

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**JEFFERSON H S (071902009) - EL PASO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.2%	Q2
Greater Than Expected Student Growth in ELA/Reading	1.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	2.0%	Q2
EOC English II Performance (Masters Grade Level)	1.0%	Q2
AP/IB Examination Participation: ELA	3.3%	Q4
AP/IB Examination Performance: ELA	6.7%	Q2
SAT/ACT Participation	98.7%	Q3
SAT Performance: ELA	699	Q4
ACT Performance: ELA	16.1	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	8.9%	Q4
<b>Total Indicators for ELA/Reading</b>		<b>1 of 10</b>

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**JEFFERSON H S (071902009) - EL PASO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.2%	Q2
Greater Than Expected Student Growth in Mathematics	29.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	19.0%	Q1
AP/IB Examination Participation: Mathematics	2.0%	Q4
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	98.7%	Q3
SAT Performance: Mathematics	382	Q3
ACT Performance: Mathematics	18.1	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	29.4%	Q4
<b>Total Indicators for Mathematics</b>		<b>3 of 8</b>

Distinction Campus Outcome: 3 of 8 eligible indicators in Q1 (Top Quartile)

3 of 8 = 38%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**JEFFERSON H S (071902009) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.2%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	8.0%	Q2
AP/IB Examination Participation: Science	3.0%	Q3
AP/IB Examination Performance: Science	7.1%	Q1
ACT Performance: Science	17.8	Q1
Advanced/Dual-Credit Course Completion Rate: Science	4.9%	Q3
<b>Total Indicators for Science</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**JEFFERSON H S (071902009) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.2%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	14.0%	Q4
AP/IB Examination Participation: Social Studies	5.9%	Q4
AP/IB Examination Performance: Social Studies	3.7%	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	11.9%	Q4
<b>Total Indicators for Social Studies</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**JEFFERSON H S (071902009) - EL PASO ISD**  
**Campus Type: High School**

Campus Name	District Name	Index 2 Score
1 YSLETA H S (071905004)	YSLETA ISD	36
2 SUNSET H S (057905018)	DALLAS ISD	34
3 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	31
4 RIVERSIDE H S (071905005)	YSLETA ISD	30
5 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	30
6 ENERGIZED FOR STEM ACADEMY CENTRAL (101912321)	HOUSTON ISD	29
7 ENERGIZED FOR STEM ACADEMY WEST H (101912455)	HOUSTON ISD	29
8 H GRADY SPRUCE H S (057905017)	DALLAS ISD	28
<b>JEFFERSON H S (071902009)</b>	<b>EL PASO ISD</b>	<b>28</b>
9 NORTH DALLAS H S (057905024)	DALLAS ISD	28
10 UPLIFT HEIGHTS PREPARATORY H S (057803006)	UPLIFT EDUCATION	28
11 UPLIFT PEAK PREPARATORY H S (057803010)	UPLIFT EDUCATION	28
12 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	27
13 REAGAN H S (227901006)	AUSTIN ISD	27
14 SCARBOROUGH H S (101912024)	HOUSTON ISD	27
15 W H ADAMSON H S (057905002)	DALLAS ISD	27
16 A MACEO SMITH NEW TECH H S (057905003)	DALLAS ISD	26
17 HILLCREST H S (057905006)	DALLAS ISD	26
18 L G PINKSTON H S (057905012)	DALLAS ISD	25
19 MERCEDES H S (108907001)	MERCEDES ISD	25
20 AUSTIN H S (071902002)	EL PASO ISD	24
21 DR LEO CIGARROA H S (240901003)	LAREDO ISD	24
22 FORT HANCOCK H S (115901004)	FT HANCOCK ISD	24
23 MOUNTAIN VIEW H S (071901002)	CLINT ISD	23
24 PORT ISABEL H S (031909001)	POINT ISABEL ISD	23
25 BOWIE H S (071902003)	EL PASO ISD	22
26 DONNA NORTH H S (108902007)	DONNA ISD	22
27 FURR H S (101912004)	HOUSTON ISD	22
28 LANIER H S (227901004)	AUSTIN ISD	22
29 ROMA H S (214903001)	ROMA ISD	22
30 SEAGOVILLE H S (057905015)	DALLAS ISD	22
31 BRYAN ADAMS H S (057905001)	DALLAS ISD	21
32 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	21
33 KIPP AUSTIN COLLEGIATE (227820001)	KIPP AUSTIN PUBLIC SCHOOLS INC	21
34 O D WYATT H S (220905016)	FORT WORTH ISD	21
35 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	20
36 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	20
37 TORNILLO H S (071908001)	TORNILLO ISD	19
38 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	18
39 MILBY H S (101912011)	HOUSTON ISD	18
40 SHARPSTOWN H S (101912023)	HOUSTON ISD	15

Top 25% in Student Progress Target = Index 2 Score of 28

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**JEFFERSON H S (071902009) - EL PASO ISD**  
**Campus Type: High School**

