENVILLE ISD	41
MOREHEAD MIDDLE (071902046)	EL PASO ISD	41
3 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	39
4 DECKER MIDDLE (227907042)	MANOR ISD	38
5 WIGGS MIDDLE (071902052)	EL PASO ISD	38
6 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	37
7 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	37
8 HOUSTON MIDDLE (057912046)	IRVING ISD	37
9 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	37
10 SELLERS MIDDLE (057909048)	GARLAND ISD	37
11 DE LEON MIDDLE (108906046)	MCALLEN ISD	36
12 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	36
13 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	36
14 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	35
15 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
16 DEEPWATER JR HIGH (101908041)	DEER PARK ISD	35
17 HOLLAND MIDDLE (101912050)	HOUSTON ISD	35
18 MARSHALL MIDDLE (101912061)	HOUSTON ISD	35
19 CENTRAL MIDDLE (108913043)	WESLACO ISD	34
20 FULMORE M S (227901043)	AUSTIN ISD	34
21 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	34
22 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	34
23 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	34
24 CALHOUN MIDDLE (061901045)	DENTON ISD	33
25 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	33
26 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	33
27 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	32
28 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	32
29 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	32
30 WALLER J H (237904041)	WALLER ISD	32
31 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	31
32 ATHENS MIDDLE (107901041)	ATHENS ISD	31
33 LAMAR MIDDLE (057903044)	IRVING ISD	31
34 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	31
35 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30
36 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	30
37 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	30
38 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	29
39 MANOR MIDDLE (227907041)	MANOR ISD	29
40 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	27

Top 25% in Student Progress Target = Index 2 Score of 37

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 WIGGS MIDDLE (071902052)	EL PASO ISD	53
2 DEEPWATER JR HIGH (101908041)	DEER PARK ISD	52
3 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	48
4 CENTRAL MIDDLE (108913043)	WESLACO ISD	46
5 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	46
6 DE LEON MIDDLE (108906046)	MCALLEN ISD	45
7 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	45
8 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	43
9 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	42
10 ARMSTRONG MIDDLE (043910045)	PLANO ISD	42
11 FULMORE M S (227901043)	AUSTIN ISD	42
MOREHEAD MIDDLE (071902046)	EL PASO ISD	42
12 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	42
13 WALLER J H (237904041)	WALLER ISD	42
14 HOUSTON MIDDLE (057912046)	IRVING ISD	40
15 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	39
16 HOLLAND MIDDLE (101912050)	HOUSTON ISD	39
17 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	39
18 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	39
19 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	38
20 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	38
21 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	38
22 GREENVILLE MIDDLE (116905041)	GREENVILLE ISD	37
23 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	37
24 SELLERS MIDDLE (057909048)	GARLAND ISD	37
25 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	36
26 LAMAR MIDDLE (057912044)	IRVING ISD	36
27 CALHOUN MIDDLE (061901045)	DENTON ISD	34
28 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	34
29 MANOR MIDDLE (227907041)	MANOR ISD	34
30 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	34
31 DECKER MIDDLE (227907042)	MANOR ISD	33
32 MARSHALL MIDDLE (101912061)	HOUSTON ISD	33
33 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	32
34 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	31
35 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	31
36 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	31
37 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	31
38 ATHENS MIDDLE (107901041)	ATHENS ISD	30
39 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	30
40 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	27%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	144,947.5	150,649.0	96.2	96.3	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	101	657	15	16	Q2
Greater Than Expected Student Growth in Mathematics	94	115	82	51	Q1
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	13	190	7	14	Q4
Grade 7 Reading Performance (Level III)	25	206	12	14	Q2
Grade 7 Writing Performance (Level III)	10	208	5	7	Q2
Grade 8 Reading Performance (Level III)	56	296	19	19	Q1
Grade 8 Science Performance (Level III)	31	288	11	16	Q2
Grade 8 Social Studies Performance (Level III)	10	288	3	8	Q3
Algebra I by Grade 8 - Participation	117	317	37	27.5	Q1
EOC Algebra I Performance (Level III)	91	117	78	66.0	Q1
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	176	652	27	30	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	12%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	6%	Q4
Grade 7 Reading Performance (Level III)	6%	Q3
Grade 7 Writing Performance (Level III)	0%	Q4
Grade 8 Reading Performance (Level III)	9%	Q4
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Greater Than Expected Student Growth in Mathematics	19%	Q4
Algebra I by Grade 8 - Participation	28%	Q1
EOC Algebra I Performance (Level III)	20%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 4

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

1 of 4 = 25%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	2%	Q4
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.6%	Q3
Grade 8 Social Studies Performance (Level III)	2%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 WILKINSON MIDDLE (057914043)	MESQUITE ISD	39
2 DEL VALLE MIDDLE (227910041)	DEL VALLE ISD	38
3 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	38
4 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	38
5 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	36
6 ALTON MEMORIAL JR HIGH (108908043)	MISSION CISD	36
7 RAFAEL A CANTU J H (108908044)	MISSION CISD	36
8 BESTEIRO MIDDLE (031901048)	BROWNSVILLE ISD	35
9 MANZANO MIDDLE (031901055)	BROWNSVILLE ISD	35
10 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	35
11 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	35
12 BOULTER MIDDLE (212905041)	TYLER ISD	34
13 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	34
14 QUEENS INTERMEDIATE (101917044)	PASADENA ISD	34
15 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	33
16 DAILEY MIDDLE (227910043)	DEL VALLE ISD	33
17 EAST MONTANA MIDDLE (071901042)	CLINT ISD	33
18 GARCIA MIDDLE (031901053)	BROWNSVILLE ISD	33
19 PERKINS MIDDLE (031901046)	BROWNSVILLE ISD	33
20 STELL MIDDLE (031901044)	BROWNSVILLE ISD	33
21 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	32
22 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	32
23 JOHN P OJEDA J H (227910042)	DEL VALLE ISD	32
24 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	32
25 LUCIO MIDDLE (031901051)	BROWNSVILLE ISD	32
26 RHODES MIDDLE (015907055)	SAN ANTONIO ISD	32
27 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	31
28 POE MIDDLE (015907054)	SAN ANTONIO ISD	31
29 IRVING MIDDLE (015907049)	SAN ANTONIO ISD	30
30 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	30
31 SOCORRO MIDDLE (071909041)	SOCORRO ISD	30
32 VELA MIDDLE (031901047)	BROWNSVILLE ISD	30
33 WHITE J H (108908042)	MISSION CISD	30
34 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	29
35 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	29
36 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	28
37 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	28
MAGOFFIN MIDDLE (071902047)	EL PASO ISD	28
38 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	28
39 EDISON MIDDLE (101912046)	HOUSTON ISD	27
40 TAFOLLA MIDDLE (015907061)	SAN ANTONIO ISD	26

Top 25% in Student Progress Target = Index 2 Score of 35

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	58
2 MANZANO MIDDLE (031901055)	BROWNSVILLE ISD	52
3 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	51
4 RAFAEL A CANTU J H (108908044)	MISSION CISD	50
5 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	49
6 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	49
7 GARCIA MIDDLE (031901053)	BROWNSVILLE ISD	47
8 WILKINSON MIDDLE (057914043)	MESQUITE ISD	47
9 ALTON MEMORIAL JR HIGH (108908043)	MISSION CISD	46
10 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	46
11 QUEENS INTERMEDIATE (101917044)	PASADENA ISD	45
12 RHODES MIDDLE (015907055)	SAN ANTONIO ISD	45
13 SOCORRO MIDDLE (071909041)	SOCORRO ISD	45
14 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	44
15 BESTEIRO MIDDLE (031901048)	BROWNSVILLE ISD	44
16 EAST MONTANA MIDDLE (071901042)	CLINT ISD	44
17 JOHN P OJEDA J H (227910042)	DEL VALLE ISD	44
18 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	44
19 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	43
20 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	43
21 DEL VALLE MIDDLE (227910041)	DEL VALLE ISD	42
22 LUCIO MIDDLE (031901051)	BROWNSVILLE ISD	42
23 PERKINS MIDDLE (031901046)	BROWNSVILLE ISD	42
24 WHITE J H (108908042)	MISSION CISD	42
25 POE MIDDLE (015907054)	SAN ANTONIO ISD	41
26 VELA MIDDLE (031901047)	BROWNSVILLE ISD	41
27 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	40
28 STELL MIDDLE (031901044)	BROWNSVILLE ISD	40
29 EDISON MIDDLE (101912046)	HOUSTON ISD	36
30 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	36
31 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	36
32 TAFOLLA MIDDLE (015907061)	SAN ANTONIO ISD	35
33 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	34
MAGOFFIN MIDDLE (071902047)	EL PASO ISD	34
34 DAILEY MIDDLE (227910043)	DEL VALLE ISD	33
35 IRVING MIDDLE (015907049)	SAN ANTONIO ISD	33
36 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	33
37 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	32
38 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	32
39 BOULTER MIDDLE (212905041)	TYLER ISD	29
40 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	15%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
MAGOFFIN MIDDLE (071902047) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	142,051.0	148,655.0	95.6	96.8	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	74	618	12	15	Q3
Greater Than Expected Student Growth in Mathematics	14	74	19	57	Q4
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	13	214	6	11	Q4
Grade 7 Reading Performance (Level III)	14	240	6	12	Q3
Grade 7 Writing Performance (Level III)	0	242	0	5	Q4
Grade 8 Reading Performance (Level III)	22	243	9	15	Q4
Grade 8 Science Performance (Level III)	4	239	2	11	Q4
Grade 8 Social Studies Performance (Level III)	5	242	2	6	Q3
Algebra I by Grade 8 - Participation	78	278	28	22.0	Q1
EOC Algebra I Performance (Level III)	15	76	20	67.0	Q4
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	103	677	15	27	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	12%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	12%	Q2
Grade 7 Reading Performance (Level III)	6%	Q4
Grade 7 Writing Performance (Level III)	3%	Q2
Grade 8 Reading Performance (Level III)	12%	Q3
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q2
Greater Than Expected Student Growth in Mathematics	28%	Q3
Algebra I by Grade 8 - Participation	23%	Q2
EOC Algebra I Performance (Level III)	35%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 4

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 4 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	7%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q2
Grade 8 Social Studies Performance (Level III)	3%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 MONNIG MIDDLE (220905053)	FORT WORTH ISD	42
2 ARMSTRONG MIDDLE (043910045)	PLANO ISD	41
3 GREENVILLE MIDDLE (116905041)	GREENVILLE ISD	41
4 HARMONY SCHOOL OF INNOVATION - HOU (101846002)	HARMONY SCIENCE ACADEMY	39
5 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	39
6 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	38
7 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	37
8 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	37
9 CURTISTENE S MCCOWAN MIDDLE (057906043)	DESOTO ISD	37
10 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	37
11 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	37
12 DE LEON MIDDLE (108906046)	MCALLEN ISD	36
13 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	36
14 DEEPWATER JR HIGH (101908041)	DEER PARK ISD	35
15 HOGG MIDDLE (212905043)	TYLER ISD	35
16 HOLLAND MIDDLE (101912050)	HOUSTON ISD	35
17 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	34
18 ATKINS MIDDLE (152901061)	LUBBOCK ISD	33
19 CALHOUN MIDDLE (061901045)	DENTON ISD	33
20 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	33
21 DESOTO EAST MIDDLE (057906041)	DESOTO ISD	33
22 KIRBY MIDDLE (015916041)	JUDSON ISD	33
23 NAVASOTA J H (093904042)	NAVASOTA ISD	33
24 TRAVIS SCIENCE ACADEMY (014909042)	TEMPLE ISD	33
25 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	32
26 HOGG MIDDLE (101912053)	HOUSTON ISD	32
27 LAMAR MIDDLE (014909041)	TEMPLE ISD	32
28 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	32
29 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	32
30 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	32
31 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	31
32 VERNON MIDDLE (031903043)	HARLINGEN CISD	31
33 VINCENT MIDDLE (123910048)	BEAUMONT ISD	31
34 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30
35 KIRBY MIDDLE (243905048)	WICHITA FALLS ISD	30
36 PATTI WELDER MIDDLE (235902042)	VICTORIA ISD	30
37 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	29
38 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	29
39 RANCIER MIDDLE (014906043)	KILLEEN ISD	28
40 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	27
TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	26

Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 DEEPWATER JR HIGH (101908041)	DEER PARK ISD	52
2 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	51
3 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	48
4 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	47
5 DE LEON MIDDLE (108906046)	MCALLEN ISD	45
6 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	44
7 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	43
8 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	43
9 ARMSTRONG MIDDLE (043910045)	PLANO ISD	42
10 HOGG MIDDLE (101912053)	HOUSTON ISD	42
11 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	42
12 VERNON MIDDLE (031903043)	HARLINGEN CISD	42
13 HARMONY SCHOOL OF INNOVATION - HOU (101846002)	HARMONY SCIENCE ACADEMY	40
14 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	39
15 CURTISTENE S MCCOWAN MIDDLE (057906043)	DESOTO ISD	39
16 DESOTO EAST MIDDLE (057906041)	DESOTO ISD	39
17 HOLLAND MIDDLE (101912050)	HOUSTON ISD	39
18 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	39
19 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	38
20 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	38
21 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	38
22 GREENVILLE MIDDLE (116905041)	GREENVILLE ISD	37
23 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	37
24 KIRBY MIDDLE (015916041)	JUDSON ISD	36
25 MONNIG MIDDLE (220905053)	FORT WORTH ISD	36
26 ATKINS MIDDLE (152901061)	LUBBOCK ISD	35
TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	35
27 CALHOUN MIDDLE (061901045)	DENTON ISD	34
28 HOGG MIDDLE (212905043)	TYLER ISD	34
29 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	34
30 RANCIER MIDDLE (014906043)	KILLEEN ISD	34
31 TRAVIS SCIENCE ACADEMY (014909042)	TEMPLE ISD	33
32 VINCENT MIDDLE (123910048)	BEAUMONT ISD	33
33 LAMAR MIDDLE (014909041)	TEMPLE ISD	32
34 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	31
35 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	31
36 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	31
37 KIRBY MIDDLE (243905048)	WICHITA FALLS ISD	27
38 NAVASOTA J H (093904042)	NAVASOTA ISD	27
39 PATTI WELDER MIDDLE (235902042)	VICTORIA ISD	26
40 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	18%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
TERRACE HILLS MIDDLE (071902048) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	109,492.0	114,316.0	95.8	96.3	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	61	525	12	16	Q4
Greater Than Expected Student Growth in Mathematics	13	47	28	51	Q3
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	23	185	12	13	Q2
Grade 7 Reading Performance (Level III)	11	197	6	14	Q4
Grade 7 Writing Performance (Level III)	5	197	3	6	Q2
Grade 8 Reading Performance (Level III)	24	197	12	18	Q3
Grade 8 Science Performance (Level III)	13	195	7	12	Q3
Grade 8 Social Studies Performance (Level III)	5	195	3	8	Q3
Algebra I by Grade 8 - Participation	49	217	23	25.5	Q2
EOC Algebra I Performance (Level III)	17	48	35	56.0	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	105	570	18	29	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	13%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	7%	Q2
Grade 7 Reading Performance (Level III)	12%	Q1
Grade 7 Writing Performance (Level III)	3%	Q1
Grade 8 Reading Performance (Level III)	10%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q2
Greater Than Expected Student Growth in Mathematics	37%	Q2
Algebra I by Grade 8 - Participation	27%	Q1
EOC Algebra I Performance (Level III)	39%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 4

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

1 of 4 = 25%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	4%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.3%	Q2
Grade 8 Social Studies Performance (Level III)	3%	Q1
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 NICHOLS J H (220901053)	ARLINGTON ISD	44
2 MOREHEAD MIDDLE (071902046)	EL PASO ISD	41
3 CLEVELAND MIDDLE (146901041)	CLEVELAND ISD	39
4 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	39
5 T W BROWNE MIDDLE (057905043)	DALLAS ISD	39
6 MEADOWBROOK MIDDLE (220905052)	FORT WORTH ISD	38
7 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	37
8 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	37
9 HOUSTON MIDDLE (057912046)	IRVING ISD	37
10 NOLAN MIDDLE (014906042)	KILLEEN ISD	37
11 SELLERS MIDDLE (057909048)	GARLAND ISD	37
12 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	36
13 BOUDE STOREY MIDDLE (057905060)	DALLAS ISD	35
14 DEEPWATER JR HIGH (101908041)	DEER PARK ISD	35
15 DUNBAR MIDDLE (220905059)	FORT WORTH ISD	35
16 HOLLAND MIDDLE (101912050)	HOUSTON ISD	35
17 MARSHALL MIDDLE (101912061)	HOUSTON ISD	35
18 WHITE MIDDLE (015910046)	NORTH EAST ISD	35
BASSETT MIDDLE (071902049)	EL PASO ISD	34
19 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	34
20 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	34
21 WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)	DALLAS ISD	34
22 ATKINS MIDDLE (152901061)	LUBBOCK ISD	33
23 CALHOUN MIDDLE (061901045)	DENTON ISD	33
24 DAILEY MIDDLE (227910043)	DEL VALLE ISD	33
25 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	33
26 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	33
27 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	32
28 ATTUCKS MIDDLE (101912041)	HOUSTON ISD	32
29 BUSSEY MIDDLE (057909042)	GARLAND ISD	32
30 OLIVER WENDELL HOLMES HUMANITIES/C (057905051)	DALLAS ISD	32
31 THOMAS MIDDLE (101912077)	HOUSTON ISD	32
32 WILLIAMS MIDDLE (101912082)	HOUSTON ISD	32
33 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	31
34 INDIAN SPRING MIDDLE (161914050)	WACO ISD	29
35 BILLY EARL DADE MIDDLE (057905062)	DALLAS ISD	28
36 RANCIER MIDDLE (014906043)	KILLEEN ISD	28
37 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	27
38 THOMAS A EDISON MIDDLE LEARNING CE (057905074)	DALLAS ISD	27
39 TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	26
40 KEY MIDDLE (101912079)	HOUSTON ISD	25

Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 DEEPWATER JR HIGH (101908041)	DEER PARK ISD	52
2 MOREHEAD MIDDLE (071902046)	EL PASO ISD	42
3 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	42
4 HOUSTON MIDDLE (057912046)	IRVING ISD	40
5 HOLLAND MIDDLE (101912050)	HOUSTON ISD	39
6 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	38
7 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	38
8 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	38
9 NICHOLS J H (220901053)	ARLINGTON ISD	38
10 MEADOWBROOK MIDDLE (220905052)	FORT WORTH ISD	37
11 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	37
12 SELLERS MIDDLE (057909048)	GARLAND ISD	37
BASSETT MIDDLE (071902049)	EL PASO ISD	36
13 ATKINS MIDDLE (152901061)	LUBBOCK ISD	35
14 NOLAN MIDDLE (014906042)	KILLEEN ISD	35
15 TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	35
16 CALHOUN MIDDLE (061901045)	DENTON ISD	34
17 CLEVELAND MIDDLE (146901041)	CLEVELAND ISD	34
18 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	34
19 RANCIER MIDDLE (014906043)	KILLEEN ISD	34
20 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	34
21 BUSSEY MIDDLE (057909042)	GARLAND ISD	33
22 DAILEY MIDDLE (227910043)	DEL VALLE ISD	33
23 MARSHALL MIDDLE (101912061)	HOUSTON ISD	33
24 WHITE MIDDLE (015910046)	NORTH EAST ISD	33
25 WILLIAMS MIDDLE (101912082)	HOUSTON ISD	33
26 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	31
27 DUNBAR MIDDLE (220905059)	FORT WORTH ISD	31
28 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	31
29 WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)	DALLAS ISD	31
30 BOUDE STOREY MIDDLE (057905060)	DALLAS ISD	30
31 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	30
32 ATTUCKS MIDDLE (101912041)	HOUSTON ISD	29
33 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	29
34 THOMAS MIDDLE (101912077)	HOUSTON ISD	28
35 OLIVER WENDELL HOLMES HUMANITIES/C (057905051)	DALLAS ISD	24
36 T W BROWNE MIDDLE (057905043)	DALLAS ISD	23
37 BILLY EARL DADE MIDDLE (057905062)	DALLAS ISD	22
38 INDIAN SPRING MIDDLE (161914050)	WACO ISD	21
39 KEY MIDDLE (101912079)	HOUSTON ISD	21
40 THOMAS A EDISON MIDDLE LEARNING CE (057905074)	DALLAS ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	20%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BASSETT MIDDLE (071902049) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	122,817.5	128,897.0	95.3	95.7	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	59	462	13	17	Q3
Greater Than Expected Student Growth in Mathematics	19	51	37	48	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	10	152	7	9	Q2
Grade 7 Reading Performance (Level III)	20	172	12	9	Q1
Grade 7 Writing Performance (Level III)	6	176	3	3	Q1
Grade 8 Reading Performance (Level III)	19	187	10	14	Q2
Grade 8 Science Performance (Level III)	7	175	4	10	Q3
Grade 8 Social Studies Performance (Level III)	5	177	3	3	Q1
Algebra I by Grade 8 - Participation	60	225	27	23.0	Q1
EOC Algebra I Performance (Level III)	22	56	39	63.0	Q2
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	98	490	20	24	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	16%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	14%	Q3
Grade 7 Reading Performance (Level III)	23%	Q1
Grade 7 Writing Performance (Level III)	5%	Q4
Grade 8 Reading Performance (Level III)	19%	Q3
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Greater Than Expected Student Growth in Mathematics	32%	Q4
Algebra I by Grade 8 - Participation	22%	Q2
EOC Algebra I Performance (Level III)	49%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 4

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 4 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	9%	Q4
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Grade 8 Social Studies Performance (Level III)	5%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	50
2 CATHEY MIDDLE (108906047)	MCALLEN ISD	48
3 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	42
4 PFLUGERVILLE MIDDLE (227904041)	PFLUGERVILLE ISD	42
5 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	41
6 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	41
7 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	41
8 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	39
9 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	39
10 WEBB MIDDLE (057909049)	GARLAND ISD	39
11 WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	39
12 BOWMAN MIDDLE (043910042)	PLANO ISD	38
13 T H MCDONALD J H (101914045)	KATY ISD	38
14 BERRY MIDDLE (057914047)	MESQUITE ISD	37
15 CARDIFF J H (101914051)	KATY ISD	37
16 EDDIE FINLEY SR J H (070912042)	WAXAHACHIE ISD	37
17 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	37
18 KILGORE MIDDLE (092902042)	KILGORE ISD	36
19 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	36
20 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	36
21 MORRIS MIDDLE (108906045)	MCALLEN ISD	36
22 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	36
23 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	35
24 BETTYE MYERS MIDDLE (061901049)	DENTON ISD	35
25 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	35
LINCOLN MIDDLE (071902051)	EL PASO ISD	35
26 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	35
27 STRICKLAND MIDDLE (061901044)	DENTON ISD	35
28 UNITED MIDDLE (240903041)	UNITED ISD	35
29 BLACK MIDDLE (101912042)	HOUSTON ISD	34
30 BROWN MIDDLE (071902056)	EL PASO ISD	34
31 CENTRAL MIDDLE (108913043)	WESLACO ISD	34
32 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	34
33 WHITE OAK MIDDLE (170908041)	NEW CANEY ISD	34
34 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	33
35 RODEO PALMS J H (020901042)	ALVIN ISD	33
36 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	32
37 FAIRVIEW J H (020901046)	ALVIN ISD	31
38 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	31
39 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	30
40 PAMPA J H (090904042)	PAMPA ISD	27

Top 25% in Student Progress Target = Index 2 Score of 39

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	57
2 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	57
3 CATHEY MIDDLE (108906047)	MCALLEN ISD	56
4 UNITED MIDDLE (240903041)	UNITED ISD	55
5 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	54
6 MORRIS MIDDLE (108906045)	MCALLEN ISD	52
7 WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	51
8 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	50
9 BOWMAN MIDDLE (043910042)	PLANO ISD	50
10 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	49
11 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	49
12 T H MCDONALD J H (101914045)	KATY ISD	47
13 CENTRAL MIDDLE (108913043)	WESLACO ISD	46
14 CARDIFF J H (101914051)	KATY ISD	45
15 WEBB MIDDLE (057909049)	GARLAND ISD	45
16 BERRY MIDDLE (057914047)	MESQUITE ISD	44
17 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	44
18 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	44
19 PFLUGERVILLE MIDDLE (227904041)	PFLUGERVILLE ISD	44
20 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	43
21 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	42
22 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	42
23 FAIRVIEW J H (020901046)	ALVIN ISD	41
24 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	41
25 BROWN MIDDLE (071902056)	EL PASO ISD	39
LINCOLN MIDDLE (071902051)	EL PASO ISD	39
26 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	39
27 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	39
28 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	38
29 STRICKLAND MIDDLE (061901044)	DENTON ISD	38
30 EDDIE FINLEY SR J H (070912042)	WAXAHACHIE ISD	37
31 RODEO PALMS J H (020901042)	ALVIN ISD	37
32 BLACK MIDDLE (101912042)	HOUSTON ISD	34
33 KILGORE MIDDLE (092902042)	KILGORE ISD	34
34 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	34
35 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	33
36 WHITE OAK MIDDLE (170908041)	NEW CANEY ISD	33
37 BETTYE MYERS MIDDLE (061901049)	DENTON ISD	32
38 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	31
39 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	29
40 PAMPA J H (090904042)	PAMPA ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	29%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
LINCOLN MIDDLE (071902051) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	172,398.0	180,072.0	95.7	97.0	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	130	834	16	17	Q2
Greater Than Expected Student Growth in Mathematics	23	71	32	68	Q4
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	38	263	14	21	Q3
Grade 7 Reading Performance (Level III)	67	290	23	19	Q1
Grade 7 Writing Performance (Level III)	14	290	5	10	Q4
Grade 8 Reading Performance (Level III)	61	328	19	25	Q3
Grade 8 Science Performance (Level III)	29	323	9	19	Q4
Grade 8 Social Studies Performance (Level III)	17	324	5	14	Q4
Algebra I by Grade 8 - Participation	76	342	22	28.0	Q2
EOC Algebra I Performance (Level III)	36	74	49	77.0	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	252	869	29	39	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	14%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	27%	Q1
Grade 7 Reading Performance (Level III)	19%	Q1
Grade 7 Writing Performance (Level III)	10%	Q1
Grade 8 Reading Performance (Level III)	22%	Q1
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

4 of 6 = 67%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Greater Than Expected Student Growth in Mathematics	51%	Q1
Algebra I by Grade 8 - Participation	33%	Q1
EOC Algebra I Performance (Level III)	67%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 4

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

3 of 4 = 75%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	24%	Q1
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 8 Social Studies Performance (Level III)	16%	Q1
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 MOREHEAD MIDDLE (071902046)	EL PASO ISD	41
2 DECKER MIDDLE (227907042)	MANOR ISD	38
3 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	38
WIGGS MIDDLE (071902052)	EL PASO ISD	38
4 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	37
5 BERRY MIDDLE (057914047)	MESQUITE ISD	37
6 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	37
7 HOUSTON MIDDLE (057912046)	IRVING ISD	37
8 DE LEON MIDDLE (108906046)	MCALLEN ISD	36
9 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	36
10 TRAVIS MIDDLE (057912043)	IRVING ISD	36
11 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	36
12 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	35
13 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
14 JANE LONG (021902045)	BRYAN ISD	35
15 MARSHALL MIDDLE (101912061)	HOUSTON ISD	35
16 CENTRAL MIDDLE (108913043)	WESLACO ISD	34
17 FULMORE M S (227901043)	AUSTIN ISD	34
18 LADY BIRD JOHNSON MIDDLE (057912050)	IRVING ISD	34
19 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	34
20 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	34
21 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	34
22 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	33
23 CUNNINGHAM MIDDLE (101910044)	GALENA PARK ISD	33
24 ORTIZ MIDDLE (101912338)	HOUSTON ISD	33
25 PAREDES M S (227901061)	AUSTIN ISD	33
26 ELGIN MIDDLE (011902041)	ELGIN ISD	32
27 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	32
28 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	32
29 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	31
30 ATHENS MIDDLE (107901041)	ATHENS ISD	31
31 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	31
32 LAMAR MIDDLE (057912044)	IRVING ISD	31
33 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	31
34 MISSION J H (108908041)	MISSION CISD	31
35 AGUIRRE J H (101905043)	CHANNELVIEW ISD	30
36 C E KING MIDDLE (101924041)	SHELDON ISD	30
37 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30
38 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	30
39 MANOR MIDDLE (227907041)	MANOR ISD	29
40 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	29

Top 25% in Student Progress Target = Index 2 Score of 36

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	59
WIGGS MIDDLE (071902052)	EL PASO ISD	53
2 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	51
3 CENTRAL MIDDLE (108913043)	WESLACO ISD	46
4 CUNNINGHAM MIDDLE (101910044)	GALENA PARK ISD	46
5 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	46
6 MISSION J H (108908041)	MISSION CISD	46
7 DE LEON MIDDLE (108906046)	MCALLEN ISD	45
8 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	45
9 BERRY MIDDLE (057914047)	MESQUITE ISD	44
10 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	43
11 AGUIRRE J H (101905043)	CHANNELVIEW ISD	42
12 ARMANDO CUELLAR MIDDLE SCHOOL (108913042)	WESLACO ISD	42
13 FULMORE M S (227901043)	AUSTIN ISD	42
14 MOREHEAD MIDDLE (071902046)	EL PASO ISD	42
15 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	42
16 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	40
17 HOUSTON MIDDLE (057912046)	IRVING ISD	40
18 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	39
19 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	39
20 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	39
21 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	39
22 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	38
23 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	38
24 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	38
25 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	38
26 ORTIZ MIDDLE (101912338)	HOUSTON ISD	38
27 C E KING MIDDLE (101924041)	SHELDON ISD	36
28 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	36
29 LAMAR MIDDLE (057912044)	IRVING ISD	36
30 TRAVIS MIDDLE (057912043)	IRVING ISD	36
31 JANE LONG (021902045)	BRYAN ISD	34
32 MANOR MIDDLE (227907041)	MANOR ISD	34
33 PAREDES M S (227901061)	AUSTIN ISD	34
34 DECKER MIDDLE (227907042)	MANOR ISD	33
35 MARSHALL MIDDLE (101912061)	HOUSTON ISD	33
36 ELGIN MIDDLE (011902041)	ELGIN ISD	32
37 LADY BIRD JOHNSON MIDDLE (057912050)	IRVING ISD	32
38 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	31
39 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	31
40 ATHENS MIDDLE (107901041)	ATHENS ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	44%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	151,689.0	157,240.0	96.5	96.6	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	111	773	14	15	Q2
Greater Than Expected Student Growth in Mathematics	48	94	51	44	Q1
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	72	264	27	14	Q1
Grade 7 Reading Performance (Level III)	49	264	19	14	Q1
Grade 7 Writing Performance (Level III)	26	266	10	7	Q1
Grade 8 Reading Performance (Level III)	59	268	22	19	Q1
Grade 8 Science Performance (Level III)	60	255	24	13	Q1
Grade 8 Social Studies Performance (Level III)	42	257	16	8	Q1
Algebra I by Grade 8 - Participation	95	288	33	28.0	Q1
EOC Algebra I Performance (Level III)	63	94	67	66.0	Q1
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	333	750	44	30	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	20%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	33%	Q2
Grade 7 Reading Performance (Level III)	32%	Q3
Grade 7 Writing Performance (Level III)	28%	Q1
Grade 8 Reading Performance (Level III)	42%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in Mathematics	74%	Q2
Algebra I by Grade 8 - Participation	27%	Q4
EOC Algebra I Performance (Level III)	89%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 4

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 4 = 25%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	19%	Q4
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 8 Social Studies Performance (Level III)	15%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 GARLAND MCMEANS JR HIGH (101914047)	KATY ISD	51
2 DOERRE INT (101915046)	KLEIN ISD	50
3 KEALING M S (227901044)	AUSTIN ISD	50
4 BUSH MIDDLE (015910050)	NORTH EAST ISD	49
5 CINCO RANCH J H (101914048)	KATY ISD	49
6 PIN OAK MIDDLE (101912337)	HOUSTON ISD	49
7 RENNER MIDDLE (043910049)	PLANO ISD	49
8 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	48
9 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	48
10 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	47
11 WESTBROOK INT (084910049)	CLEAR CREEK ISD	47
12 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	46
13 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	46
14 DOWELL MIDDLE (043907043)	MCKINNEY ISD	45
HORNEDO MIDDLE (071902053)	EL PASO ISD	45
15 BRADLEY MIDDLE (015910048)	NORTH EAST ISD	44
16 BRISCOE J H (079901043)	LAMAR CISD	44
17 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	44
18 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	44
19 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	43
20 BEAR BRANCH J H (170906042)	MAGNOLIA ISD	43
21 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	43
22 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	43
23 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	43
24 SEABROOK INT (084910042)	CLEAR CREEK ISD	43
25 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	42
26 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	42
27 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	42
28 SPACE CENTER INT (084910044)	CLEAR CREEK ISD	42
29 SPRING BRANCH MIDDLE (046902044)	COMAL ISD	41
30 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	40
31 NOLAN RYAN J H (020901045)	ALVIN ISD	40
32 WOODCREEK MIDDLE (101913048)	HUMBLE ISD	40
33 KINGWOOD MIDDLE (101913042)	HUMBLE ISD	39
34 STRACK INT (101915044)	KLEIN ISD	39
35 DULLES MIDDLE (079907041)	FORT BEND ISD	38
36 MURCHISON M S (227901052)	AUSTIN ISD	38
37 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	38
38 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	37
39 WALNUT GROVE MIDDLE SCHOOL (070908044)	MIDLOTHIAN ISD	35
40 KNOX WILEY MIDDLE (246913046)	LEANDER ISD	34

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 CINCO RANCH J H (101914048)	KATY ISD	64
2 GARLAND MCMEANS JR HIGH (101914047)	KATY ISD	64
3 BUSH MIDDLE (015910050)	NORTH EAST ISD	63
4 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	63
5 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	61
6 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	59
7 PIN OAK MIDDLE (101912337)	HOUSTON ISD	59
HORNEDO MIDDLE (071902053)	EL PASO ISD	58
8 BRADLEY MIDDLE (015910048)	NORTH EAST ISD	56
9 DOERRE INT (101915046)	KLEIN ISD	55
10 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	55
11 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	55
12 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	55
13 SPRING BRANCH MIDDLE (046902044)	COMAL ISD	55
14 BRISCOE J H (079901043)	LAMAR CISD	53
15 DOWELL MIDDLE (043907043)	MCKINNEY ISD	53
16 KINGWOOD MIDDLE (101913042)	HUMBLE ISD	53
17 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	52
18 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	52
19 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	51
20 STRACK INT (101915044)	KLEIN ISD	51
21 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	50
22 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	50
23 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	50
24 WESTBROOK INT (084910049)	CLEAR CREEK ISD	50
25 DULLES MIDDLE (079907041)	FORT BEND ISD	49
26 QUAIL VALLEY MIDDLE (079907044)	FORT BEND ISD	49
27 WALNUT GROVE MIDDLE SCHOOL (070908044)	MIDLOTHIAN ISD	49
28 WOODCREEK MIDDLE (101913048)	HUMBLE ISD	49
29 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	48
30 SEABROOK INT (084910042)	CLEAR CREEK ISD	47
31 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	46
32 NOLAN RYAN J H (020901045)	ALVIN ISD	46
33 BEAR BRANCH J H (170906042)	MAGNOLIA ISD	44
34 KEALING M S (227901044)	AUSTIN ISD	44
35 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	44
36 MURCHISON M S (227901052)	AUSTIN ISD	43
37 RENNER MIDDLE (043910049)	PLANO ISD	43
38 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	43
39 KNOX WILEY MIDDLE (246913046)	LEANDER ISD	34
40 SPACE CENTER INT (084910044)	CLEAR CREEK ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 55

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	55%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	200,364.0	206,559.0	97.0	97.2	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	212	1,054	20	23	Q2
Greater Than Expected Student Growth in Mathematics	71	96	74	76	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	134	404	33	42	Q2
Grade 7 Reading Performance (Level III)	123	381	32	40	Q3
Grade 7 Writing Performance (Level III)	107	382	28	28	Q1
Grade 8 Reading Performance (Level III)	149	358	42	47	Q2
Grade 8 Science Performance (Level III)	68	354	19	37	Q4
Grade 8 Social Studies Performance (Level III)	54	356	15	32	Q4
Algebra I by Grade 8 - Participation	101	369	27	47.0	Q4
EOC Algebra I Performance (Level III)	88	99	89	88.0	Q1
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	613	1,119	55	64	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	10%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	10%	Q2
Grade 7 Reading Performance (Level III)	7%	Q3
Grade 7 Writing Performance (Level III)	1%	Q4
Grade 8 Reading Performance (Level III)	14%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q2
Greater Than Expected Student Growth in Mathematics	47%	Q2
Algebra I by Grade 8 - Participation	17%	Q2
EOC Algebra I Performance (Level III)	59%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 4

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 4 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	12%	Q1
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q2
Grade 8 Social Studies Performance (Level III)	6%	Q2
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 DEL VALLE MIDDLE (227910041)	DEL VALLE ISD	38
2 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	38
3 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	38
4 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	37
5 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	37
6 SELLERS MIDDLE (057909048)	GARLAND ISD	37
7 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	36
8 ALTON MEMORIAL JR HIGH (108908043)	MISSION CISD	36
9 RAFAEL A CANTU J H (108908044)	MISSION CISD	36
10 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	35
11 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	35
12 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	35
13 BOULTER MIDDLE (212905041)	TYLER ISD	34
14 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	34
15 HALTOM MIDDLE (220902041)	BIRDVILLE ISD	34
16 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	34
17 QUEENS INTERMEDIATE (101917044)	PASADENA ISD	34
18 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	33
19 CLARK MIDDLE (240903046)	UNITED ISD	33
20 DAILEY MIDDLE (227910043)	DEL VALLE ISD	33
21 EAST MONTANA MIDDLE (071901042)	CLINT ISD	33
22 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	33
23 ELIAS LONGORIA SR MIDDLE (108904048)	EDINBURG CISD	32
24 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	32
25 HOGG MIDDLE (101912053)	HOUSTON ISD	32
26 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	32
27 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	32
28 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	32
29 LAMAR MIDDLE (057912044)	IRVING ISD	31
30 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	31
31 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	31
32 POE MIDDLE (015907054)	SAN ANTONIO ISD	31
33 C E KING MIDDLE (101924041)	SHELDON ISD	30
34 IRVING MIDDLE (015907049)	SAN ANTONIO ISD	30
35 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	30
36 SOCORRO MIDDLE (071909041)	SOCORRO ISD	30
37 WHITE J H (108908042)	MISSION CISD	30
38 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	29
ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	28
39 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	28
40 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	28

Top 25% in Student Progress Target = Index 2 Score of 35

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	58
2 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	51
3 RAFAEL A CANTU J H (108908044)	MISSION CISD	50
ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	49
4 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	49
5 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	48
6 ALTON MEMORIAL JR HIGH (108908043)	MISSION CISD	46
7 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	46
8 ELIAS LONGORIA SR MIDDLE (108904048)	EDINBURG CISD	45
9 QUEENS INTERMEDIATE (101917044)	PASADENA ISD	45
10 SOCORRO MIDDLE (071909041)	SOCORRO ISD	45
11 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	44
12 EAST MONTANA MIDDLE (071901042)	CLINT ISD	44
13 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	44
14 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	43
15 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	43
16 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	43
17 DEL VALLE MIDDLE (227910041)	DEL VALLE ISD	42
18 HOGG MIDDLE (101912053)	HOUSTON ISD	42
19 WHITE J H (108908042)	MISSION CISD	42
20 CLARK MIDDLE (240903046)	UNITED ISD	41
21 POE MIDDLE (015907054)	SAN ANTONIO ISD	41
22 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	39
23 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	38
24 HALTOM MIDDLE (220902041)	BIRDVILLE ISD	38
25 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	38
26 SELLERS MIDDLE (057909048)	GARLAND ISD	37
27 C E KING MIDDLE (101924041)	SHELDON ISD	36
28 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	36
29 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	36
30 LAMAR MIDDLE (057912044)	IRVING ISD	36
31 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	34
32 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	34
33 DAILEY MIDDLE (227910043)	DEL VALLE ISD	33
34 IRVING MIDDLE (015907049)	SAN ANTONIO ISD	33
35 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	32
36 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	32
37 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	32
38 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	31
39 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	31
40 BOULTER MIDDLE (212905041)	TYLER ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	24%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	133,219.0	139,225.0	95.7	96.4	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	61	616	10	15	Q4
Greater Than Expected Student Growth in Mathematics	21	45	47	56	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	18	188	10	11	Q2
Grade 7 Reading Performance (Level III)	15	206	7	12	Q3
Grade 7 Writing Performance (Level III)	3	206	1	5	Q4
Grade 8 Reading Performance (Level III)	34	238	14	15	Q2
Grade 8 Science Performance (Level III)	28	228	12	11	Q1
Grade 8 Social Studies Performance (Level III)	14	223	6	7	Q2
Algebra I by Grade 8 - Participation	47	274	17	22.5	Q2
EOC Algebra I Performance (Level III)	27	46	59	74.5	Q2
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	147	605	24	27	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	15%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	25%	Q1
Grade 7 Reading Performance (Level III)	15%	Q4
Grade 7 Writing Performance (Level III)	10%	Q2
Grade 8 Reading Performance (Level III)	29%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in Mathematics	66%	Q2
Algebra I by Grade 8 - Participation	23%	Q3
EOC Algebra I Performance (Level III)	76%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 4

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 4 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	21%	Q2
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 8 Social Studies Performance (Level III)	12%	Q2
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 HUTCHINSON MIDDLE (152901065)	LUBBOCK ISD	52
2 TERRA VISTA MIDDLE SCHOOL (152907042)	FRENSHIP ISD	44
3 HAROLD CADE MIDDLE (235902044)	VICTORIA ISD	42
4 HUDSON MIDDLE (003902041)	HUDSON ISD	41
5 HUTTO MIDDLE (246906041)	HUTTO ISD	41
6 LAMPASAS MIDDLE (141901041)	LAMPASAS ISD	41
7 MARSHALL MIDDLE (123910046)	BEAUMONT ISD	41
8 ROBBIE E HOWARD J H (070912043)	WAXAHACHIE ISD	41
9 RONALD W REAGAN MIDDLE (057910050)	GRAND PRAIRIE ISD	41
10 HUBBARD MIDDLE (212905044)	TYLER ISD	40
11 ROCKPORT-FULTON MIDDLE (004901041)	ARANSAS COUNTY ISD	40
12 EVANS MIDDLE (152901064)	LUBBOCK ISD	39
13 FARLEY MIDDLE (246906042)	HUTTO ISD	39
14 HOWELL MIDDLE (235902043)	VICTORIA ISD	39
15 LUBBOCK-COOPER MIDDLE (152906041)	LUBBOCK-COOPER ISD	39
RICHARDSON MIDDLE (071902055)	EL PASO ISD	39
16 BONNETTE JR HIGH (101908043)	DEER PARK ISD	38
17 BROOKSIDE INT (084910047)	CLEAR CREEK ISD	38
18 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	38
19 LEANDER MIDDLE (246913042)	LEANDER ISD	38
20 S C LEE J H (050910042)	COPPERAS COVE ISD	38
21 WEST MEMORIAL J H (101914042)	KATY ISD	38
22 CLEAR CREEK INT (084910051)	CLEAR CREEK ISD	37
23 CRANDALL MIDDLE (129901041)	CRANDALL ISD	37
24 CREEKVIEW MIDDLE (220918043)	EAGLE MT-SAGINAW ISD	37
25 LIBERTY HILL MIDDLE (014906049)	KILLEEN ISD	37
26 MCMATH MIDDLE (061901046)	DENTON ISD	37
27 ANNA MIDDLE (043902041)	ANNA ISD	36
28 ED WILLKIE MIDDLE (220918045)	EAGLE MT-SAGINAW ISD	36
29 CALALLEN MIDDLE (178903041)	CALALLEN ISD	35
30 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	35
31 IRONS MIDDLE (152901066)	LUBBOCK ISD	35
32 ACTON MIDDLE (111901042)	GRANBURY ISD	33
33 CHARLES A FORBES MIDDLE (246904042)	GEORGETOWN ISD	33
34 BURKBURNETT MIDDLE (243901041)	BURKBURNETT ISD	32
35 LAKEVIEW MIDDLE (061902046)	LEWISVILLE ISD	32
36 SEMINOLE J H (083903041)	SEMINOLE ISD	32
37 SNYDER J H (208902041)	SNYDER ISD	32
38 ALVIN J H (020901041)	ALVIN ISD	30
39 MT VALLEY MIDDLE (046902046)	COMAL ISD	29
40 FRANK STONE MIDDLE (139911042)	NORTH LAMAR ISD	28

Top 25% in Student Progress Target = Index 2 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 HUTCHINSON MIDDLE (152901065)	LUBBOCK ISD	56
2 BONNETTE JR HIGH (101908043)	DEER PARK ISD	55
3 CREEKVIEW MIDDLE (220918043)	EAGLE MT-SAGINAW ISD	52
RICHARDSON MIDDLE (071902055)	EL PASO ISD	52
4 RONALD W REAGAN MIDDLE (057910050)	GRAND PRAIRIE ISD	50
5 WEST MEMORIAL J H (101914042)	KATY ISD	50
6 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	48
7 HUDSON MIDDLE (003902041)	HUDSON ISD	48
8 LIBERTY HILL MIDDLE (014906049)	KILLEEN ISD	48
9 TERRA VISTA MIDDLE SCHOOL (152907042)	FRENSHIP ISD	48
10 ANNA MIDDLE (043902041)	ANNA ISD	47
11 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	46
12 CRANDALL MIDDLE (129901041)	CRANDALL ISD	45
13 MCMATH MIDDLE (061901046)	DENTON ISD	45
14 BROOKSIDE INT (084910047)	CLEAR CREEK ISD	44
15 CALALLEN MIDDLE (178903041)	CALALLEN ISD	44
16 ED WILLKIE MIDDLE (220918045)	EAGLE MT-SAGINAW ISD	44
17 LAMPASAS MIDDLE (141901041)	LAMPASAS ISD	44
18 MARSHALL MIDDLE (123910046)	BEAUMONT ISD	44
19 ACTON MIDDLE (111901042)	GRANBURY ISD	43
20 S C LEE J H (050910042)	COPPERAS COVE ISD	43
21 BURKBURNETT MIDDLE (243901041)	BURKBURNETT ISD	42
22 HUTTO MIDDLE (246906041)	HUTTO ISD	42
23 IRONS MIDDLE (152901066)	LUBBOCK ISD	42
24 LEANDER MIDDLE (246913042)	LEANDER ISD	42
25 EVANS MIDDLE (152901064)	LUBBOCK ISD	41
26 FRANK STONE MIDDLE (139911042)	NORTH LAMAR ISD	41
27 FARLEY MIDDLE (246906042)	HUTTO ISD	40
28 HAROLD CADE MIDDLE (235902044)	VICTORIA ISD	40
29 LUBBOCK-COOPER MIDDLE (152906041)	LUBBOCK-COOPER ISD	40
30 MT VALLEY MIDDLE (046902046)	COMAL ISD	39
31 ROCKPORT-FULTON MIDDLE (004901041)	ARANSAS COUNTY ISD	38
32 HUBBARD MIDDLE (212905044)	TYLER ISD	37
33 CLEAR CREEK INT (084910051)	CLEAR CREEK ISD	36
34 ALVIN J H (020901041)	ALVIN ISD	35
35 LAKEVIEW MIDDLE (061902046)	LEWISVILLE ISD	35
36 ROBBIE E HOWARD J H (070912043)	WAXAHACHIE ISD	35
37 HOWELL MIDDLE (235902043)	VICTORIA ISD	34
38 SEMINOLE J H (083903041)	SEMINOLE ISD	33
39 CHARLES A FORBES MIDDLE (246904042)	GEORGETOWN ISD	31
40 SNYDER J H (208902041)	SNYDER ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	42%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	125,244.5	129,638.0	96.6	96.8	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	89	606	15	17	Q3
Greater Than Expected Student Growth in Mathematics	35	53	66	67	Q2
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	54	218	25	21	Q1
Grade 7 Reading Performance (Level III)	32	220	15	26	Q4
Grade 7 Writing Performance (Level III)	23	221	10	14	Q2
Grade 8 Reading Performance (Level III)	65	225	29	31	Q2
Grade 8 Science Performance (Level III)	46	221	21	22	Q2
Grade 8 Social Studies Performance (Level III)	27	223	12	15	Q2
Algebra I by Grade 8 - Participation	54	239	23	30.0	Q3
EOC Algebra I Performance (Level III)	41	54	76	80.0	Q2
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	277	661	42	43	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	14%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	24%	Q1
Grade 7 Reading Performance (Level III)	15%	Q4
Grade 7 Writing Performance (Level III)	6%	Q3
Grade 8 Reading Performance (Level III)	22%	Q3
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in Mathematics	19%	Q4
Algebra I by Grade 8 - Participation	26%	Q2
EOC Algebra I Performance (Level III)	26%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 4

