

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q4
Greater Than Expected Student Growth in ELA/Reading	23.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	31.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	33.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	10.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	32.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q4
Greater Than Expected Student Growth in Mathematics	31.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	30.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	29.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	31.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q4
Grade 5 Science Performance (Masters Grade Level)	14.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	63
2 KENT EL (057903122)	CARROLLTON-FARMERS BRANCH ISD	57
3 WILSON EL (061901109)	DENTON ISD	57
4 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	56
5 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	56
6 COUNTRY PLACE EL (057903112)	CARROLLTON-FARMERS BRANCH ISD	55
7 PFLUGERVILLE EL (227904101)	PFLUGERVILLE ISD	53
8 ROBERT B SEWELL EL (057909145)	GARLAND ISD	53
9 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	52
10 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	50
11 LIBERTY GROVE EL (057909158)	GARLAND ISD	50
12 MITZI BOND EL (071902160)	EL PASO ISD	50
13 NEWTON RAYZOR EL (061901107)	DENTON ISD	49
14 NORMA DORSEY EL (057909148)	GARLAND ISD	49
15 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	48
16 KOHLBERG EL (071902166)	EL PASO ISD	47
17 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	47
18 CALDWELL HEIGHTS EL (246909127)	ROUND ROCK ISD	46
19 CIELO VISTA EL (071902151)	EL PASO ISD	46
20 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	45
21 DR PABLO PEREZ (108906128)	MCALLEN ISD	45
<b>ZACH WHITE EL (071902147)</b>	<b>EL PASO ISD</b>	<b>45</b>
22 D H BRENT EL (061914103)	LITTLE ELM ISD	44
23 HERITAGE EL (101916102)	LA PORTE ISD	44
24 POLSER EL (061902125)	LEWISVILLE ISD	44
25 ROWLETT EL (057909137)	GARLAND ISD	44
26 CLEAR SPRING EL (046902119)	COMAL ISD	43
27 PATRICIA KNOWLES EL (246913112)	LEANDER ISD	43
28 RASOR EL (043910127)	PLANO ISD	43
29 WOODEN EL (070911102)	RED OAK ISD	43
30 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	42
31 MEADOWS EL (079907110)	FORT BEND ISD	41
32 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	41
33 VILLAGE EL (246904107)	GEORGETOWN ISD	41
34 CRANE EL (052901101)	CRANE ISD	39
35 PRAIRIE VIEW EL (061911111)	NORTHWEST ISD	39
36 STEADHAM EL (057909154)	GARLAND ISD	39
37 RED EL (101912224)	HOUSTON ISD	38
38 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	37
39 CUNNINGHAM EL (227901113)	AUSTIN ISD	36
40 EDUARDO MATA EL (057905270)	DALLAS ISD	34

Top 25% in Student Progress Target = Index 2 Score of 50

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 KENT EL (057903122)	CARROLLTON-FARMERS BRANCH ISD	60
2 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	60
3 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	59
4 COUNTRY PLACE EL (057903112)	CARROLLTON-FARMERS BRANCH ISD	56
5 ROBERT B SEWELL EL (057909145)	GARLAND ISD	53
6 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	52
7 WILSON EL (061901109)	DENTON ISD	52
8 MEADOWS EL (079907110)	FORT BEND ISD	51
9 KOHLBERG EL (071902166)	EL PASO ISD	50
10 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	49
11 CIELO VISTA EL (071902151)	EL PASO ISD	48
12 DR PABLO PEREZ (108906128)	MCALLEN ISD	48
13 MITZI BOND EL (071902160)	EL PASO ISD	48
14 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	47
15 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	47
16 WOODEN EL (070911102)	RED OAK ISD	47
17 CALDWELL HEIGHTS EL (246909127)	ROUND ROCK ISD	46
18 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	46
19 HERITAGE EL (101916102)	LA PORTE ISD	46
20 RED EL (101912224)	HOUSTON ISD	46
<b>ZACH WHITE EL (071902147)</b>	<b>EL PASO ISD</b>	<b>45</b>
21 CLEAR SPRING EL (046902119)	COMAL ISD	44
22 NORMA DORSEY EL (057909148)	GARLAND ISD	44
23 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	44
24 PFLUGERVILLE EL (227904101)	PFLUGERVILLE ISD	43
25 VILLAGE EL (246904107)	GEORGETOWN ISD	43
26 D H BRENT EL (061914103)	LITTLE ELM ISD	41
27 ROWLETT EL (057909137)	GARLAND ISD	41
28 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	40
29 NEWTON RAYZOR EL (061901107)	DENTON ISD	40
30 RASOR EL (043910127)	PLANO ISD	40
31 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	39
32 CRANE EL (052901101)	CRANE ISD	38
33 POLSER EL (061902125)	LEWISVILLE ISD	38
34 PRAIRIE VIEW EL (061911111)	NORTHWEST ISD	38
35 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	37
36 LIBERTY GROVE EL (057909158)	GARLAND ISD	36
37 STEADHAM EL (057909154)	GARLAND ISD	35
38 CUNNINGHAM EL (227901113)	AUSTIN ISD	33
39 PATRICIA KNOWLES EL (246913112)	LEANDER ISD	33
40 EDUARDO MATA EL (057905270)	DALLAS ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	51.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 1</b>

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	65,516.0	68,018.0	96.3	97.2	Q4
Greater Than Expected Student Growth in ELA/Reading	36	159	23	29	Q3
Greater Than Expected Student Growth in Mathematics	49	159	31	35	Q2
Grade 3 Reading Performance (Masters Grade Level)	23	74	31	39	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	22	74	30	31	Q2
Grade 4 Reading Performance (Masters Grade Level)	23	69	33	34	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	20	69	29	36	Q2
Grade 4 Writing Performance (Masters Grade Level)	7	69	10	15	Q3
Grade 5 Reading Performance (Masters Grade Level)	27	84	32	35	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	26	84	31	32	Q2
Grade 5 Science Performance (Masters Grade Level)	12	84	14	26	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	109	213	51.0	54.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.