

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in ELA/Reading	14.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	20.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	23.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	13.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	26.0%	Q1
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in Mathematics	14.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	20.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	17.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	8.0%	Q2
Algebra I by Grade 8 - Participation	28.0%	Q1
EOC Algebra I Performance (Masters Grade Level)	67.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		5 of 7

Distinction Campus Outcome: 5 of 7 eligible indicators in Q1 (Top Quartile)

5 of 7 = 71%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	23.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	15.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	44
2 HUDSON MIDDLE (003902041)	HUDSON ISD	42
3 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	42
4 FLORESVILLE MIDDLE (247901041)	FLORESVILLE ISD	41
5 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	40
6 ADKINS MIDDLE (178904057)	CORPUS CHRISTI ISD	39
7 RODEO PALMS J H (020901042)	ALVIN ISD	39
8 S C LEE J H (050910042)	COPPERAS COVE ISD	39
9 BORGER MIDDLE (117901041)	BORGER ISD	38
10 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	38
11 HAROLD CADE MIDDLE (235902044)	VICTORIA ISD	38
12 TERRA VISTA MIDDLE (152907042)	FRENSHIP ISD	38
13 THREE LAKES MIDDLE (212905049)	TYLER ISD	38
14 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	38
15 BONNETTE J H (101908043)	DEER PARK ISD	37
16 LAMPASAS MIDDLE (141901041)	LAMPASAS ISD	37
17 SEMINOLE J H (083903041)	SEMINOLE ISD	37
18 TERRY MIDDLE (057914048)	MESQUITE ISD	37
19 WEST MEMORIAL J H (101914042)	KATY ISD	37
20 FRANK STONE MIDDLE (139911042)	NORTH LAMAR ISD	36
21 GRAHAM J H (252901041)	GRAHAM ISD	36
22 HOWELL MIDDLE (235902043)	VICTORIA ISD	36
23 BURKBURNETT MIDDLE (243901041)	BURKBURNETT ISD	35
24 MARSHALL MIDDLE (123910046)	BEAUMONT ISD	35
RICHARDSON MIDDLE (071902055)	EL PASO ISD	35
25 SEALY J H (008902041)	SEALY ISD	35
26 HENDERSON MIDDLE (201902041)	HENDERSON ISD	34
27 ROCKPORT-FULTON MIDDLE (004901041)	ARANSAS COUNTY ISD	34
28 AUSTIN MIDDLE (188901041)	AMARILLO ISD	33
29 CARPENTER MIDDLE (043910046)	PLANO ISD	33
30 GRANBURY MIDDLE (111901041)	GRANBURY ISD	33
31 BANDERA MIDDLE (010902041)	BANDERA ISD	32
32 BONHAM MIDDLE (068901042)	ECTOR COUNTY ISD	32
33 EASTERN HILLS MIDDLE (014906046)	KILLEEN ISD	32
34 EDWARDS-JOHNSON MEMORIAL MIDDLE (100904041)	SILSBEE ISD	32
35 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	32
36 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	32
37 BURNET MIDDLE (027903041)	BURNET CISD	31
38 COPPERAS COVE J H (050910041)	COPPERAS COVE ISD	31
39 TULOSO-MIDWAY MIDDLE (178912041)	TULOSO-MIDWAY ISD	31
40 SNYDER J H (208902041)	SNYDER ISD	28

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	50
2 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	47
RICHARDSON MIDDLE (071902055)	EL PASO ISD	46
3 HUDSON MIDDLE (003902041)	HUDSON ISD	45
4 TERRY MIDDLE (057914048)	MESQUITE ISD	45
5 WEST MEMORIAL J H (101914042)	KATY ISD	45
6 COPPERAS COVE J H (050910041)	COPPERAS COVE ISD	41
7 FRANK STONE MIDDLE (139911042)	NORTH LAMAR ISD	41
8 S C LEE J H (050910042)	COPPERAS COVE ISD	41
9 ADKINS MIDDLE (178904057)	CORPUS CHRISTI ISD	40
10 LAMPASAS MIDDLE (141901041)	LAMPASAS ISD	40
11 TERRA VISTA MIDDLE (152907042)	FRENSHIP ISD	40
12 CARPENTER MIDDLE (043910046)	PLANO ISD	39
13 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	39
14 EDWARDS-JOHNSON MEMORIAL MIDDLE (100904041)	SILSBEE ISD	39
15 SEMINOLE J H (083903041)	SEMINOLE ISD	39
16 BANDERA MIDDLE (010902041)	BANDERA ISD	38
17 BONNETTE J H (101908043)	DEER PARK ISD	38
18 BURKBURNETT MIDDLE (243901041)	BURKBURNETT ISD	38
19 FLORESVILLE MIDDLE (247901041)	FLORESVILLE ISD	38
20 TULOSO-MIDWAY MIDDLE (178912041)	TULOSO-MIDWAY ISD	38
21 HENDERSON MIDDLE (201902041)	HENDERSON ISD	37
22 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	37
23 EASTERN HILLS MIDDLE (014906046)	KILLEEN ISD	36
24 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	36
25 HAROLD CADE MIDDLE (235902044)	VICTORIA ISD	36
26 HOWELL MIDDLE (235902043)	VICTORIA ISD	36
27 RODEO PALMS J H (020901042)	ALVIN ISD	36
28 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	36
29 AUSTIN MIDDLE (188901041)	AMARILLO ISD	35
30 BORGER MIDDLE (117901041)	BORGER ISD	35
31 BURNET MIDDLE (027903041)	BURNET CISD	35
32 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	34
33 MARSHALL MIDDLE (123910046)	BEAUMONT ISD	34
34 ROCKPORT-FULTON MIDDLE (004901041)	ARANSAS COUNTY ISD	34
35 SEALY J H (008902041)	SEALY ISD	34
36 GRANBURY MIDDLE (111901041)	GRANBURY ISD	31
37 THREE LAKES MIDDLE (212905049)	TYLER ISD	31
38 GRAHAM J H (252901041)	GRAHAM ISD	30
39 SNYDER J H (208902041)	SNYDER ISD	26
40 BONHAM MIDDLE (068901042)	ECTOR COUNTY ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	46.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	128,602.5	133,153.0	96.6	96.4	Q1
Greater Than Expected Student Growth in ELA/Reading	85	629	14	19	Q4
Greater Than Expected Student Growth in Mathematics	86	627	14	14	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	43	220	20	18	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	45	220	20	16	Q1
Grade 7 Reading Performance (Masters Grade Level)	52	227	23	25	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	39	227	17	16	Q1
Grade 7 Writing Performance (Masters Grade Level)	29	228	13	14	Q2
Grade 8 Reading Performance (Masters Grade Level)	59	226	26	24	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	13	161	8	14	Q2
Grade 8 Science Performance (Masters Grade Level)	52	225	23	20	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	34	224	15	21	Q3
Algebra I by Grade 8 - Participation	65	231	28	28.0	Q1
EOC Algebra I Performance (Masters Grade Level)	43	64	67	82.0	Q2
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	312	671	46.0	41.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.