

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Greater Than Expected Student Growth in ELA/Reading	17.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	14.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	17.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	6.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	14.0%	Q2
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Greater Than Expected Student Growth in Mathematics	15.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	6.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	9.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	5.0%	Q2
Algebra I by Grade 8 - Participation	25.0%	Q2
EOC Algebra I Performance (Masters Grade Level)	63.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	4.0%	Q4
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	9.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 DE LEON MIDDLE (108906046)	MCALLEN ISD	42
2 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	41
3 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	39
4 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	38
5 ARMSTRONG MIDDLE (043910045)	PLANO ISD	38
6 CLARK MIDDLE (240903046)	UNITED ISD	38
7 DECKER MIDDLE (227907042)	MANOR ISD	38
8 LAMAR MIDDLE (057912044)	IRVING ISD	38
9 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	38
10 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	38
11 ATHENS MIDDLE (107901041)	ATHENS ISD	37
12 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	37
MOREHEAD MIDDLE (071902046)	EL PASO ISD	37
13 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	37
14 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	36
15 CALHOUN MIDDLE (061901045)	DENTON ISD	36
16 HALTOM MIDDLE (220902041)	BIRDVILLE ISD	36
17 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	36
18 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	36
19 SELLERS MIDDLE (057909048)	GARLAND ISD	36
20 BOULTER MIDDLE (212905041)	TYLER ISD	35
21 JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	35
22 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	35
23 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	34
24 CLIFTON MIDDLE (101912048)	HOUSTON ISD	34
25 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	34
26 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	34
27 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	34
28 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	34
29 D J RED SIMON MIDDLE (105906046)	HAYS CISD	33
30 DESSAU MIDDLE (227904045)	PFLUGERVILLE ISD	33
31 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	32
32 EAST MONTANA MIDDLE (071901042)	CLINT ISD	32
33 HOLLAND MIDDLE (101912050)	HOUSTON ISD	32
34 NAVARRO MIDDLE (101912054)	HOUSTON ISD	32
35 RAFAEL A CANTU J H (108908044)	MISSION CISD	32
36 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	31
37 DAILEY MIDDLE (227910043)	DEL VALLE ISD	31
38 FERRIS J H (070905041)	FERRIS ISD	31
39 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	30
40 JOHN P OJEDA J H (227910042)	DEL VALLE ISD	30

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 CLARK MIDDLE (240903046)	UNITED ISD	41
2 DE LEON MIDDLE (108906046)	MCALLEN ISD	41
3 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	40
4 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	39
5 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	38
6 HALTOM MIDDLE (220902041)	BIRDVILLE ISD	38
7 JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	38
8 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	37
9 ARMSTRONG MIDDLE (043910045)	PLANO ISD	37
10 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	37
11 EAST MONTANA MIDDLE (071901042)	CLINT ISD	36
12 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	36
13 LAMAR MIDDLE (057912044)	IRVING ISD	35
14 RAFAEL A CANTU J H (108908044)	MISSION CISD	35
15 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	35
16 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	34
17 CLIFTON MIDDLE (101912048)	HOUSTON ISD	34
18 R YZAGUIRRE MIDDLE (108909045)	PHARR-SAN JUAN-ALAMO ISD	34
19 YMLA AT JOHN F KENNEDY MIDDLE (057910052)	GRAND PRAIRIE ISD	34
20 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	33
21 CALHOUN MIDDLE (061901045)	DENTON ISD	33
22 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	33
23 SELLERS MIDDLE (057909048)	GARLAND ISD	33
24 DECKER MIDDLE (227907042)	MANOR ISD	32
25 DESSAU MIDDLE (227904045)	PFLUGERVILLE ISD	32
26 FERRIS J H (070905041)	FERRIS ISD	32
MOREHEAD MIDDLE (071902046)	EL PASO ISD	32
27 DAILEY MIDDLE (227910043)	DEL VALLE ISD	31
28 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	30
29 ATHENS MIDDLE (107901041)	ATHENS ISD	30
30 D J RED SIMON MIDDLE (105906046)	HAYS CISD	30
31 BOULTER MIDDLE (212905041)	TYLER ISD	29
32 HOLLAND MIDDLE (101912050)	HOUSTON ISD	29
33 JOHN P OJEDA J H (227910042)	DEL VALLE ISD	29
34 NAVARRO MIDDLE (101912054)	HOUSTON ISD	29
35 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	28
36 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	28
37 SPRING OAKS MIDDLE (101920046)	SPRING BRANCH ISD	28
38 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	27
39 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	26
40 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	29.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
MOREHEAD MIDDLE (071902046) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	117,844.5	123,369.5	95.5	96.6	Q3
Greater Than Expected Student Growth in ELA/Reading	100	599	17	18	Q2
Greater Than Expected Student Growth in Mathematics	90	597	15	13	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	27	191	14	12	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	11	191	6	9	Q3
Grade 7 Reading Performance (Masters Grade Level)	35	211	17	14	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	18	211	9	10	Q2
Grade 7 Writing Performance (Masters Grade Level)	12	213	6	7	Q2
Grade 8 Reading Performance (Masters Grade Level)	31	227	14	16	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	9	167	5	10	Q2
Grade 8 Science Performance (Masters Grade Level)	8	223	4	14	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	20	222	9	12	Q2
Algebra I by Grade 8 - Participation	61	240	25	26.0	Q2
EOC Algebra I Performance (Masters Grade Level)	38	60	63	63.0	Q1
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	176	597	29.0	31.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.