

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	1.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	6.0%	Q4
EOC English II Performance (Masters Grade Level)	4.0%	Q4
AP/IB Examination Participation: ELA	10.1%	Q4
AP/IB Examination Performance: ELA	50.4%	Q3
SAT/ACT Participation	100.0%	Q1
SAT Performance: ELA	883	Q4
ACT Performance: ELA	21.8	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	36.6%	Q2
<b>Total Indicators for ELA/Reading</b>		<b>2 of 10</b>

Distinction Campus Outcome: 2 of 10 eligible indicators in Q1 (Top Quartile)

2 of 10 = 20%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in Mathematics	21.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	18.0%	Q2
AP/IB Examination Participation: Mathematics	4.6%	Q4
AP/IB Examination Performance: Mathematics	81.0%	Q1
SAT/ACT Participation	100.0%	Q1
SAT Performance: Mathematics	474	Q4
ACT Performance: Mathematics	22.5	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	35.7%	Q4
<b>Total Indicators for Mathematics</b>		<b>4 of 9</b>

Distinction Campus Outcome: 4 of 9 eligible indicators in Q1 (Top Quartile)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	15.0%	Q4
AP/IB Examination Participation: Science	11.3%	Q3
AP/IB Examination Performance: Science	31.0%	Q3
ACT Performance: Science	21.7	Q2
Advanced/Dual-Credit Course Completion Rate: Science	11.8%	Q3
<b>Total Indicators for Science</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.7%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	42.0%	Q3
AP/IB Examination Participation: Social Studies	12.2%	Q4
AP/IB Examination Performance: Social Studies	48.4%	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	28.3%	Q3
<b>Total Indicators for Social Studies</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 THE COLONY H S (061902004)	LEWISVILLE ISD	38
2 BRENNAN H S (015915024)	NORTHSIDE ISD	36
3 FOSSIL RIDGE H S (220907002)	KELLER ISD	36
4 WARREN H S (015915019)	NORTHSIDE ISD	36
5 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	36
6 DULLES H S (079907001)	FORT BEND ISD	35
7 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	35
8 CLARK H S (015915005)	NORTHSIDE ISD	34
9 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	34
10 PLANO EAST SR H S (043910006)	PLANO ISD	34
11 RICHARDSON H S (057916003)	RICHARDSON ISD	32
<b>FRANKLIN H S (071902010)</b>	<b>EL PASO ISD</b>	<b>31</b>
12 BELTON H S (014903001)	BELTON ISD	30
13 PEARLAND H S (020908001)	PEARLAND ISD	30
14 SACHSE H S (057909010)	GARLAND ISD	30
15 BIRDVILLE H S (220902010)	BIRDVILLE ISD	29
16 CHURCHILL H S (015910003)	NORTH EAST ISD	29
17 CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	29
18 FRENSHIP H S (152907001)	FRENSHIP ISD	29
19 KEMPNER H S (079907005)	FORT BEND ISD	29
20 NORTH CROWLEY H S (220912002)	CROWLEY ISD	29
21 MCKINNEY H S (043907002)	MCKINNEY ISD	28
22 RICHLAND H S (220902002)	BIRDVILLE ISD	28
23 SUMMER CREEK H S (101913014)	HUMBLE ISD	28
24 TAFT H S (015915007)	NORTHSIDE ISD	28
25 CORONADO H S (071902005)	EL PASO ISD	27
26 PEARCE H S (057916004)	RICHARDSON ISD	27
27 ROWLETT H S (057909009)	GARLAND ISD	27
28 WEATHERFORD H S (184903001)	WEATHERFORD ISD	27
29 JACK C HAYS H S (105906001)	HAYS CISD	26
30 C E ELLISON H S (014906002)	KILLEEN ISD	25
31 CANYON H S (046902001)	COMAL ISD	25
32 MACARTHUR H S (015910002)	NORTH EAST ISD	25
33 MIDLAND H S (165901003)	MIDLAND ISD	24
34 ROBERT E LEE H S (212905001)	TYLER ISD	24
35 STONY POINT H S (246909007)	ROUND ROCK ISD	24
36 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	23
37 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	23
38 LEE H S (165901002)	MIDLAND ISD	23
39 MARSHALL H S (015915003)	NORTHSIDE ISD	23
40 LA PORTE H S (101916001)	LA PORTE ISD	20

