

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	24.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	3.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in Mathematics	18.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	27.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	15.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 5 Science Performance (Masters Grade Level)	9.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	58
2 KELLER EL (031901143)	BROWNSVILLE ISD	56
3 WHITTIER EL (188901132)	AMARILLO ISD	53
4 BREEDEN EL (031901144)	BROWNSVILLE ISD	52
5 HARWELL EL (152901163)	LUBBOCK ISD	51
6 MISSION VALLEY EL (071905135)	YSLETA ISD	50
7 OATES EL (101912212)	HOUSTON ISD	50
8 PENA EL (031901141)	BROWNSVILLE ISD	50
9 T L PINK EL (079901116)	LAMAR CISD	50
10 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	49
11 CLENDENIN EL (071902149)	EL PASO ISD	49
12 LE BARRON PARK EL (071905130)	YSLETA ISD	49
13 PRESA EL (071905123)	YSLETA ISD	49
14 JACKSON EL (079901118)	LAMAR CISD	48
15 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	48
16 ARNOLD EL (015907101)	SAN ANTONIO ISD	47
17 EMERSON EL (188901106)	AMARILLO ISD	47
18 GLENWOOD EL (188901108)	AMARILLO ISD	47
19 IRVING EL (126903104)	CLEBURNE ISD	47
20 JEFFERSON EL (101912182)	HOUSTON ISD	47
21 NAVARRO EL (021902113)	BRYAN ISD	47
22 C STAINKE EL (108902106)	DONNA ISD	46
23 ESCONTRIAS EL (071909111)	SOCORRO ISD	46
24 JEFFERSON EL (031903108)	HARLINGEN CISD	46
25 MARTINEZ R EL (101912298)	HOUSTON ISD	46
26 MARIAN MANOR EL (071905110)	YSLETA ISD	45
27 CASTANEDA EL (031901115)	BROWNSVILLE ISD	44
28 CROCKETT EL (031903105)	HARLINGEN CISD	44
29 NEAL EL (015907155)	SAN ANTONIO ISD	44
30 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	43
31 T PRICE EL (108902103)	DONNA ISD	43
32 FANNIN EL (021902106)	BRYAN ISD	42
33 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	42
34 BRITE EL (031901140)	BROWNSVILLE ISD	41
35 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	41
36 OLLIE O'GRADY EL (108908111)	MISSION CISD	40
HILLSIDE EL (071902121)	EL PASO ISD	38
37 LOOSCAN EL (101912197)	HOUSTON ISD	37
38 BRISCOE EL (015907112)	SAN ANTONIO ISD	36
39 STANTON EL (071902141)	EL PASO ISD	35
40 WILSON EL (015907174)	SAN ANTONIO ISD	35

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 WHITTIER EL (188901132)	AMARILLO ISD	61
2 KELLER EL (031901143)	BROWNSVILLE ISD	60
3 BREEDEN EL (031901144)	BROWNSVILLE ISD	58
4 CASTANEDA EL (031901115)	BROWNSVILLE ISD	55
5 GLENWOOD EL (188901108)	AMARILLO ISD	54
6 JEFFERSON EL (031903108)	HARLINGEN CISD	54
7 JACKSON EL (079901118)	LAMAR CISD	53
8 ESCONTRIAS EL (071909111)	SOCORRO ISD	52
9 PENA EL (031901141)	BROWNSVILLE ISD	52
10 PRESA EL (071905123)	YSLETA ISD	50
11 BRITE EL (031901140)	BROWNSVILLE ISD	48
12 MISSION VALLEY EL (071905135)	YSLETA ISD	48
13 CLENDENIN EL (071902149)	EL PASO ISD	47
14 EMERSON EL (188901106)	AMARILLO ISD	47
15 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	47
16 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	47
17 CROCKETT EL (031903105)	HARLINGEN CISD	46
18 JEFFERSON EL (101912182)	HOUSTON ISD	46
19 OATES EL (101912212)	HOUSTON ISD	45
20 HARWELL EL (152901163)	LUBBOCK ISD	44
21 MARIAN MANOR EL (071905110)	YSLETA ISD	44
22 ARNOLD EL (015907101)	SAN ANTONIO ISD	43
23 LE BARRON PARK EL (071905130)	YSLETA ISD	43
24 C STAINKE EL (108902106)	DONNA ISD	42
25 NAVARRO EL (021902113)	BRYAN ISD	42
HILLSIDE EL (071902121)	EL PASO ISD	40
26 T L PINK EL (079901116)	LAMAR CISD	39
27 NEAL EL (015907155)	SAN ANTONIO ISD	38
28 OLLIE O'GRADY EL (108908111)	MISSION CISD	38
29 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	37
30 WILSON EL (015907174)	SAN ANTONIO ISD	37
31 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	36
32 STANTON EL (071902141)	EL PASO ISD	36
33 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	35
34 T PRICE EL (108902103)	DONNA ISD	34
35 FANNIN EL (021902106)	BRYAN ISD	33
36 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	32
37 MARTINEZ R EL (101912298)	HOUSTON ISD	32
38 IRVING EL (126903104)	CLEBURNE ISD	30
39 BRISCOE EL (015907112)	SAN ANTONIO ISD	28
40 LOOSCAN EL (101912197)	HOUSTON ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	33.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
HILLSIDE EL (071902121) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	61,871.0	63,847.0	96.9	97.2	Q2
Greater Than Expected Student Growth in ELA/Reading	35	159	22	25	Q2
Greater Than Expected Student Growth in Mathematics	28	159	18	40	Q4
Grade 3 Reading Performance (Masters Grade Level)	17	70	24	27	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	19	70	27	30	Q2
Grade 4 Reading Performance (Masters Grade Level)	10	73	14	20	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	11	73	15	33	Q4
Grade 4 Writing Performance (Masters Grade Level)	2	73	3	10	Q3
Grade 5 Reading Performance (Masters Grade Level)	18	66	27	23	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	11	66	17	25	Q3
Grade 5 Science Performance (Masters Grade Level)	6	66	9	21	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	59	181	33.0	46.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.