## TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - ELA/Reading WHITAKER EL (071902153) - EL PASO ISD

**Campus Type: Elementary** 

	Indicator		
Indicator	Score	Quartile	
Attendance Rate	96.0%	Q4	
Greater Than Expected Student Growth in ELA/Reading	16.0%	Q4	
Grade 3 Reading Performance (Masters Grade Level)	13.0%	Q4	
Grade 4 Reading Performance (Masters Grade Level)	12.0%	Q4	
Grade 4 Writing Performance (Masters Grade Level)	3.0%	Q3	
Grade 5 Reading Performance (Masters Grade Level)	16.0%	Q3	
Grade 6 Reading Performance (Masters Grade Level)			
Grade 7 Reading Performance (Masters Grade Level)			
Grade 7 Writing Performance (Masters Grade Level)			
Grade 8 Reading Performance (Masters Grade Level)			
EOC English I Performance (Masters Grade Level)			
EOC English II Performance (Masters Grade Level)			
AP/IB Examination Participation: ELA			
AP/IB Examination Performance: ELA			
SAT/ACT Participation			
SAT Performance: ELA			
ACT Performance: ELA			
Advanced/Dual-Credit Course Completion Rate: ELA/Reading			
		2 66	

Total Indicators for ELA/Reading

0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

#### NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

## TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Mathematics WHITAKER EL (071902153) - EL PASO ISD

**Campus Type: Elementary** 

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.0%	Q4
Greater Than Expected Student Growth in Mathematics	18.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	6.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

#### NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**Total Indicators for Mathematics** 

0 of 5

## TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Science WHITAKER EL (071902153) - EL PASO ISD

**Campus Type: Elementary** 

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.0%	Q4
Grade 5 Science Performance (Masters Grade Level)	2.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

#### **NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Social Studies WHITAKER EL (071902153) - EL PASO ISD

Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

#### **NOT ELIGIBLE**

### 2017 Distinction Designation Summary - Top 25% in Student Progress WHITAKER EL (071902153) - EL PASO ISD

Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 EVERS PARK EL (061901112)	DENTON ISD	56
2 BELL EL (212905102)	TYLER ISD	54
3 RANGERVILLE EL (031912108)	SAN BENITO CISD	54
4 VILLAREAL EL (031906102)	LOS FRESNOS CISD	54
5 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	53
6 SHUGART EL (057909141)	GARLAND ISD	52
7 DUNAWAY EL (070912106)	WAXAHACHIE ISD	51
8 CHARLES NASH EL (220905148)	FORT WORTH ISD	50
9 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	49
10 CASTANEDA EL (108906126)	MCALLEN ISD	48
11 ALFONSO RAMIREZ EL (108904129)	EDINBURG CISD	47
12 ESPARZA EL (015915124)	NORTHSIDE ISD	47
13 LACY EL (043911101)	PRINCETON ISD	47
14 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	46
15 BLUEBONNET EL (246909118)	ROUND ROCK ISD	45
16 GUERRERO EL (071902163)	EL PASO ISD	45
17 SMITH EL (079901107)	LAMAR CISD	45
18 SPRING MEADOWS EL (015916110)	JUDSON ISD	44
19 FLORENCE EL (246902101)	FLORENCE ISD	43
20 VENUS EL (126908101)	VENUS ISD	43
21 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	43
22 DURHAM EL (101912115)	HOUSTON ISD	42
23 FRIONA EL (185903101)	FRIONA ISD	42
24 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	41
25 TERRACE EL (101920122)	SPRING BRANCH ISD	40
26 CLUB HILL EL (057909132)	GARLAND ISD	39
27 GINNINGS EL (061901110)	DENTON ISD	39
28 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	39
29 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	39
WHITAKER EL (071902153)	EL PASO ISD	39
30 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	38
31 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	38
32 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	38
33 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	38
34 BEL AIR EL (107901104)	ATHENS ISD	37
35 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	37
36 NEIDIG EL (011902103)	ELGIN ISD	36
37 SMITH EL (235902112)	VICTORIA ISD	35
38 SOUTHWEST EL (014903104)	BELTON ISD	34
39 BLUEBONNET EL (028902105)	LOCKHART ISD	32
40 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	32