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 4 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	6%	Q4
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 8 Social Studies Performance (Level III)	8%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	50
2 CATHEY MIDDLE (108906047)	MCALLEN ISD	48
3 WEST BRIAR MIDDLE (101912099)	HOUSTON ISD	44
4 TERRY MIDDLE (057914048)	MESQUITE ISD	43
5 HUTTO MIDDLE (246906041)	HUTTO ISD	41
6 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	41
7 CARPENTER MIDDLE (043910046)	PLANO ISD	40
8 CELE MIDDLE (227904048)	PFLUGERVILLE ISD	40
9 HUFFINES MIDDLE SCHOOL (061902052)	LEWISVILLE ISD	40
10 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	39
11 PARK CREST MIDDLE (227904043)	PFLUGERVILLE ISD	39
12 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	39
13 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	38
14 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	38
15 LEANDER MIDDLE (246913042)	LEANDER ISD	38
16 CLEAR CREEK INT (084910051)	CLEAR CREEK ISD	37
17 CREEKVIEW MIDDLE (220918043)	EAGLE MT-SAGINAW ISD	37
18 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	37
19 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	37
20 MCMATH MIDDLE (061901046)	DENTON ISD	37
21 R C BARTON MIDDLE (105906041)	HAYS CISD	37
22 SCOTT MORGAN JOHNSON MIDDLE (043907044)	MCKINNEY ISD	37
23 SPRING FOREST MIDDLE (101920045)	SPRING BRANCH ISD	37
24 SSG MANUEL R PUENTES (071909049)	SOCORRO ISD	37
25 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	37
26 ED WILLKIE MIDDLE (220918045)	EAGLE MT-SAGINAW ISD	36
27 KILGORE MIDDLE (092902042)	KILGORE ISD	36
28 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	36
29 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	36
30 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	35
31 LINCOLN MIDDLE (071902051)	EL PASO ISD	35
32 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	35
BROWN MIDDLE (071902056)	EL PASO ISD	34
33 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	34
34 CHARLES A FORBES MIDDLE (246904042)	GEORGETOWN ISD	33
35 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	33
36 RODEO PALMS J H (020901042)	ALVIN ISD	33
37 LAKEVIEW MIDDLE (061902046)	LEWISVILLE ISD	32
38 GRIFFIN MIDDLE (061902044)	LEWISVILLE ISD	31
39 ALVIN J H (020901041)	ALVIN ISD	30
40 PAMPA J H (090904042)	PAMPA ISD	27

Top 25% in Student Progress Target = Index 2 Score of 39

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	57
2 CATHEY MIDDLE (108906047)	MCALLEN ISD	56
3 WEST BRIAR MIDDLE (101912099)	HOUSTON ISD	54
4 SSG MANUEL R PUENTES (071909049)	SOCORRO ISD	53
5 CREEKVIEW MIDDLE (220918043)	EAGLE MT-SAGINAW ISD	52
6 PARK CREST MIDDLE (227904043)	PFLUGERVILLE ISD	51
7 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	50
8 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	49
9 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	49
10 CELE MIDDLE (227904048)	PFLUGERVILLE ISD	48
11 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	46
12 SCOTT MORGAN JOHNSON MIDDLE (043907044)	MCKINNEY ISD	46
13 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	45
14 MCMATH MIDDLE (061901046)	DENTON ISD	45
15 ED WILLKIE MIDDLE (220918045)	EAGLE MT-SAGINAW ISD	44
16 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	44
17 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	43
18 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	43
19 HUTTO MIDDLE (246906041)	HUTTO ISD	42
20 LEANDER MIDDLE (246913042)	LEANDER ISD	42
21 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	42
22 R C BARTON MIDDLE (105906041)	HAYS CISD	42
23 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	42
24 TERRY MIDDLE (057914048)	MESQUITE ISD	42
25 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	41
26 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	41
BROWN MIDDLE (071902056)	EL PASO ISD	39
27 HUFFINES MIDDLE SCHOOL (061902052)	LEWISVILLE ISD	39
28 LINCOLN MIDDLE (071902051)	EL PASO ISD	39
29 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	39
30 SPRING FOREST MIDDLE (101920045)	SPRING BRANCH ISD	38
31 RODEO PALMS J H (020901042)	ALVIN ISD	37
32 CLEAR CREEK INT (084910051)	CLEAR CREEK ISD	36
33 ALVIN J H (020901041)	ALVIN ISD	35
34 CARPENTER MIDDLE (043910046)	PLANO ISD	35
35 GRIFFIN MIDDLE (061902044)	LEWISVILLE ISD	35
36 LAKEVIEW MIDDLE (061902046)	LEWISVILLE ISD	35
37 KILGORE MIDDLE (092902042)	KILGORE ISD	34
38 CHARLES A FORBES MIDDLE (246904042)	GEORGETOWN ISD	31
39 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	31
40 PAMPA J H (090904042)	PAMPA ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	149,708.0	154,991.0	96.6	96.9	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	108	752	14	17	Q3
Greater Than Expected Student Growth in Mathematics	16	83	19	59	Q4
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	63	265	24	21	Q1
Grade 7 Reading Performance (Level III)	34	231	15	24	Q4
Grade 7 Writing Performance (Level III)	13	233	6	13	Q3
Grade 8 Reading Performance (Level III)	69	309	22	28	Q3
Grade 8 Science Performance (Level III)	19	313	6	23	Q4
Grade 8 Social Studies Performance (Level III)	24	313	8	18	Q3
Algebra I by Grade 8 - Participation	84	321	26	32.5	Q2
EOC Algebra I Performance (Level III)	22	84	26	71.0	Q4
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	254	790	32	43	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
DR LORENZO G LAFARELLE JJAEP (071902057) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
DR LORENZO G LAFARELLE JJAEP (071902057) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
DR LORENZO G LAFARELLE JJAEP (071902057) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
DR LORENZO G LAFARELLE JJAEP (071902057) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
DR LORENZO G LAFARELLE JJAEP (071902057) - EL PASO ISD
Campus Type: Middle School

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DR LORENZO G LAFARELLE JJAEP (071902057) - EL PASO ISD
Campus Type: Middle School

This campus is not rated on Index 3 (Closing Performance Gaps) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
DR LORENZO G LAFARELLE JJAEP (071902057) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
DR LORENZO G LAFARELLE JJAEP (071902057) - EL PASO ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Greater Than Expected Student Growth in English Language Arts (ELA)					
Greater Than Expected Student Growth in Mathematics					
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.2%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	22%	Q2
Grade 3 Reading Performance (Level III)	4%	Q4
Grade 4 Reading Performance (Level III)	6%	Q4
Grade 4 Writing Performance (Level III)	4%	Q1
Grade 5 Reading Performance (Level III)	8%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.2%	Q2
Grade 5 Science Performance (Level III)	4%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 LONGORIA EL (031901103)	BROWNSVILLE ISD	55
2 HAWKINS EL (071902119)	EL PASO ISD	54
3 SEGUIN EL (108906116)	MCALLEN ISD	51
4 HARGILL EL (108904103)	EDINBURG CISD	49
5 MAJOR CHENEY EL AT SOUTH BIRDEVILLE (220902109)	BIRDEVILLE ISD	49
6 PRESA EL (071905123)	YSLETA ISD	49
7 SAM FORDYCE EL (108912117)	LA JOYA ISD	48
8 CLARK EL (240903105)	UNITED ISD	47
9 SAN CARLOS EL (108904118)	EDINBURG CISD	47
10 EAST GRAND PREPARATORY ACADEMY (057841001)	CITYSCAPE SCHOOLS	46
11 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	46
12 ROBERTS EL (071902136)	EL PASO ISD	46
13 BETTS EL (108904104)	EDINBURG CISD	45
14 WINN EL (227901157)	AUSTIN ISD	45
15 YSLETA EL (071905119)	YSLETA ISD	45
16 THE VARNETT SCHOOL - EAST (101814103)	THE VARNETT PUBLIC SCHOOL	44
ALTA VISTA EL (071902102)	EL PASO ISD	43
17 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	42
18 FRANKLIN EL (101912155)	HOUSTON ISD	42
19 BROWN EL (227901109)	AUSTIN ISD	41
20 CLARDY EL (071902109)	EL PASO ISD	41
21 L O DONALD EL (057905136)	DALLAS ISD	41
22 NORTH EL (108907109)	MERCEDES ISD	41
23 DEL VALLE EL (071905145)	YSLETA ISD	40
24 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	40
25 CARVER EL (116905104)	GREENVILLE ISD	39
26 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	39
27 NAVARRO EL (108906108)	MCALLEN ISD	39
28 JAMES S HOGG EL (057905157)	DALLAS ISD	38
29 FINCH EL (043907102)	MCKINNEY ISD	37
30 JOHN F PEELER EL (057905192)	DALLAS ISD	37
31 SANTA FE EL (126903111)	CLEBURNE ISD	37
32 CROCKETT EL (116905103)	GREENVILLE ISD	36
33 RUSK EL (071902138)	EL PASO ISD	36
34 T J AUSTIN EL (212905101)	TYLER ISD	36
35 CALDWELL EL (057909103)	GARLAND ISD	35
36 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	31
37 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	31
38 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	31
39 CANTU EL (108908108)	MISSION CISD	30
40 PORT HOUSTON EL (101912222)	HOUSTON ISD	27

Top 25% in Student Progress Target = Index 2 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 HAWKINS EL (071902119)	EL PASO ISD	53
2 LONGORIA EL (031901103)	BROWNSVILLE ISD	50
3 SAN CARLOS EL (108904118)	EDINBURG CISD	50
4 SEGUIN EL (108906116)	MCALLEN ISD	50
5 THE VARNETT SCHOOL - EAST (101814103)	THE VARNETT PUBLIC SCHOOL	48
6 BETTS EL (108904104)	EDINBURG CISD	47
7 HARGILL EL (108904103)	EDINBURG CISD	46
8 DEL VALLE EL (071905145)	YSLETA ISD	44
9 YSLETA EL (071905119)	YSLETA ISD	44
10 PRESA EL (071905123)	YSLETA ISD	43
11 ROBERTS EL (071902136)	EL PASO ISD	42
12 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	42
13 CLARDY EL (071902109)	EL PASO ISD	41
ALTA VISTA EL (071902102)	EL PASO ISD	40
14 WINN EL (227901157)	AUSTIN ISD	40
15 FINCH EL (043907102)	MCKINNEY ISD	39
16 SAM FORDYCE EL (108912117)	LA JOYA ISD	38
17 CLARK EL (240903105)	UNITED ISD	37
18 L O DONALD EL (057905136)	DALLAS ISD	37
19 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	37
20 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	37
21 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	37
22 BROWN EL (227901109)	AUSTIN ISD	36
23 CALDWELL EL (057909103)	GARLAND ISD	36
24 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	36
25 NAVARRO EL (108906108)	MCALLEN ISD	34
26 PORT HOUSTON EL (101912222)	HOUSTON ISD	34
27 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	34
28 CARVER EL (116905104)	GREENVILLE ISD	33
29 FRANKLIN EL (101912155)	HOUSTON ISD	33
30 JAMES S HOGG EL (057905157)	DALLAS ISD	33
31 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	33
32 SANTA FE EL (126903111)	CLEBURNE ISD	33
33 CANTU EL (108908108)	MISSION CISD	32
34 EAST GRAND PREPARATORY ACADEMY (057841001)	CITYSCAPE SCHOOLS	32
35 NORTH EL (108907109)	MERCEDES ISD	32
36 CROCKETT EL (116905103)	GREENVILLE ISD	29
37 T J AUSTIN EL (212905101)	TYLER ISD	29
38 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	29
39 JOHN F PEELER EL (057905192)	DALLAS ISD	27
40 RUSK EL (071902138)	EL PASO ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	18%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	51,981.0	53,493.0	97.2	97.3	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	23	105	22	28	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	2	50	4	19	Q4
Grade 4 Reading Performance (Level III)	3	47	6	15	Q4
Grade 4 Writing Performance (Level III)	2	47	4	4	Q1
Grade 5 Reading Performance (Level III)	4	48	8	18	Q4
Grade 5 Science Performance (Level III)	2	48	4	9	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	20	110	18	27	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	23%	Q2
Grade 3 Reading Performance (Level III)	18%	Q2
Grade 4 Reading Performance (Level III)	10%	Q2
Grade 4 Writing Performance (Level III)	2%	Q3
Grade 5 Reading Performance (Level III)	5%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 5 Science Performance (Level III)	4%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 RT BARRERA EL (214903105)	ROMA ISD	65
2 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	58
3 HOUSTON EL (108906106)	MCALLEN ISD	58
4 J KAWAS EL (240901122)	LAREDO ISD	56
5 OAKHURST EL (220905150)	FORT WORTH ISD	55
6 BEALL EL (071902104)	EL PASO ISD	50
7 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	50
8 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	50
9 FELIX G BOTELLO EL (057905289)	DALLAS ISD	49
10 MCBEE EL (227901165)	AUSTIN ISD	49
11 MCRAE EL (220905143)	FORT WORTH ISD	49
12 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	49
13 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	48
14 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	47
15 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	45
16 F P CAILLET EL (057905120)	DALLAS ISD	45
17 HENRY CUELLAR EL (240903125)	UNITED ISD	45
18 SPRINGDALE EL (220905168)	FORT WORTH ISD	45
19 HEIGHTS EL (240901106)	LAREDO ISD	44
20 WOOTEN EL (227901144)	AUSTIN ISD	44
AOY EL (071902103)	EL PASO ISD	42
21 H B ZACHRY EL (240901121)	LAREDO ISD	42
22 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	41
23 TARVER EL (240901107)	LAREDO ISD	41
24 HELBING EL (220905138)	FORT WORTH ISD	40
25 JACK LOWE SR EL (057905176)	DALLAS ISD	40
26 SANTO NINO EL (240901116)	LAREDO ISD	40
27 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
28 BRADFIELD EL (057909119)	GARLAND ISD	39
29 CENTRAL EL (057903103)	CARROLLTON-FARMERS BRANCH ISD	39
30 DOVALINA EL (240901123)	LAREDO ISD	38
31 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
32 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	38
33 MAPLE LAWN EL (057905181)	DALLAS ISD	37
34 DAUGHERTY EL (057909108)	GARLAND ISD	36
35 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	36
36 LEYENDECKER EL (240901108)	LAREDO ISD	35
37 BURLESON EL (071902107)	EL PASO ISD	34
38 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	31
39 COOLEY EL (071902111)	EL PASO ISD	30
40 GRULLA EL (214901102)	RIO GRANDE CITY CISD	29

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 RT BARRERA EL (214903105)	ROMA ISD	65
2 HOUSTON EL (108906106)	MCALLEN ISD	49
3 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	48
4 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	46
5 HEIGHTS EL (240901106)	LAREDO ISD	46
6 SANTO NINO EL (240901116)	LAREDO ISD	45
7 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	44
8 F P CAILLET EL (057905120)	DALLAS ISD	43
9 OAKHURST EL (220905150)	FORT WORTH ISD	42
10 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	42
11 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	41
12 MCBEE EL (227901165)	AUSTIN ISD	41
13 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	41
AOY EL (071902103)	EL PASO ISD	40
14 CENTRAL EL (057903103)	CARROLLTON-FARMERS BRANCH ISD	40
15 TARVER EL (240901107)	LAREDO ISD	40
16 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	39
17 J KAWAS EL (240901122)	LAREDO ISD	39
18 MCRAE EL (220905143)	FORT WORTH ISD	39
19 FELIX G BOTELLO EL (057905289)	DALLAS ISD	38
20 HELBING EL (220905138)	FORT WORTH ISD	38
21 MAPLE LAWN EL (057905181)	DALLAS ISD	38
22 BRADFIELD EL (057909119)	GARLAND ISD	37
23 BURLESON EL (071902107)	EL PASO ISD	37
24 HENRY CUELLAR EL (240903125)	UNITED ISD	37
25 SPRINGDALE EL (220905168)	FORT WORTH ISD	37
26 WOOTEN EL (227901144)	AUSTIN ISD	36
27 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	35
28 GRULLA EL (214901102)	RIO GRANDE CITY CISD	35
29 BEALL EL (071902104)	EL PASO ISD	34
30 DAUGHERTY EL (057909108)	GARLAND ISD	34
31 H B ZACHRY EL (240901121)	LAREDO ISD	34
32 DOVALINA EL (240901123)	LAREDO ISD	33
33 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	33
34 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	33
35 JACK LOWE SR EL (057905176)	DALLAS ISD	32
36 LEYENDECKER EL (240901108)	LAREDO ISD	32
37 NARCISO CAVAZOS (108912112)	LA JOYA ISD	32
38 WOOLDRIDGE EL (227901152)	AUSTIN ISD	32
39 COOLEY EL (071902111)	EL PASO ISD	30
40 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	14%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,424.0	73,609.0	97.0	97.2	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	34	145	23	27	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	11	62	18	19	Q2
Grade 4 Reading Performance (Level III)	6	63	10	14	Q2
Grade 4 Writing Performance (Level III)	1	63	2	6	Q3
Grade 5 Reading Performance (Level III)	4	73	5	17	Q4
Grade 5 Science Performance (Level III)	3	73	4	8	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	19	137	14	25	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	27%	Q1
Grade 3 Reading Performance (Level III)	6%	Q4
Grade 4 Reading Performance (Level III)	4%	Q4
Grade 4 Writing Performance (Level III)	0%	Q4
Grade 5 Reading Performance (Level III)	6%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Grade 5 Science Performance (Level III)	1%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	58
2 HART EL (071902118)	EL PASO ISD	51
3 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
BEALL EL (071902104)	EL PASO ISD	50
4 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	50
5 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	50
6 MCBEE EL (227901165)	AUSTIN ISD	49
7 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	48
8 KENNEDY ZAPATA EL (240903121)	UNITED ISD	48
9 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	47
10 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	45
11 HENRY CUELLAR EL (240903125)	UNITED ISD	45
12 SPRINGDALE EL (220905168)	FORT WORTH ISD	45
13 HEIGHTS EL (240901106)	LAREDO ISD	44
14 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
15 KIRKPATRICK EL (220905139)	FORT WORTH ISD	44
16 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	44
17 ZAVALA EL (071902148)	EL PASO ISD	44
18 SANCHEZ EL (227901127)	AUSTIN ISD	43
19 AOY EL (071902103)	EL PASO ISD	42
20 H B ZACHRY EL (240901121)	LAREDO ISD	42
21 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	41
22 TARVER EL (240901107)	LAREDO ISD	41
23 JACK LOWE SR EL (057905176)	DALLAS ISD	40
24 KELLY EL (108905102)	HIDALGO ISD	40
25 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
26 BRADFIELD EL (057909119)	GARLAND ISD	39
27 RUNN EL (108902105)	DONNA ISD	39
28 DAICHES EL (240901104)	LAREDO ISD	38
29 DOVALINA EL (240901123)	LAREDO ISD	38
30 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
31 DOUGLASS EL (071902114)	EL PASO ISD	37
32 JAMES BOWIE EL (057905112)	DALLAS ISD	35
33 LEYENDECKER EL (240901108)	LAREDO ISD	35
34 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	35
35 BURLESON EL (071902107)	EL PASO ISD	34
36 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	34
37 M RIVAS EL (108902111)	DONNA ISD	33
38 D D HACHAR EL (240901119)	LAREDO ISD	32
39 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	31
40 COOLEY EL (071902111)	EL PASO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 45

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 ZAVALA EL (071902148)	EL PASO ISD	52
2 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
3 KENNEDY ZAPATA EL (240903121)	UNITED ISD	48
4 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	46
5 HEIGHTS EL (240901106)	LAREDO ISD	46
6 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	44
7 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	41
8 MCBEE EL (227901165)	AUSTIN ISD	41
9 AOY EL (071902103)	EL PASO ISD	40
10 TARVER EL (240901107)	LAREDO ISD	40
11 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	39
12 HART EL (071902118)	EL PASO ISD	38
13 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	38
14 BRADFIELD EL (057909119)	GARLAND ISD	37
15 BURLESON EL (071902107)	EL PASO ISD	37
16 D D HACHAR EL (240901119)	LAREDO ISD	37
17 HENRY CUELLAR EL (240903125)	UNITED ISD	37
18 SPRINGDALE EL (220905168)	FORT WORTH ISD	37
19 HIDALGO PARK EL (108905104)	HIDALGO ISD	36
20 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	35
21 DOUGLASS EL (071902114)	EL PASO ISD	35
22 JAMES BOWIE EL (057905112)	DALLAS ISD	35
23 RUNN EL (108902105)	DONNA ISD	35
BEALL EL (071902104)	EL PASO ISD	34
24 H B ZACHRY EL (240901121)	LAREDO ISD	34
25 KELLY EL (108905102)	HIDALGO ISD	34
26 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	34
27 DOVALINA EL (240901123)	LAREDO ISD	33
28 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	33
29 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	33
30 SANCHEZ EL (227901127)	AUSTIN ISD	33
31 JACK LOWE SR EL (057905176)	DALLAS ISD	32
32 KIRKPATRICK EL (220905139)	FORT WORTH ISD	32
33 LEYENDECKER EL (240901108)	LAREDO ISD	32
34 NARCISO CAVAZOS (108912112)	LA JOYA ISD	32
35 WOOLDRIDGE EL (227901152)	AUSTIN ISD	32
36 COOLEY EL (071902111)	EL PASO ISD	30
37 DAICHES EL (240901104)	LAREDO ISD	30
38 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	28
39 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	28
40 M RIVAS EL (108902111)	DONNA ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	16%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BEALL EL (071902104) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	58,790.0	60,819.0	96.7	97.1	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	36	131	27	26	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	3	54	6	17	Q4
Grade 4 Reading Performance (Level III)	2	51	4	12	Q4
Grade 4 Writing Performance (Level III)	0	52	0	5	Q4
Grade 5 Reading Performance (Level III)	4	68	6	14	Q3
Grade 5 Science Performance (Level III)	1	67	1	8	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	20	128	16	25	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	17%	Q4
Grade 3 Reading Performance (Level III)	22%	Q1
Grade 4 Reading Performance (Level III)	13%	Q3
Grade 4 Writing Performance (Level III)	8%	Q1
Grade 5 Reading Performance (Level III)	27%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Grade 5 Science Performance (Level III)	18%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 MILLER POINT EL (015916111)	JUDSON ISD	54
2 VENABLE VILLAGE EL (014906126)	KILLEEN ISD	52
3 COLIN L POWELL EL (071902175)	EL PASO ISD	50
4 OAKMONT EL (220912107)	CROWLEY ISD	50
5 ATWOOD MCDONALD EL (220905188)	FORT WORTH ISD	48
6 CHET BURCHETT EL (101919119)	SPRING ISD	48
7 PEARL M HIRSCH EL (101919108)	SPRING ISD	48
8 LANDRY EL (057903121)	CARROLLTON-FARMERS BRANCH ISD	47
9 CLIFTON PARK EL (014906102)	KILLEEN ISD	46
10 HUGHEY EL (071902123)	EL PASO ISD	46
11 SALYERS EL (101919117)	SPRING ISD	46
12 TOLER EL (057909136)	GARLAND ISD	46
13 MARTI EL (126903103)	CLEBURNE ISD	45
14 OVETA CULP HOBBY EL (014906132)	KILLEEN ISD	45
15 GUESS EL (123910112)	BEAUMONT ISD	44
16 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	44
17 BELLAIRE EL (014906113)	KILLEEN ISD	42
18 ELOLF EL (015916113)	JUDSON ISD	42
19 RONALD E MCNAIR EL (057905264)	DALLAS ISD	42
20 SHERROD EL (220901134)	ARLINGTON ISD	42
21 BILL J ELLIOTT EL (220905206)	FORT WORTH ISD	41
22 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	41
23 MAXDALE EL (014906129)	KILLEEN ISD	41
24 WHIDBY EL (101912257)	HOUSTON ISD	41
25 GLORIA MARSHALL EL (101919128)	SPRING ISD	40
26 HAY BRANCH EL (014906119)	KILLEEN ISD	40
27 WINDCREST EL (015910117)	NORTH EAST ISD	40
28 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	39
29 SERNA EL (015910113)	NORTH EAST ISD	39
30 BASSETTI EL (221901153)	ABILENE ISD	38
31 DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	37
32 HARMONY HILLS EL (015910106)	NORTH EAST ISD	37
33 PERSHING PARK EL (014906110)	KILLEEN ISD	37
34 JOHN T WHITE EL (220905129)	FORT WORTH ISD	36
35 MCDERMOTT EL (015915158)	NORTHSIDE ISD	36
36 LONGFELLOW EL (020901104)	ALVIN ISD	34
37 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	34
BLISS EL (071902105)	EL PASO ISD	32
38 BROOKHAVEN EL (014906125)	KILLEEN ISD	32
39 SIDNEY H POYNTER (220912110)	CROWLEY ISD	26
40 EAST WARD EL (014906103)	KILLEEN ISD	24

Top 25% in Student Progress Target = Index 2 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 OVETA CULP HOBBY EL (014906132)	KILLEEN ISD	53
2 CLIFTON PARK EL (014906102)	KILLEEN ISD	52
3 COLIN L POWELL EL (071902175)	EL PASO ISD	48
4 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	48
5 VENABLE VILLAGE EL (014906126)	KILLEEN ISD	48
6 HUGHEY EL (071902123)	EL PASO ISD	46
7 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	46
8 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	44
9 CHET BURCHETT EL (101919119)	SPRING ISD	42
10 LONGFELLOW EL (020901104)	ALVIN ISD	42
11 OAKMONT EL (220912107)	CROWLEY ISD	41
BLISS EL (071902105)	EL PASO ISD	40
12 BROOKHAVEN EL (014906125)	KILLEEN ISD	40
13 GUESS EL (123910112)	BEAUMONT ISD	40
14 MILLER POINT EL (015916111)	JUDSON ISD	40
15 BASSETTI EL (221901153)	ABILENE ISD	39
16 MARTI EL (126903103)	CLEBURNE ISD	39
17 DR JOSEPH A FOWLER EL (014906139)	KILLEEN ISD	38
18 MCDERMOTT EL (015915158)	NORTHSIDE ISD	38
19 ELOLF EL (015916113)	JUDSON ISD	37
20 PERSHING PARK EL (014906110)	KILLEEN ISD	36
21 TOLER EL (057909136)	GARLAND ISD	36
22 BELLAIRE EL (014906113)	KILLEEN ISD	35
23 EAST WARD EL (014906103)	KILLEEN ISD	35
24 LANDRY EL (057903121)	CARROLLTON-FARMERS BRANCH ISD	35
25 SHERROD EL (220901134)	ARLINGTON ISD	35
26 MAXDALE EL (014906129)	KILLEEN ISD	34
27 WHIDBY EL (101912257)	HOUSTON ISD	34
28 GLORIA MARSHALL EL (101919128)	SPRING ISD	33
29 SALYERS EL (101919117)	SPRING ISD	33
30 WINDCREST EL (015910117)	NORTH EAST ISD	33
31 HARMONY HILLS EL (015910106)	NORTH EAST ISD	32
32 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	32
33 SERNA EL (015910113)	NORTH EAST ISD	32
34 SIDNEY H POYNTER (220912110)	CROWLEY ISD	31
35 PEARL M HIRSCH EL (101919108)	SPRING ISD	30
36 ATWOOD MCDONALD EL (220905188)	FORT WORTH ISD	28
37 BILL J ELLIOTT EL (220905206)	FORT WORTH ISD	28
38 HAY BRANCH EL (014906119)	KILLEEN ISD	28
39 JOHN T WHITE EL (220905129)	FORT WORTH ISD	23
40 RONALD E MCNAIR EL (057905264)	DALLAS ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	34%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BLISS EL (071902105) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	65,107.0	68,270.0	95.4	96.2	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	17	100	17	26	Q4
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	15	68	22	19	Q1
Grade 4 Reading Performance (Level III)	11	83	13	19	Q3
Grade 4 Writing Performance (Level III)	7	84	8	6	Q1
Grade 5 Reading Performance (Level III)	15	56	27	21	Q1
Grade 5 Science Performance (Level III)	10	55	18	8	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	65	189	34	30	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	24%	Q2
Grade 3 Reading Performance (Level III)	24%	Q1
Grade 4 Reading Performance (Level III)	9%	Q3
Grade 4 Writing Performance (Level III)	3%	Q2
Grade 5 Reading Performance (Level III)	13%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Level III)	3%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 COOLIDGE EL (147901101)	COOLIDGE ISD	63
2 PETRONILA EL (178902103)	BISHOP CISD	57
3 VILLAREAL EL (031906102)	LOS FRESNOS CISD	54
4 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	52
5 CLARA OLIVER EL (057905189)	DALLAS ISD	52
6 OSBORNE EL (101912213)	HOUSTON ISD	51
7 WILSON EL (031903116)	HARLINGEN CISD	50
8 SUNRISE EL (188901130)	AMARILLO ISD	49
9 CHARLES NASH EL (220905148)	FORT WORTH ISD	47
10 LANDRUM EL (031912106)	SAN BENITO CISD	47
11 REAGAN EL (226903116)	SAN ANGELO ISD	47
12 BLESSING EL (158902101)	TIDEHAVEN ISD	46
13 DOWLING EL (123907113)	PORT ARTHUR ISD	45
14 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	45
15 ROBERT E LEE EL (057905174)	DALLAS ISD	45
16 SOUTHWEST EL (014903104)	BELTON ISD	43
17 BLOOMINGTON EL (235901101)	BLOOMINGTON ISD	42
18 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	42
19 RIVERA EL (071902156)	EL PASO ISD	42
20 WEBB EL (043907104)	MCKINNEY ISD	42
21 LOGAN EL (071902128)	EL PASO ISD	41
22 MEDICAL CENTER CHARTER SCHOOL/SOUT (101801102)	MEDICAL CENTER CHARTER SCHOOL	41
23 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	41
24 SULLIVAN EL (031912110)	SAN BENITO CISD	41
25 FRIONA EL (185903101)	FRIONA ISD	40
26 MITCHELL BOULEVARD EL (220905144)	FORT WORTH ISD	39
27 SCHUSTER EL (071902140)	EL PASO ISD	39
BONHAM EL (071902106)	EL PASO ISD	38
28 KEENE EL (126906101)	KEENE ISD	36
29 SHADOWBRIAR EL (101912276)	HOUSTON ISD	36
30 THOMAS TOLBERT EL (057905277)	DALLAS ISD	36
31 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	36
32 EAST HANDLEY EL (220905126)	FORT WORTH ISD	35
33 HOUSTON EL (031903107)	HARLINGEN CISD	35
34 L E MONAHAN EL (101924104)	SHELDON ISD	34
35 CENTER POINT EL (133901101)	CENTER POINT ISD	33
36 LEVERETTS CHAPEL EL (201904101)	LEVERETTS CHAPEL ISD	33
37 THE OLIVE TREE MONTESSORI ACADEMY (220811102)	EAST FORT WORTH MONTESSORI ACADEMY	32
38 TRAVIS EL (116905107)	GREENVILLE ISD	31
39 COMO EL (220905117)	FORT WORTH ISD	28
40 HEMPSTEAD EL (237902101)	HEMPSTEAD ISD	26

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 VILLAREAL EL (031906102)	LOS FRESNOS CISD	56
2 PETRONILA EL (178902103)	BISHOP CISD	51
3 CHARLES NASH EL (220905148)	FORT WORTH ISD	50
4 OSBORNE EL (101912213)	HOUSTON ISD	47
5 WILSON EL (031903116)	HARLINGEN CISD	44
6 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	43
7 LEVERETTS CHAPEL EL (201904101)	LEVERETTS CHAPEL ISD	42
8 MEDICAL CENTER CHARTER SCHOOL/SOUT (101801102)	MEDICAL CENTER CHARTER SCHOOL	42
9 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	42
10 THOMAS TOLBERT EL (057905277)	DALLAS ISD	42
11 COOLIDGE EL (147901101)	COOLIDGE ISD	41
12 HOUSTON EL (031903107)	HARLINGEN CISD	41
13 RIVERA EL (071902156)	EL PASO ISD	41
BONHAM EL (071902106)	EL PASO ISD	40
14 REAGAN EL (226903116)	SAN ANGELO ISD	40
15 SUNRISE EL (188901130)	AMARILLO ISD	40
16 DOWLING EL (123907113)	PORT ARTHUR ISD	39
17 SULLIVAN EL (031912110)	SAN BENITO CISD	39
18 LOGAN EL (071902128)	EL PASO ISD	38
19 FRIONA EL (185903101)	FRIONA ISD	36
20 KEENE EL (126906101)	KEENE ISD	36
21 SOUTHWEST EL (014903104)	BELTON ISD	36
22 ROBERT E LEE EL (057905174)	DALLAS ISD	35
23 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	35
24 CENTER POINT EL (133901101)	CENTER POINT ISD	34
25 WEBB EL (043907104)	MCKINNEY ISD	34
26 EAST HANDLEY EL (220905126)	FORT WORTH ISD	33
27 BLESSING EL (158902101)	TIDEHAVEN ISD	32
28 SHADOWBRIAR EL (101912276)	HOUSTON ISD	30
29 CLARA OLIVER EL (057905189)	DALLAS ISD	29
30 LANDRUM EL (031912106)	SAN BENITO CISD	29
31 BLOOMINGTON EL (235901101)	BLOOMINGTON ISD	28
32 HEMPSTEAD EL (237902101)	HEMPSTEAD ISD	28
33 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	27
34 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	27
35 MITCHELL BOULEVARD EL (220905144)	FORT WORTH ISD	27
36 L E MONAHAN EL (101924104)	SHELDON ISD	26
37 SCHUSTER EL (071902140)	EL PASO ISD	26
38 THE OLIVE TREE MONTESSORI ACADEMY (220811102)	EAST FORT WORTH MONTESSORI ACADEMY	26
39 COMO EL (220905117)	FORT WORTH ISD	24
40 TRAVIS EL (116905107)	GREENVILLE ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	29%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	43,418.0	45,303.0	95.8	96.8	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	13	55	24	26	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	9	37	24	20	Q1
Grade 4 Reading Performance (Level III)	3	33	9	20	Q3
Grade 4 Writing Performance (Level III)	1	39	3	5	Q2
Grade 5 Reading Performance (Level III)	4	32	13	22	Q3
Grade 5 Science Performance (Level III)	1	32	3	10	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25	85	29	30	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	19%	Q3
Grade 3 Reading Performance (Level III)	10%	Q3
Grade 4 Reading Performance (Level III)	10%	Q2
Grade 4 Writing Performance (Level III)	0%	Q4
Grade 5 Reading Performance (Level III)	22%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Grade 5 Science Performance (Level III)	8%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	65
2 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	58
3 J KAWAS EL (240901122)	LAREDO ISD	56
4 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
5 BEALL EL (071902104)	EL PASO ISD	50
6 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	50
7 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	50
8 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	50
9 MCBEE EL (227901165)	AUSTIN ISD	49
10 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	48
11 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	47
12 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	45
13 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
14 KIRKPATRICK EL (220905139)	FORT WORTH ISD	44
15 SANCHEZ EL (227901127)	AUSTIN ISD	43
16 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	42
17 BROWN EL (227901109)	AUSTIN ISD	41
18 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	41
19 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	41
20 SAN JACINTO EL (057905207)	DALLAS ISD	41
21 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	41
22 TARVER EL (240901107)	LAREDO ISD	41
23 BONNER EL (212905104)	TYLER ISD	40
24 KELLY EL (108905102)	HIDALGO ISD	40
25 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
26 RUNN EL (108902105)	DONNA ISD	39
27 DOVALINA EL (240901123)	LAREDO ISD	38
28 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
29 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	38
30 PROGRESO EL WEST (108910102)	PROGRESO ISD	38
31 BARRINGTON EL (227901149)	AUSTIN ISD	37
32 DOUGLASS EL (071902114)	EL PASO ISD	37
33 MAPLE LAWN EL (057905181)	DALLAS ISD	37
34 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	36
35 JAMES BOWIE EL (057905112)	DALLAS ISD	35
36 LEYENDECKER EL (240901108)	LAREDO ISD	35
BURLESON EL (071902107)	EL PASO ISD	34
37 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	34
38 M RIVAS EL (108902111)	DONNA ISD	33
39 COOLEY EL (071902111)	EL PASO ISD	30
40 NORTH EL (108910104)	PROGRESO ISD	29

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	53
2 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
3 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	48
4 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	46
5 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	45
6 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	44
7 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	41
8 MCBEE EL (227901165)	AUSTIN ISD	41
9 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	41
10 TARVER EL (240901107)	LAREDO ISD	40
11 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	39
12 J KAWAS EL (240901122)	LAREDO ISD	39
13 MAPLE LAWN EL (057905181)	DALLAS ISD	38
BURLESON EL (071902107)	EL PASO ISD	37
14 BARRINGTON EL (227901149)	AUSTIN ISD	36
15 BROWN EL (227901109)	AUSTIN ISD	36
16 HIDALGO PARK EL (108905104)	HIDALGO ISD	36
17 PROGRESO EL WEST (108910102)	PROGRESO ISD	36
18 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	35
19 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	35
20 DOUGLASS EL (071902114)	EL PASO ISD	35
21 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	35
22 JAMES BOWIE EL (057905112)	DALLAS ISD	35
23 RUNN EL (108902105)	DONNA ISD	35
24 BEALL EL (071902104)	EL PASO ISD	34
25 KELLY EL (108905102)	HIDALGO ISD	34
26 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	34
27 DOVALINA EL (240901123)	LAREDO ISD	33
28 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	33
29 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	33
30 SANCHEZ EL (227901127)	AUSTIN ISD	33
31 BONNER EL (212905104)	TYLER ISD	32
32 KIRKPATRICK EL (220905139)	FORT WORTH ISD	32
33 LEYENDECKER EL (240901108)	LAREDO ISD	32
34 NARCISO CAVAZOS (108912112)	LA JOYA ISD	32
35 WOOLDRIDGE EL (227901152)	AUSTIN ISD	32
36 COOLEY EL (071902111)	EL PASO ISD	30
37 NORTH EL (108910104)	PROGRESO ISD	29
38 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	28
39 SAN JACINTO EL (057905207)	DALLAS ISD	27
40 M RIVAS EL (108902111)	DONNA ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	28%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	62,616.0	65,282.0	95.9	97.3	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	26	134	19	26	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	7	67	10	17	Q3
Grade 4 Reading Performance (Level III)	6	60	10	13	Q2
Grade 4 Writing Performance (Level III)	0	60	0	6	Q4
Grade 5 Reading Performance (Level III)	9	41	22	15	Q1
Grade 5 Science Performance (Level III)	3	40	8	7	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	23	82	28	25	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	23%	Q2
Grade 3 Reading Performance (Level III)	12%	Q2
Grade 4 Reading Performance (Level III)	7%	Q3
Grade 4 Writing Performance (Level III)	0%	Q3
Grade 5 Reading Performance (Level III)	7%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Level III)	2%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 WILLIAM B MILLER EL (057905185)	DALLAS ISD	50
2 LAMAR EL (015907146)	SAN ANTONIO ISD	48
3 NORMAN EL (227901150)	AUSTIN ISD	48
4 T G TERRY EL (057905213)	DALLAS ISD	48
5 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	46
6 ISAACS EL (101912180)	HOUSTON ISD	46
7 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	46
8 LEE EL (108904107)	EDINBURG CISD	45
9 NANCY J COCHRAN EL (057905236)	DALLAS ISD	44
10 PERSHING EL (015907158)	SAN ANTONIO ISD	44
11 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	43
12 CROCKETT EL (021902105)	BRYAN ISD	43
13 GUZMAN EL (108902102)	DONNA ISD	42
14 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	42
15 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	42
16 TRAVIS EL (071902143)	EL PASO ISD	42
17 BAYLES EL (057905108)	DALLAS ISD	41
18 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	41
19 ALBERT SIDNEY JOHNSTON EL (057905163)	DALLAS ISD	40
20 BIRDVILLE EL (220902101)	BIRDVILLE ISD	39
21 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	39
22 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	38
23 CLENDENIN EL (071902149)	EL PASO ISD	37
24 TRAVIS EL (031903112)	HARLINGEN CISD	37
25 FONDREN EL (101912153)	HOUSTON ISD	36
26 METZ EL (227901124)	AUSTIN ISD	36
27 THOMAS TOLBERT EL (057905277)	DALLAS ISD	36
28 COSTON EL (003903123)	LUFKIN ISD	35
29 ROGER Q MILLS EL (057905186)	DALLAS ISD	35
30 A M OCHOA EL (108902104)	DONNA ISD	34
BURNET EL (071902108)	EL PASO ISD	34
31 IRVING EL (126903104)	CLEBURNE ISD	34
32 JOHN W CARPENTER EL (057905121)	DALLAS ISD	34
33 KELSO EL (101912187)	HOUSTON ISD	34
34 BORMAN EL (061901111)	DENTON ISD	31
35 BROOKE EL (227901108)	AUSTIN ISD	31
36 PROVIDENT HEIGHTS EL (161914121)	WACO ISD	31
37 TRAVIS EL (116905107)	GREENVILLE ISD	31
38 O A FLEMING EL (020905104)	BRAZOSPORT ISD	28
39 RIVERSIDE PARK EL (015907160)	SAN ANTONIO ISD	28
40 HIGHLAND HTS EL (101912174)	HOUSTON ISD	24

Top 25% in Student Progress Target = Index 2 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 T G TERRY EL (057905213)	DALLAS ISD	48
2 TRAVIS EL (071902143)	EL PASO ISD	48
3 GUZMAN EL (108902102)	DONNA ISD	45
4 LAMAR EL (015907146)	SAN ANTONIO ISD	44
5 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	43
6 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	43
7 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	43
8 THOMAS TOLBERT EL (057905277)	DALLAS ISD	42
9 CLENDENIN EL (071902149)	EL PASO ISD	38
10 A M OCHOA EL (108902104)	DONNA ISD	37
11 BIRDVILLE EL (220902101)	BIRDVILLE ISD	37
12 ISAACS EL (101912180)	HOUSTON ISD	37
13 LEE EL (108904107)	EDINBURG CISD	37
14 NORMAN EL (227901150)	AUSTIN ISD	37
15 PERSHING EL (015907158)	SAN ANTONIO ISD	37
16 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	36
17 KELSO EL (101912187)	HOUSTON ISD	33
18 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	32
19 PROVIDENT HEIGHTS EL (161914121)	WACO ISD	32
20 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	32
21 TRAVIS EL (031903112)	HARLINGEN CISD	31
22 WILLIAM B MILLER EL (057905185)	DALLAS ISD	31
23 COSTON EL (003903123)	LUFKIN ISD	30
24 METZ EL (227901124)	AUSTIN ISD	30
25 BAYLES EL (057905108)	DALLAS ISD	29
26 CROCKETT EL (021902105)	BRYAN ISD	29
27 FONDREN EL (101912153)	HOUSTON ISD	29
28 IRVING EL (126903104)	CLEBURNE ISD	28
29 NANCY J COCHRAN EL (057905236)	DALLAS ISD	28
30 RIVERSIDE PARK EL (015907160)	SAN ANTONIO ISD	28
31 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	27
32 ALBERT SIDNEY JOHNSTON EL (057905163)	DALLAS ISD	26
33 JOHN W CARPENTER EL (057905121)	DALLAS ISD	26
34 ROGER Q MILLS EL (057905186)	DALLAS ISD	26
BURNET EL (071902108)	EL PASO ISD	24
35 TRAVIS EL (116905107)	GREENVILLE ISD	24
36 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	23
37 O A FLEMING EL (020905104)	BRAZOSPORT ISD	23
38 BORMAN EL (061901111)	DENTON ISD	21
39 HIGHLAND HTS EL (101912174)	HOUSTON ISD	21
40 BROOKE EL (227901108)	AUSTIN ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	14%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	41,527.0	43,163.0	96.2	96.7	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	22	96	23	24	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	5	41	12	15	Q2
Grade 4 Reading Performance (Level III)	3	46	7	14	Q3
Grade 4 Writing Performance (Level III)	0	46	0	4	Q3
Grade 5 Reading Performance (Level III)	3	44	7	15	Q3
Grade 5 Science Performance (Level III)	1	44	2	7	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	14	98	14	24	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.4%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	18%	Q3
Grade 3 Reading Performance (Level III)	8%	Q4
Grade 4 Reading Performance (Level III)	13%	Q2
Grade 4 Writing Performance (Level III)	2%	Q3
Grade 5 Reading Performance (Level III)	13%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.4%	Q4
Grade 5 Science Performance (Level III)	7%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 SHARP EL (031901111)	BROWNSVILLE ISD	55
2 SEGUIN EL (108906116)	MCALLEN ISD	51
3 OVERTON EL (227901189)	AUSTIN ISD	50
4 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	49
5 SAM FORDYCE EL (108912117)	LA JOYA ISD	48
6 AMANDA GARZA-PENA EL (108909118)	PHARR-SAN JUAN-ALAMO ISD	46
7 SALINAS EL (108908113)	MISSION CISD	46
8 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	45
9 YSLETA EL (071905119)	YSLETA ISD	45
10 B H MACON EL (057905180)	DALLAS ISD	44
11 EDNA ROWE EL (057905232)	DALLAS ISD	44
12 ELADIO R MARTINEZ LEARNING CENTER (057905265)	DALLAS ISD	44
13 PURPLE SAGE EL (101910112)	GALENA PARK ISD	44
14 CROCKETT EL (071902112)	EL PASO ISD	42
CLARDY EL (071902109)	EL PASO ISD	41
15 DRS REED - MOCK EL (108909122)	PHARR-SAN JUAN-ALAMO ISD	41
16 NORTH EL (108907109)	MERCEDES ISD	41
17 OAKLAWN EL (220905152)	FORT WORTH ISD	41
18 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	40
19 CAPISTRANO EL (071905127)	YSLETA ISD	40
20 DEL VALLE EL (071905145)	YSLETA ISD	40
21 GRISSOM EL (101912262)	HOUSTON ISD	40
22 PEREZ EL (031901121)	BROWNSVILLE ISD	40
23 PLEASANT GROVE EL (057905273)	DALLAS ISD	40
24 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	40
25 BARRON EL (043910149)	PLANO ISD	39
26 CASTRO EL (108908102)	MISSION CISD	39
27 GUERRA EL (108904109)	EDINBURG CISD	39
28 OAK MEADOWS EL (227907107)	MANOR ISD	39
29 RUCKER EL (101912233)	HOUSTON ISD	39
30 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	39
31 FINCH EL (043907102)	MCKINNEY ISD	37
32 GALLEGOS EL (101912291)	HOUSTON ISD	36
33 MEADOWS EL (043910102)	PLANO ISD	35
34 VILLARREAL EL (108904124)	EDINBURG CISD	35
35 EMERSON EL (188901106)	AMARILLO ISD	33
36 FLETCHER EL (123910110)	BEAUMONT ISD	33
37 GALINDO EL (227901176)	AUSTIN ISD	33
38 SANCHEZ EL (101912281)	HOUSTON ISD	32
39 CANTU EL (108908108)	MISSION CISD	30
40 FREDONIA EL (174904103)	NACOGDOCHES ISD	30

Top 25% in Student Progress Target = Index 2 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 GUERRA EL (108904109)	EDINBURG CISD	50
2 SEGUIN EL (108906116)	MCALLEN ISD	50
3 SHARP EL (031901111)	BROWNSVILLE ISD	50
4 B H MACON EL (057905180)	DALLAS ISD	46
5 SALINAS EL (108908113)	MISSION CISD	45
6 DEL VALLE EL (071905145)	YSLETA ISD	44
7 RUCKER EL (101912233)	HOUSTON ISD	44
8 YSLETA EL (071905119)	YSLETA ISD	44
9 BARRON EL (043910149)	PLANO ISD	43
10 DRS REED - MOCK EL (108909122)	PHARR-SAN JUAN-ALAMO ISD	43
11 PURPLE SAGE EL (101910112)	GALENA PARK ISD	43
12 PEREZ EL (031901121)	BROWNSVILLE ISD	42
13 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	42
CLARDY EL (071902109)	EL PASO ISD	41
14 CAPISTRANO EL (071905127)	YSLETA ISD	40
15 EDNA ROWE EL (057905232)	DALLAS ISD	40
16 MEADOWS EL (043910102)	PLANO ISD	40
17 OVERTON EL (227901189)	AUSTIN ISD	40
18 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	39
19 FINCH EL (043907102)	MCKINNEY ISD	39
20 CROCKETT EL (071902112)	EL PASO ISD	38
21 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	38
22 SAM FORDYCE EL (108912117)	LA JOYA ISD	38
23 SANCHEZ EL (101912281)	HOUSTON ISD	38
24 VILLARREAL EL (108904124)	EDINBURG CISD	38
25 GALLEGOS EL (101912291)	HOUSTON ISD	37
26 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	37
27 ELADIO R MARTINEZ LEARNING CENTER (057905265)	DALLAS ISD	36
28 FLETCHER EL (123910110)	BEAUMONT ISD	36
29 OAKLAWN EL (220905152)	FORT WORTH ISD	36
30 AMANDA GARZA-PENA EL (108909118)	PHARR-SAN JUAN-ALAMO ISD	35
31 GALINDO EL (227901176)	AUSTIN ISD	34
32 CASTRO EL (108908102)	MISSION CISD	33
33 CANTU EL (108908108)	MISSION CISD	32
34 EMERSON EL (188901106)	AMARILLO ISD	32
35 NORTH EL (108907109)	MERCEDES ISD	32
36 GRISSOM EL (101912262)	HOUSTON ISD	30
37 PLEASANT GROVE EL (057905273)	DALLAS ISD	30
38 OAK MEADOWS EL (227907107)	MANOR ISD	29
39 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	28
40 FREDONIA EL (174904103)	NACOGDOCHES ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	24%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
CLARDY EL (071902109) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	74,645.0	77,443.0	96.4	97.4	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	23	126	18	24	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	5	59	8	18	Q4
Grade 4 Reading Performance (Level III)	7	53	13	16	Q2
Grade 4 Writing Performance (Level III)	1	54	2	8	Q3
Grade 5 Reading Performance (Level III)	8	61	13	18	Q3
Grade 5 Science Performance (Level III)	4	61	7	8	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32	133	24	29	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.4%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	28%	Q1
Grade 3 Reading Performance (Level III)	22%	Q1
Grade 4 Reading Performance (Level III)	21%	Q1
Grade 4 Writing Performance (Level III)	11%	Q1
Grade 5 Reading Performance (Level III)	23%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.4%	Q4
Grade 5 Science Performance (Level III)	14%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 PULLAM EL (031901142)	BROWNSVILLE ISD	55
2 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	53
3 ALFONSO RAMIREZ EL (108904129)	EDINBURG CISD	51
4 ESCANDON EL (108904116)	EDINBURG CISD	50
COLDWELL EL (071902110)	EL PASO ISD	49
5 OLLIE O'GRADY EL (108908111)	MISSION CISD	46
6 XENIA VOIGT EL (246909106)	ROUND ROCK ISD	46
7 ESCONTRIAS EL (071909111)	SOCORRO ISD	45
8 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	45
9 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	44
10 M L PHILLIPS EL (220905154)	FORT WORTH ISD	44
11 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	44
12 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	43
13 HOBBS WILLIAMS EL (057910131)	GRAND PRAIRIE ISD	43
14 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	43
15 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	42
16 TAYLOR EL (108907102)	MERCEDES ISD	42
17 WEAVER EL (057909116)	GARLAND ISD	42
18 WEBB EL (043907104)	MCKINNEY ISD	42
19 HERITAGE EL (101919115)	SPRING ISD	41
20 SIGLER EL (043910104)	PLANO ISD	41
21 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	41
22 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	40
23 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	40
24 NAVARRO EL (021902113)	BRYAN ISD	40
25 BIRDVILLE EL (220902101)	BIRDVILLE ISD	39
26 COOKE EL (126903109)	CLEBURNE ISD	39
27 LEE EL (061901104)	DENTON ISD	39
28 PALM EL (227901171)	AUSTIN ISD	39
29 ROSEMONT EL (057905204)	DALLAS ISD	39
30 RIVER OAKS EL (227904107)	PFLUGERVILLE ISD	38
31 BOOKER T WASHINGTON EL (011902101)	ELGIN ISD	37
32 BOWIE EL (079901102)	LAMAR CISD	37
33 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	36
34 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	36
35 WILSON EL (090904108)	PAMPA ISD	35
36 BURKS EL (043907105)	MCKINNEY ISD	34
37 IRVING EL (126903104)	CLEBURNE ISD	34
38 SMITH EL (079901107)	LAMAR CISD	34
39 JEFFERSON EL (101912182)	HOUSTON ISD	32
40 MARTINEZ R EL (101912298)	HOUSTON ISD	24

