

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Greater Than Expected Student Growth in ELA/Reading	13.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	9.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	13.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	5.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	10.0%	Q3
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Greater Than Expected Student Growth in Mathematics	6.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	5.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	3.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	3.0%	Q3
Algebra I by Grade 8 - Participation	9.0%	Q4
EOC Algebra I Performance (Masters Grade Level)	67.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 7

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	13.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	9.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	41
2 CAMINO REAL MIDDLE (071905051)	YSLETA ISD	40
3 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	39
4 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	39
5 QUEENS INT (101917044)	PASADENA ISD	39
6 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	38
7 CLARK MIDDLE (240903046)	UNITED ISD	38
8 DAGGETT MIDDLE (220905042)	FORT WORTH ISD	38
9 RICARDO ESTRADA J H (071901045)	CLINT ISD	38
10 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	38
11 EDISON MIDDLE (101912046)	HOUSTON ISD	37
12 SGT WILLIAM G HARRELL MIDDLE (108907108)	MERCEDES ISD	37
13 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	37
14 WOODLAND ACRES MIDDLE (101910043)	GALENA PARK ISD	37
15 CLINT J H SCHOOL (071901041)	CLINT ISD	36
16 LINCOLN MIDDLE (108906043)	MCALLEN ISD	36
17 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	36
18 SELLERS MIDDLE (057909048)	GARLAND ISD	36
19 CLIFTON MIDDLE (101912048)	HOUSTON ISD	34
20 HOGG MIDDLE (212905043)	TYLER ISD	34
21 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	34
22 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	34
23 WHITE J H (108908042)	MISSION CISD	34
24 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	34
25 PORT ISABEL J H (031909041)	POINT ISABEL ISD	33
26 ROYAL J H (237905041)	ROYAL ISD	33
27 SOCORRO MIDDLE (071909041)	SOCORRO ISD	33
28 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	33
29 EAST MONTANA MIDDLE (071901042)	CLINT ISD	32
30 RAFAEL A CANTU J H (108908044)	MISSION CISD	32
31 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	31
32 DAILEY MIDDLE (227910043)	DEL VALLE ISD	31
33 FERRIS J H (070905041)	FERRIS ISD	31
34 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	31
35 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	31
36 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	31
37 POE MIDDLE (015907054)	SAN ANTONIO ISD	31
38 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	31
ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	30
39 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	29
40 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	29

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 CAMINO REAL MIDDLE (071905051)	YSLETA ISD	44
2 CLINT J H SCHOOL (071901041)	CLINT ISD	44
3 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	44
4 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	43
5 CLARK MIDDLE (240903046)	UNITED ISD	41
6 LINCOLN MIDDLE (108906043)	MCALLEN ISD	41
7 RICARDO ESTRADA J H (071901045)	CLINT ISD	41
8 SOCORRO MIDDLE (071909041)	SOCORRO ISD	41
9 WOODLAND ACRES MIDDLE (101910043)	GALENA PARK ISD	41
10 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	39
11 QUEENS INT (101917044)	PASADENA ISD	39
12 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	39
13 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	38
ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	37
14 PORT ISABEL J H (031909041)	POINT ISABEL ISD	37
15 EAST MONTANA MIDDLE (071901042)	CLINT ISD	36
16 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	36
17 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	35
18 RAFAEL A CANTU J H (108908044)	MISSION CISD	35
19 SGT WILLIAM G HARRELL MIDDLE (108907108)	MERCEDES ISD	35
20 CLIFTON MIDDLE (101912048)	HOUSTON ISD	34
21 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	34
22 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	34
23 WHITE J H (108908042)	MISSION CISD	34
24 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	34
25 EDISON MIDDLE (101912046)	HOUSTON ISD	33
26 SELLERS MIDDLE (057909048)	GARLAND ISD	33
27 FERRIS J H (070905041)	FERRIS ISD	32
28 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	32
29 DAGGETT MIDDLE (220905042)	FORT WORTH ISD	31
30 DAILEY MIDDLE (227910043)	DEL VALLE ISD	31
31 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	31
32 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	30
33 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	30
34 HOGG MIDDLE (212905043)	TYLER ISD	30
35 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	28
36 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	27
37 ROYAL J H (237905041)	ROYAL ISD	27
38 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	26
39 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	26
40 POE MIDDLE (015907054)	SAN ANTONIO ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	29.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
ARMENDARIZ MIDDLE (071902054) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	115,809.0	120,025.0	96.5	96.6	Q2
Greater Than Expected Student Growth in ELA/Reading	76	579	13	19	Q4
Greater Than Expected Student Growth in Mathematics	36	578	6	12	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	17	193	9	12	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	10	193	5	9	Q3
Grade 7 Reading Performance (Masters Grade Level)	23	176	13	15	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	5	175	3	10	Q3
Grade 7 Writing Performance (Masters Grade Level)	8	176	5	7	Q2
Grade 8 Reading Performance (Masters Grade Level)	21	219	10	15	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	5	198	3	10	Q3
Grade 8 Science Performance (Masters Grade Level)	29	216	13	12	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	19	216	9	11	Q2
Algebra I by Grade 8 - Participation	21	226	9	25.5	Q4
EOC Algebra I Performance (Masters Grade Level)	14	21	67	63.0	Q1
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	159	551	29.0	31.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.