

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**CHARLES MIDDLE (071902045) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.4%	Q1
Greater Than Expected Student Growth in ELA/Reading	17.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	12.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	17.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	7.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	18.0%	Q1
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>4 of 6</b>

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**CHARLES MIDDLE (071902045) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.4%	Q1
Greater Than Expected Student Growth in Mathematics	12.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	17.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	18.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	6.0%	Q2
Algebra I by Grade 8 - Participation	23.0%	Q2
EOC Algebra I Performance (Masters Grade Level)	49.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>3 of 7</b>

Distinction Campus Outcome: 3 of 7 eligible indicators in Q1 (Top Quartile)

3 of 7 = 43%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**CHARLES MIDDLE (071902045) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.4%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	8.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**CHARLES MIDDLE (071902045) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.4%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	8.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
<b>Total Indicators for Social Studies</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**CHARLES MIDDLE (071902045) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 BOWIE MIDDLE (188901042)	AMARILLO ISD	42
2 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	41
3 MEMORIAL MIDDLE (031903042)	HARLINGEN CISD	41
4 VERNON MIDDLE (031903043)	HARLINGEN CISD	41
5 JASPER J H (121904043)	JASPER ISD	40
6 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	40
7 W S PERMENTER MIDDLE (057904041)	CEDAR HILL ISD	40
8 CROCKETT MIDDLE (195901042)	PECOS-BARSTOW-TOYAH ISD	38
9 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	38
10 TRAVIS SCIENCE ACADEMY (014909042)	TEMPLE ISD	38
<b>CHARLES MIDDLE (071902045)</b>	<b>EL PASO ISD</b>	<b>37</b>
11 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	37
12 HARRY S TRUMAN MIDDLE (057910047)	GRAND PRAIRIE ISD	37
13 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	37
14 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	37
15 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	36
16 G W KENNEMER MIDDLE (057907043)	DUNCANVILLE ISD	36
17 JUDITH A RESNIK MIDDLE (015912045)	SOUTHWEST ISD	36
18 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	36
19 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	36
20 VINCENT MIDDLE (123910048)	BEAUMONT ISD	36
21 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
22 HOUSTON MIDDLE (188901045)	AMARILLO ISD	35
23 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	35
24 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	35
25 PEARSALL J H (082903041)	PEARSALL ISD	35
26 SAM RAYBURN (021902046)	BRYAN ISD	35
27 STROMAN MIDDLE (235902041)	VICTORIA ISD	35
28 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	34
29 HORIZON MIDDLE (071901044)	CLINT ISD	33
30 KIRBY MIDDLE (243905048)	WICHITA FALLS ISD	33
31 LAMAR MIDDLE (014909041)	TEMPLE ISD	33
32 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	33
33 NAVASOTA J H (093904042)	NAVASOTA ISD	33
34 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	33
35 ATKINS MIDDLE (152901061)	LUBBOCK ISD	31
36 PATTI WELDER MIDDLE (235902042)	VICTORIA ISD	31
37 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	30
38 CORONADO MIDDLE (095905043)	PLAINVIEW ISD	30
39 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	30
40 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	29

Top 25% in Student Progress Target = Index 2 Score of 38

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**CHARLES MIDDLE (071902045) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	53
2 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	48
3 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	45
4 MEMORIAL MIDDLE (031903042)	HARLINGEN CISD	43
5 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	41
6 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	40
7 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	40
8 VERNON MIDDLE (031903043)	HARLINGEN CISD	40
9 BOWIE MIDDLE (188901042)	AMARILLO ISD	39
10 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	39
11 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	39
<b>CHARLES MIDDLE (071902045)</b>	<b>EL PASO ISD</b>	<b>38</b>
12 HORIZON MIDDLE (071901044)	CLINT ISD	38
13 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	38
14 HARRY S TRUMAN MIDDLE (057910047)	GRAND PRAIRIE ISD	37
15 HOUSTON MIDDLE (188901045)	AMARILLO ISD	37
16 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	37
17 W S PERMENTER MIDDLE (057904041)	CEDAR HILL ISD	37
18 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
19 G W KENNEMER MIDDLE (057907043)	DUNCANVILLE ISD	35
20 JUDITH A RESNIK MIDDLE (015912045)	SOUTHWEST ISD	35
21 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	35
22 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	35
23 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	35
24 CROCKETT MIDDLE (195901042)	PECOS-BARSTOW-TOYAH ISD	34
25 CORONADO MIDDLE (095905043)	PLAINVIEW ISD	33
26 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	33
27 STROMAN MIDDLE (235902041)	VICTORIA ISD	31
28 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30
29 JASPER J H (121904043)	JASPER ISD	30
30 PEARSALL J H (082903041)	PEARSALL ISD	29
31 TRAVIS SCIENCE ACADEMY (014909042)	TEMPLE ISD	29
32 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	28
33 LAMAR MIDDLE (014909041)	TEMPLE ISD	28
34 VINCENT MIDDLE (123910048)	BEAUMONT ISD	28
35 ATKINS MIDDLE (152901061)	LUBBOCK ISD	27
36 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	27
37 SAM RAYBURN (021902046)	BRYAN ISD	27
38 NAVASOTA J H (093904042)	NAVASOTA ISD	26
39 PATTI WELDER MIDDLE (235902042)	VICTORIA ISD	24
40 KIRBY MIDDLE (243905048)	WICHITA FALLS ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**CHARLES MIDDLE (071902045) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	35.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**CHARLES MIDDLE (071902045) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	114,530.0	118,814.0	<b>96.4</b>	96.1	<b>Q1</b>
Greater Than Expected Student Growth in ELA/Reading	107	627	17	19	Q2
Greater Than Expected Student Growth in Mathematics	72	625	12	14	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	25	213	12	13	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	37	213	<b>17</b>	14	<b>Q1</b>
Grade 7 Reading Performance (Masters Grade Level)	39	228	<b>17</b>	15	<b>Q1</b>
Grade 7 Mathematics Performance (Masters Grade Level)	40	227	<b>18</b>	12	<b>Q1</b>
Grade 7 Writing Performance (Masters Grade Level)	16	229	<b>7</b>	7	<b>Q1</b>
Grade 8 Reading Performance (Masters Grade Level)	35	200	<b>18</b>	17	<b>Q1</b>
Grade 8 Mathematics Performance (Masters Grade Level)	9	155	6	10	Q2
Grade 8 Science Performance (Masters Grade Level)	16	198	8	13	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	15	197	8	13	Q3
Algebra I by Grade 8 - Participation	46	204	23	25.5	Q2
EOC Algebra I Performance (Masters Grade Level)	22	45	49	84.0	Q3
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	223	631	<b>35.0</b>	33.5	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.