Top 25% in Student Progress Target = Index 2 Score of 44

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	53
2 PULLAM EL (031901142)	BROWNSVILLE ISD	53
3 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	52
COLDWELL EL (071902110)	EL PASO ISD	49
4 ALFONSO RAMIREZ EL (108904129)	EDINBURG CISD	48
5 ESCANDON EL (108904116)	EDINBURG CISD	48
6 ESCONTRIAS EL (071909111)	SOCORRO ISD	47
7 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	43
8 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	42
9 M L PHILLIPS EL (220905154)	FORT WORTH ISD	42
10 HOBBS WILLIAMS EL (057910131)	GRAND PRAIRIE ISD	40
11 ROSEMONT EL (057905204)	DALLAS ISD	40
12 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	39
13 SIGLER EL (043910104)	PLANO ISD	39
14 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	39
15 WEAVER EL (057909116)	GARLAND ISD	38
16 BIRDVILLE EL (220902101)	BIRDVILLE ISD	37
17 OLLIE O'GRADY EL (108908111)	MISSION CISD	37
18 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	36
19 HERITAGE EL (101919115)	SPRING ISD	36
20 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	36
21 NAVARRO EL (021902113)	BRYAN ISD	36
22 SMITH EL (079901107)	LAMAR CISD	36
23 PALM EL (227901171)	AUSTIN ISD	35
24 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	35
25 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	35
26 XENIA VOIGT EL (246909106)	ROUND ROCK ISD	35
27 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	34
28 LEE EL (061901104)	DENTON ISD	34
29 WEBB EL (043907104)	MCKINNEY ISD	34
30 BURKS EL (043907105)	MCKINNEY ISD	33
31 RIVER OAKS EL (227904107)	PFLUGERVILLE ISD	33
32 TAYLOR EL (108907102)	MERCEDES ISD	31
33 BOWIE EL (079901102)	LAMAR CISD	29
34 BOOKER T WASHINGTON EL (011902101)	ELGIN ISD	28
35 IRVING EL (126903104)	CLEBURNE ISD	28
36 COOKE EL (126903109)	CLEBURNE ISD	27
37 WILSON EL (090904108)	PAMPA ISD	27
38 MARTINEZ R EL (101912298)	HOUSTON ISD	26
39 JEFFERSON EL (101912182)	HOUSTON ISD	25
40 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	69,203.0	71,809.0	96.4	97.2	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	43	151	28	25	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	14	63	22	22	Q1
Grade 4 Reading Performance (Level III)	17	81	21	17	Q1
Grade 4 Writing Performance (Level III)	9	80	11	6	Q1
Grade 5 Reading Performance (Level III)	17	74	23	22	Q1
Grade 5 Science Performance (Level III)	10	74	14	11	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	62	191	32	30	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.3%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	14%	Q4
Grade 3 Reading Performance (Level III)	13%	Q2
Grade 4 Reading Performance (Level III)	4%	Q4
Grade 4 Writing Performance (Level III)	0%	Q4
Grade 5 Reading Performance (Level III)	4%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.3%	Q4
Grade 5 Science Performance (Level III)	0%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	65
2 OAKHURST EL (220905150)	FORT WORTH ISD	55
3 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
4 CARMEN V AVILA EL (108904125)	EDINBURG CISD	50
5 FELIX G BOTELLO EL (057905289)	DALLAS ISD	49
6 LEO J LEO EL (108912106)	LA JOYA ISD	49
7 MCBEE EL (227901165)	AUSTIN ISD	49
8 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	47
9 LINCOLN EL (108904108)	EDINBURG CISD	47
10 HENRY CUELLAR EL (240903125)	UNITED ISD	45
11 SPRINGDALE EL (220905168)	FORT WORTH ISD	45
12 KIRKPATRICK EL (220905139)	FORT WORTH ISD	44
13 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	42
14 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	41
15 JANOWSKI EL (101912181)	HOUSTON ISD	41
16 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	41
17 TARVER EL (240901107)	LAREDO ISD	41
18 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	40
19 HELBING EL (220905138)	FORT WORTH ISD	40
20 URBAN PARK EL (057905222)	DALLAS ISD	40
21 W J TURNER EL (220905172)	FORT WORTH ISD	40
22 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
23 CARROLLTON EL (057903102)	CARROLLTON-FARMERS BRANCH ISD	39
24 ROGERS EL (188901124)	AMARILLO ISD	39
25 DOUGLAS EL (212905108)	TYLER ISD	38
26 DOVALINA EL (240901123)	LAREDO ISD	38
27 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
28 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	38
29 ROOSEVELT EL (108906121)	MCALLEN ISD	38
30 BARRINGTON EL (227901149)	AUSTIN ISD	37
31 MAPLE LAWN EL (057905181)	DALLAS ISD	37
32 MARIA MORENO EL (057905272)	DALLAS ISD	37
33 ROSEMONT PARK EL (220905131)	FORT WORTH ISD	37
34 CAPT D SALINAS II EL (108902112)	DONNA ISD	36
35 LEYENDECKER EL (240901108)	LAREDO ISD	35
36 BARBARA JORDAN EL (057905133)	DALLAS ISD	34
37 BURLESON EL (071902107)	EL PASO ISD	34
38 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	34
39 WILLIAM L CABELL EL (057905119)	DALLAS ISD	34
40 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	33
COOLEY EL (071902111)	EL PASO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	53
2 CARMEN V AVILA EL (108904125)	EDINBURG CISD	52
3 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
4 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	48
5 LINCOLN EL (108904108)	EDINBURG CISD	47
6 DR THOMAS ESPARZA EL (108904127)	EDINBURG CISD	46
7 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	45
8 CARROLLTON EL (057903102)	CARROLLTON-FARMERS BRANCH ISD	44
9 OAKHURST EL (220905150)	FORT WORTH ISD	42
10 URBAN PARK EL (057905222)	DALLAS ISD	42
11 JANOWSKI EL (101912181)	HOUSTON ISD	41
12 MCBEE EL (227901165)	AUSTIN ISD	41
13 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	41
14 TARVER EL (240901107)	LAREDO ISD	40
15 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	39
16 FELIX G BOTELLO EL (057905289)	DALLAS ISD	38
17 HELBING EL (220905138)	FORT WORTH ISD	38
18 MAPLE LAWN EL (057905181)	DALLAS ISD	38
19 W J TURNER EL (220905172)	FORT WORTH ISD	38
20 BURLESON EL (071902107)	EL PASO ISD	37
21 HENRY CUELLAR EL (240903125)	UNITED ISD	37
22 SPRINGDALE EL (220905168)	FORT WORTH ISD	37
23 WILLIAM L CABELL EL (057905119)	DALLAS ISD	37
24 BARRINGTON EL (227901149)	AUSTIN ISD	36
25 CAPT D SALINAS II EL (108902112)	DONNA ISD	35
26 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	35
27 ROOSEVELT EL (108906121)	MCALLEN ISD	35
28 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	34
29 ROGERS EL (188901124)	AMARILLO ISD	34
30 BARBARA JORDAN EL (057905133)	DALLAS ISD	33
31 DOVALINA EL (240901123)	LAREDO ISD	33
32 LEO J LEO EL (108912106)	LA JOYA ISD	33
33 DOUGLAS EL (212905108)	TYLER ISD	32
34 KIRKPATRICK EL (220905139)	FORT WORTH ISD	32
35 LEYENDECKER EL (240901108)	LAREDO ISD	32
36 NARCISO CAVAZOS (108912112)	LA JOYA ISD	32
37 WOOLDRIDGE EL (227901152)	AUSTIN ISD	32
38 ROSEMONT PARK EL (220905131)	FORT WORTH ISD	31
COOLEY EL (071902111)	EL PASO ISD	30
39 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	28
40 MARIA MORENO EL (057905272)	DALLAS ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	15%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	70,928.0	73,688.0	96.3	97.2	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	20	148	14	26	Q4
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	8	63	13	20	Q2
Grade 4 Reading Performance (Level III)	3	81	4	15	Q4
Grade 4 Writing Performance (Level III)	0	82	0	6	Q4
Grade 5 Reading Performance (Level III)	3	73	4	16	Q4
Grade 5 Science Performance (Level III)	0	73	0	8	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25	171	15	27	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	22%	Q2
Grade 3 Reading Performance (Level III)	13%	Q2
Grade 4 Reading Performance (Level III)	17%	Q1
Grade 4 Writing Performance (Level III)	6%	Q1
Grade 5 Reading Performance (Level III)	23%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Grade 5 Science Performance (Level III)	0%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 RICHARD LAGOW EL (057905170)	DALLAS ISD	51
2 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	51
3 CAMPESTRE EL (071909104)	SOCORRO ISD	49
4 SALINAS EL (108908113)	MISSION CISD	46
5 WHITTIER EL (188901132)	AMARILLO ISD	46
6 CAGE EL (101912287)	HOUSTON ISD	45
7 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	45
8 ELADIO R MARTINEZ LEARNING CENTER (057905265)	DALLAS ISD	44
9 KLEBERG EL (057905167)	DALLAS ISD	43
10 MARTIN WEISS EL (057905226)	DALLAS ISD	43
11 PLEASANT HILL EL (227901130)	AUSTIN ISD	43
12 WHITTIER EL (101912258)	HOUSTON ISD	43
13 CANUTILLO EL (071907101)	CANUTILLO ISD	42
CROCKETT EL (071902112)	EL PASO ISD	42
14 HUECO EL (071909107)	SOCORRO ISD	42
15 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	42
16 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	42
17 DRS REED - MOCK EL (108909122)	PHARR-SAN JUAN-ALAMO ISD	41
18 EISENHOWER EL (108904120)	EDINBURG CISD	40
19 GRISSOM EL (101912262)	HOUSTON ISD	40
20 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	40
21 MISSION VALLEY EL (071905135)	YSLETA ISD	40
22 BARRON EL (043910149)	PLANO ISD	39
23 BROWNING EL (101912120)	HOUSTON ISD	39
24 CASTRO EL (108908102)	MISSION CISD	39
25 ELIOT EL (101912147)	HOUSTON ISD	39
26 GREGG EL (101912162)	HOUSTON ISD	39
27 RUCKER EL (101912233)	HOUSTON ISD	39
28 REINHARDT EL (057905199)	DALLAS ISD	38
29 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	38
30 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	37
31 FOREST HILL EL (188901107)	AMARILLO ISD	36
32 JOY JAMES EL (220917104)	CASTLEBERRY ISD	36
33 GEORGE PEABODY EL (057905190)	DALLAS ISD	35
34 GREENBRIAR EL (220905134)	FORT WORTH ISD	34
35 PETERSEN EL (101912265)	HOUSTON ISD	34
36 CRENSHAW EL (101905105)	CHANNELVIEW ISD	33
37 SANCHEZ EL (101912281)	HOUSTON ISD	32
38 LOOSCAN EL (101912197)	HOUSTON ISD	31
39 FREDONIA EL (174904103)	NACOGDOCHES ISD	30
40 T PRICE EL (108902103)	DONNA ISD	26

Top 25% in Student Progress Target = Index 2 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 MISSION VALLEY EL (071905135)	YSLETA ISD	54
2 WHITTIER EL (188901132)	AMARILLO ISD	54
3 PLEASANT HILL EL (227901130)	AUSTIN ISD	45
4 RICHARD LAGOW EL (057905170)	DALLAS ISD	45
5 SALINAS EL (108908113)	MISSION CISD	45
6 CAMPESTRE EL (071909104)	SOCORRO ISD	44
7 GEORGE PEABODY EL (057905190)	DALLAS ISD	44
8 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	44
9 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	44
10 RUCKER EL (101912233)	HOUSTON ISD	44
11 BARRON EL (043910149)	PLANO ISD	43
12 DRS REED - MOCK EL (108909122)	PHARR-SAN JUAN-ALAMO ISD	43
13 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	43
14 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	43
15 BROWNING EL (101912120)	HOUSTON ISD	41
16 CAGE EL (101912287)	HOUSTON ISD	41
17 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	41
18 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	41
19 CANUTILLO EL (071907101)	CANUTILLO ISD	40
20 HUECO EL (071909107)	SOCORRO ISD	40
21 MARTIN WEISS EL (057905226)	DALLAS ISD	40
22 KLEBERG EL (057905167)	DALLAS ISD	39
CROCKETT EL (071902112)	EL PASO ISD	38
23 EISENHOWER EL (108904120)	EDINBURG CISD	38
24 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	38
25 SANCHEZ EL (101912281)	HOUSTON ISD	38
26 ELIOT EL (101912147)	HOUSTON ISD	37
27 ELADIO R MARTINEZ LEARNING CENTER (057905265)	DALLAS ISD	36
28 REINHARDT EL (057905199)	DALLAS ISD	36
29 WHITTIER EL (101912258)	HOUSTON ISD	36
30 FOREST HILL EL (188901107)	AMARILLO ISD	35
31 CRENSHAW EL (101905105)	CHANNELVIEW ISD	34
32 GREGG EL (101912162)	HOUSTON ISD	34
33 CASTRO EL (108908102)	MISSION CISD	33
34 GREENBRIAR EL (220905134)	FORT WORTH ISD	33
35 GRISSOM EL (101912262)	HOUSTON ISD	30
36 JOY JAMES EL (220917104)	CASTLEBERRY ISD	28
37 LOOSCAN EL (101912197)	HOUSTON ISD	28
38 T PRICE EL (108902103)	DONNA ISD	26
39 FREDONIA EL (174904103)	NACOGDOCHES ISD	24
40 PETERSEN EL (101912265)	HOUSTON ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	24%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
CROCKETT EL (071902112) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,999.0	79,579.0	96.8	97.4	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	43	192	22	24	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	10	75	13	21	Q2
Grade 4 Reading Performance (Level III)	13	75	17	17	Q1
Grade 4 Writing Performance (Level III)	5	79	6	6	Q1
Grade 5 Reading Performance (Level III)	21	92	23	19	Q1
Grade 5 Science Performance (Level III)	0	91	0	10	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	37	155	24	29	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	25%	Q2
Grade 3 Reading Performance (Level III)	18%	Q1
Grade 4 Reading Performance (Level III)	7%	Q3
Grade 4 Writing Performance (Level III)	1%	Q3
Grade 5 Reading Performance (Level III)	17%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Level III)	3%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	53
2 BOWIE EL (031903104)	HARLINGEN CISD	52
3 MIGUEL CARRILLO JR EL (015908112)	SOUTH SAN ANTONIO ISD	51
4 BOB HOPE EL (015912104)	SOUTHWEST ISD	49
5 MORRILL EL (015904109)	HARLANDALE ISD	48
6 TRAVIS EL (108904111)	EDINBURG CISD	48
7 HERFF EL (015907132)	SAN ANTONIO ISD	45
8 KENDRICK EL (161914112)	WACO ISD	45
9 MESA VERDE EL (188901134)	AMARILLO ISD	45
10 SMITH EL (015907165)	SAN ANTONIO ISD	45
11 ZAVALA EL (227901145)	AUSTIN ISD	45
12 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	43
13 SOUTHWEST EL (014903104)	BELTON ISD	43
14 CENTRAL EL (057905126)	DALLAS ISD	42
15 WHITAKER EL (071902153)	EL PASO ISD	42
16 BEN MILAM EL (031903110)	HARLINGEN CISD	41
17 DISHMAN EL (031903106)	HARLINGEN CISD	41
18 FRED BOOTH (031912101)	SAN BENITO CISD	41
19 PLEASANT RUN EL (057913101)	LANCASTER ISD	41
20 BEACON HILL EL (015907106)	SAN ANTONIO ISD	40
21 FANNIN EL (021902106)	BRYAN ISD	40
22 STAFFORD EL (015905114)	EDGEWOOD ISD	40
23 COLLIER EL (015904103)	HARLANDALE ISD	39
24 ELOISE JAPHET EL (015907141)	SAN ANTONIO ISD	39
25 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	39
26 HILLCREST EL (015907136)	SAN ANTONIO ISD	39
27 CARROLL BELL EL (015904101)	HARLANDALE ISD	38
28 HARWELL EL (152901163)	LUBBOCK ISD	38
29 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	38
CROSBY EL (071902113)	EL PASO ISD	37
30 HEARNE EL (198905104)	HEARNE ISD	37
31 RIO HONDO INT (031911103)	RIO HONDO ISD	37
32 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	36
33 EMELINE CARPENTER ACADEMY OF TECHN (174904102)	NACOGDOCHES ISD	35
34 FRANKLIN EL (015907126)	SAN ANTONIO ISD	35
35 HIDDEN COVE EL (015912106)	SOUTHWEST ISD	35
36 ROBERTS EL (031912109)	SAN BENITO CISD	35
37 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	34
38 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	33
39 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	32
40 GIRLS & BOYS PREP ACADEMY EL (101805101)	GIRLS & BOYS PREPARATORY ACADEMY	26

Top 25% in Student Progress Target = Index 2 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 BOWIE EL (031903104)	HARLINGEN CISD	55
2 TRAVIS EL (108904111)	EDINBURG CISD	47
3 BOB HOPE EL (015912104)	SOUTHWEST ISD	46
4 BEN MILAM EL (031903110)	HARLINGEN CISD	45
5 ZAVALA EL (227901145)	AUSTIN ISD	44
6 MIGUEL CARRILLO JR EL (015908112)	SOUTH SAN ANTONIO ISD	43
7 KENDRICK EL (161914112)	WACO ISD	41
8 MESA VERDE EL (188901134)	AMARILLO ISD	41
9 MORRILL EL (015904109)	HARLANDALE ISD	41
10 CARROLL BELL EL (015904101)	HARLANDALE ISD	40
11 DISHMAN EL (031903106)	HARLINGEN CISD	40
12 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	40
13 ELOISE JAPHET EL (015907141)	SAN ANTONIO ISD	39
14 FRED BOOTH (031912101)	SAN BENITO CISD	39
15 HERFF EL (015907132)	SAN ANTONIO ISD	39
16 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	39
17 SMITH EL (015907165)	SAN ANTONIO ISD	39
18 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	38
CROSBY EL (071902113)	EL PASO ISD	38
19 FRANKLIN EL (015907126)	SAN ANTONIO ISD	37
20 HIDDEN COVE EL (015912106)	SOUTHWEST ISD	37
21 BEACON HILL EL (015907106)	SAN ANTONIO ISD	36
22 HARWELL EL (152901163)	LUBBOCK ISD	36
23 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	36
24 SOUTHWEST EL (014903104)	BELTON ISD	36
25 STAFFORD EL (015905114)	EDGEWOOD ISD	36
26 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	34
27 RIO HONDO INT (031911103)	RIO HONDO ISD	34
28 CENTRAL EL (057905126)	DALLAS ISD	33
29 COLLIER EL (015904103)	HARLANDALE ISD	32
30 FANNIN EL (021902106)	BRYAN ISD	32
31 WHITAKER EL (071902153)	EL PASO ISD	32
32 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	31
33 PLEASANT RUN EL (057913101)	LANCASTER ISD	31
34 HILLCREST EL (015907136)	SAN ANTONIO ISD	30
35 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	30
36 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	29
37 ROBERTS EL (031912109)	SAN BENITO CISD	29
38 HEARNE EL (198905104)	HEARNE ISD	27
39 EMELINE CARPENTER ACADEMY OF TECHN (174904102)	NACOGDOCHES ISD	19
40 GIRLS & BOYS PREP ACADEMY EL (101805101)	GIRLS & BOYS PREPARATORY ACADEMY	16

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	15%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,562.0	74,370.0	96.2	97.1	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	35	142	25	26	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	11	61	18	17	Q1
Grade 4 Reading Performance (Level III)	5	68	7	13	Q3
Grade 4 Writing Performance (Level III)	1	71	1	4	Q3
Grade 5 Reading Performance (Level III)	11	63	17	17	Q1
Grade 5 Science Performance (Level III)	2	64	3	10	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25	165	15	24	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	22%	Q2
Grade 3 Reading Performance (Level III)	14%	Q2
Grade 4 Reading Performance (Level III)	3%	Q4
Grade 4 Writing Performance (Level III)	2%	Q2
Grade 5 Reading Performance (Level III)	8%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Grade 5 Science Performance (Level III)	2%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	65
2 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	58
3 J KAWAS EL (240901122)	LAREDO ISD	56
4 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
5 BEALL EL (071902104)	EL PASO ISD	50
6 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	50
7 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	50
8 MCBEE EL (227901165)	AUSTIN ISD	49
9 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	48
10 KENNEDY ZAPATA EL (240903121)	UNITED ISD	48
11 SOUTHWEST SCHOOLS BISSONNET EL CAM (101838102)	SOUTHWEST SCHOOL	48
12 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	45
13 HEIGHTS EL (240901106)	LAREDO ISD	44
14 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
15 KIRKPATRICK EL (220905139)	FORT WORTH ISD	44
16 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	44
17 SANCHEZ EL (227901127)	AUSTIN ISD	43
18 BROWN EL (227901109)	AUSTIN ISD	41
19 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	41
20 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	41
21 TARVER EL (240901107)	LAREDO ISD	41
22 KELLY EL (108905102)	HIDALGO ISD	40
23 WOOLDRIDGE EL (227901152)	AUSTIN ISD	40
24 RUNN EL (108902105)	DONNA ISD	39
25 DAICHES EL (240901104)	LAREDO ISD	38
26 DOVALINA EL (240901123)	LAREDO ISD	38
27 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
28 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	38
29 PROGRESO EL WEST (108910102)	PROGRESO ISD	38
30 BARRINGTON EL (227901149)	AUSTIN ISD	37
DOUGLASS EL (071902114)	EL PASO ISD	37
31 MAPLE LAWN EL (057905181)	DALLAS ISD	37
32 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	36
33 JAMES BOWIE EL (057905112)	DALLAS ISD	35
34 LEYENDECKER EL (240901108)	LAREDO ISD	35
35 BURLESON EL (071902107)	EL PASO ISD	34
36 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	34
37 M RIVAS EL (108902111)	DONNA ISD	33
38 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	31
39 COOLEY EL (071902111)	EL PASO ISD	30
40 NORTH EL (108910104)	PROGRESO ISD	29

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	53
2 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
3 KENNEDY ZAPATA EL (240903121)	UNITED ISD	48
4 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	48
5 SOUTHWEST SCHOOLS BISSENET EL CAM (101838102)	SOUTHWEST SCHOOL	48
6 HEIGHTS EL (240901106)	LAREDO ISD	46
7 ELIGIO KIKI DE LA GARZA EL (108912107)	LA JOYA ISD	45
8 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	44
9 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	41
10 MCBEE EL (227901165)	AUSTIN ISD	41
11 RICHARD J WILSON EL (220905165)	FORT WORTH ISD	41
12 TARVER EL (240901107)	LAREDO ISD	40
13 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	39
14 J KAWAS EL (240901122)	LAREDO ISD	39
15 MAPLE LAWN EL (057905181)	DALLAS ISD	38
16 BURLESON EL (071902107)	EL PASO ISD	37
17 BARRINGTON EL (227901149)	AUSTIN ISD	36
18 BROWN EL (227901109)	AUSTIN ISD	36
19 HIDALGO PARK EL (108905104)	HIDALGO ISD	36
20 PROGRESO EL WEST (108910102)	PROGRESO ISD	36
21 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	35
DOUGLASS EL (071902114)	EL PASO ISD	35
22 JAMES BOWIE EL (057905112)	DALLAS ISD	35
23 RUNN EL (108902105)	DONNA ISD	35
24 BEALL EL (071902104)	EL PASO ISD	34
25 KELLY EL (108905102)	HIDALGO ISD	34
26 DOVALINA EL (240901123)	LAREDO ISD	33
27 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	33
28 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	33
29 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	33
30 SANCHEZ EL (227901127)	AUSTIN ISD	33
31 KIRKPATRICK EL (220905139)	FORT WORTH ISD	32
32 LEYENDECKER EL (240901108)	LAREDO ISD	32
33 NARCISO CAVAZOS (108912112)	LA JOYA ISD	32
34 WOOLDRIDGE EL (227901152)	AUSTIN ISD	32
35 COOLEY EL (071902111)	EL PASO ISD	30
36 DAICHES EL (240901104)	LAREDO ISD	30
37 NORTH EL (108910104)	PROGRESO ISD	29
38 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	28
39 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	28
40 M RIVAS EL (108902111)	DONNA ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	20%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,790.0	69,146.0	96.6	97.2	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	25	113	22	27	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	9	65	14	17	Q2
Grade 4 Reading Performance (Level III)	2	61	3	13	Q4
Grade 4 Writing Performance (Level III)	1	62	2	5	Q2
Grade 5 Reading Performance (Level III)	4	52	8	16	Q3
Grade 5 Science Performance (Level III)	1	52	2	8	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	26	130	20	26	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	23%	Q2
Grade 3 Reading Performance (Level III)	14%	Q2
Grade 4 Reading Performance (Level III)	21%	Q1
Grade 4 Writing Performance (Level III)	0%	Q4
Grade 5 Reading Performance (Level III)	14%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Level III)	5%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 JONES EL (212905112)	TYLER ISD	56
2 RAYBURN EL (015904110)	HARLANDALE ISD	51
3 WILSON EL (031903116)	HARLINGEN CISD	50
4 BOB HOPE EL (015912104)	SOUTHWEST ISD	49
5 DAWSON EL (227901114)	AUSTIN ISD	49
6 SUNRISE EL (188901130)	AMARILLO ISD	49
7 YTURRIA EL (031901132)	BROWNSVILLE ISD	49
8 CROCKETT EL (031903105)	HARLINGEN CISD	48
9 TRAVIS EL (108904111)	EDINBURG CISD	48
10 CROCKETT EL (113901102)	CROCKETT ISD	47
11 EAST FORT WORTH MONTESSORI ACADEMY (220811101)	EAST FORT WORTH MONTESSORI ACADEMY	47
12 REAGAN EL (226903116)	SAN ANGELO ISD	47
13 BLACKSHEAR EL (227901105)	AUSTIN ISD	46
14 BELL EL (212905102)	TYLER ISD	45
DOWELL EL (071902115)	EL PASO ISD	45
15 AIKMAN EL (059901101)	HEREFORD ISD	43
16 SOUTHWEST EL (014903104)	BELTON ISD	43
17 CENTRAL EL (057905126)	DALLAS ISD	42
18 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	42
19 RIVERA EL (071902156)	EL PASO ISD	42
20 WHITAKER EL (071902153)	EL PASO ISD	42
21 BEN MILAM EL (031903110)	HARLINGEN CISD	41
22 DISHMAN EL (031903106)	HARLINGEN CISD	41
23 MARY DESHAZO EL (009901101)	MULESHOE ISD	41
24 PLEASANT RUN EL (057913101)	LANCASTER ISD	41
25 FRIONA EL (185903101)	FRIONA ISD	40
26 RANGERVILLE EL (031912108)	SAN BENITO CISD	40
27 FIELD EL (101912152)	HOUSTON ISD	39
28 WEBB EL (140905102)	OLTON ISD	38
29 RIO HONDO INT (031911103)	RIO HONDO ISD	37
30 ROSS EL (101912232)	HOUSTON ISD	37
31 UPLIFT EDUCATION - LUNA PREPARATOR (057838007)	UPLIFT EDUCATION - PEAK PREPARATOR	37
32 DE ZAVALA EL (220905121)	FORT WORTH ISD	35
33 YOAKUM INT (062903102)	YOAKUM ISD	35
34 TIERRA BLANCA EL (059901106)	HEREFORD ISD	33
35 JOSE BERNABE MUNOZ EL (108914101)	LA VILLA ISD	32
36 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	32
37 CHEATHAM EL (194904103)	CLARKSVILLE ISD	31
38 R Q SIMS INT (147903105)	MEXIA ISD	31
39 HEMPSTEAD EL (237902101)	HEMPSTEAD ISD	26
40 ENCINAL EL (142901104)	COTULLA ISD	24

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 BLACKSHEAR EL (227901105)	AUSTIN ISD	52
2 FIELD EL (101912152)	HOUSTON ISD	52
3 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	51
4 YTURRIA EL (031901132)	BROWNSVILLE ISD	49
5 TRAVIS EL (108904111)	EDINBURG CISD	47
6 BOB HOPE EL (015912104)	SOUTHWEST ISD	46
7 BEN MILAM EL (031903110)	HARLINGEN CISD	45
8 AIKMAN EL (059901101)	HEREFORD ISD	44
9 WILSON EL (031903116)	HARLINGEN CISD	44
10 CROCKETT EL (031903105)	HARLINGEN CISD	43
11 RANGERVILLE EL (031912108)	SAN BENITO CISD	43
DOWELL EL (071902115)	EL PASO ISD	41
12 EAST FORT WORTH MONTESSORI ACADEMY (220811101)	EAST FORT WORTH MONTESSORI ACADEMY	41
13 RIVERA EL (071902156)	EL PASO ISD	41
14 DISHMAN EL (031903106)	HARLINGEN CISD	40
15 REAGAN EL (226903116)	SAN ANGELO ISD	40
16 SUNRISE EL (188901130)	AMARILLO ISD	40
17 YOAKUM INT (062903102)	YOAKUM ISD	40
18 BELL EL (212905102)	TYLER ISD	38
19 UPLIFT EDUCATION - LUNA PREPARATOR (057838007)	UPLIFT EDUCATION - PEAK PREPARATOR	38
20 DAWSON EL (227901114)	AUSTIN ISD	37
21 RAYBURN EL (015904110)	HARLANDALE ISD	37
22 WEBB EL (140905102)	OLTON ISD	37
23 FRIONA EL (185903101)	FRIONA ISD	36
24 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	36
25 SOUTHWEST EL (014903104)	BELTON ISD	36
26 TIERRA BLANCA EL (059901106)	HEREFORD ISD	35
27 CHEATHAM EL (194904103)	CLARKSVILLE ISD	34
28 CROCKETT EL (113901102)	CROCKETT ISD	34
29 ENCINAL EL (142901104)	COTULLA ISD	34
30 RIO HONDO INT (031911103)	RIO HONDO ISD	34
31 CENTRAL EL (057905126)	DALLAS ISD	33
32 JONES EL (212905112)	TYLER ISD	33
33 MARY DESHAZO EL (009901101)	MULESHOE ISD	33
34 WHITAKER EL (071902153)	EL PASO ISD	32
35 PLEASANT RUN EL (057913101)	LANCASTER ISD	31
36 HEMPSTEAD EL (237902101)	HEMPSTEAD ISD	28
37 JOSE BERNABE MUNOZ EL (108914101)	LA VILLA ISD	28
38 DE ZAVALA EL (220905121)	FORT WORTH ISD	27
39 R Q SIMS INT (147903105)	MEXIA ISD	24
40 ROSS EL (101912232)	HOUSTON ISD	21

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	22%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	43,068.0	44,630.0	96.5	97.1	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	21	90	23	26	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	7	49	14	21	Q2
Grade 4 Reading Performance (Level III)	7	34	21	17	Q1
Grade 4 Writing Performance (Level III)	0	35	0	4	Q4
Grade 5 Reading Performance (Level III)	6	42	14	21	Q3
Grade 5 Science Performance (Level III)	2	42	5	10	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	22	100	22	28	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	21%	Q2
Grade 3 Reading Performance (Level III)	18%	Q1
Grade 4 Reading Performance (Level III)	13%	Q1
Grade 4 Writing Performance (Level III)	1%	Q2
Grade 5 Reading Performance (Level III)	23%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Grade 5 Science Performance (Level III)	16%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	53
2 RAYBURN EL (015904110)	HARLANDALE ISD	51
3 PASSMORE EL (015915122)	NORTHSIDE ISD	49
4 MORRILL EL (015904109)	HARLANDALE ISD	48
5 HIGHLAND PARK EL (015907135)	SAN ANTONIO ISD	47
6 CASH EL (031912103)	SAN BENITO CISD	45
7 COLLINS EL (071902142)	EL PASO ISD	43
8 DOLPHIN TERRACE EL (071905105)	YSLETA ISD	43
9 E H GILBERT EL (015904116)	HARLANDALE ISD	43
10 SHAW SES (178904122)	CORPUS CHRISTI ISD	43
11 WILLIAMS EL (227901166)	AUSTIN ISD	42
12 DISHMAN EL (031903106)	HARLINGEN CISD	41
FANNIN EL (071902116)	EL PASO ISD	41
13 SCHENCK EL (015907164)	SAN ANTONIO ISD	41
14 COOK JR EL (101912358)	HOUSTON ISD	40
15 COLLIER EL (015904103)	HARLANDALE ISD	39
16 DIXIE EL (212905107)	TYLER ISD	39
17 ELOISE JAPHET EL (015907141)	SAN ANTONIO ISD	39
18 MAVERICK EL (015907150)	SAN ANTONIO ISD	39
19 BEAN EL (152901156)	LUBBOCK ISD	38
20 CARROLL BELL EL (015904101)	HARLANDALE ISD	38
21 DE LA VINA ELEM (108904117)	EDINBURG CISD	38
22 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	38
23 ORTIZ EL (221901152)	ABILENE ISD	38
24 ROY BENAVIDEZ EL (015908113)	SOUTH SAN ANTONIO ISD	38
25 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	37
26 HEARNE EL (198905104)	HEARNE ISD	37
27 EMELINE CARPENTER ACADEMY OF TECHN (174904102)	NACOGDOCHES ISD	35
28 WRIGHT EL (015904114)	HARLANDALE ISD	35
29 COLLINS GARDEN EL (015907116)	SAN ANTONIO ISD	34
30 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	34
31 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	34
32 CHARLTON-POLLARD EL (123910130)	BEAUMONT ISD	33
33 HULL EL (015915105)	NORTHSIDE ISD	33
34 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	33
35 RODRIGUEZ EL (015907140)	SAN ANTONIO ISD	33
36 ALTA VISTA EL (161914101)	WACO ISD	32
37 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	30
38 ROOSEVELT EL (015905113)	EDGEWOOD ISD	30
39 SPICEWOOD PARK EL (015912110)	SOUTHWEST ISD	30
40 THUNDERBIRD EL (095905109)	PLAINVIEW ISD	28

Top 25% in Student Progress Target = Index 2 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 COLLINS EL (071902142)	EL PASO ISD	47
2 CASH EL (031912103)	SAN BENITO CISD	44
3 DOLPHIN TERRACE EL (071905105)	YSLETA ISD	44
FANNIN EL (071902116)	EL PASO ISD	42
4 DE LA VINA ELEM (108904117)	EDINBURG CISD	41
5 MORRILL EL (015904109)	HARLANDALE ISD	41
6 CARROLL BELL EL (015904101)	HARLANDALE ISD	40
7 DISHMAN EL (031903106)	HARLINGEN CISD	40
8 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	40
9 SHAW SES (178904122)	CORPUS CHRISTI ISD	40
10 WILLIAMS EL (227901166)	AUSTIN ISD	40
11 ELOISE JAPHET EL (015907141)	SAN ANTONIO ISD	39
12 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	38
13 PASSMORE EL (015915122)	NORTHSIDE ISD	38
14 RAYBURN EL (015904110)	HARLANDALE ISD	37
15 HULL EL (015915105)	NORTHSIDE ISD	36
16 MAVERICK EL (015907150)	SAN ANTONIO ISD	36
17 DIXIE EL (212905107)	TYLER ISD	35
18 E H GILBERT EL (015904116)	HARLANDALE ISD	35
19 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	34
20 COLLIER EL (015904103)	HARLANDALE ISD	32
21 SCHENCK EL (015907164)	SAN ANTONIO ISD	32
22 SPICEWOOD PARK EL (015912110)	SOUTHWEST ISD	32
23 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	31
24 BEAN EL (152901156)	LUBBOCK ISD	30
25 COLLINS GARDEN EL (015907116)	SAN ANTONIO ISD	30
26 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	30
27 ROOSEVELT EL (015905113)	EDGEWOOD ISD	30
28 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	29
29 ROY BENAVIDEZ EL (015908113)	SOUTH SAN ANTONIO ISD	29
30 WRIGHT EL (015904114)	HARLANDALE ISD	29
31 HEARNE EL (198905104)	HEARNE ISD	27
32 ORTIZ EL (221901152)	ABILENE ISD	27
33 ALTA VISTA EL (161914101)	WACO ISD	26
34 COOK JR EL (101912358)	HOUSTON ISD	26
35 THUNDERBIRD EL (095905109)	PLAINVIEW ISD	26
36 CHARLTON-POLLARD EL (123910130)	BEAUMONT ISD	25
37 HIGHLAND PARK EL (015907135)	SAN ANTONIO ISD	25
38 RODRIGUEZ EL (015907140)	SAN ANTONIO ISD	20
39 EMELINE CARPENTER ACADEMY OF TECHN (174904102)	NACOGDOCHES ISD	19
40 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	19

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	26%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
FANNIN EL (071902116) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	73,748.0	76,176.0	96.8	96.8	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	39	182	21	22	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	12	67	18	14	Q1
Grade 4 Reading Performance (Level III)	11	84	13	12	Q1
Grade 4 Writing Performance (Level III)	1	86	1	4	Q2
Grade 5 Reading Performance (Level III)	21	90	23	16	Q1
Grade 5 Science Performance (Level III)	14	90	16	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	56	215	26	22	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	33%	Q1
Grade 3 Reading Performance (Level III)	5%	Q4
Grade 4 Reading Performance (Level III)	7%	Q3
Grade 4 Writing Performance (Level III)	0%	Q3
Grade 5 Reading Performance (Level III)	8%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Grade 5 Science Performance (Level III)	6%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 HART EL (227901163)	AUSTIN ISD	52
HART EL (071902118)	EL PASO ISD	51
2 BEALL EL (071902104)	EL PASO ISD	50
3 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	50
4 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	50
5 LEO J LEO EL (108912106)	LA JOYA ISD	49
6 MCBEE EL (227901165)	AUSTIN ISD	49
7 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	49
8 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	48
9 J C MARTIN JR EL (240901120)	LAREDO ISD	46
10 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	45
11 HENRY CUELLAR EL (240903125)	UNITED ISD	45
12 PADRON EL (227901188)	AUSTIN ISD	45
13 HEIGHTS EL (240901106)	LAREDO ISD	44
14 HARRIS EL (227901118)	AUSTIN ISD	43
15 AOY EL (071902103)	EL PASO ISD	42
16 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	42
17 H B ZACHRY EL (240901121)	LAREDO ISD	42
18 WALNUT CREEK EL (227901141)	AUSTIN ISD	42
19 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	41
20 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	41
21 TARVER EL (240901107)	LAREDO ISD	41
22 BRUNI EL (240901101)	LAREDO ISD	40
23 CORINA PENA EL (108912124)	LA JOYA ISD	40
24 JACK LOWE SR EL (057905176)	DALLAS ISD	40
25 SANTO NINO EL (240901116)	LAREDO ISD	40
26 DAICHES EL (240901104)	LAREDO ISD	38
27 DOVALINA EL (240901123)	LAREDO ISD	38
28 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	38
29 NARCISO CAVAZOS (108912112)	LA JOYA ISD	38
30 BARRINGTON EL (227901149)	AUSTIN ISD	37
31 CAPT D SALINAS II EL (108902112)	DONNA ISD	36
32 JAMES BOWIE EL (057905112)	DALLAS ISD	35
33 LEYENDECKER EL (240901108)	LAREDO ISD	35
34 ANDREWS EL (227901102)	AUSTIN ISD	34
35 BURLESON EL (071902107)	EL PASO ISD	34
36 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	34
37 M RIVAS EL (108902111)	DONNA ISD	33
38 D D HACHAR EL (240901119)	LAREDO ISD	32
39 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	31
40 COOLEY EL (071902111)	EL PASO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 45

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 HEIGHTS EL (240901106)	LAREDO ISD	46
2 HART EL (227901163)	AUSTIN ISD	45
3 SANTO NINO EL (240901116)	LAREDO ISD	45
4 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	44
5 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	42
6 BRUNI EL (240901101)	LAREDO ISD	41
7 DR MARIA PALMIRA MENDIOLA EL (108912127)	LA JOYA ISD	41
8 J C MARTIN JR EL (240901120)	LAREDO ISD	41
9 MCBEE EL (227901165)	AUSTIN ISD	41
10 AOY EL (071902103)	EL PASO ISD	40
11 TARVER EL (240901107)	LAREDO ISD	40
12 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	39
13 PADRON EL (227901188)	AUSTIN ISD	39
HART EL (071902118)	EL PASO ISD	38
14 BURLESON EL (071902107)	EL PASO ISD	37
15 D D HACHAR EL (240901119)	LAREDO ISD	37
16 HENRY CUELLAR EL (240903125)	UNITED ISD	37
17 ANDREWS EL (227901102)	AUSTIN ISD	36
18 BARRINGTON EL (227901149)	AUSTIN ISD	36
19 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	35
20 CAPT D SALINAS II EL (108902112)	DONNA ISD	35
21 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	35
22 JAMES BOWIE EL (057905112)	DALLAS ISD	35
23 BEALL EL (071902104)	EL PASO ISD	34
24 H B ZACHRY EL (240901121)	LAREDO ISD	34
25 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	34
26 DOVALINA EL (240901123)	LAREDO ISD	33
27 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	33
28 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	33
29 LEO J LEO EL (108912106)	LA JOYA ISD	33
30 CORINA PENA EL (108912124)	LA JOYA ISD	32
31 HARRIS EL (227901118)	AUSTIN ISD	32
32 JACK LOWE SR EL (057905176)	DALLAS ISD	32
33 LEYENDECKER EL (240901108)	LAREDO ISD	32
34 NARCISO CAVAZOS (108912112)	LA JOYA ISD	32
35 WALNUT CREEK EL (227901141)	AUSTIN ISD	31
36 COOLEY EL (071902111)	EL PASO ISD	30
37 DAICHES EL (240901104)	LAREDO ISD	30
38 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	28
39 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	28
40 M RIVAS EL (108902111)	DONNA ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	13%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
HART EL (071902118) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	72,072.0	75,012.0	96.1	97.1	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	57	175	33	26	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	4	82	5	17	Q4
Grade 4 Reading Performance (Level III)	5	70	7	12	Q3
Grade 4 Writing Performance (Level III)	0	70	0	4	Q3
Grade 5 Reading Performance (Level III)	6	79	8	13	Q3
Grade 5 Science Performance (Level III)	5	79	6	7	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	20	151	13	24	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	33%	Q1
Grade 3 Reading Performance (Level III)	19%	Q1
Grade 4 Reading Performance (Level III)	15%	Q1
Grade 4 Writing Performance (Level III)	13%	Q1
Grade 5 Reading Performance (Level III)	13%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Grade 5 Science Performance (Level III)	13%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 LONGORIA EL (031901103)	BROWNSVILLE ISD	55
2 BRISCOE EL (101912117)	HOUSTON ISD	54
HAWKINS EL (071902119)	EL PASO ISD	54
3 SEGUIN EL (108906116)	MCALLEN ISD	51
4 HARGILL EL (108904103)	EDINBURG CISD	49
5 MAJOR CHENEY EL AT SOUTH BIRDEVILLE (220902109)	BIRDEVILLE ISD	49
6 PRESA EL (071905123)	YSLETA ISD	49
7 SAM FORDYCE EL (108912117)	LA JOYA ISD	48
8 CLARK EL (240903105)	UNITED ISD	47
9 SAN CARLOS EL (108904118)	EDINBURG CISD	47
10 EAST GRAND PREPARATORY ACADEMY (057841001)	CITYSCAPE SCHOOLS	46
11 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	46
12 ROBERTS EL (071902136)	EL PASO ISD	46
13 BETTS EL (108904104)	EDINBURG CISD	45
14 WINN EL (227901157)	AUSTIN ISD	45
15 THE VARNETT SCHOOL - EAST (101814103)	THE VARNETT PUBLIC SCHOOL	44
16 ALTA VISTA EL (071902102)	EL PASO ISD	43
17 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	42
18 FRANKLIN EL (101912155)	HOUSTON ISD	42
19 BROWN EL (227901109)	AUSTIN ISD	41
20 CLARDY EL (071902109)	EL PASO ISD	41
21 L O DONALD EL (057905136)	DALLAS ISD	41
22 NORTH EL (108907109)	MERCEDES ISD	41
23 DEL VALLE EL (071905145)	YSLETA ISD	40
24 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	40
25 CARVER EL (116905104)	GREENVILLE ISD	39
26 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	39
27 NAVARRO EL (108906108)	MCALLEN ISD	39
28 JAMES S HOGG EL (057905157)	DALLAS ISD	38
29 FINCH EL (043907102)	MCKINNEY ISD	37
30 JOHN F PEELER EL (057905192)	DALLAS ISD	37
31 SANTA FE EL (126903111)	CLEBURNE ISD	37
32 CROCKETT EL (116905103)	GREENVILLE ISD	36
33 RUSK EL (071902138)	EL PASO ISD	36
34 T J AUSTIN EL (212905101)	TYLER ISD	36
35 CALDWELL EL (057909103)	GARLAND ISD	35
36 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	31
37 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	31
38 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	31
39 CANTU EL (108908108)	MISSION CISD	30
40 PORT HOUSTON EL (101912222)	HOUSTON ISD	27