Campus Name	District Name	Index 3 Score
1 ENERGIZED FOR STEM ACADEMY WEST H (101912455)	HOUSTON ISD	53
2 ENERGIZED FOR STEM ACADEMY CENTRAL (101912321)	HOUSTON ISD	51
3 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	51
4 A MACEO SMITH NEW TECH H S (057905003)	DALLAS ISD	50
5 UPLIFT HEIGHTS PREPARATORY H S (057803006)	UPLIFT EDUCATION	50
6 FORT HANCOCK H S (115901004)	FT HANCOCK ISD	49
7 HILLCREST H S (057905006)	DALLAS ISD	49
8 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	49
9 YSLETA H S (071905004)	YSLETA ISD	49
10 KIPP AUSTIN COLLEGIATE (227820001)	KIPP AUSTIN PUBLIC SCHOOLS INC	48
11 RIVERSIDE H S (071905005)	YSLETA ISD	48
12 SUNSET H S (057905018)	DALLAS ISD	48
13 UPLIFT PEAK PREPARATORY H S (057803010)	UPLIFT EDUCATION	45
14 BRYAN ADAMS H S (057905001)	DALLAS ISD	44
15 W H ADAMSON H S (057905002)	DALLAS ISD	44
16 H GRADY SPRUCE H S (057905017)	DALLAS ISD	43
17 ROMA H S (214903001)	ROMA ISD	43
18 LANIER H S (227901004)	AUSTIN ISD	42
19 PORT ISABEL H S (031909001)	POINT ISABEL ISD	42
20 SCARBOROUGH H S (101912024)	HOUSTON ISD	42
21 DONNA NORTH H S (108902007)	DONNA ISD	41
<b>JEFFERSON H S (071902009)</b>	<b>EL PASO ISD</b>	<b>41</b>
22 MOUNTAIN VIEW H S (071901002)	CLINT ISD	41
23 DR LEO CIGARROA H S (240901003)	LAREDO ISD	40
24 MERCEDES H S (108907001)	MERCEDES ISD	40
25 REAGAN H S (227901006)	AUSTIN ISD	40
26 L G PINKSTON H S (057905012)	DALLAS ISD	39
27 NORTH DALLAS H S (057905024)	DALLAS ISD	39
28 SEAGOVILLE H S (057905015)	DALLAS ISD	39
29 TORNILLO H S (071908001)	TORNILLO ISD	39
30 AUSTIN H S (071902002)	EL PASO ISD	38
31 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	37
32 FURR H S (101912004)	HOUSTON ISD	37
33 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	36
34 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	36
35 MILBY H S (101912011)	HOUSTON ISD	35
36 SHARPSTOWN H S (101912023)	HOUSTON ISD	35
37 EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)	AUSTIN ISD	34
38 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	34
39 BOWIE H S (071902003)	EL PASO ISD	32
40 O D WYATT H S (220905016)	FORT WORTH ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**JEFFERSON H S (071902009) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	44.0%	Q3
Four-Year Longitudinal Graduation Rate	84.1%	Q4
Four-Year Longitudinal Graduation Plan Rate*	96.5%	Q1
College-Ready Graduates	13.5%	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	44.1%	Q4
AP/IB Examination Performance: Any Subject	6.3%	Q4
SAT/ACT Participation	98.7%	Q3
SAT/ACT Performance	0.9%	Q4
CTE-Coherent Sequence Graduates	38.1%	Q3
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 9</b>

Evaluation of campus outcomes: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**JEFFERSON H S (071902009) - EL PASO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score Numerator</b>	<b>Indicator Score Denominator</b>	<b>Score</b>	<b>Quartile 1 Minimum Score</b>	<b>Quartile</b>
Attendance Rate	166,045.0	176,220.0	94.2	95.5	Q2
Greater Than Expected Student Growth in ELA/Reading	4	357	1	1	Q1
Greater Than Expected Student Growth in Mathematics	58	199	29	18	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	46	246	19	12.5	Q1
EOC English I Performance (Masters Grade Level)	7	424	2	2.5	Q2
EOC English II Performance (Masters Grade Level)	2	377	1	2.0	Q2
EOC Biology Performance (Masters Grade Level)	22	275	8	9.0	Q2
EOC U.S. History Performance (Masters Grade Level)	37	264	14	27.0	Q4
AP/IB Examination Participation: ELA	15	461	3.3	25.9	Q4
AP/IB Examination Participation: Mathematics	9	461	2.0	6.4	Q4
AP/IB Examination Participation: Science	14	461	3.0	13.5	Q3
AP/IB Examination Participation: Social Studies	27	461	5.9	21.4	Q4
AP/IB Examination Performance: ELA	1	15	6.7	11.7	Q2
AP/IB Examination Performance: Mathematics	0	9			
AP/IB Examination Performance: Science	1	14	7.1	6.5	Q1
AP/IB Examination Performance: Social Studies	1	27	3.7	9.5	Q3
AP/IB Examination Performance: Any Subject	3	48	6.3	37.7	Q4
SAT/ACT Participation	220	223	99	100	Q3
SAT/ACT Performance	2	220	1	7	Q4
SAT Performance: ELA	n/a	213	699	774	Q4
SAT Performance: Mathematics	n/a	213	382	415	Q3
ACT Performance: ELA	n/a	60	16.1	17.1	Q2
ACT Performance: Mathematics	n/a	60	18.1	18.1	Q1
ACT Performance: Science	n/a	60	17.8	17.8	Q1
Index 4 - Percent at STAAR Meets Grade Level Standard	247	560	44.0	52.0	Q3
Four-Year Longitudinal Graduation Rate	201	239	84.1	92.9	Q4
Four-Year Longitudinal Graduation Plan Rate*	194	201	96.5	95.2	Q1
College-Ready Graduates	28	207	13.5	24.7	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	41	459	8.9	36.8	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	117	398	29.4	53.6	Q4
Advanced/Dual-Credit Course Completion Rate: Science	18	366	4.9	13.5	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	54	455	11.9	30.2	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	207	469	44.1	70.3	Q4
CTE-Coherent Sequence Graduates	85	223	38.1	77.4	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.