TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - ELA/Reading CANYON HILLS MIDDLE (071902043) - EL PASO ISD Campus Type: Middle School

	Indicator	Quartila
Indicator	Score	Quartile
Attendance Rate	95.9%	Q2
Greater Than Expected Student Growth in ELA/Reading	12.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	8.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	10.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	7.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	14.0%	Q2
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Mathematics CANYON HILLS MIDDLE (071902043) - EL PASO ISD Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q2
Greater Than Expected Student Growth in Mathematics	7.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	5.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	9.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	2.0%	Q3
Algebra I by Grade 8 - Participation	14.0%	Q3
EOC Algebra I Performance (Masters Grade Level)	59.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Science CANYON HILLS MIDDLE (071902043) - EL PASO ISD Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	8.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Social Studies CANYON HILLS MIDDLE (071902043) - EL PASO ISD Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	3.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Top 25% in Student Progress CANYON HILLS MIDDLE (071902043) - EL PASO ISD Campus Type: Middle School

		Index 2
Campus Name	District Name	Score
1 WILKINSON MIDDLE (057914043)	MESQUITE ISD	42
2 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	41
3 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	41
4 VERNON MIDDLE (031903043)	HARLINGEN CISD	41
5 CENTRAL MIDDLE (108913043)	WESLACO ISD	39
6 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	39
7 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	39
8 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	38
9 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	38
10 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	37
11 HOUSTON MIDDLE (057912046)	IRVING ISD	37
12 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	37
13 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	37
14 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	37
15 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	37
16 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	36
17 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	36
18 JUDITH A RESNIK MIDDLE (015912045)	SOUTHWEST ISD	36
19 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	36
20 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
21 HOUSTON MIDDLE (188901045)	AMARILLO ISD	35
22 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	35
23 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	35
24 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	35
25 LYLES MIDDLE (057909051)	GARLAND ISD	35
26 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	34
27 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	34
28 CLIFTON MIDDLE (101912048)	HOUSTON ISD	34
29 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	34
30 HORACE MANN J H (101911045)	GOOSE CREEK CISD	34
31 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	34
32 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	34
33 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	33
34 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	33
35 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	32
36 HOLLAND MIDDLE (101912050)	HOUSTON ISD	32
37 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	32
38 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	31
39 LONGFELLOW MIDDLE (015907050)	SAN ANTONIO ISD	31
CANYON HILLS MIDDLE (071902043)	EL PASO ISD	29
40 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	29

Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps CANYON HILLS MIDDLE (071902043) - EL PASO ISD Campus Type: Middle School

		Index 3
Campus Name	District Name	Score
1 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	48
2 CENTRAL MIDDLE (108913043)	WESLACO ISD	42
3 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	41
4 WILKINSON MIDDLE (057914043)	MESQUITE ISD	41
5 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	40
6 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	40
7 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	40
8 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	40
9 VERNON MIDDLE (031903043)	HARLINGEN CISD	40
10 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	39
11 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	39
12 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	38
13 HOUSTON MIDDLE (057912046)	IRVING ISD	38
14 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	37
15 HOUSTON MIDDLE (188901045)	AMARILLO ISD	37
16 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	37
17 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	36
18 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	36
19 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
20 HORACE MANN J H (101911045)	GOOSE CREEK CISD	35
21 JUDITH A RESNIK MIDDLE (015912045)	SOUTHWEST ISD	35
22 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	35
23 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	35
24 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	35
25 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	34
26 CLIFTON MIDDLE (101912048)	HOUSTON ISD	34
27 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	33
28 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	32
29 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	31
30 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	30
CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30
31 LYLES MIDDLE (057909051)	GARLAND ISD	30
32 HOLLAND MIDDLE (101912050)	HOUSTON ISD	29
33 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	29
34 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	28
35 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	28
36 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	27
37 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	27
38 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	26
39 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	26
40 LONGFELLOW MIDDLE (015907050)	SAN ANTONIO ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Postsecondary Readiness CANYON HILLS MIDDLE (071902043) - EL PASO ISD Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	21.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary CANYON HILLS MIDDLE (071902043) - EL PASO ISD Campus Type: Middle School

	Indicator Score	Indicator Score	-	Quartile 1 Minimum	
Indicator	Numerator	Denominator	Score	Score	Quartile
Attendance Rate	138,648.0	144,575.0	95.9	96.3	Q2
Greater Than Expected Student Growth in ELA/Reading	92	738	12	18	Q4
Greater Than Expected Student Growth in Mathematics	52	735	7	16	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	19	244	8	11	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	11	244	5	10	Q3
Grade 7 Reading Performance (Masters Grade Level)	25	249	10	15	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	22	248	9	11	Q2
Grade 7 Writing Performance (Masters Grade Level)	18	246	7	7	Q1
Grade 8 Reading Performance (Masters Grade Level)	39	279	14	15	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	5	237	2	11	Q3
Grade 8 Science Performance (Masters Grade Level)	21	272	8	12	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	7	272	3	12	Q4
Algebra I by Grade 8 - Participation	41	288	14	29.0	Q3
EOC Algebra I Performance (Masters Grade Level)	24	41	59	70.5	Q2
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	156	749	21.0	33.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.