Top 25% in Student Progress Target = Index 2 Score of 46

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
HAWKINS EL (071902119)	EL PASO ISD	53
1 LONGORIA EL (031901103)	BROWNSVILLE ISD	50
2 SAN CARLOS EL (108904118)	EDINBURG CISD	50
3 SEGUIN EL (108906116)	MCALLEN ISD	50
4 THE VARNETT SCHOOL - EAST (101814103)	THE VARNETT PUBLIC SCHOOL	48
5 BETTS EL (108904104)	EDINBURG CISD	47
6 HARGILL EL (108904103)	EDINBURG CISD	46
7 DEL VALLE EL (071905145)	YSLETA ISD	44
8 PRESA EL (071905123)	YSLETA ISD	43
9 ROBERTS EL (071902136)	EL PASO ISD	42
10 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	42
11 CLARDY EL (071902109)	EL PASO ISD	41
12 ALTA VISTA EL (071902102)	EL PASO ISD	40
13 BRISCOE EL (101912117)	HOUSTON ISD	40
14 WINN EL (227901157)	AUSTIN ISD	40
15 FINCH EL (043907102)	MCKINNEY ISD	39
16 SAM FORDYCE EL (108912117)	LA JOYA ISD	38
17 CLARK EL (240903105)	UNITED ISD	37
18 L O DONALD EL (057905136)	DALLAS ISD	37
19 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	37
20 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	37
21 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	37
22 BROWN EL (227901109)	AUSTIN ISD	36
23 CALDWELL EL (057909103)	GARLAND ISD	36
24 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	36
25 NAVARRO EL (108906108)	MCALLEN ISD	34
26 PORT HOUSTON EL (101912222)	HOUSTON ISD	34
27 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	34
28 CARVER EL (116905104)	GREENVILLE ISD	33
29 FRANKLIN EL (101912155)	HOUSTON ISD	33
30 JAMES S HOGG EL (057905157)	DALLAS ISD	33
31 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	33
32 SANTA FE EL (126903111)	CLEBURNE ISD	33
33 CANTU EL (108908108)	MISSION CISD	32
34 EAST GRAND PREPARATORY ACADEMY (057841001)	CITYSCAPE SCHOOLS	32
35 NORTH EL (108907109)	MERCEDES ISD	32
36 CROCKETT EL (116905103)	GREENVILLE ISD	29
37 T J AUSTIN EL (212905101)	TYLER ISD	29
38 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	29
39 JOHN F PEELER EL (057905192)	DALLAS ISD	27
40 RUSK EL (071902138)	EL PASO ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	26%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	49,792.0	51,417.0	96.8	97.3	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	36	108	33	28	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	10	53	19	19	Q1
Grade 4 Reading Performance (Level III)	8	53	15	15	Q1
Grade 4 Writing Performance (Level III)	7	53	13	4	Q1
Grade 5 Reading Performance (Level III)	5	40	13	18	Q2
Grade 5 Science Performance (Level III)	5	40	13	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	23	89	26	27	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	24%	Q1
Grade 3 Reading Performance (Level III)	18%	Q1
Grade 4 Reading Performance (Level III)	16%	Q2
Grade 4 Writing Performance (Level III)	13%	Q1
Grade 5 Reading Performance (Level III)	11%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Grade 5 Science Performance (Level III)	6%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	51
2 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	50
3 CAMPESTRE EL (071909104)	SOCORRO ISD	49
4 FARMERS BRANCH EL (057903109)	CARROLLTON-FARMERS BRANCH ISD	49
5 WILSON EL (015907174)	SAN ANTONIO ISD	48
6 OLLIE O'GRADY EL (108908111)	MISSION Cisd	46
7 WHITTIER EL (188901132)	AMARILLO ISD	46
HILLSIDE EL (071902121)	EL PASO ISD	45
8 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	45
9 MARTIN WEISS EL (057905226)	DALLAS ISD	43
10 PLEASANT HILL EL (227901130)	AUSTIN ISD	43
11 SOUTH LOOP EL (071905118)	YSLETA ISD	43
12 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	43
13 WHITTIER EL (101912258)	HOUSTON ISD	43
14 CROCKETT EL (071902112)	EL PASO ISD	42
15 HUECO EL (071909107)	SOCORRO ISD	42
16 LAS YESCAS EL (031906103)	LOS FRESNOS Cisd	42
17 RAQUEL CAVAZOS EL (108908114)	MISSION Cisd	42
18 LE BARRON PARK EL (071905130)	YSLETA ISD	41
19 NEAL EL (021902118)	BRYAN ISD	41
20 SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)	DALLAS ISD	41
21 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	40
22 MARCELL EL (108908104)	MISSION Cisd	40
23 MISSION VALLEY EL (071905135)	YSLETA ISD	40
24 BARRON EL (043910149)	PLANO ISD	39
25 BROWNING EL (101912120)	HOUSTON ISD	39
26 ELIOT EL (101912147)	HOUSTON ISD	39
27 ESCANDON EL (108906119)	MCALLEN ISD	39
28 GREGG EL (101912162)	HOUSTON ISD	39
29 PALM EL (227901171)	AUSTIN ISD	39
30 C F CARR EL (057905122)	DALLAS ISD	38
31 MONTE ALTO EL (108915101)	MONTE ALTO ISD	38
32 ODOM EL (227901156)	AUSTIN ISD	37
33 GEORGE PEABODY EL (057905190)	DALLAS ISD	35
34 RAMEY EL (212905116)	TYLER ISD	35
35 LOOSCAN EL (101912197)	HOUSTON ISD	31
36 FREDONIA EL (174904103)	NACOGDOCHES ISD	30
37 PEARSON EL (108908105)	MISSION Cisd	30
38 MARIAN MANOR EL (071905110)	YSLETA ISD	29
39 T PRICE EL (108902103)	DONNA ISD	26
40 STANTON EL (071902141)	EL PASO ISD	23

Top 25% in Student Progress Target = Index 2 Score of 43

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 MISSION VALLEY EL (071905135)	YSLETA ISD	54
2 WHITTIER EL (188901132)	AMARILLO ISD	54
3 FARMERS BRANCH EL (057903109)	CARROLLTON-FARMERS BRANCH ISD	50
4 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	46
5 PLEASANT HILL EL (227901130)	AUSTIN ISD	45
6 CAMPESTRE EL (071909104)	SOCORRO ISD	44
7 GEORGE PEABODY EL (057905190)	DALLAS ISD	44
8 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	44
9 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	44
10 BARRON EL (043910149)	PLANO ISD	43
11 ESCANDON EL (108906119)	MCALLEN ISD	43
HILLSIDE EL (071902121)	EL PASO ISD	43
12 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	43
13 BROWNING EL (101912120)	HOUSTON ISD	41
14 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	41
15 HUECO EL (071909107)	SOCORRO ISD	40
16 MARTIN WEISS EL (057905226)	DALLAS ISD	40
17 LE BARRON PARK EL (071905130)	YSLETA ISD	39
18 SOUTH LOOP EL (071905118)	YSLETA ISD	39
19 WILSON EL (015907174)	SAN ANTONIO ISD	39
20 CROCKETT EL (071902112)	EL PASO ISD	38
21 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	38
22 MARIAN MANOR EL (071905110)	YSLETA ISD	38
23 ODOM EL (227901156)	AUSTIN ISD	38
24 SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)	DALLAS ISD	38
25 ELIOT EL (101912147)	HOUSTON ISD	37
26 MONTE ALTO EL (108915101)	MONTE ALTO ISD	37
27 OLLIE O'GRADY EL (108908111)	MISSION CISD	37
28 MARCELL EL (108908104)	MISSION CISD	36
29 WHITTIER EL (101912258)	HOUSTON ISD	36
30 NEAL EL (021902118)	BRYAN ISD	35
31 PALM EL (227901171)	AUSTIN ISD	35
32 GREGG EL (101912162)	HOUSTON ISD	34
33 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	34
34 PEARSON EL (108908105)	MISSION CISD	31
35 RAMEY EL (212905116)	TYLER ISD	29
36 LOOSCAN EL (101912197)	HOUSTON ISD	28
37 T PRICE EL (108902103)	DONNA ISD	26
38 STANTON EL (071902141)	EL PASO ISD	25
39 FREDONIA EL (174904103)	NACOGDOCHES ISD	24
40 C F CARR EL (057905122)	DALLAS ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	33%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	74,572.0	77,130.0	96.7	97.3	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	39	160	24	24	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	12	67	18	18	Q1
Grade 4 Reading Performance (Level III)	10	64	16	19	Q2
Grade 4 Writing Performance (Level III)	8	64	13	5	Q1
Grade 5 Reading Performance (Level III)	9	85	11	19	Q3
Grade 5 Science Performance (Level III)	5	85	6	12	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	57	174	33	29	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	28%	Q1
Grade 3 Reading Performance (Level III)	24%	Q1
Grade 4 Reading Performance (Level III)	17%	Q2
Grade 4 Writing Performance (Level III)	0%	Q4
Grade 5 Reading Performance (Level III)	15%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Grade 5 Science Performance (Level III)	6%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 CAVAZOS EL (108904123)	EDINBURG CISD	50
2 MORNINGSIDE EL (046902117)	COMAL ISD	48
3 PEARL M HIRSCH EL (101919108)	SPRING ISD	48
4 PONDEROSA EL (101919103)	SPRING ISD	48
5 JOSEPH J RHOADS LEARNING CENTER (057905200)	DALLAS ISD	47
6 LOWERY ROAD (220905219)	FORT WORTH ISD	47
HUGHEY EL (071902123)	EL PASO ISD	46
7 MORNINGSIDE EL (220905147)	FORT WORTH ISD	46
8 SALYERS EL (101919117)	SPRING ISD	46
9 TOLER EL (057909136)	GARLAND ISD	46
10 WILLIAM PASCHALL EL (015916114)	JUDSON ISD	46
11 TRIMMIER EL (014906127)	KILLEEN ISD	45
12 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	44
13 RICHLAND EL (057916130)	RICHARDSON ISD	44
14 WILLOW BEND EL (152907106)	FRENSHIP ISD	44
15 C C HARDY EL (170904103)	WILLIS ISD	43
16 FROST EL (101912156)	HOUSTON ISD	43
17 GLENOAKS EL (015915103)	NORTHSIDE ISD	43
18 HALEY T EL (057912107)	IRVING ISD	43
19 CANDLEWOOD EL (015916112)	JUDSON ISD	42
20 PARK EL (071902134)	EL PASO ISD	42
21 DR HESQUIO RODRIGUEZ EL (031903122)	HARLINGEN CISD	41
22 WHIDBY EL (101912257)	HOUSTON ISD	41
23 HARKER HEIGHTS EL (014906105)	KILLEEN ISD	40
24 LARKSPUR EL (015910108)	NORTH EAST ISD	40
25 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	40
26 SWIFT EL (220901113)	ARLINGTON ISD	40
27 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	39
28 MEAD EL (015915185)	NORTHSIDE ISD	38
29 SOUTHWEST EL (015912101)	SOUTHWEST ISD	38
30 EASTERN HILLS EL (220905125)	FORT WORTH ISD	37
31 PERSHING PARK EL (014906110)	KILLEEN ISD	37
32 ELMORE EL (101912475)	HOUSTON ISD	36
33 JOHN T WHITE EL (220905129)	FORT WORTH ISD	36
34 MCDERMOTT EL (015915158)	NORTHSIDE ISD	36
35 HEFLIN EL (101903111)	ALIEF ISD	34
36 LAMAR EL (101911111)	GOOSE CREEK CISD	33
37 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	33
38 BLISS EL (071902105)	EL PASO ISD	32
39 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	32
40 COLONIES NORTH EL (015915115)	NORTHSIDE ISD	31

Top 25% in Student Progress Target = Index 2 Score of 46

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 RICHLAND EL (057916130)	RICHARDSON ISD	48
HUGHEY EL (071902123)	EL PASO ISD	46
2 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	46
3 HARKER HEIGHTS EL (014906105)	KILLEEN ISD	44
4 DR HESQUIO RODRIGUEZ EL (031903122)	HARLINGEN CISD	43
5 PARK EL (071902134)	EL PASO ISD	43
6 TRIMMIER EL (014906127)	KILLEEN ISD	43
7 GLENOAKS EL (015915103)	NORTHSIDE ISD	41
8 BLISS EL (071902105)	EL PASO ISD	40
9 HALEY T EL (057912107)	IRVING ISD	40
10 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	40
11 CAVAZOS EL (108904123)	EDINBURG CISD	39
12 HEFLIN EL (101903111)	ALIEF ISD	38
13 MCDERMOTT EL (015915158)	NORTHSIDE ISD	38
14 COLONIES NORTH EL (015915115)	NORTHSIDE ISD	37
15 FROST EL (101912156)	HOUSTON ISD	37
16 LARKSPUR EL (015910108)	NORTH EAST ISD	37
17 PONDEROSA EL (101919103)	SPRING ISD	37
18 SOUTHWEST EL (015912101)	SOUTHWEST ISD	37
19 SWIFT EL (220901113)	ARLINGTON ISD	37
20 WILLOW BEND EL (152907106)	FRENSHIP ISD	37
21 PERSHING PARK EL (014906110)	KILLEEN ISD	36
22 TOLER EL (057909136)	GARLAND ISD	36
23 LOWERY ROAD (220905219)	FORT WORTH ISD	35
24 WHIDBY EL (101912257)	HOUSTON ISD	34
25 JOSEPH J RHOADS LEARNING CENTER (057905200)	DALLAS ISD	33
26 MORNINGSIDE EL (046902117)	COMAL ISD	33
27 SALYERS EL (101919117)	SPRING ISD	33
28 CANDLEWOOD EL (015916112)	JUDSON ISD	32
29 LAMAR EL (101911111)	GOOSE CREEK CISD	32
30 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	32
31 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	32
32 WILLIAM PASCHALL EL (015916114)	JUDSON ISD	32
33 C C HARDY EL (170904103)	WILLIS ISD	31
34 MORNINGSIDE EL (220905147)	FORT WORTH ISD	30
35 PEARL M HIRSCH EL (101919108)	SPRING ISD	30
36 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	29
37 MEAD EL (015915185)	NORTHSIDE ISD	29
38 EASTERN HILLS EL (220905125)	FORT WORTH ISD	27
39 JOHN T WHITE EL (220905129)	FORT WORTH ISD	23
40 ELMORE EL (101912475)	HOUSTON ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	26%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
HUGHEY EL (071902123) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	87,461.0	91,416.0	95.7	96.4	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	42	148	28	25	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	21	87	24	18	Q1
Grade 4 Reading Performance (Level III)	14	82	17	19	Q2
Grade 4 Writing Performance (Level III)	0	83	0	6	Q4
Grade 5 Reading Performance (Level III)	11	71	15	21	Q3
Grade 5 Science Performance (Level III)	4	71	6	8	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	52	198	26	27	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.2%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	35%	Q1
Grade 3 Reading Performance (Level III)	17%	Q2
Grade 4 Reading Performance (Level III)	25%	Q1
Grade 4 Writing Performance (Level III)	4%	Q2
Grade 5 Reading Performance (Level III)	21%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.2%	Q2
Grade 5 Science Performance (Level III)	16%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
LAMAR EL (071902125)	EL PASO ISD	55
1 BLANTON EL (057903110)	CARROLLTON-FARMERS BRANCH ISD	53
2 COOPER EL (057909107)	GARLAND ISD	52
3 FELIX G BOTELLO EL (057905289)	DALLAS ISD	49
4 NEWMAN EL (240903109)	UNITED ISD	49
5 ROACH EL (057909127)	GARLAND ISD	49
6 BIRDWELL EL (212905103)	TYLER ISD	48
7 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	47
8 BLANTON EL (227901106)	AUSTIN ISD	46
9 DAVIS EL (057909126)	GARLAND ISD	45
10 NATHA HOWELL EL (220905151)	FORT WORTH ISD	45
11 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	44
12 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	44
13 BULLOCK EL (057909102)	GARLAND ISD	44
14 DONNA LEWIS EL (101919123)	SPRING ISD	44
15 PRESTON HOLLOW EL (057905195)	DALLAS ISD	44
16 SAM ROSEN EL (220905161)	FORT WORTH ISD	43
17 DESSAU EL (227904105)	PFLUGERVILLE ISD	42
18 GOOD EL (057903105)	CARROLLTON-FARMERS BRANCH ISD	41
19 MACARIA DELA GARZA GORENA EL (108904131)	EDINBURG CISD	41
20 MONTCLAIR EL (057909121)	GARLAND ISD	41
21 OAKWOOD TERRACE EL (220916106)	HURST-EULESS-BEDFORD ISD	41
22 CARTER PARK EL (220905111)	FORT WORTH ISD	40
23 DAN D ROGERS EL (057905203)	DALLAS ISD	40
24 MORENO EL (071902167)	EL PASO ISD	40
25 W J TURNER EL (220905172)	FORT WORTH ISD	40
26 BRADFIELD EL (057909119)	GARLAND ISD	39
27 HOUSMAN EL (101920106)	SPRING BRANCH ISD	39
28 ALEX SANGER EL (057905206)	DALLAS ISD	38
29 WESTWOOD EL (101920116)	SPRING BRANCH ISD	38
30 ANDERSON EL (101912105)	HOUSTON ISD	37
31 NORTHLINE EL (101912210)	HOUSTON ISD	37
32 A M AIKIN EL (170908104)	NEW CANEY ISD	36
33 ARTHUR KRAMER EL (057905169)	DALLAS ISD	36
34 DR ALEJO SALINAS JR EL (108905103)	HIDALGO ISD	36
35 DR LYNN ARMSTRONG EL (079907144)	FORT BEND ISD	36
36 HEDRICK EL (061902105)	LEWISVILLE ISD	36
37 TIMBERLINE EL (220906104)	GRAPEVINE-COLLEYVILLE ISD	35
38 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	33
39 PARK CREST EL (057909112)	GARLAND ISD	32
40 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	31

Top 25% in Student Progress Target = Index 2 Score of 45

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 ROACH EL (057909127)	GARLAND ISD	52
LAMAR EL (071902125)	EL PASO ISD	49
2 OAKWOOD TERRACE EL (220916106)	HURST-EULESS-BEDFORD ISD	49
3 DR ALEJO SALINAS JR EL (108905103)	HIDALGO ISD	46
4 ALEX SANGER EL (057905206)	DALLAS ISD	44
5 BIRDWELL EL (212905103)	TYLER ISD	44
6 BULLOCK EL (057909102)	GARLAND ISD	44
7 BLANTON EL (057903110)	CARROLLTON-FARMERS BRANCH ISD	43
8 DAN D ROGERS EL (057905203)	DALLAS ISD	43
9 NEWMAN EL (240903109)	UNITED ISD	43
10 GOOD EL (057903105)	CARROLLTON-FARMERS BRANCH ISD	42
11 PRESTON HOLLOW EL (057905195)	DALLAS ISD	42
12 COOPER EL (057909107)	GARLAND ISD	39
13 DAVIS EL (057909126)	GARLAND ISD	39
14 SAM ROSEN EL (220905161)	FORT WORTH ISD	39
15 FELIX G BOTELLO EL (057905289)	DALLAS ISD	38
16 MACARIA DELA GARZA GORENA EL (108904131)	EDINBURG CISD	38
17 MONTCLAIR EL (057909121)	GARLAND ISD	38
18 W J TURNER EL (220905172)	FORT WORTH ISD	38
19 BRADFIELD EL (057909119)	GARLAND ISD	37
20 MORENO EL (071902167)	EL PASO ISD	37
21 ANDERSON EL (101912105)	HOUSTON ISD	36
22 ARTHUR KRAMER EL (057905169)	DALLAS ISD	36
23 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	36
24 HOUSMAN EL (101920106)	SPRING BRANCH ISD	36
25 TIMBERLINE EL (220906104)	GRAPEVINE-COLLEYVILLE ISD	36
26 BLANTON EL (227901106)	AUSTIN ISD	35
27 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	35
28 DONNA LEWIS EL (101919123)	SPRING ISD	35
29 NATHA HOWELL EL (220905151)	FORT WORTH ISD	35
30 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	34
31 DR LYNN ARMSTRONG EL (079907144)	FORT BEND ISD	33
32 NORTHLINE EL (101912210)	HOUSTON ISD	33
33 WESTWOOD EL (101920116)	SPRING BRANCH ISD	33
34 CARTER PARK EL (220905111)	FORT WORTH ISD	32
35 DESSAU EL (227904105)	PFLUGERVILLE ISD	32
36 HEDRICK EL (061902105)	LEWISVILLE ISD	31
37 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	29
38 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	28
39 A M AIKIN EL (170908104)	NEW CANEY ISD	27
40 PARK CREST EL (057909112)	GARLAND ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	36%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,896.0	79,113.0	97.2	97.4	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	57	163	35	26	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	12	71	17	22	Q2
Grade 4 Reading Performance (Level III)	20	80	25	15	Q1
Grade 4 Writing Performance (Level III)	3	79	4	7	Q2
Grade 5 Reading Performance (Level III)	16	75	21	19	Q1
Grade 5 Science Performance (Level III)	12	74	16	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	54	152	36	31	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	23%	Q2
Grade 3 Reading Performance (Level III)	15%	Q1
Grade 4 Reading Performance (Level III)	13%	Q2
Grade 4 Writing Performance (Level III)	0%	Q3
Grade 5 Reading Performance (Level III)	12%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Grade 5 Science Performance (Level III)	8%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 W W BUSHMAN EL (057905118)	DALLAS ISD	61
2 J P STARKS EL (057905263)	DALLAS ISD	60
3 HOPKINS EL (235902105)	VICTORIA ISD	54
4 OAK GROVE EL (015910110)	NORTH EAST ISD	53
5 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	52
6 CLARA OLIVER EL (057905189)	DALLAS ISD	52
7 MARTIN LUTHER KING JR LEARNING CEN (057905128)	DALLAS ISD	51
8 OSBORNE EL (101912213)	HOUSTON ISD	51
9 CAVAZOS EL (108904123)	EDINBURG CISD	50
10 LANDRUM EL (031912106)	SAN BENITO CISD	47
11 LANDRY EL (057903121)	CARROLLTON-FARMERS BRANCH ISD	47
12 SUNRISE - MCMILLAN EL (220905169)	FORT WORTH ISD	45
13 ANDERSON EL (003903120)	LUFKIN ISD	43
14 FROST EL (101912156)	HOUSTON ISD	43
15 WILSHIRE EL (015910116)	NORTH EAST ISD	43
16 BELLAIRE EL (014906113)	KILLEEN ISD	42
17 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	42
18 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	42
LOGAN EL (071902128)	EL PASO ISD	41
19 MAUDE I LOGAN EL (220905124)	FORT WORTH ISD	41
20 WHIDBY EL (101912257)	HOUSTON ISD	41
21 SAN JACINTO EL (226903119)	SAN ANGELO ISD	40
22 BRIARGATE EL (079907113)	FORT BEND ISD	39
23 MITCHELL BOULEVARD EL (220905144)	FORT WORTH ISD	39
24 SCHUSTER EL (071902140)	EL PASO ISD	39
25 BONHAM EL (071902106)	EL PASO ISD	38
26 GOODRICH EL (187903101)	GOODRICH ISD	38
27 LEE EL (221901116)	ABILENE ISD	37
28 WHITNEY M YOUNG JR EL (057905250)	DALLAS ISD	37
29 KEENE EL (126906101)	KEENE ISD	36
30 SHADOWBRIAR EL (101912276)	HOUSTON ISD	36
31 THOMAS TOLBERT EL (057905277)	DALLAS ISD	36
32 WEST CENTRAL EL (059901103)	HEREFORD ISD	36
33 HOUSTON EL (031903107)	HARLINGEN CISD	35
34 MENDER EL (178904124)	CORPUS CHRISTI ISD	35
35 WEST WARD EL (014906112)	KILLEEN ISD	35
36 INGRAM EL (133904101)	INGRAM ISD	33
37 MAUDRIE WALTON EL (220905160)	FORT WORTH ISD	33
38 WAXAHACHIE FAMILY FAITH ACADEMY (070801101)	WAXAHACHIE FAITH FAMILY ACADEMY	33
39 TRAVIS EL (116905107)	GREENVILLE ISD	31
40 COMO EL (220905117)	FORT WORTH ISD	28

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 J P STARKS EL (057905263)	DALLAS ISD	51
2 OSBORNE EL (101912213)	HOUSTON ISD	47
3 THOMAS TOLBERT EL (057905277)	DALLAS ISD	42
4 HOUSTON EL (031903107)	HARLINGEN CISD	41
5 BONHAM EL (071902106)	EL PASO ISD	40
6 ANDERSON EL (003903120)	LUFKIN ISD	39
7 CAVAZOS EL (108904123)	EDINBURG CISD	39
LOGAN EL (071902128)	EL PASO ISD	38
8 FROST EL (101912156)	HOUSTON ISD	37
9 MARTIN LUTHER KING JR LEARNING CEN (057905128)	DALLAS ISD	37
10 SAN JACINTO EL (226903119)	SAN ANGELO ISD	37
11 KEENE EL (126906101)	KEENE ISD	36
12 BELLAIRE EL (014906113)	KILLEEN ISD	35
13 HOPKINS EL (235902105)	VICTORIA ISD	35
14 INGRAM EL (133904101)	INGRAM ISD	35
15 LANDRY EL (057903121)	CARROLLTON-FARMERS BRANCH ISD	35
16 OAK GROVE EL (015910110)	NORTH EAST ISD	35
17 MENDER EL (178904124)	CORPUS CHRISTI ISD	34
18 WEST CENTRAL EL (059901103)	HEREFORD ISD	34
19 WHIDBY EL (101912257)	HOUSTON ISD	34
20 WHITNEY M YOUNG JR EL (057905250)	DALLAS ISD	33
21 GOODRICH EL (187903101)	GOODRICH ISD	32
22 WILSHIRE EL (015910116)	NORTH EAST ISD	32
23 LEE EL (221901116)	ABILENE ISD	31
24 SHADOWBRIAR EL (101912276)	HOUSTON ISD	30
25 W W BUSHMAN EL (057905118)	DALLAS ISD	30
26 CLARA OLIVER EL (057905189)	DALLAS ISD	29
27 LANDRUM EL (031912106)	SAN BENITO CISD	29
28 MAUDRIE WALTON EL (220905160)	FORT WORTH ISD	29
29 WEST WARD EL (014906112)	KILLEEN ISD	29
30 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	28
31 SUNRISE - MCMILLAN EL (220905169)	FORT WORTH ISD	28
32 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	27
33 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	27
34 MITCHELL BOULEVARD EL (220905144)	FORT WORTH ISD	27
35 SCHUSTER EL (071902140)	EL PASO ISD	26
36 WAXAHACHIE FAMILY FAITH ACADEMY (070801101)	WAXAHACHIE FAITH FAMILY ACADEMY	26
37 COMO EL (220905117)	FORT WORTH ISD	24
38 TRAVIS EL (116905107)	GREENVILLE ISD	24
39 BRIARGATE EL (079907113)	FORT BEND ISD	23
40 MAUDE I LOGAN EL (220905124)	FORT WORTH ISD	21

Top 25% in Closing Performance Gaps Target = Index 3 Score of 37

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	27%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
LOGAN EL (071902128) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	51,682.0	53,791.0	96.1	96.3	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	14	61	23	26	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	6	41	15	14	Q1
Grade 4 Reading Performance (Level III)	4	30	13	19	Q2
Grade 4 Writing Performance (Level III)	0	34	0	4	Q3
Grade 5 Reading Performance (Level III)	5	41	12	19	Q3
Grade 5 Science Performance (Level III)	3	39	8	7	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25	94	27	23	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	14%	Q4
Grade 3 Reading Performance (Level III)	11%	Q4
Grade 4 Reading Performance (Level III)	28%	Q1
Grade 4 Writing Performance (Level III)	13%	Q1
Grade 5 Reading Performance (Level III)	25%	Q1
Grade 6 Reading Performance (Level III)	16%	Q3
Grade 7 Reading Performance (Level III)	24%	Q2
Grade 7 Writing Performance (Level III)	5%	Q3
Grade 8 Reading Performance (Level III)	16%	Q4
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

3 of 10 = 30%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Greater Than Expected Student Growth in Mathematics	52%	
Algebra I by Grade 8 - Participation	19%	Q2
EOC Algebra I Performance (Level III)	59%	
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 2

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Grade 5 Science Performance (Level III)	17%	Q1
Grade 8 Science Performance (Level III)	14%	Q2
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 3

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

1 of 3 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Grade 8 Social Studies Performance (Level III)	2%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 EASTWOOD HEIGHTS EL (071905124)	YSLETA ISD	49
2 HARMONY SCIENCE ACADEMY - ODESSA (071806005)	HARMONY SCIENCE ACAD (EL PASO)	48
3 EASTWOOD KNOLLS (071905106)	YSLETA ISD	47
4 WILSHIRE EL (220916112)	HURST-EULESS-BEDFORD ISD	45
5 BEATRICE MAYES INSTITUTE CHARTER S (101847101)	BEATRICE MAYES INSTITUTE CHARTER S	44
6 HARMONY SCHOOL OF FINE ARTS AND TE (101846006)	HARMONY SCIENCE ACADEMY	44
7 LARSON EL (220901151)	ARLINGTON ISD	43
8 MIDWAY PARK EL (220916114)	HURST-EULESS-BEDFORD ISD	43
9 PASO DEL NORTE SCHOOL (071909123)	SOCORRO ISD	43
10 SOUTH EULESS EL (220916108)	HURST-EULESS-BEDFORD ISD	43
11 NORTH EULESS EL (220916105)	HURST-EULESS-BEDFORD ISD	41
12 BRIARMEADOW CHARTER (101912344)	HOUSTON ISD	40
13 LASARA EL (245901101)	LASARA ISD	40
14 MISSION ACADEMY (015907210)	SAN ANTONIO ISD	40
15 SCHOOL OF SCIENCE AND TECHNOLOGY D (015831001)	SCHOOL OF SCIENCE AND TECHNOLOGY D	40
16 STARRETT EL (220901140)	ARLINGTON ISD	40
17 BONHAM ACADEMY (015907107)	SAN ANTONIO ISD	39
18 MANARA ACADEMY (057844101)	MANARA ACADEMY	39
19 BELL MANOR EL (220916116)	HURST-EULESS-BEDFORD ISD	38
20 JOHN DRUGAN SCHOOL (071909124)	SOCORRO ISD	38
21 MILLER EL (220901135)	ARLINGTON ISD	38
22 VISTA ACADEMY OF GARLAND (221801026)	TEXAS COLLEGE PREPARATORY ACADEMIE	38
23 HARTS BLUFF EL (225907101)	HARTS BLUFF ISD	37
MACARTHUR EL-INT (071902129)	EL PASO ISD	37
24 HARMONY SCIENCE ACADEMY - HOUSTON (101858006)	HARMONY SCHOOL OF EXCELLENCE	36
25 SCHOOL OF SCIENCE AND TECHNOLOGY - (015827002)	SCHOOL OF SCIENCE AND TECHNOLOGY	36
26 TIERRA DEL SOL EL (071905132)	YSLETA ISD	36
27 DOWLING EL (068901107)	ECTOR COUNTY ISD	35
28 GARDEN OAKS MONTESSORI (101912157)	HOUSTON ISD	35
29 GREGORY-LINCOLN ED CTR (101912058)	HOUSTON ISD	35
30 WEST COLUMBIA EL (020907102)	COLUMBIA-BRAZORIA ISD	35
31 WRIGHT EL (184903103)	WEATHERFORD ISD	35
32 AW BROWN-F L A INT CAMPUS (057816101)	A W BROWN-FELLOWSHIP LEADERSHIP AC	34
33 HARMONY SCIENCE ACADEMY - GRAND PR (161807008)	HARMONY SCIENCE ACAD (WACO)	34
34 IKARD EL (184903110)	WEATHERFORD ISD	34
35 LAKE AIR MONTESSORI SCHOOL (161914127)	WACO ISD	34
36 KIRBYVILLE EL (121905103)	KIRBYVILLE CISD	33
37 HAWTHORNE PK-8 ACADEMY (015907179)	SAN ANTONIO ISD	31
38 ALVARADO INT (126901104)	ALVARADO ISD	28
39 NOEL EL (068901124)	ECTOR COUNTY ISD	28
40 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	28

Top 25% in Student Progress Target = Index 2 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 BRIARMEADOW CHARTER (101912344)	HOUSTON ISD	61
2 EASTWOOD KNOLLS (071905106)	YSLETA ISD	59
3 JOHN DRUGAN SCHOOL (071909124)	SOCORRO ISD	55
4 BEATRICE MAYES INSTITUTE CHARTER S (101847101)	BEATRICE MAYES INSTITUTE CHARTER S	54
5 NORTH EULESS EL (220916105)	HURST-EULESS-BEDFORD ISD	52
6 EASTWOOD HEIGHTS EL (071905124)	YSLETA ISD	51
7 PASO DEL NORTE SCHOOL (071909123)	SOCORRO ISD	51
MACARTHUR EL-INT (071902129)	EL PASO ISD	50
8 SOUTH EULESS EL (220916108)	HURST-EULESS-BEDFORD ISD	49
9 BELL MANOR EL (220916116)	HURST-EULESS-BEDFORD ISD	46
10 MANARA ACADEMY (057844101)	MANARA ACADEMY	43
11 MIDWAY PARK EL (220916114)	HURST-EULESS-BEDFORD ISD	42
12 SCHOOL OF SCIENCE AND TECHNOLOGY - (015827002)	SCHOOL OF SCIENCE AND TECHNOLOGY	42
13 SCHOOL OF SCIENCE AND TECHNOLOGY D (015831001)	SCHOOL OF SCIENCE AND TECHNOLOGY D	42
14 TIERRA DEL SOL EL (071905132)	YSLETA ISD	42
15 AW BROWN-F L A INT CAMPUS (057816101)	A W BROWN-FELLOWSHIP LEADERSHIP AC	40
16 WILSHIRE EL (220916112)	HURST-EULESS-BEDFORD ISD	39
17 BONHAM ACADEMY (015907107)	SAN ANTONIO ISD	38
18 KIRBYVILLE EL (121905103)	KIRBYVILLE CISD	38
19 MISSION ACADEMY (015907210)	SAN ANTONIO ISD	38
20 HARMONY SCHOOL OF FINE ARTS AND TE (101846006)	HARMONY SCIENCE ACADEMY	37
21 STARRETT EL (220901140)	ARLINGTON ISD	36
22 WRIGHT EL (184903103)	WEATHERFORD ISD	36
23 MILLER EL (220901135)	ARLINGTON ISD	35
24 HARMONY SCIENCE ACADEMY - HOUSTON (101858006)	HARMONY SCHOOL OF EXCELLENCE	34
25 HARTS BLUFF EL (225907101)	HARTS BLUFF ISD	34
26 LARSON EL (220901151)	ARLINGTON ISD	34
27 LASARA EL (245901101)	LASARA ISD	34
28 HARMONY SCIENCE ACADEMY - GRAND PR (161807008)	HARMONY SCIENCE ACAD (WACO)	33
29 HAWTHORNE PK-8 ACADEMY (015907179)	SAN ANTONIO ISD	33
30 WEST COLUMBIA EL (020907102)	COLUMBIA-BRAZORIA ISD	33
31 GARDEN OAKS MONTESSORI (101912157)	HOUSTON ISD	32
32 GREGORY-LINCOLN ED CTR (101912058)	HOUSTON ISD	32
33 IKARD EL (184903110)	WEATHERFORD ISD	32
34 HARMONY SCIENCE ACADEMY - ODESSA (071806005)	HARMONY SCIENCE ACAD (EL PASO)	31
35 ALVARADO INT (126901104)	ALVARADO ISD	29
36 LAKE AIR MONTESSORI SCHOOL (161914127)	WACO ISD	28
37 VISTA ACADEMY OF GARLAND (221801026)	TEXAS COLLEGE PREPARATORY ACADEMIE	28
38 DOWLING EL (068901107)	ECTOR COUNTY ISD	23
39 NOEL EL (068901124)	ECTOR COUNTY ISD	22
40 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	34%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
MACARTHUR EL-INT (071902129) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	118,249.0	122,233.0	96.7	97.2	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	70	488	14	20	Q4
Greater Than Expected Student Growth in Mathematics	15	29	52	64	
Grade 3 Reading Performance (Level III)	4	36	11	26	Q4
Grade 4 Reading Performance (Level III)	15	53	28	21	Q1
Grade 4 Writing Performance (Level III)	7	53	13	6	Q1
Grade 5 Reading Performance (Level III)	14	55	25	24	Q1
Grade 5 Science Performance (Level III)	9	54	17	13	Q1
Grade 6 Reading Performance (Level III)	23	147	16	24	Q3
Grade 7 Reading Performance (Level III)	32	135	24	26	Q2
Grade 7 Writing Performance (Level III)	7	135	5	14	Q3
Grade 8 Reading Performance (Level III)	22	134	16	30	Q4
Grade 8 Science Performance (Level III)	18	132	14	17	Q2
Grade 8 Social Studies Performance (Level III)	3	132	2	13	Q4
Algebra I by Grade 8 - Participation	29	151	19	37.0	Q2
EOC Algebra I Performance (Level III)	17	29	59	79.0	
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	187	544	34	39	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	30%	Q1
Grade 3 Reading Performance (Level III)	34%	Q1
Grade 4 Reading Performance (Level III)	39%	Q1
Grade 4 Writing Performance (Level III)	15%	Q1
Grade 5 Reading Performance (Level III)	44%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Grade 5 Science Performance (Level III)	13%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 BENS BRANCH ELEMNTARY (170908111)	NEW CANEY ISD	59
2 HEROD EL (101912173)	HOUSTON ISD	58
3 TRAUTMANN EL (240903110)	UNITED ISD	56
4 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	55
5 ADAM ELEMENTARY (101907107)	CYPRESS-FAIRBANKS ISD	53
MESITA EL (071902130)	EL PASO ISD	53
6 KOHLBERG EL (071902166)	EL PASO ISD	52
7 STEUBING RANCH EL (015910141)	NORTH EAST ISD	51
8 COL SANTOS BENAVIDES EL (240903122)	UNITED ISD	50
9 WILSON ELEMENTARY (101907118)	CYPRESS-FAIRBANKS ISD	50
10 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	49
11 JUAN SEGUIN EL (079907149)	FORT BEND ISD	49
12 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	49
13 OAK HILL EL (227901148)	AUSTIN ISD	49
14 RED DUKE EL (020901115)	ALVIN ISD	49
15 MATZKE EL (101907105)	CYPRESS-FAIRBANKS ISD	47
16 PARKER EL (101912215)	HOUSTON ISD	47
17 BARBARA JORDAN EL (079907141)	FORT BEND ISD	46
18 CALDWELL EL (227904114)	PFLUGERVILLE ISD	46
19 LOMA VERDE (071909121)	SOCORRO ISD	46
20 MEMORIAL PARKWAY EL (101914104)	KATY ISD	46
21 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	46
22 SCHULTZ EL (101915119)	KLEIN ISD	46
23 YEAGER ELEMENTARY (101907109)	CYPRESS-FAIRBANKS ISD	46
24 DULLES EL (079907112)	FORT BEND ISD	45
25 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	45
26 WILLBERN ELEMENTARY (101907131)	CYPRESS-FAIRBANKS ISD	45
27 HARMONY SCHOOL OF SCIENCE - HOUSTO (101862001)	HARMONY SCHOOL OF SCIENCE - HOUSTO	44
28 CHARLES BORCHERS EL (240903120)	UNITED ISD	43
29 JAMES P BUTLER EL (071909129)	SOCORRO ISD	43
30 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	42
31 EHRHARDT EL (101915110)	KLEIN ISD	41
32 HOLMSLEY EL (101907121)	CYPRESS-FAIRBANKS ISD	41
33 J L LYON ELEMENTARY (170906103)	MAGNOLIA ISD	41
34 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	40
35 PATRICIA KNOWLES EL (246913112)	LEANDER ISD	40
36 H C CARLESTON EL (020908104)	PEARLAND ISD	39
37 HOUSER EL (170902111)	CONROE ISD	39
38 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	39
39 MORTON RANCH EL (101914130)	KATY ISD	38
40 SAVANNAH LAKES EL (020901113)	ALVIN ISD	38

Top 25% in Student Progress Target = Index 2 Score of 49

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 TRAUTMANN EL (240903110)	UNITED ISD	61
2 COL SANTOS BENAVIDES EL (240903122)	UNITED ISD	55
3 JAMES P BUTLER EL (071909129)	SOCORRO ISD	52
4 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	51
5 HARMONY SCHOOL OF SCIENCE - HOUSTO (101862001)	HARMONY SCHOOL OF SCIENCE - HOUSTO	51
MESITA EL (071902130)	EL PASO ISD	51
6 LOMA VERDE (071909121)	SOCORRO ISD	50
7 ADAM ELEMENTARY (101907107)	CYPRESS-FAIRBANKS ISD	49
8 BENS BRANCH ELEMMENTARY (170908111)	NEW CANEY ISD	48
9 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	47
10 KOHLBERG EL (071902166)	EL PASO ISD	47
11 PARKER EL (101912215)	HOUSTON ISD	47
12 STEUBING RANCH EL (015910141)	NORTH EAST ISD	47
13 WILSON ELEMENTARY (101907118)	CYPRESS-FAIRBANKS ISD	47
14 HEROD EL (101912173)	HOUSTON ISD	46
15 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	46
16 CHARLES BORCHERS EL (240903120)	UNITED ISD	45
17 OAK HILL EL (227901148)	AUSTIN ISD	45
18 SCHULTZ EL (101915119)	KLEIN ISD	45
19 HOLMSLEY EL (101907121)	CYPRESS-FAIRBANKS ISD	44
20 MATZKE EL (101907105)	CYPRESS-FAIRBANKS ISD	44
21 RED DUKE EL (020901115)	ALVIN ISD	44
22 BARBARA JORDAN EL (079907141)	FORT BEND ISD	43
23 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	43
24 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	43
25 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	43
26 MEMORIAL PARKWAY EL (101914104)	KATY ISD	43
27 SAVANNAH LAKES EL (020901113)	ALVIN ISD	41
28 YEAGER ELEMENTARY (101907109)	CYPRESS-FAIRBANKS ISD	41
29 EHRHARDT EL (101915110)	KLEIN ISD	40
30 J L LYON ELEMENTARY (170906103)	MAGNOLIA ISD	40
31 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	40
32 DULLES EL (079907112)	FORT BEND ISD	39
33 MORTON RANCH EL (101914130)	KATY ISD	39
34 WILLBERN ELEMENTARY (101907131)	CYPRESS-FAIRBANKS ISD	39
35 CALDWELL EL (227904114)	PFLUGERVILLE ISD	38
36 H C CARLESTON EL (020908104)	PEARLAND ISD	37
37 JUAN SEGUIN EL (079907149)	FORT BEND ISD	37
38 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	36
39 HOUSER EL (170902111)	CONROE ISD	35
40 PATRICIA KNOWLES EL (246913112)	LEANDER ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimumsize of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	47%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	125,023.0	129,108.0	96.8	97.3	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	79	261	30	30	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	55	162	34	29	Q1
Grade 4 Reading Performance (Level III)	52	133	39	33	Q1
Grade 4 Writing Performance (Level III)	20	132	15	15	Q1
Grade 5 Reading Performance (Level III)	63	142	44	34	Q1
Grade 5 Science Performance (Level III)	18	142	13	18	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	177	375	47	49	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	16%	Q4
Grade 3 Reading Performance (Level III)	20%	Q3
Grade 4 Reading Performance (Level III)	44%	Q1
Grade 4 Writing Performance (Level III)	8%	Q1
Grade 5 Reading Performance (Level III)	19%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Level III)	4%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 NORTHWOOD EL (015910109)	NORTH EAST ISD	55
2 NIXON EL (071902161)	EL PASO ISD	53
3 VENABLE VILLAGE EL (014906126)	KILLEEN ISD	52
4 RHODES EL (015915169)	NORTHSIDE ISD	51
5 COLIN L POWELL EL (071902175)	EL PASO ISD	50
6 DYESS EL (221901108)	ABILENE ISD	50
7 LOCKE HILL EL (015915109)	NORTHSIDE ISD	50
8 SCOBEE EL (015915143)	NORTHSIDE ISD	49
9 RICE EL (212905117)	TYLER ISD	48
10 TAYLOR EL (221901121)	ABILENE ISD	48
11 JOHN WINSHIP EL (101919104)	SPRING ISD	47
12 CEDAR VALLEY EL (014906124)	KILLEEN ISD	46
13 COPPERFIELD EL (015916119)	JUDSON ISD	46
14 MT VALLEY EL (046902120)	COMAL ISD	46
15 GLENMORE EL (226903112)	SAN ANGELO ISD	45
16 REBECCA CREEK EL (046902113)	COMAL ISD	45
17 MARTIN DE LEON EL (235902118)	VICTORIA ISD	43
18 BOWIE EL (226903105)	SAN ANGELO ISD	42
19 CLUB ESTATES (178904146)	CORPUS CHRISTI ISD	42
20 COLEMAN EL (126903102)	CLEBURNE ISD	42
21 HOLIMAN EL (226903114)	SAN ANGELO ISD	42
22 NOLANVILLE EL (014906115)	KILLEEN ISD	42
23 OAK WOODS SCHOOL (111901106)	GRANBURY ISD	42
24 RICHARD E CAVAZOS EL (014906137)	KILLEEN ISD	42
25 DUNCAN EL (014906117)	KILLEEN ISD	41
26 NORTHERN HILLS EL (015910127)	NORTH EAST ISD	41
27 TAYLOR CREEK EL (141901105)	LAMPASAS ISD	41
28 I C EVANS EL (243901104)	BURKBURNETT ISD	40
29 NORWOOD EL (126902104)	BURLESON ISD	40
30 ROCKBROOK EL (061902139)	LEWISVILLE ISD	40
31 CROCKETT EL (226903108)	SAN ANGELO ISD	38
32 HENDERSON EL (165901108)	MIDLAND ISD	38
33 JOHN G TOWER EL (243901103)	BURKBURNETT ISD	38
34 NEWTON EL (176902104)	NEWTON ISD	37
MILAM EL (071902131)	EL PASO ISD	36
35 NADINE JOHNSON EL (246906121)	HUTTO ISD	35
36 JONES EL (165901110)	MIDLAND ISD	34
37 LACKLAND EL (015913101)	LACKLAND ISD	34
38 HOUSTON EL (165901109)	MIDLAND ISD	32
39 JOHNSTON-MCQUEEN EL (092903123)	LONGVIEW ISD	31
40 BUSH EL (165901127)	MIDLAND ISD	29

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 GLENMORE EL (226903112)	SAN ANGELO ISD	57
2 LACKLAND EL (015913101)	LACKLAND ISD	53
3 NIXON EL (071902161)	EL PASO ISD	52
4 DYESS EL (221901108)	ABILENE ISD	50
5 NORTHWOOD EL (015910109)	NORTH EAST ISD	50
6 RICHARD E CAVAZOS EL (014906137)	KILLEEN ISD	50
7 DUNCAN EL (014906117)	KILLEEN ISD	49
8 COLIN L POWELL EL (071902175)	EL PASO ISD	48
MILAM EL (071902131)	EL PASO ISD	48
9 VENABLE VILLAGE EL (014906126)	KILLEEN ISD	48
10 JOHN G TOWER EL (243901103)	BURKBURNETT ISD	47
11 CEDAR VALLEY EL (014906124)	KILLEEN ISD	46
12 NOLANVILLE EL (014906115)	KILLEEN ISD	46
13 SCOBEE EL (015915143)	NORTHSIDE ISD	46
14 CLUB ESTATES (178904146)	CORPUS CHRISTI ISD	45
15 OAK WOODS SCHOOL (111901106)	GRANBURY ISD	45
16 MT VALLEY EL (046902120)	COMAL ISD	44
17 TAYLOR CREEK EL (141901105)	LAMPASAS ISD	44
18 CROCKETT EL (226903108)	SAN ANGELO ISD	43
19 REBECCA CREEK EL (046902113)	COMAL ISD	43
20 NORTHERN HILLS EL (015910127)	NORTH EAST ISD	41
21 RHODES EL (015915169)	NORTHSIDE ISD	41
22 RICE EL (212905117)	TYLER ISD	40
23 LOCKE HILL EL (015915109)	NORTHSIDE ISD	38
24 NADINE JOHNSON EL (246906121)	HUTTO ISD	38
25 TAYLOR EL (221901121)	ABILENE ISD	38
26 BOWIE EL (226903105)	SAN ANGELO ISD	37
27 COLEMAN EL (126903102)	CLEBURNE ISD	37
28 HOLIMAN EL (226903114)	SAN ANGELO ISD	37
29 JOHNSTON-MCQUEEN EL (092903123)	LONGVIEW ISD	37
30 MARTIN DE LEON EL (235902118)	VICTORIA ISD	37
31 NEWTON EL (176902104)	NEWTON ISD	37
32 I C EVANS EL (243901104)	BURKBURNETT ISD	35
33 JOHN WINSHIP EL (101919104)	SPRING ISD	35
34 COPPERFIELD EL (015916119)	JUDSON ISD	34
35 NORWOOD EL (126902104)	BURLESON ISD	33
36 ROCKBROOK EL (061902139)	LEWISVILLE ISD	33
37 JONES EL (165901110)	MIDLAND ISD	32
38 BUSH EL (165901127)	MIDLAND ISD	31
39 HENDERSON EL (165901108)	MIDLAND ISD	31
40 HOUSTON EL (165901109)	MIDLAND ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	35%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
MILAM EL (071902131) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,552.0	65,731.0	96.7	96.7	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	11	68	16	27	Q4
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	17	84	20	29	Q3
Grade 4 Reading Performance (Level III)	22	50	44	27	Q1
Grade 4 Writing Performance (Level III)	4	50	8	8	Q1
Grade 5 Reading Performance (Level III)	13	69	19	34	Q4
Grade 5 Science Performance (Level III)	3	68	4	16	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	70	201	35	40	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	24%	Q2
Grade 3 Reading Performance (Level III)	16%	Q2
Grade 4 Reading Performance (Level III)	10%	Q3
Grade 4 Writing Performance (Level III)	6%	Q1
Grade 5 Reading Performance (Level III)	15%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 5 Science Performance (Level III)	3%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	56
2 BURKE EL (015915166)	NORTHSIDE ISD	53
3 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	53
4 CAVAZOS EL (108904123)	EDINBURG CISD	50
5 ESCANDON EL (108904116)	EDINBURG CISD	50
6 WILSON EL (031903116)	HARLINGEN CISD	50
7 NED E WILLIAMS EL (092903126)	LONGVIEW ISD	48
8 CASTANEDA EL (108906126)	MCALLEN ISD	47
9 CASH EL (031912103)	SAN BENITO CISD	45
10 PLUM CREEK EL (028902104)	LOCKHART ISD	45
11 NORTHWEST EL (059901104)	HEREFORD ISD	44
12 B H HAMBLIN EL (101905042)	CHANNELVIEW ISD	43
13 BLUE RIDGE EL (079907108)	FORT BEND ISD	43
14 COLLINS EL (071902142)	EL PASO ISD	43
15 HOBBS WILLIAMS EL (057910131)	GRAND PRAIRIE ISD	43
NEWMAN EL (071902133)	EL PASO ISD	43
16 CENTRAL EL (057905126)	DALLAS ISD	42
17 FANNIN EL (175903103)	CORSICANA ISD	42
18 FRANK D MOATES EL (057906108)	DESOTO ISD	42
19 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	42
20 WILLIAMS EL (227901166)	AUSTIN ISD	42
21 FRED BOOTH (031912101)	SAN BENITO CISD	41
22 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	41
23 SULLIVAN EL (031912110)	SAN BENITO CISD	41
24 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	40
25 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	40
26 DIXIE EL (212905107)	TYLER ISD	39
27 DURHAM EL (101912115)	HOUSTON ISD	39
28 E A JONES EL (079907101)	FORT BEND ISD	39
29 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	39
30 GINNINGS EL (061901110)	DENTON ISD	38
31 HARWELL EL (152901163)	LUBBOCK ISD	38
32 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	38
33 ORTIZ EL (221901152)	ABILENE ISD	38
34 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	37
35 KEENE EL (126906101)	KEENE ISD	36
36 EAST HANDLEY EL (220905126)	FORT WORTH ISD	35
37 WILSON EL (090904108)	PAMPA ISD	35
38 GARRETT EL (101924111)	SHELDON ISD	34
39 L E MONAHAN EL (101924104)	SHELDON ISD	34
40 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	26

