TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - ELA/Reading TERRACE HILLS MIDDLE (071902048) - EL PASO ISD

Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.5%	Q2
Greater Than Expected Student Growth in ELA/Reading	16.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	4.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	11.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	4.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	14.0%	Q1
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Dooding		1 -5 C

Total Indicators for ELA/Reading

1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Mathematics TERRACE HILLS MIDDLE (071902048) - EL PASO ISD

Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.5%	Q2
Greater Than Expected Student Growth in Mathematics	10.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	4.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	9.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	2.0%	Q3
Algebra I by Grade 8 - Participation	25.0%	Q1
EOC Algebra I Performance (Masters Grade Level)	48.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 7

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Science TERRACE HILLS MIDDLE (071902048) - EL PASO ISD

Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.5%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	10.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Social Studies TERRACE HILLS MIDDLE (071902048) - EL PASO ISD

Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.5%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	12.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

2017 Distinction Designation Summary - Top 25% in Student Progress TERRACE HILLS MIDDLE (071902048) - EL PASO ISD

Campus Type: Middle School

		Index 2
Campus Name	District Name	Score
1 MANN MIDDLE (188901046)	AMARILLO ISD	46
2 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	41
3 VERNON MIDDLE (031903043)	HARLINGEN CISD	41
4 CROCKETT J H (113901041)	CROCKETT ISD	40
5 MEXIA J H (147903042)	MEXIA ISD	40
6 FLEMING MIDDLE (101912078)	HOUSTON ISD	39
7 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	38
8 DAGGETT MIDDLE (220905042)	FORT WORTH ISD	38
9 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	38
10 IDEA MONTERREY PARK COLLEGE PREPAR (108807022)	IDEA PUBLIC SCHOOLS	37
11 RIO HONDO J H (031911041)	RIO HONDO ISD	37
12 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	37
13 JUDITH A RESNIK MIDDLE (015912045)	SOUTHWEST ISD	36
14 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	36
15 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	36
16 VINCENT MIDDLE (123910048)	BEAUMONT ISD	36
17 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	35
18 SMITH MIDDLE (123910042)	BEAUMONT ISD	35
19 G W CARVER MIDDLE (161914048)	WACO ISD	34
20 INDIAN SPRING MIDDLE (161914050)	WACO ISD	34
21 RHODES MIDDLE (015907055)	SAN ANTONIO ISD	34
22 DWIGHT MIDDLE (015908041)	SOUTH SAN ANTONIO ISD	33
23 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	33
24 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	33
25 LAMAR MIDDLE (014909041)	TEMPLE ISD	33
26 LOWELL MIDDLE (015907051)	SAN ANTONIO ISD	33
27 ROGERS MIDDLE (015907057)	SAN ANTONIO ISD	33
28 ALAN B SHEPARD MIDDLE (015908042)	SOUTH SAN ANTONIO ISD	32
29 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	32
30 CUNNINGHAM MIDDLE (178904046)	CORPUS CHRISTI ISD	32
TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	32
31 ATKINS MIDDLE (152901061)	LUBBOCK ISD	31
32 LAMESA MIDDLE (058906041)	LAMESA ISD	31
33 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	31
34 POE MIDDLE (015907054)	SAN ANTONIO ISD	31
35 ABRAHAM KAZEN MIDDLE (015908043)	SOUTH SAN ANTONIO ISD	30
36 M L KING MIDDLE (123910043)	BEAUMONT ISD	30
37 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	29
38 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	29
39 SOUTH PARK MIDDLE (123910045)	BEAUMONT ISD	29
40 TAFOLLA MIDDLE (015907061)	SAN ANTONIO ISD	29
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Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps TERRACE HILLS MIDDLE (071902048) - EL PASO ISD

Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 IDEA MONTERREY PARK COLLEGE PREPAR (108807022)	IDEA PUBLIC SCHOOLS	53
2 VERNON MIDDLE (031903043)	HARLINGEN CISD	40
3 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	39
4 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	38
5 MANN MIDDLE (188901046)	AMARILLO ISD	38
6 DWIGHT MIDDLE (015908041)	SOUTH SAN ANTONIO ISD	37
7 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	36
TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	36
8 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	35
9 JUDITH A RESNIK MIDDLE (015912045)	SOUTHWEST ISD	35
10 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	35
11 MEXIA J H (147903042)	MEXIA ISD	35
12 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	35
13 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	33
14 CUNNINGHAM MIDDLE (178904046)	CORPUS CHRISTI ISD	32
15 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	32
16 FLEMING MIDDLE (101912078)	HOUSTON ISD	32
17 RIO HONDO J H (031911041)	RIO HONDO ISD	32
18 CROCKETT J H (113901041)	CROCKETT ISD	31
19 DAGGETT MIDDLE (220905042)	FORT WORTH ISD	31
20 RHODES MIDDLE (015907055)	SAN ANTONIO ISD	31
21 ALAN B SHEPARD MIDDLE (015908042)	SOUTH SAN ANTONIO ISD	30
22 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	30
23 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	29
24 ABRAHAM KAZEN MIDDLE (015908043)	SOUTH SAN ANTONIO ISD	28
25 LAMAR MIDDLE (014909041)	TEMPLE ISD	28
26 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	28
27 VINCENT MIDDLE (123910048)	BEAUMONT ISD	28
28 ATKINS MIDDLE (152901061)	LUBBOCK ISD	27
29 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	27
30 LAMESA MIDDLE (058906041)	LAMESA ISD	27
31 LOWELL MIDDLE (015907051)	SAN ANTONIO ISD	27
32 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	26
33 INDIAN SPRING MIDDLE (161914050)	WACO ISD	24
34 ROGERS MIDDLE (015907057)	SAN ANTONIO ISD	24
35 SMITH MIDDLE (123910042)	BEAUMONT ISD	24
36 M L KING MIDDLE (123910043)	BEAUMONT ISD	23
37 POE MIDDLE (015907054)	SAN ANTONIO ISD	23
38 G W CARVER MIDDLE (161914048)	WACO ISD	22
39 SOUTH PARK MIDDLE (123910045)	BEAUMONT ISD	22
40 TAFOLLA MIDDLE (015907061)	SAN ANTONIO ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 35

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

2017 Distinction Designation Summary - Postsecondary Readiness TERRACE HILLS MIDDLE (071902048) - EL PASO ISD

Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	30.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		

Total Indicators for Postsecondary Readiness

1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Distinction Designation Summary TERRACE HILLS MIDDLE (071902048) - EL PASO ISD

Campus Type: Middle School

	Indicator Score	Indicator Score		Quartile 1 Minimum	
Indicator	Numerator	Denominator	Score	Score	Quartile
Attendance Rate	93,576.0	98,002.0	95.5	95.6	Q2
Greater Than Expected Student Growth in ELA/Reading	71	455	16	19	Q3
Greater Than Expected Student Growth in Mathematics	46	455	10	14	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	6	139	4	8	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	5	139	4	7	Q2
Grade 7 Reading Performance (Masters Grade Level)	17	161	11	13	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	14	161	9	10	Q2
Grade 7 Writing Performance (Masters Grade Level)	6	158	4	5	Q2
Grade 8 Reading Performance (Masters Grade Level)	24	174	14	14	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	2	128	2	8	Q3
Grade 8 Science Performance (Masters Grade Level)	16	165	10	9	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	20	166	12	10	Q1
Algebra I by Grade 8 - Participation	45	183	25	22.0	Q1
EOC Algebra I Performance (Masters Grade Level)	21	44	48	74.5	Q2
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	138	466	30.0	26.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Mathematics Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Social Studies Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Seguence Graduates					
TE-Concrenit Dequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

^{*}The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.