

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q1
Greater Than Expected Student Growth in ELA/Reading	3.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	14.0%	Q1
EOC English II Performance (Masters Grade Level)	10.0%	Q1
AP/IB Examination Participation: ELA	15.6%	Q3
AP/IB Examination Performance: ELA	79.9%	Q1
SAT/ACT Participation	95.8%	Q2
SAT Performance: ELA	965	Q2
ACT Performance: ELA	23.3	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	34.5%	Q2
Total Indicators for ELA/Reading		6 of 10

Distinction Campus Outcome: 6 of 10 eligible indicators in Q1 (Top Quartile)

6 of 10 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q1
Greater Than Expected Student Growth in Mathematics	17.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	16.0%	Q2
AP/IB Examination Participation: Mathematics	7.5%	Q3
AP/IB Examination Performance: Mathematics	84.0%	Q1
SAT/ACT Participation	95.8%	Q2
SAT Performance: Mathematics	506	Q2
ACT Performance: Mathematics	23.7	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	49.5%	Q2
Total Indicators for Mathematics		3 of 9

Distinction Campus Outcome: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	16.0%	Q4
AP/IB Examination Participation: Science	10.7%	Q3
AP/IB Examination Performance: Science	49.3%	Q1
ACT Performance: Science	23.2	Q1
Advanced/Dual-Credit Course Completion Rate: Science	11.1%	Q3
Total Indicators for Science		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	33.0%	Q4
AP/IB Examination Participation: Social Studies	12.2%	Q4
AP/IB Examination Performance: Social Studies	70.4%	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	27.1%	Q3
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 BRENNAN H S (015915024)	NORTHSIDE ISD	36
2 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	36
3 FOSSIL RIDGE H S (220907002)	KELLER ISD	36
4 WARREN H S (015915019)	NORTHSIDE ISD	36
5 CLARK H S (015915005)	NORTHSIDE ISD	34
6 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	34
7 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	34
8 PLANO EAST SR H S (043910006)	PLANO ISD	34
9 RICHARDSON H S (057916003)	RICHARDSON ISD	32
10 WESTSIDE H S (101912036)	HOUSTON ISD	32
11 FRANKLIN H S (071902010)	EL PASO ISD	31
12 BELTON H S (014903001)	BELTON ISD	30
13 PEARLAND H S (020908001)	PEARLAND ISD	30
14 SACHSE H S (057909010)	GARLAND ISD	30
15 BIRDVILLE H S (220902010)	BIRDVILLE ISD	29
16 CHURCHILL H S (015910003)	NORTH EAST ISD	29
17 KEMPNER H S (079907005)	FORT BEND ISD	29
18 NORTH CROWLEY H S (220912002)	CROWLEY ISD	29
19 LAMAR H S (101912008)	HOUSTON ISD	28
20 MCKINNEY H S (043907002)	MCKINNEY ISD	28
21 SUMMER CREEK H S (101913014)	HUMBLE ISD	28
22 TAFT H S (015915007)	NORTHSIDE ISD	28
CORONADO H S (071902005)	EL PASO ISD	27
23 PEARCE H S (057916004)	RICHARDSON ISD	27
24 ROWLETT H S (057909009)	GARLAND ISD	27
25 WEATHERFORD H S (184903001)	WEATHERFORD ISD	27
26 BERKNER H S (057916005)	RICHARDSON ISD	26
27 JACK C HAYS H S (105906001)	HAYS CISD	26
28 PASCHAL H S (220905010)	FORT WORTH ISD	26
29 ALVIN H S (020901001)	ALVIN ISD	25
30 ARLINGTON H S (220901001)	ARLINGTON ISD	25
31 C E ELLISON H S (014906002)	KILLEEN ISD	25
32 CANYON H S (046902001)	COMAL ISD	25
33 MACARTHUR H S (015910002)	NORTH EAST ISD	25
34 TRINITY H S (220916002)	HURST-EULESS-BEDFORD ISD	25
35 ROBERT E LEE H S (212905001)	TYLER ISD	24
36 STONY POINT H S (246909007)	ROUND ROCK ISD	24
37 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	23
38 LEE H S (165901002)	MIDLAND ISD	23
39 MARSHALL H S (015915003)	NORTHSIDE ISD	23
40 LAKE HIGHLANDS H S (057916002)	RICHARDSON ISD	22