Top 25% in Student Progress Target = Index 2 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 NED E WILLIAMS EL (092903126)	LONGVIEW ISD	54
2 BURKE EL (015915166)	NORTHSIDE ISD	53
3 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	53
4 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	52
5 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	49
6 ESCANDON EL (108904116)	EDINBURG CISD	48
7 COLLINS EL (071902142)	EL PASO ISD	47
8 CASTANEDA EL (108906126)	MCALLEN ISD	46
9 CASH EL (031912103)	SAN BENITO CISD	44
10 WILSON EL (031903116)	HARLINGEN CISD	44
11 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	43
NEWMAN EL (071902133)	EL PASO ISD	41
12 B H HAMBLIN EL (101905042)	CHANNELVIEW ISD	40
13 HOBBS WILLIAMS EL (057910131)	GRAND PRAIRIE ISD	40
14 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	40
15 WILLIAMS EL (227901166)	AUSTIN ISD	40
16 BLUE RIDGE EL (079907108)	FORT BEND ISD	39
17 CAVAZOS EL (108904123)	EDINBURG CISD	39
18 FRED BOOTH (031912101)	SAN BENITO CISD	39
19 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	39
20 SULLIVAN EL (031912110)	SAN BENITO CISD	39
21 FRANK D MOATES EL (057906108)	DESOTO ISD	37
22 HARWELL EL (152901163)	LUBBOCK ISD	36
23 KEENE EL (126906101)	KEENE ISD	36
24 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	36
25 DIXIE EL (212905107)	TYLER ISD	35
26 CENTRAL EL (057905126)	DALLAS ISD	33
27 DURHAM EL (101912115)	HOUSTON ISD	33
28 EAST HANDLEY EL (220905126)	FORT WORTH ISD	33
29 NORTHWEST EL (059901104)	HEREFORD ISD	33
30 E A JONES EL (079907101)	FORT BEND ISD	32
31 FANNIN EL (175903103)	CORSICANA ISD	32
32 PLUM CREEK EL (028902104)	LOCKHART ISD	32
33 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	31
34 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	30
35 GINNINGS EL (061901110)	DENTON ISD	29
36 ORTIZ EL (221901152)	ABILENE ISD	27
37 WILSON EL (090904108)	PAMPA ISD	27
38 GARRETT EL (101924111)	SHELDON ISD	26
39 L E MONAHAN EL (101924104)	SHELDON ISD	26
40 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	27%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	75,488.0	78,201.0	96.5	96.9	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	35	148	24	26	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	11	67	16	20	Q2
Grade 4 Reading Performance (Level III)	7	68	10	20	Q3
Grade 4 Writing Performance (Level III)	4	66	6	6	Q1
Grade 5 Reading Performance (Level III)	11	72	15	22	Q3
Grade 5 Science Performance (Level III)	2	72	3	9	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	45	169	27	30	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	20%	Q3
Grade 3 Reading Performance (Level III)	17%	Q2
Grade 4 Reading Performance (Level III)	13%	Q3
Grade 4 Writing Performance (Level III)	3%	Q2
Grade 5 Reading Performance (Level III)	26%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 5 Science Performance (Level III)	7%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 BURKE EL (015915166)	NORTHSIDE ISD	53
2 CHISHOLM TRAIL EL (014903118)	BELTON ISD	50
3 CHET BURCHETT EL (101919119)	SPRING ISD	48
4 MORNINGSIDE EL (046902117)	COMAL ISD	48
5 PEARL M HIRSCH EL (101919108)	SPRING ISD	48
6 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	47
7 LANDRY EL (057903121)	CARROLLTON-FARMERS BRANCH ISD	47
8 PLUM CREEK EL (028902104)	LOCKHART ISD	45
9 TRAVIS HTS EL (227901140)	AUSTIN ISD	45
10 GALVAN EL (178904150)	CORPUS CHRISTI ISD	44
11 KOCUREK EL (227901172)	AUSTIN ISD	44
12 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	44
13 WILLOW BEND EL (152907106)	FRENSHIP ISD	44
14 BARRON EL (071902165)	EL PASO ISD	43
15 EVERS PARK EL (061901112)	DENTON ISD	43
16 NORTH STAR EL (071905142)	YSLETA ISD	43
17 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	43
PARK EL (071902134)	EL PASO ISD	42
18 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	41
19 NETTIE BACCUS EL (111901105)	GRANBURY ISD	41
20 SULLIVAN EL (031912110)	SAN BENITO CISD	41
21 WHIDBY EL (101912257)	HOUSTON ISD	41
22 CLEAR FORK EL (028902101)	LOCKHART ISD	40
23 NEIDIG EL (011902103)	ELGIN ISD	40
24 SUN VALLEY EL (015912102)	SOUTHWEST ISD	40
25 THOMAS L MARSALIS EL (057905183)	DALLAS ISD	40
26 HAZEL HARVEY PEACE EL (220905118)	FORT WORTH ISD	39
27 LEE H MEANS EL (031903123)	HARLINGEN CISD	39
28 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	39
29 ADAMS EL (126903101)	CLEBURNE ISD	38
30 LONG EL (031903120)	HARLINGEN CISD	38
31 SOUTHWEST EL (015912101)	SOUTHWEST ISD	38
32 GOLIAD EL (226903113)	SAN ANGELO ISD	37
33 SHADOWBRIAR EL (101912276)	HOUSTON ISD	36
34 SMITH EL (235902112)	VICTORIA ISD	36
35 A E BUTLER INT (116908101)	QUINLAN ISD	34
36 PATLAN EL (094901108)	SEGUIN ISD	34
37 INGRAM EL (133904101)	INGRAM ISD	33
38 NAVARRO EL (028902103)	LOCKHART ISD	33
39 RAGUET EL (174904105)	NACOGDOCHES ISD	33
40 COMO EL (220905117)	FORT WORTH ISD	28

Top 25% in Student Progress Target = Index 2 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 BURKE EL (015915166)	NORTHSIDE ISD	53
2 NORTH STAR EL (071905142)	YSLETA ISD	51
3 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	46
4 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	45
5 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	45
6 LONG EL (031903120)	HARLINGEN CISD	45
7 GALVAN EL (178904150)	CORPUS CHRISTI ISD	43
PARK EL (071902134)	EL PASO ISD	43
8 BARRON EL (071902165)	EL PASO ISD	42
9 CHET BURCHETT EL (101919119)	SPRING ISD	42
10 LEE H MEANS EL (031903123)	HARLINGEN CISD	42
11 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	41
12 CLEAR FORK EL (028902101)	LOCKHART ISD	40
13 KOCUREK EL (227901172)	AUSTIN ISD	40
14 SULLIVAN EL (031912110)	SAN BENITO CISD	39
15 ADAMS EL (126903101)	CLEBURNE ISD	38
16 NEIDIG EL (011902103)	ELGIN ISD	38
17 CHISHOLM TRAIL EL (014903118)	BELTON ISD	37
18 SOUTHWEST EL (015912101)	SOUTHWEST ISD	37
19 TRAVIS HTS EL (227901140)	AUSTIN ISD	37
20 WILLOW BEND EL (152907106)	FRENSHIP ISD	37
21 NETTIE BACCUS EL (111901105)	GRANBURY ISD	36
22 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	36
23 SMITH EL (235902112)	VICTORIA ISD	36
24 SUN VALLEY EL (015912102)	SOUTHWEST ISD	36
25 EVERS PARK EL (061901112)	DENTON ISD	35
26 INGRAM EL (133904101)	INGRAM ISD	35
27 LANDRY EL (057903121)	CARROLLTON-FARMERS BRANCH ISD	35
28 A E BUTLER INT (116908101)	QUINLAN ISD	34
29 WHIDBY EL (101912257)	HOUSTON ISD	34
30 GOLIAD EL (226903113)	SAN ANGELO ISD	33
31 MORNINGSIDE EL (046902117)	COMAL ISD	33
32 NAVARRO EL (028902103)	LOCKHART ISD	32
33 PLUM CREEK EL (028902104)	LOCKHART ISD	32
34 THOMAS L MARSALIS EL (057905183)	DALLAS ISD	31
35 PATLAN EL (094901108)	SEGUIN ISD	30
36 PEARL M HIRSCH EL (101919108)	SPRING ISD	30
37 SHADOWBRIAR EL (101912276)	HOUSTON ISD	30
38 RAGUET EL (174904105)	NACOGDOCHES ISD	29
39 HAZEL HARVEY PEACE EL (220905118)	FORT WORTH ISD	27
40 COMO EL (220905117)	FORT WORTH ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	30%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	82,785.0	85,689.0	96.6	96.7	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	31	156	20	24	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	14	82	17	20	Q2
Grade 4 Reading Performance (Level III)	10	76	13	20	Q3
Grade 4 Writing Performance (Level III)	2	75	3	5	Q2
Grade 5 Reading Performance (Level III)	23	87	26	22	Q1
Grade 5 Science Performance (Level III)	6	86	7	10	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	68	224	30	32	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	22%	Q3
Grade 3 Reading Performance (Level III)	17%	Q2
Grade 4 Reading Performance (Level III)	12%	Q2
Grade 4 Writing Performance (Level III)	2%	Q2
Grade 5 Reading Performance (Level III)	20%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Level III)	3%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 WILLIAM B MILLER EL (057905185)	DALLAS ISD	50
2 COLDWELL EL (071902110)	EL PASO ISD	49
3 JACKSON EL (079901118)	LAMAR CISD	47
4 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	46
5 XENIA VOIGT EL (246909106)	ROUND ROCK ISD	46
6 COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	45
7 BRUCE SHULKEY EL (220905163)	FORT WORTH ISD	44
8 M L PHILLIPS EL (220905154)	FORT WORTH ISD	44
9 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	44
10 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	43
11 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	43
12 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	43
13 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	43
14 BLUEBONNET EL (246909118)	ROUND ROCK ISD	42
15 MITCHELL EL (101912264)	HOUSTON ISD	42
PUTNAM EL (071902135)	EL PASO ISD	42
16 WEAVER EL (057909116)	GARLAND ISD	42
17 WEBB EL (043907104)	MCKINNEY ISD	42
18 HERITAGE EL (101919115)	SPRING ISD	41
19 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	41
20 SIGLER EL (043910104)	PLANO ISD	41
21 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	41
22 FREEMAN EL (057909109)	GARLAND ISD	40
23 HICKMAN EL (057909133)	GARLAND ISD	40
24 MEMORIAL EL (101912204)	HOUSTON ISD	40
25 BIRDVILLE EL (220902101)	BIRDVILLE ISD	39
26 COOKE EL (126903109)	CLEBURNE ISD	39
27 PILLOW EL (227901151)	AUSTIN ISD	39
28 RIVER OAKS EL (227904107)	PFLUGERVILLE ISD	38
29 ROBERTS ROAD EL (237904101)	WALLER ISD	38
30 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	38
31 LA PALOMA EL (031912114)	SAN BENITO CISD	37
32 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	36
33 WILSON EL (090904108)	PAMPA ISD	35
34 BURKS EL (043907105)	MCKINNEY ISD	34
35 IRVING EL (126903104)	CLEBURNE ISD	34
36 SMITH EL (079901107)	LAMAR CISD	34
37 JEFFERSON EL (101912182)	HOUSTON ISD	32
38 MCMULLAN EL (101905104)	CHANNELVIEW ISD	32
39 SOUTHGATE EL (057909113)	GARLAND ISD	32
40 BORMAN EL (061901111)	DENTON ISD	31

Top 25% in Student Progress Target = Index 2 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 COLDWELL EL (071902110)	EL PASO ISD	49
2 BRUCE SHULKEY EL (220905163)	FORT WORTH ISD	44
3 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	43
4 ROBERTS ROAD EL (237904101)	WALLER ISD	43
5 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	43
6 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	43
7 COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	42
8 M L PHILLIPS EL (220905154)	FORT WORTH ISD	42
9 JACKSON EL (079901118)	LAMAR CISD	41
10 PILLOW EL (227901151)	AUSTIN ISD	40
11 SIGLER EL (043910104)	PLANO ISD	39
12 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	39
13 WEAVER EL (057909116)	GARLAND ISD	38
14 BIRDVILLE EL (220902101)	BIRDVILLE ISD	37
15 MCMULLAN EL (101905104)	CHANNELVIEW ISD	37
PUTNAM EL (071902135)	EL PASO ISD	37
16 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	36
17 BLUEBONNET EL (246909118)	ROUND ROCK ISD	36
18 FREEMAN EL (057909109)	GARLAND ISD	36
19 HERITAGE EL (101919115)	SPRING ISD	36
20 SMITH EL (079901107)	LAMAR CISD	36
21 HICKMAN EL (057909133)	GARLAND ISD	35
22 LA PALOMA EL (031912114)	SAN BENITO CISD	35
23 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	35
24 SOUTHGATE EL (057909113)	GARLAND ISD	35
25 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	35
26 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	35
27 XENIA VOIGT EL (246909106)	ROUND ROCK ISD	35
28 MEMORIAL EL (101912204)	HOUSTON ISD	34
29 WEBB EL (043907104)	MCKINNEY ISD	34
30 BURKS EL (043907105)	MCKINNEY ISD	33
31 RIVER OAKS EL (227904107)	PFLUGERVILLE ISD	33
32 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	32
33 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	32
34 WILLIAM B MILLER EL (057905185)	DALLAS ISD	31
35 MITCHELL EL (101912264)	HOUSTON ISD	29
36 IRVING EL (126903104)	CLEBURNE ISD	28
37 COOKE EL (126903109)	CLEBURNE ISD	27
38 WILSON EL (090904108)	PAMPA ISD	27
39 JEFFERSON EL (101912182)	HOUSTON ISD	25
40 BORMAN EL (061901111)	DENTON ISD	21

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	26%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	62,871.0	65,184.0	96.5	97.0	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	27	122	22	25	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	11	63	17	19	Q2
Grade 4 Reading Performance (Level III)	7	58	12	17	Q2
Grade 4 Writing Performance (Level III)	1	59	2	5	Q2
Grade 5 Reading Performance (Level III)	12	60	20	19	Q1
Grade 5 Science Performance (Level III)	2	59	3	11	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	36	139	26	27	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.3%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	26%	Q1
Grade 3 Reading Performance (Level III)	7%	Q4
Grade 4 Reading Performance (Level III)	10%	Q2
Grade 4 Writing Performance (Level III)	0%	Q3
Grade 5 Reading Performance (Level III)	21%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.3%	Q4
Grade 5 Science Performance (Level III)	10%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 LONGORIA EL (031901103)	BROWNSVILLE ISD	55
2 HAWKINS EL (071902119)	EL PASO ISD	54
3 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	50
4 ALVAREZ EL (108906101)	MCALLEN ISD	49
5 HARGILL EL (108904103)	EDINBURG CISD	49
6 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	49
7 SAN CARLOS EL (108904118)	EDINBURG CISD	47
8 EAST GRAND PREPARATORY ACADEMY (057841001)	CITYSCAPE SCHOOLS	46
ROBERTS EL (071902136)	EL PASO ISD	46
9 SALINAS EL (108908113)	MISSION CISD	46
10 BETTS EL (108904104)	EDINBURG CISD	45
11 YSLETA EL (071905119)	YSLETA ISD	45
12 EDNA ROWE EL (057905232)	DALLAS ISD	44
13 ELADIO R MARTINEZ LEARNING CENTER (057905265)	DALLAS ISD	44
14 ALTA VISTA EL (071902102)	EL PASO ISD	43
15 HARRELL BUDD EL (057905115)	DALLAS ISD	43
16 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	43
17 MARTIN WEISS EL (057905226)	DALLAS ISD	43
18 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	42
19 CLARDY EL (071902109)	EL PASO ISD	41
20 LE BARRON PARK EL (071905130)	YSLETA ISD	41
21 NEAL EL (021902118)	BRYAN ISD	41
22 NORTH EL (108907109)	MERCEDES ISD	41
23 WIDEN EL (227901175)	AUSTIN ISD	41
24 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	40
25 PECAN SPRINGS EL (227901129)	AUSTIN ISD	40
26 PEREZ EL (031901121)	BROWNSVILLE ISD	40
27 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	40
28 CARVER EL (116905104)	GREENVILLE ISD	39
29 NAVARRO EL (108906108)	MCALLEN ISD	39
30 ALTON EL (108908107)	MISSION CISD	38
31 WILSON EL (108906112)	MCALLEN ISD	38
32 SANTA FE EL (126903111)	CLEBURNE ISD	37
33 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	37
34 CROCKETT EL (116905103)	GREENVILLE ISD	36
35 KELSO EL (101912187)	HOUSTON ISD	34
36 LINDER EL (227901160)	AUSTIN ISD	34
37 LA ENCANTADA EL (031912112)	SAN BENITO CISD	31
38 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	31
39 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	31
40 CANTU EL (108908108)	MISSION CISD	30

Top 25% in Student Progress Target = Index 2 Score of 45

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 HAWKINS EL (071902119)	EL PASO ISD	53
2 LONGORIA EL (031901103)	BROWNSVILLE ISD	50
3 SAN CARLOS EL (108904118)	EDINBURG CISD	50
4 BETTS EL (108904104)	EDINBURG CISD	47
5 HARGILL EL (108904103)	EDINBURG CISD	46
6 SALINAS EL (108908113)	MISSION CISD	45
7 YSLETA EL (071905119)	YSLETA ISD	44
8 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	42
9 PEREZ EL (031901121)	BROWNSVILLE ISD	42
ROBERTS EL (071902136)	EL PASO ISD	42
10 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	42
11 CLARDY EL (071902109)	EL PASO ISD	41
12 ALTA VISTA EL (071902102)	EL PASO ISD	40
13 ALTON EL (108908107)	MISSION CISD	40
14 ALVAREZ EL (108906101)	MCALLEN ISD	40
15 EDNA ROWE EL (057905232)	DALLAS ISD	40
16 MARTIN WEISS EL (057905226)	DALLAS ISD	40
17 LE BARRON PARK EL (071905130)	YSLETA ISD	39
18 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	37
19 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	36
20 ELADIO R MARTINEZ LEARNING CENTER (057905265)	DALLAS ISD	36
21 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	36
22 WILSON EL (108906112)	MCALLEN ISD	36
23 LA ENCANTADA EL (031912112)	SAN BENITO CISD	35
24 NEAL EL (021902118)	BRYAN ISD	35
25 NAVARRO EL (108906108)	MCALLEN ISD	34
26 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	34
27 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	34
28 CARVER EL (116905104)	GREENVILLE ISD	33
29 KELSO EL (101912187)	HOUSTON ISD	33
30 SANTA FE EL (126903111)	CLEBURNE ISD	33
31 CANTU EL (108908108)	MISSION CISD	32
32 EAST GRAND PREPARATORY ACADEMY (057841001)	CITYSCAPE SCHOOLS	32
33 NORTH EL (108907109)	MERCEDES ISD	32
34 LINDER EL (227901160)	AUSTIN ISD	31
35 PECAN SPRINGS EL (227901129)	AUSTIN ISD	31
36 CROCKETT EL (116905103)	GREENVILLE ISD	29
37 HARRELL BUDD EL (057905115)	DALLAS ISD	29
38 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	29
39 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	29
40 WIDEN EL (227901175)	AUSTIN ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	31%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
ROBERTS EL (071902136) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	65,825.0	68,378.0	96.3	97.4	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	33	126	26	26	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	5	67	7	19	Q4
Grade 4 Reading Performance (Level III)	5	52	10	16	Q2
Grade 4 Writing Performance (Level III)	0	51	0	4	Q3
Grade 5 Reading Performance (Level III)	13	63	21	16	Q1
Grade 5 Science Performance (Level III)	6	63	10	8	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	39	127	31	27	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	18%	Q3
Grade 3 Reading Performance (Level III)	8%	Q4
Grade 4 Reading Performance (Level III)	9%	Q3
Grade 4 Writing Performance (Level III)	2%	Q3
Grade 5 Reading Performance (Level III)	5%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 5 Science Performance (Level III)	0%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 SHOREHAVEN EL (057909120)	GARLAND ISD	57
2 LONGORIA EL (031901103)	BROWNSVILLE ISD	55
3 BRISCOE EL (101912117)	HOUSTON ISD	54
4 HAWKINS EL (071902119)	EL PASO ISD	54
5 BEN MILAM EL (057905184)	DALLAS ISD	51
6 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	50
7 HARGILL EL (108904103)	EDINBURG CISD	49
8 MAJOR CHENEY EL AT SOUTH BIRDEVILLE (220902109)	BIRDEVILLE ISD	49
9 PRESA EL (071905123)	YSLETA ISD	49
10 LOVE EL (101912198)	HOUSTON ISD	48
11 SAM FORDYCE EL (108912117)	LA JOYA ISD	48
12 BONNIE BRAE (220905225)	FORT WORTH ISD	46
13 GLENWOOD EL (188901108)	AMARILLO ISD	46
14 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	46
15 SALINAS EL (108908113)	MISSION CISD	46
16 PURPLE SAGE EL (101910112)	GALENA PARK ISD	44
17 ALTA VISTA EL (071902102)	EL PASO ISD	43
18 H T JONES EL (237904104)	WALLER ISD	43
19 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	42
20 FRANKLIN EL (101912155)	HOUSTON ISD	42
21 LE BARRON PARK EL (071905130)	YSLETA ISD	41
22 NORTH EL (108907109)	MERCEDES ISD	41
23 ST ELMO EL (227901136)	AUSTIN ISD	41
24 CENTERVILLE EL (057909105)	GARLAND ISD	40
25 DEL VALLE EL (071905145)	YSLETA ISD	40
26 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	40
27 BARRON EL (043910149)	PLANO ISD	39
28 JAMES S HOGG EL (057905157)	DALLAS ISD	38
29 FINCH EL (043907102)	MCKINNEY ISD	37
30 OATES EL (101912212)	HOUSTON ISD	37
31 CROCKETT EL (116905103)	GREENVILLE ISD	36
RUSK EL (071902138)	EL PASO ISD	36
32 BILL CHILDRESS EL (071907104)	CANUTILLO ISD	33
33 DAVILA EL (101912297)	HOUSTON ISD	32
34 LOOSCAN EL (101912197)	HOUSTON ISD	31
35 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	31
36 PUGH EL (101912223)	HOUSTON ISD	31
37 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	31
38 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	31
39 CANTU EL (108908108)	MISSION CISD	30
40 T PRICE EL (108902103)	DONNA ISD	26

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 HAWKINS EL (071902119)	EL PASO ISD	53
2 GLENWOOD EL (188901108)	AMARILLO ISD	50
3 LONGORIA EL (031901103)	BROWNSVILLE ISD	50
4 ST ELMO EL (227901136)	AUSTIN ISD	49
5 HARGILL EL (108904103)	EDINBURG CISD	46
6 BEN MILAM EL (057905184)	DALLAS ISD	45
7 H T JONES EL (237904104)	WALLER ISD	45
8 SALINAS EL (108908113)	MISSION CISD	45
9 DEL VALLE EL (071905145)	YSLETA ISD	44
10 BARRON EL (043910149)	PLANO ISD	43
11 PRESA EL (071905123)	YSLETA ISD	43
12 PURPLE SAGE EL (101910112)	GALENA PARK ISD	43
13 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	42
14 ALTA VISTA EL (071902102)	EL PASO ISD	40
15 BRISCOE EL (101912117)	HOUSTON ISD	40
16 SHOREHAVEN EL (057909120)	GARLAND ISD	40
17 FINCH EL (043907102)	MCKINNEY ISD	39
18 LE BARRON PARK EL (071905130)	YSLETA ISD	39
19 PUGH EL (101912223)	HOUSTON ISD	38
20 SAM FORDYCE EL (108912117)	LA JOYA ISD	38
21 BONNIE BRAE (220905225)	FORT WORTH ISD	37
22 DAVILA EL (101912297)	HOUSTON ISD	37
23 LOVE EL (101912198)	HOUSTON ISD	37
24 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	37
25 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	37
26 OATES EL (101912212)	HOUSTON ISD	37
27 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	36
28 BILL CHILDRESS EL (071907104)	CANUTILLO ISD	35
29 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	34
30 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	34
31 FRANKLIN EL (101912155)	HOUSTON ISD	33
32 JAMES S HOGG EL (057905157)	DALLAS ISD	33
33 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	33
34 CANTU EL (108908108)	MISSION CISD	32
35 NORTH EL (108907109)	MERCEDES ISD	32
36 CENTERVILLE EL (057909105)	GARLAND ISD	31
37 CROCKETT EL (116905103)	GREENVILLE ISD	29
38 TONY GONZALEZ EL (031913101)	SANTA MARIA ISD	29
39 LOOSCAN EL (101912197)	HOUSTON ISD	28
40 T PRICE EL (108902103)	DONNA ISD	26
RUSK EL (071902138)	EL PASO ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	16%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
RUSK EL (071902138) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	53,117.0	54,770.0	97.0	97.3	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	19	107	18	28	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	4	48	8	20	Q4
Grade 4 Reading Performance (Level III)	4	46	9	17	Q3
Grade 4 Writing Performance (Level III)	1	47	2	5	Q3
Grade 5 Reading Performance (Level III)	2	42	5	18	Q4
Grade 5 Science Performance (Level III)	0	42	0	9	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	14	86	16	28	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	20%	Q3
Grade 3 Reading Performance (Level III)	11%	Q3
Grade 4 Reading Performance (Level III)	16%	Q2
Grade 4 Writing Performance (Level III)	0%	Q3
Grade 5 Reading Performance (Level III)	8%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Level III)	0%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 COOLIDGE EL (147901101)	COOLIDGE ISD	63
2 PETRONILA EL (178902103)	BISHOP CISD	57
3 VILLAREAL EL (031906102)	LOS FRESNOS CISD	54
4 CLARA OLIVER EL (057905189)	DALLAS ISD	52
5 OSBORNE EL (101912213)	HOUSTON ISD	51
6 WILSON EL (031903116)	HARLINGEN CISD	50
7 DAWSON EL (227901114)	AUSTIN ISD	49
8 SUNRISE EL (188901130)	AMARILLO ISD	49
9 LOUISE EL (241906101)	LOUISE ISD	48
10 CHARLES NASH EL (220905148)	FORT WORTH ISD	47
11 LANDRUM EL (031912106)	SAN BENITO CISD	47
12 REAGAN EL (226903116)	SAN ANGELO ISD	47
13 BLESSING EL (158902101)	TIDEHAVEN ISD	46
14 DOWLING EL (123907113)	PORT ARTHUR ISD	45
15 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	45
16 ROBERT E LEE EL (057905174)	DALLAS ISD	45
17 SOUTHWEST EL (014903104)	BELTON ISD	43
18 BLOOMINGTON EL (235901101)	BLOOMINGTON ISD	42
19 RIVERA EL (071902156)	EL PASO ISD	42
20 WEBB EL (043907104)	MCKINNEY ISD	42
21 MEDICAL CENTER CHARTER SCHOOL/SOUT (101801102)	MEDICAL CENTER CHARTER SCHOOL	41
22 SULLIVAN EL (031912110)	SAN BENITO CISD	41
23 FRIONA EL (185903101)	FRIONA ISD	40
24 LULING EL (028903101)	LULING ISD	40
SCHUSTER EL (071902140)	EL PASO ISD	39
25 BONHAM EL (071902106)	EL PASO ISD	38
26 COLLEGE ST EL (061902102)	LEWISVILLE ISD	38
27 WEBB EL (140905102)	OLTON ISD	38
28 BOVINA EL (185901101)	BOVINA ISD	37
29 ROSS EL (101912232)	HOUSTON ISD	37
30 KEENE EL (126906101)	KEENE ISD	36
31 SHADOWBRIAR EL (101912276)	HOUSTON ISD	36
32 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	36
33 DE ZAVALA EL (220905121)	FORT WORTH ISD	35
34 VISTA ACADEMY OF AUSTIN-MUELLER (221801048)	TEXAS COLLEGE PREPARATORY ACADEMIE	35
35 YOAKUM INT (062903102)	YOAKUM ISD	35
36 L E MONAHAN EL (101924104)	SHELDON ISD	34
37 CENTER POINT EL (133901101)	CENTER POINT ISD	33
38 LEVERETTS CHAPEL EL (201904101)	LEVERETTS CHAPEL ISD	33
39 THE OLIVE TREE MONTESSORI ACADEMY (220811102)	EAST FORT WORTH MONTESSORI ACADEMY	32
40 HEMPSTEAD EL (237902101)	HEMPSTEAD ISD	26

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 VILLAREAL EL (031906102)	LOS FRESNOS CISD	56
2 PETRONILA EL (178902103)	BISHOP CISD	51
3 CHARLES NASH EL (220905148)	FORT WORTH ISD	50
4 OSBORNE EL (101912213)	HOUSTON ISD	47
5 WILSON EL (031903116)	HARLINGEN CISD	44
6 LEVERETTS CHAPEL EL (201904101)	LEVERETTS CHAPEL ISD	42
7 MEDICAL CENTER CHARTER SCHOOL/SOUT (101801102)	MEDICAL CENTER CHARTER SCHOOL	42
8 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	42
9 COOLIDGE EL (147901101)	COOLIDGE ISD	41
10 RIVERA EL (071902156)	EL PASO ISD	41
11 BONHAM EL (071902106)	EL PASO ISD	40
12 REAGAN EL (226903116)	SAN ANGELO ISD	40
13 SUNRISE EL (188901130)	AMARILLO ISD	40
14 YOAKUM INT (062903102)	YOAKUM ISD	40
15 DOWLING EL (123907113)	PORT ARTHUR ISD	39
16 SULLIVAN EL (031912110)	SAN BENITO CISD	39
17 DAWSON EL (227901114)	AUSTIN ISD	37
18 WEBB EL (140905102)	OLTON ISD	37
19 FRIONA EL (185903101)	FRIONA ISD	36
20 KEENE EL (126906101)	KEENE ISD	36
21 LOUISE EL (241906101)	LOUISE ISD	36
22 SOUTHWEST EL (014903104)	BELTON ISD	36
23 ROBERT E LEE EL (057905174)	DALLAS ISD	35
24 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	35
25 CENTER POINT EL (133901101)	CENTER POINT ISD	34
26 WEBB EL (043907104)	MCKINNEY ISD	34
27 BLESSING EL (158902101)	TIDEHAVEN ISD	32
28 VISTA ACADEMY OF AUSTIN-MUELLER (221801048)	TEXAS COLLEGE PREPARATORY ACADEMIE	32
29 SHADOWBRIAR EL (101912276)	HOUSTON ISD	30
30 BOVINA EL (185901101)	BOVINA ISD	29
31 CLARA OLIVER EL (057905189)	DALLAS ISD	29
32 LANDRUM EL (031912106)	SAN BENITO CISD	29
33 BLOOMINGTON EL (235901101)	BLOOMINGTON ISD	28
34 COLLEGE ST EL (061902102)	LEWISVILLE ISD	28
35 HEMPSTEAD EL (237902101)	HEMPSTEAD ISD	28
36 DE ZAVALA EL (220905121)	FORT WORTH ISD	27
37 L E MONAHAN EL (101924104)	SHELDON ISD	26
SCHUSTER EL (071902140)	EL PASO ISD	26
38 THE OLIVE TREE MONTESSORI ACADEMY (220811102)	EAST FORT WORTH MONTESSORI ACADEMY	26
39 LULING EL (028903101)	LULING ISD	22
40 ROSS EL (101912232)	HOUSTON ISD	21

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	11%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
SCHUSTER EL (071902140) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	33,624.0	34,743.0	96.8	96.9	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	15	74	20	26	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	4	38	11	21	Q3
Grade 4 Reading Performance (Level III)	5	32	16	19	Q2
Grade 4 Writing Performance (Level III)	0	31	0	5	Q3
Grade 5 Reading Performance (Level III)	3	39	8	24	Q4
Grade 5 Science Performance (Level III)	0	38	0	9	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	10	91	11	29	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	9%	Q4
Grade 3 Reading Performance (Level III)	12%	Q3
Grade 4 Reading Performance (Level III)	6%	Q4
Grade 4 Writing Performance (Level III)	0%	Q4
Grade 5 Reading Performance (Level III)	11%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.0%	Q4
Grade 5 Science Performance (Level III)	0%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 ALLISON EL (227901101)	AUSTIN ISD	53
2 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	51
3 WILLIAM B MILLER EL (057905185)	DALLAS ISD	50
4 L B JOHNSON EL (108904113)	EDINBURG CISD	49
5 WILLS EL (188901133)	AMARILLO ISD	47
6 OLLIE O'GRADY EL (108908111)	MISSION CISD	46
7 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	46
8 HILLSIDE EL (071902121)	EL PASO ISD	45
9 LEAL EL (108908109)	MISSION CISD	45
10 CASTANEDA EL (031901115)	BROWNSVILLE ISD	44
11 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	44
12 MARTIN WEISS EL (057905226)	DALLAS ISD	43
13 PLEASANT HILL EL (227901130)	AUSTIN ISD	43
14 RIDGEGATE EL (079907116)	FORT BEND ISD	43
15 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	43
16 GOVALLE EL (227901116)	AUSTIN ISD	42
17 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	42
18 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	42
19 TAYLOR EL (108907102)	MERCEDES ISD	42
20 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	41
21 MARCELL EL (108908104)	MISSION CISD	40
22 MISSION VALLEY EL (071905135)	YSLETA ISD	40
23 NAVARRO EL (021902113)	BRYAN ISD	40
24 BIRDVILLE EL (220902101)	BIRDVILLE ISD	39
25 ESCANDON EL (108906119)	MCALLEN ISD	39
26 GREGG EL (101912162)	HOUSTON ISD	39
27 C F CARR EL (057905122)	DALLAS ISD	38
28 MONTE ALTO EL (108915101)	MONTE ALTO ISD	38
29 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	38
30 WILSON EL (108906112)	MCALLEN ISD	38
31 ODOM EL (227901156)	AUSTIN ISD	37
32 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	37
33 GEORGE PEABODY EL (057905190)	DALLAS ISD	35
34 RAMEY EL (212905116)	TYLER ISD	35
35 IRVING EL (126903104)	CLEBURNE ISD	34
36 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	34
37 JEFFERSON EL (101912182)	HOUSTON ISD	32
38 MCMULLAN EL (101905104)	CHANNELVIEW ISD	32
39 PEARSON EL (108908105)	MISSION CISD	30
40 MARTINEZ R EL (101912298)	HOUSTON ISD	24
STANTON EL (071902141)	EL PASO ISD	23

Top 25% in Student Progress Target = Index 2 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 CASTANEDA EL (031901115)	BROWNSVILLE ISD	55
2 MISSION VALLEY EL (071905135)	YSLETA ISD	54
3 L B JOHNSON EL (108904113)	EDINBURG CISD	53
4 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	46
5 PLEASANT HILL EL (227901130)	AUSTIN ISD	45
6 ALLISON EL (227901101)	AUSTIN ISD	44
7 GEORGE PEABODY EL (057905190)	DALLAS ISD	44
8 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	44
9 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	44
10 ESCANDON EL (108906119)	MCALLEN ISD	43
11 HILLSIDE EL (071902121)	EL PASO ISD	43
12 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	43
13 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	43
14 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	43
15 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	43
16 WILLS EL (188901133)	AMARILLO ISD	42
17 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	41
18 LEAL EL (108908109)	MISSION CISD	41
19 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	41
20 MARTIN WEISS EL (057905226)	DALLAS ISD	40
21 ODOM EL (227901156)	AUSTIN ISD	38
22 BIRDVILLE EL (220902101)	BIRDVILLE ISD	37
23 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	37
24 MCMULLAN EL (101905104)	CHANNELVIEW ISD	37
25 MONTE ALTO EL (108915101)	MONTE ALTO ISD	37
26 OLLIE O'GRADY EL (108908111)	MISSION CISD	37
27 MARCELL EL (108908104)	MISSION CISD	36
28 NAVARRO EL (021902113)	BRYAN ISD	36
29 WILSON EL (108906112)	MCALLEN ISD	36
30 RIDGEGATE EL (079907116)	FORT BEND ISD	35
31 GREGG EL (101912162)	HOUSTON ISD	34
32 GOVALLE EL (227901116)	AUSTIN ISD	32
33 PEARSON EL (108908105)	MISSION CISD	31
34 TAYLOR EL (108907102)	MERCEDES ISD	31
35 WILLIAM B MILLER EL (057905185)	DALLAS ISD	31
36 RAMEY EL (212905116)	TYLER ISD	29
37 IRVING EL (126903104)	CLEBURNE ISD	28
38 MARTINEZ R EL (101912298)	HOUSTON ISD	26
39 JEFFERSON EL (101912182)	HOUSTON ISD	25
STANTON EL (071902141)	EL PASO ISD	25
40 C F CARR EL (057905122)	DALLAS ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	14%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
STANTON EL (071902141) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,599.5	69,383.5	96.0	97.1	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	14	153	9	24	Q4
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	8	68	12	20	Q3
Grade 4 Reading Performance (Level III)	4	70	6	18	Q4
Grade 4 Writing Performance (Level III)	0	69	0	7	Q4
Grade 5 Reading Performance (Level III)	7	66	11	18	Q3
Grade 5 Science Performance (Level III)	0	65	0	13	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	21	150	14	31	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	19%	Q3
Grade 3 Reading Performance (Level III)	27%	Q1
Grade 4 Reading Performance (Level III)	16%	Q1
Grade 4 Writing Performance (Level III)	4%	Q2
Grade 5 Reading Performance (Level III)	22%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Grade 5 Science Performance (Level III)	18%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	56
2 BURKE EL (015915166)	NORTHSIDE ISD	53
3 WILSON EL (031903116)	HARLINGEN CISD	50
4 PASSMORE EL (015915122)	NORTHSIDE ISD	49
5 MORRILL EL (015904109)	HARLANDALE ISD	48
6 NED E WILLIAMS EL (092903126)	LONGVIEW ISD	48
7 CASH EL (031912103)	SAN BENITO CISD	45
8 PLUM CREEK EL (028902104)	LOCKHART ISD	45
COLLINS EL (071902142)	EL PASO ISD	43
9 GILLETTE EL (015904107)	HARLANDALE ISD	43
10 NEWMAN EL (071902133)	EL PASO ISD	43
11 CENTRAL EL (057905126)	DALLAS ISD	42
12 FANNIN EL (175903103)	CORSICANA ISD	42
13 FRANK D MOATES EL (057906108)	DESOTO ISD	42
14 WILLIAMS EL (227901166)	AUSTIN ISD	42
15 FANNIN EL (071902116)	EL PASO ISD	41
16 FRED BOOTH (031912101)	SAN BENITO CISD	41
17 HOUSTON EL (057913102)	LANCASTER ISD	41
18 SCHENCK EL (015907164)	SAN ANTONIO ISD	41
19 COLLIER EL (015904103)	HARLANDALE ISD	39
20 DIXIE EL (212905107)	TYLER ISD	39
21 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	39
22 BEAN EL (152901156)	LUBBOCK ISD	38
23 CARROLL BELL EL (015904101)	HARLANDALE ISD	38
24 DE LA VINA ELEM (108904117)	EDINBURG CISD	38
25 HARWELL EL (152901163)	LUBBOCK ISD	38
26 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	38
27 ORTIZ EL (221901152)	ABILENE ISD	38
28 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	37
29 HEARNE EL (198905104)	HEARNE ISD	37
30 ROSS EL (101912232)	HOUSTON ISD	37
31 KEENE EL (126906101)	KEENE ISD	36
32 HOUSTON EL (031903107)	HARLINGEN CISD	35
33 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	34
34 GARRETT EL (101924111)	SHELDON ISD	34
35 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	34
36 L E MONAHAN EL (101924104)	SHELDON ISD	34
37 HULL EL (015915105)	NORTHSIDE ISD	33
38 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	33
39 SPICEWOOD PARK EL (015912110)	SOUTHWEST ISD	30
40 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	26

Top 25% in Student Progress Target = Index 2 Score of 43

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 NED E WILLIAMS EL (092903126)	LONGVIEW ISD	54
2 BURKE EL (015915166)	NORTHSIDE ISD	53
3 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	49
COLLINS EL (071902142)	EL PASO ISD	47
4 CASH EL (031912103)	SAN BENITO CISD	44
5 WILSON EL (031903116)	HARLINGEN CISD	44
6 FANNIN EL (071902116)	EL PASO ISD	42
7 DE LA VINA ELEM (108904117)	EDINBURG CISD	41
8 HOUSTON EL (031903107)	HARLINGEN CISD	41
9 MORRILL EL (015904109)	HARLANDALE ISD	41
10 NEWMAN EL (071902133)	EL PASO ISD	41
11 CARROLL BELL EL (015904101)	HARLANDALE ISD	40
12 WILLIAMS EL (227901166)	AUSTIN ISD	40
13 FRED BOOTH (031912101)	SAN BENITO CISD	39
14 PASSMORE EL (015915122)	NORTHSIDE ISD	38
15 FRANK D MOATES EL (057906108)	DESOTO ISD	37
16 HARWELL EL (152901163)	LUBBOCK ISD	36
17 HULL EL (015915105)	NORTHSIDE ISD	36
18 KEENE EL (126906101)	KEENE ISD	36
19 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	36
20 DIXIE EL (212905107)	TYLER ISD	35
21 GILLETTE EL (015904107)	HARLANDALE ISD	35
22 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	34
23 CENTRAL EL (057905126)	DALLAS ISD	33
24 COLLIER EL (015904103)	HARLANDALE ISD	32
25 FANNIN EL (175903103)	CORSICANA ISD	32
26 PLUM CREEK EL (028902104)	LOCKHART ISD	32
27 SCHENCK EL (015907164)	SAN ANTONIO ISD	32
28 SPICEWOOD PARK EL (015912110)	SOUTHWEST ISD	32
29 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	31
30 BEAN EL (152901156)	LUBBOCK ISD	30
31 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	30
32 HOUSTON EL (057913102)	LANCASTER ISD	30
33 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	29
34 HEARNE EL (198905104)	HEARNE ISD	27
35 ORTIZ EL (221901152)	ABILENE ISD	27
36 GARRETT EL (101924111)	SHELDON ISD	26
37 L E MONAHAN EL (101924104)	SHELDON ISD	26
38 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	24
39 ROSS EL (101912232)	HOUSTON ISD	21
40 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	19

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	36%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,161.0	74,224.0	95.9	96.8	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	26	140	19	23	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	20	74	27	16	Q1
Grade 4 Reading Performance (Level III)	13	80	16	15	Q1
Grade 4 Writing Performance (Level III)	3	78	4	5	Q2
Grade 5 Reading Performance (Level III)	16	72	22	17	Q1
Grade 5 Science Performance (Level III)	13	71	18	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	74	204	36	25	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	18%	Q3
Grade 3 Reading Performance (Level III)	19%	Q2
Grade 4 Reading Performance (Level III)	16%	Q1
Grade 4 Writing Performance (Level III)	3%	Q2
Grade 5 Reading Performance (Level III)	27%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Level III)	7%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 AUSTIN ELEM (108904101)	EDINBURG CISD	65
2 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	59
3 MIGUEL CARRILLO JR EL (015908112)	SOUTH SAN ANTONIO ISD	51
4 WILLIAM B MILLER EL (057905185)	DALLAS ISD	50
5 BLUEBONNET EL (059901102)	HEREFORD ISD	49
6 JEFFERSON EL (031903108)	HARLINGEN CISD	48
7 LAMAR EL (015907146)	SAN ANTONIO ISD	48
8 T G TERRY EL (057905213)	DALLAS ISD	48
9 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	46
10 ISAACS EL (101912180)	HOUSTON ISD	46
11 LEE EL (108904107)	EDINBURG CISD	45
12 ZAVALA EL (031903114)	HARLINGEN CISD	45
13 PERSHING EL (015907158)	SAN ANTONIO ISD	44
14 CROCKETT EL (021902105)	BRYAN ISD	43
15 GUZMAN EL (108902102)	DONNA ISD	42
16 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	42
17 NELSON EL (015907156)	SAN ANTONIO ISD	42
TRAVIS EL (071902143)	EL PASO ISD	42
18 WEST AVENUE EL (161914129)	WACO ISD	42
19 ALBERT SIDNEY JOHNSTON EL (057905163)	DALLAS ISD	40
20 FANNIN EL (021902106)	BRYAN ISD	40
21 LEE EL (188901115)	AMARILLO ISD	40
22 PECAN SPRINGS EL (227901129)	AUSTIN ISD	40
23 BROOK AVENUE EL (161914104)	WACO ISD	39
24 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	39
25 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	38
26 PEETE EL (212905115)	TYLER ISD	38
27 CLENDENIN EL (071902149)	EL PASO ISD	37
28 TRAVIS EL (031903112)	HARLINGEN CISD	37
29 FONDREN EL (101912153)	HOUSTON ISD	36
30 COSTON EL (003903123)	LUFKIN ISD	35
31 ROGER Q MILLS EL (057905186)	DALLAS ISD	35
32 A M OCHOA EL (108902104)	DONNA ISD	34
33 BURNET EL (071902108)	EL PASO ISD	34
34 JOHN W CARPENTER EL (057905121)	DALLAS ISD	34
35 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	34
36 KELSO EL (101912187)	HOUSTON ISD	34
37 MARGIL EL (015907149)	SAN ANTONIO ISD	34
38 BROOKE EL (227901108)	AUSTIN ISD	31
39 PROVIDENT HEIGHTS EL (161914121)	WACO ISD	31
40 RIVERSIDE PARK EL (015907160)	SAN ANTONIO ISD	28

Top 25% in Student Progress Target = Index 2 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 AUSTIN ELEM (108904101)	EDINBURG CISD	59
2 ZAVALA EL (031903114)	HARLINGEN CISD	50
3 T G TERRY EL (057905213)	DALLAS ISD	48
TRAVIS EL (071902143)	EL PASO ISD	48
4 GUZMAN EL (108902102)	DONNA ISD	45
5 LAMAR EL (015907146)	SAN ANTONIO ISD	44
6 BLUEBONNET EL (059901102)	HEREFORD ISD	43
7 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	43
8 JEFFERSON EL (031903108)	HARLINGEN CISD	43
9 MIGUEL CARRILLO JR EL (015908112)	SOUTH SAN ANTONIO ISD	43
10 CLENDENIN EL (071902149)	EL PASO ISD	38
11 A M OCHOA EL (108902104)	DONNA ISD	37
12 ISAACS EL (101912180)	HOUSTON ISD	37
13 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	37
14 LEE EL (108904107)	EDINBURG CISD	37
15 PERSHING EL (015907158)	SAN ANTONIO ISD	37
16 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	36
17 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	36
18 LEE EL (188901115)	AMARILLO ISD	34
19 KELSO EL (101912187)	HOUSTON ISD	33
20 FANNIN EL (021902106)	BRYAN ISD	32
21 PROVIDENT HEIGHTS EL (161914121)	WACO ISD	32
22 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	32
23 PECAN SPRINGS EL (227901129)	AUSTIN ISD	31
24 TRAVIS EL (031903112)	HARLINGEN CISD	31
25 WILLIAM B MILLER EL (057905185)	DALLAS ISD	31
26 COSTON EL (003903123)	LUFKIN ISD	30
27 NELSON EL (015907156)	SAN ANTONIO ISD	30
28 CROCKETT EL (021902105)	BRYAN ISD	29
29 FONDREN EL (101912153)	HOUSTON ISD	29
30 WEST AVENUE EL (161914129)	WACO ISD	29
31 MARGIL EL (015907149)	SAN ANTONIO ISD	28
32 RIVERSIDE PARK EL (015907160)	SAN ANTONIO ISD	28
33 ALBERT SIDNEY JOHNSTON EL (057905163)	DALLAS ISD	26
34 JOHN W CARPENTER EL (057905121)	DALLAS ISD	26
35 ROGER Q MILLS EL (057905186)	DALLAS ISD	26
36 BURNET EL (071902108)	EL PASO ISD	24
37 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	23
38 PEETE EL (212905115)	TYLER ISD	22
39 BROOKE EL (227901108)	AUSTIN ISD	20
40 BROOK AVENUE EL (161914104)	WACO ISD	15

