

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Student Growth in ELA/Reading	10.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	5.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	0.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	7.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Greater Than Expected Student Growth in Mathematics	19.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	5.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q3
Grade 5 Science Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 KELLY EL (108905102)	HIDALGO ISD	66
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	60
3 DAICHES EL (240901104)	LAREDO ISD	60
4 DOVALINA EL (240901123)	LAREDO ISD	58
5 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	58
6 MAPLE LAWN EL (057905181)	DALLAS ISD	57
7 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	56
8 HIDALGO EL (108905101)	HIDALGO ISD	55
9 D D HACHAR EL (240901119)	LAREDO ISD	54
10 HART EL (071902118)	EL PASO ISD	54
11 NARCISO CAVAZOS (108912112)	LA JOYA ISD	54
12 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	53
13 BEALL EL (071902104)	EL PASO ISD	52
14 BRUNI EL (240901101)	LAREDO ISD	52
15 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	52
16 BURLESON EL (071902107)	EL PASO ISD	51
17 MCBEE EL (227901165)	AUSTIN ISD	51
18 SANCHEZ EL (227901127)	AUSTIN ISD	51
19 JOHN H REAGAN EL (057905197)	DALLAS ISD	50
20 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
21 FELIX G BOTELLO EL (057905289)	DALLAS ISD	49
22 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	49
23 URBAN PARK EL (057905222)	DALLAS ISD	49
24 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	47
25 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	47
26 ANDREWS EL (227901102)	AUSTIN ISD	45
27 AOY EL (071902103)	EL PASO ISD	45
28 TARVER EL (240901107)	LAREDO ISD	45
29 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	44
30 RESACA EL (031901109)	BROWNSVILLE ISD	44
31 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	44
32 JOHN F PEELER EL (057905192)	DALLAS ISD	43
33 RUNN EL (108902105)	DONNA ISD	42
34 M RIVAS EL (108902111)	DONNA ISD	41
35 TORNILLO INT (071908044)	TORNILLO ISD	41
36 PORT HOUSTON EL (101912222)	HOUSTON ISD	39
DOUGLASS EL (071902114)	EL PASO ISD	38
37 COOLEY EL (071902111)	EL PASO ISD	37
38 MACDONELL EL (240901109)	LAREDO ISD	37
39 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36
40 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	28

Top 25% in Student Progress Target = Index 2 Score of 54

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 RESACA EL (031901109)	BROWNSVILLE ISD	59
2 KELLY EL (108905102)	HIDALGO ISD	56
3 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	55
4 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	54
5 KENNEDY ZAPATA EL (240903121)	UNITED ISD	53
6 MCBEE EL (227901165)	AUSTIN ISD	52
7 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	52
8 D D HACHAR EL (240901119)	LAREDO ISD	51
9 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	51
10 FELIX G BOTELLO EL (057905289)	DALLAS ISD	51
11 HIDALGO EL (108905101)	HIDALGO ISD	51
12 TARVER EL (240901107)	LAREDO ISD	51
13 DOVALINA EL (240901123)	LAREDO ISD	49
14 URBAN PARK EL (057905222)	DALLAS ISD	49
15 AOY EL (071902103)	EL PASO ISD	48
16 BRUNI EL (240901101)	LAREDO ISD	48
17 HART EL (071902118)	EL PASO ISD	48
18 DAICHES EL (240901104)	LAREDO ISD	47
19 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	46
20 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
21 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	44
22 SUDIE L WILLIAMS EL (057905228)	DALLAS ISD	44
23 BURLESON EL (071902107)	EL PASO ISD	43
24 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	43
25 MAPLE LAWN EL (057905181)	DALLAS ISD	43
26 NARCISO CAVAZOS (108912112)	LA JOYA ISD	43
27 BEALL EL (071902104)	EL PASO ISD	42
28 MACDONELL EL (240901109)	LAREDO ISD	42
29 JOHN H REAGAN EL (057905197)	DALLAS ISD	41
30 SANCHEZ EL (227901127)	AUSTIN ISD	41
31 RUNN EL (108902105)	DONNA ISD	40
32 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
33 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36
34 M RIVAS EL (108902111)	DONNA ISD	36
35 SOUTHWEST SCHOOLS MANGUM EL CAMPUS (101838104)	SOUTHWEST SCHOOL	36
36 ANDREWS EL (227901102)	AUSTIN ISD	35
37 JOHN F PEELER EL (057905192)	DALLAS ISD	35
38 TORNILLO INT (071908044)	TORNILLO ISD	33
39 PORT HOUSTON EL (101912222)	HOUSTON ISD	30
DOUGLASS EL (071902114)	EL PASO ISD	29
40 COOLEY EL (071902111)	EL PASO ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	13.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
DOUGLASS EL (071902114) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	52,506.0	54,362.0	96.6	97.7	Q3
Greater Than Expected Student Growth in ELA/Reading	12	115	10	33	Q4
Greater Than Expected Student Growth in Mathematics	27	144	19	41	Q4
Grade 3 Reading Performance (Masters Grade Level)	6	52	12	27	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	6	52	12	27	Q4
Grade 4 Reading Performance (Masters Grade Level)	3	58	5	19	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	5	58	9	30	Q4
Grade 4 Writing Performance (Masters Grade Level)	0	58	0	13	Q4
Grade 5 Reading Performance (Masters Grade Level)	4	61	7	22	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	3	61	5	23	Q4
Grade 5 Science Performance (Masters Grade Level)	2	61	3	21	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	21	157	13.0	46.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.