Top 25% in Student Progress Target = Index 2 Score of 32

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 WARREN H S (015915019)	NORTHSIDE ISD	58
2 CLARK H S (015915005)	NORTHSIDE ISD	56
3 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	55
4 TAFT H S (015915007)	NORTHSIDE ISD	55
5 BRENNAN H S (015915024)	NORTHSIDE ISD	54
6 KEMPNER H S (079907005)	FORT BEND ISD	54
7 RICHARDSON H S (057916003)	RICHARDSON ISD	53
8 WESTSIDE H S (101912036)	HOUSTON ISD	53
9 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	52
10 BIRDVILLE H S (220902010)	BIRDVILLE ISD	51
11 FOSSIL RIDGE H S (220907002)	KELLER ISD	51
12 SACHSE H S (057909010)	GARLAND ISD	51
13 CYPRESS CREEK H S (101907004)	CYPRESS-FAIRBANKS ISD	50
14 MARSHALL H S (015915003)	NORTHSIDE ISD	50
15 PEARLAND H S (020908001)	PEARLAND ISD	50
16 CHURCHILL H S (015910003)	NORTH EAST ISD	49
17 PEARCE H S (057916004)	RICHARDSON ISD	49
18 BERKNER H S (057916005)	RICHARDSON ISD	48
19 FRANKLIN H S (071902010)	EL PASO ISD	48
20 LAMAR H S (101912008)	HOUSTON ISD	48
21 MCKINNEY H S (043907002)	MCKINNEY ISD	48
CORONADO H S (071902005)	EL PASO ISD	47
22 MACARTHUR H S (015910002)	NORTH EAST ISD	47
23 SUMMER CREEK H S (101913014)	HUMBLE ISD	47
24 ALVIN H S (020901001)	ALVIN ISD	46
25 ARLINGTON H S (220901001)	ARLINGTON ISD	46
26 CANYON H S (046902001)	COMAL ISD	46
27 PASCHAL H S (220905010)	FORT WORTH ISD	46
28 PLANO EAST SR H S (043910006)	PLANO ISD	46
29 ROWLETT H S (057909009)	GARLAND ISD	45
30 STONY POINT H S (246909007)	ROUND ROCK ISD	45
31 C E ELLISON H S (014906002)	KILLEEN ISD	44
32 JACK C HAYS H S (105906001)	HAYS CISD	44
33 BELTON H S (014903001)	BELTON ISD	43
34 LAKE HIGHLANDS H S (057916002)	RICHARDSON ISD	43
35 TRINITY H S (220916002)	HURST-EULESS-BEDFORD ISD	43
36 WEATHERFORD H S (184903001)	WEATHERFORD ISD	43
37 NORTH CROWLEY H S (220912002)	CROWLEY ISD	42
38 ROBERT E LEE H S (212905001)	TYLER ISD	42
39 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	37
40 LEE H S (165901002)	MIDLAND ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	68.0%	Q2
Four-Year Longitudinal Graduation Rate	91.4%	Q4
Four-Year Longitudinal Graduation Plan Rate*	95.8%	Q1
College-Ready Graduates	59.6%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	58.2%	Q2
AP/IB Examination Performance: Any Subject	77.2%	Q1
SAT/ACT Participation	95.8%	Q2
SAT/ACT Performance	34.6%	Q1
CTE-Coherent Sequence Graduates	25.2%	Q4
Total Indicators for Postsecondary Readiness		4 of 9

Evaluation of campus outcomes: 4 of 9 eligible indicators in Q1 (Top Quartile)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
CORONADO H S (071902005) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	450,542.5	471,457.5	95.6	95.4	Q1
Greater Than Expected Student Growth in ELA/Reading	25	766	3	3	Q1
Greater Than Expected Student Growth in Mathematics	58	342	17	21	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	81	494	16	18.0	Q2
EOC English I Performance (Masters Grade Level)	117	847	14	11.0	Q1
EOC English II Performance (Masters Grade Level)	81	848	10	9.0	Q1
EOC Biology Performance (Masters Grade Level)	116	730	16	30.5	Q4
EOC U.S. History Performance (Masters Grade Level)	228	689	33	51.0	Q4
AP/IB Examination Participation: ELA	194	1,247	15.6	26.2	Q3
AP/IB Examination Participation: Mathematics	94	1,247	7.5	11.4	Q3
AP/IB Examination Participation: Science	134	1,247	10.7	20.3	Q3
AP/IB Examination Participation: Social Studies	152	1,247	12.2	26.4	Q4
AP/IB Examination Performance: ELA	155	194	79.9	65.1	Q1
AP/IB Examination Performance: Mathematics	79	94	84.0	66.8	Q1
AP/IB Examination Performance: Science	66	134	49.3	47.6	Q1
AP/IB Examination Performance: Social Studies	107	152	70.4	60.9	Q1
AP/IB Examination Performance: Any Subject	223	289	77.2	64.7	Q1
SAT/ACT Participation	552	576	96	99	Q2
SAT/ACT Performance	191	552	35	30	Q1
SAT Performance: ELA	n/a	542	965	978	Q2
SAT Performance: Mathematics	n/a	542	506	513	Q2
ACT Performance: ELA	n/a	196	23.3	21.7	Q1
ACT Performance: Mathematics	n/a	196	23.7	22.5	Q1
ACT Performance: Science	n/a	196	23.2	22.1	Q1
Index 4 - Percent at STAAR Meets Grade Level Standard	1,275	1,877	68.0	73.0	Q2
Four-Year Longitudinal Graduation Rate	573	627	91.4	97.0	Q4
Four-Year Longitudinal Graduation Plan Rate*	543	567	95.8	93.5	Q1
College-Ready Graduates	326	547	59.6	50.6	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	422	1,223	34.5	38.3	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	523	1,057	49.5	52.3	Q2
Advanced/Dual-Credit Course Completion Rate: Science	101	908	11.1	18.4	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	328	1,211	27.1	38.8	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	723	1,243	58.2	66.5	Q2
CTE-Coherent Sequence Graduates	145	576	25.2	64.1	Q4

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.