Top 25% in Student Progress Target = Index 2 Score of 33

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 WARREN H S (015915019)	NORTHSIDE ISD	58
2 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	57
3 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	57
4 CLARK H S (015915005)	NORTHSIDE ISD	56
5 TAFT H S (015915007)	NORTHSIDE ISD	55
6 BRENNAN H S (015915024)	NORTHSIDE ISD	54
7 KEMPNER H S (079907005)	FORT BEND ISD	54
8 RICHARDSON H S (057916003)	RICHARDSON ISD	53
9 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	52
10 BIRDVILLE H S (220902010)	BIRDVILLE ISD	51
11 DULLES H S (079907001)	FORT BEND ISD	51
12 FOSSIL RIDGE H S (220907002)	KELLER ISD	51
13 SACHSE H S (057909010)	GARLAND ISD	51
14 THE COLONY H S (061902004)	LEWISVILLE ISD	51
15 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	50
16 MARSHALL H S (015915003)	NORTHSIDE ISD	50
17 PEARLAND H S (020908001)	PEARLAND ISD	50
18 CHURCHILL H S (015910003)	NORTH EAST ISD	49
19 PEARCE H S (057916004)	RICHARDSON ISD	49
<b>FRANKLIN H S (071902010)</b>	<b>EL PASO ISD</b>	<b>48</b>
20 MCKINNEY H S (043907002)	MCKINNEY ISD	48
21 RICHLAND H S (220902002)	BIRDVILLE ISD	48
22 CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	47
23 CORONADO H S (071902005)	EL PASO ISD	47
24 MACARTHUR H S (015910002)	NORTH EAST ISD	47
25 SUMMER CREEK H S (101913014)	HUMBLE ISD	47
26 CANYON H S (046902001)	COMAL ISD	46
27 PLANO EAST SR H S (043910006)	PLANO ISD	46
28 FRENSHIP H S (152907001)	FRENSHIP ISD	45
29 ROWLETT H S (057909009)	GARLAND ISD	45
30 STONY POINT H S (246909007)	ROUND ROCK ISD	45
31 C E ELLISON H S (014906002)	KILLEEN ISD	44
32 JACK C HAYS H S (105906001)	HAYS CISD	44
33 BELTON H S (014903001)	BELTON ISD	43
34 WEATHERFORD H S (184903001)	WEATHERFORD ISD	43
35 LA PORTE H S (101916001)	LA PORTE ISD	42
36 NORTH CROWLEY H S (220912002)	CROWLEY ISD	42
37 ROBERT E LEE H S (212905001)	TYLER ISD	42
38 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	37
39 LEE H S (165901002)	MIDLAND ISD	34
40 MIDLAND H S (165901003)	MIDLAND ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	64.0%	Q3
Four-Year Longitudinal Graduation Rate	93.0%	Q4
Four-Year Longitudinal Graduation Plan Rate*	96.4%	Q1
College-Ready Graduates	50.4%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	55.5%	Q3
AP/IB Examination Performance: Any Subject	62.5%	Q2
SAT/ACT Participation	100.0%	Q1
SAT/ACT Performance	18.8%	Q4
CTE-Coherent Sequence Graduates	27.2%	Q3
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 9</b>

Evaluation of campus outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**FRANKLIN H S (071902010) - EL PASO ISD**  
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	462,852.5	478,709.5	<b>96.7</b>	95.5	<b>Q1</b>
Greater Than Expected Student Growth in ELA/Reading	10	720	1	3	Q3
Greater Than Expected Student Growth in Mathematics	96	466	21	22	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	111	613	18	20.5	Q2
EOC English I Performance (Masters Grade Level)	53	927	6	12.0	Q4
EOC English II Performance (Masters Grade Level)	35	863	4	9.5	Q4
EOC Biology Performance (Masters Grade Level)	123	798	15	31.0	Q4
EOC U.S. History Performance (Masters Grade Level)	270	642	42	54.5	Q3
AP/IB Examination Participation: ELA	127	1,257	10.1	25.8	Q4
AP/IB Examination Participation: Mathematics	58	1,257	4.6	11.4	Q4
AP/IB Examination Participation: Science	142	1,257	11.3	18.1	Q3
AP/IB Examination Participation: Social Studies	153	1,257	12.2	25.8	Q4
AP/IB Examination Performance: ELA	64	127	50.4	65.8	Q3
AP/IB Examination Performance: Mathematics	47	58	<b>81.0</b>	69.1	<b>Q1</b>
AP/IB Examination Performance: Science	44	142	31.0	49.1	Q3
AP/IB Examination Performance: Social Studies	74	153	48.4	62.0	Q3
AP/IB Examination Performance: Any Subject	177	283	62.5	65.6	Q2
SAT/ACT Participation	626	607	<b>100</b>	93	<b>Q1</b>
SAT/ACT Performance	118	626	19	35	Q4
SAT Performance: ELA	n/a	621	883	987	Q4
SAT Performance: Mathematics	n/a	621	474	516	Q4
ACT Performance: ELA	n/a	162	21.8	22.1	Q2
ACT Performance: Mathematics	n/a	162	<b>22.5</b>	22.5	<b>Q1</b>
ACT Performance: Science	n/a	162	21.7	22.4	Q2
Index 4 - Percent at STAAR Meets Grade Level Standard	1,213	1,896	64.0	73.0	Q3
Four-Year Longitudinal Graduation Rate	585	629	93.0	97.5	Q4
Four-Year Longitudinal Graduation Plan Rate*	564	585	<b>96.4</b>	93.7	<b>Q1</b>
College-Ready Graduates	295	585	50.4	54.0	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	450	1,231	36.6	36.9	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	364	1,019	35.7	52.2	Q4
Advanced/Dual-Credit Course Completion Rate: Science	116	983	11.8	20.3	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	349	1,232	28.3	37.8	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	700	1,262	55.5	65.4	Q3
CTE-Coherent Sequence Graduates	165	607	27.2	62.0	Q3

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.