

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**CROCKETT EL (071902112) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q4
Greater Than Expected Student Growth in ELA/Reading	23.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	22.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>3 of 6</b>

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**CROCKETT EL (071902112) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q4
Greater Than Expected Student Growth in Mathematics	38.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	16.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>2 of 5</b>

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**CROCKETT EL (071902112) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q4
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**CROCKETT EL (071902112) - EL PASO ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**CROCKETT EL (071902112) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	61
2 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	59
3 SALINAS EL (108908113)	MISSION CISD	56
4 YSLETA EL (071905119)	YSLETA ISD	55
5 REINHARDT EL (057905199)	DALLAS ISD	54
6 LIDA HOOE EL (057905158)	DALLAS ISD	52
7 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	51
8 SANCHEZ EL (101912281)	HOUSTON ISD	51
9 GARRIGA EL (031909102)	POINT ISABEL ISD	50
10 LE BARRON PARK EL (071905130)	YSLETA ISD	49
11 SHARP EL (031901111)	BROWNSVILLE ISD	49
12 WILSON EL (108906112)	MCALLEN ISD	49
<b>CROCKETT EL (071902112)</b>	<b>EL PASO ISD</b>	<b>48</b>
13 JACKSON EL (079901118)	LAMAR CISD	48
14 GEORGE PEABODY EL (057905190)	DALLAS ISD	47
15 MCMULLAN EL (101905104)	CHANNELVIEW ISD	46
16 EDNA ROWE EL (057905232)	DALLAS ISD	45
17 MORENO EL (071902167)	EL PASO ISD	45
18 DAVILA EL (101912297)	HOUSTON ISD	44
19 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	44
20 LA ENCANTADA EL (031912112)	SAN BENITO CISD	44
21 J W CACERES EL (108902109)	DONNA ISD	43
22 KELSO EL (101912187)	HOUSTON ISD	43
23 MARTIN WEISS EL (057905226)	DALLAS ISD	43
24 CAMPESTRE EL (071909104)	SOCORRO ISD	42
25 CARL C WAITZ EL (108908112)	MISSION CISD	42
26 CRENSHAW EL (101905105)	CHANNELVIEW ISD	42
27 FREDONIA EL (174904103)	NACOGDOCHES ISD	42
28 RUSK EL (071902138)	EL PASO ISD	42
29 BRITE EL (031901140)	BROWNSVILLE ISD	41
30 GREGG EL (101912162)	HOUSTON ISD	41
31 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
32 RIDGEMONT EL (079907109)	FORT BEND ISD	40
33 HUECO EL (071909107)	SOCORRO ISD	39
34 JACKSON EL (212909102)	CHAPEL HILL ISD	39
35 LOVE EL (101912198)	HOUSTON ISD	38
36 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	38
37 SEGUIN EL (101912373)	HOUSTON ISD	37
38 CASTRO EL (108908102)	MISSION CISD	36
39 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	36
40 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	33

Top 25% in Student Progress Target = Index 2 Score of 49

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**CROCKETT EL (071902112) - EL PASO ISD**  
**Campus Type: Elementary**

Campus Name	District Name	Index 3 Score
1 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	53
2 JACKSON EL (079901118)	LAMAR CISD	53
3 SALINAS EL (108908113)	MISSION CISD	53
4 SHARP EL (031901111)	BROWNSVILLE ISD	51
5 YSLETA EL (071905119)	YSLETA ISD	51
6 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	50
7 SANCHEZ EL (101912281)	HOUSTON ISD	50
8 BRITE EL (031901140)	BROWNSVILLE ISD	48
<b>CROCKETT EL (071902112)</b>	<b>EL PASO ISD</b>	<b>48</b>
9 HUECO EL (071909107)	SOCORRO ISD	48
10 REINHARDT EL (057905199)	DALLAS ISD	47
11 DAVILA EL (101912297)	HOUSTON ISD	46
12 GEORGE PEABODY EL (057905190)	DALLAS ISD	46
13 CAMPESTRE EL (071909104)	SOCORRO ISD	45
14 MCMULLAN EL (101905104)	CHANNELVIEW ISD	45
15 MORENO EL (071902167)	EL PASO ISD	44
16 WILSON EL (108906112)	MCALLEN ISD	44
17 LA ENCANTADA EL (031912112)	SAN BENITO CISD	43
18 LE BARRON PARK EL (071905130)	YSLETA ISD	43
19 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	43
20 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	42
21 LIDA HOOE EL (057905158)	DALLAS ISD	42
22 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	42
23 SAM FORDYCE EL (108912117)	LA JOYA ISD	42
24 CARL C WAITZ EL (108908112)	MISSION CISD	41
25 CRENSHAW EL (101905105)	CHANNELVIEW ISD	41
26 GREGG EL (101912162)	HOUSTON ISD	41
27 EDNA ROWE EL (057905232)	DALLAS ISD	40
28 GARRIGA EL (031909102)	POINT ISABEL ISD	38
29 J W CACERES EL (108902109)	DONNA ISD	38
30 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	37
31 LOVE EL (101912198)	HOUSTON ISD	36
32 CASTRO EL (108908102)	MISSION CISD	35
33 MARTIN WEISS EL (057905226)	DALLAS ISD	35
34 SEGUIN EL (101912373)	HOUSTON ISD	35
35 RUSK EL (071902138)	EL PASO ISD	33
36 JACKSON EL (212909102)	CHAPEL HILL ISD	31
37 KELSO EL (101912187)	HOUSTON ISD	30
38 RIDGEMONT EL (079907109)	FORT BEND ISD	26
39 FREDONIA EL (174904103)	NACOGDOCHES ISD	25
40 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**CROCKETT EL (071902112) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	42.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**CROCKETT EL (071902112) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,079.0	68,490.0	96.5	97.2	Q4
Greater Than Expected Student Growth in ELA/Reading	36		23	25	Q2
Greater Than Expected Student Growth in Mathematics	58	153	38	37	Q1
Grade 3 Reading Performance (Masters Grade Level)	17	77	22	26	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	12	77	16	28	Q3
Grade 4 Reading Performance (Masters Grade Level)	15	62	24	21	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	13	61	21	30	Q2
Grade 4 Writing Performance (Masters Grade Level)	10	62	16	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	17	68	25	22	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	19	68	28	23	Q1
Grade 5 Science Performance (Masters Grade Level)	11	67	16	17	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	71	170	42.0	42.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.