

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.7%	Q2
Greater Than Expected Student Growth in ELA/Reading	15.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	7.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	9.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	8.0%	Q4
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.7%	Q2
Greater Than Expected Student Growth in Mathematics	8.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	8.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	8.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	3.0%	Q4
Algebra I by Grade 8 - Participation	12.0%	Q4
EOC Algebra I Performance (Masters Grade Level)	34.0%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>0 of 7</b>

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.7%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	7.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.7%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	3.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 A P SOLIS MIDDLE (108902045)	DONNA ISD	44
2 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	43
3 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	42
4 LORENZO DE ZAVALA MIDDLE (108912041)	LA JOYA ISD	42
5 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	41
6 KIRKPATRICK MIDDLE (220905049)	FORT WORTH ISD	41
7 DEL VALLE MIDDLE (227910041)	DEL VALLE ISD	40
8 BUSSEY MIDDLE (057909042)	GARLAND ISD	39
9 CESAR CHAVEZ MIDDLE (108912042)	LA JOYA ISD	38
10 DELAY MIDDLE (061902050)	LEWISVILLE ISD	38
11 DIAZ J H (108905041)	HIDALGO ISD	38
12 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	38
13 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	38
14 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	37
15 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	37
16 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	37
17 TRAVIS MIDDLE (108906042)	MCALLEN ISD	37
18 BROWN MIDDLE (108906044)	MCALLEN ISD	36
19 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	36
20 FABENS MIDDLE SCHOOL (071903041)	FABENS ISD	36
21 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	36
22 MARY HOGE MIDDLE (108913041)	WESLACO ISD	36
23 AUSTIN MIDDLE (057912045)	IRVING ISD	35
24 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	35
25 VETERANS MIDDLE (108902046)	DONNA ISD	35
26 ALIEF MIDDLE (101903041)	ALIEF ISD	34
<b>HENDERSON MIDDLE (071902041)</b>	<b>EL PASO ISD</b>	<b>34</b>
27 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	34
28 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	34
29 ALTON MEMORIAL J H (108908043)	MISSION CISD	33
30 W A TODD MIDDLE (108902048)	DONNA ISD	33
31 DEADY MIDDLE (101912045)	HOUSTON ISD	32
32 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	32
33 YSLETA MIDDLE (071905046)	YSLETA ISD	32
34 DAILEY MIDDLE (227910043)	DEL VALLE ISD	31
35 EWELL D WALKER MIDDLE (057905056)	DALLAS ISD	31
36 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	30
37 BESTEIRO MIDDLE (031901048)	BROWNSVILLE ISD	30
38 FONVILLE MIDDLE (101912047)	HOUSTON ISD	30
39 MENDEZ M S (227901058)	AUSTIN ISD	28
40 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	28

Top 25% in Student Progress Target = Index 2 Score of 38

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	45
2 A P SOLIS MIDDLE (108902045)	DONNA ISD	44
3 MEMORIAL MIDDLE (108912044)	LA JOYA ISD	43
4 KIRKPATRICK MIDDLE (220905049)	FORT WORTH ISD	41
5 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	41
6 LORENZO DE ZAVALA MIDDLE (108912041)	LA JOYA ISD	41
7 IRENE M GARCIA MIDDLE (108912046)	LA JOYA ISD	40
8 ALTON MEMORIAL J H (108908043)	MISSION CISC	39
9 MARY HOGE MIDDLE (108913041)	WESLACO ISD	39
10 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	38
11 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	37
12 AUSTIN MIDDLE (057912045)	IRVING ISD	37
13 CESAR CHAVEZ MIDDLE (108912042)	LA JOYA ISD	37
14 DEL VALLE MIDDLE (227910041)	DEL VALLE ISD	37
15 ALIEF MIDDLE (101903041)	ALIEF ISD	36
16 DIAZ J H (108905041)	HIDALGO ISD	36
17 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	36
18 FABENS MIDDLE SCHOOL (071903041)	FABENS ISD	36
19 BESTEIRO MIDDLE (031901048)	BROWNSVILLE ISD	35
20 EWELL D WALKER MIDDLE (057905056)	DALLAS ISD	35
21 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	35
22 TRAVIS MIDDLE (108906042)	MCALLEN ISD	35
23 VETERANS MIDDLE (108902046)	DONNA ISD	35
24 BROWN MIDDLE (108906044)	MCALLEN ISD	34
25 DEADY MIDDLE (101912045)	HOUSTON ISD	34
26 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	34
27 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	34
28 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	34
29 BUSSEY MIDDLE (057909042)	GARLAND ISD	33
30 W A TODD MIDDLE (108902048)	DONNA ISD	33
31 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	32
32 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	32
33 DAILEY MIDDLE (227910043)	DEL VALLE ISD	31
34 FONVILLE MIDDLE (101912047)	HOUSTON ISD	31
35 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	31
36 YSLETA MIDDLE (071905046)	YSLETA ISD	31
<b>HENDERSON MIDDLE (071902041)</b>	<b>EL PASO ISD</b>	<b>30</b>
37 DELAY MIDDLE (061902050)	LEWISVILLE ISD	28
38 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	28
39 MENDEZ M S (227901058)	AUSTIN ISD	24
40 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 38

**NO DISTINCTION EARNED**

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Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	24.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 1</b>

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	132,587.0	138,501.0	95.7	96.3	Q2
Greater Than Expected Student Growth in ELA/Reading	103	690	15	19	Q3
Greater Than Expected Student Growth in Mathematics	58	693	8	15	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	15	213	7	9	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	18	213	8	11	Q2
Grade 7 Reading Performance (Masters Grade Level)	22	243	9	14	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	19	244	8	14	Q2
Grade 7 Writing Performance (Masters Grade Level)	9	246	4	7	Q3
Grade 8 Reading Performance (Masters Grade Level)	19	243	8	14	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	6	216	3	12	Q4
Grade 8 Science Performance (Masters Grade Level)	16	242	7	13	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	7	241	3	13	Q4
Algebra I by Grade 8 - Participation	31	263	12	23.0	Q4
EOC Algebra I Performance (Masters Grade Level)	10	29	34	72.0	Q4
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	153	638	24.0	32.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.