

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	1.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	6.0%	Q4
EOC English II Performance (Masters Grade Level)	4.0%	Q4
AP/IB Examination Participation: ELA	10.1%	Q4
AP/IB Examination Performance: ELA	50.4%	Q3
SAT/ACT Participation	100.0%	Q1
SAT Performance: ELA	883	Q4
ACT Performance: ELA	21.8	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	36.6%	Q2
Total Indicators for ELA/Reading		2 of 10

Distinction Campus Outcome: 2 of 10 eligible indicators in Q1 (Top Quartile)

2 of 10 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
FRANKLIN H S (071902010) - EL PASO ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in Mathematics	21.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	18.0%	Q2
AP/IB Examination Participation: Mathematics	4.6%	Q4
AP/IB Examination Performance: Mathematics	81.0%	Q1
SAT/ACT Participation	100.0%	Q1
SAT Performance: Mathematics	474	Q4
ACT Performance: Mathematics	22.5	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	35.7%	Q4
Total Indicators for Mathematics		4 of 9

Distinction Campus Outcome: 4 of 9 eligible indicators in Q1 (Top Quartile)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	15.0%	Q4
AP/IB Examination Participation: Science	11.3%	Q3
AP/IB Examination Performance: Science	31.0%	Q3
ACT Performance: Science	21.7	Q2
Advanced/Dual-Credit Course Completion Rate: Science	11.8%	Q3
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	42.0%	Q3
AP/IB Examination Participation: Social Studies	12.2%	Q4
AP/IB Examination Performance: Social Studies	48.4%	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	28.3%	Q3
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 THE COLONY H S (061902004)	LEWISVILLE ISD	38
2 BRENNAN H S (015915024)	NORTHSIDE ISD	36
3 FOSSIL RIDGE H S (220907002)	KELLER ISD	36
4 WARREN H S (015915019)	NORTHSIDE ISD	36
5 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	36
6 DULLES H S (079907001)	FORT BEND ISD	35
7 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	35
8 CLARK H S (015915005)	NORTHSIDE ISD	34
9 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	34
10 PLANO EAST SR H S (043910006)	PLANO ISD	34
11 RICHARDSON H S (057916003)	RICHARDSON ISD	32
FRANKLIN H S (071902010)	EL PASO ISD	31
12 BELTON H S (014903001)	BELTON ISD	30
13 PEARLAND H S (020908001)	PEARLAND ISD	30
14 SACHSE H S (057909010)	GARLAND ISD	30
15 BIRDVILLE H S (220902010)	BIRDVILLE ISD	29
16 CHURCHILL H S (015910003)	NORTH EAST ISD	29
17 CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	29
18 FRENSHIP H S (152907001)	FRENSHIP ISD	29
19 KEMPNER H S (079907005)	FORT BEND ISD	29
20 NORTH CROWLEY H S (220912002)	CROWLEY ISD	29
21 MCKINNEY H S (043907002)	MCKINNEY ISD	28
22 RICHLAND H S (220902002)	BIRDVILLE ISD	28
23 SUMMER CREEK H S (101913014)	HUMBLE ISD	28
24 TAFT H S (015915007)	NORTHSIDE ISD	28
25 CORONADO H S (071902005)	EL PASO ISD	27
26 PEARCE H S (057916004)	RICHARDSON ISD	27
27 ROWLETT H S (057909009)	GARLAND ISD	27
28 WEATHERFORD H S (184903001)	WEATHERFORD ISD	27
29 JACK C HAYS H S (105906001)	HAYS CISD	26
30 C E ELLISON H S (014906002)	KILLEEN ISD	25
31 CANYON H S (046902001)	COMAL ISD	25
32 MACARTHUR H S (015910002)	NORTH EAST ISD	25
33 MIDLAND H S (165901003)	MIDLAND ISD	24
34 ROBERT E LEE H S (212905001)	TYLER ISD	24
35 STONY POINT H S (246909007)	ROUND ROCK ISD	24
36 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	23
37 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	23
38 LEE H S (165901002)	MIDLAND ISD	23
39 MARSHALL H S (015915003)	NORTHSIDE ISD	23
40 LA PORTE H S (101916001)	LA PORTE ISD	20