Top 25% in Student Progress Target = Index 2 Score of 48

#### NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

### 2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps WHITAKER EL (071902153) - EL PASO ISD

**Campus Type: Elementary** 

Campus Name	District Name	Index 3 Score
1 VILLAREAL EL (031906102)	LOS FRESNOS CISD	62
2 ALFONSO RAMIREZ EL (108904129)	EDINBURG CISD	55
3 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	53
4 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	53
5 GUERRERO EL (071902163)	EL PASO ISD	52
6 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	52
7 DUNAWAY EL (070912106)	WAXAHACHIE ISD	50
8 CASTANEDA EL (108906126)	MCALLEN ISD	49
9 LACY EL (043911101)	PRINCETON ISD	46
10 CHARLES NASH EL (220905148)	FORT WORTH ISD	45
11 RANGERVILLE EL (031912108)	SAN BENITO CISD	45
12 FRIONA EL (185903101)	FRIONA ISD	42
13 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	42
14 BELL EL (212905102)	TYLER ISD	41
15 ESPARZA EL (015915124)	NORTHSIDE ISD	41
16 EVERS PARK EL (061901112)	DENTON ISD	41
17 SHUGART EL (057909141)	GARLAND ISD	41
18 VENUS EL (126908101)	VENUS ISD	41
19 DURHAM EL (101912115)	HOUSTON ISD	40
20 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	39
21 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	39
22 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	39
23 GINNINGS EL (061901110)	DENTON ISD	38
24 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	38
25 SMITH EL (079901107)	LAMAR CISD	37
26 CLUB HILL EL (057909132)	GARLAND ISD	36
27 SPRING MEADOWS EL (015916110)	JUDSON ISD	36
28 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	35
29 TERRACE EL (101920122)	SPRING BRANCH ISD	35
30 BEL AIR EL (107901104)	ATHENS ISD	34
31 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	34
32 SMITH EL (235902112)	VICTORIA ISD	33
33 BLUEBONNET EL (246909118)	ROUND ROCK ISD	32
34 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	32
35 SOUTHWEST EL (014903104)	BELTON ISD	31
36 FLORENCE EL (246902101)	FLORENCE ISD	30
37 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	30
38 NEIDIG EL (011902103)	ELGIN ISD	30
39 BLUEBONNET EL (028902105)	LOCKHART ISD	27
WHITAKER EL (071902153)	EL PASO ISD	27
40 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	21

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

#### NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

### 2017 Distinction Designation Summary - Postsecondary Readiness WHITAKER EL (071902153) - EL PASO ISD

**Campus Type: Elementary** 

	Indicator	
Indicator	Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	24.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		

**Total Indicators for Postsecondary Readiness** 

0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

#### NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

### 2017 Distinction Designation Summary WHITAKER EL (071902153) - EL PASO ISD

Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	56,889.0	59,229.0	96.0	96.9	Quartile Q4
Greater Than Expected Student Growth in ELA/Reading	20	125	16	24	Q4
Greater Than Expected Student Growth in Mathematics	23	126	18	35	Q4
Grade 3 Reading Performance (Masters Grade Level)	8	62	13	29	Q4 Q4
Grade 3 Mathematics Performance (Masters Grade Level)	7	62	11	25	Q4 Q4
Grade 4 Reading Performance (Masters Grade Level)	7	58	12	20	Q4 Q4
Grade 4 Mathematics Performance (Masters Grade Level)	6	58	10	24	Q4 Q4
Grade 4 Writing Performance (Masters Grade Level)	2	58	3	12	Q4 Q3
, , , , , , , , , , , , , , , , , , ,	8	51	16	23	Q3 Q3
Grade 5 Reading Performance (Masters Grade Level) Grade 5 Mathematics Performance (Masters Grade Level)	3	51	6	23 27	Q3 Q4
Grade 5 Science Performance (Masters Grade Level)	3 1	51	2	19	Q4 Q4
,	ı	31	2	19	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
ndex 4 - Percent at STAAR Meets Grade Level Standard	36	153	24.0	43.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

<sup>\*</sup>The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.