Top 25% in Closing Performance Gaps Target = Index 3 Score of 38

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	35%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	49,247.0	51,188.0	96.2	96.9	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	13	72	18	26	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	7	36	19	21	Q2
Grade 4 Reading Performance (Level III)	6	37	16	14	Q1
Grade 4 Writing Performance (Level III)	1	37	3	5	Q2
Grade 5 Reading Performance (Level III)	8	30	27	13	Q1
Grade 5 Science Performance (Level III)	2	29	7	7	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25	71	35	27	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
VILAS EL (071902144) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.6%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	22%	Q2
Grade 3 Reading Performance (Level III)	4%	Q4
Grade 4 Reading Performance (Level III)	25%	Q1
Grade 4 Writing Performance (Level III)	6%	Q2
Grade 5 Reading Performance (Level III)	6%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
VILAS EL (071902144) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
VILAS EL (071902144) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.6%	Q1
Grade 5 Science Performance (Level III)	0%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
VILAS EL (071902144) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
VILAS EL (071902144) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 LA AMISTAD LOVE & LEARNING ACADEMY (101833101)	LA AMISTAD LOVE & LEARNING ACADEMY	65
2 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	58
3 HAWKINS EL (071902119)	EL PASO ISD	54
4 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
5 BEALL EL (071902104)	EL PASO ISD	50
6 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	50
7 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	50
8 RESACA EL (031901109)	BROWNSVILLE ISD	50
9 MCBEE EL (227901165)	AUSTIN ISD	49
VILAS EL (071902144)	EL PASO ISD	45
10 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
11 KIRKPATRICK EL (220905139)	FORT WORTH ISD	44
12 THE VARNETT SCHOOL - EAST (101814103)	THE VARNETT PUBLIC SCHOOL	44
13 ZAVALA EL (071902148)	EL PASO ISD	44
14 ALTA VISTA EL (071902102)	EL PASO ISD	43
15 EXCELLENCE IN LEADERSHIP ACADEMY (108809001)	EXCELLENCE IN LEADERSHIP ACADEMY	43
16 SAM HOUSTON EL (057905160)	DALLAS ISD	43
17 SANCHEZ EL (227901127)	AUSTIN ISD	43
18 BONHAM EL (108906103)	MCALLEN ISD	42
19 REILLY EL (227901132)	AUSTIN ISD	42
20 BROWN EL (227901109)	AUSTIN ISD	41
21 HIDALGO EL (108905101)	HIDALGO ISD	41
22 L O DONALD EL (057905136)	DALLAS ISD	41
23 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	41
24 BONNER EL (212905104)	TYLER ISD	40
25 KELLY EL (108905102)	HIDALGO ISD	40
26 RUNN EL (108902105)	DONNA ISD	39
27 TOM C GOOCH EL (057905148)	DALLAS ISD	39
28 JAMES S HOGG EL (057905157)	DALLAS ISD	38
29 DOUGLASS EL (071902114)	EL PASO ISD	37
30 JOHN F PEELER EL (057905192)	DALLAS ISD	37
31 MARIA MORENO EL (057905272)	DALLAS ISD	37
32 DR ALEJO SALINAS JR EL (108905103)	HIDALGO ISD	36
33 RAUL YZAGUIRRE SCHOOL FOR SUCCESS (101806102)	RAUL YZAGUIRRE SCHOOL FOR SUCCESS	35
34 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	35
35 BURLESON EL (071902107)	EL PASO ISD	34
36 BENITO MARTINEZ EL (115901101)	FT HANCOCK ISD	31
37 CACTUS EL (171901101)	DUMAS ISD	31
38 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	31
39 GOLDEN RULE SOUTHWEST (057835103)	GOLDEN RULE CHARTER SCHOOL	30
40 PORT HOUSTON EL (101912222)	HOUSTON ISD	27

Top 25% in Student Progress Target = Index 2 Score of 44

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
VILAS EL (071902144) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 RESACA EL (031901109)	BROWNSVILLE ISD	56
2 HAWKINS EL (071902119)	EL PASO ISD	53
3 ZAVALA EL (071902148)	EL PASO ISD	52
4 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
5 LA AMISTAD LOVE & LEARNING ACADEMY (101833101)	LA AMISTAD LOVE & LEARNING ACADEMY	48
6 THE VARNETT SCHOOL - EAST (101814103)	THE VARNETT PUBLIC SCHOOL	48
7 REILLY EL (227901132)	AUSTIN ISD	47
8 DR ALEJO SALINAS JR EL (108905103)	HIDALGO ISD	46
9 SAM HOUSTON EL (057905160)	DALLAS ISD	46
10 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	44
11 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	41
12 HIDALGO EL (108905101)	HIDALGO ISD	41
13 MCBEE EL (227901165)	AUSTIN ISD	41
14 TOM C GOOCH EL (057905148)	DALLAS ISD	41
15 ALTA VISTA EL (071902102)	EL PASO ISD	40
VILAS EL (071902144)	EL PASO ISD	39
16 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	38
17 BURLESON EL (071902107)	EL PASO ISD	37
18 L O DONALD EL (057905136)	DALLAS ISD	37
19 BONHAM EL (108906103)	MCALLEN ISD	36
20 BROWN EL (227901109)	AUSTIN ISD	36
21 CACTUS EL (171901101)	DUMAS ISD	36
22 HIDALGO PARK EL (108905104)	HIDALGO ISD	36
23 DOUGLASS EL (071902114)	EL PASO ISD	35
24 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	35
25 RUNN EL (108902105)	DONNA ISD	35
26 BEALL EL (071902104)	EL PASO ISD	34
27 KELLY EL (108905102)	HIDALGO ISD	34
28 PORT HOUSTON EL (101912222)	HOUSTON ISD	34
29 RAUL YZAGUIRRE SCHOOL FOR SUCCESS (101806102)	RAUL YZAGUIRRE SCHOOL FOR SUCCESS	34
30 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	34
31 WASHINGTON HEIGHTS EL (220905175)	FORT WORTH ISD	34
32 JAMES S HOGG EL (057905157)	DALLAS ISD	33
33 SANCHEZ EL (227901127)	AUSTIN ISD	33
34 BONNER EL (212905104)	TYLER ISD	32
35 KIRKPATRICK EL (220905139)	FORT WORTH ISD	32
36 EXCELLENCE IN LEADERSHIP ACADEMY (108809001)	EXCELLENCE IN LEADERSHIP ACADEMY	29
37 GOLDEN RULE SOUTHWEST (057835103)	GOLDEN RULE CHARTER SCHOOL	28
38 JOHN F PEELER EL (057905192)	DALLAS ISD	27
39 BENITO MARTINEZ EL (115901101)	FT HANCOCK ISD	26
40 MARIA MORENO EL (057905272)	DALLAS ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
VILAS EL (071902144) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	12%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
VILAS EL (071902144) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	32,150.0	32,952.0	97.6	97.5	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	18	83	22	26	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	1	27	4	17	Q4
Grade 4 Reading Performance (Level III)	8	32	25	13	Q1
Grade 4 Writing Performance (Level III)	2	32	6	7	Q2
Grade 5 Reading Performance (Level III)	2	36	6	20	Q4
Grade 5 Science Performance (Level III)	0	36	0	9	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	6	52	12	27	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	24%	Q3
Grade 3 Reading Performance (Level III)	28%	Q2
Grade 4 Reading Performance (Level III)	23%	Q2
Grade 4 Writing Performance (Level III)	16%	Q1
Grade 5 Reading Performance (Level III)	40%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Grade 5 Science Performance (Level III)	11%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 WALNUT GLEN ACAD FOR EXCEL (057909122)	GARLAND ISD	63
2 MITZI BOND EL (071902160)	EL PASO ISD	54
3 DR PABLO PEREZ (108906128)	MCALLEN ISD	53
4 RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	53
5 RYAN EL (061901113)	DENTON ISD	53
6 WATSON TECHNOLOGY CENTER (057909115)	GARLAND ISD	53
7 ZACH WHITE EL (071902147)	EL PASO ISD	53
8 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	51
9 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	50
10 HERITAGE EL (101916102)	LA PORTE ISD	49
WESTERN HILLS EL (071902146)	EL PASO ISD	49
11 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	48
12 CREEKSIDE EL (061902116)	LEWISVILLE ISD	48
13 ROBERT B SEWELL EL (057909145)	GARLAND ISD	48
14 RANN EL (249905101)	DECATUR ISD	47
15 SLAUGHTER EL (043907111)	MCKINNEY ISD	47
16 BEAVER TECHNOLOGY CENTER (057909101)	GARLAND ISD	46
17 CALDWELL EL (227904114)	PFLUGERVILLE ISD	46
18 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	46
19 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	46
20 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	45
21 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	44
22 HARMONY SCHOOL OF INNOVATION- EULE (161807012)	HARMONY SCIENCE ACAD (WACO)	44
23 MARJORY VICKERY ELEMENTARY (061902138)	LEWISVILLE ISD	44
24 GONZALO AND SOFIA GARCIA EL (071907105)	CANUTILLO ISD	43
25 ROWLETT EL (057909137)	GARLAND ISD	43
26 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	42
27 ALVIN EL (020901101)	ALVIN ISD	41
28 NEWTON RAYZOR EL (061901107)	DENTON ISD	41
29 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	40
30 WALT DISNEY EL (020901107)	ALVIN ISD	40
31 PARKWAY EL (061902124)	LEWISVILLE ISD	39
32 VERNAL LISTER EL (057909147)	GARLAND ISD	39
33 GUS BIRDWELL EL (098904101)	SPEARMAN ISD	38
34 LIBERTY GROVE EL (057909158)	GARLAND ISD	38
35 BAGDAD EL (246913109)	LEANDER ISD	37
36 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	37
37 WEATHERFORD EL (043910113)	PLANO ISD	37
38 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	36
39 MISSION GLEN EL (079907124)	FORT BEND ISD	36
40 CROCKETT EL (101912135)	HOUSTON ISD	33

Top 25% in Student Progress Target = Index 2 Score of 49

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 WALNUT GLEN ACAD FOR EXCEL (057909122)	GARLAND ISD	66
2 RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	55
3 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	54
4 DR PABLO PEREZ (108906128)	MCALLEN ISD	53
5 BEAVER TECHNOLOGY CENTER (057909101)	GARLAND ISD	52
6 HERITAGE EL (101916102)	LA PORTE ISD	51
7 MITZI BOND EL (071902160)	EL PASO ISD	51
8 WATSON TECHNOLOGY CENTER (057909115)	GARLAND ISD	51
9 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	49
10 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	48
11 ROBERT B SEWELL EL (057909145)	GARLAND ISD	48
12 WEATHERFORD EL (043910113)	PLANO ISD	48
WESTERN HILLS EL (071902146)	EL PASO ISD	47
13 HARMONY SCHOOL OF INNOVATION- EULE (161807012)	HARMONY SCIENCE ACAD (WACO)	46
14 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	45
15 ZACH WHITE EL (071902147)	EL PASO ISD	44
16 CREEKSIDE EL (061902116)	LEWISVILLE ISD	43
17 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	43
18 SLAUGHTER EL (043907111)	MCKINNEY ISD	41
19 CROCKETT EL (101912135)	HOUSTON ISD	40
20 ROWLETT EL (057909137)	GARLAND ISD	40
21 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	40
22 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	39
23 MARJORY VICKERY ELEMENTARY (061902138)	LEWISVILLE ISD	39
24 CALDWELL EL (227904114)	PFLUGERVILLE ISD	38
25 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	38
26 GONZALO AND SOFIA GARCIA EL (071907105)	CANUTILLO ISD	38
27 ALVIN EL (020901101)	ALVIN ISD	37
28 MISSION GLEN EL (079907124)	FORT BEND ISD	37
29 WALT DISNEY EL (020901107)	ALVIN ISD	37
30 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	36
31 RANN EL (249905101)	DECATUR ISD	36
32 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	35
33 RYAN EL (061901113)	DENTON ISD	34
34 VERNAL LISTER EL (057909147)	GARLAND ISD	34
35 BAGDAD EL (246913109)	LEANDER ISD	33
36 PARKWAY EL (061902124)	LEWISVILLE ISD	33
37 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	32
38 GUS BIRDWELL EL (098904101)	SPEARMAN ISD	32
39 NEWTON RAYZOR EL (061901107)	DENTON ISD	32
40 LIBERTY GROVE EL (057909158)	GARLAND ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	44%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
WESTERN HILLS EL (071902146) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,235.0	79,317.0	96.1	97.3	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	36	153	24	30	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	18	64	28	30	Q2
Grade 4 Reading Performance (Level III)	17	73	23	31	Q2
Grade 4 Writing Performance (Level III)	12	74	16	12	Q1
Grade 5 Reading Performance (Level III)	30	75	40	33	Q1
Grade 5 Science Performance (Level III)	8	75	11	16	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	76	171	44	43	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	34%	Q1
Grade 3 Reading Performance (Level III)	27%	Q2
Grade 4 Reading Performance (Level III)	38%	Q1
Grade 4 Writing Performance (Level III)	10%	Q2
Grade 5 Reading Performance (Level III)	34%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Grade 5 Science Performance (Level III)	4%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 MEADOWS EL (079907110)	FORT BEND ISD	54
2 MITZI BOND EL (071902160)	EL PASO ISD	54
3 DR PABLO PEREZ (108906128)	MCALLEN ISD	53
4 HILLSIDE ACAD FOR EXCEL (057909125)	GARLAND ISD	53
ZACH WHITE EL (071902147)	EL PASO ISD	53
5 TIMMERMAN EL (227904103)	PFLUGERVILLE ISD	52
6 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	51
7 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	50
8 DAVIS EL (043910111)	PLANO ISD	50
9 HERITAGE EL (101916102)	LA PORTE ISD	49
10 JOHN AND LYNN BRAUNER INT (111901108)	GRANBURY ISD	49
11 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	49
12 WESTERN HILLS EL (071902146)	EL PASO ISD	49
13 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	48
14 KELLEY EL (251901101)	DENVER CITY ISD	48
15 NORMA DORSEY EL (057909148)	GARLAND ISD	48
16 ROBERT B SEWELL EL (057909145)	GARLAND ISD	48
17 SPARTA EL (014903109)	BELTON ISD	48
18 BECKER EL (227901104)	AUSTIN ISD	47
19 RANN EL (249905101)	DECATUR ISD	47
20 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	46
21 WILSON EL (061901109)	DENTON ISD	46
22 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	45
23 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	44
24 HARMONY SCHOOL OF INNOVATION- EULE (161807012)	HARMONY SCIENCE ACAD (WACO)	44
25 ROWLETT EL (057909137)	GARLAND ISD	43
26 RIDGETOP EL (227901133)	AUSTIN ISD	42
27 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	42
28 MAURICE L WOLFE EL (101914101)	KATY ISD	41
29 MCCLENDON EL (043918101)	COMMUNITY ISD	41
30 DAVIS EL (199902102)	ROYSE CITY ISD	40
31 PARKWAY EL (061902124)	LEWISVILLE ISD	39
32 POLSER EL (061902125)	LEWISVILLE ISD	39
33 LIBERTY GROVE EL (057909158)	GARLAND ISD	38
34 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	38
35 BAGDAD EL (246913109)	LEANDER ISD	37
36 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	36
37 SEVEN HILLS EL (061911108)	NORTHWEST ISD	36
38 STEADHAM EL (057909154)	GARLAND ISD	35
39 CRANE EL (052901101)	CRANE ISD	30
40 JACKSBORO EL (119902101)	JACKSBORO ISD	21

Top 25% in Student Progress Target = Index 2 Score of 49

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	61
2 HILLSIDE ACAD FOR EXCEL (057909125)	GARLAND ISD	58
3 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	54
4 DR PABLO PEREZ (108906128)	MCALLEN ISD	53
5 HERITAGE EL (101916102)	LA PORTE ISD	51
6 MITZI BOND EL (071902160)	EL PASO ISD	51
7 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	49
8 MEADOWS EL (079907110)	FORT BEND ISD	49
9 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	48
10 DAVIS EL (043910111)	PLANO ISD	48
11 ROBERT B SEWELL EL (057909145)	GARLAND ISD	48
12 WESTERN HILLS EL (071902146)	EL PASO ISD	47
13 WILSON EL (061901109)	DENTON ISD	47
14 HARMONY SCHOOL OF INNOVATION- EULE (161807012)	HARMONY SCIENCE ACAD (WACO)	46
ZACH WHITE EL (071902147)	EL PASO ISD	44
15 DAVIS EL (199902102)	ROYSE CITY ISD	43
16 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	43
17 KELLEY EL (251901101)	DENVER CITY ISD	43
18 NORMA DORSEY EL (057909148)	GARLAND ISD	42
19 SPARTA EL (014903109)	BELTON ISD	42
20 JOHN AND LYNN BRAWNER INT (111901108)	GRANBURY ISD	40
21 POLSER EL (061902125)	LEWISVILLE ISD	40
22 ROWLETT EL (057909137)	GARLAND ISD	40
23 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	40
24 STEADHAM EL (057909154)	GARLAND ISD	40
25 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	39
26 RIDGETOP EL (227901133)	AUSTIN ISD	39
27 TIMMERMAN EL (227904103)	PFLUGERVILLE ISD	39
28 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	38
29 MCCLENDON EL (043918101)	COMMUNITY ISD	37
30 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	37
31 RANN EL (249905101)	DECATUR ISD	36
32 MAURICE L WOLFE EL (101914101)	KATY ISD	35
33 BAGDAD EL (246913109)	LEANDER ISD	33
34 PARKWAY EL (061902124)	LEWISVILLE ISD	33
35 BECKER EL (227901104)	AUSTIN ISD	30
36 CRANE EL (052901101)	CRANE ISD	30
37 LIBERTY GROVE EL (057909158)	GARLAND ISD	30
38 SEVEN HILLS EL (061911108)	NORTHWEST ISD	29
39 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	24
40 JACKSBORO EL (119902101)	JACKSBORO ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	40%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
ZACH WHITE EL (071902147) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,401.0	66,540.0	96.8	97.2	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	45	133	34	28	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	20	73	27	32	Q2
Grade 4 Reading Performance (Level III)	23	60	38	34	Q1
Grade 4 Writing Performance (Level III)	6	60	10	11	Q2
Grade 5 Reading Performance (Level III)	25	74	34	34	Q1
Grade 5 Science Performance (Level III)	3	74	4	16	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	68	171	40	44	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	21%	Q3
Grade 3 Reading Performance (Level III)	6%	Q4
Grade 4 Reading Performance (Level III)	7%	Q3
Grade 4 Writing Performance (Level III)	7%	Q1
Grade 5 Reading Performance (Level III)	12%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Grade 5 Science Performance (Level III)	15%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	58
2 HART EL (071902118)	EL PASO ISD	51
3 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
4 BEALL EL (071902104)	EL PASO ISD	50
5 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	50
6 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	50
7 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	50
8 RESACA EL (031901109)	BROWNSVILLE ISD	50
9 MCBEE EL (227901165)	AUSTIN ISD	49
10 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	48
11 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	45
12 VILAS EL (071902144)	EL PASO ISD	45
13 HEIGHTS EL (240901106)	LAREDO ISD	44
14 HIDALGO PARK EL (108905104)	HIDALGO ISD	44
15 KIRKPATRICK EL (220905139)	FORT WORTH ISD	44
16 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	44
ZAVALA EL (071902148)	EL PASO ISD	44
17 EXCELLENCE IN LEADERSHIP ACADEMY (108809001)	EXCELLENCE IN LEADERSHIP ACADEMY	43
18 SAM HOUSTON EL (057905160)	DALLAS ISD	43
19 SANCHEZ EL (227901127)	AUSTIN ISD	43
20 BONHAM EL (108906103)	MCALLEN ISD	42
21 REILLY EL (227901132)	AUSTIN ISD	42
22 BROWN EL (227901109)	AUSTIN ISD	41
23 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	41
24 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	41
25 KELLY EL (108905102)	HIDALGO ISD	40
26 TOM W FIELD EL (057905144)	DALLAS ISD	40
27 RUNN EL (108902105)	DONNA ISD	39
28 TOM C GOOCH EL (057905148)	DALLAS ISD	39
29 DOVALINA EL (240901123)	LAREDO ISD	38
30 DOUGLASS EL (071902114)	EL PASO ISD	37
31 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	37
32 JAMES BOWIE EL (057905112)	DALLAS ISD	35
33 LEYENDECKER EL (240901108)	LAREDO ISD	35
34 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	35
35 BURLESON EL (071902107)	EL PASO ISD	34
36 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	34
37 M RIVAS EL (108902111)	DONNA ISD	33
38 BENITO MARTINEZ EL (115901101)	FT HANCOCK ISD	31
39 CACTUS EL (171901101)	DUMAS ISD	31
40 PORT HOUSTON EL (101912222)	HOUSTON ISD	27

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 RESACA EL (031901109)	BROWNSVILLE ISD	56
ZAVALA EL (071902148)	EL PASO ISD	52
2 ANNE L MAGEE EL (108904126)	EDINBURG CISD	50
3 REILLY EL (227901132)	AUSTIN ISD	47
4 HEIGHTS EL (240901106)	LAREDO ISD	46
5 SAM HOUSTON EL (057905160)	DALLAS ISD	46
6 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	45
7 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	44
8 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	43
9 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	41
10 MCBEE EL (227901165)	AUSTIN ISD	41
11 TOM C GOOCH EL (057905148)	DALLAS ISD	41
12 VILAS EL (071902144)	EL PASO ISD	39
13 HART EL (071902118)	EL PASO ISD	38
14 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	38
15 BURLESON EL (071902107)	EL PASO ISD	37
16 BONHAM EL (108906103)	MCALLEN ISD	36
17 BROWN EL (227901109)	AUSTIN ISD	36
18 CACTUS EL (171901101)	DUMAS ISD	36
19 HIDALGO PARK EL (108905104)	HIDALGO ISD	36
20 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	36
21 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	35
22 DOUGLASS EL (071902114)	EL PASO ISD	35
23 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	35
24 JAMES BOWIE EL (057905112)	DALLAS ISD	35
25 RUNN EL (108902105)	DONNA ISD	35
26 BEALL EL (071902104)	EL PASO ISD	34
27 KELLY EL (108905102)	HIDALGO ISD	34
28 PORT HOUSTON EL (101912222)	HOUSTON ISD	34
29 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	34
30 TOM W FIELD EL (057905144)	DALLAS ISD	34
31 DOVALINA EL (240901123)	LAREDO ISD	33
32 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	33
33 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	33
34 SANCHEZ EL (227901127)	AUSTIN ISD	33
35 KIRKPATRICK EL (220905139)	FORT WORTH ISD	32
36 LEYENDECKER EL (240901108)	LAREDO ISD	32
37 EXCELLENCE IN LEADERSHIP ACADEMY (108809001)	EXCELLENCE IN LEADERSHIP ACADEMY	29
38 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	28
39 BENITO MARTINEZ EL (115901101)	FT HANCOCK ISD	26
40 M RIVAS EL (108902111)	DONNA ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
ZAVALA EL (071902148) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	38,217.0	39,194.0	97.5	97.3	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	13	63	21	27	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	2	32	6	16	Q4
Grade 4 Reading Performance (Level III)	2	29	7	13	Q3
Grade 4 Writing Performance (Level III)	2	29	7	6	Q1
Grade 5 Reading Performance (Level III)	4	33	12	16	Q2
Grade 5 Science Performance (Level III)	5	33	15	8	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	17	68	25	26	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	13%	Q4
Grade 3 Reading Performance (Level III)	25%	Q1
Grade 4 Reading Performance (Level III)	13%	Q2
Grade 4 Writing Performance (Level III)	1%	Q3
Grade 5 Reading Performance (Level III)	13%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 5 Science Performance (Level III)	6%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 AUSTIN ELEM (108904101)	EDINBURG CISD	65
2 ALLISON EL (227901101)	AUSTIN ISD	53
3 RICHARD LAGOW EL (057905170)	DALLAS ISD	51
4 WILLIAM B MILLER EL (057905185)	DALLAS ISD	50
5 MARTIN EL (031901104)	BROWNSVILLE ISD	49
6 T G TERRY EL (057905213)	DALLAS ISD	48
7 WILLS EL (188901133)	AMARILLO ISD	47
8 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	46
9 LEAL EL (108908109)	MISSION CISD	45
10 YSLETA EL (071905119)	YSLETA ISD	45
11 CASTANEDA EL (031901115)	BROWNSVILLE ISD	44
12 CROCKETT EL (021902105)	BRYAN ISD	43
13 HARRELL BUDD EL (057905115)	DALLAS ISD	43
14 MARTIN WEISS EL (057905226)	DALLAS ISD	43
15 PLEASANT HILL EL (227901130)	AUSTIN ISD	43
16 C STAINKE EL (108902106)	DONNA ISD	42
17 GUZMAN EL (108902102)	DONNA ISD	42
18 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	42
19 TAYLOR EL (108907102)	MERCEDES ISD	42
20 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	41
21 WIDEN EL (227901175)	AUSTIN ISD	41
22 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	40
23 PECAN SPRINGS EL (227901129)	AUSTIN ISD	40
24 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	40
25 ALTON EL (108908107)	MISSION CISD	38
26 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	38
27 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	38
28 WILSON EL (108906112)	MCALLEN ISD	38
CLENDENIN EL (071902149)	EL PASO ISD	37
29 ODOM EL (227901156)	AUSTIN ISD	37
30 FONDREN EL (101912153)	HOUSTON ISD	36
31 COSTON EL (003903123)	LUFKIN ISD	35
32 ROGER Q MILLS EL (057905186)	DALLAS ISD	35
33 A M OCHOA EL (108902104)	DONNA ISD	34
34 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	34
35 KELSO EL (101912187)	HOUSTON ISD	34
36 MARGIL EL (015907149)	SAN ANTONIO ISD	34
37 LA ENCANTADA EL (031912112)	SAN BENITO CISD	31
38 PEARSON EL (108908105)	MISSION CISD	30
39 HIGHLAND HTS EL (101912174)	HOUSTON ISD	24
40 STANTON EL (071902141)	EL PASO ISD	23

Top 25% in Student Progress Target = Index 2 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 AUSTIN ELEM (108904101)	EDINBURG CISD	59
2 CASTANEDA EL (031901115)	BROWNSVILLE ISD	55
3 T G TERRY EL (057905213)	DALLAS ISD	48
4 GUZMAN EL (108902102)	DONNA ISD	45
5 PLEASANT HILL EL (227901130)	AUSTIN ISD	45
6 RICHARD LAGOW EL (057905170)	DALLAS ISD	45
7 ALLISON EL (227901101)	AUSTIN ISD	44
8 LAS YESCAS EL (031906103)	LOS FRESNOS CISD	44
9 YSLETA EL (071905119)	YSLETA ISD	44
10 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	43
11 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	43
12 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	42
13 MARTIN EL (031901104)	BROWNSVILLE ISD	42
14 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	42
15 WILLS EL (188901133)	AMARILLO ISD	42
16 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	41
17 LEAL EL (108908109)	MISSION CISD	41
18 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	41
19 ALTON EL (108908107)	MISSION CISD	40
20 MARTIN WEISS EL (057905226)	DALLAS ISD	40
CLENDENIN EL (071902149)	EL PASO ISD	38
21 ODOM EL (227901156)	AUSTIN ISD	38
22 A M OCHOA EL (108902104)	DONNA ISD	37
23 JUDGE OSCAR DE LA FUENTE EL (031912116)	SAN BENITO CISD	37
24 C STAINKE EL (108902106)	DONNA ISD	36
25 WILSON EL (108906112)	MCALLEN ISD	36
26 LA ENCANTADA EL (031912112)	SAN BENITO CISD	35
27 KELSO EL (101912187)	HOUSTON ISD	33
28 PEARSON EL (108908105)	MISSION CISD	31
29 PECAN SPRINGS EL (227901129)	AUSTIN ISD	31
30 TAYLOR EL (108907102)	MERCEDES ISD	31
31 WILLIAM B MILLER EL (057905185)	DALLAS ISD	31
32 COSTON EL (003903123)	LUFKIN ISD	30
33 CROCKETT EL (021902105)	BRYAN ISD	29
34 FONDREN EL (101912153)	HOUSTON ISD	29
35 HARRELL BUDD EL (057905115)	DALLAS ISD	29
36 MARGIL EL (015907149)	SAN ANTONIO ISD	28
37 WIDEN EL (227901175)	AUSTIN ISD	28
38 ROGER Q MILLS EL (057905186)	DALLAS ISD	26
39 STANTON EL (071902141)	EL PASO ISD	25
40 HIGHLAND HTS EL (101912174)	HOUSTON ISD	21

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	28%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	68,413.0	70,973.0	96.4	96.8	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	18	134	13	24	Q4
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	17	68	25	22	Q1
Grade 4 Reading Performance (Level III)	9	70	13	16	Q2
Grade 4 Writing Performance (Level III)	1	72	1	6	Q3
Grade 5 Reading Performance (Level III)	7	52	13	16	Q3
Grade 5 Science Performance (Level III)	3	52	6	11	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	36	129	28	29	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	13%	Q4
Grade 3 Reading Performance (Level III)	15%	Q3
Grade 4 Reading Performance (Level III)	6%	Q3
Grade 4 Writing Performance (Level III)	1%	Q3
Grade 5 Reading Performance (Level III)	11%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Level III)	5%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 RICHARD LAGOW EL (057905170)	DALLAS ISD	51
2 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	51
3 SANBORN EL (188901125)	AMARILLO ISD	50
4 CAMPESTRE EL (071909104)	SOCORRO ISD	49
5 DE ZAVALA EL (015907121)	SAN ANTONIO ISD	49
6 MARTIN EL (031901104)	BROWNSVILLE ISD	49
7 PENA EL (031901141)	BROWNSVILLE ISD	47
8 SOUTH WARD EL (092903124)	LONGVIEW ISD	46
9 WHITTIER EL (188901132)	AMARILLO ISD	46
10 LEAL EL (108908109)	MISSION CISD	45
11 CASTANEDA EL (031901115)	BROWNSVILLE ISD	44
12 LAURELES EL (031906107)	LOS FRESNOS CISD	44
13 BRITE EL (031901140)	BROWNSVILLE ISD	43
14 KELLER EL (031901143)	BROWNSVILLE ISD	43
15 RIDGEGATE EL (079907116)	FORT BEND ISD	43
16 WHITTIER EL (101912258)	HOUSTON ISD	43
17 C STAINKE EL (108902106)	DONNA ISD	42
18 PASODALE EL (071905122)	YSLETA ISD	42
19 ROGERS EL (015907161)	SAN ANTONIO ISD	42
20 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	41
21 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	41
22 SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)	DALLAS ISD	41
23 C A TATUM JR EL (057905155)	DALLAS ISD	40
24 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	40
25 MISSION VALLEY EL (071905135)	YSLETA ISD	40
26 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	40
27 WARE EL (092903125)	LONGVIEW ISD	40
28 ELIOT EL (101912147)	HOUSTON ISD	39
29 GARDEN PARK EL (031901106)	BROWNSVILLE ISD	39
30 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	39
31 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	38
32 MACARTHUR EL (101910107)	GALENA PARK ISD	38
33 ODOM EL (227901156)	AUSTIN ISD	37
34 FOREST HILL EL (188901107)	AMARILLO ISD	36
35 GEORGE PEABODY EL (057905190)	DALLAS ISD	35
36 CARROLL EL (175903107)	CORSICANA ISD	34
37 WAINWRIGHT EL (101912252)	HOUSTON ISD	33
38 NEAL EL (015907155)	SAN ANTONIO ISD	32
39 ORR EL (212905114)	TYLER ISD	32
40 GRIFFIN EL (212905111)	TYLER ISD	31
LEE EL (071902150)	EL PASO ISD	31

Top 25% in Student Progress Target = Index 2 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 CASTANEDA EL (031901115)	BROWNSVILLE ISD	55
2 MISSION VALLEY EL (071905135)	YSLETA ISD	54
3 PENA EL (031901141)	BROWNSVILLE ISD	54
4 WHITTIER EL (188901132)	AMARILLO ISD	54
5 LAURELES EL (031906107)	LOS FRESNOS CISD	49
6 KELLER EL (031901143)	BROWNSVILLE ISD	46
7 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	46
8 RICHARD LAGOW EL (057905170)	DALLAS ISD	45
9 CAMPESTRE EL (071909104)	SOCORRO ISD	44
10 GEORGE PEABODY EL (057905190)	DALLAS ISD	44
11 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	44
12 BRITE EL (031901140)	BROWNSVILLE ISD	43
13 PASODALE EL (071905122)	YSLETA ISD	43
14 SANBORN EL (188901125)	AMARILLO ISD	43
15 MARTIN EL (031901104)	BROWNSVILLE ISD	42
16 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	41
17 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	41
18 LEAL EL (108908109)	MISSION CISD	41
19 MACARTHUR EL (101910107)	GALENA PARK ISD	40
20 ODOM EL (227901156)	AUSTIN ISD	38
21 SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)	DALLAS ISD	38
22 ELIOT EL (101912147)	HOUSTON ISD	37
23 C STAINKE EL (108902106)	DONNA ISD	36
24 GARDEN PARK EL (031901106)	BROWNSVILLE ISD	36
25 WHITTIER EL (101912258)	HOUSTON ISD	36
26 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	35
27 FOREST HILL EL (188901107)	AMARILLO ISD	35
28 RIDGEGATE EL (079907116)	FORT BEND ISD	35
29 SOUTH WARD EL (092903124)	LONGVIEW ISD	35
30 C A TATUM JR EL (057905155)	DALLAS ISD	30
31 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	30
32 ROGERS EL (015907161)	SAN ANTONIO ISD	30
33 NEAL EL (015907155)	SAN ANTONIO ISD	29
34 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	28
35 DE ZAVALA EL (015907121)	SAN ANTONIO ISD	28
LEE EL (071902150)	EL PASO ISD	28
36 WAINWRIGHT EL (101912252)	HOUSTON ISD	27
37 CARROLL EL (175903107)	CORSICANA ISD	25
38 ORR EL (212905114)	TYLER ISD	25
39 WARE EL (092903125)	LONGVIEW ISD	25
40 GRIFFIN EL (212905111)	TYLER ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	15%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
LEE EL (071902150) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	89,336.0	92,537.0	96.5	97.1	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	25	190	13	25	Q4
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	13	88	15	22	Q3
Grade 4 Reading Performance (Level III)	5	82	6	17	Q3
Grade 4 Writing Performance (Level III)	1	82	1	5	Q3
Grade 5 Reading Performance (Level III)	10	87	11	18	Q3
Grade 5 Science Performance (Level III)	4	87	5	11	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	30	199	15	31	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	29%	Q1
Grade 3 Reading Performance (Level III)	27%	Q2
Grade 4 Reading Performance (Level III)	25%	Q2
Grade 4 Writing Performance (Level III)	7%	Q2
Grade 5 Reading Performance (Level III)	51%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Grade 5 Science Performance (Level III)	22%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 FOREST NORTH EL (246909108)	ROUND ROCK ISD	55
2 CORONADO VILLAGE EL (015916104)	JUDSON ISD	53
3 ZACH WHITE EL (071902147)	EL PASO ISD	53
CIELO VISTA EL (071902151)	EL PASO ISD	52
4 DOOLEY EL (043910119)	PLANO ISD	52
5 BROOKHOLLOW EL (227904108)	PFLUGERVILLE ISD	50
6 JOHN AND LYNN BRAWNER INT (111901108)	GRANBURY ISD	49
7 JOLLYVILLE EL (246909124)	ROUND ROCK ISD	49
8 PIRRUNG EL (057914123)	MESQUITE ISD	49
9 KELLEY EL (251901101)	DENVER CITY ISD	48
10 LEON EL (145911102)	LEON ISD	48
11 NOTTINGHAM EL (101920121)	SPRING BRANCH ISD	48
12 PFLUGERVILLE EL (227904101)	PFLUGERVILLE ISD	48
13 BECKER EL (227901104)	AUSTIN ISD	47
14 JOHN WINSHIP EL (101919104)	SPRING ISD	47
15 VISTA ACADEMY OF HUMBLE (221801057)	TEXAS COLLEGE PREPARATORY ACADEMIE	47
16 MEMORIAL EL (046901108)	NEW BRAUNFELS ISD	46
17 TRAVIS EL (090904107)	PAMPA ISD	46
18 VISTA ACADEMY OF PASADENA (221801055)	TEXAS COLLEGE PREPARATORY ACADEMIE	46
19 ANDERSON MILL EL (246909109)	ROUND ROCK ISD	45
20 CLEAR CREEK INT (061908101)	SANGER ISD	45
21 WINDERMERE EL (227904106)	PFLUGERVILLE ISD	44
22 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	43
23 HOLIMAN EL (226903114)	SAN ANGELO ISD	42
24 INDUSTRIAL EL EAST (120905102)	INDUSTRIAL ISD	41
25 MAURICE L WOLFE EL (101914101)	KATY ISD	41
26 MCCLENDON EL (043918101)	COMMUNITY ISD	41
27 PURPLE SAGE EL (246909113)	ROUND ROCK ISD	41
28 RASOR EL (043910127)	PLANO ISD	40
29 STOCKDALE EL (247906101)	STOCKDALE ISD	40
30 POLSER EL (061902125)	LEWISVILLE ISD	39
31 CROCKETT EL (226903108)	SAN ANGELO ISD	38
32 FROST EL (175905101)	FROST ISD	38
33 JOE K BRYANT EL (043902101)	ANNA ISD	38
34 MERRIMAN PARK EL (057916134)	RICHARDSON ISD	37
35 RIVERCHASE ELE (057903123)	CARROLLTON-FARMERS BRANCH ISD	37
36 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	36
37 SEVEN HILLS EL (061911108)	NORTHWEST ISD	36
38 RIO VISTA EL (126907101)	RIO VISTA ISD	33
39 ANDREWS EL (205902104)	GREGORY-PORTLAND ISD	27
40 GLADYS POLK EL (020905113)	BRAZOSPORT ISD	20

Top 25% in Student Progress Target = Index 2 Score of 48

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 DOOLEY EL (043910119)	PLANO ISD	53
2 VISTA ACADEMY OF PASADENA (221801055)	TEXAS COLLEGE PREPARATORY ACADEMIE	51
CIELO VISTA EL (071902151)	EL PASO ISD	49
3 PIRRUNG EL (057914123)	MESQUITE ISD	49
4 LEON EL (145911102)	LEON ISD	48
5 ANDREWS EL (205902104)	GREGORY-PORTLAND ISD	47
6 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	46
7 CORONADO VILLAGE EL (015916104)	JUDSON ISD	45
8 INDUSTRIAL EL EAST (120905102)	INDUSTRIAL ISD	45
9 RIVERCHASE ELE (057903123)	CARROLLTON-FARMERS BRANCH ISD	45
10 STOCKDALE EL (247906101)	STOCKDALE ISD	45
11 ZACH WHITE EL (071902147)	EL PASO ISD	44
12 CROCKETT EL (226903108)	SAN ANGELO ISD	43
13 JOLLYVILLE EL (246909124)	ROUND ROCK ISD	43
14 KELLEY EL (251901101)	DENVER CITY ISD	43
15 NOTTINGHAM EL (101920121)	SPRING BRANCH ISD	43
16 RASOR EL (043910127)	PLANO ISD	42
17 ANDERSON MILL EL (246909109)	ROUND ROCK ISD	41
18 CLEAR CREEK INT (061908101)	SANGER ISD	41
19 FOREST NORTH EL (246909108)	ROUND ROCK ISD	41
20 TRAVIS EL (090904107)	PAMPA ISD	41
21 VISTA ACADEMY OF HUMBLE (221801057)	TEXAS COLLEGE PREPARATORY ACADEMIE	41
22 JOHN AND LYNN BRAWNER INT (111901108)	GRANBURY ISD	40
23 MEMORIAL EL (046901108)	NEW BRAUNFELS ISD	40
24 PFLUGERVILLE EL (227904101)	PFLUGERVILLE ISD	40
25 POLSER EL (061902125)	LEWISVILLE ISD	40
26 PURPLE SAGE EL (246909113)	ROUND ROCK ISD	39
27 HOLIMAN EL (226903114)	SAN ANGELO ISD	37
28 MCCLENDON EL (043918101)	COMMUNITY ISD	37
29 JOE K BRYANT EL (043902101)	ANNA ISD	36
30 WINDERMERE EL (227904106)	PFLUGERVILLE ISD	36
31 JOHN WINSHIP EL (101919104)	SPRING ISD	35
32 MAURICE L WOLFE EL (101914101)	KATY ISD	35
33 BROOKHOLLOW EL (227904108)	PFLUGERVILLE ISD	33
34 GLADYS POLK EL (020905113)	BRAZOSPORT ISD	33
35 MERRIMAN PARK EL (057916134)	RICHARDSON ISD	33
36 BECKER EL (227901104)	AUSTIN ISD	30
37 SEVEN HILLS EL (061911108)	NORTHWEST ISD	29
38 FROST EL (175905101)	FROST ISD	26
39 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	24
40 RIO VISTA EL (126907101)	RIO VISTA ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	41%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
CIELO VISTA EL (071902151) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	39,344.0	40,541.0	97.0	96.9	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	24	84	29	27	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	14	51	27	31	Q2
Grade 4 Reading Performance (Level III)	10	40	25	30	Q2
Grade 4 Writing Performance (Level III)	3	41	7	11	Q2
Grade 5 Reading Performance (Level III)	23	45	51	33	Q1
Grade 5 Science Performance (Level III)	10	45	22	17	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	50	123	41	41	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	24%	Q2
Grade 3 Reading Performance (Level III)	11%	Q3
Grade 4 Reading Performance (Level III)	11%	Q2
Grade 4 Writing Performance (Level III)	0%	Q3
Grade 5 Reading Performance (Level III)	13%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.2%	Q4
Grade 5 Science Performance (Level III)	1%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	56
2 PULLAM EL (031901142)	BROWNSVILLE ISD	55
3 BENAVIDES EL (031901135)	BROWNSVILLE ISD	54
4 ESCANDON EL (108904116)	EDINBURG CISD	50
5 BOB HOPE EL (015912104)	SOUTHWEST ISD	49
6 LANCASTER EL (071905133)	YSLETA ISD	49
7 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	49
8 YTURRIA EL (031901132)	BROWNSVILLE ISD	49
9 CROCKETT EL (031903105)	HARLINGEN CISD	48
10 WILSON EL (015907174)	SAN ANTONIO ISD	48
11 CROCKETT EL (113901102)	CROCKETT ISD	47
12 BRISCOE EL (015907112)	SAN ANTONIO ISD	46
13 OLLIE O'GRADY EL (108908111)	MISSION CISD	46
14 SKY HARBOUR EL (015912105)	SOUTHWEST ISD	46
15 ESCONTRIAS EL (071909111)	SOCORRO ISD	45
16 MESA VERDE EL (188901134)	AMARILLO ISD	45
17 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	44
18 SOUTHWEST EL (014903104)	BELTON ISD	43
19 CENTRAL EL (057905126)	DALLAS ISD	42
20 GOVALLE EL (227901116)	AUSTIN ISD	42
WHITAKER EL (071902153)	EL PASO ISD	42
21 BEN MILAM EL (031903110)	HARLINGEN CISD	41
22 FRED BOOTH (031912101)	SAN BENITO CISD	41
23 SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)	DALLAS ISD	41
24 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	40
25 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	40
26 DIXIE EL (212905107)	TYLER ISD	39
27 FIELD EL (101912152)	HOUSTON ISD	39
28 HARWELL EL (152901163)	LUBBOCK ISD	38
29 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	38
30 MONTE ALTO EL (108915101)	MONTE ALTO ISD	38
31 CROSBY EL (071902113)	EL PASO ISD	37
32 RIO HONDO INT (031911103)	RIO HONDO ISD	37
33 BARBARA BUSH EL (057910122)	GRAND PRAIRIE ISD	36
34 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	36
35 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	36
36 RAMEY EL (212905116)	TYLER ISD	35
37 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	34
38 LE NOIR EL (108902115)	DONNA ISD	34
39 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	33
40 GIRLS & BOYS PREP ACADEMY EL (101805101)	GIRLS & BOYS PREPARATORY ACADEMY	26

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 BENAVIDES EL (031901135)	BROWNSVILLE ISD	55
2 PULLAM EL (031901142)	BROWNSVILLE ISD	53
3 FIELD EL (101912152)	HOUSTON ISD	52
4 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	49
5 YTURRIA EL (031901132)	BROWNSVILLE ISD	49
6 ESCANDON EL (108904116)	EDINBURG CISD	48
7 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	48
8 ESCONTRIAS EL (071909111)	SOCORRO ISD	47
9 BOB HOPE EL (015912104)	SOUTHWEST ISD	46
10 BEN MILAM EL (031903110)	HARLINGEN CISD	45
11 LANCASTER EL (071905133)	YSLETA ISD	45
12 CROCKETT EL (031903105)	HARLINGEN CISD	43
13 BRISCOE EL (015907112)	SAN ANTONIO ISD	42
14 MESA VERDE EL (188901134)	AMARILLO ISD	41
15 SKY HARBOUR EL (015912105)	SOUTHWEST ISD	40
16 FRED BOOTH (031912101)	SAN BENITO CISD	39
17 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	39
18 WILSON EL (015907174)	SAN ANTONIO ISD	39
19 CROSBY EL (071902113)	EL PASO ISD	38
20 SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)	DALLAS ISD	38
21 MONTE ALTO EL (108915101)	MONTE ALTO ISD	37
22 OLLIE O'GRADY EL (108908111)	MISSION CISD	37
23 HARWELL EL (152901163)	LUBBOCK ISD	36
24 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	36
25 SOUTHWEST EL (014903104)	BELTON ISD	36
26 DIXIE EL (212905107)	TYLER ISD	35
27 LE NOIR EL (108902115)	DONNA ISD	35
28 CROCKETT EL (113901102)	CROCKETT ISD	34
29 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	34
30 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	34
31 RIO HONDO INT (031911103)	RIO HONDO ISD	34
32 CENTRAL EL (057905126)	DALLAS ISD	33
33 GOVALLE EL (227901116)	AUSTIN ISD	32
WHITAKER EL (071902153)	EL PASO ISD	32
34 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	31
35 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	30
36 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	29
37 RAMEY EL (212905116)	TYLER ISD	29
38 BARBARA BUSH EL (057910122)	GRAND PRAIRIE ISD	27
39 HARLEAN BEAL EL (220905130)	FORT WORTH ISD	24
40 GIRLS & BOYS PREP ACADEMY EL (101805101)	GIRLS & BOYS PREPARATORY ACADEMY	16

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	14%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
WHITAKER EL (071902153) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,225.0	79,231.0	96.2	97.2	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	38	156	24	27	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	7	64	11	22	Q3
Grade 4 Reading Performance (Level III)	7	66	11	19	Q2
Grade 4 Writing Performance (Level III)	0	67	0	6	Q3
Grade 5 Reading Performance (Level III)	10	80	13	22	Q3
Grade 5 Science Performance (Level III)	1	78	1	10	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	23	170	14	30	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	21%	Q3
Grade 3 Reading Performance (Level III)	5%	Q4
Grade 4 Reading Performance (Level III)	17%	Q1
Grade 4 Writing Performance (Level III)	1%	Q3
Grade 5 Reading Performance (Level III)	9%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Grade 5 Science Performance (Level III)	3%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 COOK EL (227901161)	AUSTIN ISD	53
2 SEGUIN EL (108906116)	MCALLEN ISD	51
3 SKINNER EL (031901112)	BROWNSVILLE ISD	50
4 ALVAREZ EL (108906101)	MCALLEN ISD	49
5 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	49
6 LEO J LEO EL (108912106)	LA JOYA ISD	49
7 CLARK EL (240903105)	UNITED ISD	47
8 LINCOLN EL (108904108)	EDINBURG CISD	47
9 SAN CARLOS EL (108904118)	EDINBURG CISD	47
10 BLANTON EL (227901106)	AUSTIN ISD	46
JOHNSON EL (071902155)	EL PASO ISD	46
11 BETTS EL (108904104)	EDINBURG CISD	45
12 DONNA LEWIS EL (101919123)	SPRING ISD	44
13 JOSEPH GILBERT EL (227910112)	DEL VALLE ISD	44
14 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	44
15 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	43
16 S S DILLOW EL (220905123)	FORT WORTH ISD	43
17 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	42
18 JOHN IRELAND EL (057905161)	DALLAS ISD	42
19 MONTE CRISTO EL (108904115)	EDINBURG CISD	42
20 PALM GROVE EL (031901122)	BROWNSVILLE ISD	42
21 WALNUT CREEK EL (227901141)	AUSTIN ISD	42
22 JOHN J PERSHING EL (057905193)	DALLAS ISD	41
23 MENDENHALL EL (043910103)	PLANO ISD	41
24 OAKLAWN EL (220905152)	FORT WORTH ISD	41
25 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	40
26 CARTER PARK EL (220905111)	FORT WORTH ISD	40
27 FIELDS EL (108906114)	MCALLEN ISD	40
28 W J TURNER EL (220905172)	FORT WORTH ISD	40
29 NAVARRO EL (108906108)	MCALLEN ISD	39
30 ROGERS EL (188901124)	AMARILLO ISD	39
31 EILAND EL (101915118)	KLEIN ISD	38
32 JULIUS DORSEY EL (057905137)	DALLAS ISD	38
33 MARIA MORENO EL (057905272)	DALLAS ISD	37
34 CAPT D SALINAS II EL (108902112)	DONNA ISD	36
35 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	36
36 CALDWELL EL (057909103)	GARLAND ISD	35
37 SHEARN EL (101912239)	HOUSTON ISD	35
38 BENBROOK EL (101912268)	HOUSTON ISD	33
39 CARL C WAITZ EL (108908112)	MISSION CISD	33
40 WILLIAM B TRAVIS EL (057910127)	GRAND PRAIRIE ISD	28

