

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Greater Than Expected Student Growth in ELA/Reading	21.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	16.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Greater Than Expected Student Growth in Mathematics	29.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	16.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Grade 5 Science Performance (Masters Grade Level)	13.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	66
2 SAN CARLOS EL (108904118)	EDINBURG CISD	62
3 HAWKINS EL (071902119)	EL PASO ISD	61
4 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	60
5 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	58
6 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	54
7 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	53
8 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	52
9 HARGILL EL (108904103)	EDINBURG CISD	51
10 NAVARRO EL (108906108)	MCALLEN ISD	51
11 CANTU EL (108908108)	MISSION CISD	49
12 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	49
13 BEN MILAM EL (021902109)	BRYAN ISD	48
14 LINCOLN EL (108904108)	EDINBURG CISD	48
15 BENBROOK EL (101912268)	HOUSTON ISD	46
16 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	46
17 FIELDS EL (108906114)	MCALLEN ISD	45
18 SAN JACINTO EL (057905207)	DALLAS ISD	45
19 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	45
20 ALVAREZ EL (108906101)	MCALLEN ISD	44
21 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	44
ALTA VISTA EL (071902102)	EL PASO ISD	43
22 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	43
23 GRISSOM EL (101912262)	HOUSTON ISD	43
24 J W CACERES EL (108902109)	DONNA ISD	43
25 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
26 DECKER EL (227907104)	MANOR ISD	42
27 NEAL EL (021902118)	BRYAN ISD	42
28 SKINNER EL (031901112)	BROWNSVILLE ISD	42
29 PETERSEN EL (101912265)	HOUSTON ISD	41
30 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
31 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	39
32 JOHN IRELAND EL (057905161)	DALLAS ISD	39
33 OAK MEADOWS EL (227907107)	MANOR ISD	39
34 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	38
35 FRANKLIN EL (101912155)	HOUSTON ISD	37
36 HILLCREST EL (227910107)	DEL VALLE ISD	36
37 ROGERS EL (188901124)	AMARILLO ISD	36
38 RODRIGUEZ EL (227901174)	AUSTIN ISD	35
39 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	35
40 GARZA EL (031901124)	BROWNSVILLE ISD	33

Top 25% in Student Progress Target = Index 2 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	64
2 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	59
3 SAN CARLOS EL (108904118)	EDINBURG CISD	59
4 HAWKINS EL (071902119)	EL PASO ISD	58
5 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	55
6 HARGILL EL (108904103)	EDINBURG CISD	54
7 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	54
8 LINCOLN EL (108904108)	EDINBURG CISD	54
9 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	51
10 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	50
11 BENBROOK EL (101912268)	HOUSTON ISD	49
12 PALM GROVE EL (031901122)	BROWNSVILLE ISD	48
13 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	47
14 GARZA EL (031901124)	BROWNSVILLE ISD	46
15 ALVAREZ EL (108906101)	MCALLEN ISD	45
16 CANTU EL (108908108)	MISSION CISD	44
17 AUGUSTO GUERRA EL (108909126)	PHARR-SAN JUAN-ALAMO ISD	43
18 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	43
19 BEN MILAM EL (021902109)	BRYAN ISD	42
20 FIELDS EL (108906114)	MCALLEN ISD	42
21 NAVARRO EL (108906108)	MCALLEN ISD	42
22 NEAL EL (021902118)	BRYAN ISD	42
23 SAM FORDYCE EL (108912117)	LA JOYA ISD	42
24 SANTIAGO GARCIA EL (108903102)	EDCOUCH-ELSA ISD	42
25 SKINNER EL (031901112)	BROWNSVILLE ISD	42
26 FRANKLIN EL (101912155)	HOUSTON ISD	41
27 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	40
28 SAN JACINTO EL (057905207)	DALLAS ISD	40
ALTA VISTA EL (071902102)	EL PASO ISD	39
29 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	39
30 J W CACERES EL (108902109)	DONNA ISD	38
31 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	38
32 ROGERS EL (188901124)	AMARILLO ISD	38
33 DECKER EL (227907104)	MANOR ISD	37
34 GRISSOM EL (101912262)	HOUSTON ISD	37
35 HILLCREST EL (227910107)	DEL VALLE ISD	36
36 JOHN IRELAND EL (057905161)	DALLAS ISD	33
37 RODRIGUEZ EL (227901174)	AUSTIN ISD	32
38 PETERSEN EL (101912265)	HOUSTON ISD	31
39 OAK MEADOWS EL (227907107)	MANOR ISD	30
40 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	27.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
ALTA VISTA EL (071902102) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	47,548.0	49,474.0	96.1	97.5	Q4
Greater Than Expected Student Growth in ELA/Reading	22	107	21	28	Q3
Greater Than Expected Student Growth in Mathematics	32	111	29	39	Q2
Grade 3 Reading Performance (Masters Grade Level)	6	47	13	27	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	4	47	9	28	Q4
Grade 4 Reading Performance (Masters Grade Level)	8	51	16	21	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	8	51	16	30	Q3
Grade 4 Writing Performance (Masters Grade Level)	2	51	4	12	Q3
Grade 5 Reading Performance (Masters Grade Level)	5	40	13	23	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	4	40	10	25	Q4
Grade 5 Science Performance (Masters Grade Level)	5	40	13	22	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	30	113	27.0	43.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.