

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in ELA/Reading	27.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	8.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in Mathematics	40.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	35.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	24.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Masters Grade Level)	10.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	71
2 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	66
3 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	60
4 DAICHES EL (240901104)	LAREDO ISD	60
5 DOVALINA EL (240901123)	LAREDO ISD	58
6 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	58
7 MAPLE LAWN EL (057905181)	DALLAS ISD	57
8 BONHAM EL (108906103)	MCALLEN ISD	55
9 D D HACHAR EL (240901119)	LAREDO ISD	54
10 HART EL (071902118)	EL PASO ISD	54
11 NARCISO CAVAZOS (108912112)	LA JOYA ISD	54
12 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	53
13 BEALL EL (071902104)	EL PASO ISD	52
14 LAMAR EL (071902125)	EL PASO ISD	52
15 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	52
BURLESON EL (071902107)	EL PASO ISD	51
16 MCBEE EL (227901165)	AUSTIN ISD	51
17 SANCHEZ EL (227901127)	AUSTIN ISD	51
18 COOK EL (227901161)	AUSTIN ISD	50
19 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
20 FELIX G BOTELLO EL (057905289)	DALLAS ISD	49
21 JAMES BOWIE EL (057905112)	DALLAS ISD	49
22 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	47
23 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	47
24 HARRIS EL (227901118)	AUSTIN ISD	46
25 LEYENDECKER EL (240901108)	LAREDO ISD	46
26 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	46
27 ANDREWS EL (227901102)	AUSTIN ISD	45
28 AOY EL (071902103)	EL PASO ISD	45
29 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	44
30 RESACA EL (031901109)	BROWNSVILLE ISD	44
31 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	44
32 DECKER EL (227907104)	MANOR ISD	42
33 RUNN EL (108902105)	DONNA ISD	42
34 M RIVAS EL (108902111)	DONNA ISD	41
35 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	41
36 DOUGLASS EL (071902114)	EL PASO ISD	38
37 COOLEY EL (071902111)	EL PASO ISD	37
38 MACDONELL EL (240901109)	LAREDO ISD	37
39 HILLCREST EL (227910107)	DEL VALLE ISD	36
40 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36

Top 25% in Student Progress Target = Index 2 Score of 54

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	69
2 LAMAR EL (071902125)	EL PASO ISD	62
3 RESACA EL (031901109)	BROWNSVILLE ISD	59
4 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	55
5 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	54
6 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	54
7 KENNEDY ZAPATA EL (240903121)	UNITED ISD	53
8 MCBEE EL (227901165)	AUSTIN ISD	52
9 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	52
10 BONHAM EL (108906103)	MCALLEN ISD	51
11 D D HACHAR EL (240901119)	LAREDO ISD	51
12 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	51
13 FELIX G BOTELLO EL (057905289)	DALLAS ISD	51
14 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	50
15 DOVALINA EL (240901123)	LAREDO ISD	49
16 AOY EL (071902103)	EL PASO ISD	48
17 HART EL (071902118)	EL PASO ISD	48
18 DAICHES EL (240901104)	LAREDO ISD	47
19 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	46
20 JAMES BOWIE EL (057905112)	DALLAS ISD	46
21 LEYENDECKER EL (240901108)	LAREDO ISD	45
22 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
BURLESON EL (071902107)	EL PASO ISD	43
23 COOK EL (227901161)	AUSTIN ISD	43
24 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	43
25 MAPLE LAWN EL (057905181)	DALLAS ISD	43
26 NARCISO CAVAZOS (108912112)	LA JOYA ISD	43
27 BEALL EL (071902104)	EL PASO ISD	42
28 MACDONELL EL (240901109)	LAREDO ISD	42
29 SANCHEZ EL (227901127)	AUSTIN ISD	41
30 RUNN EL (108902105)	DONNA ISD	40
31 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	40
32 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
33 DECKER EL (227907104)	MANOR ISD	37
34 HARRIS EL (227901118)	AUSTIN ISD	36
35 HILLCREST EL (227910107)	DEL VALLE ISD	36
36 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36
37 M RIVAS EL (108902111)	DONNA ISD	36
38 ANDREWS EL (227901102)	AUSTIN ISD	35
39 DOUGLASS EL (071902114)	EL PASO ISD	29
40 COOLEY EL (071902111)	EL PASO ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	40.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
BURLESON EL (071902107) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	61,750.0	64,482.0	95.8	97.6	Q4
Greater Than Expected Student Growth in ELA/Reading	34	125	27	33	Q2
Greater Than Expected Student Growth in Mathematics	52	130	40	41	Q2
Grade 3 Reading Performance (Masters Grade Level)	16	49	33	25	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	17	49	35	28	Q1
Grade 4 Reading Performance (Masters Grade Level)	4	51	8	23	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	12	51	24	34	Q2
Grade 4 Writing Performance (Masters Grade Level)	2	52	4	15	Q3
Grade 5 Reading Performance (Masters Grade Level)	7	52	13	22	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	8	52	15	27	Q3
Grade 5 Science Performance (Masters Grade Level)	5	52	10	21	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	44	110	40.0	46.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.