

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Greater Than Expected Student Growth in ELA/Reading	31.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	36.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	28.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	7.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	33.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Greater Than Expected Student Growth in Mathematics	39.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	27.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	26.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	36.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Grade 5 Science Performance (Masters Grade Level)	24.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	63
2 TRAUTMANN EL (240903110)	UNITED ISD	57
3 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	56
4 HEROD EL (101912173)	HOUSTON ISD	56
5 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	56
6 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	54
7 ROBERT B SEWELL EL (057909145)	GARLAND ISD	53
8 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	52
9 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	52
10 ABBETT EL (057909143)	GARLAND ISD	50
11 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	50
12 LIBERTY GROVE EL (057909158)	GARLAND ISD	50
13 MAHAFFEY EL (101915132)	KLEIN ISD	50
MITZI BOND EL (071902160)	EL PASO ISD	50
14 KOHRVILLE EL (101915101)	KLEIN ISD	49
15 NORMA DORSEY EL (057909148)	GARLAND ISD	49
16 ROTH EL (101915114)	KLEIN ISD	49
17 HARMONY SCIENCE ACADEMY- FORT WORT (161807007)	HARMONY SCIENCE ACAD (WACO)	48
18 KOHLBERG EL (071902166)	EL PASO ISD	47
19 OAK FOREST EL (101913118)	HUMBLE ISD	46
20 PECAN CREEK EL (061901116)	DENTON ISD	46
21 SCHULTZ EL (101915119)	KLEIN ISD	46
22 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	45
23 E C MASON EL (020901105)	ALVIN ISD	45
24 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	45
25 ZACH WHITE EL (071902147)	EL PASO ISD	45
26 D H BRENT EL (061914103)	LITTLE ELM ISD	44
27 HERITAGE EL (101916102)	LA PORTE ISD	44
28 CLEAR SPRING EL (046902119)	COMAL ISD	43
29 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	43
30 WOODEN EL (070911102)	RED OAK ISD	43
31 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	42
32 COKER EL (015910102)	NORTH EAST ISD	42
33 DULLES EL (079907112)	FORT BEND ISD	42
34 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	42
35 MEADOWS EL (079907110)	FORT BEND ISD	41
36 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	41
37 VILLAGE EL (246904107)	GEORGETOWN ISD	41
38 STEADHAM EL (057909154)	GARLAND ISD	39
39 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	38
40 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	37

Top 25% in Student Progress Target = Index 2 Score of 50

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 TRAUTMANN EL (240903110)	UNITED ISD	66
2 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	60
3 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	59
4 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	53
5 ROBERT B SEWELL EL (057909145)	GARLAND ISD	53
6 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	52
7 MEADOWS EL (079907110)	FORT BEND ISD	51
8 HEROD EL (101912173)	HOUSTON ISD	50
9 KOHLBERG EL (071902166)	EL PASO ISD	50
10 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	49
MITZI BOND EL (071902160)	EL PASO ISD	48
11 SCHULTZ EL (101915119)	KLEIN ISD	48
12 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	47
13 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	47
14 WOODEN EL (070911102)	RED OAK ISD	47
15 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	46
16 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	46
17 HERITAGE EL (101916102)	LA PORTE ISD	46
18 ZACH WHITE EL (071902147)	EL PASO ISD	45
19 CLEAR SPRING EL (046902119)	COMAL ISD	44
20 KOHRVILLE EL (101915101)	KLEIN ISD	44
21 NORMA DORSEY EL (057909148)	GARLAND ISD	44
22 PECAN CREEK EL (061901116)	DENTON ISD	44
23 ABBETT EL (057909143)	GARLAND ISD	43
24 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	43
25 MAHAFFEY EL (101915132)	KLEIN ISD	43
26 ROTH EL (101915114)	KLEIN ISD	43
27 VILLAGE EL (246904107)	GEORGETOWN ISD	43
28 OAK FOREST EL (101913118)	HUMBLE ISD	42
29 D H BRENT EL (061914103)	LITTLE ELM ISD	41
30 BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	40
31 COKER EL (015910102)	NORTH EAST ISD	40
32 E C MASON EL (020901105)	ALVIN ISD	40
33 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	39
34 DULLES EL (079907112)	FORT BEND ISD	37
35 HARMONY SCIENCE ACADEMY- FORT WORT (161807007)	HARMONY SCIENCE ACAD (WACO)	37
36 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	37
37 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	37
38 LIBERTY GROVE EL (057909158)	GARLAND ISD	36
39 STEADHAM EL (057909154)	GARLAND ISD	35
40 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
MITZI BOND EL (071902160) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	49.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
MITZI BOND EL (071902160) - EL PASO ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	78,218.0	80,467.0	97.2	97.2	Q1
Greater Than Expected Student Growth in ELA/Reading	57	183	31	30	Q1
Greater Than Expected Student Growth in Mathematics	72	183	39	36	Q1
Grade 3 Reading Performance (Masters Grade Level)	30	83	36	39	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	22	83	27	34	Q3
Grade 4 Reading Performance (Masters Grade Level)	26	92	28	37	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	24	92	26	38	Q3
Grade 4 Writing Performance (Masters Grade Level)	6	92	7	15	Q4
Grade 5 Reading Performance (Masters Grade Level)	29	89	33	35	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	32	89	36	35	Q1
Grade 5 Science Performance (Masters Grade Level)	21	89	24	26	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	119	243	49.0	55.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.