# TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - ELA/Reading SCHUSTER EL (071902140) - EL PASO ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in ELA/Reading	37.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	9.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	0.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	23.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

#### 2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

## **NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Mathematics SCHUSTER EL (071902140) - EL PASO ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in Mathematics	53.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	30.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

### **DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Science SCHUSTER EL (071902140) - EL PASO ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.3%	Q2
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

## **DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Social Studies SCHUSTER EL (071902140) - EL PASO ISD Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

### **NOT ELIGIBLE**

## TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Top 25% in Student Progress SCHUSTER EL (071902140) - EL PASO ISD Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 NORMAN EL (227901150)	AUSTIN ISD	64
2 NED E WILLIAMS EL (092903126)	LONGVIEW ISD	62
SCHUSTER EL (071902140)	EL PASO ISD	60
3 OSBORNE EL (101912213)	HOUSTON ISD	57
4 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	56
5 CENTRAL EL (057905126)	DALLAS ISD	52
6 M L PHILLIPS EL (220905154)	FORT WORTH ISD	52
7 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	51
8 CLARA OLIVER EL (057905189)	DALLAS ISD	51
9 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	51
10 ALBERT SIDNEY JOHNSTON EL (057905163)	DALLAS ISD	50
11 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	50
12 BEAN EL (152901156)	LUBBOCK ISD	49
13 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	49
14 TRAVIS EL (116905107)	GREENVILLE ISD	48
15 CAVAZOS EL (108904123)	EDINBURG CISD	47
16 KEENE EL (126906101)	KEENE ISD	47
17 PLEASANT RUN EL (057913101)	LANCASTER ISD	47
18 THORNWOOD EL (101920123)	SPRING BRANCH ISD	47
19 TRAVIS EL (031903112)	HARLINGEN CISD	47
20 SMITH EL (079901107)	LAMAR CISD	45
21 SIMS EL (227901139)	AUSTIN ISD	44
22 BROOKE EL (227901108)	AUSTIN ISD	43
23 MITCHELL BOULEVARD EL (220905144)	FORT WORTH ISD	43
24 GOODRICH EL (187903101)	GOODRICH ISD	42
25 OAK SPRINGS EL (227901125)	AUSTIN ISD	42
26 BLOOMINGTON EL (235901101)	BLOOMINGTON ISD	41
27 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	41
28 LAMAR EL (015907146)	SAN ANTONIO ISD	40
29 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	40
30 SUNRISE - MCMILLAN EL (220905169)	FORT WORTH ISD	40
31 CENTER POINT EL (133901101)	CENTER POINT ISD	39
32 CARROLL BELL EL (015904101)	HARLANDALE ISD	38
33 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	37
34 LE NOIR EL (108902115)	DONNA ISD	36
35 MAUDRIE WALTON EL (220905160)	FORT WORTH ISD	36
36 WEST CENTRAL EL (059901103)	HEREFORD ISD	35
37 GOLIAD EL (068901110)	ECTOR COUNTY ISD	34
38 HIGHLAND HTS EL (101912174)	HOUSTON ISD	34
39 ZAVALA EL (227901145)	AUSTIN ISD	34
40 TIERRA BLANCA EL (059901106)	HEREFORD ISD	32

Top 25% in Student Progress Target = Index 2 Score of 50

### **DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

## TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps SCHUSTER EL (071902140) - EL PASO ISD Campus Type: Elementary

		Index 3
Campus Name 1 NED E WILLIAMS EL (092903126)		Score 58
2 OSBORNE EL (101912213)	LONGVIEW ISD HOUSTON ISD	58 54
3 CAVAZOS EL (101912213)	EDINBURG CISD	54 51
4 CENTRAL EL (057905126)	DALLAS ISD	50
5 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	49
6 TRAVIS EL (031903112)	HARLINGEN CISD	49 49
7 PLEASANT RUN EL (057913101)	LANCASTER ISD	49
8 M L PHILLIPS EL (220905154)	FORT WORTH ISD	44
SCHUSTER EL (071902140)	EL PASO ISD	43 <b>41</b>
9 CARROLL BELL EL (015904101)	HARLANDALE ISD	40
10 CENTER POINT EL (133901101)	CENTER POINT ISD	40
11 LAMAR EL (015907146)	SAN ANTONIO ISD	40
12 ZAVALA EL (227901145)	AUSTIN ISD	40
13 NORMAN EL (227901150)	AUSTIN ISD	39
14 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	39
15 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	39
16 KEENE EL (126906101)	KEENE ISD	38
17 SMITH EL (079901107)	LAMAR CISD	37
18 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	36
19 LE NOIR EL (108902115)	DONNA ISD	36
20 OAK SPRINGS EL (227901125)	AUSTIN ISD	36
21 THORNWOOD EL (101920123)	SPRING BRANCH ISD	36
22 CLARA OLIVER EL (057905189)	DALLAS ISD	35
23 TIERRA BLANCA EL (059901106)	HEREFORD ISD	34
24 BEAN EL (152901156)	LUBBOCK ISD	33
25 BROOKE EL (227901108)	AUSTIN ISD	32
26 MARK TWAIN LEADERSHIP VANGUARD (057905220)	DALLAS ISD	32
27 WEST CENTRAL EL (059901103)	HEREFORD ISD	32
28 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	31
29 SIMS EL (227901139)	AUSTIN ISD	31
30 TRAVIS EL (116905107)	GREENVILLE ISD	30
31 ALBERT SIDNEY JOHNSTON EL (057905163)	DALLAS ISD	29
32 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	28
33 BLOOMINGTON EL (235901101)	BLOOMINGTON ISD	27
34 MITCHELL BOULEVARD EL (220905144)	FORT WORTH ISD	26
35 MAUDRIE WALTON EL (220905160)	FORT WORTH ISD	25
36 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	25
37 GOODRICH EL (187903101)	GOODRICH ISD	23
38 HIGHLAND HTS EL (101912174)	HOUSTON ISD	23
39 SUNRISE - MCMILLAN EL (220905169)	FORT WORTH ISD	23
40 GOLIAD EL (068901110)	ECTOR COUNTY ISD	17

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

#### **DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

### TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Postsecondary Readiness SCHUSTER EL (071902140) - EL PASO ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	32.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

#### 0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

### NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

#### TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary SCHUSTER EL (071902140) - EL PASO ISD Campus Type: Elementary

	Indicator Score	Indicator Score		Quartile 1 Minimum	
Indicator	Numerator	Denominator	Score	Score	Quartile
Attendance Rate	34,154.0	35,449.0	96.3	96.7	Q2
Greater Than Expected Student Growth in ELA/Reading	27	73	37	25	Q1
Greater Than Expected Student Growth in Mathematics	39	73	53	36	Q1
Grade 3 Reading Performance (Masters Grade Level)	3	28	11	20	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	6	28	21	19	Q1
Grade 4 Reading Performance (Masters Grade Level)	2	23	9	16	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	4	23	17	21	Q2
Grade 4 Writing Performance (Masters Grade Level)	0	23	0	7	Q4
Grade 5 Reading Performance (Masters Grade Level)	10	43	23	19	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	13	43	30	20	Q1
Grade 5 Science Performance (Masters Grade Level)	7	43	16	15	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	27	84	32.0	37.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.