

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in ELA/Reading	20.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	16.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	16.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in Mathematics	34.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	25.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	36.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	26.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 5 Science Performance (Masters Grade Level)	21.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	58
2 MARTIN EL (031901104)	BROWNSVILLE ISD	57
3 YSLETA EL (071905119)	YSLETA ISD	55
4 T L PINK EL (079901116)	LAMAR CISD	50
5 WALZEM EL (015910114)	NORTH EAST ISD	50
6 ALLISON EL (227901101)	AUSTIN ISD	49
CLENDENIN EL (071902149)	EL PASO ISD	49
7 LE BARRON PARK EL (071905130)	YSLETA ISD	49
8 WILLS EL (188901133)	AMARILLO ISD	49
9 CROCKETT EL (071902112)	EL PASO ISD	48
10 JACKSON EL (079901118)	LAMAR CISD	48
11 PEARSON EL (108908105)	MISSION CISD	48
12 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	48
13 ARNOLD EL (015907101)	SAN ANTONIO ISD	47
14 COLDWELL EL (071902110)	EL PASO ISD	47
15 GEORGE PEABODY EL (057905190)	DALLAS ISD	47
16 IRVING EL (126903104)	CLEBURNE ISD	47
17 NAVARRO EL (021902113)	BRYAN ISD	47
18 C STAINKE EL (108902106)	DONNA ISD	46
19 MCMULLAN EL (101905104)	CHANNELVIEW ISD	46
20 PECK EL (101912217)	HOUSTON ISD	46
21 CROCKETT EL (116905103)	GREENVILLE ISD	45
22 EDNA ROWE EL (057905232)	DALLAS ISD	45
23 JOY JAMES EL (220917104)	CASTLEBERRY ISD	45
24 MARIAN MANOR EL (071905110)	YSLETA ISD	45
25 MORENO EL (071902167)	EL PASO ISD	45
26 LEE EL (071902150)	EL PASO ISD	43
27 PUTNAM EL (071902135)	EL PASO ISD	43
28 SAM RAYBURN EL STEAM ACADEMY (057910118)	GRAND PRAIRIE ISD	43
29 CAMPESTRE EL (071909104)	SOCORRO ISD	42
30 CARVER EL (116905104)	GREENVILLE ISD	41
31 FOREST HILL EL (188901107)	AMARILLO ISD	41
32 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	41
33 OLLIE O'GRADY EL (108908111)	MISSION CISD	40
34 RIDGEMONT EL (079907109)	FORT BEND ISD	40
35 JACKSON EL (212909102)	CHAPEL HILL ISD	39
36 HILLSIDE EL (071902121)	EL PASO ISD	38
37 JAMES S HOGG EL (057905157)	DALLAS ISD	37
38 WIDEN EL (227901175)	AUSTIN ISD	36
39 STANTON EL (071902141)	EL PASO ISD	35
40 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	33

Top 25% in Student Progress Target = Index 2 Score of 48

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 MARTIN EL (031901104)	BROWNSVILLE ISD	55
2 JACKSON EL (079901118)	LAMAR CISD	53
3 YSLETA EL (071905119)	YSLETA ISD	51
4 ALLISON EL (227901101)	AUSTIN ISD	48
5 CROCKETT EL (071902112)	EL PASO ISD	48
CLENDENIN EL (071902149)	EL PASO ISD	47
6 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	47
7 COLDWELL EL (071902110)	EL PASO ISD	46
8 GEORGE PEABODY EL (057905190)	DALLAS ISD	46
9 CAMPESTRE EL (071909104)	SOCORRO ISD	45
10 MCMULLAN EL (101905104)	CHANNELVIEW ISD	45
11 WILLS EL (188901133)	AMARILLO ISD	45
12 MARIAN MANOR EL (071905110)	YSLETA ISD	44
13 MORENO EL (071902167)	EL PASO ISD	44
14 ARNOLD EL (015907101)	SAN ANTONIO ISD	43
15 LE BARRON PARK EL (071905130)	YSLETA ISD	43
16 PUTNAM EL (071902135)	EL PASO ISD	43
17 C STAINKE EL (108902106)	DONNA ISD	42
18 NAVARRO EL (021902113)	BRYAN ISD	42
19 PECK EL (101912217)	HOUSTON ISD	42
20 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	42
21 PEARSON EL (108908105)	MISSION CISD	41
22 EDNA ROWE EL (057905232)	DALLAS ISD	40
23 HILLSIDE EL (071902121)	EL PASO ISD	40
24 FOREST HILL EL (188901107)	AMARILLO ISD	39
25 SAM RAYBURN EL STEAM ACADEMY (057910118)	GRAND PRAIRIE ISD	39
26 T L PINK EL (079901116)	LAMAR CISD	39
27 OLLIE O'GRADY EL (108908111)	MISSION CISD	38
28 LEE EL (071902150)	EL PASO ISD	37
29 CROCKETT EL (116905103)	GREENVILLE ISD	36
30 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	36
31 STANTON EL (071902141)	EL PASO ISD	36
32 JOY JAMES EL (220917104)	CASTLEBERRY ISD	34
33 JAMES S HOGG EL (057905157)	DALLAS ISD	33
34 JACKSON EL (212909102)	CHAPEL HILL ISD	31
35 IRVING EL (126903104)	CLEBURNE ISD	30
36 WALZEM EL (015910114)	NORTH EAST ISD	30
37 CARVER EL (116905104)	GREENVILLE ISD	29
38 WIDEN EL (227901175)	AUSTIN ISD	29
39 RIDGEMONT EL (079907109)	FORT BEND ISD	26
40 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	43.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
CLENDENIN EL (071902149) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,046.0	66,464.0	96.4	96.9	Q3
Greater Than Expected Student Growth in ELA/Reading	29	148	20	24	Q2
Greater Than Expected Student Growth in Mathematics	50	149	34	35	Q2
Grade 3 Reading Performance (Masters Grade Level)	10	64	16	24	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	16	65	25	26	Q2
Grade 4 Reading Performance (Masters Grade Level)	11	69	16	19	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	25	69	36	26	Q1
Grade 4 Writing Performance (Masters Grade Level)	4	68	6	10	Q2
Grade 5 Reading Performance (Masters Grade Level)	13	68	19	21	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	18	68	26	23	Q1
Grade 5 Science Performance (Masters Grade Level)	14	67	21	18	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	77	178	43.0	40.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.