TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - ELA/Reading WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.1%	Q4
Greater Than Expected Student Growth in ELA/Reading	25.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	31.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	27.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	21.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	30.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Mathematics WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.1%	Q4
Greater Than Expected Student Growth in Mathematics	26.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	35.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	29.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	16.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics	· · · · · · · · · · · · · · · · · · ·	0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Science WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.1%	Q4
Grade 5 Science Performance (Masters Grade Level)	19.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Social Studies WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

2017 Distinction Designation Summary - Top 25% in Student Progress WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	61
2 WALNUT GLEN ACAD FOR EXCEL (057909122)	GARLAND ISD	60
3 HARRY C WITHERS EL (057905230)	DALLAS ISD	56
4 LOMA VERDE (071909121)	SOCORRO ISD	56
5 MATIAS DE LLANO EL (240903116)	UNITED ISD	56
6 CRESTVIEW EL (015916106)	JUDSON ISD	55
7 MARJORY VICKERY EL (061902138)	LEWISVILLE ISD	53
8 BEAVER TECHNOLOGY CENTER (057909101)	GARLAND ISD	52
9 RANN EL (249905101)	DECATUR ISD	52
10 CREEKSIDE EL (061902116)	LEWISVILLE ISD	50
11 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	50
12 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	50
13 LIBERTY GROVE EL (057909158)	GARLAND ISD	50
14 WATSON TECHNOLOGY CENTER (057909115)	GARLAND ISD	50
15 FIELDS STORE EL (237904106)	WALLER ISD	49
16 NEWTON RAYZOR EL (061901107)	DENTON ISD	49
17 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	48
18 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	47
19 WEDGEWORTH EL (070912108)	WAXAHACHIE ISD	47
WESTERN HILLS EL (071902146)	EL PASO ISD	45
20 ALVIN EL (020901101)	ALVIN ISD	44
21 NITA PEARSON EL (057909156)	GARLAND ISD	44
22 ROWLETT EL (057909137)	GARLAND ISD	44
23 SLAUGHTER EL (043907111)	MCKINNEY ISD	44
24 TOM GREEN EL (105906103)	HAYS CISD	44
25 WEATHERFORD EL (043910113)	PLANO ISD	44
26 BAGDAD EL (246913109)	LEANDER ISD	43
27 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	43
28 CALDWELL EL (227904114)	PFLUGERVILLE ISD	43
29 MCCLENDON EL (043918101)	COMMUNITY ISD	43
30 SUNSET VALLEY EL (227901158)	AUSTIN ISD	43
31 WOODEN EL (070911102)	RED OAK ISD	43
32 CHRISTIE EL (043910112)	PLANO ISD	42
33 THOMAS EL (043910117)	PLANO ISD	42
34 VALLEY RANCH EL (170908109)	NEW CANEY ISD	42
35 PARKWAY EL (061902124)	LEWISVILLE ISD	41
36 RED EL (101912224)	HOUSTON ISD	38
37 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	37
38 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	37
39 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	36
40 EDUARDO MATA EL (057905270)	DALLAS ISD	34

Top 25% in Student Progress Target = Index 2 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	72
2 CRESTVIEW EL (015916106)	JUDSON ISD	63
3 WALNUT GLEN ACAD FOR EXCEL (057909122)	GARLAND ISD	61
4 BEAVER TECHNOLOGY CENTER (057909101)	GARLAND ISD	59
5 LOMA VERDE (071909121)	SOCORRO ISD	59
6 MATIAS DE LLANO EL (240903116)	UNITED ISD	57
7 WATSON TECHNOLOGY CENTER (057909115)	GARLAND ISD	55
8 SLAUGHTER EL (043907111)	MCKINNEY ISD	50
9 FIELDS STORE EL (237904106)	WALLER ISD	48
10 WEDGEWORTH EL (070912108)	WAXAHACHIE ISD	48
11 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	47
12 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	47
13 HARRY C WITHERS EL (057905230)	DALLAS ISD	47
14 NITA PEARSON EL (057909156)	GARLAND ISD	47
15 WOODEN EL (070911102)	RED OAK ISD	47
16 CREEKSIDE EL (061902116)	LEWISVILLE ISD	46
17 RED EL (101912224)	HOUSTON ISD	46
WESTERN HILLS EL (071902146)	EL PASO ISD	46
18 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	45
19 MARJORY VICKERY EL (061902138)	LEWISVILLE ISD	43
20 MCCLENDON EL (043918101)	COMMUNITY ISD	43
21 ALVIN EL (020901101)	ALVIN ISD	42
22 RANN EL (249905101)	DECATUR ISD	42
23 ROWLETT EL (057909137)	GARLAND ISD	41
24 CALDWELL EL (227904114)	PFLUGERVILLE ISD	40
25 NEWTON RAYZOR EL (061901107)	DENTON ISD	40
26 CHRISTIE EL (043910112)	PLANO ISD	39
27 WEATHERFORD EL (043910113)	PLANO ISD	39
28 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	38
29 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	37
30 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	37
31 LIBERTY GROVE EL (057909158)	GARLAND ISD	36
32 THOMAS EL (043910117)	PLANO ISD	36
33 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	33
34 TOM GREEN EL (105906103)	HAYS CISD	33
35 EDUARDO MATA EL (057905270)	DALLAS ISD	32
36 BAGDAD EL (246913109)	LEANDER ISD	31
37 SUNSET VALLEY EL (227901158)	AUSTIN ISD	31
38 VALLEY RANCH EL (170908109)	NEW CANEY ISD	31
39 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	30
40 PARKWAY EL (061902124)	LEWISVILLE ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

2017 Distinction Designation Summary - Postsecondary Readiness WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	51.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		

Total Indicators for Postsecondary Readiness

0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Distinction Designation Summary WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

and the state of	Indicator Score	Indicator Score	C	Quartile 1 Minimum	.
ndicator	Numerator	Denominator	Score	Score	Quartile
Attendance Rate	69,265.0	72,106.0	96.1	97.1	Q4
Greater Than Expected Student Growth in ELA/Reading	42	166	25	29	Q2
Greater Than Expected Student Growth in Mathematics	44	167	26	35	Q3
Grade 3 Reading Performance (Masters Grade Level)	25	81	31	39	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	28	81	35	37	Q2
Grade 4 Reading Performance (Masters Grade Level)	23	86	27	30	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	25	86	29	38	Q2
Grade 4 Writing Performance (Masters Grade Level)	18	86	21	17	Q1
Grade 5 Reading Performance (Masters Grade Level)	24	79	30	38	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	13	79	16	33	Q4
Grade 5 Science Performance (Masters Grade Level)	15	79	19	27	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
ndex 4 - Percent at STAAR Meets Grade Level Standard	116	228	51.0	53.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
•					
Advanced/Dual-Credit Course Completion Rate: Any Subject					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

^{*}The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.