Top 25% in Student Progress Target = Index 2 Score of 46

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 SAN CARLOS EL (108904118)	EDINBURG CISD	50
2 SEGUIN EL (108906116)	MCALLEN ISD	50
3 BETTS EL (108904104)	EDINBURG CISD	47
4 LINCOLN EL (108904108)	EDINBURG CISD	47
5 JULIUS DORSEY EL (057905137)	DALLAS ISD	45
6 JOHN J PERSHING EL (057905193)	DALLAS ISD	44
7 SKINNER EL (031901112)	BROWNSVILLE ISD	43
8 MONTE CRISTO EL (108904115)	EDINBURG CISD	42
9 ALVAREZ EL (108906101)	MCALLEN ISD	40
10 SHEARN EL (101912239)	HOUSTON ISD	40
11 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	40
12 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	39
13 MENDENHALL EL (043910103)	PLANO ISD	39
14 BENBROOK EL (101912268)	HOUSTON ISD	38
15 COOK EL (227901161)	AUSTIN ISD	38
16 EILAND EL (101915118)	KLEIN ISD	38
17 W J TURNER EL (220905172)	FORT WORTH ISD	38
18 CLARK EL (240903105)	UNITED ISD	37
19 JOHN IRELAND EL (057905161)	DALLAS ISD	37
20 PALM GROVE EL (031901122)	BROWNSVILLE ISD	37
21 CALDWELL EL (057909103)	GARLAND ISD	36
22 CARL C WAITZ EL (108908112)	MISSION CISD	36
23 HECTOR P GARCIA EL (014909118)	TEMPLE ISD	36
24 JOSEPH GILBERT EL (227910112)	DEL VALLE ISD	36
25 OAKLAWN EL (220905152)	FORT WORTH ISD	36
26 BLANTON EL (227901106)	AUSTIN ISD	35
27 CAPT D SALINAS II EL (108902112)	DONNA ISD	35
28 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	35
29 DONNA LEWIS EL (101919123)	SPRING ISD	35
30 FIELDS EL (108906114)	MCALLEN ISD	35
JOHNSON EL (071902155)	EL PASO ISD	34
31 NAVARRO EL (108906108)	MCALLEN ISD	34
32 ROGERS EL (188901124)	AMARILLO ISD	34
33 LEO J LEO EL (108912106)	LA JOYA ISD	33
34 CARTER PARK EL (220905111)	FORT WORTH ISD	32
35 S S DILLOW EL (220905123)	FORT WORTH ISD	32
36 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	32
37 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	31
38 WALNUT CREEK EL (227901141)	AUSTIN ISD	31
39 WILLIAM B TRAVIS EL (057910127)	GRAND PRAIRIE ISD	27
40 MARIA MORENO EL (057905272)	DALLAS ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	13%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	73,663.0	76,981.0	95.7	97.3	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	33	154	21	26	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	4	75	5	18	Q4
Grade 4 Reading Performance (Level III)	15	86	17	14	Q1
Grade 4 Writing Performance (Level III)	1	87	1	4	Q3
Grade 5 Reading Performance (Level III)	7	74	9	17	Q4
Grade 5 Science Performance (Level III)	2	74	3	7	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	23	173	13	27	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	22%	Q3
Grade 3 Reading Performance (Level III)	25%	Q1
Grade 4 Reading Performance (Level III)	35%	Q1
Grade 4 Writing Performance (Level III)	7%	Q1
Grade 5 Reading Performance (Level III)	24%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Level III)	5%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	56
2 VILLAREAL EL (031906102)	LOS FRESNOS CISD	54
3 BURKE EL (015915166)	NORTHSIDE ISD	53
4 WILSON EL (031903116)	HARLINGEN CISD	50
5 DAWSON EL (227901114)	AUSTIN ISD	49
6 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	49
7 SUNRISE EL (188901130)	AMARILLO ISD	49
8 YTURRIA EL (031901132)	BROWNSVILLE ISD	49
9 FURNEAUX EL (057903116)	CARROLLTON-FARMERS BRANCH ISD	48
10 CHARLES NASH EL (220905148)	FORT WORTH ISD	47
11 BEASLEY EL (079901101)	LAMAR CISD	46
12 BELL EL (212905102)	TYLER ISD	45
13 DOWELL EL (071902115)	EL PASO ISD	45
14 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	45
15 PLUM CREEK EL (028902104)	LOCKHART ISD	45
16 ROBERT E LEE EL (057905174)	DALLAS ISD	45
17 NORTHWEST EL (059901104)	HEREFORD ISD	44
18 NEWMAN EL (071902133)	EL PASO ISD	43
19 SOUTHWEST EL (014903104)	BELTON ISD	43
20 CENTRAL EL (057905126)	DALLAS ISD	42
21 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	42
RIVERA EL (071902156)	EL PASO ISD	42
22 WEBB EL (043907104)	MCKINNEY ISD	42
23 WHITAKER EL (071902153)	EL PASO ISD	42
24 WILLIAMS EL (227901166)	AUSTIN ISD	42
25 SULLIVAN EL (031912110)	SAN BENITO CISD	41
26 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	40
27 FRIONA EL (185903101)	FRIONA ISD	40
28 LULING EL (028903101)	LULING ISD	40
29 WEBB EL (140905102)	OLTON ISD	38
30 RIO HONDO INT (031911103)	RIO HONDO ISD	37
31 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	37
32 KEENE EL (126906101)	KEENE ISD	36
33 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	36
34 WILSON EL (090904108)	PAMPA ISD	35
35 YOAKUM INT (062903102)	YOAKUM ISD	35
36 GARRETT EL (101924111)	SHELDON ISD	34
37 L E MONAHAN EL (101924104)	SHELDON ISD	34
38 CENTER POINT EL (133901101)	CENTER POINT ISD	33
39 FLORENCE EL (246902101)	FLORENCE ISD	30
40 HEMPSTEAD EL (237902101)	HEMPSTEAD ISD	26

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 VILLAREAL EL (031906102)	LOS FRESNOS CISD	56
2 BURKE EL (015915166)	NORTHSIDE ISD	53
3 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	51
4 CHARLES NASH EL (220905148)	FORT WORTH ISD	50
5 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	49
6 YTURRIA EL (031901132)	BROWNSVILLE ISD	49
7 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	48
8 FURNEAUX EL (057903116)	CARROLLTON-FARMERS BRANCH ISD	45
9 WILSON EL (031903116)	HARLINGEN CISD	44
10 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	42
11 DOWELL EL (071902115)	EL PASO ISD	41
12 NEWMAN EL (071902133)	EL PASO ISD	41
RIVERA EL (071902156)	EL PASO ISD	41
13 BEASLEY EL (079901101)	LAMAR CISD	40
14 SUNRISE EL (188901130)	AMARILLO ISD	40
15 WILLIAMS EL (227901166)	AUSTIN ISD	40
16 YOAKUM INT (062903102)	YOAKUM ISD	40
17 SULLIVAN EL (031912110)	SAN BENITO CISD	39
18 BELL EL (212905102)	TYLER ISD	38
19 DAWSON EL (227901114)	AUSTIN ISD	37
20 WEBB EL (140905102)	OLTON ISD	37
21 FRIONA EL (185903101)	FRIONA ISD	36
22 KEENE EL (126906101)	KEENE ISD	36
23 SOUTHWEST EL (014903104)	BELTON ISD	36
24 ROBERT E LEE EL (057905174)	DALLAS ISD	35
25 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	35
26 CENTER POINT EL (133901101)	CENTER POINT ISD	34
27 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	34
28 RIO HONDO INT (031911103)	RIO HONDO ISD	34
29 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	34
30 WEBB EL (043907104)	MCKINNEY ISD	34
31 CENTRAL EL (057905126)	DALLAS ISD	33
32 NORTHWEST EL (059901104)	HEREFORD ISD	33
33 PLUM CREEK EL (028902104)	LOCKHART ISD	32
34 WHITAKER EL (071902153)	EL PASO ISD	32
35 HEMPSTEAD EL (237902101)	HEMPSTEAD ISD	28
36 WILSON EL (090904108)	PAMPA ISD	27
37 GARRETT EL (101924111)	SHELDON ISD	26
38 L E MONAHAN EL (101924104)	SHELDON ISD	26
39 FLORENCE EL (246902101)	FLORENCE ISD	24
40 LULING EL (028903101)	LULING ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	33%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
RIVERA EL (071902156) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,779.0	66,557.0	95.8	96.9	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	23	104	22	26	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	13	51	25	20	Q1
Grade 4 Reading Performance (Level III)	20	57	35	22	Q1
Grade 4 Writing Performance (Level III)	4	57	7	6	Q1
Grade 5 Reading Performance (Level III)	14	59	24	22	Q1
Grade 5 Science Performance (Level III)	3	58	5	10	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	46	138	33	29	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	24%	Q1
Grade 3 Reading Performance (Level III)	23%	Q1
Grade 4 Reading Performance (Level III)	17%	Q1
Grade 4 Writing Performance (Level III)	0%	Q3
Grade 5 Reading Performance (Level III)	29%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Level III)	8%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	56
2 JONES EL (212905112)	TYLER ISD	56
3 WILSON EL (031903116)	HARLINGEN CISD	50
4 CATHELENE THOMAS EL (152903103)	SLATON ISD	49
5 ALTA LOMA EL (226903101)	SAN ANGELO ISD	48
6 AUSTIN EL (031903102)	HARLINGEN CISD	47
7 REAGAN EL (226903116)	SAN ANGELO ISD	47
8 DEZAVALA EL (105902103)	SAN MARCOS CISD	46
9 LOS ENCINOS SES (178904121)	CORPUS CHRISTI ISD	45
10 OAK DALE EL (188901119)	AMARILLO ISD	44
11 HILLCREST EL (095905106)	PLAINVIEW ISD	43
12 HOUSTON GARDENS EL (101912179)	HOUSTON ISD	43
13 CONNALLY EL (161921104)	CONNALLY ISD	42
14 NORTH EL (058906103)	LAMESA ISD	42
15 W V SWINBURN EL (219903102)	TULIA ISD	42
BRADLEY EL (071902158)	EL PASO ISD	41
16 MARY DESHAZO EL (009901101)	MULESHOE ISD	41
17 SAN JACINTO EL (226903119)	SAN ANGELO ISD	40
18 THOMAS L MARSALIS EL (057905183)	DALLAS ISD	40
19 LAMAR EL (188901112)	AMARILLO ISD	39
20 PLEASANT VALLEY EL (188901122)	AMARILLO ISD	39
21 MATHIS INT (205904102)	MATHIS ISD	38
22 OAK GROVE EL (223901102)	BROWNFIELD ISD	38
23 BROOKHOLLOW EL (003903122)	LUFKIN ISD	37
24 DEQUEEN EL (123907102)	PORT ARTHUR ISD	37
25 LAWNSDALE EL (188901114)	AMARILLO ISD	37
26 ROSS EL (101912232)	HOUSTON ISD	37
27 STEELE EL (015907167)	SAN ANTONIO ISD	35
28 WEST OSO EL (178915104)	WEST OSO ISD	35
29 YOAKUM INT (062903102)	YOAKUM ISD	35
30 PATLAN EL (094901108)	SEGUIN ISD	34
31 GEORGE W CARVER CREATIVE ARTS LEAR (057905124)	DALLAS ISD	33
32 NAVARRO EL (028902103)	LOCKHART ISD	33
33 NEW FRONTIERS CHARTER SCHOOL (015805101)	NEW FRONTIERS CHARTER SCHOOL	33
34 TIERRA BLANCA EL (059901106)	HEREFORD ISD	33
35 WEST AVENUE EL (015910115)	NORTH EAST ISD	33
36 CHEATHAM EL (194904103)	CLARKSVILLE ISD	31
37 R Q SIMS INT (147903105)	MEXIA ISD	31
38 BRADFORD EL (226903106)	SAN ANGELO ISD	29
39 SAN AUGUSTINE EL (203901102)	SAN AUGUSTINE ISD	29
40 SHEPHERD INT (204904102)	SHEPHERD ISD	27

Top 25% in Student Progress Target = Index 2 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 LAMAR EL (188901112)	AMARILLO ISD	53
BRADLEY EL (071902158)	EL PASO ISD	44
2 WILSON EL (031903116)	HARLINGEN CISD	44
3 REAGAN EL (226903116)	SAN ANGELO ISD	40
4 YOAKUM INT (062903102)	YOAKUM ISD	40
5 AUSTIN EL (031903102)	HARLINGEN CISD	39
6 DEZAVALA EL (105902103)	SAN MARCOS CISD	39
7 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	39
8 LOS ENCINOS SES (178904121)	CORPUS CHRISTI ISD	39
9 OAK DALE EL (188901119)	AMARILLO ISD	38
10 ALTA LOMA EL (226903101)	SAN ANGELO ISD	37
11 SAN JACINTO EL (226903119)	SAN ANGELO ISD	37
12 CATHELENE THOMAS EL (152903103)	SLATON ISD	36
13 LAWNSDALE EL (188901114)	AMARILLO ISD	35
14 PLEASANT VALLEY EL (188901122)	AMARILLO ISD	35
15 TIERRA BLANCA EL (059901106)	HEREFORD ISD	35
16 CHEATHAM EL (194904103)	CLARKSVILLE ISD	34
17 HILLCREST EL (095905106)	PLAINVIEW ISD	34
18 STEELE EL (015907167)	SAN ANTONIO ISD	34
19 JONES EL (212905112)	TYLER ISD	33
20 MARY DESHAZO EL (009901101)	MULESHOE ISD	33
21 W V SWINBURN EL (219903102)	TULIA ISD	33
22 WEST OSO EL (178915104)	WEST OSO ISD	33
23 BROOKHOLLOW EL (003903122)	LUFKIN ISD	32
24 NAVARRO EL (028902103)	LOCKHART ISD	32
25 NORTH EL (058906103)	LAMESA ISD	32
26 THOMAS L MARSALIS EL (057905183)	DALLAS ISD	31
27 WEST AVENUE EL (015910115)	NORTH EAST ISD	31
28 HOUSTON GARDENS EL (101912179)	HOUSTON ISD	30
29 PATLAN EL (094901108)	SEGUIN ISD	30
30 OAK GROVE EL (223901102)	BROWNFIELD ISD	29
31 SAN AUGUSTINE EL (203901102)	SAN AUGUSTINE ISD	28
32 DEQUEEN EL (123907102)	PORT ARTHUR ISD	27
33 MATHIS INT (205904102)	MATHIS ISD	27
34 CONNALLY EL (161921104)	CONNALLY ISD	26
35 SHEPHERD INT (204904102)	SHEPHERD ISD	26
36 BRADFORD EL (226903106)	SAN ANGELO ISD	24
37 R Q SIMS INT (147903105)	MEXIA ISD	24
38 NEW FRONTIERS CHARTER SCHOOL (015805101)	NEW FRONTIERS CHARTER SCHOOL	21
39 ROSS EL (101912232)	HOUSTON ISD	21
40 GEORGE W CARVER CREATIVE ARTS LEAR (057905124)	DALLAS ISD	14

Top 25% in Closing Performance Gaps Target = Index 3 Score of 37

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	29%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	51,311.0	53,061.0	96.7	96.6	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	25	103	24	23	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	11	47	23	12	Q1
Grade 4 Reading Performance (Level III)	9	54	17	15	Q1
Grade 4 Writing Performance (Level III)	0	54	0	3	Q3
Grade 5 Reading Performance (Level III)	15	52	29	15	Q1
Grade 5 Science Performance (Level III)	4	52	8	8	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	41	139	29	20	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	32%	Q1
Grade 3 Reading Performance (Level III)	39%	Q1
Grade 4 Reading Performance (Level III)	46%	Q1
Grade 4 Writing Performance (Level III)	13%	Q1
Grade 5 Reading Performance (Level III)	55%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		6 of 6

Distinction Campus Outcome: 6 of 6 eligible indicators in the Top Quartile (Q1)

6 of 6 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Grade 5 Science Performance (Level III)	16%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 6 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 CONDIT EL (101912130)	HOUSTON ISD	57
POLK EL (071902159)	EL PASO ISD	53
2 SUGAR MILL EL (079907119)	FORT BEND ISD	53
3 LOVETT EL (101912199)	HOUSTON ISD	52
4 STEUBING EL (015915161)	NORTHSIDE ISD	51
5 ABBETT EL (057909143)	GARLAND ISD	50
6 DAVIS EL (043910111)	PLANO ISD	50
7 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	49
8 P H GREENE EL (084910110)	CLEAR CREEK ISD	49
9 BRILL EL (101915109)	KLEIN ISD	48
10 DAFFRON EL (043910124)	PLANO ISD	48
11 FALCON PASS EL (084910124)	CLEAR CREEK ISD	48
12 KINDER RANCH EL (046902122)	COMAL ISD	48
13 LILY B CLAYTON EL (220905116)	FORT WORTH ISD	48
14 NORMA DORSEY EL (057909148)	GARLAND ISD	48
15 OYSTER CREEK EL (079907138)	FORT BEND ISD	48
16 ROTH EL (101915114)	KLEIN ISD	48
17 SPARTA EL (014903109)	BELTON ISD	48
18 BILL BROWN EL (046902107)	COMAL ISD	47
19 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	46
20 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	46
21 LEO RIZZUTO EL (101916107)	LA PORTE ISD	46
22 MEADOW WOOD EL (101920108)	SPRING BRANCH ISD	46
23 POE EL (101912221)	HOUSTON ISD	46
24 WHITESTONE EL (246913101)	LEANDER ISD	46
25 D H BRENT EL (061914103)	LITTLE ELM ISD	45
26 IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	45
27 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	45
28 ROSE HAGGAR EL (043910130)	PLANO ISD	45
29 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	44
30 KINGS MANOR EL (170908107)	NEW CANEY ISD	44
31 PECAN CREEK EL (061901116)	DENTON ISD	44
32 WILSON EL (057922106)	COPPELL ISD	43
33 LAKEVIEW EL (079907102)	FORT BEND ISD	42
34 CIMARRON EL (101914107)	KATY ISD	41
35 INDIAN CREEK EL (061902113)	LEWISVILLE ISD	41
36 HENDERSON EL (015915198)	NORTHSIDE ISD	40
37 FOSTER EL (101913104)	HUMBLE ISD	39
38 STEADHAM EL (057909154)	GARLAND ISD	35
39 MCCALL EL (043910135)	PLANO ISD	34
40 BRENTWOOD EL (227901107)	AUSTIN ISD	33

Top 25% in Student Progress Target = Index 2 Score of 48

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 CONDIT EL (101912130)	HOUSTON ISD	58
2 BRILL EL (101915109)	KLEIN ISD	56
3 LEO RIZZUTO EL (101916107)	LA PORTE ISD	54
4 LOVETT EL (101912199)	HOUSTON ISD	53
POLK EL (071902159)	EL PASO ISD	53
5 FALCON PASS EL (084910124)	CLEAR CREEK ISD	50
6 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	49
7 ABBETT EL (057909143)	GARLAND ISD	48
8 DAVIS EL (043910111)	PLANO ISD	48
9 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	48
10 DAFFRON EL (043910124)	PLANO ISD	47
11 KINGS MANOR EL (170908107)	NEW CANEY ISD	47
12 STEUBING EL (015915161)	NORTHSIDE ISD	47
13 D H BRENT EL (061914103)	LITTLE ELM ISD	46
14 OYSTER CREEK EL (079907138)	FORT BEND ISD	46
15 POE EL (101912221)	HOUSTON ISD	46
16 LILY B CLAYTON EL (220905116)	FORT WORTH ISD	45
17 ROTH EL (101915114)	KLEIN ISD	45
18 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	44
19 IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	44
20 KINDER RANCH EL (046902122)	COMAL ISD	44
21 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	43
22 ROSE HAGGAR EL (043910130)	PLANO ISD	43
23 SUGAR MILL EL (079907119)	FORT BEND ISD	43
24 WILSON EL (057922106)	COPPELL ISD	43
25 NORMA DORSEY EL (057909148)	GARLAND ISD	42
26 SPARTA EL (014903109)	BELTON ISD	42
27 MEADOW WOOD EL (101920108)	SPRING BRANCH ISD	41
28 P H GREENE EL (084910110)	CLEAR CREEK ISD	40
29 STEADHAM EL (057909154)	GARLAND ISD	40
30 WHITESTONE EL (246913101)	LEANDER ISD	40
31 BILL BROWN EL (046902107)	COMAL ISD	39
32 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	39
33 LAKEVIEW EL (079907102)	FORT BEND ISD	39
34 FOSTER EL (101913104)	HUMBLE ISD	38
35 HENDERSON EL (015915198)	NORTHSIDE ISD	38
36 PECAN CREEK EL (061901116)	DENTON ISD	38
37 BRENTWOOD EL (227901107)	AUSTIN ISD	37
38 INDIAN CREEK EL (061902113)	LEWISVILLE ISD	37
39 CIMARRON EL (101914107)	KATY ISD	36
40 MCCALL EL (043910135)	PLANO ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	56%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	84,123.0	86,480.0	97.3	97.3	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	57	180	32	31	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	32	83	39	36	Q1
Grade 4 Reading Performance (Level III)	45	98	46	37	Q1
Grade 4 Writing Performance (Level III)	13	98	13	12	Q1
Grade 5 Reading Performance (Level III)	48	88	55	44	Q1
Grade 5 Science Performance (Level III)	14	87	16	23	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	134	240	56	53	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	34%	Q1
Grade 3 Reading Performance (Level III)	31%	Q1
Grade 4 Reading Performance (Level III)	34%	Q1
Grade 4 Writing Performance (Level III)	11%	Q1
Grade 5 Reading Performance (Level III)	44%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 5 Science Performance (Level III)	24%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
MITZI BOND EL (071902160)	EL PASO ISD	54
1 DR PABLO PEREZ (108906128)	MCALLEN ISD	53
2 MILLSAP ELEMENTARY (101907110)	CYPRESS-FAIRBANKS ISD	53
3 ZACH WHITE EL (071902147)	EL PASO ISD	53
4 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	51
5 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	50
6 HERITAGE EL (101916102)	LA PORTE ISD	49
7 NITA PEARSON EL (057909156)	GARLAND ISD	49
8 WESTERN HILLS EL (071902146)	EL PASO ISD	49
9 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	48
10 CREEKSIDE EL (061902116)	LEWISVILLE ISD	48
11 NORMA DORSEY EL (057909148)	GARLAND ISD	48
12 ROBERT B SEWELL EL (057909145)	GARLAND ISD	48
13 SPARTA EL (014903109)	BELTON ISD	48
14 RANN EL (249905101)	DECATUR ISD	47
15 SLAUGHTER EL (043907111)	MCKINNEY ISD	47
16 CALDWELL EL (227904114)	PFLUGERVILLE ISD	46
17 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	46
18 LOMA VERDE (071909121)	SOCORRO ISD	46
19 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	45
20 HARMONY SCHOOL OF INNOVATION- EULE (161807012)	HARMONY SCIENCE ACAD (WACO)	44
21 LACY ELEMENTARY (043911101)	PRINCETON ISD	43
22 ROWLETT EL (057909137)	GARLAND ISD	43
23 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	42
24 EHRHARDT EL (101915110)	KLEIN ISD	41
25 MAURICE L WOLFE EL (101914101)	KATY ISD	41
26 NEWTON RAYZOR EL (061901107)	DENTON ISD	41
27 HENDERSON EL (015915198)	NORTHSIDE ISD	40
28 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	40
29 BOWIE EL (175903101)	CORSICANA ISD	39
30 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	39
31 PARKWAY EL (061902124)	LEWISVILLE ISD	39
32 LIBERTY GROVE EL (057909158)	GARLAND ISD	38
33 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	38
34 TRAVIS EL (079901108)	LAMAR CISD	38
35 BAGDAD EL (246913109)	LEANDER ISD	37
36 CLEAR SPRING EL (046902119)	COMAL ISD	36
37 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	36
38 SEVEN HILLS EL (061911108)	NORTHWEST ISD	36
39 HARMONY SCIENCE ACADEMY - GARLAND (161807002)	HARMONY SCIENCE ACAD (WACO)	33
40 CRANE EL (052901101)	CRANE ISD	30

Top 25% in Student Progress Target = Index 2 Score of 48

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 MILLSAP ELEMENTARY (101907110)	CYPRESS-FAIRBANKS ISD	55
2 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	54
3 DR PABLO PEREZ (108906128)	MCALLEN ISD	53
4 HERITAGE EL (101916102)	LA PORTE ISD	51
MITZI BOND EL (071902160)	EL PASO ISD	51
5 LOMA VERDE (071909121)	SOCORRO ISD	50
6 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	49
7 NITA PEARSON EL (057909156)	GARLAND ISD	48
8 ROBERT B SEWELL EL (057909145)	GARLAND ISD	48
9 WESTERN HILLS EL (071902146)	EL PASO ISD	47
10 HARMONY SCHOOL OF INNOVATION- EULE (161807012)	HARMONY SCIENCE ACAD (WACO)	46
11 ZACH WHITE EL (071902147)	EL PASO ISD	44
12 CREEKSIDE EL (061902116)	LEWISVILLE ISD	43
13 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	43
14 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	43
15 CLEAR SPRING EL (046902119)	COMAL ISD	42
16 NORMA DORSEY EL (057909148)	GARLAND ISD	42
17 SPARTA EL (014903109)	BELTON ISD	42
18 SLAUGHTER EL (043907111)	MCKINNEY ISD	41
19 EHRHARDT EL (101915110)	KLEIN ISD	40
20 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	40
21 ROWLETT EL (057909137)	GARLAND ISD	40
22 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	40
23 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	39
24 BOWIE EL (175903101)	CORSICANA ISD	38
25 CALDWELL EL (227904114)	PFLUGERVILLE ISD	38
26 HARMONY SCIENCE ACADEMY - GARLAND (161807002)	HARMONY SCIENCE ACAD (WACO)	38
27 HENDERSON EL (015915198)	NORTHSIDE ISD	38
28 LACY ELEMENTARY (043911101)	PRINCETON ISD	37
29 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	37
30 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	36
31 RANN EL (249905101)	DECATUR ISD	36
32 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	35
33 MAURICE L WOLFE EL (101914101)	KATY ISD	35
34 TRAVIS EL (079901108)	LAMAR CISD	34
35 BAGDAD EL (246913109)	LEANDER ISD	33
36 PARKWAY EL (061902124)	LEWISVILLE ISD	33
37 NEWTON RAYZOR EL (061901107)	DENTON ISD	32
38 CRANE EL (052901101)	CRANE ISD	30
39 LIBERTY GROVE EL (057909158)	GARLAND ISD	30
40 SEVEN HILLS EL (061911108)	NORTHWEST ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	50%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	74,915.0	77,221.0	97.0	97.2	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	63	186	34	28	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	29	93	31	28	Q1
Grade 4 Reading Performance (Level III)	35	102	34	30	Q1
Grade 4 Writing Performance (Level III)	11	102	11	11	Q1
Grade 5 Reading Performance (Level III)	35	80	44	29	Q1
Grade 5 Science Performance (Level III)	19	79	24	14	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	114	226	50	41	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	34%	Q1
Grade 3 Reading Performance (Level III)	25%	Q2
Grade 4 Reading Performance (Level III)	32%	Q1
Grade 4 Writing Performance (Level III)	8%	Q1
Grade 5 Reading Performance (Level III)	49%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Grade 5 Science Performance (Level III)	22%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
NIXON EL (071902161)	EL PASO ISD	53
1 BROOKHOLLOW EL (227904108)	PFLUGERVILLE ISD	50
2 DAWSON EL (178904154)	CORPUS CHRISTI ISD	49
3 FOSTER VILLAGE EL (220902117)	BIRDEVILLE ISD	49
4 LAMAR EL (116905106)	GREENVILLE ISD	49
5 PIRRUNG EL (057914123)	MESQUITE ISD	49
6 RICARDO SALINAS EL (015916116)	JUDSON ISD	49
7 MARTIN WALKER EL (050910106)	COPPERAS COVE ISD	48
8 TAYLOR EL (221901121)	ABILENE ISD	48
9 CROCKETT EL (105902102)	SAN MARCOS CISD	47
10 DEARING EL (227904120)	PFLUGERVILLE ISD	47
11 ANN BROCK EL AT OAK GROVE (126902110)	BURLESON ISD	45
12 BOWIE EL (116905102)	GREENVILLE ISD	45
13 GLENMORE EL (226903112)	SAN ANGELO ISD	45
14 HILL COUNTRY EL (010902102)	BANDERA ISD	45
15 THOMPSON EL (057914127)	MESQUITE ISD	43
16 W H BONNER EL (003902102)	HUDSON ISD	43
17 CLUB ESTATES (178904146)	CORPUS CHRISTI ISD	42
18 COLEMAN EL (126903102)	CLEBURNE ISD	42
19 FREIHEIT EL (046902115)	COMAL ISD	42
20 NORTHSIDE EL (070912104)	WAXAHACHIE ISD	42
21 OAKS EL (101913108)	HUMBLE ISD	42
22 QUITMAN EL (250904101)	QUITMAN ISD	42
23 RICHARD E CAVAZOS EL (014906137)	KILLEEN ISD	42
24 STANTON EL (156902101)	STANTON ISD	42
25 CASTROVILLE ELEMENTARY (163908103)	MEDINA VALLEY ISD	41
26 DISHMAN EL (123910126)	BEAUMONT ISD	41
27 RJ RICHEY EL (027903104)	BURNET CISD	41
28 TAYLOR CREEK EL (141901105)	LAMPASAS ISD	41
29 COTTONWOOD CREEK EL (246906103)	HUTTO ISD	40
30 STOCKDALE EL (247906101)	STOCKDALE ISD	40
31 WOODS EL (212905119)	TYLER ISD	40
32 DILLEY EL (082902101)	DILLEY ISD	39
33 PEACH CREEK EL (170907101)	SPLENDORA ISD	39
34 MARBLE FALLS EL (027904101)	MARBLE FALLS ISD	38
35 MOSS EL (114901111)	BIG SPRING ISD	38
36 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	37
37 ALOE EL (235902101)	VICTORIA ISD	36
38 NAOMI PRESS EL (043907124)	MCKINNEY ISD	36
39 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	33
40 PAT COOPER EL (246904104)	GEORGETOWN ISD	33

Top 25% in Student Progress Target = Index 2 Score of 46

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 MARTIN WALKER EL (050910106)	COPPERAS COVE ISD	59
2 GLENMORE EL (226903112)	SAN ANGELO ISD	57
3 LAMAR EL (116905106)	GREENVILLE ISD	55
NIXON EL (071902161)	EL PASO ISD	52
4 RICARDO SALINAS EL (015916116)	JUDSON ISD	52
5 RICHARD E CAVAZOS EL (014906137)	KILLEEN ISD	50
6 CROCKETT EL (105902102)	SAN MARCOS CISD	49
7 FOSTER VILLAGE EL (220902117)	BIRDVILLE ISD	49
8 PIRRUNG EL (057914123)	MESQUITE ISD	49
9 DAWSON EL (178904154)	CORPUS CHRISTI ISD	47
10 COTTONWOOD CREEK EL (246906103)	HUTTO ISD	46
11 CLUB ESTATES (178904146)	CORPUS CHRISTI ISD	45
12 STOCKDALE EL (247906101)	STOCKDALE ISD	45
13 HILL COUNTRY EL (010902102)	BANDERA ISD	44
14 TAYLOR CREEK EL (141901105)	LAMPASAS ISD	44
15 CASTROVILLE ELEMENTARY (163908103)	MEDINA VALLEY ISD	41
16 DISHMAN EL (123910126)	BEAUMONT ISD	41
17 W H BONNER EL (003902102)	HUDSON ISD	41
18 DEARING EL (227904120)	PFLUGERVILLE ISD	39
19 OAKS EL (101913108)	HUMBLE ISD	39
20 QUITMAN EL (250904101)	QUITMAN ISD	39
21 BOWIE EL (116905102)	GREENVILLE ISD	38
22 NORTHSIDE EL (070912104)	WAXAHACHIE ISD	38
23 TAYLOR EL (221901121)	ABILENE ISD	38
24 COLEMAN EL (126903102)	CLEBURNE ISD	37
25 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	37
26 ALOE EL (235902101)	VICTORIA ISD	36
27 NAOMI PRESS EL (043907124)	MCKINNEY ISD	36
28 THOMPSON EL (057914127)	MESQUITE ISD	36
29 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	34
30 MARBLE FALLS EL (027904101)	MARBLE FALLS ISD	34
31 RJ RICHEY EL (027903104)	BURNET CISD	34
32 BROOKHOLLOW EL (227904108)	PFLUGERVILLE ISD	33
33 FREIHEIT EL (046902115)	COMAL ISD	33
34 WOODS EL (212905119)	TYLER ISD	33
35 ANN BROCK EL AT OAK GROVE (126902110)	BURLESON ISD	32
36 PAT COOPER EL (246904104)	GEORGETOWN ISD	31
37 PEACH CREEK EL (170907101)	SPLENDORA ISD	31
38 STANTON EL (156902101)	STANTON ISD	31
39 DILLEY EL (082902101)	DILLEY ISD	25
40 MOSS EL (114901111)	BIG SPRING ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	43%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	84,945.0	87,537.0	97.0	97.0	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	47	138	34	26	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	17	68	25	28	Q2
Grade 4 Reading Performance (Level III)	24	74	32	24	Q1
Grade 4 Writing Performance (Level III)	6	75	8	7	Q1
Grade 5 Reading Performance (Level III)	37	75	49	32	Q1
Grade 5 Science Performance (Level III)	16	74	22	19	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	89	208	43	38	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	33%	Q1
Grade 3 Reading Performance (Level III)	23%	Q2
Grade 4 Reading Performance (Level III)	30%	Q1
Grade 4 Writing Performance (Level III)	13%	Q1
Grade 5 Reading Performance (Level III)	38%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 5 Science Performance (Level III)	30%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 PARMER LANE EL (227904102)	PFLUGERVILLE ISD	53
2 WIELAND EL (227904117)	PFLUGERVILLE ISD	53
3 BAYSHORE EL (101916104)	LA PORTE ISD	52
GREEN EL (071902162)	EL PASO ISD	51
4 TAYLOR RAY EL (079901109)	LAMAR CISD	50
5 DUNAWAY EL (070912106)	WAXAHACHIE ISD	48
6 JACKSON EL (079901118)	LAMAR CISD	47
7 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	47
8 WILLIAMS EL (246904108)	GEORGETOWN ISD	47
9 BEASLEY EL (079901101)	LAMAR CISD	46
10 PIONEER CROSSING EL (227907108)	MANOR ISD	46
11 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	45
12 DOWLING EL (123907113)	PORT ARTHUR ISD	45
13 BRUCE SHULKEY EL (220905163)	FORT WORTH ISD	44
14 M L PHILLIPS EL (220905154)	FORT WORTH ISD	44
15 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	43
16 T L PINK EL (079901116)	LAMAR CISD	43
17 WEAVER EL (057909116)	GARLAND ISD	42
18 WEBB EL (043907104)	MCKINNEY ISD	42
19 HERFURTH EL (057909142)	GARLAND ISD	41
20 MARTINEZ C EL (101912289)	HOUSTON ISD	41
21 ROSA PARKS EL (079907146)	FORT BEND ISD	41
22 HICKMAN EL (057909133)	GARLAND ISD	40
23 MEMORIAL EL (101912204)	HOUSTON ISD	40
24 SUNSET VALLEY EL (227901158)	AUSTIN ISD	40
25 EDUARDO MATA EL (057905270)	DALLAS ISD	39
26 HUMBLE EL (101913101)	HUMBLE ISD	39
27 JACKSON EL (043910101)	PLANO ISD	39
28 PILLOW EL (227901151)	AUSTIN ISD	39
29 NORTHWOOD HILLS EL (057916110)	RICHARDSON ISD	38
30 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	37
31 SHERWOOD EL (101920119)	SPRING BRANCH ISD	37
32 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	37
33 WEATHERFORD EL (043910113)	PLANO ISD	37
34 MISSION GLEN EL (079907124)	FORT BEND ISD	36
35 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	36
36 HARMONY SCHOOL OF INNOVATION - LAR (015828004)	HARMONY SCIENCE ACAD (SAN ANTONIO)	35
37 BURKS EL (043907105)	MCKINNEY ISD	34
38 JACK TAYLOR EL (126902105)	BURLESON ISD	34
39 SMITH EL (079901107)	LAMAR CISD	34
40 BACK EL (057909140)	GARLAND ISD	33

Top 25% in Student Progress Target = Index 2 Score of 46

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 BAYSHORE EL (101916104)	LA PORTE ISD	51
GREEN EL (071902162)	EL PASO ISD	49
2 TAYLOR RAY EL (079901109)	LAMAR CISD	48
3 WEATHERFORD EL (043910113)	PLANO ISD	48
4 PARMER LANE EL (227904102)	PFLUGERVILLE ISD	46
5 NORTHWOOD HILLS EL (057916110)	RICHARDSON ISD	45
6 BRUCE SHULKEY EL (220905163)	FORT WORTH ISD	44
7 DUNAWAY EL (070912106)	WAXAHACHIE ISD	44
8 M L PHILLIPS EL (220905154)	FORT WORTH ISD	42
9 ROSA PARKS EL (079907146)	FORT BEND ISD	42
10 JACKSON EL (079901118)	LAMAR CISD	41
11 WIELAND EL (227904117)	PFLUGERVILLE ISD	41
12 BEASLEY EL (079901101)	LAMAR CISD	40
13 PILLOW EL (227901151)	AUSTIN ISD	40
14 SUNSET VALLEY EL (227901158)	AUSTIN ISD	40
15 BACK EL (057909140)	GARLAND ISD	39
16 DOWLING EL (123907113)	PORT ARTHUR ISD	39
17 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	38
18 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	38
19 WEAVER EL (057909116)	GARLAND ISD	38
20 MISSION GLEN EL (079907124)	FORT BEND ISD	37
21 PIONEER CROSSING EL (227907108)	MANOR ISD	37
22 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	36
23 SMITH EL (079901107)	LAMAR CISD	36
24 HERFURTH EL (057909142)	GARLAND ISD	35
25 HICKMAN EL (057909133)	GARLAND ISD	35
26 HUMBLE EL (101913101)	HUMBLE ISD	35
27 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	35
28 MEMORIAL EL (101912204)	HOUSTON ISD	34
29 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	34
30 T L PINK EL (079901116)	LAMAR CISD	34
31 WEBB EL (043907104)	MCKINNEY ISD	34
32 WILLIAMS EL (246904108)	GEORGETOWN ISD	34
33 BURKS EL (043907105)	MCKINNEY ISD	33
34 HARMONY SCHOOL OF INNOVATION - LAR (015828004)	HARMONY SCIENCE ACAD (SAN ANTONIO)	33
35 JACK TAYLOR EL (126902105)	BURLESON ISD	33
36 JACKSON EL (043910101)	PLANO ISD	33
37 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	32
38 EDUARDO MATA EL (057905270)	DALLAS ISD	31
39 SHERWOOD EL (101920119)	SPRING BRANCH ISD	30
40 MARTINEZ C EL (101912289)	HOUSTON ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	47%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	57,635.0	59,477.0	96.9	97.3	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	37	112	33	27	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	14	61	23	24	Q2
Grade 4 Reading Performance (Level III)	16	54	30	19	Q1
Grade 4 Writing Performance (Level III)	7	54	13	5	Q1
Grade 5 Reading Performance (Level III)	20	53	38	23	Q1
Grade 5 Science Performance (Level III)	16	53	30	12	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	63	135	47	31	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.4%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	26%	Q2
Grade 3 Reading Performance (Level III)	23%	Q1
Grade 4 Reading Performance (Level III)	33%	Q1
Grade 4 Writing Performance (Level III)	7%	Q1
Grade 5 Reading Performance (Level III)	24%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.4%	Q4
Grade 5 Science Performance (Level III)	16%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 OLMITO EL (031906108)	LOS FRESNOS CISD	58
2 SPRING MEADOWS EL (015916110)	JUDSON ISD	55
3 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	53
4 ELM CREEK EL (015912108)	SOUTHWEST ISD	49
5 ESPARZA EL (015915124)	NORTHSIDE ISD	49
GUERRERO EL (071902163)	EL PASO ISD	48
6 HARPER EL (043911104)	PRINCETON ISD	48
7 BLUEBONNET EL (028902105)	LOCKHART ISD	47
8 CASTANEDA EL (108906126)	MCALLEN ISD	47
9 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	47
10 WOODWAY EL (220905216)	FORT WORTH ISD	47
11 JAMES B HAVARD EL (101910113)	GALENA PARK ISD	46
12 MATIAS DE LLANO EL (240903116)	UNITED ISD	46
13 PEBBLE HILLS EL (071905131)	YSLETA ISD	46
14 AIRPORT ELEMENTARY (108913110)	WESLACO ISD	45
15 PLUM CREEK EL (028902104)	LOCKHART ISD	45
16 NORTHWEST EL (059901104)	HEREFORD ISD	44
17 RAMIREZ CHARTER SCHOOL (152901177)	LUBBOCK ISD	44
18 SHUGART EL (057909141)	GARLAND ISD	44
19 TRAVIS EL (108907103)	MERCEDES ISD	44
20 EVERS PARK EL (061901112)	DENTON ISD	43
21 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	43
22 NORTH STAR EL (071905142)	YSLETA ISD	43
23 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	43
24 CLUB HILL EL (057909132)	GARLAND ISD	42
25 HURLA M MIDKIFF EL (108908115)	MISSION CISD	42
26 PORTER EL (170908101)	NEW CANEY ISD	41
27 LULA BELLE GOODMAN EL (079907139)	FORT BEND ISD	40
28 VENUS EL (126908101)	VENUS ISD	40
29 DURHAM EL (101912115)	HOUSTON ISD	39
30 E A JONES EL (079907101)	FORT BEND ISD	39
31 ERVIN C WHITT EL (057910126)	GRAND PRAIRIE ISD	38
32 GINNINGS EL (061901110)	DENTON ISD	38
33 RUBEN HINOJOSA EL (108907107)	MERCEDES ISD	38
34 TENIE HOLMES EL (158901102)	BAY CITY ISD	38
35 BOWIE EL (079901102)	LAMAR CISD	37
36 BARBARA BUSH EL (057910122)	GRAND PRAIRIE ISD	36
37 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	36
38 SMITH EL (235902112)	VICTORIA ISD	36
39 ZAPATA NORTH EL (253901105)	ZAPATA COUNTY ISD	36
40 ZAPATA SOUTH EL (253901106)	ZAPATA COUNTY ISD	31

Top 25% in Student Progress Target = Index 2 Score of 47

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 OLMITO EL (031906108)	LOS FRESNOS CISD	62
2 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	52
3 HURLA M MIDKIFF EL (108908115)	MISSION CISD	51
4 MATIAS DE LLANO EL (240903116)	UNITED ISD	51
5 NORTH STAR EL (071905142)	YSLETA ISD	51
GUERRERO EL (071902163)	EL PASO ISD	49
6 ELM CREEK EL (015912108)	SOUTHWEST ISD	48
7 JAMES B HAVARD EL (101910113)	GALENA PARK ISD	48
8 CASTANEDA EL (108906126)	MCALLEN ISD	46
9 PEBBLE HILLS EL (071905131)	YSLETA ISD	46
10 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	45
11 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	44
12 AIRPORT ELEMENTARY (108913110)	WESLACO ISD	43
13 ESPARZA EL (015915124)	NORTHSIDE ISD	43
14 SPRING MEADOWS EL (015916110)	JUDSON ISD	43
15 ERVIN C WHITT EL (057910126)	GRAND PRAIRIE ISD	41
16 RAMIREZ CHARTER SCHOOL (152901177)	LUBBOCK ISD	39
17 TRAVIS EL (108907103)	MERCEDES ISD	39
18 ZAPATA SOUTH EL (253901106)	ZAPATA COUNTY ISD	39
19 HARPER EL (043911104)	PRINCETON ISD	38
20 VENUS EL (126908101)	VENUS ISD	37
21 SMITH EL (235902112)	VICTORIA ISD	36
22 CLUB HILL EL (057909132)	GARLAND ISD	35
23 EVERS PARK EL (061901112)	DENTON ISD	35
24 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	35
25 SHUGART EL (057909141)	GARLAND ISD	34
26 ZAPATA NORTH EL (253901105)	ZAPATA COUNTY ISD	34
27 BLUEBONNET EL (028902105)	LOCKHART ISD	33
28 DURHAM EL (101912115)	HOUSTON ISD	33
29 NORTHWEST EL (059901104)	HEREFORD ISD	33
30 PORTER EL (170908101)	NEW CANEY ISD	33
31 E A JONES EL (079907101)	FORT BEND ISD	32
32 LULA BELLE GOODMAN EL (079907139)	FORT BEND ISD	32
33 PLUM CREEK EL (028902104)	LOCKHART ISD	32
34 L A GILLILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	31
35 WOODWAY EL (220905216)	FORT WORTH ISD	31
36 TENIE HOLMES EL (158901102)	BAY CITY ISD	30
37 BOWIE EL (079901102)	LAMAR CISD	29
38 GINNINGS EL (061901110)	DENTON ISD	29
39 RUBEN HINOJOSA EL (108907107)	MERCEDES ISD	29
40 BARBARA BUSH EL (057910122)	GRAND PRAIRIE ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	40%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
GUERRERO EL (071902163) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	82,539.0	85,593.0	96.4	97.2	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	45	170	26	28	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	20	87	23	21	Q1
Grade 4 Reading Performance (Level III)	23	70	33	19	Q1
Grade 4 Writing Performance (Level III)	5	74	7	7	Q1
Grade 5 Reading Performance (Level III)	23	94	24	26	Q2
Grade 5 Science Performance (Level III)	15	93	16	13	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	84	208	40	31	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	24%	Q1
Grade 3 Reading Performance (Level III)	22%	Q1
Grade 4 Reading Performance (Level III)	20%	Q1
Grade 4 Writing Performance (Level III)	5%	Q1
Grade 5 Reading Performance (Level III)	20%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Grade 5 Science Performance (Level III)	2%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 BURKE EL (015915166)	NORTHSIDE ISD	53
2 DEZAVALA EL (105902103)	SAN MARCOS CISD	46
3 FREDDY GONZALEZ EL (108904112)	EDINBURG CISD	46
4 DANIELS EL (133903101)	KERRVILLE ISD	45
5 SIEBERT EL (067903101)	EASTLAND ISD	45
6 TRAVIS HTS EL (227901140)	AUSTIN ISD	45
7 GALVAN EL (178904150)	CORPUS CHRISTI ISD	44
8 KOCUREK EL (227901172)	AUSTIN ISD	44
BARRON EL (071902165)	EL PASO ISD	43
9 MALAKOFF EL (107906102)	MALAKOFF ISD	43
10 ORE CITY EL (230903102)	ORE CITY ISD	43
11 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	43
12 PARK EL (071902134)	EL PASO ISD	42
13 DRIGGERS EL (015915171)	NORTHSIDE ISD	41
14 NETTIE BACCUS EL (111901105)	GRANBURY ISD	41
15 SULLIVAN EL (031912110)	SAN BENITO CISD	41
16 LULING EL (028903101)	LULING ISD	40
17 SUN VALLEY EL (015912102)	SOUTHWEST ISD	40
18 THOMAS L MARSALIS EL (057905183)	DALLAS ISD	40
19 HAZEL HARVEY PEACE EL (220905118)	FORT WORTH ISD	39
20 J T STEVENS EL (220905187)	FORT WORTH ISD	39
21 LA MESA EL (095905108)	PLAINVIEW ISD	39
22 MCGREGOR EL (161909101)	MCGREGOR ISD	39
23 ADAMS EL (126903101)	CLEBURNE ISD	38
24 COLLEGE ST EL (061902102)	LEWISVILLE ISD	38
25 CUNNINGHAM EL (227901113)	AUSTIN ISD	38
26 OAK GROVE EL (223901102)	BROWNFIELD ISD	38
27 DEQUEEN EL (123907102)	PORT ARTHUR ISD	37
28 GOLIAD EL (226903113)	SAN ANGELO ISD	37
29 LYTLE EL (007904101)	LYTLE ISD	37
30 MOUNTAINVIEW EL (161914116)	WACO ISD	36
31 PEWITT EL (172905102)	PEWITT CISD	36
32 A E BUTLER INT (116908101)	QUINLAN ISD	34
33 MADISONVILLE INT (154901102)	MADISONVILLE CISD	34
34 PATLAN EL (094901108)	SEGUIN ISD	34
35 INGRAM EL (133904101)	INGRAM ISD	33
36 NAVARRO EL (028902103)	LOCKHART ISD	33
37 RAGUET EL (174904105)	NACOGDOCHES ISD	33
38 UPLIFT EDUCATION-HAMPTON PREP PRI (057843101)	UPLIFT EDUCATION - HAMPTON PREPARA	33
39 POST EL (085902101)	POST ISD	27
40 SHEPHERD INT (204904102)	SHEPHERD ISD	27