Top 25% in Student Progress Target = Index 2 Score of 33

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 WARREN H S (015915019)	NORTHSIDE ISD	58
2 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	57
3 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	57
4 CLARK H S (015915005)	NORTHSIDE ISD	56
5 TAFT H S (015915007)	NORTHSIDE ISD	55
6 BRENNAN H S (015915024)	NORTHSIDE ISD	54
7 KEMPNER H S (079907005)	FORT BEND ISD	54
8 RICHARDSON H S (057916003)	RICHARDSON ISD	53
9 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	52
10 BIRDVILLE H S (220902010)	BIRDVILLE ISD	51
11 DULLES H S (079907001)	FORT BEND ISD	51
12 FOSSIL RIDGE H S (220907002)	KELLER ISD	51
13 SACHSE H S (057909010)	GARLAND ISD	51
14 THE COLONY H S (061902004)	LEWISVILLE ISD	51
15 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	50
16 MARSHALL H S (015915003)	NORTHSIDE ISD	50
17 PEARLAND H S (020908001)	PEARLAND ISD	50
18 CHURCHILL H S (015910003)	NORTH EAST ISD	49
19 PEARCE H S (057916004)	RICHARDSON ISD	49
FRANKLIN H S (071902010)	EL PASO ISD	48
20 MCKINNEY H S (043907002)	MCKINNEY ISD	48
21 RICHLAND H S (220902002)	BIRDVILLE ISD	48
22 CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	47
23 CORONADO H S (071902005)	EL PASO ISD	47
24 MACARTHUR H S (015910002)	NORTH EAST ISD	47
25 SUMMER CREEK H S (101913014)	HUMBLE ISD	47
26 CANYON H S (046902001)	COMAL ISD	46
27 PLANO EAST SR H S (043910006)	PLANO ISD	46
28 FRENSHIP H S (152907001)	FRENSHIP ISD	45
29 ROWLETT H S (057909009)	GARLAND ISD	45
30 STONY POINT H S (246909007)	ROUND ROCK ISD	45
31 C E ELLISON H S (014906002)	KILLEEN ISD	44
32 JACK C HAYS H S (105906001)	HAYS CISD	44
33 BELTON H S (014903001)	BELTON ISD	43
34 WEATHERFORD H S (184903001)	WEATHERFORD ISD	43
35 LA PORTE H S (101916001)	LA PORTE ISD	42
36 NORTH CROWLEY H S (220912002)	CROWLEY ISD	42
37 ROBERT E LEE H S (212905001)	TYLER ISD	42
38 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	37
39 LEE H S (165901002)	MIDLAND ISD	34
40 MIDLAND H S (165901003)	MIDLAND ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	64.0%	Q3
Four-Year Longitudinal Graduation Rate	93.0%	Q4
Four-Year Longitudinal Graduation Plan Rate*	96.4%	Q1
College-Ready Graduates	50.4%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	55.5%	Q3
AP/IB Examination Performance: Any Subject	62.5%	Q2
SAT/ACT Participation	100.0%	Q1
SAT/ACT Performance	18.8%	Q4
CTE-Coherent Sequence Graduates	27.2%	Q3
Total Indicators for Postsecondary Readiness		2 of 9

Evaluation of campus outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
FRANKLIN H S (071902010) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	462,852.5	478,709.5	96.7	95.5	Q1
Greater Than Expected Student Growth in ELA/Reading	10	720	1	3	Q3
Greater Than Expected Student Growth in Mathematics	96	466	21	22	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	111	613	18	20.5	Q2
EOC English I Performance (Masters Grade Level)	53	927	6	12.0	Q4
EOC English II Performance (Masters Grade Level)	35	863	4	9.5	Q4
EOC Biology Performance (Masters Grade Level)	123	798	15	31.0	Q4
EOC U.S. History Performance (Masters Grade Level)	270	642	42	54.5	Q3
AP/IB Examination Participation: ELA	127	1,257	10.1	25.8	Q4
AP/IB Examination Participation: Mathematics	58	1,257	4.6	11.4	Q4
AP/IB Examination Participation: Science	142	1,257	11.3	18.1	Q3
AP/IB Examination Participation: Social Studies	153	1,257	12.2	25.8	Q4
AP/IB Examination Performance: ELA	64	127	50.4	65.8	Q3
AP/IB Examination Performance: Mathematics	47	58	81.0	69.1	Q1
AP/IB Examination Performance: Science	44	142	31.0	49.1	Q3
AP/IB Examination Performance: Social Studies	74	153	48.4	62.0	Q3
AP/IB Examination Performance: Any Subject	177	283	62.5	65.6	Q2
SAT/ACT Participation	626	607	100	93	Q1
SAT/ACT Performance	118	626	19	35	Q4
SAT Performance: ELA	n/a	621	883	987	Q4
SAT Performance: Mathematics	n/a	621	474	516	Q4
ACT Performance: ELA	n/a	162	21.8	22.1	Q2
ACT Performance: Mathematics	n/a	162	22.5	22.5	Q1
ACT Performance: Science	n/a	162	21.7	22.4	Q2
Index 4 - Percent at STAAR Meets Grade Level Standard	1,213	1,896	64.0	73.0	Q3
Four-Year Longitudinal Graduation Rate	585	629	93.0	97.5	Q4
Four-Year Longitudinal Graduation Plan Rate*	564	585	96.4	93.7	Q1
College-Ready Graduates	295	585	50.4	54.0	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	450	1,231	36.6	36.9	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	364	1,019	35.7	52.2	Q4
Advanced/Dual-Credit Course Completion Rate: Science	116	983	11.8	20.3	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	349	1,232	28.3	37.8	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	700	1,262	55.5	65.4	Q3
CTE-Coherent Sequence Graduates	165	607	27.2	62.0	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.