

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q2
Greater Than Expected Student Growth in ELA/Reading	38.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	29.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	12.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	30.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q2
Greater Than Expected Student Growth in Mathematics	49.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	20.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	47.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	32.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q2
Grade 5 Science Performance (Masters Grade Level)	22.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	66
2 SAN CARLOS EL (108904118)	EDINBURG CISD	62
HAWKINS EL (071902119)	EL PASO ISD	61
3 ANNE L MAGEE EL (108904126)	EDINBURG CISD	59
4 B H MACON EL (057905180)	DALLAS ISD	58
5 L O DONALD EL (057905136)	DALLAS ISD	58
6 TOM C GOOCH EL (057905148)	DALLAS ISD	56
7 BONHAM EL (108906103)	MCALLEN ISD	55
8 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	53
9 CELESTINO MAURICIO SOTO JR EL (057905287)	DALLAS ISD	52
10 NAVARRO EL (108906108)	MCALLEN ISD	51
11 MARIA MORENO EL (057905272)	DALLAS ISD	50
12 CANTU EL (108908108)	MISSION CISD	49
13 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	49
14 TIJERINA EL (101912279)	HOUSTON ISD	49
15 BEN MILAM EL (021902109)	BRYAN ISD	48
16 LEYENDECKER EL (240901108)	LAREDO ISD	46
17 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	46
18 FIELDS EL (108906114)	MCALLEN ISD	45
19 ROBERTS EL (071902136)	EL PASO ISD	45
20 SAN JACINTO EL (057905207)	DALLAS ISD	45
21 ALVAREZ EL (108906101)	MCALLEN ISD	44
22 CLARDY EL (071902109)	EL PASO ISD	44
23 ALTA VISTA EL (071902102)	EL PASO ISD	43
24 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	43
25 GRISSOM EL (101912262)	HOUSTON ISD	43
26 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
27 DECKER EL (227907104)	MANOR ISD	42
28 CAPISTRANO EL (071905127)	YSLETA ISD	41
29 PETERSEN EL (101912265)	HOUSTON ISD	41
30 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
31 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	39
32 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	39
33 JOHN IRELAND EL (057905161)	DALLAS ISD	39
34 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	39
35 OAK MEADOWS EL (227907107)	MANOR ISD	39
36 PORT HOUSTON EL (101912222)	HOUSTON ISD	39
37 SEGUIN EL (108906116)	MCALLEN ISD	39
38 HILLCREST EL (227910107)	DEL VALLE ISD	36
39 ROGERS EL (188901124)	AMARILLO ISD	36
40 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	35

Top 25% in Student Progress Target = Index 2 Score of 51

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 ANNE L MAGEE EL (108904126)	EDINBURG CISD	60
2 SAN CARLOS EL (108904118)	EDINBURG CISD	59
HAWKINS EL (071902119)	EL PASO ISD	58
3 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	54
4 L O DONALD EL (057905136)	DALLAS ISD	53
5 BONHAM EL (108906103)	MCALLEN ISD	51
6 NETTIE MARSHALL ACADEMY OF DUAL LA (174904104)	NACOGDOCHES ISD	51
7 CLARDY EL (071902109)	EL PASO ISD	50
8 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	50
9 B H MACON EL (057905180)	DALLAS ISD	49
10 PALM GROVE EL (031901122)	BROWNSVILLE ISD	48
11 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	47
12 SEGUIN EL (108906116)	MCALLEN ISD	46
13 ALVAREZ EL (108906101)	MCALLEN ISD	45
14 LEYENDECKER EL (240901108)	LAREDO ISD	45
15 MARIA MORENO EL (057905272)	DALLAS ISD	45
16 CANTU EL (108908108)	MISSION CISD	44
17 CELESTINO MAURICIO SOTO JR EL (057905287)	DALLAS ISD	44
18 TIJERINA EL (101912279)	HOUSTON ISD	44
19 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	43
20 BEN MILAM EL (021902109)	BRYAN ISD	42
21 FIELDS EL (108906114)	MCALLEN ISD	42
22 NAVARRO EL (108906108)	MCALLEN ISD	42
23 SAM FORDYCE EL (108912117)	LA JOYA ISD	42
24 TOM C GOOCH EL (057905148)	DALLAS ISD	41
25 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	40
26 ROBERTS EL (071902136)	EL PASO ISD	40
27 SAN JACINTO EL (057905207)	DALLAS ISD	40
28 ALTA VISTA EL (071902102)	EL PASO ISD	39
29 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	39
30 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	38
31 ROGERS EL (188901124)	AMARILLO ISD	38
32 DECKER EL (227907104)	MANOR ISD	37
33 GRISSOM EL (101912262)	HOUSTON ISD	37
34 CAPISTRANO EL (071905127)	YSLETA ISD	36
35 HILLCREST EL (227910107)	DEL VALLE ISD	36
36 JOHN IRELAND EL (057905161)	DALLAS ISD	33
37 PETERSEN EL (101912265)	HOUSTON ISD	31
38 OAK MEADOWS EL (227907107)	MANOR ISD	30
39 PORT HOUSTON EL (101912222)	HOUSTON ISD	30
40 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	54.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
HAWKINS EL (071902119) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	44,535.0	45,863.0	97.1	97.3	Q2
Greater Than Expected Student Growth in ELA/Reading	42	111	38	28	Q1
Greater Than Expected Student Growth in Mathematics	54	111	49	37	Q1
Grade 3 Reading Performance (Masters Grade Level)	16	55	29	24	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	11	55	20	28	Q3
Grade 4 Reading Performance (Masters Grade Level)	8	43	19	21	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	20	43	47	29	Q1
Grade 4 Writing Performance (Masters Grade Level)	5	43	12	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	14	46	30	23	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	15	47	32	23	Q1
Grade 5 Science Performance (Masters Grade Level)	10	46	22	19	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	61	112	54.0	43.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.