

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Greater Than Expected Student Growth in ELA/Reading	25.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	21.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Greater Than Expected Student Growth in Mathematics	33.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	22.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Grade 5 Science Performance (Masters Grade Level)	25.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 MARTIN EL (031901104)	BROWNSVILLE ISD	57
2 LEAL EL (108908109)	MISSION CISD	53
3 HARWELL EL (152901163)	LUBBOCK ISD	51
4 PECAN SPRINGS EL (227901129)	AUSTIN ISD	51
5 T L PINK EL (079901116)	LAMAR CISD	50
6 THOMAS J RUSK ACADEMY OF FINE ARTS (174904110)	NACOGDOCHES ISD	50
7 ALLISON EL (227901101)	AUSTIN ISD	49
8 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	49
9 CLENDENIN EL (071902149)	EL PASO ISD	49
10 ODOM EL (227901156)	AUSTIN ISD	49
11 SOUTH ATHENS EL (107901102)	ATHENS ISD	49
12 PEARSON EL (108908105)	MISSION CISD	48
13 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	48
14 ARNOLD EL (015907101)	SAN ANTONIO ISD	47
COLDWELL EL (071902110)	EL PASO ISD	47
15 IRVING EL (126903104)	CLEBURNE ISD	47
16 JEFFERSON EL (101912182)	HOUSTON ISD	47
17 NAVARRO EL (021902113)	BRYAN ISD	47
18 ESCONTRIAS EL (071909111)	SOCORRO ISD	46
19 MCMULLAN EL (101905104)	CHANNELVIEW ISD	46
20 PECK EL (101912217)	HOUSTON ISD	46
21 CROCKETT EL (116905103)	GREENVILLE ISD	45
22 GROSS EL (101912369)	HOUSTON ISD	44
23 PUTNAM EL (071902135)	EL PASO ISD	43
24 RIDGEGATE EL (079907116)	FORT BEND ISD	43
25 SAM RAYBURN EL STEAM ACADEMY (057910118)	GRAND PRAIRIE ISD	43
26 RIDGEVIEW EL (015910112)	NORTH EAST ISD	42
27 BIRDVILLE EL (220902101)	BIRDVILLE ISD	41
28 CARVER EL (116905104)	GREENVILLE ISD	41
29 GARCIA EL (101912283)	HOUSTON ISD	41
30 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	41
31 OLLIE O'GRADY EL (108908111)	MISSION CISD	40
32 GREENBRIAR EL (220905134)	FORT WORTH ISD	39
33 HANDLEY EL (057909110)	GARLAND ISD	39
34 LAMAR EL (090904105)	PAMPA ISD	39
35 DOGAN EL (101912140)	HOUSTON ISD	38
36 WESTCREEK EL (220905178)	FORT WORTH ISD	38
37 NORTH BELT EL (101913103)	HUMBLE ISD	37
38 BURKS EL (043907105)	MCKINNEY ISD	36
39 BLUE RIDGE EL (079907108)	FORT BEND ISD	35
40 LAKELAND EL (101913102)	HUMBLE ISD	34

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 MARTIN EL (031901104)	BROWNSVILLE ISD	55
2 ESCONTRIAS EL (071909111)	SOCORRO ISD	52
3 LEAL EL (108908109)	MISSION CISD	49
4 ALLISON EL (227901101)	AUSTIN ISD	48
5 CLENDENIN EL (071902149)	EL PASO ISD	47
COLDWELL EL (071902110)	EL PASO ISD	46
6 JEFFERSON EL (101912182)	HOUSTON ISD	46
7 MCMULLAN EL (101905104)	CHANNELVIEW ISD	45
8 SOUTH ATHENS EL (107901102)	ATHENS ISD	45
9 HARWELL EL (152901163)	LUBBOCK ISD	44
10 ARNOLD EL (015907101)	SAN ANTONIO ISD	43
11 ODOM EL (227901156)	AUSTIN ISD	43
12 PUTNAM EL (071902135)	EL PASO ISD	43
13 NAVARRO EL (021902113)	BRYAN ISD	42
14 PECK EL (101912217)	HOUSTON ISD	42
15 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	42
16 PEARSON EL (108908105)	MISSION CISD	41
17 BIRDVILLE EL (220902101)	BIRDVILLE ISD	40
18 PECAN SPRINGS EL (227901129)	AUSTIN ISD	39
19 SAM RAYBURN EL STEAM ACADEMY (057910118)	GRAND PRAIRIE ISD	39
20 T L PINK EL (079901116)	LAMAR CISD	39
21 LAMAR EL (090904105)	PAMPA ISD	38
22 OLLIE O'GRADY EL (108908111)	MISSION CISD	38
23 RIDGEGATE EL (079907116)	FORT BEND ISD	38
24 CROCKETT EL (116905103)	GREENVILLE ISD	36
25 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	36
26 NORTH BELT EL (101913103)	HUMBLE ISD	34
27 RIDGEVIEW EL (015910112)	NORTH EAST ISD	34
28 THOMAS J RUSK ACADEMY OF FINE ARTS (174904110)	NACOGDOCHES ISD	34
29 BLUE RIDGE EL (079907108)	FORT BEND ISD	33
30 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	32
31 GREENBRIAR EL (220905134)	FORT WORTH ISD	32
32 GROSS EL (101912369)	HOUSTON ISD	30
33 IRVING EL (126903104)	CLEBURNE ISD	30
34 LAKELAND EL (101913102)	HUMBLE ISD	30
35 CARVER EL (116905104)	GREENVILLE ISD	29
36 GARCIA EL (101912283)	HOUSTON ISD	29
37 BURKS EL (043907105)	MCKINNEY ISD	28
38 WESTCREEK EL (220905178)	FORT WORTH ISD	28
39 HANDLEY EL (057909110)	GARLAND ISD	27
40 DOGAN EL (101912140)	HOUSTON ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	41.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
COLDWELL EL (071902110) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,228.0	74,237.0	95.9	96.8	Q4
Greater Than Expected Student Growth in ELA/Reading	36	143	25	23	Q1
Greater Than Expected Student Growth in Mathematics	48	145	33	36	Q2
Grade 3 Reading Performance (Masters Grade Level)	26	81	32	24	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	17	81	21	25	Q2
Grade 4 Reading Performance (Masters Grade Level)	14	68	21	17	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	15	69	22	26	Q2
Grade 4 Writing Performance (Masters Grade Level)	3	70	4	9	Q2
Grade 5 Reading Performance (Masters Grade Level)	20	73	27	20	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	20	73	27	21	Q1
Grade 5 Science Performance (Masters Grade Level)	18	72	25	16	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	89	215	41.0	40.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.