Top 25% in Student Progress Target = Index 2 Score of 43

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 MALAKOFF EL (107906102)	MALAKOFF ISD	55
2 BURKE EL (015915166)	NORTHSIDE ISD	53
3 DANIELS EL (133903101)	KERRVILLE ISD	48
4 SIEBERT EL (067903101)	EASTLAND ISD	48
5 FREDDY GONZALEZ EL (108904112)	EDINBURG CISD	44
6 GALVAN EL (178904150)	CORPUS CHRISTI ISD	43
7 PARK EL (071902134)	EL PASO ISD	43
BARRON EL (071902165)	EL PASO ISD	42
8 DRIGGERS EL (015915171)	NORTHSIDE ISD	42
9 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	41
10 KOCUREK EL (227901172)	AUSTIN ISD	40
11 DEZAVALA EL (105902103)	SAN MARCOS CISD	39
12 SULLIVAN EL (031912110)	SAN BENITO CISD	39
13 ADAMS EL (126903101)	CLEBURNE ISD	38
14 CUNNINGHAM EL (227901113)	AUSTIN ISD	38
15 MOUNTAINVIEW EL (161914116)	WACO ISD	38
16 ORE CITY EL (230903102)	ORE CITY ISD	38
17 TRAVIS HTS EL (227901140)	AUSTIN ISD	37
18 NETTIE BACCUS EL (111901105)	GRANBURY ISD	36
19 SUN VALLEY EL (015912102)	SOUTHWEST ISD	36
20 INGRAM EL (133904101)	INGRAM ISD	35
21 A E BUTLER INT (116908101)	QUINLAN ISD	34
22 MCGREGOR EL (161909101)	MCGREGOR ISD	34
23 GOLIAD EL (226903113)	SAN ANGELO ISD	33
24 LA MESA EL (095905108)	PLAINVIEW ISD	32
25 NAVARRO EL (028902103)	LOCKHART ISD	32
26 J T STEVENS EL (220905187)	FORT WORTH ISD	31
27 MADISONVILLE INT (154901102)	MADISONVILLE CISD	31
28 PEWITT EL (172905102)	PEWITT CISD	31
29 THOMAS L MARSALIS EL (057905183)	DALLAS ISD	31
30 PATLAN EL (094901108)	SEGUIN ISD	30
31 OAK GROVE EL (223901102)	BROWNFIELD ISD	29
32 RAGUET EL (174904105)	NACOGDOCHES ISD	29
33 COLLEGE ST EL (061902102)	LEWISVILLE ISD	28
34 DEQUEEN EL (123907102)	PORT ARTHUR ISD	27
35 HAZEL HARVEY PEACE EL (220905118)	FORT WORTH ISD	27
36 SHEPHERD INT (204904102)	SHEPHERD ISD	26
37 POST EL (085902101)	POST ISD	25
38 LYTLE EL (007904101)	LYTLE ISD	24
39 UPLIFT EDUCATION-HAMPTON PREP PRI (057843101)	UPLIFT EDUCATION - HAMPTON PREPARA	24
40 LULING EL (028903101)	LULING ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	24%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	67,349.0	69,451.0	97.0	96.6	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	35	143	24	23	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	14	64	22	17	Q1
Grade 4 Reading Performance (Level III)	13	66	20	19	Q1
Grade 4 Writing Performance (Level III)	3	65	5	4	Q1
Grade 5 Reading Performance (Level III)	16	81	20	24	Q2
Grade 5 Science Performance (Level III)	2	81	2	9	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	48	198	24	29	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.2%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	29%	Q2
Grade 3 Reading Performance (Level III)	29%	Q2
Grade 4 Reading Performance (Level III)	21%	Q4
Grade 4 Writing Performance (Level III)	5%	Q3
Grade 5 Reading Performance (Level III)	35%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.2%	Q2
Grade 5 Science Performance (Level III)	14%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 HEROD EL (101912173)	HOUSTON ISD	58
2 CONDIT EL (101912130)	HOUSTON ISD	57
3 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	55
4 BROOKWOOD EL (084910118)	CLEAR CREEK ISD	54
5 WATSON TECHNOLOGY CENTER (057909115)	GARLAND ISD	53
KOHLBERG EL (071902166)	EL PASO ISD	52
6 SUMMITT EL (227901138)	AUSTIN ISD	52
7 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	49
8 HERITAGE EL (101916102)	LA PORTE ISD	49
9 JUAN SEGUIN EL (079907149)	FORT BEND ISD	49
10 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	49
11 OAK HILL EL (227901148)	AUSTIN ISD	49
12 RED DUKE EL (020901115)	ALVIN ISD	49
13 BRILL EL (101915109)	KLEIN ISD	48
14 KINDER RANCH EL (046902122)	COMAL ISD	48
15 NORMA DORSEY EL (057909148)	GARLAND ISD	48
16 OYSTER CREEK EL (079907138)	FORT BEND ISD	48
17 ROBERT B SEWELL EL (057909145)	GARLAND ISD	48
18 SPARTA EL (014903109)	BELTON ISD	48
19 BARBARA JORDAN EL (079907141)	FORT BEND ISD	46
20 CALDWELL EL (227904114)	PFLUGERVILLE ISD	46
21 MEMORIAL PARKWAY EL (101914104)	KATY ISD	46
22 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	46
23 D H BRENT EL (061914103)	LITTLE ELM ISD	45
24 DULLES EL (079907112)	FORT BEND ISD	45
25 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	45
26 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	45
27 HARMONY SCHOOL OF INNOVATION- EULE (161807012)	HARMONY SCIENCE ACAD (WACO)	44
28 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	44
29 PECAN CREEK EL (061901116)	DENTON ISD	44
30 HICKEY EL (043910143)	PLANO ISD	42
31 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	42
32 EHRHARDT EL (101915110)	KLEIN ISD	41
33 HENDERSON EL (015915198)	NORTHSIDE ISD	40
34 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	40
35 PARKWAY EL (061902124)	LEWISVILLE ISD	39
36 GLEN LOCH EL (170902116)	CONROE ISD	38
37 LIBERTY GROVE EL (057909158)	GARLAND ISD	38
38 TRAVIS EL (079901108)	LAMAR CISD	38
39 MCCALL EL (043910135)	PLANO ISD	34
40 CRANE EL (052901101)	CRANE ISD	30

Top 25% in Student Progress Target = Index 2 Score of 49

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 CONDIT EL (101912130)	HOUSTON ISD	58
2 BRILL EL (101915109)	KLEIN ISD	56
3 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	51
4 HERITAGE EL (101916102)	LA PORTE ISD	51
5 WATSON TECHNOLOGY CENTER (057909115)	GARLAND ISD	51
6 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	49
7 ROBERT B SEWELL EL (057909145)	GARLAND ISD	48
8 SUMMITT EL (227901138)	AUSTIN ISD	48
9 BROOKWOOD EL (084910118)	CLEAR CREEK ISD	47
10 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	47
KOHLBERG EL (071902166)	EL PASO ISD	47
11 D H BRENT EL (061914103)	LITTLE ELM ISD	46
12 HARMONY SCHOOL OF INNOVATION- EULE (161807012)	HARMONY SCIENCE ACAD (WACO)	46
13 HEROD EL (101912173)	HOUSTON ISD	46
14 OYSTER CREEK EL (079907138)	FORT BEND ISD	46
15 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	46
16 OAK HILL EL (227901148)	AUSTIN ISD	45
17 KINDER RANCH EL (046902122)	COMAL ISD	44
18 RED DUKE EL (020901115)	ALVIN ISD	44
19 BARBARA JORDAN EL (079907141)	FORT BEND ISD	43
20 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	43
21 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	43
22 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	43
23 MEMORIAL PARKWAY EL (101914104)	KATY ISD	43
24 NORMA DORSEY EL (057909148)	GARLAND ISD	42
25 SPARTA EL (014903109)	BELTON ISD	42
26 EHRHARDT EL (101915110)	KLEIN ISD	40
27 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	40
28 DULLES EL (079907112)	FORT BEND ISD	39
29 CALDWELL EL (227904114)	PFLUGERVILLE ISD	38
30 GLEN LOCH EL (170902116)	CONROE ISD	38
31 HENDERSON EL (015915198)	NORTHSIDE ISD	38
32 PECAN CREEK EL (061901116)	DENTON ISD	38
33 JUAN SEGUIN EL (079907149)	FORT BEND ISD	37
34 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	36
35 TRAVIS EL (079901108)	LAMAR CISD	34
36 HICKEY EL (043910143)	PLANO ISD	33
37 PARKWAY EL (061902124)	LEWISVILLE ISD	33
38 MCCALL EL (043910135)	PLANO ISD	31
39 CRANE EL (052901101)	CRANE ISD	30
40 LIBERTY GROVE EL (057909158)	GARLAND ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	40%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
KOHLBERG EL (071902166) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	88,598.0	91,140.0	97.2	97.3	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	58	199	29	31	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	29	101	29	32	Q2
Grade 4 Reading Performance (Level III)	19	90	21	34	Q4
Grade 4 Writing Performance (Level III)	4	87	5	14	Q3
Grade 5 Reading Performance (Level III)	40	114	35	37	Q2
Grade 5 Science Performance (Level III)	16	112	14	19	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	100	248	40	48	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	30%	Q1
Grade 3 Reading Performance (Level III)	14%	Q2
Grade 4 Reading Performance (Level III)	15%	Q2
Grade 4 Writing Performance (Level III)	3%	Q2
Grade 5 Reading Performance (Level III)	19%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Grade 5 Science Performance (Level III)	11%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 SHOREHAVEN EL (057909120)	GARLAND ISD	57
2 SHARP EL (031901111)	BROWNSVILLE ISD	55
3 KAZEN EL (240903117)	UNITED ISD	54
4 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	49
5 PRESA EL (071905123)	YSLETA ISD	49
6 BIRDWELL EL (212905103)	TYLER ISD	48
7 LOVE EL (101912198)	HOUSTON ISD	48
8 CLARK EL (240903105)	UNITED ISD	47
9 TIJERINA EL (101912279)	HOUSTON ISD	47
10 BLANTON EL (227901106)	AUSTIN ISD	46
11 BONNIE BRAE (220905225)	FORT WORTH ISD	46
12 ROYALWOOD EL (101924102)	SHELDON ISD	46
13 BETTS EL (108904104)	EDINBURG CISD	45
14 GERALDINE PALMER EL (108909107)	PHARR-SAN JUAN-ALAMO ISD	44
15 PRESTON HOLLOW EL (057905195)	DALLAS ISD	44
16 PURPLE SAGE EL (101910112)	GALENA PARK ISD	44
17 DESSAU EL (227904105)	PFLUGERVILLE ISD	42
18 FRANKLIN EL (101912155)	HOUSTON ISD	42
19 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	42
20 NATHAN ADAMS EL (057905233)	DALLAS ISD	42
21 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	41
22 MACARIA DELA GARZA GORENA EL (108904131)	EDINBURG CISD	41
23 MENDENHALL EL (043910103)	PLANO ISD	41
24 DEL VALLE EL (071905145)	YSLETA ISD	40
MORENO EL (071902167)	EL PASO ISD	40
25 HOUSMAN EL (101920106)	SPRING BRANCH ISD	39
26 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	39
27 ALEX SANGER EL (057905206)	DALLAS ISD	38
28 EILAND EL (101915118)	KLEIN ISD	38
29 JULIUS DORSEY EL (057905137)	DALLAS ISD	38
30 FINCH EL (043907102)	MCKINNEY ISD	37
31 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	37
32 JOY JAMES EL (220917104)	CASTLEBERRY ISD	36
33 CALDWELL EL (057909103)	GARLAND ISD	35
34 MEADOWS EL (043910102)	PLANO ISD	35
35 VILLARREAL EL (108904124)	EDINBURG CISD	35
36 J W CACERES EL (108902109)	DONNA ISD	34
37 MEMORIAL EL (043910105)	PLANO ISD	33
38 PARK CREST EL (057909112)	GARLAND ISD	32
39 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	31
40 CANTU EL (108908108)	MISSION CISD	30

Top 25% in Student Progress Target = Index 2 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 KAZEN EL (240903117)	UNITED ISD	54
2 SHARP EL (031901111)	BROWNSVILLE ISD	50
3 BETTS EL (108904104)	EDINBURG CISD	47
4 JULIUS DORSEY EL (057905137)	DALLAS ISD	45
5 ALEX SANGER EL (057905206)	DALLAS ISD	44
6 BIRDWELL EL (212905103)	TYLER ISD	44
7 DEL VALLE EL (071905145)	YSLETA ISD	44
8 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	43
9 PRESA EL (071905123)	YSLETA ISD	43
10 PURPLE SAGE EL (101910112)	GALENA PARK ISD	43
11 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	43
12 PRESTON HOLLOW EL (057905195)	DALLAS ISD	42
13 ROYALWOOD EL (101924102)	SHELDON ISD	42
14 NATHAN ADAMS EL (057905233)	DALLAS ISD	41
15 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	40
16 MEADOWS EL (043910102)	PLANO ISD	40
17 SHOREHAVEN EL (057909120)	GARLAND ISD	40
18 FINCH EL (043907102)	MCKINNEY ISD	39
19 MENDENHALL EL (043910103)	PLANO ISD	39
20 EILAND EL (101915118)	KLEIN ISD	38
21 MACARIA DELA GARZA GORENA EL (108904131)	EDINBURG CISD	38
22 VILLARREAL EL (108904124)	EDINBURG CISD	38
23 BONNIE BRAE (220905225)	FORT WORTH ISD	37
24 CLARK EL (240903105)	UNITED ISD	37
25 GERALDINE PALMER EL (108909107)	PHARR-SAN JUAN-ALAMO ISD	37
26 LOVE EL (101912198)	HOUSTON ISD	37
27 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	37
MORENO EL (071902167)	EL PASO ISD	37
28 CALDWELL EL (057909103)	GARLAND ISD	36
29 HOUSMAN EL (101920106)	SPRING BRANCH ISD	36
30 BLANTON EL (227901106)	AUSTIN ISD	35
31 MEMORIAL EL (043910105)	PLANO ISD	35
32 TIJERINA EL (101912279)	HOUSTON ISD	34
33 FRANKLIN EL (101912155)	HOUSTON ISD	33
34 CANTU EL (108908108)	MISSION CISD	32
35 DESSAU EL (227904105)	PFLUGERVILLE ISD	32
36 J W CACERES EL (108902109)	DONNA ISD	32
37 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	29
38 JOY JAMES EL (220917104)	CASTLEBERRY ISD	28
39 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	28
40 PARK CREST EL (057909112)	GARLAND ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	26%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	68,128.0	70,380.0	96.8	97.3	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	46	152	30	26	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	10	69	14	21	Q2
Grade 4 Reading Performance (Level III)	12	79	15	17	Q2
Grade 4 Writing Performance (Level III)	2	79	3	5	Q2
Grade 5 Reading Performance (Level III)	10	53	19	21	Q2
Grade 5 Science Performance (Level III)	6	53	11	9	Q1
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	32	125	26	31	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.4%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	27%	Q3
Grade 3 Reading Performance (Level III)	41%	Q2
Grade 4 Reading Performance (Level III)	39%	Q3
Grade 4 Writing Performance (Level III)	7%	Q4
Grade 5 Reading Performance (Level III)	38%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.4%	Q3
Grade 5 Science Performance (Level III)	11%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 STINSON EL (043910139)	PLANO ISD	62
2 BEVERLY EL (043910136)	PLANO ISD	61
3 SCHELL EL (043910148)	PLANO ISD	61
4 TOWN CENTER EL (057922108)	COPPELL ISD	60
5 WELLS EL (043910116)	PLANO ISD	58
6 ALDRIDGE EL (043910106)	PLANO ISD	57
7 MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	57
8 UPLIFT EDUCATION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION - NORTH HILLS PRE	56
9 HARRINGTON EL (043910118)	PLANO ISD	55
10 MARY BURKS MAREK EL (020901111)	ALVIN ISD	54
11 AUSTIN EL (057922103)	COPPELL ISD	53
12 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	53
13 KATY EL (101914102)	KATY ISD	53
14 LAS LOMAS EL (015910146)	NORTH EAST ISD	53
15 SUGAR MILL EL (079907119)	FORT BEND ISD	53
16 HEDGCOXE EL (043910125)	PLANO ISD	52
17 DENTON CREEK EL (057922111)	COPPELL ISD	51
18 JEANETTE HAYES EL (101914115)	KATY ISD	51
19 GULLEDGE EL (043910129)	PLANO ISD	50
20 LAURA INGALLS WILDER (020901112)	ALVIN ISD	50
21 LOS REYES EL (015915236)	NORTHSIDE ISD	50
22 MILLER EL (043910131)	PLANO ISD	50
23 BRAZOS BEND EL (079907136)	FORT BEND ISD	49
24 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	49
25 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	49
26 TIBBALS EL (043914107)	WYLIE ISD	49
TIPPIN EL (071902168)	EL PASO ISD	49
27 DAFFRON EL (043910124)	PLANO ISD	48
28 LEXINGTON CREEK EL (079907132)	FORT BEND ISD	48
29 BILL BROWN EL (046902107)	COMAL ISD	47
30 HIGHLANDS EL (079907123)	FORT BEND ISD	47
31 RICHARD J LEE EL (057922112)	COPPELL ISD	47
32 HOMESTEAD EL (061902132)	LEWISVILLE ISD	46
33 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	46
34 COLONY BEND EL (079907117)	FORT BEND ISD	44
35 VALLEY OAKS EL (101920115)	SPRING BRANCH ISD	44
36 RITA SMITH EL (043914108)	WYLIE ISD	43
37 WILSON EL (057922106)	COPPELL ISD	43
38 ROANOKE EL (061911107)	NORTHWEST ISD	41
39 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	40
40 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	40

Top 25% in Student Progress Target = Index 2 Score of 54

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 BEVERLY EL (043910136)	PLANO ISD	69
2 MILLER EL (043910131)	PLANO ISD	64
3 TIBBALS EL (043914107)	WYLIE ISD	64
4 STINSON EL (043910139)	PLANO ISD	61
5 GULLEDGE EL (043910129)	PLANO ISD	60
6 SCHELL EL (043910148)	PLANO ISD	60
7 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	59
8 HEDGCOXE EL (043910125)	PLANO ISD	58
9 MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	58
10 WELLS EL (043910116)	PLANO ISD	58
11 BRAZOS BEND EL (079907136)	FORT BEND ISD	57
12 COLONY BEND EL (079907117)	FORT BEND ISD	57
13 HIGHLANDS EL (079907123)	FORT BEND ISD	57
14 UPLIFT EDUCATION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION - NORTH HILLS PRE	57
15 LAS LOMAS EL (015910146)	NORTH EAST ISD	55
16 JEANETTE HAYES EL (101914115)	KATY ISD	54
17 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	53
18 LAURA INGALLS WILDER (020901112)	ALVIN ISD	53
19 KATY EL (101914102)	KATY ISD	52
20 LOS REYES EL (015915236)	NORTHSIDE ISD	51
21 RITA SMITH EL (043914108)	WYLIE ISD	51
22 ALDRIDGE EL (043910106)	PLANO ISD	50
23 HARRINGTON EL (043910118)	PLANO ISD	50
24 TOWN CENTER EL (057922108)	COPPELL ISD	50
25 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	48
TIPPIN EL (071902168)	EL PASO ISD	48
26 DAFFRON EL (043910124)	PLANO ISD	47
27 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	47
28 AUSTIN EL (057922103)	COPPELL ISD	46
29 HOMESTEAD EL (061902132)	LEWISVILLE ISD	46
30 MARY BURKS MAREK EL (020901111)	ALVIN ISD	45
31 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	44
32 SUGAR MILL EL (079907119)	FORT BEND ISD	43
33 WILSON EL (057922106)	COPPELL ISD	43
34 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	42
35 BILL BROWN EL (046902107)	COMAL ISD	39
36 DENTON CREEK EL (057922111)	COPPELL ISD	39
37 LEXINGTON CREEK EL (079907132)	FORT BEND ISD	39
38 VALLEY OAKS EL (101920115)	SPRING BRANCH ISD	34
39 ROANOKE EL (061911107)	NORTHWEST ISD	33
40 RICHARD J LEE EL (057922112)	COPPELL ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 58

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	49%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
TIPPIN EL (071902168) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	91,198.0	93,607.0	97.4	97.7	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	54	203	27	35	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	40	98	41	45	Q2
Grade 4 Reading Performance (Level III)	40	102	39	45	Q3
Grade 4 Writing Performance (Level III)	7	102	7	21	Q4
Grade 5 Reading Performance (Level III)	43	114	38	50	Q4
Grade 5 Science Performance (Level III)	12	114	11	27	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	138	282	49	61	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	23%	Q2
Grade 3 Reading Performance (Level III)	4%	Q4
Grade 4 Reading Performance (Level III)	7%	Q4
Grade 4 Writing Performance (Level III)	0%	Q4
Grade 5 Reading Performance (Level III)	8%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Level III)	3%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	50
2 ALVAREZ EL (108906101)	MCALLEN ISD	49
3 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	47
4 WILLS EL (188901133)	AMARILLO ISD	47
5 RUFUS C BURLESON EL (057905117)	DALLAS ISD	46
6 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	46
7 ZAVALA ELEM (108904110)	EDINBURG CISD	45
8 NANCY J COCHRAN EL (057905236)	DALLAS ISD	44
9 CROCKETT EL (021902105)	BRYAN ISD	43
10 HARRELL BUDD EL (057905115)	DALLAS ISD	43
11 KLEBERG EL (057905167)	DALLAS ISD	43
12 PLEASANT HILL EL (227901130)	AUSTIN ISD	43
13 S S DILLOW EL (220905123)	FORT WORTH ISD	43
14 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	42
15 DURKEE EL (101912144)	HOUSTON ISD	42
16 MCAULIFFE EL (108906123)	MCALLEN ISD	42
17 BAYLES EL (057905108)	DALLAS ISD	41
18 GARZA EL (031901124)	BROWNSVILLE ISD	41
H R MOYE EL (071902169)	EL PASO ISD	41
19 WIDEN EL (227901175)	AUSTIN ISD	41
20 LUELLA MERRETT EL (220905157)	FORT WORTH ISD	40
21 REGENCY PLACE EL (015910120)	NORTH EAST ISD	40
22 HARRIS R P EL (101912167)	HOUSTON ISD	39
23 WEST HANDLEY EL (220905105)	FORT WORTH ISD	39
24 ALTON EL (108908107)	MISSION CISD	38
25 CROMACK EL (031901102)	BROWNSVILLE ISD	38
26 DOGAN EL (101912140)	HOUSTON ISD	38
27 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	38
28 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	38
29 WESTCREEK EL (220905178)	FORT WORTH ISD	38
30 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	38
31 CLENDENIN EL (071902149)	EL PASO ISD	37
32 EAST TERRELL HILLS EL (015910105)	NORTH EAST ISD	37
33 RIDGEMONT EL (079907109)	FORT BEND ISD	35
34 KELSO EL (101912187)	HOUSTON ISD	34
35 SEAGOVILLE EL (057905208)	DALLAS ISD	34
36 CARL C WAITZ EL (108908112)	MISSION CISD	33
37 GALINDO EL (227901176)	AUSTIN ISD	33
38 MCMULLAN EL (101905104)	CHANNELVIEW ISD	32
39 LA ENCANTADA EL (031912112)	SAN BENITO CISD	31
40 HIGHLAND HTS EL (101912174)	HOUSTON ISD	24

Top 25% in Student Progress Target = Index 2 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	51
2 PLEASANT HILL EL (227901130)	AUSTIN ISD	45
3 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	43
4 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	43
5 WILLS EL (188901133)	AMARILLO ISD	42
6 ZAVALA ELEM (108904110)	EDINBURG CISD	42
7 MCAULIFFE EL (108906123)	MCALLEN ISD	41
8 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	41
9 ALTON EL (108908107)	MISSION CISD	40
10 ALVAREZ EL (108906101)	MCALLEN ISD	40
11 CROMACK EL (031901102)	BROWNSVILLE ISD	39
12 KLEBERG EL (057905167)	DALLAS ISD	39
13 CLENDENIN EL (071902149)	EL PASO ISD	38
14 DURKEE EL (101912144)	HOUSTON ISD	38
15 MCMULLAN EL (101905104)	CHANNELVIEW ISD	37
16 SEAGOVILLE EL (057905208)	DALLAS ISD	37
17 CARL C WAITZ EL (108908112)	MISSION CISD	36
18 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	36
19 LA ENCANTADA EL (031912112)	SAN BENITO CISD	35
20 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	35
21 GALINDO EL (227901176)	AUSTIN ISD	34
22 GARZA EL (031901124)	BROWNSVILLE ISD	34
23 LUELLA MERRETT EL (220905157)	FORT WORTH ISD	34
24 KELSO EL (101912187)	HOUSTON ISD	33
25 REGENCY PLACE EL (015910120)	NORTH EAST ISD	33
26 S S DILLOW EL (220905123)	FORT WORTH ISD	32
27 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	31
H R MOYE EL (071902169)	EL PASO ISD	30
28 HARRIS R P EL (101912167)	HOUSTON ISD	30
29 BAYLES EL (057905108)	DALLAS ISD	29
30 CROCKETT EL (021902105)	BRYAN ISD	29
31 HARRELL BUDD EL (057905115)	DALLAS ISD	29
32 NANCY J COCHRAN EL (057905236)	DALLAS ISD	28
33 WEST HANDLEY EL (220905105)	FORT WORTH ISD	28
34 WIDEN EL (227901175)	AUSTIN ISD	28
35 EAST TERRELL HILLS EL (015910105)	NORTH EAST ISD	26
36 RUFUS C BURLESON EL (057905117)	DALLAS ISD	25
37 WESTCREEK EL (220905178)	FORT WORTH ISD	24
38 DOGAN EL (101912140)	HOUSTON ISD	21
39 HIGHLAND HTS EL (101912174)	HOUSTON ISD	21
40 RIDGEMONT EL (079907109)	FORT BEND ISD	19

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	12%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	70,531.0	73,659.0	95.8	96.9	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	31	137	23	24	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	3	68	4	17	Q4
Grade 4 Reading Performance (Level III)	4	59	7	16	Q4
Grade 4 Writing Performance (Level III)	0	59	0	5	Q4
Grade 5 Reading Performance (Level III)	5	62	8	16	Q3
Grade 5 Science Performance (Level III)	2	62	3	7	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	16	129	12	25	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
ABOUT FACE PROGRAM EL (071902171) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
ABOUT FACE PROGRAM EL (071902171) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
ABOUT FACE PROGRAM EL (071902171) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
ABOUT FACE PROGRAM EL (071902171) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
ABOUT FACE PROGRAM EL (071902171) - EL PASO ISD
Campus Type: Elementary

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ABOUT FACE PROGRAM EL (071902171) - EL PASO ISD
Campus Type: Elementary

This campus is not rated on Index 3 (Closing Performance Gaps) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
ABOUT FACE PROGRAM EL (071902171) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
ABOUT FACE PROGRAM EL (071902171) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Greater Than Expected Student Growth in English Language Arts (ELA)					
Greater Than Expected Student Growth in Mathematics					
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	16%	Q4
Grade 3 Reading Performance (Level III)	27%	Q2
Grade 4 Reading Performance (Level III)	10%	Q4
Grade 4 Writing Performance (Level III)	6%	Q2
Grade 5 Reading Performance (Level III)	23%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Grade 5 Science Performance (Level III)	3%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 OLMITO EL (031906108)	LOS FRESNOS CISD	58
2 VILLAREAL EL (031906102)	LOS FRESNOS CISD	54
3 WIELAND EL (227904117)	PFLUGERVILLE ISD	53
4 TAYLOR RAY EL (079901109)	LAMAR CISD	50
5 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	49
6 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	48
7 DUNAWAY EL (070912106)	WAXAHACHIE ISD	48
8 GUERRERO EL (071902163)	EL PASO ISD	48
9 HARPER EL (043911104)	PRINCETON ISD	48
10 HARRY C WITHERS EL (057905230)	DALLAS ISD	48
11 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	47
12 WILLIAMS EL (246904108)	GEORGETOWN ISD	47
13 BEASLEY EL (079901101)	LAMAR CISD	46
14 MATIAS DE LLANO EL (240903116)	UNITED ISD	46
15 BELL EL (212905102)	TYLER ISD	45
16 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	45
17 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	45
18 WESTCLIFF EL (220905177)	FORT WORTH ISD	45
19 SHUGART EL (057909141)	GARLAND ISD	44
20 CLUB HILL EL (057909132)	GARLAND ISD	42
21 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	42
22 WEBB EL (043907104)	MCKINNEY ISD	42
23 ALVIN EL (020901101)	ALVIN ISD	41
24 HERFURTH EL (057909142)	GARLAND ISD	41
25 SUNSET VALLEY EL (227901158)	AUSTIN ISD	40
26 VENUS EL (126908101)	VENUS ISD	40
27 EDUARDO MATA EL (057905270)	DALLAS ISD	39
28 ROSEMONT EL (057905204)	DALLAS ISD	39
29 TERRACE EL (101920122)	SPRING BRANCH ISD	38
WILLIAM C HERRERA EL (071902174)	EL PASO ISD	38
30 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	37
31 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	37
32 L A GILLILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	36
33 MISSION GLEN EL (079907124)	FORT BEND ISD	36
34 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	36
35 HARMONY SCHOOL OF INNOVATION - LAR (015828004)	HARMONY SCIENCE ACAD (SAN ANTONIO)	35
36 HELMS EL (101912170)	HOUSTON ISD	35
37 SMITH EL (079901107)	LAMAR CISD	34
38 BACK EL (057909140)	GARLAND ISD	33
39 CROCKETT EL (101912135)	HOUSTON ISD	33
40 TOM GREEN EL (105906103)	HAYS CISD	32

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 OLMITO EL (031906108)	LOS FRESNOS CISD	62
2 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	56
3 VILLAREAL EL (031906102)	LOS FRESNOS CISD	56
4 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	51
5 MATIAS DE LLANO EL (240903116)	UNITED ISD	51
6 HARRY C WITHERS EL (057905230)	DALLAS ISD	50
7 GUERRERO EL (071902163)	EL PASO ISD	49
8 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	48
9 TAYLOR RAY EL (079901109)	LAMAR CISD	48
10 DUNAWAY EL (070912106)	WAXAHACHIE ISD	44
11 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	44
WILLIAM C HERRERA EL (071902174)	EL PASO ISD	44
12 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	42
13 WIELAND EL (227904117)	PFLUGERVILLE ISD	41
14 BEASLEY EL (079901101)	LAMAR CISD	40
15 CROCKETT EL (101912135)	HOUSTON ISD	40
16 ROSEMONT EL (057905204)	DALLAS ISD	40
17 SUNSET VALLEY EL (227901158)	AUSTIN ISD	40
18 WESTCLIFF EL (220905177)	FORT WORTH ISD	40
19 BACK EL (057909140)	GARLAND ISD	39
20 BELL EL (212905102)	TYLER ISD	38
21 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	38
22 HARPER EL (043911104)	PRINCETON ISD	38
23 ALVIN EL (020901101)	ALVIN ISD	37
24 MISSION GLEN EL (079907124)	FORT BEND ISD	37
25 VENUS EL (126908101)	VENUS ISD	37
26 SMITH EL (079901107)	LAMAR CISD	36
27 CLUB HILL EL (057909132)	GARLAND ISD	35
28 HERFURTH EL (057909142)	GARLAND ISD	35
29 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	35
30 SHUGART EL (057909141)	GARLAND ISD	34
31 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	34
32 WEBB EL (043907104)	MCKINNEY ISD	34
33 WILLIAMS EL (246904108)	GEORGETOWN ISD	34
34 HARMONY SCHOOL OF INNOVATION - LAR (015828004)	HARMONY SCIENCE ACAD (SAN ANTONIO)	33
35 TOM GREEN EL (105906103)	HAYS CISD	33
36 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	32
37 EDUARDO MATA EL (057905270)	DALLAS ISD	31
38 L A GILLILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	31
39 HELMS EL (101912170)	HOUSTON ISD	27
40 TERRACE EL (101920122)	SPRING BRANCH ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	27%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
WILLIAM C HERRERA EL (071902174) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	67,308.0	69,636.0	96.7	97.3	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	19	119	16	28	Q4
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	21	78	27	29	Q2
Grade 4 Reading Performance (Level III)	6	60	10	22	Q4
Grade 4 Writing Performance (Level III)	4	65	6	7	Q2
Grade 5 Reading Performance (Level III)	15	64	23	25	Q2
Grade 5 Science Performance (Level III)	2	63	3	16	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	45	166	27	36	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.4%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	30%	Q1
Grade 3 Reading Performance (Level III)	18%	Q2
Grade 4 Reading Performance (Level III)	25%	Q1
Grade 4 Writing Performance (Level III)	9%	Q1
Grade 5 Reading Performance (Level III)	20%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.4%	Q1
Grade 5 Science Performance (Level III)	5%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 4 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 MILLER POINT EL (015916111)	JUDSON ISD	54
2 VENABLE VILLAGE EL (014906126)	KILLEEN ISD	52
3 RHODES EL (015915169)	NORTHSIDE ISD	51
COLIN L POWELL EL (071902175)	EL PASO ISD	50
4 PARMLEY EL (170904101)	WILLIS ISD	50
5 BOONE EL (015915125)	NORTHSIDE ISD	48
6 ED FRANZ EL (015916103)	JUDSON ISD	47
7 THOMAS EL (221901151)	ABILENE ISD	47
8 CLIFTON PARK EL (014906102)	KILLEEN ISD	46
9 COLLEGE PARK EL (101916105)	LA PORTE ISD	45
10 GLENMORE EL (226903112)	SAN ANGELO ISD	45
11 MARTI EL (126903103)	CLEBURNE ISD	45
12 OVETA CULP HOBBY EL (014906132)	KILLEEN ISD	45
13 GUESS EL (123910112)	BEAUMONT ISD	44
14 OAK HILLS TERRACE EL (015915118)	NORTHSIDE ISD	43
15 BELLAIRE EL (014906113)	KILLEEN ISD	42
16 CENTENNIAL EL (152901192)	LUBBOCK ISD	42
17 ELOLF EL (015916113)	JUDSON ISD	42
18 HOLIMAN EL (226903114)	SAN ANGELO ISD	42
19 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	42
20 BILL J ELLIOTT EL (220905206)	FORT WORTH ISD	41
21 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	41
22 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	41
23 JACKSON EL (221901112)	ABILENE ISD	41
24 MAXDALE EL (014906129)	KILLEEN ISD	41
25 NORTHERN HILLS EL (015910127)	NORTH EAST ISD	41
26 BONHAM EL (221901103)	ABILENE ISD	40
27 HAY BRANCH EL (014906119)	KILLEEN ISD	40
28 WINDCREST EL (015910117)	NORTH EAST ISD	40
29 CONVERSE EL (015916101)	JUDSON ISD	39
30 BASSETTI EL (221901153)	ABILENE ISD	38
31 WOLFLIN EL (188901135)	AMARILLO ISD	38
32 WOODLAKE EL (015916107)	JUDSON ISD	37
33 MILAM EL (071902131)	EL PASO ISD	36
34 MARY BRANCH EL (021902114)	BRYAN ISD	35
35 LONGFELLOW EL (020901104)	ALVIN ISD	34
36 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	34
37 BLISS EL (071902105)	EL PASO ISD	32
38 BROOKHAVEN EL (014906125)	KILLEEN ISD	32
39 MARCY EL (114901110)	BIG SPRING ISD	32
40 SIDNEY H POYNTER (220912110)	CROWLEY ISD	26

Top 25% in Student Progress Target = Index 2 Score of 45

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 GLENMORE EL (226903112)	SAN ANGELO ISD	57
2 OVETA CULP HOBBY EL (014906132)	KILLEEN ISD	53
3 CLIFTON PARK EL (014906102)	KILLEEN ISD	52
COLIN L POWELL EL (071902175)	EL PASO ISD	48
4 MILAM EL (071902131)	EL PASO ISD	48
5 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	48
6 VENABLE VILLAGE EL (014906126)	KILLEEN ISD	48
7 COLLEGE PARK EL (101916105)	LA PORTE ISD	44
8 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	44
9 JACKSON EL (221901112)	ABILENE ISD	44
10 CENTENNIAL EL (152901192)	LUBBOCK ISD	43
11 WOLFLIN EL (188901135)	AMARILLO ISD	43
12 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	42
13 LONGFELLOW EL (020901104)	ALVIN ISD	42
14 ED FRANZ EL (015916103)	JUDSON ISD	41
15 NORTHERN HILLS EL (015910127)	NORTH EAST ISD	41
16 RHODES EL (015915169)	NORTHSIDE ISD	41
17 BLISS EL (071902105)	EL PASO ISD	40
18 BROOKHAVEN EL (014906125)	KILLEEN ISD	40
19 GUESS EL (123910112)	BEAUMONT ISD	40
20 MILLER POINT EL (015916111)	JUDSON ISD	40
21 BASSETTI EL (221901153)	ABILENE ISD	39
22 BOONE EL (015915125)	NORTHSIDE ISD	39
23 MARTI EL (126903103)	CLEBURNE ISD	39
24 PARMLEY EL (170904101)	WILLIS ISD	39
25 OAK HILLS TERRACE EL (015915118)	NORTHSIDE ISD	38
26 ELOLF EL (015916113)	JUDSON ISD	37
27 HOLIMAN EL (226903114)	SAN ANGELO ISD	37
28 THOMAS EL (221901151)	ABILENE ISD	37
29 BELLAIRE EL (014906113)	KILLEEN ISD	35
30 MAXDALE EL (014906129)	KILLEEN ISD	34
31 WINDCREST EL (015910117)	NORTH EAST ISD	33
32 CONVERSE EL (015916101)	JUDSON ISD	32
33 SIDNEY H POYNTER (220912110)	CROWLEY ISD	31
34 MARY BRANCH EL (021902114)	BRYAN ISD	30
35 WOODLAKE EL (015916107)	JUDSON ISD	30
36 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	29
37 BILL J ELLIOTT EL (220905206)	FORT WORTH ISD	28
38 BONHAM EL (221901103)	ABILENE ISD	28
39 HAY BRANCH EL (014906119)	KILLEEN ISD	28
40 MARCY EL (114901110)	BIG SPRING ISD	15

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	27%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,784.0	79,639.0	96.4	96.4	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	26	87	30	25	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	11	61	18	23	Q2
Grade 4 Reading Performance (Level III)	14	55	25	23	Q1
Grade 4 Writing Performance (Level III)	5	57	9	6	Q1
Grade 5 Reading Performance (Level III)	11	55	20	25	Q2
Grade 5 Science Performance (Level III)	3	55	5	12	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	45	168	27	32	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	38%	Q1
Grade 3 Reading Performance (Level III)	32%	Q4
Grade 4 Reading Performance (Level III)	38%	Q4
Grade 4 Writing Performance (Level III)	19%	Q3
Grade 5 Reading Performance (Level III)	53%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.0%	Q4
Grade 5 Science Performance (Level III)	18%	Q4
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 COLONY MEADOWS EL (079907128)	FORT BEND ISD	62
2 VALLEY RANCH EL (057922110)	COPPELL ISD	62
3 HAZEL S PATTISON EL (101914112)	KATY ISD	61
4 SCHELL EL (043910148)	PLANO ISD	61
5 SETTLERS WAY EL (079907120)	FORT BEND ISD	61
6 ROBERTS EL (101912229)	HOUSTON ISD	60
7 WALKER STATION EL (079907130)	FORT BEND ISD	60
8 DOSS EL (227901154)	AUSTIN ISD	59
9 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	59
10 WELLS EL (043910116)	PLANO ISD	58
11 ANDREWS EL (043910140)	PLANO ISD	57
12 BUSH EL (101912275)	HOUSTON ISD	57
MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	57
13 BONNIE HOLLAND EL (101914131)	KATY ISD	56
14 ELSA ENGLAND EL (246909139)	ROUND ROCK ISD	56
15 GRIFFIN EL (101914127)	KATY ISD	56
16 MILLS EL (227901181)	AUSTIN ISD	56
17 RUTLEDGE EL (246913115)	LEANDER ISD	56
18 TWAIN EL (101912251)	HOUSTON ISD	56
19 SUE CREECH EL (101914119)	KATY ISD	55
20 JAMES E WILLIAMS EL (101914118)	KATY ISD	54
21 MARY BURKS MAREK EL (020901111)	ALVIN ISD	54
22 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	53
23 RIDDLE EL (043905114)	FRISCO ISD	53
24 FROSTWOOD EL (101920104)	SPRING BRANCH ISD	52
25 DENTON CREEK EL (057922111)	COPPELL ISD	51
26 JEANETTE HAYES EL (101914115)	KATY ISD	51
27 GULLEDGE EL (043910129)	PLANO ISD	50
28 JOELLA EXLEY EL (101914124)	KATY ISD	50
29 LAURA INGALLS WILDER (020901112)	ALVIN ISD	50
30 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	50
31 TUSCANY HEIGHTS (015910144)	NORTH EAST ISD	50
32 BRAZOS BEND EL (079907136)	FORT BEND ISD	49
33 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	49
34 TIPPIN EL (071902168)	EL PASO ISD	49
35 RICHARD J LEE EL (057922112)	COPPELL ISD	47
36 BALDWIN EL (227901187)	AUSTIN ISD	44
37 GLENN YORK EL (020901114)	ALVIN ISD	43
38 NORTHAMPTON EL (101915102)	KLEIN ISD	43
39 DRIPPING SPRINGS EL (105904101)	DRIPPING SPRINGS ISD	42
40 ROANOKE EL (061911107)	NORTHWEST ISD	41

Top 25% in Student Progress Target = Index 2 Score of 58

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 ROBERTS EL (101912229)	HOUSTON ISD	67
2 COLONY MEADOWS EL (079907128)	FORT BEND ISD	66
3 BONNIE HOLLAND EL (101914131)	KATY ISD	65
4 BUSH EL (101912275)	HOUSTON ISD	64
5 FROSTWOOD EL (101920104)	SPRING BRANCH ISD	64
6 HAZEL S PATTISON EL (101914112)	KATY ISD	64
7 GRIFFIN EL (101914127)	KATY ISD	62
8 ANDREWS EL (043910140)	PLANO ISD	61
9 TWAIN EL (101912251)	HOUSTON ISD	61
10 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	61
11 GULLEDGE EL (043910129)	PLANO ISD	60
12 SCHELL EL (043910148)	PLANO ISD	60
13 SUE CREECH EL (101914119)	KATY ISD	60
14 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	59
15 JOELLA EXLEY EL (101914124)	KATY ISD	59
16 TUSCANY HEIGHTS (015910144)	NORTH EAST ISD	59
17 ELSA ENGLAND EL (246909139)	ROUND ROCK ISD	58
MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	58
18 WELLS EL (043910116)	PLANO ISD	58
19 BRAZOS BEND EL (079907136)	FORT BEND ISD	57
20 WALKER STATION EL (079907130)	FORT BEND ISD	57
21 DOSS EL (227901154)	AUSTIN ISD	56
22 MILLS EL (227901181)	AUSTIN ISD	56
23 RUTLEDGE EL (246913115)	LEANDER ISD	55
24 JAMES E WILLIAMS EL (101914118)	KATY ISD	54
25 JEANETTE HAYES EL (101914115)	KATY ISD	54
26 SETTLERS WAY EL (079907120)	FORT BEND ISD	54
27 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	53
28 LAURA INGALLS WILDER (020901112)	ALVIN ISD	53
29 VALLEY RANCH EL (057922110)	COPPELL ISD	53
30 TIPPIN EL (071902168)	EL PASO ISD	48
31 DRIPPING SPRINGS EL (105904101)	DRIPPING SPRINGS ISD	46
32 BALDWIN EL (227901187)	AUSTIN ISD	45
33 MARY BURKS MAREK EL (020901111)	ALVIN ISD	45
34 RIDDLE EL (043905114)	FRISCO ISD	44
35 GLENN YORK EL (020901114)	ALVIN ISD	43
36 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	43
37 DENTON CREEK EL (057922111)	COPPELL ISD	39
38 NORTHAMPTON EL (101915102)	KLEIN ISD	33
39 ROANOKE EL (061911107)	NORTHWEST ISD	33
40 RICHARD J LEE EL (057922112)	COPPELL ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 61

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	54%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	117,430.0	121,055.0	97.0	97.8	Q4
Greater Than Expected Student Growth in English Language Arts (ELA)	83	221	38	36	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	46	144	32	52	Q4
Grade 4 Reading Performance (Level III)	44	117	38	53	Q4
Grade 4 Writing Performance (Level III)	23	120	19	32	Q3
Grade 5 Reading Performance (Level III)	61	116	53	57	Q2
Grade 5 Science Performance (Level III)	21	116	18	35	Q4
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	178	327	54	70	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	20%	Q3
Grade 3 Reading Performance (Level III)	32%	Q1
Grade 4 Reading Performance (Level III)	24%	Q3
Grade 4 Writing Performance (Level III)	6%	Q2
Grade 5 Reading Performance (Level III)	26%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 5 Science Performance (Level III)	13%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	50
2 LOCKE HILL EL (015915109)	NORTHSIDE ISD	50
3 LEWIS EL (015915168)	NORTHSIDE ISD	49
4 BENFER EL (101915107)	KLEIN ISD	48
5 FAYE WEBB EL (178904157)	CORPUS CHRISTI ISD	48
6 KOHRVILLE EL (101915101)	KLEIN ISD	48
7 MOUNTAIN VIEW EL (014906121)	KILLEEN ISD	48
8 REGINA HOWELL EL (123910118)	BEAUMONT ISD	48
9 RICE EL (212905117)	TYLER ISD	48
10 POTRANCO EL (163908105)	MEDINA VALLEY ISD	47
11 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	47
12 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	47
13 BAY EL (084910105)	CLEAR CREEK ISD	46
14 GATTIS EL (246909121)	ROUND ROCK ISD	46
15 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	46
16 MITCHELL EL (043910126)	PLANO ISD	46
17 SABINE EL (092906102)	SABINE ISD	46
18 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	45
19 RAY EL (246906104)	HUTTO ISD	45
20 ROLLING MEADOWS EL (015916118)	JUDSON ISD	43
21 WETMORE EL (015910137)	NORTH EAST ISD	43
22 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	42
23 OTT EL (015915182)	NORTHSIDE ISD	42
24 LUBBOCK-COOPER CENTRAL EL (152906105)	LUBBOCK-COOPER ISD	41
25 SCARBOROUGH EL (015915179)	NORTHSIDE ISD	41
TOM LEA JR EL (071902178)	EL PASO ISD	41
26 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	41
27 WHISPERING PINES EL (101913115)	HUMBLE ISD	41
28 GARNER FINE ARTS ACADEMY (057910121)	GRAND PRAIRIE ISD	40
29 LUBBOCK-COOPER NORTH EL (152906103)	LUBBOCK-COOPER ISD	40
30 RIDGLEA HILLS EL (220905156)	FORT WORTH ISD	40
31 BEHLAU EL (015915192)	NORTHSIDE ISD	39
32 GREENFIELD EL (220918109)	EAGLE MT-SAGINAW ISD	39
33 MITTELSTADT EL (101915116)	KLEIN ISD	39
34 TIMBERS EL (101913110)	HUMBLE ISD	39
35 BENNETT EL (152907107)	FRENSHIP ISD	38
36 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	38
37 ACTON EL (111901102)	GRANBURY ISD	37
38 KRAHN EL (101915113)	KLEIN ISD	37
39 NADINE JOHNSON EL (246906121)	HUTTO ISD	35
40 E C MASON ELEMENTARY (020901105)	ALVIN ISD	34

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 GARNER FINE ARTS ACADEMY (057910121)	GRAND PRAIRIE ISD	51
2 BAY EL (084910105)	CLEAR CREEK ISD	49
3 SCARBOROUGH EL (015915179)	NORTHSIDE ISD	49
4 FAYE WEBB EL (178904157)	CORPUS CHRISTI ISD	48
5 ROLLING MEADOWS EL (015916118)	JUDSON ISD	48
6 KOHRVILLE EL (101915101)	KLEIN ISD	47
7 RAY EL (246906104)	HUTTO ISD	47
8 REGINA HOWELL EL (123910118)	BEAUMONT ISD	47
9 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	47
10 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	46
11 OTT EL (015915182)	NORTHSIDE ISD	46
12 POTRANCO EL (163908105)	MEDINA VALLEY ISD	46
TOM LEA JR EL (071902178)	EL PASO ISD	46
13 MITCHELL EL (043910126)	PLANO ISD	45
14 BENFER EL (101915107)	KLEIN ISD	44
15 BENNETT EL (152907107)	FRENSHIP ISD	44
16 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	44
17 GATTIS EL (246909121)	ROUND ROCK ISD	44
18 LUBBOCK-COOPER CENTRAL EL (152906105)	LUBBOCK-COOPER ISD	44
19 LUBBOCK-COOPER NORTH EL (152906103)	LUBBOCK-COOPER ISD	44
20 MOUNTAIN VIEW EL (014906121)	KILLEEN ISD	44
21 BEHLAU EL (015915192)	NORTHSIDE ISD	43
22 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	42
23 GREENFIELD EL (220918109)	EAGLE MT-SAGINAW ISD	42
24 LEWIS EL (015915168)	NORTHSIDE ISD	42
25 SABINE EL (092906102)	SABINE ISD	42
26 WETMORE EL (015910137)	NORTH EAST ISD	42
27 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	41
28 RICE EL (212905117)	TYLER ISD	40
29 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	40
30 E C MASON ELEMENTARY (020901105)	ALVIN ISD	39
31 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	39
32 KRAHN EL (101915113)	KLEIN ISD	38
33 LOCKE HILL EL (015915109)	NORTHSIDE ISD	38
34 MITTELSTADT EL (101915116)	KLEIN ISD	38
35 NADINE JOHNSON EL (246906121)	HUTTO ISD	38
36 TIMBERS EL (101913110)	HUMBLE ISD	38
37 ACTON EL (111901102)	GRANBURY ISD	37
38 RIDGLEA HILLS EL (220905156)	FORT WORTH ISD	36
39 WHISPERING PINES EL (101913115)	HUMBLE ISD	33
40 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	40%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	99,870.0	103,025.0	96.9	97.0	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	34	166	20	27	Q3
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	36	113	32	32	Q1
Grade 4 Reading Performance (Level III)	23	97	24	30	Q3
Grade 4 Writing Performance (Level III)	6	97	6	9	Q2
Grade 5 Reading Performance (Level III)	25	96	26	35	Q3
Grade 5 Science Performance (Level III)	12	96	13	17	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	117	295	40	40	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.